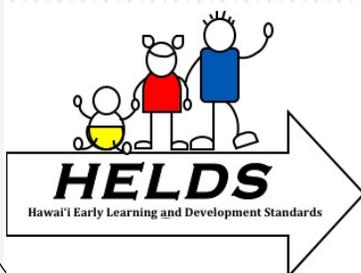


Hawai`i Early Learning and Development Standards

May 2013



Definition

The *Hawai`i Early Learning and Development Standards* (HELDS) are a set of research-based milestones that identify expectations of knowledge and behavior for children through a chronological continuum [birth through kindergarten entry].



Five Domains & Age Groupings

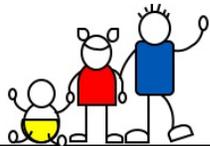
Based on National Education Goals Panel

Physical Well-Being, Health, and Motor Development (PHM)

Approaches to Learning (AL)

Social and Emotional Development (SE)

Cognition and General Knowledge (GK)



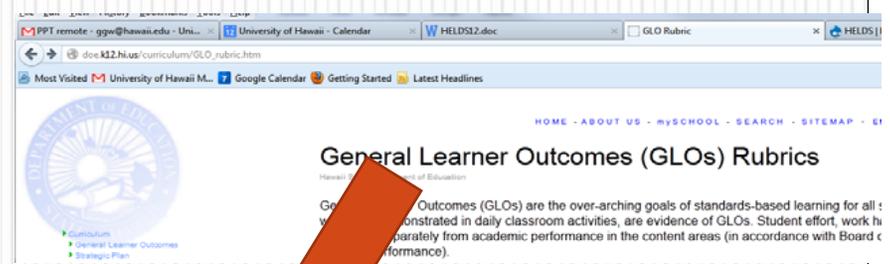
HELDS

Hawai'i Early Learning and Development Standards

English Language Arts and Literacy (LA)

Aligned with all 3 HIDEOE K Standards: GLOs, Common Core, HCPS III

After the HELDS were written, they were vertically aligned with all 3 HIDEOE K Standards and can be viewed in the HELDS Continuum



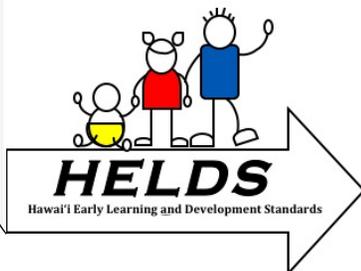
Domain 1: Physical Well-Being, Health, and Motor Development

Strand	Topic	Birth	12 months	18 months	24 months	30 months	36 months	48 months	60 months	End of Kindergarten Standards (CCSS, HCPS, and GLO)	
Motor Development	Gross Motor Skills	Experiment with different ways of moving (e.g. rolls over, crawls, begins to use arms and legs purposefully, etc.) (PHM.12.e)	Experiment with different ways of moving (e.g. walks across room, marches, walks backwards, etc.) (PHM.24.a)	Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards, etc.) (PHM.30.a)	Move purposefully from place to place with control (e.g. avoids bumping into things when running, walks up and down short alternating feet, grips, etc.) (PHM.42.a)	Throw/kick ball with full range of motion and control (PHM.42.a)	Throw/kick ball with full range of motion and control (PHM.42.a)	Coordinate complex movements in play and games (e.g. runs, catches, changes direction, stops, starts, spins, slips) (PHM.48.a)	Throw/kick/catch ball with full range of motion and control (PHM.48.a)	Use basic loco-motor skills in initial (immature) form alone, with a partner, and in small groups (PE.K-2.1.1)	Use basic loco-motor skills in initial (immature) form alone, with a partner, and in small groups (PE.K-2.2.1)
	Fine Motor Skills	Balance while exploring immediate environment (e.g. sit while propped up) (PHM.12.c)	Experiment with different ways of balancing (e.g. stand to pick up toys, kneel when playing, etc.) (PHM.24.b)	Sustain balance during simple movement experiences (e.g. jump off step, land on feet first, jump over small objects, etc.) (PHM.30.b)	Continue to sustain balance during simple movement experiences (e.g. hold against to jump rope, etc.) (PHM.42.c)	Sustain balance during complex movement experiences (e.g. hold against to jump rope, etc.) (PHM.42.c)	Sustain balance during complex movement experiences (e.g. hold against to jump rope, etc.) (PHM.42.c)	Use small, precise finger and hand movements (e.g. string small beads, cut small pictures, use small Legos) (PHM.48.e)	Use small, precise finger and hand movements (e.g. string small beads, cut small pictures, use small Legos) (PHM.48.e)	Use basic manipulative skills in initial (immature) form alone, with a pattern, and in small groups (PE.K-2.1.2)	Use basic manipulative skills in initial (immature) form alone, with a pattern, and in small groups (PE.K-2.1.2)



Development of HELDS

- Based on national research and other states' work
- Developed by local Hawaii educators & researchers
- Vetted throughout the state via focus groups [Summer 2012]
- Endorsed by the Governor [Fall 2012]



Role of HELDS in HODOE

HODOE serves approximately 1100 three- and four-year-old children in Special Education Classes [SPED]

Currently, the standards used to write IEPs are the *Hawaii Preschool Content Standards*



The problem:

The *Hawaii Preschool Content Standards* are not:

- Designed for 3-year-olds
- Aligned with Common Core
- Does not describe child development but curriculum

Changing over to HELDS

In order to implement the HELDS in SPED, we need to:

- Offer SPED Teacher training

District trainings will be provided

- Update eCSSS

This is in process

- Create support materials

These are currently being developed through a series of funded proposals

- Update DOE leadership & Board of Education

Today's meeting

Will happen at the June meeting



Questions?

