

Proposed Policy

Inclusion Policy

The Board of Education believes that program options created in general education classrooms will assist students with disabilities be educated along side their peers without disabilities. Regardless of their condition, the first educational setting for all students with disabilities shall be the general education curriculum along side their peers without disabilities.

Students with disabilities may only be moved to a less inclusive setting if the special education or related services cannot be provided in the general education setting.

In order to accommodate the needs of students with disabilities, the Individualize Education Program (IEP) team will determine the appropriate special education and/or related services.

An inclusion classroom shall include:

- Setting up specific guidelines on how special education and general education partnership should work;
- Ensuring appropriate class size;
- Involving parents and students in the decision making process;
- Developing programs that reflect constant practice and results;
- Increasing options for students with disabilities in general education facilities such as learning centers; and
- Team-teaching, co-teaching, and cooperative learning approaches when developing programs.

Approved:_____

*As proposed to the
Committee on Curriculum,
Instruction & Student Support
Committee on March 14, 2011*