

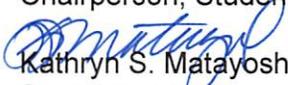


STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

August 2, 2016

TO: The Honorable Jim Williams  
Chairperson, Student Achievement Committee

FROM:   
Kathryn S. Matayoshi  
Superintendent

SUBJECT: **Presentation on Hawaii Department of Education's School Accountability System: Overview and Update**

1. DESCRIPTION

Since it was signed into law in December 2015, the Every Student Succeeds Act (ESSA) has prompted states to take a closer look at their school accountability systems. While ESSA does provide states with some flexibility in redesigning their school accountability systems, all indicators and measures must continue to meaningfully differentiate school performance to identify low-performing schools and now low- and under-performing subgroups of students for comprehensive and targeted supports and all measures must be disaggregated by subgroups of students.

In addition to identifying low-performing schools and low- and under-performing subgroups of students for comprehensive and targeted supports, the Department believes the school accountability system should provide pertinent information about schools to allow for meaningful community discussions about school performance and improvement. Such information may not meet the federal requirements but should be considered when measuring school performance (e.g., the current School Quality Survey results cannot be disaggregated by subgroups of students but may provide useful information about the school environment that cannot be captured elsewhere).

2. PRESENTATION

The attached presentation provides an overview and information about the Department's school accountability system.

KSM:TC:ja

Attachment

c: Office of Strategy, Innovation and Performance

# Presentation on Hawaii Department of Education's School Accountability System: Overview and Update

*Board of Education  
Student Achievement Committee Meeting  
August 2, 2016*

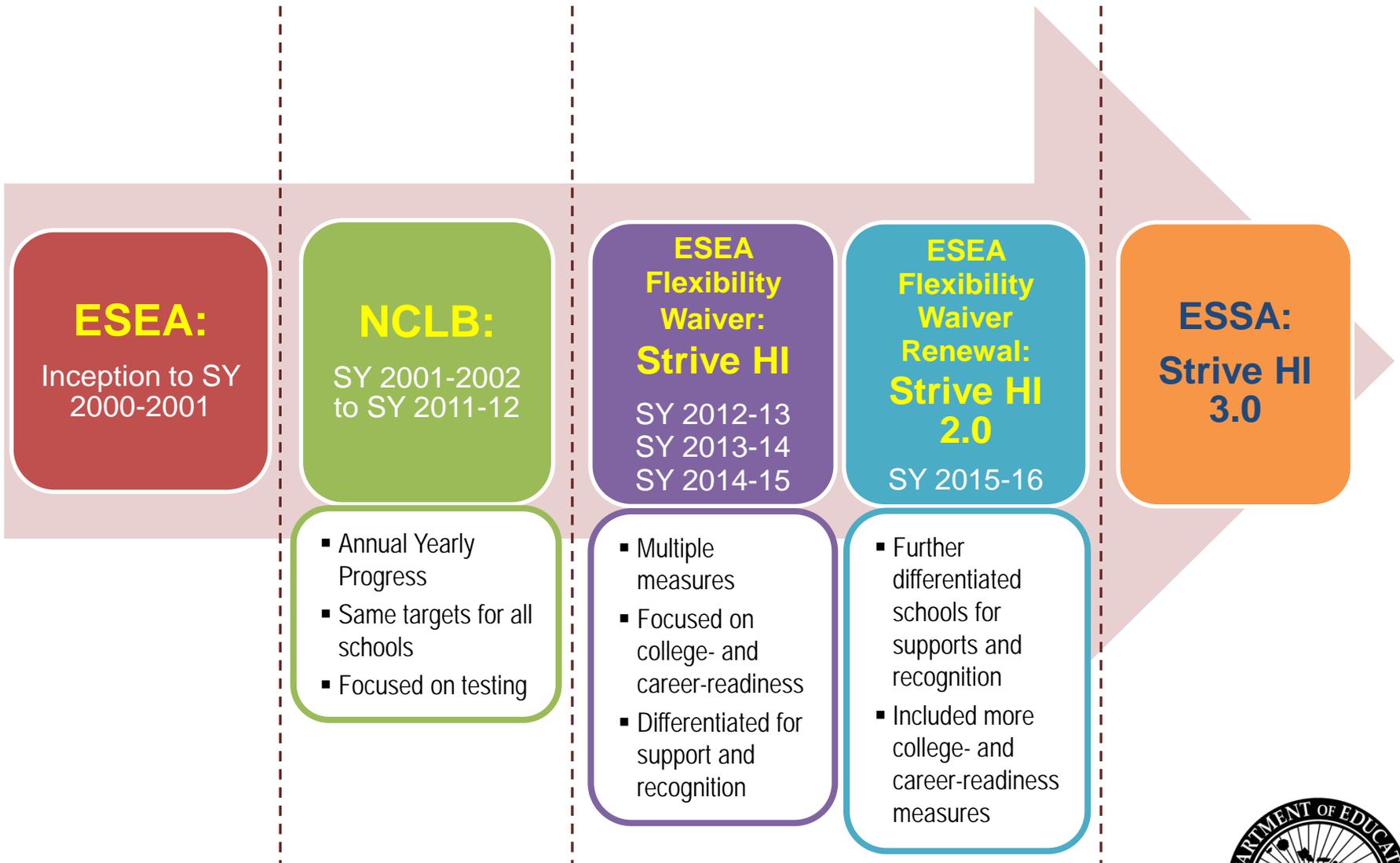


# Elementary and Secondary Education Act (ESEA) of 1965

- President Lyndon B. Johnson signed ESEA into law to ensure equal access to education for all students
  - Intended to close the achievement gap
  - Provided funding for low socioeconomic schools (Title I)
- Reauthorized in 2001 by President George W. Bush as the No Child Left Behind Act of 2001 (NCLB)
  - Led to classification of schools
  - Focused on test participation and proficiency
  - In 2011, states allowed to request a flexibility waiver to design their own school accountability and improvement system
- Reauthorized in 2015 by President Barack Obama as the Every Student Succeeds Act (ESSA)
  - Allows states to redesign their school accountability system
  - Requires an accountability system of multiple measures
  - Increases the focus on achievement gaps by requiring states to report on subgroup performance



# HIDOE School Accountability



# ESSA School Accountability Requirements

## Elementary/Middle Schools

Achievement	English Language Arts proficiency	Math proficiency
Progress to English Language Proficiency	Progress in achieving English language proficiency	
School Quality or Student Success	At least one indicator of school quality or student success	
Other Academic Indicator	A measure of student growth	OR A valid/reliable statewide academic indicator
Additional Indicators (State discretion)*		

\*Optional

## High Schools

Achievement	English Language Arts proficiency	Math proficiency	*Growth
Progress to English Language Proficiency	Progress in achieving English language proficiency		
School Quality or Student Success	At least one indicator of school quality or student success		
Graduation Rates (High School)	4-year Adjusted Cohort Graduation Rate (ACGR)	*Extended year ACGR	
Additional Indicators (State discretion)*			



# Purpose of the School Accountability System

- To ensure all students are provided with an opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps (as defined by ESSA)
- To provide useful information to students, school personnel, school community and policymakers about student achievement and school performance
- To engage the school community in discussions about performance and improvement
- To recognize schools achieving success with students



# Desired Outcomes of the School Accountability System

- Identification of the schools for support and intervention
- Identification of schools for targeted support and intervention to close education achievement gaps
- Informed decision-making to improve student outcomes
- Improvement and achievement of key student outcomes that are valuable to all stakeholders

