

#### STATE OF HAWAI'I DEPARTMENT OF EDUCATION

P.O. BOX 2360 HONOLULU, HAWAI'I 96804

OFFICE OF THE SUPERINTENDENT

May 2, 2017

TO:

The Honorable Lance A. Mizumoto

Chairperson, Audit Committee

FROM: Kathryn S. Matayoshi Superintendent

SUBJECT: Presentation of the Department of Education's Internal Audit Plan -

(Celbu Gryz-

Quarterly Update through March 31, 2017

#### 1. DESCRIPTION

Presentation of the Department of Education's Internal Audit Plan - Quarterly Update through March 31, 2017.

#### 2. PRESENTATION

Presentation of the Department of Education's Internal Audit Plan - Quarterly Update through March 31, 2017.

KSM:DY:jy Attachment

c: Internal Audit Office

# State of Hawaii **Department of Education**

# INTERNAL AUDIT PLAN QUARTERLY UPDATE THROUGH MARCH 31, 2017



# FOR AUDIT COMMITTEE MEETING May 2, 2017

This report is prepared solely for the internal use of the Audit Committee and management of the State of Hawaii, Department of Education.



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# **E**xecutive **S**ummary

#### **Assurance Projects:**

#### Student Assessment Administration Review - Phase II

• Review began in August 2016 and was completed and issued in January 2017.

#### Casual Hire & Payroll Processes Follow-Up Review

• Review began in September 2016 and was completed and issued in January 2017.

#### **Investigation Process Review**

• Review planning stage began in March 2017. However, due to unanticipated fiscal review requests, annual audit cross training and increased fraud & ethics hotline intakes, this review will continue thru the July – September 2017 quarter.

#### **Baseline Assurance Projects**

• Internal Audit (IA) performed four (4) School Monitoring Reviews, and provided internal control consultation to various schools/offices during the Quarter.



# Executive Summary (continued)

#### Consulting, Fiscal Reviews, and Other Projects:

#### Monitoring Based on Management Action Plans

• IA followed-up on management's action plans to the observations noted in the completed reviews. (Refer to Appendix A for details.)

#### **Standard Practice Project**

■ IA followed up with the Office of Superintendent on the status of the Standard Practice (SP) project. Currently, the SP project is in various stages. Most offices are in the process of revising and updating their SPs; however, OHR's SPs will not be finalized until union negotiations are complete. Currently an internal worksite has been established on the intranet to automate the process as well as providing standardized templates. Approximately, 142 SP drafts have been updated to the new intranet worksite using the new templates, upon approval they will be posted to the public website. As of March 2017, they have published 21 OFS SPs to the public site.

#### Fraud and Ethics Hotline - Confidential Reporting Mechanism

IA continued to coordinate and monitor the assignments of the cases received from the Fraud and Ethics Hotline.

#### Fiscal Reviews

IA was involved in several unanticipated fiscal reviews during the Quarter.

#### Other Matters Impacting the Internal Audit Office during the Quarter

■ IA continued to coordinate and assist N&K CPAs with the "Annual Financial & Single Audit FYE 6/30/16." The audit was completed and issued in March 2017.



# Management Action Item Dashboard Summary

#### <sup>1</sup> Audit Rating Definitions:

- Acceptable No significant deficiencies exist, while improvement continues to be appropriate; controls are considered adequate and findings are not significant to the overall unit/department.
- Marginal Potential for loss to the auditable unit/department and ultimately to the DOE. Indicates a number of observations, more serious in nature related to the control environment. Some improvement is needed to bring the unit to an acceptable status, but if weaknesses continue without attention, it could lead to further deterioration of the rating to an unacceptable status.
- Unacceptable Significant deficiencies exist which could lead to material financial loss to the auditable unit/department and
  potentially to the DOE. Corrective action should be a high priority of management and may require significant amounts of time and
  resources to implement.

#### <sup>2</sup> COSO (Committee of Sponsoring Organizations of the Treadway Commission) Category Definitions:

- Operational Findings Audit finding relates to the effective and efficient use of the entity's resources.
- Financial Findings Audit finding relates to the preparation of reliable published financial statements.
- Compliance Findings Audit finding relates to the entity's compliance with applicable laws and regulations.

#### **3 Completion Status Definitions:**

- Completed
   — Audit finding was resolved as stated by management.
- Partially Completed –Audit finding was partially resolved as stated by management.
- Outstanding Not Overdue Audit finding has <u>not</u> been resolved <u>but</u> has <u>not</u> passed management's target date.
- Outstanding Overdue Audit finding has <u>not</u> been resolved <u>and has passed management</u>'s target date.



# Management Action Item Dashboard Summary (continued)

The following represents the status of IA observations and recommendations from previous issued reports as reported by management:

	Audit Rating <sup>1</sup>		coso c	ategory <sup>2</sup>		No. of Findings Ranked "High" Requiring		Completion	n Status³			
Audit		Operational Findings	Financial Findings	Compliance Findings	Total Findings	Immediate Management Attention	Outstanding - Overdue	Outstanding - Not Overdue	Partially Completed - Not Overdue	Completed	Contact	
Casual Hire Personnel Recruitment, Hiring & Payroll Processes Follow- Up Review (Issued January 2017) (Refer to Appendix A1)	Unacceptable	2	0	1	3	1 (1 - Partially Completed - Not Overdue)	0	0	3	0	OHR Personnel Specialist, Accounting Director & Interim ESB Director	
Student Assessment Administration Review- Phase II (Issued January 2017) (Refer to Appendix A2)	Acceptable	3	0	0	3	0	0	1	2	0	Director of OSIP	
Vendor/Contract Management Review (Issued September 2016) (Refer to Appendix A3)	Acceptable	3	0	0	3	0	0	0	2	1	Director of PBC & Acting Director of DGA	
Hiring Practices Review (Issued September 2016) (Refer to Appendix A4)	Acceptable	1	0	2	3	1 (1 - Partially Completed - Not Overdue)	0	0	1	2	Director of Personnel Management Branch	
Procurement & Contracting Process Follow-Up Review (Issued October 2015) (Refer to Appendix A5)	Marginal	1	0	3	4	1 (1 - Partially Completed - Not Overdue)	0	0	3	1	Accounting Director, Director of PBC & Personnel Specialist of RTS	

<sup>\*</sup> See page 3 for definitions on Audit Rating, COSO Category, and Completion Status.



# Management Action Item Dashboard Summary (continued)

The following represents the status of IA observations and recommendations from previous issued reports as reported by management:

			coso c	ategory <sup>2</sup>		No. of Findings Ranked "High" Requiring		Completion	n Status³			
Audit	Audit Rating <sup>1</sup>	Operational Findings	Financial Findings	Compliance Findings	Total Findings	IV/Janadamant	Outstanding - Overdue	Outstanding - Not Overdue	Partially Completed - Not Overdue	Completed	Contact	
Fixed Assets Management Review (Issued April 2015) (Refer to Appendix A6)	Marginal	2	1	1	4	1 (1 - Partially Completed - Not Overdue)	0	0	4	0	Accounting Director & Director of SSEPB	
Payroll Review (Issued April 2014) (Refer to Appendix A7)	Marginal	3	0	0	3	1 (1 - Partially Completed - Not Overdue)	0	0	2	1	Accounting Operations Specialist	
Leave Accounting Follow- Up Review (Issued January 2014) (Refer to Appendix A8)	Unacceptable	4	0	0	4	3 (3 - Completed)	0	0	0	4	OHR Personnel Specialist & OFS Accounting Operations Specialist	
Data Integrity Review - Student Enrollment (Issued April 2013) (Refer to Appendix A9)	Marginal	4	0	1	5	4 (1 - Completed) (3 - Partially Completed - Not Overdue)	0	0	3	2	School Process and Analysis Branch Director	
Leave Data & Timekeeping Process Review (Issued March 2010) (Refer to Appendix A10)	Unacceptable	5	0	0	5	2 (2 - Completed)	0	0	1	4	Accounting Director	
TOTAL		28	1	8	37	14	0	1	21	15		

st See page 3 for definitions on Audit Rating, COSO Category, and Completion Status.



# Observation Analysis of Completed Reports

Based on previously completed reports, we compiled a listing of common observations. Management is currently in the process of addressing these Department wide gaps.

			Commor	n Observation	ns	
	Audit Rating	Lack of Oversight & Monitoring	Lack of Policies & Procedures	Segregation of Duties	Insufficient Training	Lack of Compliance
Casual Hire Personnel Recruitment, Hiring & Payroll Processes Follow-Up Review	Unacceptable	X <sup>1</sup>				X <sup>1</sup>
Student Assessment Administration Review - Phase II	Acceptable	х			x	
Vendor/Contract Management Review	Acceptable	x				
Hiring Practices Review	Acceptable	X <sup>1</sup>				X <sup>1</sup>
Operational Review of the Special Education Program Procurement & Contracting Process Follow-	Marginal				х	
Procurement & Contracting Process Follow- Up Review	Marginal	<b>X</b> <sup>1</sup>			x	X <sup>1</sup>
Up Review Fixed Assets Management Review	Marginal	Х	X		X	х
Workers' Compensation Review	Marginal	x				X <sup>1</sup>
Student Assessment Administrative Review - Phase 1	Marginal	Х				
Data Access Controls Review	Marginal	Х	Х		x	
Equipment and Fleet Maintenance Review	Marginal	Х	Х			х
Payroll Review	Marginal	Х				
Leave Accounting Follow-Up Review	Unacceptable	X <sup>1</sup>	х	х	х	X <sup>1</sup>

<sup>&</sup>lt;sup>1</sup> Observations were at the school level (not at the state office level).



# Observation Analysis of Completed Reports (continued)

					Observation	ns	
		Audit Rating	Lack of Oversight & Monitoring	Lack of Policies & Procedures	Segregation of Duties	Insufficient Training	Lack of Compliance
	Student Information Privacy Review	Acceptable					<b>X</b> <sup>1</sup>
	Consolidated Report of Procurement Card (P-Card) Reviews	Unacceptable	Х			х	X <sup>1</sup>
	eHR Post-Implementation Review	Acceptable	x	X	Х		
	Data Integrity Review - Student Enrollment	Marginal	X <sup>1</sup>	х	X <sup>1</sup>	х	X <sup>1</sup>
	Community School for Adults Consolidated Review Report	Not Rated	X <sup>1</sup>	Х	X <sup>1</sup>	х	X <sup>1</sup>
ened	School Food Services Review	Unacceptable	x	X	X <sup>1</sup>	X <sup>1</sup>	X <sup>1</sup>
Reports Issued	Casual Hire Personnel Recruitment, Hiring & Payroll Processes Review	Unacceptable	X <sup>1</sup>	Х	X <sup>1</sup>	х	X <sup>1</sup>
Sepo	Procurement & Contracting Process Review	Marginal	X <sup>1</sup>			х	<b>X</b> <sup>1</sup>
"	Leave Data & Timekeeping Process Review	Unacceptable	<b>X</b> <sup>1</sup>	X	x	x	
	Consolidated Report of Audits of Cancelled P-Card	Unacceptable	х			х	X <sup>1</sup>
	Master Vendor Table Review	Unacceptable	х	X			X¹
	TOTAL: 24 Reviews Conducted to Date	8/24 Unacceptable 10/24 Marginal 5/24 Acceptable 1/24 Not Rated	22 / 24	11 / 24	7 / 24	14 / 24	16 / 24
	% of TOTAL	33% Unacceptable 42% Marginal 21% Acceptable 4% Not Rated	92%	46%	29%	58%	67%

<sup>&</sup>lt;sup>1</sup> Observations were at the school level (not at the state office level).



# Audit Plan Results Summary: July 1, 2016 through March 31, 2017

						FY 2	2017						-	Cumulativ	e Hours	
DESCRIPTION	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Budget	Actual	ETC	Variance
ssurance Projects (Approved)																
Hiring Practices Review													560	537	-	(2:
Vendor/Contract Management Review													560	470	-	(9)
Student Assessment Administration Review - Phase II													600	697	-	9
Casual Hire & Payroll Processes Follow-Up Review													350	317		(3
Investigation Process Review													650	31	619	-
School Food Services Follow-Up Review													400	-	400	-
Business Continuity and Disaster Recovery Plan Testing													400	-	400	-
School Based Reviews <sup>1 4</sup>													3,700	1,561	2,139	-
Consulting, Monitoring, Fiscal Reviews & Other																
Monitoring Based on Management Action Plans <sup>4</sup>													200	104	96	-
Fraud & Ethics Hotline - Confidential Reporting Mechanism <sup>4</sup>													550	443	107	-
Internal Control & Operational Efficiency Consultation <sup>4</sup>													300	115	185	-
Fiscal Reviews <sup>4</sup>													700	585	115	-
Data Mining & Baseline Monitoring Projects 24													1,200	1,254	20	7
Function Administration 3 4													1,600	1,181	419	-
Risk Assessment & Audit Plan for FY 2018													400	548	80	22
		1									Tota	l Hours	12,170	7,843	4,580	25

Scheduled Timeline

In Process

Estimated Date of Completion

• (

Completed - Final Results Issued

#### Key:

Budget - Original Approved Budget

Actual - Actual Hours Incurred Through March 31, 2017

ETC – Estimated Time to Complete

 $Variance - \left[ (Actual + ETC) - Budget \ as \ Amended \right] = over \ / \ (under) \ budget \ as \ amended$ 

<sup>&</sup>lt;sup>1</sup> School Based Reviews – Local School Fund Audits, School Monitoring Reviews, and other.

<sup>&</sup>lt;sup>2</sup> Baseline Monitoring Projects – Special Project – Cancelled Check Validating Review, Annual Checklist, Continuous Auditing, and other.

<sup>&</sup>lt;sup>3</sup> Function Administration – Personnel Staffing, Budget, Staff Meetings, Materials Preparation for Board Meetings, and Annual Audit Assistance.

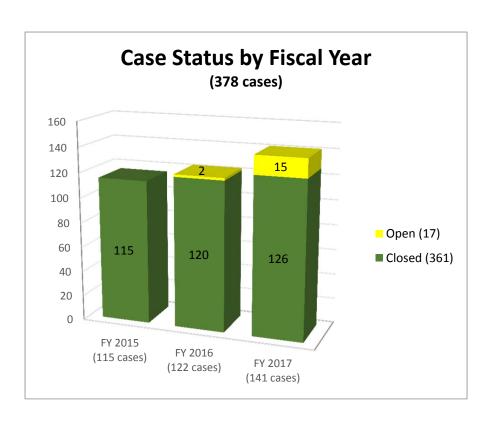
<sup>&</sup>lt;sup>4</sup>On-going, reported quarterly

<sup>&</sup>lt;sup>5</sup>Overbudget due to additional hours to cross train staff



# Fraud & Ethics Hotline Summary

Hotline Cases for the Three Most Current Fiscal Years (July 1, 2014 through March 31, 2017)



#### Case Status

- o A total of 378 cases were received during the three most current fiscal years.
  - o 361 cases are closed, and 17 are open.
- o Summary of Cases by Fiscal Year (FY):
  - o 2 of the 122 cases from FY 2016 are still in progress.
  - o 15 of the 141 cases from FY 2017 are still in progress.

#### Outstanding Cases from Prior Years (not shown in chart)

o There are no outstanding cases from prior years.



Number of Cases	Handled by Are	ea or Office		
DOE Complex Areas	FY 2015	FY 2016	FY 2017 (Q3)	Total # of Cases
Maui: Baldwin Kekaulike Maui	9	2	9	20
Honolulu: Farrington Kaiser Kalani	13	4	1	18
Central: Aiea Moanalua Radford	6	6	5	17
Hawaii: Honokaa Kealakehe Kohala Konawaena	6	6	5	17
Honolulu: Kaimuki McKinley Roosevelt	2	8	5	15
Hawaii: Hilo Waiakea	7	5	2	14
Hawaii: Kau Keaau Pahoa	8	3	2	13
Windward: Kailua Kalaheo	4	3	4	11
Maui: Hana Lahainaluna Lanai Molokai	3	6	1	10
Kauai: Kapaa Kauai Waimea	2	3	4	9
Leeward: Campbell Kapolei	4	3	2	9
Leeward: Pearl City Waipahu	4	3	2	9
Windward: Castle Kahuku	1	6	2	9
Central: Leilehua Mililani Waialua	6	3	0	9
Leeward: Nanakuli Waianae	3	3	2	8
DOE Offices	FY 2015	FY 2016	FY 2017 (Q3)	Total # of Cases
Office of the Superintendent <sup>1</sup>	9	2	5	16
HR Investigation Unit <sup>1</sup>	11	1	2	14
Office of School Facilities and Support Services	3	3	4	10
Internal Audit <sup>1</sup>	2	6	1	9
Office of Human Resources	3	2	0	5
Office of Curriculum, Instruction and Student Support	1	0	3	4
Office of Information Technology Services	1	0	0	1
Other	FY 2015	FY 2016	FY 2017 (Q3)	Total # of Cases
Charter School Liaison	3	11	4	18
N/A - Case Not Assigned <sup>2</sup>	4	33	76	113
Grand Total	115	122	141	378

<sup>&</sup>lt;sup>1</sup> The Office of the Superintendent, OHR Investigation Unit, and Internal Audit handle cases for various complex areas and offices.

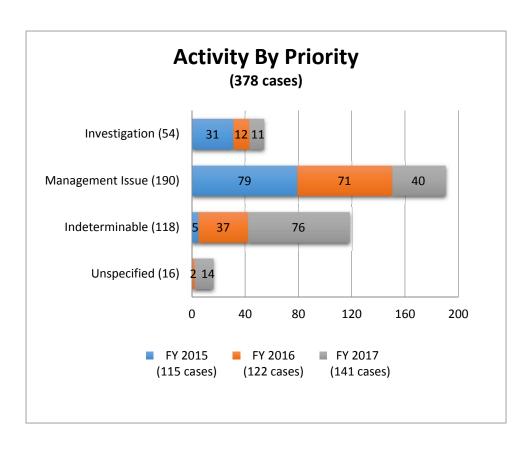
<sup>&</sup>lt;sup>2</sup> Cases are vetted prior to assignment. Questions, general complaints, and cases with insufficient information are not assigned for formal review or investigation. These cases are forwarded to management for assessment and follow up action.



#### Status of All Open Hotline Cases as of March 31, 2017

Open Case	CreatedDate	Fiscal Year	Age of Case (in months)	Assigned Area	Location	CaseType	Status as of 3/31/17
1	11/19/2015	FY 2016	12 +	Kauai: Kapaa Kauai Waimea	School	Human Resources	Assigned - Status Unknown
2	4/18/2016	FY 2016	7 - 11	Kauai: Kapaa Kauai Waimea	School	Misuse of Department Resources	Assigned - Status Unknown
3	10/18/2016	FY 2017	3 - 6	Internal Audit	Office	Misuse of Department Resources	Review Ongoing
4	11/10/2016	FY 2017	3 - 6	Kauai: Kapaa Kauai Waimea	School	Other	Assigned - Status Unknown
5	12/13/2016	FY 2017	3 - 6	Kauai: Kapaa Kauai Waimea	Office	Misuse of Department Resources	Assigned - Status Unknown
6	12/20/2016	FY 2017	3 - 6	Hawaii: Hilo Waiakea	School	Human Resources	Review Ongoing
7	12/27/2016	FY 2017	3 - 6	Kauai: Kapaa Kauai Waimea	School	Theft of Goods/Services	Assigned - Status Unknown
8 - 17	There are 10	cases from F	/ 2017 that hav	re been open for less than three months. Thes	e cases are c	currently assigned for review or being	vetted prior to assignment.





#### Priority (Management Issue or Investigation)

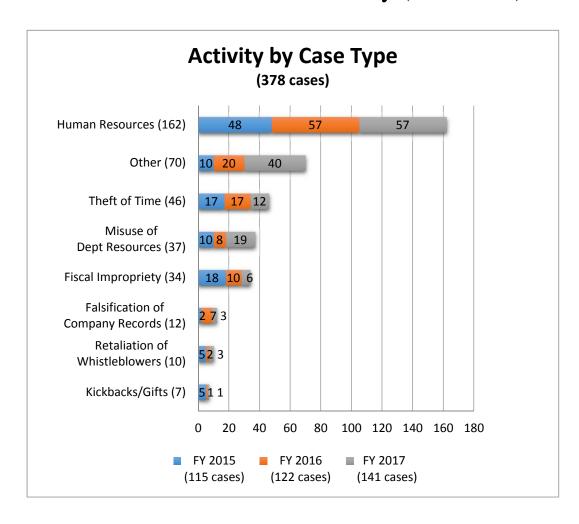
An investigation is generally warranted for: policy and procedure violations, major misconduct such as illegal behavior or violent behavior, or wherever an allegation (if true) is likely to result in disciplinary action.

An investigation is generally not warranted for: performance issues, minor misconduct issues such as inappropriate behavior or undesirable behavior, or wherever an allegation (if true) is likely to be resolved without disciplinary action.

<u>Indeterminable</u> = When there is no significant or specific allegation/complaint to review. This would include questions, comments, general complaints, and cases where there is not enough information to review or investigate. These cases are not assigned for formal review or investigation.

<u>Unspecified</u> = The case has not yet been given a designated priority by administration.

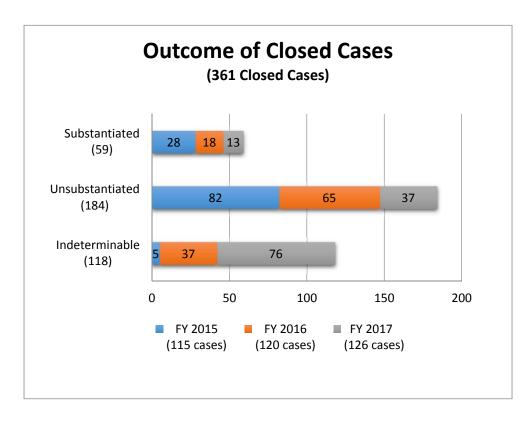




#### Case Type

- Human Resources: Employee misconduct and employment issues
- Other: Complaints and allegations that do not fall within another category (e.g. safety, curriculum, disclosure of confidential data, decision making, etc.)
- Theft of Time: Any act which causes an employee to be paid for time not worked for the benefit of the DOE
- o <u>Misuse of Resources</u>: Unauthorized or inappropriate use of DOE resources
- o <u>Fiscal Impropriety</u>: Financial misstatement, fraud, or theft of cash, goods, or services
- o <u>Falsification of Records</u>: Alteration of a record from its genuine condition
- Retaliation of Whistleblowers: Adverse treatment of an individual in retaliation of their report of inappropriate activity
- <u>Kickbacks/Gifts</u>: The acceptance of cash, gifts, or favors to perform a DOE job function





#### **Closed Cases**

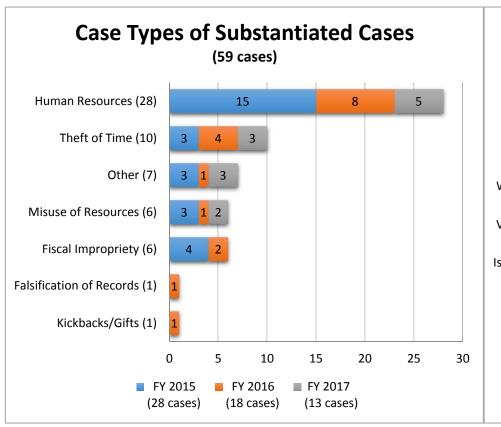
- Of the 361 closed cases, 59 were substantiated, 184 were unsubstantiated and the remaining 118 were indeterminable.
- O The primary issues in the substantiated cases were Human Resource issues (28 cases) followed by Theft of Time (10 cases). See the next page for all of the "Case Types of Substantiated Cases"

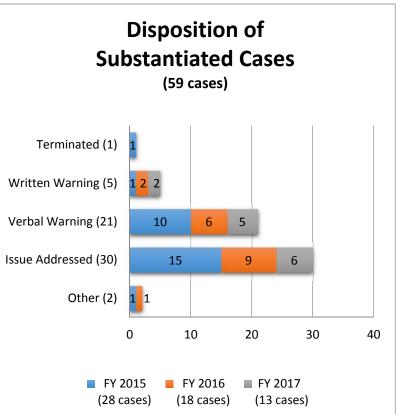
<u>Substantiated</u> = The allegation/complaint was determined or proven to be true.

<u>Unsubstantiated</u> = Either the allegation/complaint was determined or proven to be untrue, or there was not enough evidence to substantiate.

<u>Indeterminable</u> = The case was not assigned to be substantiated or unsubstantiated (e.g. questions, comments, general complaints, or cases with insufficient information).







# Appendix



# Audit Observation Rating Scale Definitions

# Appendix A

High (1)	<ul> <li>1 - The impact of the finding is <u>material</u>¹ and the likelihood of loss is probable in one of the following ways:</li> <li>- A material misstatement of the DOE's financial statements could occur;</li> <li>- The DOE's business objectives, processes, financial results, or image could be materially impaired; and</li> <li>- The DOE may fail to comply with applicable laws, regulations, or contractual agreements, which could result in fines, sanctions, and/or liabilities that are material to the DOE's financial performance, operations, or image.</li> </ul>
Moderate (2)	<ul> <li>Immediate action is recommended to mitigate the DOE's exposure.</li> <li>2 - The impact of the finding is <u>significant</u><sup>1</sup> and the likelihood of loss is possible in one of the following ways: <ul> <li>A significant misstatement of the DOE's financial statements could occur;</li> <li>The DOE's business objectives, processes, financial performance, or image could be notably impaired; and</li> <li>The DOE may fail to comply with applicable laws, regulations, or contractual agreements, which could result in fines, sanctions and/or liabilities that are significant to the DOE's financial performance, operations, or image.</li> </ul> </li> </ul>
	Corrective action by management should be prioritized and completed in a timely manner to mitigate any risk exposure.
Low (3)	3 – The impact of the finding is moderate and the probability of an event resulting in loss is possible.  Action is recommended to limit further deterioration of controls.

<sup>&</sup>lt;sup>1</sup>The application of these terms are consistent with the guidelines provided by the Institute of Internal Auditors.



# Management Action Item Dashboard Detail

#### Appendix A1

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED – NOT OVERDUE	COMPLETED
Casual Hire Personnel	1	Operational	High	0	0	1	0
Recruitment, Hiring &	2	Compliance	Moderate	0	0	1	0
Payroll Processes Follow-Up Review (Issued January 2017)	3	Operational	Low	0	0	1	0

#### **Objectives:**

- 1. To ensure that Management has adequately addressed and resolved the audit findings that resulted from the November 2012 Internal Audit "Casual Hire Personnel Recruitment, Hiring & Payroll Processes Review."
- 2. Test a sample of employees within the selected schools to ensure that data entered into the Casual Personnel and Casual Payroll system is accurate, timely and properly supported and approved.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Internal Audit Recommendation Status

# Appendix A1

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓			
Casual Hire Personnel Recruitment, Hiring & Payroll Processes Follow-Up Review, Issued January 2017	Personnel Specialist, Personnel Management Brancl Director, Accounting Services Brancl						
1. Lack of oversight, monitoring and accountability over the casual hire and payroll processes at the school level  IA Recommendations: IA will distribute to OHR, a list of the non-compliant schools that were tested in this review and the "Continuous Auditing Review." OHR should consider offering options of consequences for noncompliance of DOE policies and procedures, such as employees' performance management, or conducting "targeted" trainings to those schools/complexes. OHR should consider "targeted" mandatory training of the "SASA Academy Course 4: Human Resources, Module 7: Using the Casual Personnel System." OFS should consider adding to the "SASA & Secretary Academy Course 10: Payroll, Module 4: Pay for Casual Employees" that "the Principal/Administrator should also randomly compare various timesheets to the "Principal's Report" as part of their review process before signing."  Management's Corrective Action Plan Status:  Completed  * IA distributed the "Continuous Auditing Review" reports of non-compliant schools to CASs.  OHR conducted trainings to districts and schools about casual hire practices and performance management. OHR emphasized to Principals and CAS's during group meetings the importance of complying with the casual hire requirements and offered trainings.  Outstanding  Outstanding  OHR will revise the "SASA Academy Course 4."  OFS will update the "SASA & Secretary Academy Course 10" and the "Casual Payroll Users Guide" to address the Principal's review of the casual payroll "Principals Report."	(1)	September 2017	Partially Completed - Not Overdue	March 2017			
Completed Partially Completed Outstanding – Not Over	erdue	Outstandi	ng - Overdue	Page A1-2			

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A1

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Casual Hire Personnel Recruitment, Hiring & Payroll Processes Follow-Up Review, Issued January 2017 (continued)	Per	rsonnel Specialis	st, Personnel Manage	ment Branch
<ul> <li>2. Casual hire employment forms and supporting documents were not always submitted/retained and/or prepared completely  IA Recommendations: OHR should continuously update the "Employment Guidelines for Casual Hires" and SASA Academy training documents to ensure they are consistent and up-to-date with current policies and procedures. IA will distribute to OHR, a list of the non-compliant schools that were tested in this review. OHR should consider offering options of consequences for noncompliance of DOE policies and procedures, such as employees' performance management, or conducting "targeted" trainings to those schools/complexes. OHR should consider "targeted" mandatory training of the "SASA Academy Course 4: Human Resources, Module 7: Using the Casual Personnel System."  Management's Corrective Action Plan Status:  Completed  * IA distributed the "Continuous Auditing Review" reports of non-compliant schools to CASs.</li> <li>* OHR conducted trainings to districts and schools about casual hire practices and performance management. OHR emphasized to Principals and CAS's during group meetings the importance of complying with the casual hire requirements and offered trainings.</li> <li>* OHR updated the "Employment Guidelines for Casual Hires" and posted it to the Intranet.  Outstanding  * OHR will revise the "SASA Academy Course 4."</li> </ul>	(2)	September 2017	Partially Completed - Not Overdue	March 2017
Completed Partially Completed Outstanding – Not Ov	erdue	Outstandi	ng - Overdue	Page A1-3

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A1

The following represents the status of IA observations and recommendations from previous reports issued.

Partially Completed

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Action Plan	IA ✓
Casual Hire Personnel Recruitment, Hiring & Payroll Processes Follow-Up Review, Issued			rector, Enterprise Servector, Accounting Serv	
January 2017 (continued)  3. Insufficient controls in the Casual Payroll system  IA Recommendations: OITS should consider creating a new Casual Payroll System that can add sufficient controls. OFS should consider adding to the "SASA & Secretary Academy Course 10: Payroll, Module 4: Pay for Casual Employees" that "the Principal/Administrator should also randomly compare various timesheets to the "Principal's Report" as part of their review process before signing." OFS should enforce a shorter time limit for entering historical edits or monitor which schools/offices are making historical entries to look for fraudulent transactions.  Management's Corrective Action Plan Status:  Completed  * OITS is working with the State of Hawaii Office of Enterprise Technology Services (ETS) on the State's new payroll system, "Hawaii Pay" to determine which casual payroll function may be included in Hawaii Pay. ETS has also issued a directive to freeze changes to existing payroll systems.  Outstanding  * OFS will update the "SASA& Secretary Academy Course 10" and the "Casual Payroll"	(3)		Partially Completed - Not Overdue	
<ul> <li>Users Guide" to address the Principal's review of the casual payroll "Principals Report."</li> <li>* OFS will work with OITS to provide a quarterly report to Leadership, on timesheets paid over a year after time worked.</li> </ul>				

Outstanding - Not Overdue

<sup>1</sup> See page A for definitions of Audit Ratings.

Completed

Outstanding - Overdue



# Management Action Item Dashboard Detail

# Appendix A2

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED – NOT OVERDUE	COMPLETED
Student Assessment	1	Operational	Moderate	0	0	1	0
Administration	2	Operational	Low	0	0	1	0
Review-Phase II (Issued	2	Operational	LOW	U	U	1	V
January 2017)	3	Operational	Low	0	1	0	0

#### **Objectives:**

- 1. To obtain a general understanding of the test administration processes.
- 2. To review and assess the effectiveness of the test administration processes to ensure the Department has adequate internal controls in place to maintain compliance with the DOE policies and procedures, and the Federal laws and regulations.
- 3. To review and assess the effectiveness of the test security process and procedures to ensure adequate controls are in place to minimize the likelihood of test security incidents.
- 4. To review and assess the effectiveness of the procedures for test accommodations to ensure the appropriateness of the test accommodations provided, and the test accommodations are provided to students with documented needs.
- 5. To provide recommendations to improve the effectiveness and efficiency of the test administration processes.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Internal Audit Recommendation Status

Appendix A2

The following represents the status of IA observations and recommendations from previous reports issued.

Partially Completed

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Action Plan	IA✓
Student Assessment Administration Review - Phase II, Issued January 2017	Ι	Director, Offic	e of Strategy, Inno Pe	vation and erformance
1. Test accommodations are not consistently administered to students with documented needs.				
IA Recommendations: OSIP should collaborate with OCISS to develop and provide training for the SPED Coordinators, Test Coordinators, and SSC to ensure there is a clear understanding of how the designated supports and accommodations are applied and that they are administered consistently. OSIP should require the schools to have documentation of the designated supports identified for the students on file and should implement a process to monitor that they are appropriately provided. OSIP should develop a process to analyze the population of students with disabilities with the accommodations that are documented in the testing system to identify anomalies and possible inconsistencies with the accommodations that are provided for the students during testing. The data should be reviewed to identify students who may not have been provided with the accommodations appropriate for their disabilities.				
Management's Corrective Action Plan Status:  Completed  * DES and SSC training for Leeward District held in January 2017. SSC training for Honolulu District held in February 2017.  * OSIP has hired a Test Development Specialist who is assigned Accommodations Monitoring.  * OSIP implemented a new procedure to verify accommodations that are manually entered into the TIDE system.				

Outstanding - Not Overdue

<sup>1</sup> See page A for definitions of Audit Ratings.

Completed

Outstanding - Overdue



Appendix A2

Audit Comment  Student Assessment Administration Review - Phase II, Issued January 2017 (continued)	Audit Rating <sup>1</sup>	Target Date	Action Plan e of Strategy, Inno	IA ✓  vation and erformance
1. Test accommodations are not consistently administered to students with documented needs. (continued)  Management's Corrective Action Plan Status:  Outstanding  * Accessibility and Accommodations Training Module will be developed and added to the SPED IEP training modules  * OSIP and OCISS are discussing the possibility for training the care coordinators and SPED teachers for Fall 2017.  * OSIP will perform Assessment Site Visits throughout remainder of SY2016-17  * OSIP will collect feedback from the Spring 2017 training and use this information to further develop and refine the Fall 2017 training.  * OSIP will collaborate with SPED to develop a plan for the requirement of documentation of designated supports for students with an IEP/504 Plan.	(2)	September 2017	Partially Completed - Not Overdue	March 2017
* OSIP will develop a process to analyze the eCSSS accommodations data to the TIDE data to identify inconsistencies and potential errors.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
-		-	

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A2

Insufficient number of computers/devices for testing, and technical issues experienced during	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
testing.  IA Recommendations: The complex areas and schools control the procurement of computers/devices and the types of computers/devices that are purchased. Management should encourage the Complex Area Superintendents to evaluate the computers/devices used for testing, and assess whether their schools have a sufficient number of computers/devices for testing and ensure the computers/devices are upgraded timely. OSIP should ensure the schools are properly preparing, testing and troubleshooting the computers/devices prior to the testing window. OITS is available for assistance if issues with the computers/devices persist.  Management's Corrective Action Plan Status:  Completed  * At the February 2017 CAS meeting, OSIP encouraged the CASs to evaluate the computers/devices and the adequacy of the number of computers/devices that are available for testing.  * OSIP reviewed the system requirements, technical specifications manual and other technology-related resources on alohahsap.org for accuracy and appropriateness.  Outstanding  * Reference to the technical guidelines will be emphasized during the test coordinator training, and reminders will be added to the weekly Assessment News. Training webinars will be scheduled to provide additional guidance to the Tech Coordinators.  OSIP met with OTTS to discuss options for providing support to the schools. A plan is being developed to support the Tech Coordinators to ensure computers and networks are reliable during the testing window.  OSIP will also analyze systems and survey data for the purpose of making improvements to its Test Coordinator trainings, technology training modules and other	tudent Assessment Administration Review - Phase II, Issued January 2017 (continued)	Ι	Director, Offic		
during the testing window.  * OSIP will also analyze systems and survey data for the purpose of making improvements to its Test Coordinator trainings, technology webinars, technology training modules and other	Insufficient number of computers/devices for testing, and technical issues experienced during testing.  IA Recommendations: The complex areas and schools control the procurement of computers/devices and the types of computers/devices that are purchased. Management should encourage the Complex Area Superintendents to evaluate the computers/devices used for testing, and assess whether their schools have a sufficient number of computers/devices for testing and ensure the computers/devices are upgraded timely. OSIP should ensure the schools are properly preparing, testing and troubleshooting the computers/devices prior to the testing window. OITS is available for assistance if issues with the computers/devices persist.  Management's Corrective Action Plan Status:  Completed  * At the February 2017 CAS meeting, OSIP encouraged the CASs to evaluate the computer/devices and the adequacy of the number of computers/devices that are available for testing.  * OSIP reviewed the system requirements, technical specifications manual and other technology-related resources on alohahsap.org for accuracy and appropriateness.  Outstanding  * Reference to the technical guidelines will be emphasized during the test coordinator training, and reminders will be added to the weekly Assessment News. Training webinars will be scheduled to provide additional guidance to the Tech Coordinators.	, ,	January 2018	Partially Completed - Not	March
	during the testing window.  * OSIP will also analyze systems and survey data for the purpose of making improvements to its Test Coordinator trainings, technology webinars, technology training modules and other				

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A2

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Student Assessment Administration Review - Phase II, Issued January 2017 (continued)	D	Director, Offic	ee of Strategy, Inno Pe	vation and erformance
<ul> <li>3. Potential areas for process improvements.         IA Recommendations: OSIP should review and evaluate the issues expressed by the Test Coordinators, and where possible, consider improvements to their processes that would help the schools in their planning and execution of the assessments.         Management's Corrective Action Plan Status:         Outstanding         * Assessment Section staff will review the Test Coordinator Training feedback to identify issues of concern. Help Desk logs will be reviewed to prioritize areas of concern and to follow up with individual test coordinators whenever an issue is not resolved in a timely manner. A plan is being developed to address the specific concerns of the test coordinators who were involved in the audit process to ensure issues raised have been addressed.     </li> </ul>	(3)	June 2017	Outstanding - Not Overdue	

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
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<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Management Action Item Dashboard Detail

#### Appendix A3

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED -	COMPLETED
						NOT OVERDUE	
Vendor/ Contract	1	Operational	Low	0	0	0	1
Management Review (Issued September	2	Operational	Low	0	0	1	0
2016)	3	Operational	Low	0	0	1	0

#### **Objectives:**

- 1. To obtain a general understanding of the design and operating effectiveness of the vendor/contract management policies and processes.
- 2. To review, evaluate and test the adequacy of current vendor/contract management policies and processes as they relate to management's due diligence over vendor oversight, purchasing authority, contract administration and accountability for goods and services provided.
- 3. To provide recommendations based on leading practices to improve the efficiency and effectiveness of vendor/contract management.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Internal Audit Recommendation Status

# Appendix A3

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
ndor/Contract Management Review, Issued September 2016 (continued)	D	cts Branch		
Need for Better Tracking and Monitoring of Contracts and Vendors				
<b>IA Recommendations:</b> Consider implementing an information system to track all contract activities or adding a column in their existing tracking sheet to account for additional funds added into a				
contract either from a modification or supplemental agreement. Consider a requirement to have				
Contract Administrators keep a "Contract Administrator Monitoring Plan" along with their contract				
documents that includes formalities such as method of monitoring as well as timing of the monitoring.				
Consider creating additional guidance on what the school/office can do when they are dealing with a				
problem vendor.				
Management's Corrective Action Plan Status:				
<u>Completed</u>				
* OFS does not have the resources available to create and implement an information system to				
track all contract activities, including small purchase contracts. Also, schools/offices would be			Partially	3.6 1
impacted by an additional requirement to provide/input to the information system, all contracting activity data.	(3)	June 2017	Completed - Not Overdue	March 2017
* PCB has added an additional column to their tracking sheet to capture the Total Contract				
Value for all active/open contracts. PCB Team members have updated it with all open				
projects and will continue updating it as an ongoing effort.				
Outstanding				
* PCB updated the Guidelines for Procurement and Contracting, which included an appendix for				
Contract Administration - Helpful Tips and a Contract Administrator Worksheet sample				
template. These guidelines will be posted in April 2017.				
* PCB will be updating the Procurement and Contracts Training module. As part of the update,				
PCB will look at how to best incorporate additional information and/or resources to address				
problem vendors as each situation is unique. In the meantime, PCB is available to assist with				
steps to resolution.				
		0.1.1	0 1	
Completed Partially Completed Outstanding – Not Ov	erdue	Outstandir	ng - Overdue	Dogo A2

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A3

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
			curement & Contracts	
endor/Contract Management Review, Issued September 2016 (continued)	Act	ing Director, Da	ta Governance & Ana	lysis Branch
Strengthening Controls over IT Vendors				
<ul> <li>IA Recommendations: PCB should consider requiring that the Contract Administrator ensure that an examination of an IT vendor's internal control environment, security history, legal compliance and confidentiality compliance is performed to satisfaction prior to signing any contract agreement that involves data sharing. DGA should consider working together with other offices to create a shared database to monitor third-party vendors that have access to DOE data. This database should include contractor, contract period, type of data accessed, as well as contract employees with access to data. This database should be monitored and updated with any changes to contract periods and access rights.</li> <li>Management's Corrective Action Plan Status:</li> <li>Completed</li> <li>* PCB has revised the RFP, IFB and PS project templates to include a Information/Data Security and Confidentiality provision so that proposals include specific information regarding the internal control environment, security history, legal compliance and confidentiality compliance to ensure processes and policies related to data sharing are performed to DOE's satisfaction.</li> <li>* DGA posted a data sharing memo to the field on January 5, 2017.</li> <li>Outstanding</li> <li>* DGA has completed its SharePoint modification and is now working on a current list of data sharing agreements for schools to access.</li> </ul>	(3)	June 2017	Partially Completed - Not Overdue	March 2017
Completed Partially Completed Outstanding – Not Ov	erdue	Outstandi	ng - Overdue	Page A3-3

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Management Action Item Dashboard Detail

#### Appendix A4

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED - NOT OVERDUE	COMPLETED
Hiring Practices	1	Compliance	High	0	0	1	0
Review (Issued September	2	Operational	Low	0	0	0	1
2016)	3	Compliance	Low	0	0	0	1

#### **Objectives:**

- 1. To obtain a general understanding of the design and operating effectiveness of the hiring processes.
- 2. To review, evaluate, and test the operating effectiveness of the hiring process to ensure that the DOE has adequate internal controls in place to maintain compliance with policies and procedures and Federal and State laws and regulations to hire qualified candidates.
- 3. To review, evaluate, and test the operating effectiveness of the structured hiring process for reviewing applications, conducting interviews, and recommending a candidate for hire.
- 4. To review, evaluate, and test the operating effectiveness of procedures for appointments that bypass the structured hiring process, as well as the controls designed to ensure that a candidate meets the minimum job qualifications for the position.
- 5. To provide recommendations based on leading practices for improvement to enhance the effectiveness and efficiency of the hiring processes.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Internal Audit Recommendation Status

# Appendix A4

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Hiring Practices Review, Issued September 2016		Director, Per	rsonnel Manageme	ent Branch
1. Lack of oversight and monitoring over the verification process				
IA Recommendations: Management should provide stronger guidelines to the field to include deadlines for submissions to OHR to allow OHR enough time to verify a new hire before the planned first day of employment. Management should enforce that all applicants must go through the EBC process prior to starting work. Exceptions to this policy should be documented, and approved by Management. Violation reports should be generated to document hiring offices that allow employees to start work prior to EBC verification and reviewed by Management. Management should consider creating consequences for violations and enforcement to encourage compliance. Management should clarify "employees who work in close proximity to children" by specifically defining the positions that require an EBC.				
Management's Corrective Action Plan Status:  Completed  * The EBC Clerks perform the EBC check as part of their review to determine if an individual needs to undergo the EBC process and will inquire with their supervisor if it is unclear if an individual needs fingerprinting.				
* OHR has reviewed the Interview and Selection Instruction Sheets for Teacher, EO, and CSSP Recruitment. OHR has incorporated information on the instruction sheets regarding when the EBC process should be completed in the hiring of a new employee. OHR finalized and posted (on the intranet) updated instruction sheets for Teacher, EO, and CSSP Recruitment on 12/23/16.				
Completed Partially Completed Outstanding – Not Ov	rerdue	Outstandi	ng - Overdue	Page A4-2

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A4

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Hiring Practices Review, Issued September 2016 (continued)	Director, Personnel Management Bran			ent Branch
1. Lack of oversight and monitoring over the verification process (continued)				
Management's Corrective Action Plan Status:  Completed (continued)  * OHR met with PROS at the November, 2016 PRO meeting to train them on the EBC requirement. A memo was issued and posted on 12/29/2016 to all hiring managers to inform them of the EBC requirement for all new salaried employees. Information about requests for exceptions to the procedures is included in the same memo issued on December 29, 2016.				
* The information regarding clarification on "employees who work in close proximity to children" was included in the same memo issued on 12/29/16. The EBC Clerks also perform a check as part of their review process to determine if an individual needs to undergo the EBC process. They will also inquire with their supervisor if it is unclear if an individual needs fingerprinting.	(1)	August 2017	Partially Completed - Not Overdue	March 2017
Outstanding				
* OHR will generate an annual report that identifies which employees were allowed to work outside of the approved guidelines. OHR intends to generate the report by August 2017 after the full years data is available.				
* OHR will share the annual violation report with the DOE's leadership team. The respective supervisor of the hiring manager can determine if a consequence may be warranted.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
•		•	

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A4

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Hiring Practices Review, Issued September 2016 (continued)	Director, Personnel Managemen		ent Branch	
<ul> <li>2. Improvements needed for vacancy recruitment for EO subs and 89-day hires  IA Recommendations: Management should consider revising and updating recruitment policies so that vacant EO positions are recruited more frequently. Recruitment offices should continue to actively monitor vacant positions to ensure that positions are filled in a timely manner. Management should consider developing guidance on actions to be taken on a position vacancy that has been vacant for a defined period of time. If House Bill No. 2008 is passed, Management should create policies and procedures to limit the terms of 89-day hires. Communication should be given to the field on the revised policies regarding recruitment, term limitations, actions on positions vacant for a long period of time, etc.  Management's Corrective Action Plan Status:  Completed  * Management continues to actively monitor vacant positions with 89-day hires or EO subs, and checks if there is a RTF submitted or if the position is under active recruitment.</li> <li>* Management continues to work with hiring managers to identify reasons a position may be hard to-fill. OHR continues to be proactive in identifying hard-to-fill classes of work that should be addressed by class-wide adjustments such as shortage differentials, etc.</li> <li>* House Bill 2008 was passed and became Act 246 on 7/12/16, which limits the 89-day hire terms an individual may serve in a position. A memo with new guidelines/forms was released on 7/22/16.</li> <li>* OHR updated the procedures for hiring EO subs. These procedures are similar to those in effect for Classified 89-day hires. EO Subs will only be allowed if the position is scheduled for, or is currently under active recruitment. OHR issued a memo, and posted detailed instructions on the DOE intranet on December 30, 2016 regarding these new procedures.</li> </ul>	(3)	January 2017	Completed	✓ March 2017
Completed Partially Completed Outstanding – Not Ov	verdue	Outstandi	ng - Overdue	Page A4-

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Management Action Item Dashboard Detail

#### Appendix A5

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED – NOT OVERDUE	COMPLETED
Procurement &	1	Compliance	High	0	0	1	0
Contracting Process	2	Compliance	Moderate	0	0	1	0
Follow-Up Review	3	Compliance	Moderate	0	0	1	0
(Issued October 2015)	4	Operational	Moderate	0	0	0	1

#### **Objectives:**

- 1. To ensure that Management adequately addressed and resolved the audit findings that resulted from the "Procurement & Contracting Process Review" issued in July 2012 and the "Consolidated Report of Procurement Card ("P-Card") Reviews" issued in August 2013.
- 2. To perform detailed test work to determine the operating effectiveness of the procedures put into place to remediate the P-Card findings.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



#### Internal Audit Recommendation Status

# Appendix A5

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
	Account	ing Director,	Director of Procur	ement and
urement & Contracting Process Follow-Up Review, Issued October 2015			n, and Personnel S	
		Reco	rds and Transactio	ns Section
rocurement and contracting procedures are not always performed				
IA Recommendations: P-Card holders should ensure that Purchasing Worksheets are completed timely and reviewed by the P-Card Administrator to indicate prior approval for P-Card purchases. Continuous training should be provide and continuous reminders should be sent to the field. Training should be provided to the field regarding the new version of the Purchasing Worksheet that integrates the Form 10-B. CABMs should coordinate with ASAs to perform fiscal audits. Management should require P-Card holders to submit the Purchasing Worksheet, Form 10-B, and HCE screen print, in addition to the required P-Card documents, to Vendor Payment (VP). Vendor Payment should review these documents to ensure compliance with DOE Procurement Guides. Management should consider including fiscal stewardship in personnel evaluations. Management may want to review current policies and procedures to determine its applicability and practicality so that VP can efficiently perform "after the fact" audits.  Management's Corrective Action Plan Status:				
<ul> <li>Completed</li> <li>Purchasing Worksheet/10-B Training – The new forms have been implemented.</li> <li>The Focus Group comprising of OFS, Office of Human Resources (OHR), and field subject</li> </ul>				
matter experts. met and developed processes to address the findings.  * The Procurement and Contracts Reminders for School Year 2016-2017 was sent in August 2016 to remind the field of procurement policies and procedures which includes the purchasing worksheet, Form 10-B, and HCE screen print.  * Renewal of the Purchasing Card Cardholder Agreement was performed for new P-Card				
Agreements. P-Cards were cancelled for Cardholders who did not complete SASA Academy.  Completed Partially Completed Outstanding – Not Over 1985 (1985)	verdue	Outstandi	ng - Overdue	Page A5-

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A5

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
ocurement & Contracting Process Follow-Up Review, Issued October 2015 (continued)		Contracts Bran	r, Director of Procu nch, and Personnel S cords and Transacti	Specialist of
Procurement and contracting procedures are not always performed (continued)				
Management's Corrective Action Plan Status:				
<ul> <li>Completed (continued)</li> <li>* The Administrator's Checklist has been revised to include monthly P-card reconciliations. CABMs are required to review the checklist to ensure that the P-card reconciliation are completed.</li> </ul>				
* Vendor Payment and Procurement and Contracting Branch does not have the resources to review documents for compliance with DOE Procurement Guides. Instead, the OFS Team helps schools/offices with their procurement and payment needs, questions, and concerns. Some schools/offices self report procurement, contracting, and policy/procedural violations via the Report of Findings and Corrective Action / Request for After the Fact Payment (Form 16).		August 2016	Partially	March
* Per OHR PDB, three distinct personnel evaluation systems would be involved but none addresses fiscal stewardship as recommended by Internal Audit. OHR's interpretation is that if a DOE employee is not following, or has violated, DOE policies and procedures, the situation should be handled as a matter of misconduct and not necessarily addressed through their performance evaluation. OFS will follow OHR's interpretation and will not take further action.	(1)	July 2017 (1st Extension)	Completed - Not Overdue	2017
* New P-Card procedures plan has been drafted and is pending review. Key milestones of the draft plan include: issuing memo to cardholders and support staff of the new P-Card procedures, updating P-Card Cardholder Agreement, updating the SASA and Secretary Academy modules and FAQs, posting documents to the intranet, sending reminder memos, and implementing the new P-Card procedures. Target dates take into account the remaining activities for the 2016-2017 school and fiscal years, and startup activities for the 2017-2018 school and fiscal years.				
Completed Partially Completed Outstanding – Not O	verdue	Outstand	ing - Overdue	Page A5-3

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A5

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
	Account	ing Director,	Director of Procur	ement and
rocurement & Contracting Process Follow-Up Review, Issued October 2015 (continued)	Cor	ntracts Branch	n, and Personnel S	pecialist of
		Reco	rds and Transactio	ns Section
P-Card procedures are not always performed at the school/office level				
IA Recommendations: P-Card holders should ensure that only proper school/office related purchases are made using the P-Card; Purchasing Worksheets are completed timely and reviewed by the P-Card Administrator to indicate prior approval for P-Card purchases; the Statement of Account Report is reviewed, signed, and dated on a monthly basis; and that accounting codes are recorded properly for each transaction. Continuous training should be provide and continuous				
reminders should be sent to the field. CABMs should coordinate with ASAs to perform fiscal audits. Management should require P-Card holders to submit the Purchasing Worksheet, Form 10-B, and HCE screen print, in addition to the required P-Card documents, to Vendor Payment. Vendor Payment should review these documents to ensure compliance with DOE Procurement Guides. Management should consider including fiscal stewardship in personnel evaluations. Management may want to review current policies and procedures to determine its applicability and practicality so that Vendor Payment can efficiently perform "after the fact" audits.				
* The Focus Group comprising of OFS, Office of Human Resources (OHR), and field subject matter experts, met and developed processes to address the findings.  * Vendor Payment and Procurement and Contracting Branch does not have the resources to review documents for compliance with DOE Procurement Guides. Instead, the OFS Team helps schools/ offices with their procurement and payment needs, questions, and concerns. Some schools/offices self report procurement, contracting, and policy/procedural violations via the Report of Findings and Corrective Action / Request for After the Fact Payment (Form 16).				
Completed Partially Completed Outstanding – Not Ov	verdue	Outstandi	ing - Overdue	Page A5-4

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A5

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Procurement & Contracting Process Follow-Up Review, Issued October 2015 (continued)		Contracts Brai	r, Director of Procu nch, and Personnel S cords and Transacti	Specialist of
<ul> <li>2. P-Card procedures are not always performed at the school/office level (continued)         Management's Corrective Action Plan Status:         Completed (continued)         * Renewal of the Purchasing Card Cardholder Agreement was performed for new P-Card Agreements. P-Cards were cancelled for Cardholders who did not complete SASA Academy.         * The Administrator's Checklist has been revised to include monthly P-card reconciliations. CABMs are required to review the checklist to ensure that the P-card reconciliation are completed.         * Per OHR PDB, three distinct personnel evaluation systems would be involved but none addresses fiscal stewardship as recommended by Internal Audit. OHR's interpretation is that if a DOE employee is not following, or has violated, DOE policies and procedures, the situation should be handled as a matter of misconduct and not necessarily addressed through their performance evaluation. OFS will follow OHR's interpretation and will not take further action.         Outstanding         * New P-Card procedures plan has been drafted and is pending review. Key milestones of the draft plan include: issuing memo to cardholders and support staff of the new P-Card procedures, updating P-Card Cardholder Agreement, updating the SASA and Secretary Academy modules and FAQs, posting documents to the intranet, sending reminder memos, and implementing the new P-Card procedures. Target dates take into account the remaining activities for the 2016-2017 school and fiscal years, and startup activities for the 2017-2018 school and fiscal years.</li> </ul>	(2)	August 2016  July 2017 (1st Extension)	Partially Completed - Not Overdue	March 2017
Completed Partially Completed Outstanding – Not Outstanding	verdue	Outstand	ing - Overdue	Page A5-5

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A5

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
			Director of Procur	
Procurement & Contracting Process Follow-Up Review, Issued October 2015 (continued)	Cor		n, and Personnel S	-
		Reco	rds and Transactio	ns Section
3. Proper forms and supporting documents are not always submitted or kept of file				
IA Recommendations: P-Card holders should ensure that all required P-Card documents are				
submitted to Vendor Payment on time on a monthly basis. Continuous training should be provide and				
continuous reminders should be sent to the field. CABMs should coordinate with ASAs to perform				
fiscal audits. For non-submittals, VP should follow up with P-Card holders on a timely basis.				
Management should require P-Card holders to submit the Purchasing Worksheet, Form 10-B, and				
HCE screen print, in addition to the required P-Card documents, to Vendor Payment. Vendor				
Payment should review these documents to ensure compliance with DOE Procurement Guides.				
Management should consider including fiscal stewardship in personnel evaluations. Management				
may want to review current policies and procedures to determine its applicability and practicality so				
that Vendor Payment can efficiently perform "after the fact" audits.				
Management's Corrective Action Plan Status:				
Completed				
* The Focus Group comprising of OFS, Office of Human Resources (OHR), and field subject				
matter experts, met and developed processes to address the findings.				
* Vendor Payment and Procurement and Contracting Branch does not have the resources to				
review documents for compliance with DOE Procurement Guides. Instead, the OFS Team				
helps schools/ offices with their procurement and payment needs, questions, and concerns.				
Some schools/offices self report procurement, contracting, and policy/procedural violations via				
the Report of Findings and Corrective Action / Request for After the Fact Payment (Form 16).				
Completed Partially Completed Outstanding – Not Ov	erdue	Outstandir	ng - Overdue	
Completed Fartially completed Cutstanding – Not Ov	craac	Outstarium	lg Overduc	Page A5-6

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A5

The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
ocurement & Contracting Process Follow-Up Review, Issued October 2015 (continued)		Contracts Bra	or, Director of Procu nch, and Personnel S cords and Transacti	Specialist of
Proper forms and supporting documents are not always submitted or kept of file (continued)  Management's Corrective Action Plan Status:  Completed (continued)  * Renewal of the Purchasing Card Cardholder Agreement was performed for new P-Card Agreements. P-Cards were cancelled for Cardholders who did not complete SASA Academy.  * The Administrator's Checklist has been revised to include monthly P-card reconciliations. CABM are required to review the checklist to ensure that the P-card reconciliation are completed.  * Per OHR PDB, three distinct personnel evaluation systems would be involved but none addresses fiscal stewardship as recommended by Internal Audit. OHR's interpretation is that if a DOE employee is not following, or has violated, DOE policies and procedures, the situation should be handled as a matter of misconduct and not necessarily addressed through their performance evaluation. OFS will follow OHR's interpretation and will not take further action.  Outstanding  * New P-Card procedures plan has been drafted and is pending review. Key milestones of the draft plan include: issuing memo to cardholders and support staff of the new P-Card procedures, updating P-Card Cardholder Agreement, updating the SASA and Secretary Academy modules and FAQs, posting documents to the intranet, sending reminder memos, and implementing the new P-Card procedures. Target dates take into account the remaining activities for the 2016-2017 school	(2)	August 2016  July 2017 (1st Extension)	Partially Completed - Not Overdue	March 2017

<sup>1</sup> See page A for definitions of Audit Ratings.



# Management Action Item Dashboard Detail

#### Appendix A6

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED - NOT OVERDUE	COMPLETED
Fixed Assets Management	1	Financial	High	0	0	1	0
Review (Issued April	2	Compliance	Moderate	0	0	1	0
2015)	3	Operational	Low	0	0	1	0
	4	Operational	Low	0	0	1	0

#### **Objectives:**

- 1. To obtain a general understanding of the design and operating effectiveness of the fixed assets inventory process.
- 2. To review, evaluate, and test the operating effectiveness of the fixed assets inventory process to ensure key controls have been adequately put into place and are in compliance with policies and procedures.
- 3. To determine whether fixed assets are adequately accounted for.
- 4. To verify fixed assets exist and all assets are properly recorded in "WinFMS."
- 5. To provide recommendations based on leading practices for improvement to enhance effectiveness and efficiency of fixed asset management.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



#### Internal Audit Recommendation Status

# Appendix A6

The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
ixed Assets Management Review, Issued April 2015			rector and Directo	
	Secu	rity, and Eme	rgency Preparedne	ss Branc
Inaccurate Reporting of Fixed Assets				
IA Recommendations: Management should consider methods to automate fixed asset processes to				
help increase the accuracy of inventory records such as a bar-coded scanning process that could be				
integrated with the accounting system. More fixed assets training should be given to the field.				
Management should identify old Org IDs and clear out old/disposed fixed assets and transfer				
remaining fixed assets into new Org IDs. Management should periodically, on a test basis, review				
the items deleted off the hold file records for proper deletions, check that fixed assets are moved				
from the hold file into the property file, and ensure the proper disposal of fixed assets. Management				
should continue to send reminders throughout the year to the field for the following: timely submittal				
of disposal/transfer forms, move fixed assets from the hold file to the property files, decal all fixed				
asset items prior to distribution of the fixed asset, and update the location of the asset.				
Management's Corrective Action Plan Status:				
Completed				
* Accounting Service Branch (ASB) reviewed State HRS/HAR guidelines regarding inventory				
and had discussions with the State Procurement Office to verify their understanding of the law.				
A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.				
* Notices are sent out twice a year to remind the field to update their Fixed Assets records in a				
timely manner, as well as to certify their annual physical inventory reports.				

Completed Partially Completed Outstanding – Not Overdue Outstanding - Overdue

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A6

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
d Assets Management Review, Issued April 2015 (continued)			rector and Directorgency Preparedne	
accurate Reporting of Fixed Assets (continued)			igeney 11epare and	
Management's Corrective Action Plan Status:				
Outstanding				
* Short-Term: The FRS team is currently working on a Fixed Asset Inventory Dashboard that will have the following info: Hold File, Property File, Disposed Items (items disposed in the current year and prior year only). The new FRS dashboard will have inventory data as of 1 business day prior, therefore whenever schools/offices have the time to work on inventory, they will have current data, and he data will be easily exported to excel will FULL field lengths.				
* Short-Term: User Support Technicians (UST) provide training on FMS. There currently is a wait list so a review will be conducted to determine how many users are on the list, the cause of the backlog, and what resources are needed to address the backlog. The training program will be reviewed to determine if the program materials are up-to-date, and if the presentation format is still relevant.	(1)	June 2017 (Short-Term)	Partially Completed - Not	March 2017
* Short-Term: Reports will be run to identify which schools/offices have fixed assets that are in old Org IDs, in the Hold File for an extended period of time, or should be removed due to disposition. These lists will be sent to the respective SASAs, Principals, and CABM for follow- up.		2020 (Long-Term)	Overdue	
* Short-Term: Reports of outstanding items will be generated and sent to respective schools/offices for follow-up. If positive responses are not received in a timely manner, assistance will be sought from the CABMs, as well as Leadership.				
* Long-Term: A pilot bar-code system was rolled out 5 years ago but there were functionality issues, as well as interface issues with FMS, which is a 20+ year old system. OITS will be consulted to determine if a bar-code program will be cost effective and a viable means to gain operational improvements and workflow efficiency.				
Completed Partially Completed Outstanding – Not Ov	erdue	Outstandir	ng - Overdue	

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A6

The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Fixed Assets Management Review, Issued April 2015 (continued)			rector and Directo rgency Preparedne	
2. December 2014 December 1 -4 dec Celes 1/Offers I 1	Secui	Tity, and Eme	rgency Frepareune	ess branch
2. Procedures Not Performed at the School/Office Level				
IA Recommendations: Management should continue its efforts to diligently obtain supporting				
documentation evidencing physical inventory counts. Continued reminders should be sent to the field				
to properly conduct physical inventory counts at least on an annual basis. Management should issue				
an electronic standardized decal log template found in the SASA Academy Training for fixed assets				
recording. More fixed asset training should be given to the field. Management should continue to				
send reminders throughout the year to the field for the following: timely submittal of disposal/transfer				
forms, move fixed assets from the hold file to the property files, decal all fixed asset items prior to				
distribution of the fixed asset, and update the location of the asset.				
Management's Corrective Action Plan Status:				
Completed				
* ASB reviewed State HRS/HAR guidelines regarding inventory and had discussions with the				
State Procurement Office to verify their understanding of the law. A preliminary team of				
ASB, CABM, and UST staff was gathered to discuss the issues.				
* Notices are sent out twice a year to remind the field to update their Fixed Assets records in a				
timely manner, as well as to certify their annual physical inventory reports.				

J. C.	Completed	Partially Completed	Outstanding - Not Overdue	Outstanding - Overdue
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<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.

Page A6-4



Appendix A6

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Fixed Assets Management Review, Issued April 2015 (continued)			rector and Directo rgency Preparedne	• /
2. Procedures Not Performed at the School/Office Level (continued)				
Management's Corrective Action Plan Status:				
Outstanding				
* The FRS team is currently working on a Fixed Asset Inventory Dashboard that will have the following info: Hold File, Property File, Disposed Items (items disposed in the current year and prior year only) The new FRS dashboard will have inventory data as of 1 business day prior, therefore whenever schools/offices have the time to work on inventory, they will have current data, and he data will be easily exported to excel will FULL field lengths.				
* Short-Term: Reports will be run to identify which schools/offices have fixed assets that are in old Org IDs, in the Hold File for an extended period of time, or should be removed due to disposition. These lists will be sent to the respective SASAs, Principals, and CABM for follow-up.	(2)	June 2017	Partially Completed - Not Overdue	March 2017
* A review will be done on current policies and procedures. All agreed upon revisions will be added to the policies and procedures manual, and communicated to the field through memos and updated SASA Academy training modules.				
* USTs provide training on FMS. There currently is a wait list so a review will be conducted to determine how many users are on the list, the cause of the backlog, and what resources are needed to address the backlog. The training program will be reviewed to determine if the program materials are up-to-date, and if the presentation format is still relevant.				
Completed Partially Completed Outstanding – Not Ov	/erdue	Outstand	ing - Overdue	Page A6-5

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A6

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Action Plan	IA 🗸
Fixed Assets Management Review, Issued April 2015 (continued)		Ü	rector and Directo rgency Preparedno	• ,
3. Lack of Current Fixed Assets Policies and Procedures (including Training and Guidelines)  IA Recommendations: Management should revise and update policies to give clarity to the inventory process. Training should be given to the field on the revised procedures and policies. Management should continuously revisit these policies and procedures for any changes or updates.  Management's Corrective Action Plan Status:  Completed  * ASB reviewed State HRS/HAR guidelines regarding inventory and had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.  Outstanding  * A review will be done on current policies and procedures. All agreed upon revisions will be added to the policies and procedures manual, and communicated to the field through memos and updated SASA Academy training modules.	(3)	June 2017	Partially Completed - Not Overdue	March 2016

Tartially completed Catalanang Ca	Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
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<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A6

	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
ed Assets Management Review, Issue	ed April 2015 (continued)		_	rector and Director	•
Process Inefficiencies Regarding Man	ual Procedures				
IA Recommendations: Management inefficiencies with fixed asset disposals for all schools/offices that shows all the respective fiscal year. The SSEPB she and losses and customize their training identify the schools/offices/locations of to perform site visits to ensure that risk safe locations, locks, etc. could be recommended.  * ASB reviewed State HRS/HAR State Procurement Office to verificate Procurement Office to verificate ASB, CABM, and UST staff was:  * SSEPB continues to work with A trends and potential vulnerabilities.  * Meetings have been held regarding security fences to reduce/prevent assessments and workshops/train.  * Risk Management information and different subjects.  * After discussions with DAGS Risk it was determined that forms can sides.  * End of the year summary of claim leadership.  * Outstanding  * A review will be done on current.	should revise and update policies to eliminate proce. ASB should provide SSEPB with the annual dispose disposals in the DOE due to theft and casualty loss ould summarize and analyze the types of fixed asset to the types of losses/damage. In addition, SSEPB where the majority of these losses are occurring an areas are addressed and proper safety measures summended.  In Status:  guidelines regarding inventory and had discussions we fry their understanding of the law. A preliminary tea	osal report in the st thefts could dontinue uch as with the m of design of field.  covering controller, on both will be	June 2017	Partially Completed - Not Overdue	Septembe 2016
and updated SASA Academy tra					
Completed	Partially Completed Outstanding	<ul><li>Not Overdue</li></ul>	Outstandir	ng - Overdue	

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Management Action Item Dashboard Detail

#### Appendix A7

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED – NOT OVERDUE	COMPLETED
Payroll Review	1	Operational	High	0	0	1	0
(Issued April 2014)	2	Operational	Moderate	0	0	1	0
	3	Operational	Low	0	0	0	1

#### **Objectives:**

- 1. To obtain a general understanding of the design and operating effectiveness of the payroll process.
- 2. To review, evaluate, and test the operating effectiveness of payroll processing to ensure key controls have been adequately put into place and are in compliance with policies and procedures.
- 3. To review, evaluate, and test the effectiveness of other payroll processing activities.
- 4. To determine if personnel and compensation changes are accurate and updated timely in the payroll system.
- 5. To compare the payroll process to "leading practices" and identify opportunities for efficiency and operational improvements within the payroll process.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Internal Audit Recommendation Status

# Appendix A7

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Payroll Review, Issued April 2014		Acco	ounting Operations	Specialist
1. Inefficiencies and clerical errors resulting from manual processes				
IA Recommendations: An integrated payroll system should be implemented to eliminate inefficiencies and clerical errors. For payroll overpayments, once an error is found, Payroll should immediately start the process to try and recover the overpayments. Management should periodically, on a test basis, check that vacation payouts are calculated accurately; check that overtime is calculated accurately; check that overtime classifications are coded properly; check that transferred employees do not receive paychecks from previous positions; and that all overtime forms are signed. Management should create policies and procedures on how to handle transferred employees. Payroll clerks should be reminded that overtime forms need to be signed by all required personnel prior to the process of overtime payments.  Management's Corrective Action Plan Status:  Completed  * Payroll begins the overpayment recovery process as soon as possible, and as current workloads and the DAGS payroll deadlines permit.  * The Operations staff is reviewing the vacation payout calculation by the third party contractor before paying out the vacation.  * The Payroll Claims Supervisor is conducting periodic reviews on the accuracy of vacation payouts and overtime; and also that transferred employees do not receive paychecks from				
payouts and overtime; and also that transferred employees do not receive paychecks from previous positions.  * Discussion with OHR resulted in an inability to generate two (2) Form 5s for employee transfers due to limitations from OHR. However, the Payroll Claims Supervisor reminded the payroll staff to ensure proper routing of the Form 5 for an employee transfer within the DOE.				
Completed Partially Completed Outstanding – Not Ov	/erdue	Outstandi	ing - Overdue	Page A7-2

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.

Outstanding - Overdue

Page A7-3



# Internal Audit Recommendation Status (continued)

Appendix A7

The following represents the status of IA observations and recommendations from previous reports issued.

Partially Completed

Audit Comment  Payroll Review, Issued April 2014 (continued)	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan ounting Operations	IA ✓
1. Inefficiencies and clerical errors resulting from manual processes (continued)		71000	difference of the control of the con	s specians t
<ul> <li>Management's Corrective Action Plan Status:         <ul> <li>Completed (continued)</li> </ul> </li> <li>* The Payroll Claims Supervisor reminded the Payroll Staff that all overtime forms (BP-2s) need to be signed by required personnel, and is doing periodic reviews.</li> <li>* Access granted for the ePCS from the Comptroller.</li> <li>* The Payroll Unit implemented a plan that migrated all 12 and 10 month employees off manual payroll cards. All Payroll Preaudit Clerks are successfully capturing payroll data on the new system and supervisors are monitoring for compliance, maintenance, and conducting continued training.</li> </ul> <li>Outstanding         <ul> <li>* The State SURF initiative has been abandoned for a more manageable Targeted System approach. The State/DAGS Payroll system is a target system. Enterprise Technology Services (ETS) updated timeline on the Enterprise Payroll System (EPS):</li> <li>* Short-Term: ANALYSIS - Systems requirements Fit/Gap analysis (Feb 2017), DESIGN AND BUILD - system design and integration test (Sept 2017), TESTING - Gross to Net calculation, interfaces, parallel testing (Mar 2018)</li> <li>* Long-Term: GO LIVE DEPLOYMENT (Apr 2018)</li> <li>* (Note: Effective immediately, ETS has advised all State agencies not to make any changes to current payroll processes and systems during the Analysis phase)</li> </ul> </li>	(1)	December 2016 (Short Term)  January 2018 (Long Term)  March 2018 (Short-Term)  April 2018 (Long-Term)  (1st Extension)	Partially Completed -Not Overdue	March 2017

Outstanding - Not Overdue

<sup>1</sup> See page A:	for definitions	of Audit Ratings.
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Completed



Appendix A7

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Payroll Review, Issued April 2014 (continued)		Acco	ounting Operations	Spe cialist
Lack of integration of payroll and other related systems				
IA Recommendations: Management should move to an integrated system that allows payroll to be processed electronically and be able to communicate with other payroll related systems such as T&A for leave absences and eHR for personnel data. Management should work with OHR to create a breakdown of what should be coded as teacher pay and what should be coded as differential pay. Payroll section should process new hire payroll as soon as they receive the Form 5. Management should investigate payroll processing delays and ensure that preventative measures are in place to mitigate the chances of the delay from reoccurring. Management should periodically, on a test basis, check that separation procedures were properly performed for separated employees. For payroll overpayments, once an error is found, Payroll should immediately start the process to try and recover the overpayments.				
<ul> <li>Management's Corrective Action Plan Status:         Completed     </li> <li>* The Payroll Claims Supervisor is doing periodic reviews to ensure that a newly hired employee is paid timely and that separation procedures are properly performed for separated employees.</li> <li>* Payroll begins the overpayment recovery process as soon as possible, and as current workloads and the DAGS payroll deadlines permit.</li> <li>* With the discontinuance of SURF and system limitation of eHR, the audit recommendation of creating a breakdown for differential pay cannot be implemented. Since there are no current accounting reporting requirements and the information needs for budget purposes can be provided by eHR, our recommendation is to continue using this workaround until a system change can be implemented.</li> </ul>				
Completed Partially Completed Outstanding – Not C	verdue	Outstand	ding - Overdue	Page A

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A7

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Action Plan	IA ✓
Payroll Review, Issued April 2014 (continued)		Acco	ounting Operations	Specialist
<ul> <li>2. Lack of integration of payroll and other related systems (continued)         Management's Corrective Action Plan Status:         Completed (continued)         * Access granted for the ePCS from the Comptroller.         * The Payroll Unit implemented a plan that migrated all 12 and 10 month employees off manual payroll cards. All Payroll Preaudit Clerks are successfully capturing payroll data on the new system and supervisors are monitoring for compliance, maintenance, and conducting continued training.         Outstanding         * The State SURF initiative has been abandoned for a more manageable Targeted System approach. The State/DAGS Payroll system is a target system. Enterprise Technology Services (ETS) updated timeline on the Enterprise Payroll System (EPS):         * Short-Term: ANALYSIS - Systems requirements Fit/Gap analysis (Feb 2017), DESIGN AND</li> </ul>	(2)	December 2016 (Short Term)  January 2018 (Long Term)  March 2018 (Short-Term)  April 2018	Partially Completed -Not Overdue	March 2017
BUILD - system design and integration test (Sept 2017), TESTING - Gross to Net calculation, interfaces, parallel testing (Mar 2018)  * Long-Term: GO LIVE DEPLOYMENT (Apr 2018)  * (Note: Effective immediately, ETS has advised all State agencies not to make any changes to current payroll processes and systems during the Analysis phase)		(Long-Term) (1st Extension)		

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
			-

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Management Action Item Dashboard Detail

#### Appendix A8

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED – NOT OVERDUE	COMPLETED
Leave Accounting	1	Operational	High	0	0	0	1
Follow-Up Review (Issued	2	Operational	High	0	0	0	1
January 2014)	3	Operational	High	0	0	0	1
	4	Operational	Moderate	0	0	0	1

#### **Objectives:**

- 1. To ensure that Management has adequately addressed and resolved the audit findings that resulted from the March 2010 Internal Audit "Leave Data & Timekeeping Process Review" and appropriately evaluated and implemented the recommendations from the June 2011 KMH LLP "Form G-2 Process Improvement Review."
- 2. Test a sample of employees within the selected schools and offices to ensure that data entered into the T&A system is accurate, timely and properly supported and approved.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



#### Internal Audit Recommendation Status

# Appendix A8

	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Leave Accounting Follow-Up Review,	Issued January 2014 (continued)		OFS-Acc	counting Operations S OHR-Person	-
2. Lack of oversight and monitoring a	the school/office level			OTAL T CI SOM	Брестинус
IA Recommendations: Managem about LWOP procedures and adjus Principals/Administrators or CABM Form 7s at least annually in accords staffing resources at the school/offi responsibilities. Consider developin their leave records on a timely basis Principals/Administrators and Time Management's Corrective Action Completed  * A Leave of Absence module  * The "Timekeeper Checklist" website.  * A monthly report that is sent to follow-up on salary overpaym leave records on a timely basis  * The LMU has published the s  * LMU created a Leave Accountering the serious solution of the serious solutions.	ent should update their "Timekeeper Checklist" with reminders ments. Performing periodic monitoring of leave records by s. Consider enforcing a requirement for Timekeepers to issue nee with the collective bargaining contracts. Consider reviewing e level if the timekeeper is unable to perform their leave accountability measures for schools/offices that do not update or create payroll overpayments. Training to eepers.  Plan Status:  Vas developed and posted to the SASA Academy.  as updated with LWOP reminders and posted to the T&A  DAGS was distributed to the CASs and ASs for review and ants that resulted from schools and offices not updating their  counting Manual and has published it on the Intranet.  Accounting Compliance and Monitoring Plan to perform periodic ABMs at the school/office level. In addition, the LMU will will cover different aspects of leaves at the school/office level.  attending to present to leadership for	(1)	December 2014 December 2015 April 2017 (3rd Extension)	Completed	✓ March 2017
Completed	Partially Completed Outstanding – Not (	Overdue	Outstan	ding - Overdue	Page A8

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A8

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Action Plan	IA 🗸
Leave Accounting Follow-Up Review, Issued January 2014 (continued)		OFS-Acc	~ -	_
Leave Accounting Follow-Up Review, Issued January 2014 (continued)  3. Need for a stronger tone at the top and greater accountability at the school/office level  IA Recommendations: Management should perform periodic monitoring of leave records by Principals/Administrators or CABMs. Consider enforcing a requirement for Timekeepers to issue Form 7s at least annually in accordance with the collective bargaining contracts. Consider reviewing staffing resources at the school/office level if the timekeeper is unable to perform their leave responsibilities. Consider developing accountability measures for schools/offices that do not update their leave records on a timely basis and create payroll overpayments. Training to Principals/Administrators and Timekeepers to reinforce the rules, clarify inconsistencies/ misunderstandings of the rules and to increase their awareness of common leave accounting findings.  Management's Corrective Action Plan Status: Completed  * A Leave of Absence module was developed and posted to the SASA Academy.  * A monthly report that is sent to DAGS was distributed to the CASs and ASs for review and follow-up on salary overpayments that resulted from schools and offices not updating their leave records on a timely basis.  * The LMU has published the sign-in/out sheet template.  * LMU has updated the Leave Accounting Manual and has published it on the Intranet.  * LMU created a Leave Accounting Compliance and Monitoring Plan to perform periodic reviews of leave records by CABMs at the school/office level. In addition, the LMU will	(1)	December 2014 December 2015 April 2017 (3rd Extension)	Counting Operations S OHR-Person  Completed	_
perform periodic reviews that will cover different aspects of leaves at the school/office level.  These findings will be consolidated in one report for the CFO to present to leadership for corrective action by the schools/offices.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue	Page A8-3

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A8

	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Leave Accounting Follow-Up Review, Iss	sued January 2014 (continued)		OFS-Acc	counting Operations S OHR-Personr	_
4. Lack of Ownership, Monitoring and A	ccountability of the Leave Accounting Process				
IA Recommendations: ASs should in policies, procedures and monitoring. P CABMs. Consider enforcing a require accordance with the collective bargain for schools/offices that do not update to	neet to discuss responsibilities of each office regarding erform periodic monitoring and testing of leave record ement for Timekeepers to issue Form 7s at least annualing contracts. Consider developing accountability meaneir leave records on a timely basis and create payroll tors and Timekeepers. Enforce proper segregation of tors.	s by ally in asures			
* OHR and OFS have agreed that	OHR is responsible for leave policies and procedures bunting procedures, which include leave audits and	and			
	s developed and posted to the SASA Academy. enforced so System Administrators don't have any da	ita entry			
follow-up on salary overpayment leave records on a timely basis.	DAGS was distributed to the CASs and ASs for reviews that resulted from schools and offices not updating the				
<ul><li>* The LMU has published the sign-</li><li>* LMU has updated the Leave Ac</li></ul>	in/out sheet template. counting Manual and has published it on the Intranet.				
Completed	Partially Completed Outstanding -	- Not Overdue	Outstandi	ing - Overdue	Page A8-4

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A8

Audit Comment  Leave Accounting Follow-Up Review, Issued January 2014 (continued)	Audit Rating <sup>1</sup>	Target Date OFS-Acc	Status of Management's Corrective Action Plan counting Operations S OHR-Personn	_
4. Lack of Ownership, Monitoring and Accountability of the Leave Accounting Process (continued)  * Management's Corrective Action Plan Status:  * Completed (continued)  * LMU created a Leave Accounting Compliance and Monitoring Plan to perform periodic reviews of leave records by CABMs at the school/office level. In addition, the LMU will perform periodic reviews that will cover different aspects of leaves at the school/office level. These findings will be consolidated in one report for the CFO to present to leadership for corrective action by the schools/offices.	(2)	December 2014 December 2015 April 2017 (3rd Extension)	Completed	✓ March 2017

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<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



# Management Action Item Dashboard Detail

#### Appendix A9

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED – NOT OVERDUE	COMPLETED
Data Integrity Review –	1	Operational	High	0	0	0	1
Student Enrollment	2	Operational	High	0	0	1	0
(Issued April 2013)	3	Operational	High	0	0	1	0
	4	Compliance	High	0	0	1	0
	5	Operational	Low	0	0	0	1

#### **Objectives:**

- 1. To review, evaluate, and test the design and operating effectiveness of the DOE's Student Enrollment and Withdrawal process at the DOE schools.
- 2. To ensure that DOE schools are in compliance with the Student Enrollment and Withdrawal policies and procedures:
  - a. Ensure that enrollment and withdrawal forms are properly completed and retained.
  - b. Ensure that student information is properly recorded into the student information system.
  - c. Ensure that information for student enrollment and withdrawals are entered timely into the student information system.
- 3. To evaluate the controls in place to determine the accountability measure of ensuring that student enrollment data is valid and reliable.
- 4. To determine if Student Enrollment and Withdrawal policies and procedures have been updated and communicated to the field.
- 5. To provide recommendations to improve and enhance the effectiveness and efficiency of the Student Enrollment and Withdrawal processes.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



#### Internal Audit Recommendation Status

#### Appendix A9

The following represents the status of IA observations and recommendations from previous reports issued.

		Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
		grity Review - Student Enrollment, Issued April 2013 (continued)		School Proc	ess and Analysis Bra	nch Director
2. La	ack o	of current and comprehensive Student Enrollment and Withdrawal policies and				
		Recommendations: Management may consider: updating and standardizing policies, procedures				
		forms for both student enrollment/withdrawal and proof of residency, centrally locating the				
	•	cies, procedures and forms so they are accessible by all, training given to the field, periodically				
		isit and update policies and procedures for any changes, updating registrar's handbook and				
		ribute a handbook to all schools.				
		nagement's Corrective Action Plan Status:				
		<u>mpleted</u>				
	*	The Reference Guide is posted on the new DOE-SPAS intranet, accessible to all staff.				
	*	A DOE memo, "Proof of Residence Required for Enrollment" has been distributed.				
	*	The Geographic Exceptions Request Form (CHP 13-1) has been revised to include a required				
		review of proof of residence by school office staff.				
	*	A new standardized release form has been developed and was tested in eSIS.		<del>June 2015</del>		
	~	Student Withdrawal Form (Certificate of Release) cannot be revised at this time due to		April 2016	Partially	3.4. 1
	*	conflicted with Hawaii State law and Federal FERPA laws.  As part of the implementation of the new SIS, training was conducted to school office staff	(1)	June 2017	Completed - Not	March 2017
		statewide that included how to enroll and withdraw students under various scenarios.		(2nd	Overdue	2017
				Extension)		
		Resource Teachers and USTs are part of the CSD workflow to help users trouble shoot and				
	*	resolve issues.  Learning guides and other training materials are posted on the IC's Campus Community				
		website and the DOE's Intranet website. Other references, such as the Reference Guide for				
		Registrars and Clerks and Geographic Exception materials are posted on the SPAS intranet				
		webpage.				
	Out	estanding				
	*	The draft of the Enrollment/Withdrawal Process & Procedures Manual has been transmitted				
		by AS Sonobe via the Deputy Superintendent to the Attorney General's office for their review				
		and approval. AG's office reviewed the manual and had some comments. The AG's office				
		will approve it once DOE revises the manual. After approval is received, SPAB will post the				
		manual on the intranet and inform the schools of its availability. Moving forward, the manual				
		will be reviewed annually for any updates or additions.				

Completed Partially Completed Outstanding – Not Overdue Outstanding - Overdue

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A9

Audit Comment		Target Date	Action Plan	IA 🗸
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)	T	School Proc	ess and Analysis Bra	nch Director
3. Insufficient controls in the Student Enrollment and Withdrawal process				
IA Recommendations: Management may consider: updating and standardizing policies, procedures,				
and forms to cover the entire process and address control weaknesses, centrally locating them,				
training given to the field, periodically revisit and update polices and procedures for any changes,				
updating registrar's handbook and distribute a handbook to all schools, develop a comprehensive				
definition of "enrollment," creating a training module in the SASA Academy, creating policies and				
procedures for segregation of duties and reviews conducted by DOE School Administrator.				
Management's Corrective Action Plan Status:				
<u>Completed</u>				
* The Reference Guide is posted on the new DOE-SPAS intranet, accessible to all staff.				
* Defined the following terms: "enrollment"; "Enrollment means a student has met all of the				
department's requirements for entrance and is formally placed on a school's roll."				
* The new SIS may include some centralized monitoring functions to provide periodic spot				
checking for accuracy.				

Completed	Partially Completed	Outstanding - Not Overdue	Outstanding - Overdue
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<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A9

	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
ata Inte	grity Review - Student Enrollment, Issued April 2013 (continued)		School Prod	cess and Analysis Bra	nch Director
. Insuffi	cient controls in the Student Enrollment and Withdrawal process (continued)				
Ma	nagement's Corrective Action Plan Status:				
Cor	mpleted (continued)				
*	A new standardized release form has been developed and was tested in eSIS.				
*	Student Withdrawal Form (Certificate of Release) cannot be revised at this time due to conflicted with Hawaii State law and Federal FERPA laws.				
*	Memo was issued to address principal monitoring duties regarding enrollment, withdrawal, "No Show", attendance procedures and segregation of duties so that periodic monitoring is conducted.				
*	As part of the implementation of the new SIS, training was conducted to school office staff statewide that included how to enroll and withdraw students under various scenarios. Resource Teachers and USTs are part of the CSD workflow to help users trouble shoot and resolve issues.	(1)	June 2015 April 2016 June 2017 (2nd	Partially Completed - Not Overdue	March 2017
*	Learning guides and other training materials are posted on the IC's Campus Community website and the DOE's Intranet website. Other references, such as the Reference Guide for Registrars and Clerks and Geographic Exception materials are posted on the SPAS intranet webpage.		Extension)	S 1555-55	
Out	tstanding				
*	The draft of the Enrollment/Withdrawal Process & Procedures Manual has been transmitted by AS Sonobe via the Deputy Superintendent to the Attorney General's office for their review and approval. AG's office reviewed the manual and had some comments. The AG's office will approve it once DOE revises the manual. After approval is received, SPAB will post the manual on the intranet and inform the schools of its availability. Moving forward, the manual will be reviewed annually for any updates or additions.				
	Completed Partially Completed Outstanding – Not Ov	erdue	Outstandi	ng - Overdue	Page A9-4

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A9

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Action Plan	IA✓
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)	I	School Proc	ess and Analysis Bra	nch Director
4. Procedures not performed at the DOE school level and required forms and supporting				
documentation are not completed and/or retained				
IA Recommendations: Management may consider: mandatory training required for all staff				
handling these functions, a training module included in the SASA Academy, periodic spot checks by				
someone outside the schools, performance evaluations related to student enrollment/withdrawal				
functions, overpaid funds are taken away during the second and third counts, reviews performed by				
schools Administrators to ensure forms are properly completed and attendance is properly taken, and				
revising and updating policies and procedures for proof of residency, geographic exceptions, and				
transfers.				
Management's Corrective Action Plan Status:				
<u>Completed</u>				
* A DOE memo, "Proof of Residence Required for Enrollment" has been distributed.				
* The Geographic Exceptions Request Form (CHP 13-1) has been revised to include a required review of proof of residence by school office staff.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue	]
		•		Page A9-5

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



Appendix A9

	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
	egrity Review - Student Enrollment, Issued April 2013 (continued)	1	School Prod	ess and Analysis Bra	nch Director
	dures not performed at the DOE school level and required forms and supporting				
	nentation are not completed and/or retained (continued)				
	anagement's Corrective Action Plan Status:				
	ompleted (continued)				
*	Based on discussions with OHR, performance evaluations are not feasible at this time due to				
	negotiations with the Union.				
*	Committee on Student Weights has not approved the taking away overpaid funding.				
*	Memo was issued to address principal monitoring duties regarding enrollment, withdrawal, "No				
	Show", attendance procedures and segregation of duties so that periodic monitoring is				
	conducted.				
*	As part of the implementation of the new SIS, training was conducted to school office staff		<del>June 2015</del>	75 II	
	statewide that included how to enroll and withdraw students under various scenarios.	(4)	April 2016	Partially	March
	Resource Teachers and USTs are part of the CSD workflow to help users trouble shoot and	(1)	June 2017	Completed - Not	2017
	resolve issues.		(2nd	Overdue	
*	Learning guides and other training materials are posted on the IC's Campus Community		Extension)		
	website and the DOE's Intranet website. Other references, such as the Reference Guide for				
	Registrars and Clerks and Geographic Exception materials are posted on the SPAS intranet				
	webpage.				
<u> </u>	utstanding The draft of the Enrollment/Withdrawal Process & Procedures Manual has been transmitted				
	by AS Sonobe via the Deputy Superintendent to the Attorney General's office for their review				
	and approval. AG's office reviewed the manual and had some comments. The AG's office				
	will approve it once DOE revises the manual. After approval is received, SPAB will post the				
	manual on the intranet and inform the schools of its availability. Moving forward, the manual				
	will be reviewed annually for any updates or additions.				
<u> </u>					•
	Completed Partially Completed Outstanding – Not C	verdue	Outstand	ding - Overdue	Dogg AO
					Page A9-6

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



#### Management Action Item Dashboard Detail

#### Appendix A10

REPORT NAME	OBSERVATION	COSO CATEGORY	AUDIT RATING <sup>1</sup> OF OBSERVATION	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED – NOT OVERDUE	COMPLETED
Leave Data &	1	Operational	High	0	0	0	1
Timekeeping Process Review	2	Operational	Moderate	0	0	0	1
(Issued March	3	Operational	Moderate	0	0	0	1
2010)	4	Operational	High	0	0	0	1
	5	Operational	Moderate	0	0	1	0

#### **Objectives:**

- 1. Evaluate the design of the internal controls in place surrounding the leave data and timekeeping processes to ensure that the processes:
  - a. are efficient;
  - b. comply with applicable codes, policies, regulations, and contract requirements;
  - c. adequately maintain the integrity of data; and
  - d. mitigate risks associated with access rights and authority limits.
- 2. Understand and evaluate for clarity, consistency, and completeness; the processes and tools in place that help to ensure personnel have the appropriate skills and training (i.e., communication channels, available resources, etc.) to properly administer employee leave and time.
- 3. Review the timekeeping process for selected schools and offices to ensure consistency with prescribed procedures. Also, identify any practices for knowledge sharing purposes which are currently in place that may be beneficial to all departments.
- 4. Test a sample of employees within the selected schools and offices to ensure that data entered into the KRONOS system is accurate, timely and properly supported and approved.

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.



#### Internal Audit Recommendation Status

#### Appendix A10

The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment		Target Date	Status of Management's Corrective Action Plan	IA✓
Leave Data & Timekeeping Process Review, Issued March 2010 (continued)			Accountin	g Director
5. Timekeeping system (T&A) not meeting certain business objectives				
IA Recommendations: Develop proper controls to prevent issues related to a lack of system controls and improper segregation of duties. If proper controls cannot be implemented due to system limitations, then these limitations should be communicated to the field so errors can be avoided. A review of T&A's programmed calculations should be performed immediately to ensure that any other issues regarding miscalculations or misalignments with BU rules are addressed.  Management's Corrective Action Plan Status:  Completed  * Due to system limitations, the suggested controls cannot be implemented until a new system is in place. In the meantime, OITS has created and posted a leave calendar tool for proration of yearly accruals on the T&A website and management has also posted a "Timekeeper Checklist" and the SASA Academy course 4, Human Resources Module 11 which includes leave policies and procedures regarding accruals.  Outstanding  * As of March 2015, the State decided to not go forward with the ERP initiative. As of current, the State Comptroller has informally indicated that they want to pursue a new payroll system first by replacing the DAGS payroll system and then address the Time and Attendance phase after. The State selected a vendor in June 2016 and issued the Notice to Proceed in October 2016. The major target dates are June 2018 - implementation of payroll processing phase and June 2020 - implementation of time and attendance phase.	(2)	New Leave System: 2014 Dec 2017 (2nd Extension)	Partially Completed - Not Overdue	September 2015

Partially Completed

Outstanding – Not Overdue Outstandin

Outstanding - Overdue

Page A10-2

Completed

<sup>&</sup>lt;sup>1</sup> See page A for definitions of Audit Ratings.