

Office of Curriculum and Instructional Design

Purpose: Advance innovative and responsive instructional design and support systems to enable positive outcomes and reduce gaps for all learners.



DONNA LUM KAGAWA
ASSISTANT SUPERINTENDENT



2018-19 deliverables

CURRICULUM FRAMEWORK

- Empowerment, Engagement

COMPUTER SCIENCE

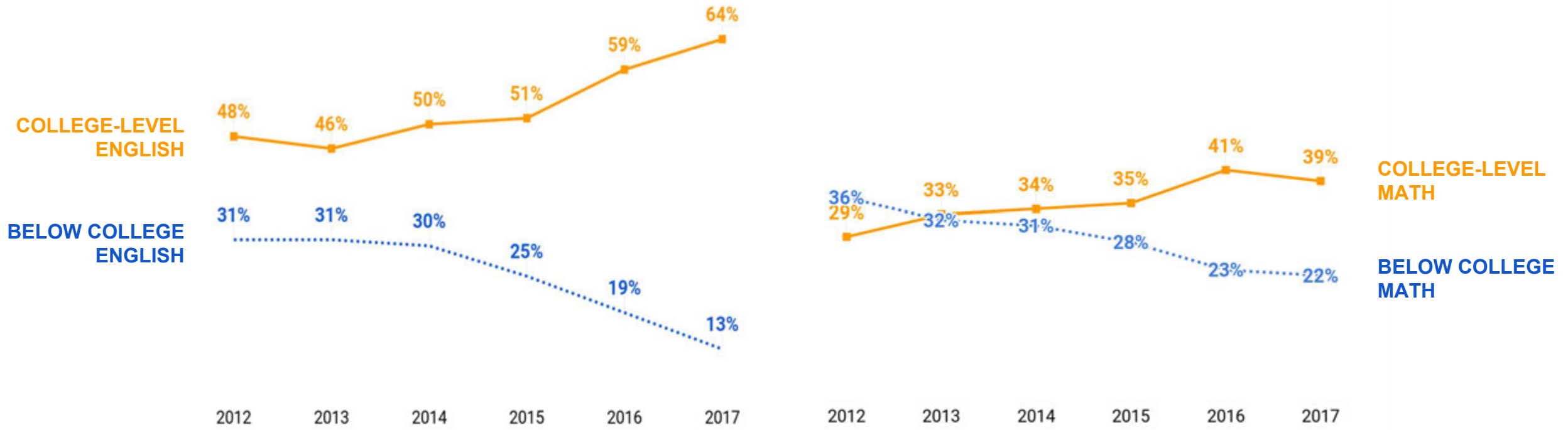
- Literacy, Access

MULTILINGUALISM

- Cultural Competence, Global Citizenship



Curriculum framework

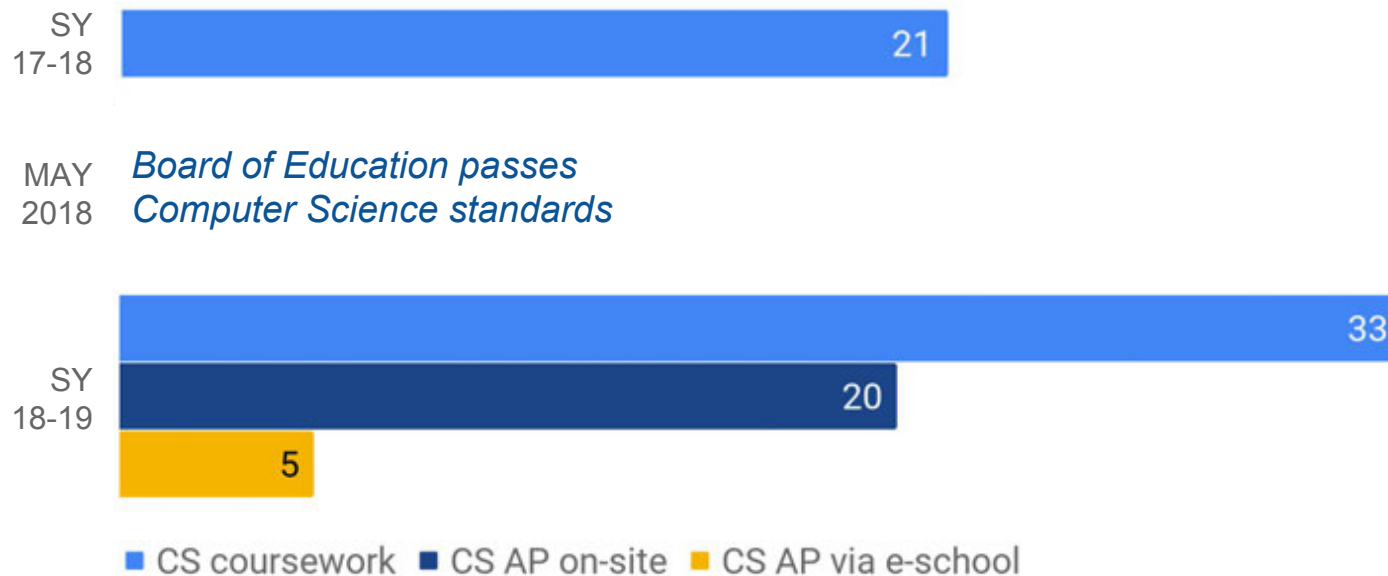


Source: P-20 College and Career Readiness Indicators Class of 2017



Computer Science

CS rigor, access expanding at HIDOE High Schools



MAY 2018 *Board of Education passes Computer Science standards*

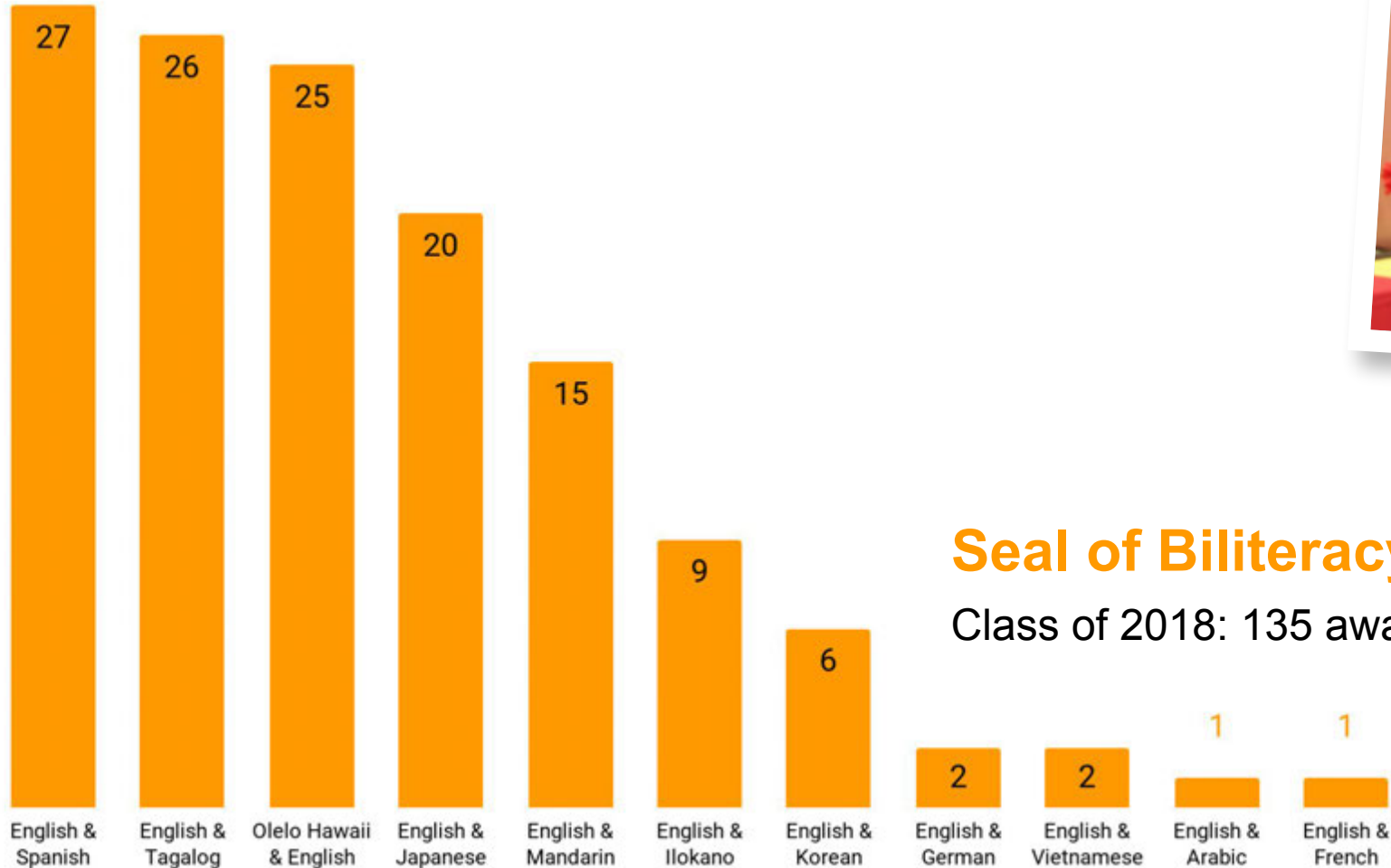


A shift to 'Student Voice Data Gathering Mindset' that incorporates:

- Distance Learning
- Digital Literacy Integration
- Online Educational Resources
- Online Communication Tools
- Student Design and Support Approach



Multilingualism



Seal of Biliteracy

Class of 2018: 135 awardees



Jaselle Amor Calimlim Valdez
CLASS OF 2017, WAIPAHAU HIGH SCHOOL



Anticipated outcomes

CURRICULUM FRAMEWORK

- Relevant curriculum that honors student voice, choice, and applied learning opportunities

COMPUTER SCIENCE

- Options for credit attainment in the areas of Math and Science through Computer Science
- Scaled up opportunities and a virtual space for K-12 teachers to collaborate and innovate through Computer Science experience

MULTILINGUALISM

- Strengthened teacher efficacy that positively impacts language instruction, biliteracy and multilingualism

