

BOE Policy 2104
HAWAIIAN EDUCATION PROGRAMS

The Board of Education supports the perpetuation of the native Hawaiian culture, history, and language as an integral part of the Hawaii Content and Performance Standards.

The Board recognizes that appropriate support for and coordination of Hawaiian Studies and Language programs will directly impact the education of all students to ensure that Hawaii's indigenous culture, history, and language are preserved for future generations. Therefore, the Department of Education shall establish organizational structures and allocate resources (e.g., personnel, fiscal, etc.) to create and coordinate appropriate curricula, develop performance assessment tools, and advise all divisions of the Department of Education regarding programs related to the study of Hawaiian culture, history, and language.

The goals of Hawaiian Education Programs shall be to:

- Perpetuate the knowledge of our *kupuna* (ancestors) as the guiding light that directs the learning and instruction of Hawaiian education
- Provide guidance in developing, securing, and utilizing materials that support the incorporation of Hawaiian content and perspectives in all content areas
- Empower classroom teachers with a basic knowledge of and appreciation for the indigenous culture, history, and language of Hawaii
- Ensure that students in Hawaii's public schools will graduate with a high level of understanding of and appreciation for the indigenous culture, history, and language of Hawaii
- Ensure that students have a strong foundational knowledge of place and appreciate the contributions of all Hawaii's people
- Assist Hawaiian Studies Cultural Personnel Resources (CPR), i.e., *kupuna*, *makua*, *kumu*, and others involved in delivering Hawaiian Studies content

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