

Office of Student Support Services

Purpose: Provides support and guidance to ensure students have the necessary academic, social, emotional, and behavioral supports needed to promote excellence and equity for every learner.



HEIDI ARMSTRONG
ASSISTANT SUPERINTENDENT



2018-19 deliverables

INCLUSION

- Access, Equity

ENGLISH LEARNERS

- Cultural Asset, Access

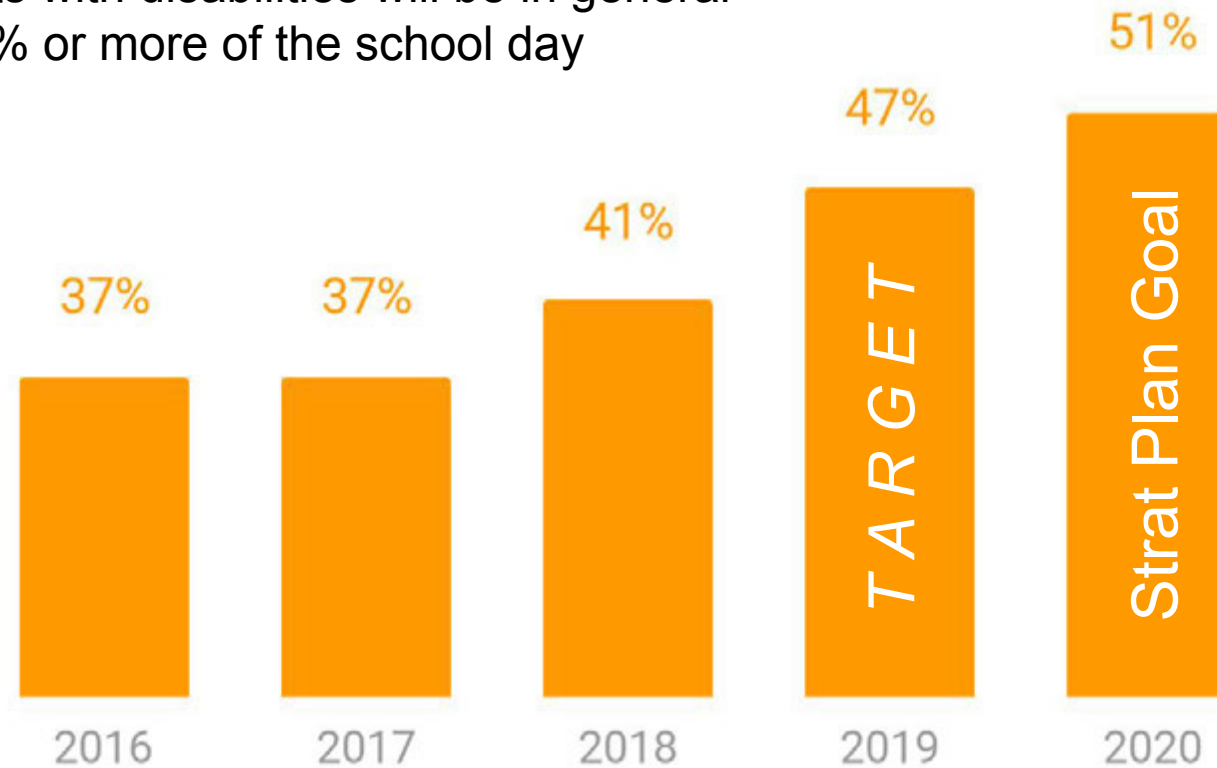
ALTERNATIVE LEARNING CENTERS

- Opportunity, Diversity



Inclusion

By 2020, 51% of students with disabilities will be in general education classroom 80% or more of the school day

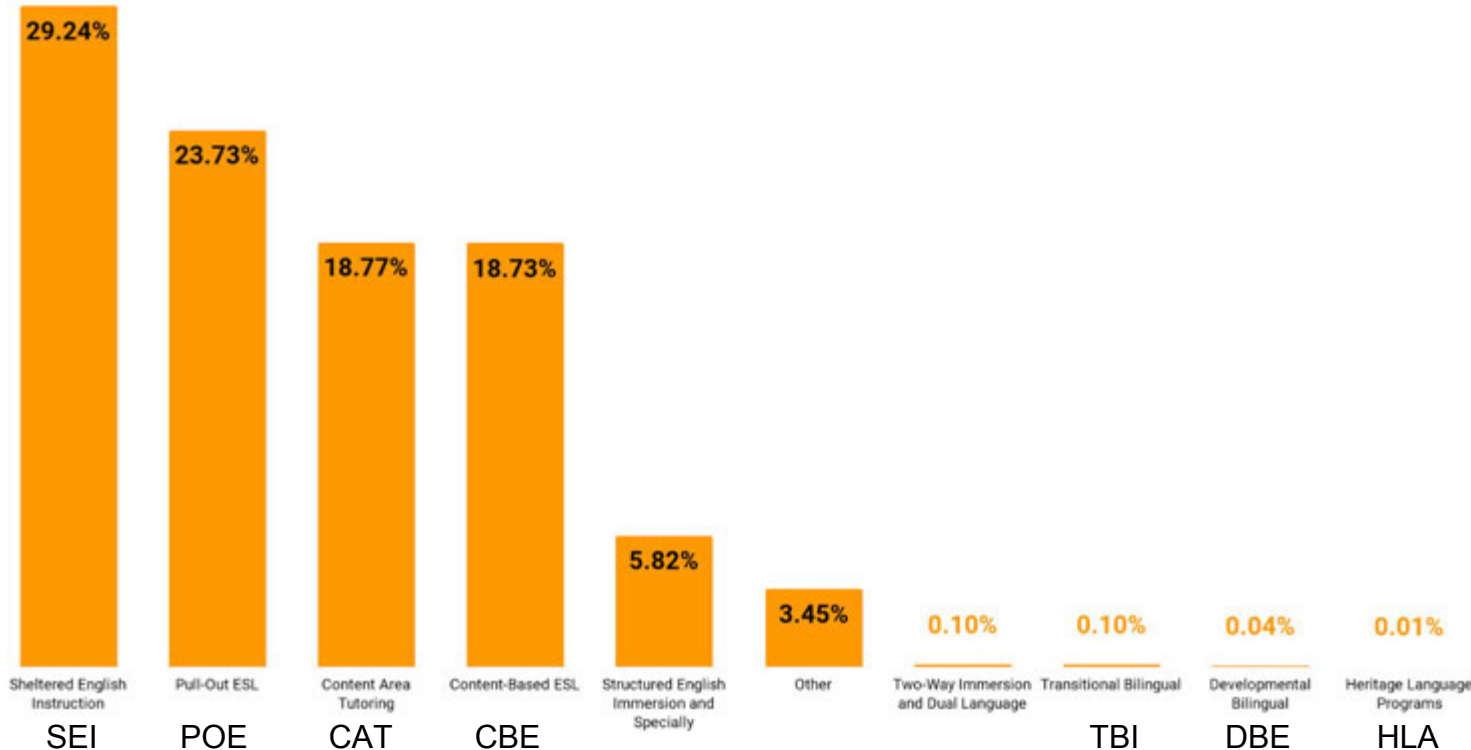


Office of Student Support Services

English Learners

LANGUAGE INSTRUCTION EDUCATION PROGRAMS

2017-18 LIEPs, approximately 12,979 students



EL TASK FORCE RECOMMENDATIONS

CORE VALUES & MINDSET

All teachers are teachers of language.

CURRICULUM & LEARNING DESIGN

Appropriate language instruction educational program types and language development strategies are implemented in classrooms to address students' specific language development needs.

STUDENT LEARNING PRODUCTS & VOICE

Students are able to present their learning in the language of their choice using supports appropriate for their language development needs.

INFRASTRUCTURE

Teachers receive appropriate PD to support language acquisition for English Learners in their classroom. Teacher will discuss appropriate acquisition strategies while addressing the needs of ELs during the data team process.



Alternative Learning Centers

PURPOSE: To provide prevention and intervention services to secondary students, Alternative Learning Programs and Services (ALPS) address needs of identified at-risk youth (academic, behavior, and/or difficulty thriving in a traditional school setting).

TYPES

- Three alternative learning programs and service centers:
 - High Core
 - Olomana School (pictured)
 - New ALC in Nanakuli-Waianae Complex Area coming this year
- Self-contained classes



Anticipated outcomes

INCLUSION

- Operationalize the Inclusion Framework
- Increase access to general education curriculum

ENGLISH LEARNERS

- Implement English Learners Task Force short term objectives, initiation of long-term objectives
- Create Bilingual Education plan

ALTERNATIVE LEARNING CENTERS

- Short-term/long-term objectives

