

# STATE OF HAWAI'I DEPARTMENT OF EDUCATION

P.O. BOX 2360 HONOLULU, HAWAI'I 96804

OFFICE OF THE SUPERINTENDENT

August 2, 2016

TO: The Honorable Lance A. Mizumoto

Chairperson, Audit Committee

FROM: Kathryn S. Matayoshi

Superintendent

SUBJECT: Presentation of the Department of Education's Internal Audit Plan,

Quarterly Update through June 30, 2016

#### 1. DESCRIPTION

Presentation of the Department of Education's Internal Audit Plan, Quarterly Update through June 30, 2016.

#### 2. PRESENTATION

Presentation of the Department of Education's Internal Audit Plan, Quarterly Update through June 30, 2016.

KSM:DY:jy Attachment

c: Internal Audit Office

# State of Hawaii **Department of Education**

# INTERNAL AUDIT PLAN QUARTERLY UPDATE THROUGH JUNE 30, 2016



# FOR AUDIT COMMITTEE MEETING August 2, 2016

This report is prepared solely for the internal use of the Audit Committee and management of the State of Hawaii, Department of Education.



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# **E**xecutive **S**ummary

#### **Assurance Projects:**

#### **Hiring Practices Review**

• Review began in March 2016. The review is currently in the reporting stage and will be issued July 2016.

#### **Vendor/Contract Management Review**

• Review began in April 2016. The review is currently in the fieldwork stage and will be issued August 2016.

#### **Baseline Assurance Projects**

• Internal Audit (IA) performed two (2) Student Activity Funds Audits, five (5) School Monitoring Reviews, and provided internal control consultation to various schools/offices during the Quarter.

#### Consulting, Fiscal Reviews, and Other Projects:

#### Monitoring Based on Management Action Plans

■ IA followed-up on management's action plans to the observations noted in the completed reviews. (See Internal Audit Recommendation Status on pages 18 – 59.)

#### **Ethics and Code of Conduct Policy**

■ IA followed up with the Office of Human Resources on the status of the Code of Conduct Policy. The original draft has already gone through Attorney General review. Currently, a revised draft of the Code of Conduct Policy is in the final stages of consultation with the unions and anticipate issuance before September 30, 2016 (barring any unforeseen union concerns).



# Executive Summary (continued)

#### Consulting, Fiscal Reviews, and Other Projects (continued):

#### Fraud and Ethics Hotline - Confidential Reporting Mechanism

• IA continued to coordinate and monitor the assignments of the cases received from the Fraud and Ethics Hotline.

#### Fiscal Reviews

• IA was involved in several fiscal reviews during the Quarter.



Audit Plan Results Summary: July 1 2015 through June 30 2016

						FY 2	2016						(	Cumulativ	ve Hours	
DESCRIPTION	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Budget	Actual	ETC	Varianc
ssurance Projects (Approved)																
Procurement & Contracting Process Follow-up Review													350	334	-	(16
Operational Review of the Special Education Program													560	528	-	(32
Hiring Practices Review													560	499	61	-
Vendor/Contract Management Review													560	313	247	-
Baseline Assurance Projects <sup>1 4</sup>													3,000	3,699	-	699
Consulting, Monitoring, Fiscal Reviews & Other																
Monitoring Based on Management Action Plans <sup>4</sup>													200	94	-	(106
Fraud & Ethics Hotline - Confidential Reporting Mechanism <sup>4</sup>													500	547	-	47
Internal Control & Operational Efficiency Consultation <sup>4</sup>													300	238	-	(62
Fiscal Reviews <sup>4</sup>													1,500	682	-	(818
Data Mining & Baseline Monitoring Projects <sup>2 4</sup>													1,500	1,409	-	(91
Function Administration <sup>3 4</sup>													1,400	1,632	-	232
Risk Assessment & Audit Plan for FY 2017													400	334	66	-
																-
		•	•		•						Tota	al Hours	10,830	10,309	374	(147

Estimated Date of Completion

#### Key:

Budget - Original Approved Budget

Actual - Actual Hours Incurred Through June 30, 2016

ETC – Estimated Time to Complete

Variance - [(Actual + ETC) – Budget as Amended] = over / (under) budget as amended

#### \*\*\*Note for Variance in Hours:

The Baseline Assurance Projects went over budget this fiscal year due to the additional school audits IA was able to perform to since there was a reduction in the number of Fiscal Reviews that were assigned to our office.

<sup>&</sup>lt;sup>1</sup> Baseline Assurance Projects – Local School Fund Audits, School Monitoring Reviews, P-Card Reviews, and other.

<sup>&</sup>lt;sup>2</sup> Baseline Monitoring Projects – Special Project – Cancelled Check Validating Review, Annual Checklist, Continuous Auditing, and other.

<sup>&</sup>lt;sup>3</sup> Function Administration – Personnel Staffing, Budget, Staff Meetings, Training, Materials Preparation for Board Meetings, and Annual Audit Assistance.

<sup>&</sup>lt;sup>4</sup>On-going, reported quarterly Page 3



# Observation Analysis of Completed Reports

Based on previously completed reports, we compiled a listing of common observations. Management is currently in the process of addressing these Department wide gaps.

				Common	Observation	าร	
		Audit Rating	Lack of Oversight & Monitoring	Lack of Policies & Procedures	Segregation of Duties	Insufficient Training	Lack of Compliance
	Operational Review of the Special Education Program	Marginal				Х	
	Procurement & Contracting Process Follow- Up Review	Marginal	X <sup>1</sup>			X	X <sup>1</sup>
eq	Fixed Assets Management Review	Marginal	X	X		X	х
Issued	Workers' Compensation Review	Marginal	X				<b>X</b> <sup>1</sup>
Reports	Student Assessment Administrative Review - Phase 1	Marginal	Х				
Re	Data Access Controls Review	Marginal	X	X		X	
	Equipment and Fleet Maintenance Review	Marginal	X	X			Х
	Payroll Review	Marginal	X				
	Leave Accounting Follow-Up Review	Unacceptable	X <sup>1</sup>	Х	Х	Х	X <sup>1</sup>
	Student Information Privacy Review	Acceptable					X <sup>1</sup>

<sup>&</sup>lt;sup>1</sup> Observations were at the school level (not at the state office level).



# Observation Analysis of Completed Reports (continued)

	<u> </u>		<b>r</b> (-				
				Commor	<b>Observation</b>	าร	
		Audit Rating	Lack of Oversight & Monitoring	Lack of Policies & Procedures	Segregation of Duties	Insufficient Training	Lack of Compliance
	Consolidated Report of Procurement Card (P-Card) Reviews	Unacceptable	Х			х	X <sup>1</sup>
	eHR Post-Implementation Review	Acceptable	Х	X	Х		
	Data Integrity Review - Student Enrollment	Marginal	X <sup>1</sup>	X	X <sup>1</sup>	X	X <sup>1</sup>
	Community School for Adults Consolidated Review Report	Not Rated	X <sup>1</sup>	X	X <sup>1</sup>	Х	X <sup>1</sup>
ed	School Food Services Review	Unacceptable	Х	X	X <sup>1</sup>	X <sup>1</sup>	X <sup>1</sup>
Issued	Casual Hire Personnel Recruitment, Hiring & Payroll Processes Review	Unacceptable	<b>X</b> <sup>1</sup>	Х	X <sup>1</sup>	х	X <sup>1</sup>
Reports	Procurement & Contracting Process Review	Marginal	X <sup>1</sup>			Х	X <sup>1</sup>
Re	Leave Data & Timekeeping Process Review	Unacceptable	<b>X</b> <sup>1</sup>	Х	х	х	
	Consolidated Report of Audits of Cancelled P-Card	Unacceptable	Х			Х	X <sup>1</sup>
	Master Vendor Table Review	Unacceptable	х	Х			X <sup>1</sup>
	TOTAL: 20 Reviews Conducted to Date	7/20 Unacceptable 10/20 Marginal 2/20 Acceptable 1/20 Not Rated	18 / 20	11 / 20	7 / 20	13 / 20	14 / 20
	% of TOTAL	35% Unacceptable 50% Marginal 10% Acceptable 5% Not Rated	90%	55%	35%	65%	70%

<sup>&</sup>lt;sup>1</sup> Observations were at the school level (not at the state office level).



# Management Action Item Dashboard Summary

#### <sup>1</sup> Audit Rating Definitions:

- Acceptable No significant deficiencies exist, while improvement continues to be appropriate; controls are considered adequate and findings are not significant to the overall unit/department.
- Marginal Potential for loss to the auditable unit/department and ultimately to the DOE. Indicates a number of observations, more serious in nature related to the control environment. Some improvement is needed to bring the unit to an acceptable status, but if weaknesses continue without attention, it could lead to further deterioration of the rating to an unacceptable status.
- Unacceptable Significant deficiencies exist which could lead to material financial loss to the auditable unit/department and
  potentially to the DOE. Corrective action should be a high priority of management and may require significant amounts of time and
  resources to implement.

#### <sup>2</sup> COSO Category Definitions:

- Operational Findings Audit finding relates to the effective and efficient use of the entity's resources.
- Financial Findings Audit finding relates to the preparation of reliable published financial statements.
- Compliance Findings Audit finding relates to the entity's compliance with applicable laws and regulations.

#### **3 Completion Status Definitions:**

- Completed
   — Audit finding was resolved as stated by management.
- Partially Completed –Audit finding was partially resolved as stated by management.
- Outstanding Not Overdue Audit finding has <u>not</u> been resolved <u>but</u> has <u>not</u> passed management's target date.
- Outstanding Overdue Audit finding has <u>not</u> been resolved <u>and has passed management</u>'s target date.



# Management Action Item Dashboard Summary (continued)

The following represents the status of IA observations and recommendations from previous issued reports as reported by management:

			coso c	ategory <sup>2</sup>		No. of Findings Ranked "High" Requiring		Completio	Contact		
Audit	Audit Rating <sup>1</sup>	Operational Findings	Financial Findings	Compliance Findings	Total Findings	Immediate Management Attention	Outstanding - Overdue	Outstanding - Not Overdue	Partially Completed	Completed	
Operational Review of the Special Education Program (Issued January 2016)	Marginal	5	0	0	5	0	0	0	2	3	Acting Director, SSB
Procurement & Contracting Process Follow-Up Review (Issued October 2015)	Marginal	1	0	3	4	1	0	0	4	0	Accounting Director, Director of PBC & Personnel Specialist of RTS
Fixed Assets Management Review (Issued April 2015)	Marginal	2	1	1	4	1	0	0	4	0	Accounting Director & Director of SSEPB
Workers' Compensation Review (Issued April 2015)	Marginal	2	0	1	3	0	0	0	1	2	Workers' Compensation Supervisor
Data Access Controls Review (Issued November 2014)	Marginal	3	0	0	3	1	0	0	0	3	Director of ESB & Director of ESIB
Payroll Review (Issued April 2014)	Marginal	3	0	0	3	1	0	0	2	1	Accounting Operations Specialist
Leave Accounting Follow-Up Review (Issued January 2014)	Unacceptable	4	0	0	4	3	0	0	4	0	OHR Personnel Specialist & OFS Accounting Operations Specialist
Data Integrity Review - Student Enrollment (Issued April 2013)	Marginal	4	0	1	5	4	0	0	5	0	School Process and Analysis Branch Director
Leave Data & Timekeeping Process Review (Issued March 2010)	Unacceptable	5	0	0	5	2	0	0	1	4	Accounting Director
TOTAL		29	1	6	36	13	0	0	23	13	

<sup>\*</sup> See page 6 for definitions on Audit Rating, COSO Category, and Completion Status.



# Audit Observation Rating Scale Definitions

High (1)	<ul> <li>1 - The impact of the finding is <u>material</u>¹ and the likelihood of loss is probable in one of the following ways:</li> <li>- A material misstatement of the DOE's financial statements could occur;</li> <li>- The DOE's business objectives, processes, financial results, or image could be materially impaired; and</li> <li>- The DOE may fail to comply with applicable laws, regulations, or contractual agreements, which could result in fines, sanctions, and/or liabilities that are material to the DOE's financial performance, operations, or image.</li> </ul>
	Immediate action is recommended to mitigate the DOE's exposure.
Moderate (2)	<ul> <li>2 - The impact of the finding is <u>significant</u>¹ and the likelihood of loss is possible in one of the following ways:</li> <li>- A significant misstatement of the DOE's financial statements could occur;</li> <li>- The DOE's business objectives, processes, financial performance, or image could be notably impaired; and</li> <li>- The DOE may fail to comply with applicable laws, regulations, or contractual agreements, which could result in fines, sanctions and/or liabilities that are significant to the DOE's financial performance, operations, or image.</li> </ul>
	Corrective action by management should be prioritized and completed in a timely manner to mitigate any risk exposure.
Low (3)	3 – The impact of the finding is moderate and the probability of an event resulting in loss is possible.
	Action is recommended to limit further deterioration of controls.

<sup>&</sup>lt;sup>1</sup>The application of these terms are consistent with the guidelines provided by the Institute of Internal Auditors.



# Management Action Item Dashboard Detail

REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Operational Review of the	1	Moderate	0	0	0	1
Special Education	2	Moderate	0	0	1	0
Program (Issued	3	Moderate	0	0	0	1
January 2016)	4	Low	0	0	1	0
2010)	5	Low	0	0	0	1

- 1. To obtain a general understanding of the design and operating effectiveness of the SPED program and business processes.
- 2. To review, evaluate and test the design of the internal controls and business processes over the development, implementation, monitoring and reporting processes of the SPED program to ensure policies and procedures are in compliance with Federal and State laws and regulations.
- 3. To review, evaluate and test the design of the monitoring of third party contracts involved in SPED services.
- 4. To identify opportunities for efficiency and operational improvements within the administration of SPED.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Procurement &	1	High	0	0	1	0
Contracting Process	2	Moderate	0	0	1	0
Follow-Up Review	3	Moderate	0	0	1	0
(Issued October 2015)	4	Moderate	0	0	1	0

- 1. To ensure that Management adequately addressed and resolved the audit findings that resulted from the "Procurement & Contracting Process Review" issued in July 2012 and the "Consolidated Report of Procurement Card ("P-Card") Reviews" issued in August 2013.
- 2. To perform detailed test work to determine the operating effectiveness of the procedures put into place to remediate the P-Card findings.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Fixed Assets Management	1	High	0	0	1	0
Review (Issued April	2	Moderate	0	0	1	0
2015)	3	Low	0	0	1	0
	4	Low	0	0	1	0

- 1. To obtain a general understanding of the design and operating effectiveness of the fixed assets inventory process.
- 2. To review, evaluate, and test the operating effectiveness of the fixed assets inventory process to ensure key controls have been adequately put into place and are in compliance with policies and procedures.
- 3. To determine whether fixed assets are adequately accounted for.
- 4. To verify fixed assets exist and all assets are properly recorded in "WinFMS."
- 5. To provide recommendations based on leading practices for improvement to enhance effectiveness and efficiency of fixed asset management.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Workers' Compensation	1	Moderate	0	0	0	1
Review (Issued April	2	Moderate	0	0	1	0
2015)	3	Low	0	0	0	1

- 1. To evaluate the Department's compliance with policies, procedures and applicable laws and regulations for Workers' Compensation (WC).
- 2. To ensure that WC information is accurate and reliable.
- 3. To test the design and operating effectiveness of the Department's internal controls over the WC process.
- 4. To provide recommendations for improvement to enhance effectiveness & efficiency.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Data Access Controls	1	High	0	0	0	1
Review (Issued	2	Moderate	0	0	0	1
November 2014)	3	Low	0	0	0	1

- 1. To review, evaluate, and test the design and operating effectiveness of the process to revise (i.e. add, change, or remove) employee access privileges.
- 2. To review, evaluate, and test the design and operating effectiveness of the process to monitor user/employee access levels to ensure:
  - a. Employee's access privileges align with the employee's job responsibilities;
  - b. Adequate segregation of duties exist; and
  - c. Employee/user IDs are valid.
- 3. To review, evaluate, and test the design and operating effectiveness of the process to ensure that only authorized employees are assigned 'administrator' access and such access is only used to perform authorized activities.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Payroll Review	1	High	0	0	1	0
(Issued April 2014)	2	Moderate	0	0	1	0
	3	Low	0	0	0	1

- 1. To obtain a general understanding of the design and operating effectiveness of the payroll process.
- 2. To review, evaluate, and test the operating effectiveness of payroll processing to ensure key controls have been adequately put into place and are in compliance with policies and procedures.
- 3. To review, evaluate, and test the effectiveness of other payroll processing activities.
- 4. To determine if personnel and compensation changes are accurate and updated timely in the payroll system.
- 5. To compare the payroll process to "leading practices" and identify opportunities for efficiency and operational improvements within the payroll process.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Leave Accounting	1	High	0	0	1	0
Follow-Up Review (Issued	2	High	0	0	1	0
January 2014)	3	High	0	0	1	0
	4	Moderate	0	0	1	0

- 1. To ensure that Management has adequately addressed and resolved the audit findings that resulted from the March 2010 Internal Audit "Leave Data & Timekeeping Process Review" and appropriately evaluated and implemented the recommendations from the June 2011 KMH LLP "Form G-2 Process Improvement Review."
- 2. Test a sample of employees within the selected schools and offices to ensure that data entered into the T&A system is accurate, timely and properly supported and approved.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Data Integrity Review –	1	High	0	0	1	0
Student Enrollment	2	High	0	0	1	0
(Issued April 2013)	3	High	0	0	1	0
	4	High	0	0	1	0
	5	Low	0	0	1	0

- 1. To review, evaluate, and test the design and operating effectiveness of the DOE's Student Enrollment and Withdrawal process at the DOE schools.
- 2. To ensure that DOE schools are in compliance with the Student Enrollment and Withdrawal policies and procedures:
  - a. Ensure that enrollment and withdrawal forms are properly completed and retained.
  - b. Ensure that student information is properly recorded into the student information system.
  - c. Ensure that information for student enrollment and withdrawals are entered timely into the student information system.
- 3. To evaluate the controls in place to determine the accountability measure of ensuring that student enrollment data is valid and reliable.
- 4. To determine if Student Enrollment and Withdrawal policies and procedures have been updated and communicated to the field.
- 5. To provide recommendations to improve and enhance the effectiveness and efficiency of the Student Enrollment and Withdrawal processes.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



REPORT NAME	OBSERVATION	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Leave Data & Timekeeping	1	High	0	0	0	1
Process Review (Issued	2	Moderate	0	0	0	1
March 2010)	3	Moderate	0	0	0	1
	4	High	0	0	0	1
	5	Moderate	0	0	1	0

- 1. Evaluate the design of the internal controls in place surrounding the leave data and timekeeping processes to ensure that the processes:
  - a. are efficient;
  - b. comply with applicable codes, policies, regulations, and contract requirements;
  - c. adequately maintain the integrity of data; and
  - d. mitigate risks associated with access rights and authority limits.
- 2. Understand and evaluate for clarity, consistency, and completeness; the processes and tools in place that help to ensure personnel have the appropriate skills and training (i.e., communication channels, available resources, etc.) to properly administer employee leave and time.
- 3. Review the timekeeping process for selected schools and offices to ensure consistency with prescribed procedures. Also, identify any practices for knowledge sharing purposes which are currently in place that may be beneficial to all departments.
- 4. Test a sample of employees within the selected schools and offices to ensure that data entered into the KRONOS system is accurate, timely and properly supported and approved.

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



# Internal Audit Recommendation Status

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
perational Review of the Special Education Program, Issued January 2016		Acting Direc	ctor, Student Supp	ort Branch
Lack of Qualified Personnel and Incentives to Recruit and Retain Personnel				
IA Recommendations: OCISS to work with OHR to: provide contingency-based financial incentives to recruit and retain employees such as bonuses and relocation reimbursements, aggressively recruit candidates to fill the many vacant positions by actively searching and marketing incentive programs and partnerships using social media, include the promotion of existing stipend and federal teacher loan forgiveness programs available at the universities, find ways to decrease and streamline the hiring process to eliminate delays in processing applicants and giving lists of applicants to the schools and districts, and revisit bargaining unit contracts to offer higher pay to recruit and retain SPED personnel. Continue partnerships with universities to offer SPED programs designed to prepare teachers with little or no experience in SPED with possible mentoring support and instructional strategies as they begin their new career.				·
Management's Corrective Action Plan Status:  Completed	(2)	June 2016	Completed	June 2016
<ul> <li>* OHR has created an online process, centralized screening process for minimum qualifications, and removal of process barriers (i.e. revised interview and selection guidelines).</li> <li>* OCISS will continously work with OHR on all recruitment and retention initiatives including: sending teacher recruitment teams to major cities, advertising locally, preparing for negotiations, supplemental pay talks, induction and mentoring program for new teachers, and additional recruitment activities. Progress on initiatives will be monitored in the Human Resources Committee Meetings. In addition, IA will conduct a follow-up review in four years.</li> </ul>				
* OCISS will continously work with local institutions of higher education. UH Manoa is currently providing a dual certification program that has recently been improved to better train teachers. An inclusion training partnership has also been developed.				
Completed Partially Completed Outstanding – Not Ov	rerdue	Outstandi	ng - Overdue	Page 18

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



* DES meetings will continue to be ongoing and address both program and legal issues as well as issues for systemic improvement.  * OCISS issued an "FAQ - IEP Meetings" memo to assist schools in managing difficult scheduling situations for IEP meetings to thoughtfully address parent(s)/legal guardian(s) participation in meetings.  * OCISS issued two modules on "Teaching Strategies for Students with Learning Disabilities" and a brochure on tips for parents on reading aloud to their children with disabilities. These have both been posted to the Intranet.  Outstanding  * OCISS is making final edits to the "Special Education Guide for Schools: A Resource Handbook" and will send it to the Attorney General for review when completed.  Outstanding - Not Overdue Outstanding - Overdue	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
IA Recommendations: Continue having mandatory monthly meetings with DES, SES and AS Mulcahy to use as a forum to discuss program and/or legal issues to keep consistency throughout the DOE. These meetings should also be used to build the internal capacity of the DES by including professional development that includes training on what is a legal issue and what is a program issue. Offer incentives to schools that create effective SPED tools, training modules, or new processes that can be implemented throughout the DOE. Continue to work on finalizing their "Special Education Guide for Schools: A Resource Handbook." Consider creating professional development training for teachers and principals on how to communicate better with parents.  Management's Corrective Action Plan Status:  Completed  * DES meetings will continue to be ongoing and address both program and legal issues as well as issues for systemic improvement.  * OCISS issued an "FAQ - IEP Meetings" memo to assist schools in managing difficult scheduling situations for IEP meetings to thoughtfully address parent(s)/legal guardian(s) participation in meetings.  * OCISS issued two modules on "Teaching Strategies for Students with Learning Disabilities" and a brochure on tips for parents on reading aloud to their children with disabilities. These have both been posted to the Intranet.  Outstanding  * OCISS is making final edits to the "Special Education Guide for Schools: A Resource Handbook" and will send it to the Attorney General for review when completed.  Partially Completed  Outstanding - Not Overdue  Outstanding - Overdue	Operational Review of the Special Education Program, Issued January 2016 (continued)		<b>Acting Direct</b>	ctor, Student Supp	ort Branch
Mulcahy to use as a forum to discuss program and/or legal issues to keep consistency throughout the DOE. These meetings should also be used to build the internal capacity of the DES by including professional development that includes training on what is a legal issue and what is a program issue.  Offer incentives to schools that create effective SPED tools, training modules, or new processes that can be implemented throughout the DOE. Continue to work on finalizing their "Special Education Guide for Schools: A Resource Handbook." Consider creating professional development training for teachers and principals on how to communicate better with parents.  Management's Corrective Action Plan Status:  Completed  * DES meetings will continue to be ongoing and address both program and legal issues as well as issues for systemic improvement.  * OCISS issued an "FAQ - IEP Meetings" memo to assist schools in managing difficult scheduling situations for IEP meetings to thoughtfully address parent(s)/legal guardian(s) participation in meetings.  * OCISS issued two modules on "Teaching Strategies for Students with Learning Disabilities" and a brochure on tips for parents on reading aloud to their children with disabilities. These have both been posted to the Intranet.  Outstanding  * OCISS is making final edits to the "Special Education Guide for Schools: A Resource Handbook" and will send it to the Attorney General for review when completed.  Outstanding - Not Overdue Outstanding - Overdue	2. Need for More Professional Development and Training				
Completed Partially Completed Outstanding - Not Overdue Outstanding - Overdue	IA Recommendations: Continue having mandatory monthly meetings with DES, SES and AS Mulcahy to use as a forum to discuss program and/or legal issues to keep consistency throughout the DOE. These meetings should also be used to build the internal capacity of the DES by including professional development that includes training on what is a legal issue and what is a program issue. Offer incentives to schools that create effective SPED tools, training modules, or new processes that can be implemented throughout the DOE. Continue to work on finalizing their "Special Education Guide for Schools: A Resource Handbook." Consider creating professional development training for teachers and principals on how to communicate better with parents.  Management's Corrective Action Plan Status:  Completed  * DES meetings will continue to be ongoing and address both program and legal issues as well as issues for systemic improvement.  * OCISS issued an "FAQ - IEP Meetings" memo to assist schools in managing difficult scheduling situations for IEP meetings to thoughtfully address parent(s)/legal guardian(s) participation in meetings.  * OCISS issued two modules on "Teaching Strategies for Students with Learning Disabilities" and a brochure on tips for parents on reading aloud to their children with disabilities. These have both been posted to the Intranet.  Outstanding  * OCISS is making final edits to the "Special Education Guide for Schools: A Resource		September 2016 (1st	•	June 2016
	Completed Partially Completed Outstanding – Not O	verdue	Outstand	ding - Overdue	Page 19

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Operational Review of the Special Education Program, Issued January 2016 (continued)		<b>Acting Direct</b>	ctor, Student Supp	ort Branch
3. Inefficiencies in the Monitoring Process				
<ul> <li>IA Recommendations: SES should consult with the Attorney General's office (or Procurement and Contracting office) to confirm if they can rely on the vendor to perform the credential verification of their employees and DOE only test a sample of employees when they perform their annual site visitations. SES should continue to finalize lotus notes database and to include a field for "Date Direct Observation Conducted" and "Date Teacher Interviews Conducted" so that management can track that all private school placed students are being monitored. SES to require schools to document in eCSSS that private school placed students' records have been reviewed at least quarterly, direct observation conducted annually and teacher interviews conducted annually.</li> <li>Management's Corrective Action Plan Status:         <ul> <li>Completed</li> <li>* OCISS will keep the contracted service providers credentialing responsibilities to ensure the safety of all students.</li> <li>* OCISS reissued their 2012 memo regarding the monitoring of private schools.</li> <li>* OCISS worked with OITS to finalize the "Residential &amp; Private School/Program" Lotus Notes database which will be available for SY 2016-17.</li> </ul> </li> </ul>	(2)	June 2016	Completed	√ June 2016

Completed Partially Completed Outstanding – Not Overdue Outstanding - Overdue

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Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Operational Review of the Special Education Program, Issued January 2016 (continued)		<b>Acting Dire</b>	ctor, Student Supp	ort Branch
<ul> <li>4. Inefficiencies in the Process of Documenting and Communicating Policies and Procedures         IA Recommendations: SES continue to work on finalizing their "Special Education Guide for Schools: A Resource Handbook." SES to create a library of reference material and training materials on the DOE's intranet so it's centrally located and easily accessible by DOE personnel. Develop procedures that reflect SES current contract monitoring practice.         Management's Corrective Action Plan Status:</li></ul>	(3)	June 2016 September 2016 (1st Extension)	Partially Completed	June 2016
<ul> <li>5. eCSSS not meeting certain business objectives         IA Recommendations: While we understand that system change requests are costly, as a leading practice to consider management may want to address these system changes to increase the efficiency and effectiveness of the eCSSS system.     </li> <li>Management's Corrective Action Plan Status:         Completed         * OCISS has worked with OITS to clarify the updated roles and responsibilities of OITS and SES staff in regards to changes that are made to eCSSS.     </li> <li>* OCISS and OITS redesigned the Service Verification Module (SVM) in eCSSS to make it more efficient for OCISS staff in entering data which has reduced the repetitive tasks and decreased input errors.</li> </ul>	(3)	June 2016	Completed	√ June 2016
Completed Partially Completed Outstanding – Not Ov	rerdue	Outstandi	ng - Overdue	Page 21

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
		_	r, Director of Procu	
curement & Contracting Process Follow-Up Review, Issued October 2015	(		ich, and Personnel S cords and Transaction	_
Procurement and contracting procedures are not always performed		Ke	cords and Transacu	ons Secuo
Procurement and contracting procedures are not always performed  IA Recommendations: P-Card holders should ensure that Purchasing Worksheets are completed timely and reviewed by the P-Card Administrator to indicate prior approval for P-Card purchases. Continuous training should be provide and continuous reminders should be sent to the field. Training should be provided to the field regarding the new version of the Purchasing Worksheet that integrates the Form 10-B. CABMs should coordinate with ASAs to perform fiscal audits. Management should require P-Card holders to submit the Purchasing Worksheet, Form 10-B, and HCE screen print, in addition to the required P-Card documents, to Vendor Payment (VP). Vendor Payment should review these documents to ensure compliance with DOE Procurement Guides. Management should consider including fiscal stewardship in personnel evaluations. Management may want to review current policies and procedures to determine its applicability and practicality so that VP can efficiently perform "after the fact" audits.  Management's Corrective Action Plan Status:  Completed  * Purchasing Worksheet/10-B Training – The new forms have been implemented.  * The Focus Group comprising of OFS, Office of Human Resources (OHR), and field subject matter experts, met and developed processes to address the findings.  Outstanding  * Purchasing Worksheet requirements and other reminders will be communicated to the field via memo and added to the "Business Reminders for SY 16-17" memo, SASA Academy Purchase Card module, and P-card SP Draft.	(1)	August 2016	Partially Completed	March 2016
<ul> <li>* The SAF Administrator's Checklist will be revised to be more inclusive of all tasks and not limited to SAF. CABMs will be required to ensure that the school Administrator completes the checklist timely, and submits all required supporting documents.</li> <li>* P-Card guidelines will be revised in the SASA Academy and P-card SP Draft requiring Cardholders to include submission of addition P-Card documents for review by Vendor Payment.</li> </ul>				
Completed Partially Completed Outstanding - Not (	Overdue	Outsta	nding - Overdue	Page

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
		_	r, Director of Procu	
curement & Contracting Process Follow-Up Review, Issued October 2015 (continued)	•		ich, and Personnel S cords and Transaction	•
P-Card procedures are not always performed at the school/office level	1	Re	corus anu Transacu	ons section
<ul> <li>IA Recommendations: P-Card holders should ensure that only proper school/office related purchases are made using the P-Card; Purchasing Worksheets are completed timely and reviewed by the P-Card Administrator to indicate prior approval for P-Card purchases; the Statement of Account Report is reviewed, signed, and dated on a monthly basis; and that accounting codes are recorded properly for each transaction. Continuous training should be provide and continuous reminders should be sent to the field. CABMs should coordinate with ASAs to perform fiscal audits. Management should require P-Card holders to submit the Purchasing Worksheet, Form 10-B, and HCE screen print, in addition to the required P-Card documents, to Vendor Payment. Vendor Payment should review these documents to ensure compliance with DOE Procurement Guides. Management should consider including fiscal stewardship in personnel evaluations. Management may want to review current policies and procedures to determine its applicability and practicality so that Vendor Payment can efficiently perform "after the fact" audits.</li> <li>Management's Corrective Action Plan Status:         <ul> <li>Completed</li> <li>* The Focus Group comprising of OFS, Office of Human Resources (OHR), and field subject matter experts, met and developed processes to address the findings.</li> <li>Outstanding</li> <li>* Reminders will be communicated to the field via memo and added to the "Business Reminders for SY 16-17" memo, SASA Academy Purchase Card module, and P-card SP Draft.</li> <li>* The SAF Administrator's Checklist will be revised to be more inclusive of all tasks and not limited to SAF. CABMs will be required to ensure that the school Administrator completes the checklist timely, and submits all required supporting documents.</li> <li>* P-Card guidelines will be revised in the SASA Academy and P-card SP Draft requiring Cardholders to include submission of addition P-Card documen</li></ul></li></ul>		August 2016	Partially Completed	March 2016

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Procurement & Contracting Process Follow-Up Review, Issued October 2015 (continued)		Contracts Bran	r, Director of Procu nch, and Personnel S cords and Transaction	specialist of
3. Proper forms and supporting documents are not always submitted or kept of file  IA Recommendations: P-Card holders should ensure that all required P-Card documents are submitted to Vendor Payment on time on a monthly basis. Continuous training should be provide and continuous reminders should be sent to the field. CABMs should coordinate with ASAs to perform fiscal audits. For non-submittals, VP should follow up with P-Card holders on a timely basis. Management should require P-Card holders to submit the Purchasing Worksheet, Form 10-B, and HCE screen print, in addition to the required P-Card documents, to Vendor Payment. Vendor Payment should review these documents to ensure compliance with DOE Procurement Guides. Management should consider including fiscal stewardship in personnel evaluations. Management may want to review current policies and procedures to determine its applicability and practicality so that Vendor Payment can efficiently perform "after the fact" audits.  Management's Corrective Action Plan Status:  Completed  * The Focus Group comprising of OFS, Office of Human Resources (OHR), and field subject matter experts, met and developed processes to address the findings.  Outstanding  * Reminders will be communicated to the field via memo and added to the "Business Reminders for SY 16-17" memo, SASA Academy Purchase Card module, and P-card SP Draft.  * The SAF Administrator's Checklist will be revised to be more inclusive of all tasks and not limited to SAF. CABMs will be required to ensure that the school Administrator completes the checklist timely, and submits all required supporting documents.  * P-Card guidelines will be revised in the SASA Academy and P-card SP Draft requiring Cardholders to include submission of addition P-Card documents for review by Vendor Payment.	(2)	August 2016	Partially Completed	March 2016
Completed Partially Completed Outstanding – Not Completed Partially Completed Outstanding – Not Completed Outstanding Outstand	Overdue	Outstai	nding - Overdue	Page 24

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Partially Completed

Audit Comment	Rating	Target Date	Status of Management's Corrective Action Plan	IA 🗸
December 4 8 Control the December Fellow Us December 1004 has 2015 (continued)		_	Director of Procu	
Procurement & Contracting Process Follow-Up Review, Issued October 2015 (continued)	Cor		h, and Personnel S rds and Transactio	-
4. Lack of controls when employees separate from the DOE or transfer to another school/office IA Recommendations: Vendor Payment in conjunction with OHR should develop a system in which OHR notifies Vendor Payment whenever an employee terminates or transfers in a timely manner. Vendor Payment can then ensure that the cancellation process for the terminated/transferred P-Card holder is performed. Periodically, Vendor Payment should review the list of active P-Card holders to ensure that the cancellation process with First Hawaiian Bank has been performed for employees who have terminated, retired, resigned, or transferred.  Management's Corrective Action Plan Status:  Completed  * The Focus Group comprising of OFS, Office of Human Resources (OHR), and field subject matter experts, met and developed processes to address the findings.  * Official personnel actions processed by OHR already automatically updates employee status electronically, which all DOE systems have access to use to automate. OHR is already providing official employee transfer/separation action/information on a daily basis (Form 5) to OFS and are able to provide electronic reporting capabilities/interfacing to the P-card system if need be.  Outstanding  * The Leave Management Unit (LMU) is working with Vendor Payment and OHR to update the Separation from Service Form and Employee Transfer/Separation Checklist Form to include distribution of the completed forms to LMU, Payroll and Vendor Payment to ensure timely notification of employee separation.  * Additional edits being made from OFS, OITS, OHR final review for the automation process.  * Separation Guidelines have been re-drafted to address transfer personnel actions and overall school/ office/employee responsibilities while transferring or separating from a position, school/office/DOE. Memo and guidelines are being routed for AS signature with distribution to follow.	(2)	May 2016 August 2016 (1st Extension)	Partially Completed	June 2016

Outstanding - Not Overdue

<sup>1</sup> See page 8 for definitions of Audit Ratings.

Completed

Outstanding - Overdue



The following represents the status of IA observations and recommendations from previous reports issued.

Partially Completed

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Fixed Assets Management Review, Issued April 2015		· ·	rector and Directo	• .
•	Secu	rity, and Eme	rgency Preparedne	ess Branch
1. Inaccurate Reporting of Fixed Assets				
IA Recommendations: Management should consider methods to automate fixed asset processes to	ı			
help increase the accuracy of inventory records such as a bar-coded scanning process that could be				
integrated with the accounting system. More fixed assets training should be given to the field.				
Management should identify old Org IDs and clear out old/disposed fixed assets and transfer				
remaining fixed assets into new Org IDs. Management should periodically, on a test basis, review				
the items deleted off the hold file records for proper deletions, check that fixed assets are moved				
from the hold file into the property file, and ensure the proper disposal of fixed assets. Management				
should continue to send reminders throughout the year to the field for the following: timely submittal				
of disposal/transfer forms, move fixed assets from the hold file to the property files, decal all fixed				
asset items prior to distribution of the fixed asset, and update the location of the asset.				
Management's Corrective Action Plan Status:				
<u>Completed</u>				
* Accounting Service Branch (ASB) reviewed State HRS/HAR guidelines regarding inventory				
and had discussions with the State Procurement Office to verify their understanding of the law.				
A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.				

Outstanding - Not Overdue

<sup>1</sup> See page 8 for definitions of Audit Ratings.

Completed

Outstanding - Overdue



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
ixed Assets Management Review, Issued April 2015 (continued)	Accoun	_	and Director of Safet Emergency Preparedi	• . •
Inaccurate Reporting of Fixed Assets (continued)				
Management's Corrective Action Plan Status:				
* Short-Term: The FRS team is currently working on a Fixed Asset Inventory Dashboard that will have the following info: Hold File, Property File, Disposed Items (items disposed in the current year and prior year only). The new FRS dashboard will have inventory data as of 1 business day prior, therefore whenever schools/offices have the time to work on inventory, they will have current data, and he data will be easily exported to excel will FULL field lengths.  * Short-Term: User Support Technicians (UST) provide training on FMS. There currently is a wait list so a review will be conducted to determine how many users are on the list, the cause of the backlog, and what resources are needed to address the backlog. The training program will be reviewed to determine if the program materials are up-to-date, and if the presentation format is sti relevant.	11 (1)	June 2017 (Short-Term)	Partially	March
* Short-Term: Reports will be run to identify which schools/offices have fixed assets that are in old Org IDs, in the Hold File for an extended period of time, or should be removed due to disposition. These lists will be sent to the respective SASAs, Principals, and CABM for follow-up.	ffices have fixed assets that are in old should be removed due to disposition.	December 2020 (Long-Term	Completed	2016
* Short-Term: Notices are sent out twice a year to remind the field to update their Fixed Assets records in a timely manner, as well as to certify their annual physical inventory reports. Reports of outstanding items will be generated and sent to respective schools/offices for follow-up. If positive responses are not received in a timely manner, assistance will be sought from the CABMs, as well as Leadership.	e			
* Long-Term: A pilot bar-code system was rolled out 5 years ago but there were functionality issues as well as interface issues with FMS, which is a 20+ year old system. OITS will be consulted to determine if a bar-code program will be cost effective and a viable means to gain operational improvements and workflow efficiency.	i,			
Completed Partially Completed Outstanding – No.	Overdue	Outsta	nding - Overdue	Page

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment		Target Date	Status of Management's Corrective Action Plan	IA✓
Fixed Assets Management Review, Issued April 2015 (continued)		_	rector and Directo rgency Preparedne	• .
2. <b>Procedures Not Performed at the School/Office Level</b> IA Recommendations: Management should continue its efforts to diligently obtain supporting documentation evidencing physical inventory counts. Continued reminders should be sent to the field to properly conduct physical inventory counts at least on an annual basis. Management should issue an electronic standardized decal log template found in the SASA Academy Training for fixed assets recording. More fixed asset training should be given to the field. Management should continue to send reminders throughout the year to the field for the following: timely submittal of disposal/transfer forms, move fixed assets from the hold file to the property files, decal all fixed asset items prior to		it, and Emo	gency Prepare unit	SS Diane.
distribution of the fixed asset, and update the location of the asset.  ** ASB reviewed State HRS/HAR guidelines regarding inventory and had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
•	•		· · · · · · · · · · · · · · · · · · ·

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.

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The following represents the status of IA observations and recommendations from previous reports issued.

Partially Completed

Audit Comment	Audi Rating	. Target Date	Status of Management's Corrective Action Plan	IA✓
Fixed Assets Management Review, Issued April 2015 (continued)	Sec		rector and Director rgency Preparedne	• /
2. Procedures Not Performed at the School/Office Level (continued)  Management's Corrective Action Plan Status:			S. J. Italian	
Outstanding  * The FRS team is currently working on a Fixed Asset Inventory Da following info: Hold File, Property File, Disposed Items (items disperior year only) The new FRS dashboard will have inventory data therefore whenever schools/offices have the time to work on invendata, and he data will be easily exported to excel will FULL field to Notices are sent out twice a year to remind the field to update their timely manner, as well as to certify their annual physical inventory outstanding items will be generated and sent to respective schools/positive responses are not received in a timely manner, assistance CABMs, as well as Leadership.  * A review will be done on current policies and procedures. All agree added to the policies and procedures manual, and communicated to and updated SASA Academy training modules.	as of 1 business day prior, tory, they will have current ngths. Fixed Assets records in a reports. Reports of offices for follow-up. If will be sought from the	June 2017	Partially Completed	March 2016
* USTs provide training on FMS. There currently is a wait list so a redetermine how many users are on the list, the cause of the backlog needed to address the backlog. The training program will be review program materials are up-to-date, and if the presentation format is	, and what resources are ved to determine if the			

Outstanding - Not Overdue

<sup>1</sup> See page 8 for definitions of Audit Ratings.

Completed

Outstanding - Overdue



Audit Comment		Target Date	Status of Management's Corrective Action Plan rector and Directo	IA ✓
Fixed Assets Management Review, Issued April 2015 (continued)			rgency Preparedno	• /
3. Lack of Current Fixed Assets Policies and Procedures (including Training and Guidelines)  IA Recommendations: Management should revise and update policies to give clarity to the inventory process. Training should be given to the field on the revised procedures and policies. Management should continuously revisit these policies and procedures for any changes or updates.  Management's Corrective Action Plan Status:  Completed  * ASB reviewed State HRS/HAR guidelines regarding inventory and had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.  Outstanding  * A review will be done on current policies and procedures. All agreed upon revisions will be added to the policies and procedures manual, and communicated to the field through memos and updated SASA Academy training modules.	(3)	June 2017	Partially Completed	March 2016

Completed	Partially Completed	Outstanding - Not Overdue	Outstanding - Overdue	
		•	•	Page 30

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment		Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
ed Assets Management Review, Issued April 2015 (continued)		Account		nd Director of Safety mergency Preparedn	• •
Process Inefficiencies Regarding Manual Procedures  IA Recommendations: Management should revise and update policies to inefficiencies with fixed asset disposals. ASB should provide SSEPB with all schools/offices that shows all the disposals in the DOE due to theft and fiscal year. The SSEPB should summarize and analyze the types of fixed customize their training to the types of losses/damage. In addition, SSEPB schools/offices/locations of where the majority of these losses are occurring visits to ensure that risk areas are addressed and proper safety measures suretc. could be recommended.  Management's Corrective Action Plan Status:  Completed  * ASB reviewed State HRS/HAR guidelines regarding inventory and has Procurement Office to verify their understanding of the law. A preling and UST staff was gathered to discuss the issues.  * SSEPB continues to work with ASB to summarize and analyze the distrends and potential vulnerabilities, and report out to DOE leadership.  * Meetings have been held regarding site vulnerability. Topics discusses security fences to reduce/prevent climbing over to enter facilities. Sit and workshops/training relating to risk management are on-going to the Risk Management information and reminders are sent out annually of different subjects.  * After discussions with DAGS Risk Management and a memo issued was determined that forms cannot be consolidated as requirements in Outstanding  * A review will be done on current policies and procedures. All agreed to the policies and procedures manual, and communicated to the field SASA Academy training modules.  * Reports to DOE leadership is pending as there is little data being reports.	the annual disposal report for casualty loss in the respective assets thefts and losses and could identify the g and continue to perform site ch as safe locations, locks, and discussions with the State minary team of ASB, CABM, at a received, looking for on a quarterly basis. Ed: Location, and design of e vulnerability assessments are field. In a single memo covering by the State Comptroller, it died to be met on both sides.	(3)	June 2017	Partially Completed	March 2016
Completed Partially Completed	Outstanding – Not (	D	0.4.4.	nding - Overdue	

<sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Workers' Compensation Review, Issued April 2015		~	Compensation Sup Awards Section Ad	
WC procedures are not always followed at the school/office level				
<i>IA Recommendations:</i> Management should 1) Place an internal checklist and procedures for file organization in the workers' compensation (WC) files; 2) Create internal implications for not submitting WC forms on a timely basis; 3) Consider making SASA Academy WC training course mandatory to Administrators and/or SASAs/Secretaries and require them to periodically retake course; and 4) Create and distribute checklists to schools and offices for WC claims processes.				
Management's Corrective Action Plan Status:				
<ul> <li>Completed         <ul> <li>Management updated the internal procedures for case file organization and required clerks to add the same to the new WC claim files when opening the new claim.</li> </ul> </li> </ul>	(2)	September 2015	Completed	September 2015
* Management has provided a SASA Checklist for WC in the SASA Academy training materials and WC Unit's webpage, and will provide a copy to schools/offices upon request.				2013
* Management has provided quarterly reports of non-compliance to the CASs to request their assistance with ensuring schools comply with WC policies and procedures.				
* Management issued memo to the field to make the SASA Academy WC training course mandatory with a consequence of providing lists of non-participants to the respective CASs and ASs to help ensure compliance.				
Completed Partially Completed Outstanding – Not C	verdue	Outstan	ding - Overdue	] Daga 22

<sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment		Target Date	Status of Management's Corrective Action Plan	IA 🗸
Workers' Compensation Review, Issued April 2015 (continued)			ompensation Supe wards Section Adı	
2. Inefficiencies and clerical errors in the WC process				
IA Recommendations: Management should 1) Reassign clerical work from Claims Managers to clerical staff which may require additional resources allocated to this area; 2) Revisit medical payment processes to streamline and reduce the length of time it takes to pay bills to service providers; 3) Place internal checklist and procedures for file organization in WC files; 4) Consider making SASA Academy WC training course mandatory to Administrators and/or SASAs/Secretaries and require them to periodically retake course and 5) Remind employees to submit "Time-Off for Treatment of Industrial Injury," Form DPS-412, when they are taking off for treatments related to WC cases.				
Management's Corrective Action Plan Status:				
<ul> <li>Completed</li> <li>* Management updated the internal procedures for case file organization and required clerks to add the same to the new WC claim files when opening the new claim.</li> <li>* Management will continue to remind claimants and SASAs/Secretaries to use the "Time-Off for Treatment of Industrial Injury," Form DPS-412, when applicable.</li> </ul>				

Completed	Partially Completed	Outstanding - Not Overdue	Outstanding - Overdue	D 22
		•		Page 33

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment  Workers' Compensation Review, Issued April 2015 (continued)		~	Action Plan Compensation Supe	
	Health	Benefits & A	wards Section Adı	minis trator
2. Inefficiencies and clerical errors in the WC process (continued)				
Management's Corrective Action Plan Status:				
Completed (continued)				
<ul> <li>* Management issued memo to the field to make the SASA Academy WC training course mandatory with a consequence of providing lists of non-participants to the respective CASs and ASs to help ensure compliance.</li> <li>* Management has filled its three (3) temporary unbudgeted positions that were just approved for FY16 and FY17. Also, increased personnel clerks from two to four to process medical bill payments.</li> <li>* An electronic bill audit process has been put in place and entire clerical staff is able to scan and send the bills to the bill auditor via the web.</li> <li>Outstanding</li> <li>* Continuing to work with OFS-Vendor Payment to create a better batching process to pay medical bills. Bill auditor is creating a custom report to comply with billing requirements; testing of new report to begin mid-July.</li> </ul>	(2)	December 2015 December 2016 (2nd Extension)	Partially Completed	March 2016

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue	
				Page 34

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Vorkers' Compensation Review, Issued April 2015 (continued)	Health E		xers' Compensation ards Section Admini Acting Directo	strator and
<ul> <li>Lack of effective WC prevention programs</li> <li>IA Recommendations: Management should 1) Reassign clerical work form Claims Managers to clerical staff which may require additional resources allocated to this area; 2) WC unit to collect and summarize WC data and provide to Safety, Security and Emergency Preparedness Branch (SSEPB) for analysis and training; 3) SSEPB to analyze the WC data to identify risk areas/locations/duties that may be potential for injury and address these risks in their training; 4) SSEPB to administer accident prevention training as per their functional statement duties and 5) School Safety Inspection Teams to review their school's DOE accident reports to evaluate if the school has taken the necessary corrective actions to prevent future accidents from happening.</li> <li>Management's Corrective Action Plan Status:         <ul> <li>Completed</li> <li>* Management has filled its three (3) temporary unbudgeted positions that were just approved for FY16 and FY17.</li> <li>* WC management has provided SSEPB with WC data needed for SSEPB to analyze and provide training to prevent work-related injuries. They will provide data twice a year to SSEPB.</li> <li>* SSEPB implemented a program to conduct a mock Hawaii Occupational Safety and Health Division (HIOSH) inspection of all schools statewide within a three (3) year cycle to prevent employee injuries.</li> <li>* SSEPB has posted a "Safety Committees Handbook" to their website for schools to reference on reviewing accident reports and other recommended tasks.</li> <li>* SSEPB has developed and begun training schools (upon request) an ergonomic training course based on general data and information provided by WC.</li> </ul> </li> </ul>		January 2016	Completed	✓ March 2016
Completed Partially Completed Outstanding – Not Completed	Overdue	Outstan	ding - Overdue	Page 35

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment		Target Date	Status of Management's Corrective Action Plan	IA ✓
Data Access Controls Review, Issued November 2014			terprise Systems I	
	Director	r of Enterpris	e Infrastructure Sv	cs Branch
1. Lack of proper monitoring over access controls				
IA Recommendations: Management should work with OHR to develop an automated process to				
remove separated employees' access to respective systems. If business owners do not want an				
automated process, then business owners should be responsible for performing reviews on data				
access controls for their respective systems. Reminders should be sent out to the field to inform				
system administrators when separated employees no longer need access to respective systems.				
Reminders should be sent out to DOE sponsors to inform system administrators when consultants no				
longer need the access to the system. Business owners should notify system administrators to				
remove active users from the system if they receive no responses from the schools/offices regarding				
user access change requests. System administrators should periodically, on a test basis, check that				
active user accounts are valid. Periodic reviews should be performed by system administrators to				
trace access permissions to access request forms, monitor user/employee access levels, and identify				
misaligned access rights for Kronos. Management should develop policies and procedures for				
Kronos access controls and revisit these policies and procedures for any changes or updates.				
Management should enforce the proper completion of forms. Unique user IDs in FMS should be				
created in the system to accurately identify the users of the system.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
		-	

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Access Controls Review, Issued November 2014 (continued)			terprise Systems I	
ack of proper monitoring over access controls (continued)	Directo	r of Enterpris	e Infrastructure Sv	ves Brand
Management's Corrective Action Plan Status:				
Completed				
<ul> <li>* The VPN Access Word form is on schedule to be converted to an on-line request system. Work flows for this process are being finalized with the on line application Service Now.</li> <li>* HR sends an automated data feed to OITS. New employee records have a record created in</li> </ul>				
the Domino directory. Existing employee records with inactive status from an employee's separation papers have their Domino account disabled.				
* The automated HR feed to OITS inactivates separated employees access to systems that use LDAP or AD for authentication. On a weekly basis, the Data Management section of OITS/ESB monitors age of inactive records, and reminders are sent as needed to business owners associated to the employee's Domino record.	(1)	December 2015 June 2016	Completed	<b>√</b> June
* Personal intervention to remind system administrators of separated employees is needed only for systems not using LDAP or AD authentication, since those are independent of the automated HR feed to OITS that updates the Domino directory.		(1st Extension)		2016
* Schedule weekly execution of Security Audit Report - OITS/ESB Human Resources Applications Section runs a Security Audit Report every first business day of the week, to identify employees that have separated from DOE employment. OITS/ESB Branch Director reviews the Security Audit Report with the Branch secretary, to confirm that no employees or separated employees have unauthorized access to data systems.				
* Online request form for VPN is available. Requesters will work with EISB staff to have requests approved and entered into Service Now application. As the new process is used, EISB will review feedback from the field and continue to improve the process.				
Completed Partially Completed Outstanding – Not	Overdue	Outstar	nding - Overdue	Page

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



		Target Date	Management's Corrective Action Plan	IA ✓
Access Controls Review, Issued November 2014 (continued)			terprise Systems I e Infrastructure Sy	
ack of data access control policies and procedures when employees separate from the DOE				
IA Recommendations: Management should work with OHR to develop an automated process to				
remove separated employees' access to respective systems. If business owners do not want an				
automated process, then business owners should be responsible for performing reviews on data				
access controls for their respective systems. Management should provide guidance to the field to				
explain the process to remove separated employees from each respective system. Reminders should	1			
be sent out to the field stating that schools/offices are responsible for contacting each respective				ı
system administrator to remove access for separated and transferred employees. Management				
should create a standardized checklist for the field to track each respective system an employee is				
given access to.				
Management's Corrective Action Plan Status:				
Completed				_
* HR sends an automated data feed to OITS. New employee records have a record created in	(2)	ъ 1	G 1. 1	Ť
the Domino directory. Existing employee records with inactive status from an employee's	(2)	December	Completed	Decembe
separation papers have their Domino account disabled.		2015		2015
* The automated HR feed to OITS inactivates separated employees access to systems that use				
LDAP or AD for authentication. On a weekly basis, the Data Management section of				
OITS/ESB monitors age of inactive records, and reminders are sent as needed to business				
owners associated to the employee's Domino record.				
* Personal intervention to remind system administrators of separated employees is needed only				
for systems not using LDAP or AD authentication, since those are independent of the				
automated HR feed to OITS that updates the Domino directory.  * Schedule weekly execution of Security Audit Report - OITS/ESB Human Resources				
behedule weekly execution of becurky radia report of 115/ESB Transactives				
Applications Section runs a Security Audit Report every first business day of the week, to identify employees that have separated from DOE employment. OITS/ESB Branch Director				
reviews the Security Audit Report with the Branch secretary, to confirm that no employees or				
separated employees have unauthorized access to data systems.				
separated employees have unaumorized access to data systems.	1	1		
Completed Partially Completed Outstanding – Not Completed Partially Completed Outstanding – Not Completed Outstanding Outstand Outstanding Outstan	Overdue	Outstan	ding - Overdue	Page 38

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.

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### Internal Audit Recommendation Status (continued)

Audit Comment		Target Date	Plan	IA✓
Data Access Controls Review, Issued November 2014 (continued)	Dire		Enterprise Systems I orise Infrastructure S	
3. Inefficiencies result from requests to terminate user access through each respective system  IA Recommendations: Management should work with OHR and business owners to develop an automatic process to remove separated employees' access to respective systems without having schools/offices to contact each system the separated employee had access to.  Management's Corrective Action Plan Status:  Completed  * HR sends an automated data feed to OITS. New employee records have a record created in the Domino directory. Existing employee records with inactive status from an employee's separation papers have their Domino account disabled.  * The automated HR feed to OITS inactivates separated employees access to systems that use LDAP or AD for authentication. On a weekly basis, the Data Management section of OITS/ESB monitors age of inactive records, and reminders are sent as needed to business owners associated to the employee's Domino record.	(3)	December 2015	Completed	✓ September 2015

Completed	Partially Completed	Outstanding - Not Overdue	Outstanding - Overdue	
				- 1

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit (	Comment	Audi Rating	. Target Date	Status of Management's Corrective Action Plan	IA✓
Payroll Review, Issued April 2014			Acco	ounting Operations	Specialist
1. Inefficiencies and clerical errors resulting fro	om manual processes				
IA Recommendations: An integrated payro inefficiencies and clerical errors. For payroll immediately start the process to try and recov on a test basis, check that vacation payouts ar calculated accurately; check that overtime cla employees do not receive paychecks from pre Management should create policies and proce Payroll clerks should be reminded that overting prior to the process of overtime payments.	overpayments, once an error is for er the overpayments. Managen e calculated accurately; check to assifications are coded properly; evious positions; and that all over dures on how to handle transfer	found, Payroll should ment should periodically, that overtime is check that transferred rtime forms are signed. rred employees.			
Management's Corrective Action Plan Stat	us:				
Completed  * Payroll begins the overpayment recover workloads and the DAGS payroll deadling the	•	nd as current			
* The Operations staff is reviewing the va before paying out the vacation.	cation payout calculation by the	third party contractor			
Completed	Partially Completed	Outstanding – Not Overdue	Outstand	ding - Overdue	] Page 40

<sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment  Payroll Review, Issued April 2014 (continued)		Target Date	Status of Management's Corrective Action Plan ounting Operations	IA ✓
		Acc	dunting Operations	o pe clanst
1. Inefficiencies and clerical errors resulting from manual processes (continued)  * Management's Corrective Action Plan Status:  * Completed (continued)  * The Payroll Claims Supervisor is conducting periodic reviews on the accuracy of vacation payouts and overtime; and also that transferred employees do not receive paychecks from previous positions.  * Discussion with OHR resulted in an inability to generate two (2) Form 5s for employee transfers due to limitations from OHR. However, the Payroll Claims Supervisor reminded the payroll staff to ensure proper routing of the Form 5 for an employee transfer within the DOE.  * The Payroll Claims Supervisor reminded the Payroll Staff that all overtime forms (BP-2s) need to be signed by required personnel, and is doing periodic reviews.  * Access granted for the ePCS from the Comptroller.  * The State's Payroll System Migration - Completed system requirements, issued Request for Proposal (RFP), evaluations completed, and vendor selected.  * Outstanding  * Short-Term: Review the fit/gap process to ensure vendor can meet the State's system requirements, complete personnel training and change management.  * Long-Term: Launch system pilot and perform parallel payroll runs, implement and go live.	(1)	December 2016 (Short-Term) January 2018 (Long-Term)	Partially Completed	June 2016

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue	Page 41
	-	-	•	6

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Payroll Review, Issued April 2014 (continued)	1	Acco	unting Operations	<b>Specialist</b>
2. Lack of integration of payroll and other related systems				
IA Recommendations: Management should move to an integrated system that allows payroll to be processed electronically and be able to communicate with other payroll related systems such as T&A for leave absences and eHR for personnel data. Management should work with OHR to create a breakdown of what should be coded as teacher pay and what should be coded as differential pay. Payroll section should process new hire payroll as soon as they receive the Form 5. Management should investigate payroll processing delays and ensure that preventative measures are in place to mitigate the chances of the delay from reoccurring. Management should periodically, on a test basis, check that separation procedures were properly performed for separated employees. For payroll overpayments, once an error is found, Payroll should immediately start the process to try and recover the overpayments.				
Management's Corrective Action Plan Status:  Completed  * The Payroll Claims Supervisor is doing periodic reviews to ensure that a newly hired employee is paid timely and that separation procedures are properly performed for separated employees.				

Page 42	Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue	]
					Page 42

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Payroll Review, Issued April 2014 (continued)		Acco	ounting Operations	Specialist
2. Lack of integration of payroll and other related systems (continued)				
Management's Corrective Action Plan Status:				
Completed (continued)				
<ul> <li>* Payroll begins the overpayment recovery process as soon as possible, and as current workloads and the DAGS payroll deadlines permit.</li> <li>* With the discontinuance of SURF and system limitation of eHR, the audit recommendation of creating a breakdown for differential pay cannot be implemented. Since there are no current accounting reporting requirements and the information needs for budget purposes can be provided by eHR, our recommendation is to continue using this workaround until a system change can be implemented.</li> <li>* Access granted for the ePCS from the Comptroller.</li> <li>* The State's Payroll System Migration - Completed system requirements, issued Request for Proposal (RFP), evaluations completed, and vendor selected.</li> </ul>	(2)	December 2016 (Short-Term) January 2018 (Long-Term)	Completed	June 2016
Outstanding				
* Short-Term: Review the fit/gap process to ensure vendor can meet the State's system				
requirements, complete personnel training and change management.  * Long-Term: Launch system pilot and perform parallel payroll runs, implement and go live.				
Long Term. Lauren system paot una persorm partaner payron rans, implement una go nve.	<u> </u>	<u> </u>		
Completed Partially Completed Outstanding – Not Completed Partially Completed Outstanding – Not Completed Outstanding Outstanding – Not Completed Outstanding Outstand Outstanding Outstand Outstanding Outsta	verdue	Outstand	ding - Overdue	Dogg 42

<sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment  Payroll Review, Issued April 2014 (continued)	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan ounting Operations	IA ✓
3. Priority payroll requests are excessive and avoidable		l lieu	ounting operation	Specianse
IA Recommendations: Management should create formalized guidelines and dollar thresholds regarding the use of priority payments. In addition, Complex Area Business Managers (CABM) should assist schools that repeatedly request for priority payments to help resolve the priority payment issue.  Management's Corrective Action Plan Status:  Completed  * The Monthly Priority Pay and Priority Pay Summary Reports have been completed and forwarded for distribution.	(3)	June 2014	Completed	✓ June 2014

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
		-	

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.

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Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Leave Accounting Follow-Up Review, Issued January 2014		OFS-Acc	counting Operations S	
Lack of current and accessible leave and administrative policies and procedures  IA Recommendations: OHR, in conjunction with OFS, should update leave policies and procedures (i.e. SPs) that align with the BU agreements, include responsibilities, and summarize the leave accounting rules. Consider implementing the Leave Accounting Reference Manual. Consider creating policies and procedures for requiring sign-in sheets for all employees and maintaining an employee leave file for all employees. Place these in a centralized location with contact information for questions and any changes should be updated directly on them to ensure that all information remains on one document. Training should be given to Administrators and Timekeepers once policies and procedures are updated.  Management's Corrective Action Plan Status:  Completed  * OHR distributed the Official Personnel Folders (OPF)/Employment-related Personnel Files (EPF) Reference Material to the schools/offices on July 2014. The manual recommended a separate employee leave file to be maintained by schools/offices.  * A Leave of Absence module was developed and posted to the SASA Academy.  * OHR created a centralized library on the DOE intranet of various guidance that includes: the School Code leave policy and procedures, leave matrix, classified employees procedures, detailed procedures on various leaves (i.e. family leave, leave sharing program and sabbatical leave) and any subsequent leave memos.	(1)	December 2014  December 2016 (2nd Extension)	OHR-Person  Partially  Completed	
<ul> <li>* The Leave Management Unit (LMU) has published the sign-in/out sheet template.</li> <li>Outstanding</li> <li>* LMU has updated the Leave Accounting Manual and it is currently in its final review with a plan to publish in September 2016.</li> </ul>				
Completed Partially Completed Outstanding – Not Ov	erdue	Outstandi	ng - Overdue	Page 45

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



	Audit Comment	1	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
eave Accounting Follow-Up Review, Issu	ued January 2014 (continued)			OFS-Acc	ounting Operations S OHR-Personn	-
* The "Timekeeper Checklist" was a website.  * A monthly report that is sent to Da follow-up on salary overpayments leave records on a timely basis.  * The LMU has published the sign-in Outstanding  * LMU is drafting a plan to perform Administrators at the school/office that will cover different aspects of consolidated in one report for the Oschools/offices.	should update their "Timekeeper Chats. Performing periodic monitoring Consider enforcing a requirement for with the collective bargaining contributed if the timekeeper is unable to percountability measures for schools/or create payroll overpayments. Train the sers.  In Status:  developed and posted to the SASA applated with LWOP reminders and AGS was distributed to the CASs at that resulted from schools and office in/out sheet template.  In periodic reviews of leave records be selved. In addition, the LMU will perform to present to leadership for computing Manual and it is currently counting Manual and it is currently	of leave records by or Timekeepers to issue racts. Consider reviewing erform their leave ffices that do not update ing to  Academy.  posted to the T&A  and ASs for review and ces not updating their  by CABMs and erform periodic reviews These findings will be rrective action by the	(1)	December 2014 December 2015 December 2016 (2nd Extension)	Partially Completed	December 2015
Completed	Partially Completed	Outstanding – Not Ove	erdue	Outstandi	ng - Overdue	Page 46

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
eave Accounting Follow-Up Review, Issued January 2014 (continued)		OFS-Acc	counting Operations OHR-Person	
Need for a stronger tone at the top and greater accountability at the school/office level		T	OIR-I CISOR	Specialis
IA Recommendations: Management should perform periodic monitoring of leave records by Principals/Administrators or CABMs. Consider enforcing a requirement for Timekeepers to issue Form 7s at least annually in accordance with the collective bargaining contracts. Consider review staffing resources at the school/office level if the timekeeper is unable to perform their leave responsibilities. Consider developing accountability measures for schools/offices that do not updatheir leave records on a timely basis and create payroll overpayments. Training to Principals/Administrators and Timekeepers to reinforce the rules, clarify inconsistencies/misunderstandings of the rules and to increase their awareness of common leave accounting findings.  Management's Corrective Action Plan Status:  Completed  * A Leave of Absence module was developed and posted to the SASA Academy.  * A monthly report that is sent to DAGS was distributed to the CASs and ASs for review and follow-up on salary overpayments that resulted from schools and offices not updating their leave records on a timely basis.  * The LMU has published the sign-in/out sheet template.  Outstanding  * LMU is drafting a plan to perform periodic reviews of leave records by CABMs and Administrators at the school/office level. In addition, the LMU will perform periodic review that will cover different aspects of leaves at the school/office level. These findings will be consolidated in one report for the CFO to present to leadership for corrective action by the schools/offices.  * LMU has updated the Leave Accounting Manual and it is currently in its final review with plan to publish in September 2016.	ring tee (1)	December 2014 December 2015 December 2016 (2nd Extension)	Partially Completed	Decembe 2015

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



### Internal Audit Recommendation Status (continued)

The following represents the status of IA observations and recommendations from previous reports issued.

	Audit Comment	Au Rati		Status of Management's Corrective Action Plan	IA ✓
eave Accounting Follow-Up Review, Is	sued January 2014 (continued)		OFS-Ac	counting Operations S OHR-Personn	_
Lack of Ownership, Monitoring and A	ccountability of the Leave Account	ting Process	<del>-  </del>	OHR-Personii	iei 8 pecianst
IA Recommendations: ASs should a policies, procedures and monitoring. F CABMs. Consider enforcing a require accordance with the collective bargain for schools/offices that do not update to overpayments. Training to Administrate for timekeepers and system administrate Management's Corrective Action Placement's Completed  * OHR and OFS have agreed that	meet to discuss responsibilities of each verform periodic monitoring and testing ement for Timekeepers to issue Form 7 ing contracts. Consider developing acheir leave records on a timely basis and tors and Timekeepers. Enforce propertions.	office regarding leave of leave records by 7s at least annually in countability measures d create payroll r segregation of duties and procedures and			
<ul> <li>Proper segregation of duties was responsibilities in T&amp;A.</li> <li>A monthly report that is sent to I</li> </ul>	s developed and posted to the SASA As enforced so System Administrators do DAGS was distributed to the CASs and as that resulted from schools and office -in/out sheet template.	on't have any data entry			
Completed	Partially Completed (	Outstanding – Not Overdue	e Outstandir	ng - Overdue	age 48

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•	See Dage	$\circ$	101	аенинаон	S OF AUGIL Natings.	



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Leave Accounting Follow-Up Review, Issued January 2014 (continued)		OFS-Acc	counting Operations S OHR-Person	_
<ul> <li>4. Lack of Ownership, Monitoring and Accountability of the Leave Accounting Process (continued)         Management's Corrective Action Plan Status:         Outstanding         * LMU is drafting a plan to perform periodic reviews of leave records by CABMs and Administrators at the school/office level. In addition, the LMU will perform periodic reviews that will cover different aspects of leaves at the school/office level. These findings will be consolidated in one report for the CFO to present to leadership for corrective action by the schools/offices.     </li> <li>* LMU has updated the Leave Accounting Manual and it is currently in its final review with a plan to publish in September 2016.</li> </ul>	(2)	December 2014 December 2015 December 2016 (2nd Extension)	Partially Completed	December 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue	]
-		•		Page 49

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
eata Integrity Review - Student Enrollment, Issued April 2013	1	School Prod	ess and Analysis Bra	nch Direct
Lack of oversight, monitoring and accountability at the DOE school level				
IA Recommendations: Management may consider: mandatory training for all staff handling student				
enrollment and withdrawal functions, a training module in the SASA Academy related to Student				
Enrollment, periodic spot checks conducted by someone outside the schools, performance				
evaluations related to student enrollment and withdrawal functions and taking away overpaid funds				
with inaccurately recorded counts.				
Management's Corrective Action Plan Status:				
<u>Completed</u>				
* Memo was issued to address principal monitoring duties regarding enrollment, withdrawal, "No Show", attendance procedures and segregation of duties so that periodic monitoring is conducted.	(1)	June 2015 April 2016 June 2017	Partially	June
* The new Student Information System (SIS) may include some centralized monitoring functions to monitor attendance on a system-wide basis, with an emphasis on "no show" monitoring.		(2nd Extension)	Completed	2016
* Based on discussions with OHR, performance evaluations are not feasible at this time due to negotiations with the Union.				
* Committee on Student Weights has not approved the taking away overpaid funding.				
Outstanding				
* Short-Term: Training and support to schools will be the highest priority for the new SIS.				
* Long-Term: Resource materials regarding the enrollment and withdrawal process in the new				
SIS will be posted on the Infinite Campus' Campus Community website or in the SIS section of				
the intranet collaboration website.				
Completed Partially Completed Outstanding – Not O	/erdue	Outstandi	ng - Overdue	
Taritally completes.	2. 0.0.0	- Catotaliai	3	Page 50

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
nta Integrity Review - Student Enrollment, Issued April 2013 (continued)		School Proc	ess and Analysis Bra	nch Directo
Lack of current and comprehensive Student Enrollment and Withdrawal policies and				
IA Recommendations: Management may consider: updating and standardizing policies, procedures				
and forms for both student enrollment/withdrawal and proof of residency, centrally locating the				
policies, procedures and forms so they are accessible by all, training given to the field, periodically				
revisit and update policies and procedures for any changes, updating registrar's handbook and				
distribute a handbook to all schools.				
Management's Corrective Action Plan Status:				
<u>Completed</u>				
* The Reference Guide is posted on the new DOE-SPAS intranet, accessible to all staff.		June 2015		
* A DOE memo, "Proof of Residence Required for Enrollment" has been distributed.		April 2016		
* The Geographic Exceptions Request Form (CHP 13-1) has been revised to include a required	(1)	June 2017	Partially	June
review of proof of residence by school office staff.	(1)		Completed	2016
* A new standardized release form has been developed and was tested in eSIS.		(2nd		
* Student Withdrawal Form (Certificate of Release) cannot be revised at this time due to		Extension)		
conflicted with Hawaii State law and Federal FERPA laws.				
Outstanding				
* Short-Term: Training and support to schools will be the highest priority for the new SIS.				
* Long-Term: Updates to the Enrollment and Withdrawal Processes and Procedures Manual are				
ongoing and need final approval by programs and offices in addition to Management and AG.				
* Long-Term: Resource materials regarding the enrollment and withdrawal process in the new				
SIS will be posted on the Infinite Campus' Campus Community website or in the SIS section of				
the intranet collaboration website.				
Completed Partially Completed Outstanding – Not Ov	vorduo	Outstandi	ng - Overdue	
Completed Partially Completed Outstanding – Not O	reruue	Outstallul	ng - Overdue	Page 51

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Action Plan	IA✓
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)	1	School Proc	ess and Analysis Bra	nch Director
3. Insufficient controls in the Student Enrollment and Withdrawal process				
IA Recommendations: Management may consider: updating and standardizing policies, procedures	,			
and forms to cover the entire process and address control weaknesses, centrally locating them,				
training given to the field, periodically revisit and update polices and procedures for any changes,				
updating registrar's handbook and distribute a handbook to all schools, develop a comprehensive				
definition of "enrollment," creating a training module in the SASA Academy, creating policies and				
procedures for segregation of duties and reviews conducted by DOE School Administrator.				
Management's Corrective Action Plan Status:				
Completed				
* The Reference Guide is posted on the new DOE-SPAS intranet, accessible to all staff.				
* Defined the following terms: "enrollment"; "Enrollment means a student has met all of the				
department's requirements for entrance and is formally placed on a school's roll."				
* The new SIS may include some centralized monitoring functions to provide periodic spot				
checking for accuracy.				

	Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
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<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Action Plan	IA 🗸
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)	I	School Proc	ess and Analysis Bra	nch Director
<ul> <li>3. Insufficient controls in the Student Enrollment and Withdrawal process (continued)         Management's Corrective Action Plan Status:         Completed (continued)         * A new standardized release form has been developed and was tested in eSIS.         * Student Withdrawal Form (Certificate of Release) cannot be revised at this time due to conflicted with Hawaii State law and Federal FERPA laws.         * Memo was issued to address principal monitoring duties regarding enrollment, withdrawal, "No Show", attendance procedures and segregation of duties so that periodic monitoring is conducted.         Outstanding         * Short-Term: Training and support to schools will be the highest priority for the new SIS.         * Long-Term: Updates to the Enrollment and Withdrawal Processes and Procedures Manual are ongoing and need final approval by programs and offices in addition to Management and AG.         * Long-Term: Resource materials regarding the enrollment and withdrawal process in the new SIS will be posted on the Infinite Campus' Campus Community website or in the SIS section of the intranet collaboration website.</li> </ul>		June 2015 April 2016 June 2017 (2nd Extension)	Partially Completed	June 2016

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)		School Proc	ess and Analysis Bra	nch Director
4. Procedures not performed at the DOE school level and required forms and supporting documentation are not completed and/or retained  IA Recommendations: Management may consider: mandatory training required for all staff handling these functions, a training module included in the SASA Academy, periodic spot checks by someone outside the schools, performance evaluations related to student enrollment/withdrawal functions, overpaid funds are taken away during the second and third counts, reviews performed by schools Administrators to ensure forms are properly completed and attendance is properly taken, and revising and updating policies and procedures for proof of residency, geographic exceptions, and transfers.				
Management's Corrective Action Plan Status:  Completed  * A DOE memo, "Proof of Residence Required for Enrollment" has been distributed.  * The Geographic Exceptions Request Form (CHP 13-1) has been revised to include a required review of proof of residence by school office staff.				

	Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
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<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.

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Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)		School Proc	ess and Analysis Bra	nch Director
<ul> <li>4. Procedures not performed at the DOE school level and required forms and supporting documentation are not completed and/or retained (continued)         <ul> <li>Management's Corrective Action Plan Status:</li> <li>Completed (continued)</li> </ul> </li> <li>* Based on discussions with OHR, performance evaluations are not feasible at this time due to negotiations with the Union.</li> <li>* Committee on Student Weights has not approved the taking away overpaid funding.</li> <li>* Memo was issued to address principal monitoring duties regarding enrollment, withdrawal, "No Show", attendance procedures and segregation of duties so that periodic monitoring is conducted.</li> </ul> <li>Outstanding         <ul> <li>* Short-Term: Training and support to schools will be the highest priority for the new SIS.</li> <li>* Long-Term: Updates to the Enrollment and Withdrawal Processes and Procedures Manual are ongoing and need final approval by programs and offices in addition to Management and AG.</li> <li>* Long-Term: Resource materials regarding the enrollment and withdrawal process in the new SIS will be posted on the Infinite Campus' Campus Community website or in the SIS section of the intranet collaboration website.</li> </ul> </li>		June 2015 April 2016 June 2017 (2nd Extension)	Partially Completed	June 2016

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
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<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)		School Proc	cess and Analysis Bra	nch Director
5. Process inefficiencies where multiple forms serve the same purpose				
IA Recommendations: Management may consider: updating policies and procedures, training to the field, consolidating "Student's Certificate of Release" Form 211 into one form, and either Form 211 or "Request for Release Form" should be eliminated as both serves the same purpose.  Management's Corrective Action Plan Status:  Completed  * The Reference Guide is posted on the new DOE-SPAS intranet, accessible to all staff.  * A new standardized release form has been developed and was tested in eSIS.  * Student Withdrawal Form (Certificate of Release) cannot be revised at this time due to conflicted with Hawaii State law and Federal FERPA laws.  Outstanding  * Short-Term: Training and support to schools will be the highest priority for the new SIS.  * Long-Term: Resource materials regarding the enrollment and withdrawal process in the new SIS will be posted on the Infinite Campus' Campus Community website or in the SIS section of the intranet collaboration website.	(3)	June 2015 April 2016 June 2017 (2nd Extension)	Partially Completed	June 2016

	Completed	Partially Completed	Outstanding - Not Overdue	Outstanding - Overdue
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<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Lack of current, accessible leave and administrative policies  IA Recommendations: Align leave policies and procedures with the Bargaining Unit (BU)		1	Accountii	·
•				ng Director
agreements, summarize with the different leave accounting rules, and describe employee responsibilities. Ensure these policies and procedures are accessible to employees and all employer are notified of updates.  **Management's Corrective Action Plan Status:  **Completed*  **Policies and procedures were aligned with Bargaining Unit agreements and updates to the leave codes were issued to the field in June 2011.  **SASA Academy course 4, Human Resources Module 11 included Leave Policies for Bargaining Unit contracts and DOE policies. These instruction materials were be placed on the DOE Intranet for all employees to access.	(1)	March 2014 December 2014 (3rd Extension)	Completed	✓ Dec 2014
Lack of useful tools and processes to ensure success  IA Recommendations: OFS in conjunction with OHR should develop a checklist for timekeepers that summarized the necessary tasks to be completed at each pay period.  Management's Corrective Action Plan Status:  Completed  * Checklists were developed and included in the Time and Attendance User Manual. Also a "Timekeeper Error Correction Guide" was developed and disseminated.  Completed  Partially Completed  Outstanding – Not	(2)	June 2012	Completed	✓ April 2013

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Leave Data & Timekeeping Process Review, Issued March 2010 (continued)			Accountin	g Director
3. Need for mandatory and effective Timekeeper training				
IA Recommendations: Develop training for timekeepers that include but not limited to technical issues, clearly articulated roles, responsibilities, accountability, and reviews of complex processes. Training should be designed by representatives from OHR, Payroll, OITS, and Leave Accounting to ensure methodologies are aligned.	(2)	June 2011	Completed	<b>✓</b> April
Management's Corrective Action Plan Status:	, ,		Î	2013
* Completed  * Comprehensive training was developed with representatives from OHR, OFS Payroll/Leave  Accounting and OITS. Statewide training was conducted, including in-person sessions on  Oahu and videoconference regional sessions to the Neighbor Islands.				
4. Need for an appropriate tone at the top and greater employee accountability				
IA Recommendations: Develop policies related to leave requests, overtime and compensatory time off, and alternative work schedules. These items should be included in the training for all leaders and timekeepers.				,
* Completed  * Comprehensive training was developed with representatives from OHR, OFS Payroll/Leave Accounting and OITS. Statewide training was conducted, including in-person sessions on Oahu and videoconference regional sessions to the Neighbor Islands.  * Management issued directives to the field regarding leave of absences, leave without pay, payroll overpayments and retirement procedures.	(1)	May 2012	Completed	April 2013
Completed Partially Completed Outstanding – Not C	verdue	Outstand	ding - Overdue	Page 58

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.

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### Internal Audit Recommendation Status (continued)

The following represents the status of IA observations and recommendations from previous reports issued.

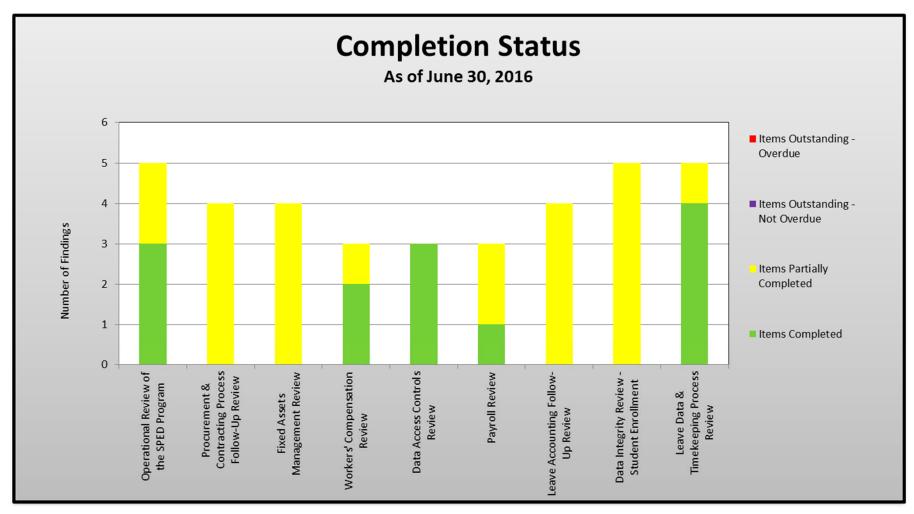
Audit Comment		Target Date	Status of Management's Corrective Action Plan	IA✓
Leave Data & Timekeeping Process Review, Issued March 2010 (continued)			Accountir	g Director
5. Timekeeping system (T&A) not meeting certain business objectives				
<ul> <li>IA Recommendations: Develop proper controls to prevent issues related to a lack of system controls and improper segregation of duties. If proper controls cannot be implemented due to system limitations, then these limitations should be communicated to the field so errors can be avoided. A review of T&amp;A's programmed calculations should be performed immediately to ensure that any other issues regarding miscalculations or misalignments with BU rules are addressed.</li> <li>Management's Corrective Action Plan Status:</li> <li>Completed</li> <li>* Due to system limitations, the suggested controls cannot be implemented until a new system is in place. In the meantime, OITS has created and posted a leave calendar tool for proration of yearly accruals on the T&amp;A website and management has also posted a "Timekeeper Checklist" and the SASA Academy course 4, Human Resources Module 11 which includes leave policies and procedures regarding accruals.</li> <li>Outstanding</li> <li>* As of March 2015, the State decided to not go forward with the ERP initiative. As of current, the State Comptroller has informally indicated that they want to pursue a new payroll system first by replacing the DAGS payroll system and then address the Time and Attendance phase after. The State selected a vendor on June 27 and both parties are finalzing the contract. The major target dates are January 2018 - implementation of payroll processing phase and January 2020 - implementation of time and attendance phase.</li> </ul>	(2)	New Leave System: 2014 Dec 2017 (2nd Extension)	Partially Completed	September 2015

Completed Partially Completed Outstanding - Not Overdue Outstanding - Overdue

<sup>&</sup>lt;sup>1</sup> See page 8 for definitions of Audit Ratings.



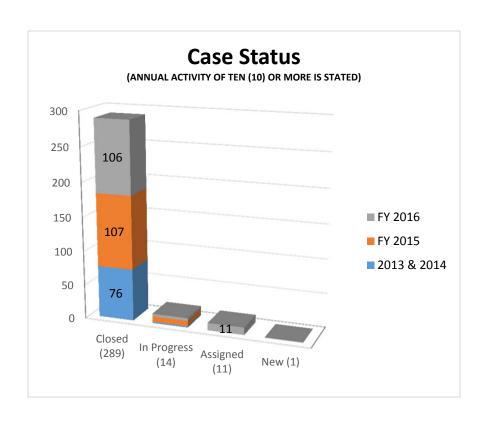
# Management Action Plan Completion Status





### Fraud & Ethics Hotline Summary

Hotline: All Cases Inception (May 1, 2013) through June 30, 2016



- o A total of 315 cases were received.
  - o 289 cases are closed, and 26 are open.
- o Summary of Cases by Fiscal Year (FY):
  - o All 17 cases from FY 2013 are closed.
  - o 2 of the 61 cases from FY 2014 are still in progress.
  - o 8 of the 115 cases from FY 2015 are still in progress.
  - o 4 of the 122 cases from FY 2016 are still in progress.
  - o 11 cases from FY 2016 have been assigned, and 1 case is new (i.e. awaiting assignment).

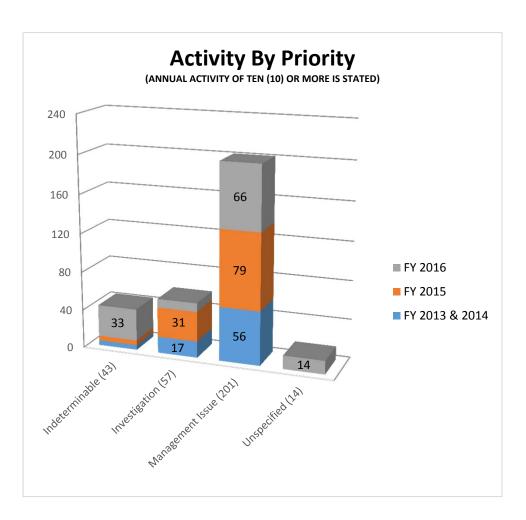


Number of C	ases Handle	d by Locat	ion		
DOE Complex Areas	FY 2013	FY 2014	FY 2015	FY 2016	Total # of Cases
Honolulu: Farrington Kaiser Kalani	1	11	13	4	29
Hawaii: Hilo Waiakea	3	5	7	5	20
Honolulu: Kaimuki McKinley Roosevelt	2	4	2	8	16
Central: Leilehua Mililani Waialua	2	4	6	3	15
Hawaii: Honokaa Kealakehe Kohala Konawaena	0	3	6	6	15
Central: Aiea Moanalua Radford	1	0	6	6	13
Maui: Hana Lahainaluna Lanai Molokai	0	3	3	6	12
Hawaii: Kau Keaau Pahoa	0	0	8	3	11
Maui: Baldwin Kekaulike Maui	0	0	9	2	11
Leeward: Pearl City Waipahu	1	2	4	3	10
Le eward: Campbell Kapolei	0	2	4	3	9
Le eward: Nanakuli Waianae	2	1	3	3	9
Windward: Castle Kahuku	0	2	1	6	9
Windward: Kailua Kalaheo	0	1	4	3	8
Kauai: Kapaa Kauai Waimea	0	1	2	3	6
DOE Offices	FY 2013	FY 2014	FY 2015	FY 2016	Total # of Cases
Office of the Superintendent <sup>1</sup>	0	5	11	2	18
HR Investigation Unit <sup>1</sup>	2	6	9	1	18
Internal Audit <sup>1</sup>	2	1	2	6	11
Office of School Facilities and Support Services	0	3	3	3	9
Office of Human Resources	0	3	3	2	8
Office of Information Technology Services	1	0	1	0	2
Office of Curriculum, Instruction and Student Support	0	0	1	0	1
Other	FY 2013	FY 2014	FY 2015	FY 2016	Total # of Cases
Charter School Liaison	0	2	3	11	16
N/A - Case Not Assigned <sup>2</sup>	0	2	4	33	39
Grand Total	17	61	115	122	315

<sup>&</sup>lt;sup>1</sup> The Office of the Superintendent, OHR Investigation Unit, and Internal Audit handle cases for various complex areas and offices.

<sup>&</sup>lt;sup>2</sup> As of Sept. 2015, cases are vetted prior to assignment. Questions, general complaints, and cases with insufficient information are not assigned for formal review or investigation. These cases are forwarded to management for assessment and discretionary action.





#### Management Issue or Investigation

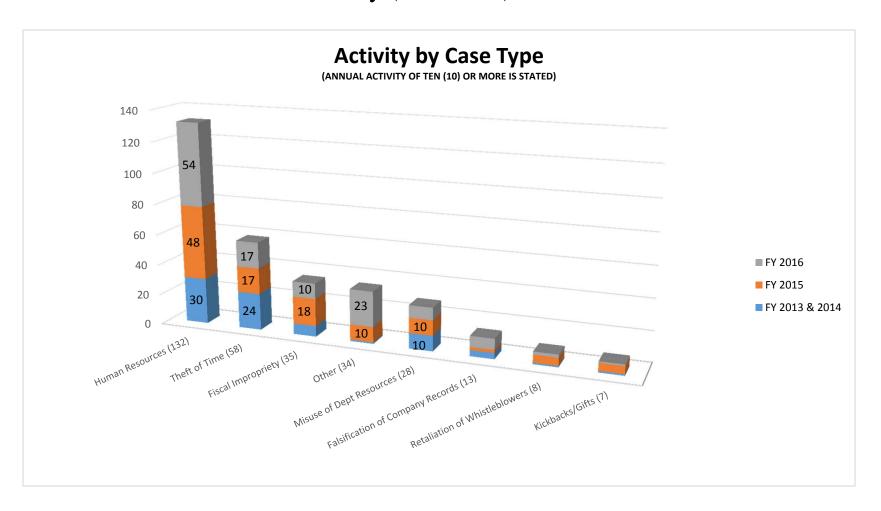
An investigation is warranted for: policy and procedure violations, major misconduct such as illegal behavior or violent behavior, or wherever disciplinary action is a likely result.

An investigation is not warranted for: performance issues or minor misconduct issues such as dress, speech, decision making, or compliance.

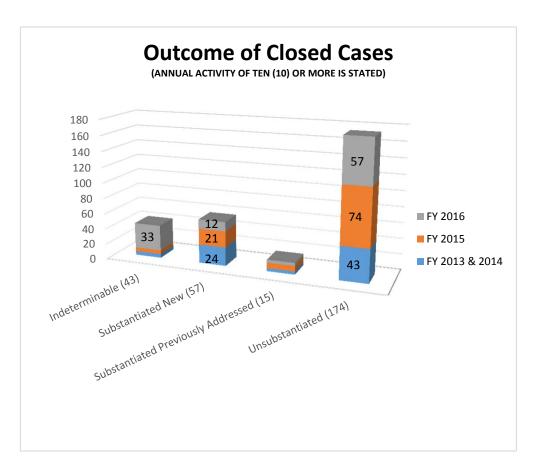
<u>Indeterminable</u> = When there is no significant or specific allegation/complaint to review. This would include questions, comments, general complaints, and cases where there is not enough information to review or investigate. These cases are not assigned for formal review or investigation.

<u>Unspecified</u> = The case has not yet been given a designated priority by administration.









- Of the 289 closed cases, 72 were substantiated, 174 were unsubstantiated and the remaining 43 were indeterminable.
- The primary issues in the substantiated cases were Human Resource issues (32 cases) followed by Theft of Time (17 cases).
   (See the next page for "Case Types of Closed Substantiated Cases")

<u>Substantiated</u> = The allegation/complaint was determined or proven to be true.

<u>Unsubstantiated</u> = Either the allegation/complaint was determined or proven to be untrue, or there was not enough evidence to substantiate.

<u>Indeterminable</u> = The case was not assigned to be substantiated or unsubstantiated (e.g. questions, comments, general complaints, or cases with insufficient information).



