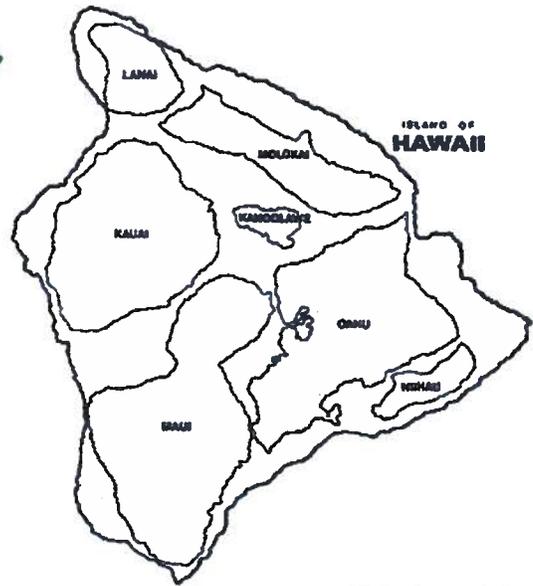
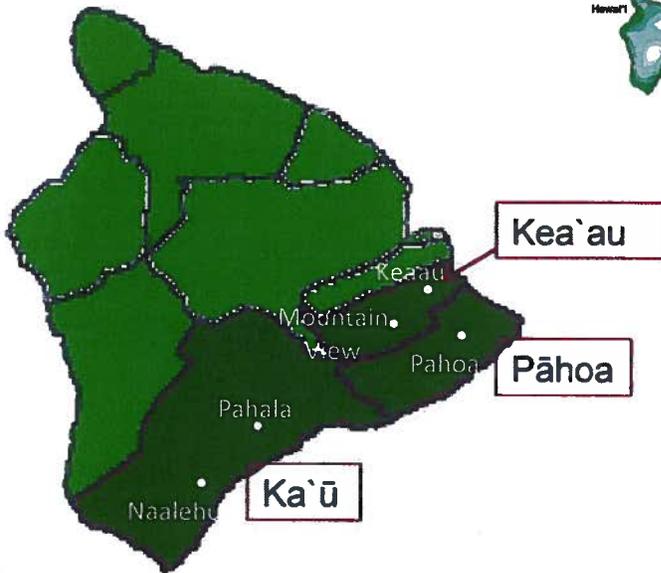
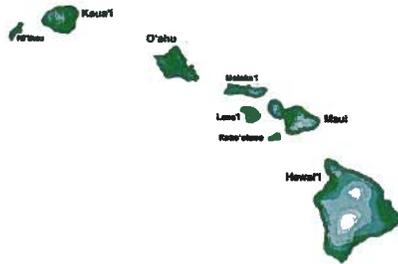




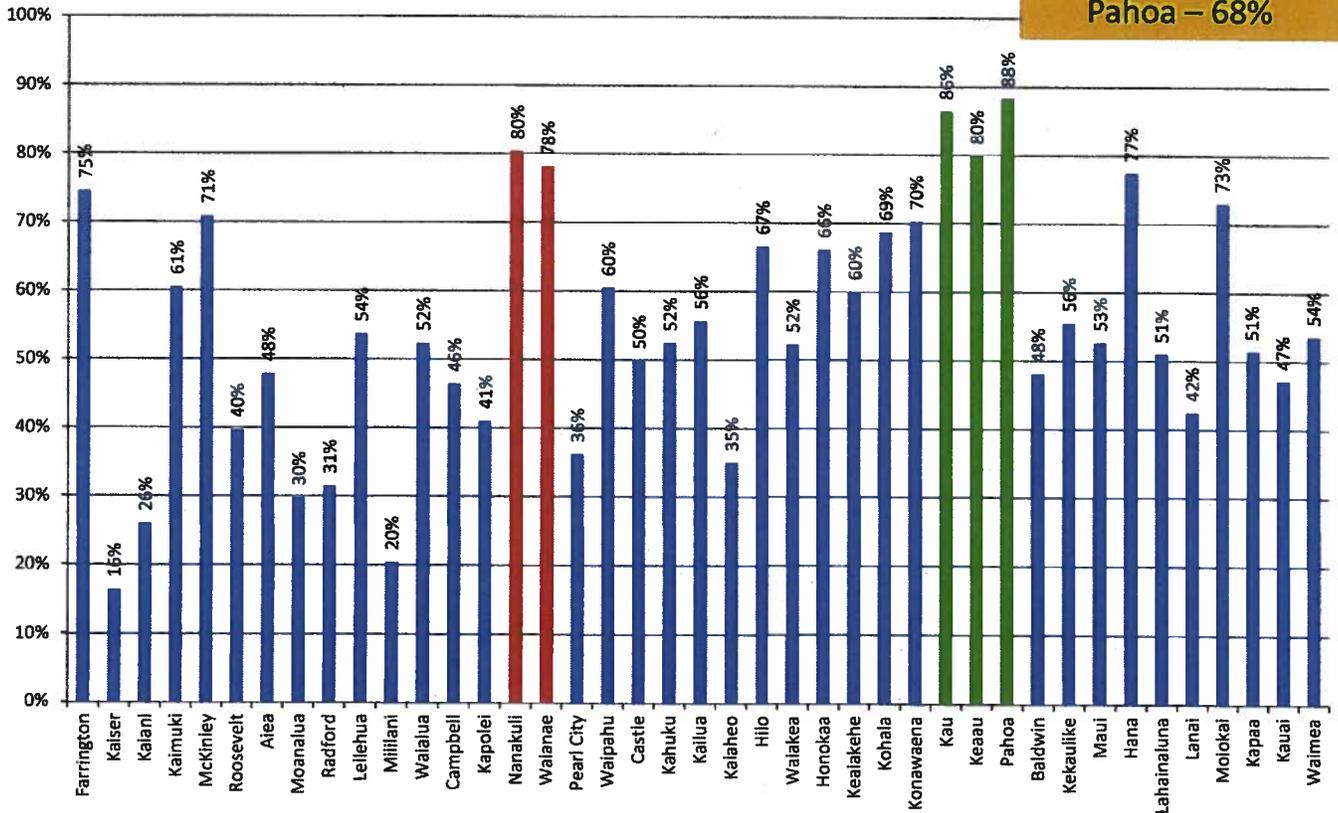
Ka'ū-Kea'au-Pāhoā Complex Area



CONDITIONS

**State of Hawaii Complexes
Students Receiving Free/Reduced Lunch
SY 2012-13 Official Enrollment**

5 years ago...
 Kau – 67%
 Keaau – 65%
 Pahoa – 68%



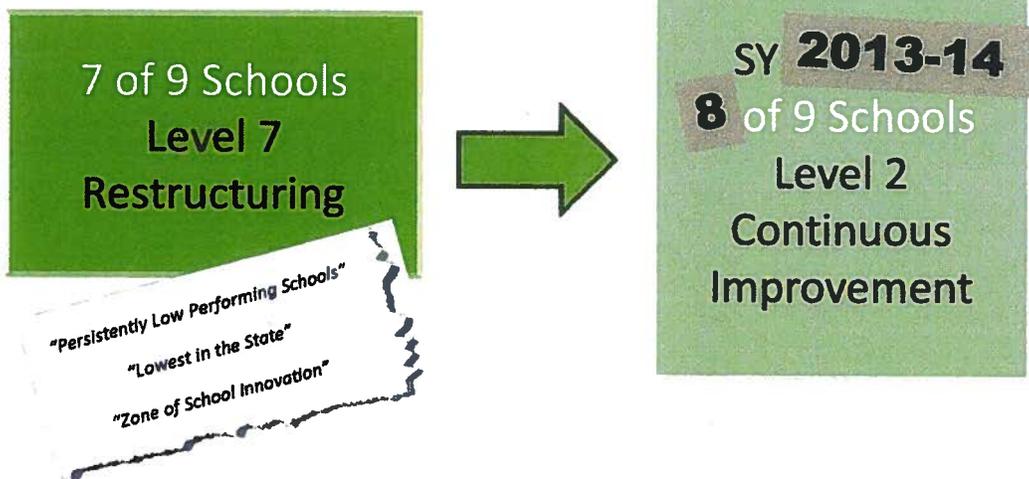
CONDITIONS



KKP's Call for Change in **CULTURE**

“We’re in restructuring and we’re limited as to what we can do”

– From rigid interpretations to empowered decision-making



Kuleana

PRIVILEGE & RESPONSIBILITY:
GIVING BACK

GLO 6

Effective/Ethical
Use of Technology
Kūpono Hana'ike



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Hele nō ka 'alā, hele nō ka lima.
Where the adz goes, the hand goes.

As an aboriginal society, the Hawaiians made use of the resources around them to produce quality products. Today, technology is almost limitless. Users of technology must understand how it works to be effective. More importantly the user must appreciate how to use it to benefit others.

"New light." Being able to communicate is an important task of a member of a community. Understanding and being understood will help in any situation.

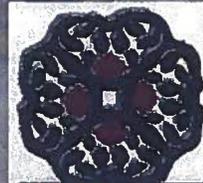
Users of technology must understand how it works to be effective. More importantly the user must appreciate how to use it to benefit others.

KKPCA KAHUA INDUCTION & MENTORING PROGRAM



Mission Statement:

To cultivate an awareness of and sensitivity to Hawai'i's cultural approach to learning in the hope that it will bridge one's own educational framework with that of the host culture and its values of 'ohana, community, and place.



*O ke kahua māmua,
mahope ke kukū.
"Learn all you can,
then practice."*

Kahua is a collaboration between the Hawai'i State Department of Education [DOE] and Kamehameha Schools [KS]. Through the induction of new teachers, the program's intent is to improve the education of all students, particularly those of Native Hawaiian ancestry. With a focus on Culture-based Education, the Kahua program offers:

- **Cultural Mentors**
- **Orientation** introduction to Culture-based Learning
- **Huaka'i** excursions to cultural sites in the complex area.
- **Seminars** meetings held at significant cultural sites in the complex area to facilitate place-based teaching and learning.
- **Work Days** Additional workdays for Kahua teachers are scheduled to help participants work on developing their presentation and to prepare for the Ho'ike.
- **Ho'ike**: a celebration which showcases teachers' work in using place-based, culturally relevant teaching strategies, as well as highlighting their participation in Kahua.
- **Academic Mentors**
- **Full Release** PD days designed to support teachers new to the profession.

KAHUA

Contact Information

Kea'au-Paho Complex Area
18-586 Kea'au-Paho Rd.
Kea'au, Hawaii 96749

Complex Area Superintendent
Mary Correa
Phone (808) 982-4719
Fax (808) 982-4728



Teacher Induction Program Standards

The teacher induction program aspires to support the instructional growth of beginning teachers to impact the learning of all students in distinguished ways. The Induction program strives to improve the retention of quality teachers in the profession and to strengthen teacher leadership. Research-based training specifically designed for mentors of beginning teachers help build capacity within the system. Teachers are supported to develop Teacher Growth Plans using the Danielson Framework for Teaching.

There are 5 Teacher Induction Standards that address induction and mentoring supports.

Standard 1: Systemic Support for High Quality Induction Programs

Standard 2: Mentor Selection, Development & Support

Standard 3: Mentoring for Instructional Excellence

Standard 4: Beginning Teacher Professional Development



KAHUA: Teaching with Aloha

Beginning with the experiences during Orientation, there are three themes which are continuously reinforced throughout the year in the Kahua Induction & Mentoring Program. Kuleana becomes an integral part of Year 2 in the program.

ʻIke Pili
RELATIONSHIP
BUILDING

Why are relationships so important in Hawai'i, and how can I establish and maintain supportive relationships with my learners?

ʻIke Honua
SENSE OF PLACE

How does "sense of place" shape our personal identity and our worldview? How can I foster positive self-identity and connection to place for my learners?

ʻIke Pikoʻu
PERSONAL GROWTH

How does my personal and professional growth allow me to thrive and be of greatest service to my learners?

Kuleana
PRIVILEGE &
RESPONSIBILITY
GIVING BACK

What do teachers need to know and experience about kuleana-focused education in order to develop students who are self-directed community contributors?

For more information, contact:
LeeAnn Ishihara or Kelly Saturnio
Kau/Keaau/Pahoa
Complex Area Induction/Mentoring
Resource Teachers
982-4722

Kahua Culture-based Induction Program

Tues. Aug. 27th - Mentor Forum

Sept. 16th, 17th - Mentor Meeting

Dec. 9th, 10th - Mentor Meeting

Feb. 13th, 18th - Mentor Meeting

Thurs. Apr. 10th - Mentor Forum/ Mentor Mtg.

For Mentors

Fri. Sept. 6th - Yr.1 Orientation (day 1 of 3)

Sat. Sept. 7th - Yr.1 Orientation (day 2 of 3)

Sat. Sept. 28th - Yr.1 Huaka'i (day 3 of 3)

Sat. Oct. 26th - Yr. 1 Seminar 1

Sat. Nov. 23rd - Yr. 1 Seminar 2

Sat. Feb. 1st - Yr. 1 Seminar 3

For Yr. 1
Teachers

Sat. Aug. 31st - Yr. 2 Seminar 1

Sat. Nov. 16th - Yr. 2 Seminar 2

Sat. Jan. 11th - Yr. 2 Seminar 3

For Yr. 2
Teachers

Sept. 24th or 26th - Full Release 1

Dec. 12th or 13th - Full Release 2

Feb. 20th or 25th - Full Release 3

Apr. 22nd or 24th - Full Release 4

For Teachers
and Mentors

Sat. Mar. 21st - Ho'ike Work Day

Sat. Apr. 5th - Ho'ike Work Day

Thur. May 8th - Ho'ike

For ALL



Kuleana

**PRIVILEGE & RESPONSIBILITY:
GIVING BACK**



Ike Pili
RELATIONSHIPS



Ike Honua
SENSE OF PLACE



Ike Piko'u
GROWTH & LEARNING



SY 2013-14 Year 4: Sustainability

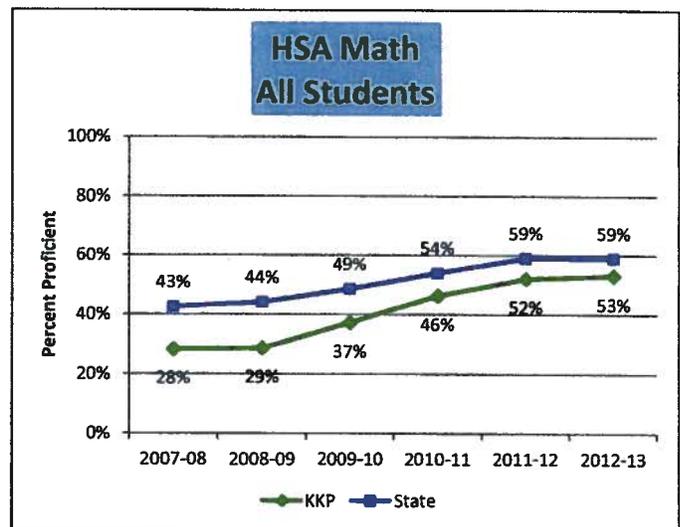
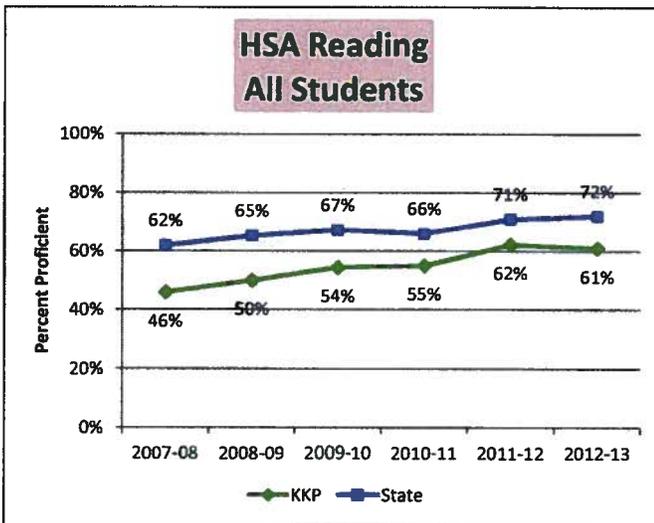
*Systematizing
Phase*

Silos ➔ **Synchronization**



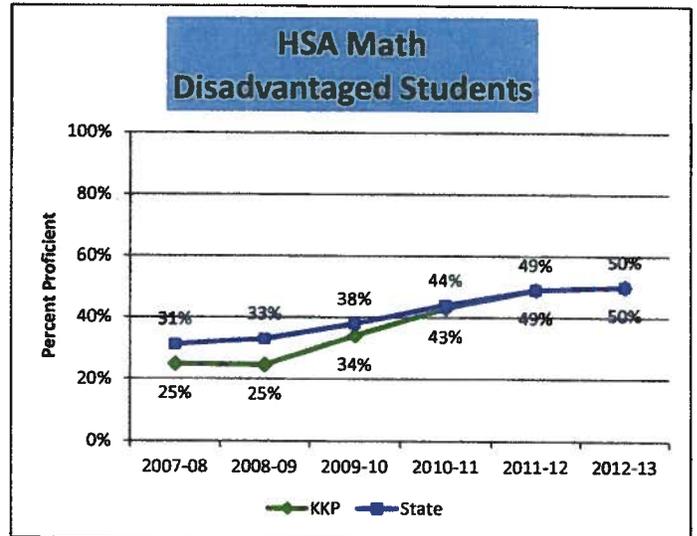
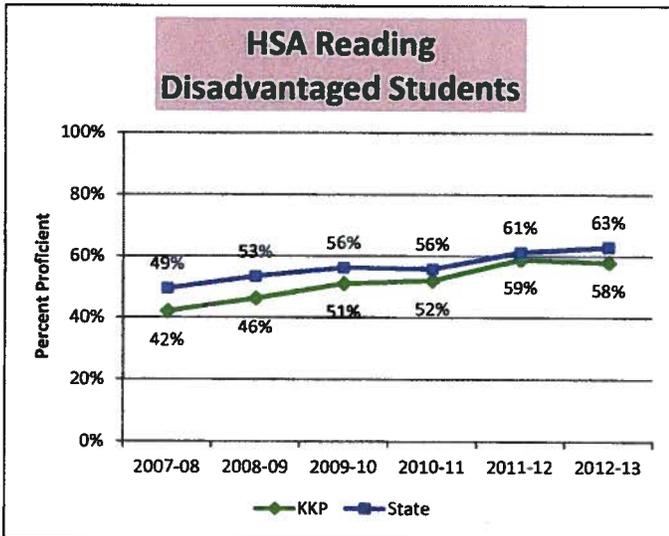
➔ **Synergy**

Closing Achievement Gaps All Students



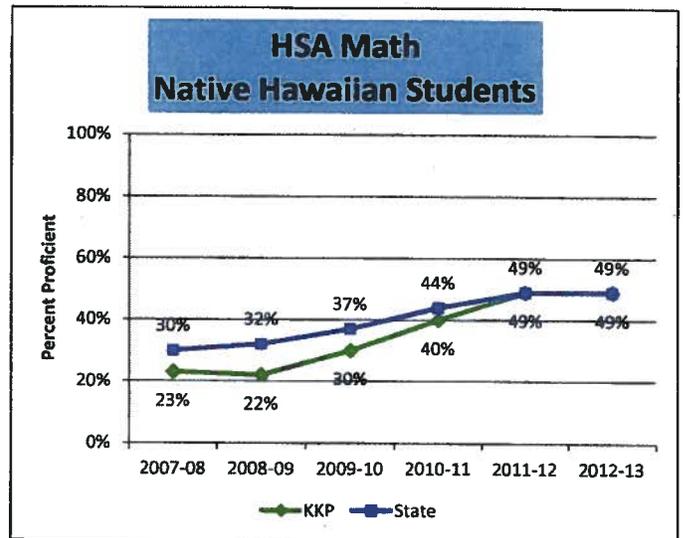
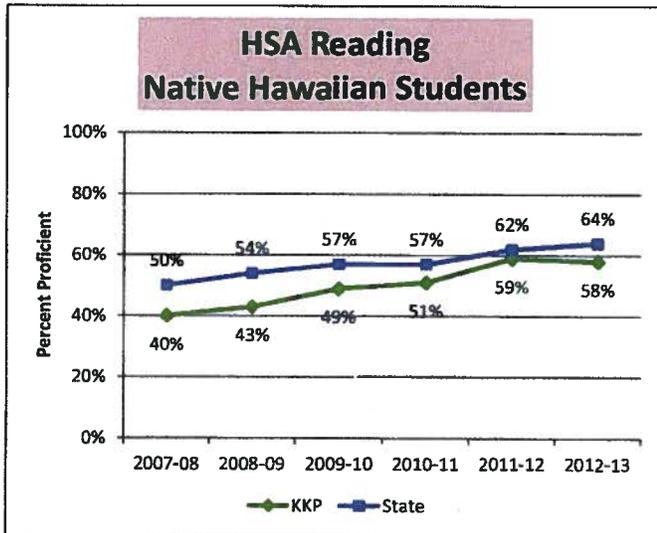
COMPETENCIES

Closing Achievement Gaps Disadvantaged Students



COMPETENCIES

Closing Achievement Gaps Native Hawaiian Students



COMPETENCIES



"We give our students and families hope for a better future by optimizing learning opportunities and strengthening communities"

E lauhoe kākou!
Let us all paddle together!

