

# Complex Area Superintendent's Highlights



Department of Education, State of Hawaii, March 17, 2011  
Central Oahu District

## LEILEHUA-MILILANI-WAIALUA COMPLEXES

### Leilehua Complex

February 12 was "Science Day" for Leilehua Complex... for students young and old, and we mean that literally, as preschool, elementary, middle school, high school, parents and grandparents – 600 people total gathered together at Leilehua High School and experienced "hands-on inquiry-based" science activities. This event was part of our Department of Defense Education Activity Science Grant. Teachers from each of the schools in the Complex presented the activities, some schools even had students present activities to their audience. Community exhibits from the Engineering Outreach Division- USACE and Monsanto Hawai'i added information regarding our environment for our students. As people walked the halls of the Leilehua campus, with their "make-it and take-it" science projects in their hands, there were big smiles on their faces and over and over we heard..."I LOVE SCIENCE!!"



"Fun with Robotics!"



High School science teacher working with elementary student.

Congratulations to Leilehua High School's Brennan Leong who won 1<sup>st</sup> place for his photograph and Veronica Vestal who won 2<sup>nd</sup> place for her photograph. This Congressional Art Competition was for the 2<sup>nd</sup> Congressional District.



Congratulations to Tyrone Sumibcay-7<sup>th</sup> grader at Holy Family Catholic Academy who became Central District's Champion at the District Spelling Bee on March 3, 2011 held at Mililani Middle School. Congratulations also to our own Bayani Gamit- 7<sup>th</sup> grader at Wahiawa Middle who won first runner up. Both spellers will now proceed to the State Bee on March 19, 2011.

*Photos by Sherie Char*



## Waialua Complex

Scott Moore, Principal of Waialua Elementary School has been nominated for Elementary School Principal of the Year through the National Distinguished Principals Program.

On November 23, Haleiwa Elementary School hosted their annual “*Viva Haleiwa*” school community event. Students as well as community members performed songs throughout the evening in celebration of the strong school spirit that resonates within the school community. The Waialua High and Intermediate Band, under the direction of Mr. Ian Cablay, performed songs during intermissions. Several hundred community members were in attendance for a packed house.

Waialua High and Intermediate school continues to build a culture of college and career readiness through critical thinking, writing and alignment of curriculum to college readiness. Faculty members continue to use the *STAR Protocol* to conduct regular learning walks to reflect and improve upon their instructional practices. In January of 2011, faculty members received professional development training on *6 Traits of Writing* as well as *College Board Curriculum*. To further support a “college going culture”, all Waialua Complex Schools continue to implement and support AVID strategies for all students.

## Mililani Complex

The Mililani Complex Schools hosted their annual fair at the Town Center of Mililani on February 12, 2011. Previously known as the “Wellness Fair”, this event is now called the Character Counts Celebration, in recognition of the complex-wide effort to promote the Six Pillars of Character (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship). This celebration allows the Mililani Schools to showcase student performances on the main stage, recognize the winners of the Character Counts poster contest, and to promote the six pillars of character with the support of community partners. Each of the Mililani Schools hosted a booth with games and/or displays. Various community partners participated by hosting a display, exhibit, or by donating prizes. What a great way to help the schools to get their message out to the larger community.....Character Counts!



Kipapa Elementary School display with their winning posters



Mililani Middle School student council members at their make-your-own luggage tag



Lining up for the Mililani Uka game booth



Mililani Mauka student performance

## **AIEA-MOANAU-RADFORD COMPLEXES**

### **Aiea Complex**

Aiea Intermediate Principal Tom Kurashige has been nominated for the 2011 Masayuki Tokioka Excellence in School Leadership Award. The winner will be announced at the Public Schools of Hawaii Foundation dinner on April 29.

The Aiea complex continues to implement its General Supervision Structure (GSS) Action Plan. The plan includes the development and implementation of a progress monitoring system to track Special Education students' progress in reading and mathematics. Additionally, the plan seeks to develop organizational supports, resources, and practices to facilitate an appropriate Least Restrictive Environment (LRE) for students with disabilities. Aiea Complex schools are at various stages of exploring and implementing Response to Intervention (RTI), universal screeners, co-teaching, and inclusion, all of which will contribute to the successful implementation of the GSS plan.

This school year, the Aiea Complex Education Business Alliance (ACEBA) has been reactivated. Composed of area business leaders and the seven complex schools, ACEBA seeks to explore ways in which partnerships can improve the quality of education experiences in Aiea Complex schools, particularly in the area of applied technology. On February 6, ACEBA business partners toured Aiea Complex schools and examined, in particular, the technology-related learning opportunities for students.

### **Moanalua Complex**

#### Moanalua Complex Redesign Team Initiatives

The Moanalua Complex Redesign Team continues its work towards becoming a "high performing complex. Utilizing the four Learning Criteria from the International Center for Leadership in Education (ICLE) as the framework for a measuring tool for "high performance," the Redesign Team has identified appropriate indicators and data sources, set benchmarks, and collected and analyzed available data. They have been consulting with Ray McNulty of ICLE and sharing information with the community throughout the process. The group has also chosen a complex-wide focus on Stretch Learning. A committee has begun the process of reaching a common understanding of "stretch learning" and developing student and teacher indicators. With close to one-third of current Moanalua High School seniors choosing to complete a Senior Project, the hope is that students who travel through the complex schools will have many opportunities to learn the skills they need to do a successful project and that they will have multiple opportunities to "practice" the process before they get to high school.

Gathering Data to Inform Instruction Data driven decision-making practices are evident in all Moanalua Complex schools.

#### Elementary Schools:

- Use of Children's Progress (K-2): This on-line assessment tool, used by all four schools, monitors students' progress in both math and literacy. It provides information about each child's proficiency level in multiple skills, then suggests activities that the student can do to improve his competency in his "weaker" areas.
- Use of Data Wall: Salt Lake Elementary has implemented the use of a school wide Data Wall to track every student's proficiency level and progress on H.S.A. math and reading scores, the teachers found the charts to be a very powerful visual that helped to target the students who needed interventions. Grade level teams generated best practices/strategies to support student learning and results of the second round of H.S.A. testing indicate that the interventions have been successful.

Moanalua Middle School is using the BERC Group's STAR Classroom Observation Protocol to gather data about instruction through classroom observations. Observations focus on the presence of the 5 Essential Components of Powerful Teaching and Learning. Data is compiled and summarized to determine school-wide recommendations for improved instruction. Currently, the school is focusing on the "Thinking" component, based on data compiled from earlier in this school year.

Moanalua High School has begun to use Data Teams in a school-wide effort to improve classroom instruction. Jay Trujillo, from The Leadership and Learning Center, has been training "data team leaders" who are leading their colleagues in the 5 formal steps of the Data Team process. Using common formative and summative course assessments as a source for the data, the teams are using data to

identify students' strengths and challenges, to develop SMART goals, and to select appropriate instructional strategies/interventions that will get them to the goals.

### **Radford Complex**

The Radford Complex provides multiple opportunities for students to experience and participate in authentic co-curricular activities. On February 12, 2011 the Annual Radford Complex Elementary Speech Festival was conducted at Aliamanu Middle School. Students shared oral communication skills while experiencing a sense of Complex unity and pride. The first of March found the entire Complex in the Radford High School Gym enjoying each others' singing, playing of musical instruments, and accompanying choreography at the Annual Radford Complex Music Festival. Feeder schools are provided a preview of musical opportunities at the next level, while enjoying each others' spirited performances.

On the Academic side, Radford High School and Pearl Harbor Elementary School completed their WASC Accreditation visits. Each school's faculty and staff values this intense study to learn more about themselves through data analysis and organization to ultimately make improvements to the student learning process. The WASC team's recommendations will further help each school to focus on specific areas for improvement.

Teams from all Complex schools attended workshops on the Common Core State Standards (CCSS) and are sharing that information back to their colleagues. Teachers will need to internalize CCSS and make curriculum, instruction, and assessment adjustments to incorporate them into the present HCPS III Standards.