RICHARD BURNS STATE LIBRARIAN



STATE OF HAWAII HAWAII STATE PUBLIC LIBRARY SYSTEM OFFICE OF THE STATE LIBRARIAN 44 MERCHANT STREET HONOLULU, HAWAII 96813

March 4, 2014

- TO: The Honorable Cheryl K. Lupenui, Chairperson Student Achievement Committee Board of Education
- FROM: Richard Burns State Librarian
- SUBJECT: Discussion and Recommendation on Hawaii State Public Library System's Strategic Plan for 2014-18

## 1. <u>RECOMMENDATION</u>

It is recommended that the Student Achievement Committee (Committee) approve the Hawaii State Public Library System's Strategic Plan for 2014-2018.

## 2. **RECOMMENDED EFFECTIVE DATE**

Upon Board approval.

## 3. <u>RECOMMENDED COMPLIANCE DATE</u>

Upon Board approval.

## 4. DISCUSSION

a. Conditions leading to the recommendation

This new Strategic Plan covers the years 2014-2018. HSPLS' previous Strategic Plan covered the years 2008-2013.

b. Previous Action of the Board on the same or similar matter

The previous Plan (2009-2013) was developed in consultation with the Board of Education's Library Committee Chair and members, and was presented to the full Board, but no Board action was required.

c. Other policies affected

None.

d. Arguments in support of the recommendation

This Strategic Plan establishes new Vision and Mission Statements for HSPLS, as well as Goals, Objectives, Strategies, Measures, and Benchmarks for each of the next 5 years.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

None.

g. Other agencies or departments of the State of Hawaii involved in the action

We met with the DOE to explore commonalities with the DOE Strategic Plan, areas of synergy, and increasing and improving communication and collaboration in order to improve student achievement, provide opportunities for students to be college, career and community ready, and to reach the objectives of this plan.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

We expect all interested parties to react favorably, as our objectives are in alignment with patron expectations and demands. We have conducted online and print surveys of both the public and HSPLS staff, provided opportunities for staff feedback at multiple stages of this plan's development, and we have met with the Department of Education to explore opportunities and set a course for expanding our collaborative efforts, as we work together to improve student achievement.

i. Educational implication

Educational Objectives are to:

- Enhance efforts to improve children's literacy among preschool and school aged children including public, private and home schools
- Collaborate with middle and high schools in preparing students for college, career, and community success
- Provide opportunities for workforce development, lifelong learning and community engagement
- j. Personnel implications

This Plan provides for training, continuing education and professional development opportunities for our staff members. It provides steady increases in the number of libraries with a Youth Services Librarian, increasing to 48 in year 5, as well as increasing essential support staff.

k. Facilities implications

The plan will establish CIP and healthy and safe priority lists for maintaining existing facilities, and includes planning and developing new libraries in underserved areas.

I. Financial implications

Meeting the Objectives of this Plan will require reliable, increasing funding from the Legislature in order to extend public service days and hours; to provide staff support to increase the number and attendance at library programs; to provide Youth Services Librarians in more branches; to maintain and continuously improve our technology infrastructure; to continue developing quality, current, authoritative print, non-print and ebook collections; to construct new libraries in underserved areas; and to maintain safe and healthy buildings for our patrons and staff.

# 5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

Attachment