


STATE OF HAWAII
DEPARTMENT OF EDUCATION
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OFFICE OF THE SUPERINTENDENT

December 3, 2020

TO: The Honorable Kenneth Uemura
Chairperson, Finance and Infrastructure Committee

FROM: Dr. Christina M. Kishimoto 
Superintendent

SUBJECT: **Committee Action on Recommendation Concerning the Department of Education's Operating Budget for 2021-2023 Fiscal Biennium**

EXECUTIVE SUMMARY

The Coronavirus Disease 2019 (COVID-19) health pandemic has led to a significant loss in revenue for the State of Hawaii (State). On September 9, 2020, the Council on Revenues projected that State general fund revenues would not recover to near Fiscal Year 2018-2019 (FY 2019) levels (approximately \$7.14 billion) until the end of Fiscal Year 2023-2024 (FY 2024). To account for this revenue shortfall, the Governor, the Legislature and the Hawaii State Department of Budget and Finance (B&F) implemented, and will continue to implement, various budgetary measures. As the largest state agency, representing 21% of the State's general fund budget, the Hawaii State Department of Education (Department) has been meeting with state decision-makers and aggressively identifying strategies to mitigate the student learning and organizational capacity impacts of current and looming budget cuts.

Governor's Program Review and policies and B&F's biennium budget instructions

- The Governor imposed measures to control State expenditures, including current fiscal year budget restrictions.
- In preparation for the Fiscal Biennium (FB) 2021-2023 budget, the Governor requested that all Executive Branch departments undertake a Program Review to inform the Executive budget that will be submitted to the Legislature.
- B&F indicated that there will be no general fund increases for the FB 2021-2023 operating budget due to continuing revenue shortfalls.

Hawaii State Department of Education

- In response to the Governor's Program Review, the Department implemented an extensive review process with multiple internal and external stakeholders to re-envision the organization while remaining student-centered and focused on its core mission - to ensure

all students reach their aspirations. The first phase of the process has been completed through internal tri-level engagement, and will be followed by community meetings for additional input between January-March 2021.

- The Department developed strategies for budget reductions while protecting essential modernizations of business systems. How the reductions will be implemented by programs will continue to be further refined throughout the 2021 legislative session.
- Currently, the Department's proposed operating budget for FB 2021-2023 includes adjustments for collective bargaining amounts, non-recurring funding, and as a starting point in the early stages of this biennium budget development, recommendations for a 10% general fund reduction amounting to about \$164.3 million.
- School-level impacts will be better understood once the schools' School Year (SY) 2021-22 staffing financial plans are completed at the end of December.

Legislature

- The Governor must submit to the Legislature his proposed FB 2021-2023 budget by December 21, 2020, which is 30 days prior to the start of the legislative session.
- The Legislature will review and decide on State department budgets during the 2021 legislative session.

I. HISTORY OF SUBJECT MATTER

The State is experiencing severe losses in general fund revenues due to measures taken locally, nationally, and globally to mitigate the spread of COVID-19. While federal emergency relief funding has helped to alleviate some of the unexpected costs resulting from the pandemic, federal support granted to date has been insufficient to maintain all Department response obligations through the upcoming biennium.

To control State expenditures for Fiscal Year 2019-2020 (FY 2020) and Fiscal Year 2020-2021 (FY 2021), the Governor, through B&F, has issued several Executive Memoranda imposing spending control measures:

- Executive Memorandum (EM) No. 20-01 (April 3, 2020) established expenditure controls including cancellation or deferment of contracts, suspension of new programs, and limitation to essential travel:
<https://budget.hawaii.gov/wp-content/uploads/2020/04/EM-20-01-Amendments-to-EM-No-19-02.pdf>
- EM No. 20-02 (April 13, 2020) imposed additional restrictions of 2% on discretionary general fund appropriations:
<https://budget.hawaii.gov/wp-content/uploads/2020/04/EM-20-02-Amend-EM-No.-19-02-FY-20-Bud-Exec-Policies-Addtl-Restrictions.pdf>
- EM No. 20-05 (June 19, 2020) issued a continuation of the FY 2020 budget execution policies and a temporary 10% restriction on all general fund appropriations, excluding fixed costs:
<https://budget.hawaii.gov/wp-content/uploads/2020/06/EM-20-05-Interim-Budget-Execution-Policies-and-Instructions-for-FY-21.pdf>

The Department identified areas for potential savings to mitigate the reduction in funds, which were presented to the Hawaii State Board of Education (Board) at the May 7, 2020, General Business Meeting (see slide 8):

http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/GBM_05072020_Presentation%20on%20Potential%20Impact%20of%20COVID-19%20on%20State%20Funds%20for%20Education.pdf

Even with spending controls and potential savings, the effects of the State's revenue loss were evident in the budget bill, SB126, CD1, passed on June 26, 2020. The budget as passed constrains the Department's fiscal capacity, as reported to the Board on July 23, 2020: http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/FIC_07232020_Presentation%20on%20Financial%20Plan%20for%20Reopening%20Schools%20%28rev%29.pdf

On July 31, 2020, the Governor signed SB126, CD1 into law as Act 9, Session Laws of Hawaii (SLH) 2020, which included general fund operating reductions totalling \$100.2 million for FY 2021 for the Department. The Department identified these as one-time reductions since recurring amounts would not be sustainable, and anticipated the full \$100.2 million would be restored in the Department's operating budget for FB 2021-2023. B&F has since informed the Department that the \$100.2 million reduction will be recurring and carried forward into the upcoming fiscal biennium. This unanticipated permanent reduction to the Department's base budget is severe and is the equivalent of two times the total State Administration budget (EDN300).

- Act 9, SLH 2020: https://www.capitol.hawaii.gov/session2020/bills/GM1113_.PDF

A summary of the \$100.2 million recurring reduction is shown in Table 1. Further details are included in **Attachment A**.

Table 1: Summary of \$100.2 Million Recurring Reduction for FY 2021 by EDN

EDN	EDN Description	FY 2021 Reduction Amount
100	School-Based Budgeting	-35,707,233
150	Special Education and Student Support Services	-4,431,663
200	Instructional Support	-1,731,083
300	State Administration	-2,337,306
400	School Support	-55,877,341
500	School Community Services	-115,374
	Total	-100,200,000

On August 17, 2020, to prepare for the upcoming biennium budget, the Governor initiated a Program Review through EM No. 20-07 to identify cost savings opportunities by instructing departments to identify 10%, 15%, and 20% reduction scenarios: <https://budget.hawaii.gov/wp-content/uploads/2020/08/EM-20-07-FB-2021-23-Program-Review.pdf>

- Exhibit PR provided Program Review 10%, 15%, and 20% general fund reduction targets for each Department (see Table 2 below for the Department's reduction targets): <https://budget.hawaii.gov/wp-content/uploads/2020/08/EM-20-07-Exhibit-PR.pdf>

- Attachment 1 provided FB 2021-23 Program Review Costing Assumptions:
<https://budget.hawaii.gov/wp-content/uploads/2020/08/EM-20-07-Attachment-1.pdf>
- Attachment 2 provided FB 2021-23 Program Review Instructions:
<https://budget.hawaii.gov/wp-content/uploads/2020/08/EM-20-07-Attachment-2.pdf>

Table 2: Distribution of General Fund Reduction Targets between DOE and EOEL

General Fund Reduction Scenarios	10% Reduction	15% Reduction	20% Reduction
Department	-\$164,253,616	-\$246,380,422	-\$328,507,230
Executive Office on Early Learning (EOEL)	-\$994,664	-\$1,491,998	-\$1,989,330
TOTAL Target Amounts for DOE and EOEL combined*	-\$165,248,280	-\$247,872,420	-\$330,496,560

*Source: Department of Budget and Finance based upon general fund adjusted base appropriation in EM No. 20-07, Exhibit PR

These reduction target amounts are in addition to the Department's \$100.2 million budget reduction imposed by Act 9, SLH 2020. Departments were to complete the Program Review and submit required documents to B&F by Friday, September 11, 2020.

In response to EM No. 20-07, the Department embarked on a systematic approach to the Program Review, engaging all three organizational levels -- state, complex area, and school -- to identify highest- and lowest-priority program functions and activities. The collaborative nature of the process would allow multiple perspectives to guide the Department's recommendations to address inevitable budget cuts while maintaining functions that are essential to our schools and the effective delivery of educational services. The Department identified programs that are essential to student achievement, systems and practices that should be modernized or refined to improve effectiveness and efficiency, and functions deemed as non-essential to reduce or consolidate. The Department's offices have implemented multiple strategies to address the budget reductions, including reassessing the Department's use of facilities, suspending hiring for certain vacant positions at the State office level, renegotiating or reducing contracts with external service providers, and applying the recommendations for reductions by reviewing current programs and organizational needs.

Due to the dynamic circumstances COVID-19 imposed on the Department's operations and schools, the size of the Department's budget, the magnitude of potential reduction scenarios (i.e., 10%, 15%, 20%), and the need to revisit where to apply the \$100.2 million in permanent reductions for Fiscal Year 2021-2022 (FY 2022), the Department requested an extension from B&F to perform a thoughtful Program Review that would engage numerous internal and community stakeholders and require several months to complete. The Department introduced its Program Review process to the Board's Human Resources Committee on November 19, 2020:

http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/HR_11192020_Presentation%20on%20Department%20of%20Education%27s%20Reorganization%20Plan.pdf

At its September 9, 2020 meeting, the Council on Revenues forecasted a decline of 11% for State general fund tax revenues for FY 2021 and projected that revenues would not recover to near FY 2019 levels until the end of FY 2024 (see Table 3).

Table 3: Total General Fund Revenues and Growth Rate, FY 2019-27

	BASE (in millions)		ESTIMATED (in millions)						
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General Fund Total	\$7,141.8	\$6,694.8	\$5,958.4	\$6,464.8	\$6,852.7	\$7,126.8	\$7,340.6	\$7,560.9	\$7,787.7
Growth Rate	5.1%	-6.3%	-11.0%	8.5%	6.0%	4.0%	3.0%	3.0%	3.0%

Source: Council on Revenues, September 9, 2020

The Governor issued EM No. 20-08 on September 14, 2020, which imposed a 5% restriction and a 5% contingency restriction for a total general fund restriction of 10% on the FY 2021 budget and issued allocations quarter by quarter for the first half of the fiscal year:

<https://budget.hawaii.gov/wp-content/uploads/2020/09/EM-20-08-FY-21-Budget-Execution-Policies-and-Instructions.pdf>

- EM No. 20-08, Exhibit 1, provided general fund allocations and restrictions for the first two quarters and non-general fund allocations for FY 2021 by department:
<https://budget.hawaii.gov/wp-content/uploads/2020/09/EM-20-08-Exhibit-1.pdf>

At a Governor's cabinet meeting in mid-September, B&F presented the State's General Fund Financial Plan (see Table 4). Estimated expenditures will exceed estimated revenues despite expenditure controls and cuts. For FY 2022, total State expenditures will exceed total State revenues by approximately \$328.8 million. To mitigate the \$328.8 million shortfall, most of the State's Rainy Day Fund reserves will be utilized.

**Table 4: Summary of the COVID-19 impact on State general funds
 (figures are in millions of dollars)**

	Actual FY18	Actual FY19	Adj Act FY20	Estimated FY21	Estimated FY22	Estimated FY23	Estimated FY24	Estimated FY25
TOTAL REVENES	7,660.4	7,916.6	8,324.2	7,386.8	7,158.0	7,555.2	7,848.7	8,077.9
EXPENDITURES								
Executive Branch	7,700.5	7,868.4	8,183.9	7,693.4	7,364.5	7,546.4	7,785.8	7,929.9
Legislative Branch	42.0	43.1	42.6	42.5	42.5	42.5	42.5	42.5
Judicial Branch	165.8	170.4	163.0	157.1	156.8	156.8	156.8	156.8
OHA	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
Counties	0.6	20.7	0.0	0.0	0.0	0.0	0.0	0.0
Lapses	(107.8)	(190.9)	(308.4)	(80.0)	(80.0)	(80.0)	(80.0)	(80.0)
TOTAL EXPENDITURES	7,804.1	7,914.7	8,084.1	7,816.0	7,486.8	7,668.7	7,908.1	8,052.2
REV OVER (UNDER) EXPEND	(143.7)	1.9	240.1	(429.2)	(328.8)	(113.5)	(59.4)	25.7
CARRY-OVER BALANCE (DEFICIT)								
Beginning	893.8	750.1	752.0	992.1	562.9	234.1	120.6	61.2
Ending	750.1	752.0	992.1	562.9	234.1	120.6	61.2	86.9

Source: Department of Budget and Finance

On October 2, 2020, B&F issued Finance Memorandum (FM) No. 20-15, which provides budget guidelines, instructions, process, forms, and deadlines for FB 2021-23:

<https://budget.hawaii.gov/wp-content/uploads/2020/10/FM-20-15-FB-2021-23-Budget-Instructions.pdf>

- Attachment 1 (pages 15 and 16) provides the Department's adjustments for non-recurring costs and collective bargaining increases, along with the official FY 2022 and FY 2023 base budget for all means of financing: <https://budget.hawaii.gov/wp-content/uploads/2020/10/FM-20-15-Attachment-1.pdf>
- Attachment 2 provides guidelines for operating and capital improvement program budgets for FB 2021-23 and the planning period: <https://budget.hawaii.gov/wp-content/uploads/2020/10/FM-20-15-Attachment-2.pdf>

The memorandum also states that B&F will be unable to consider general fund increases for the FB 2021-23 Executive Budget, with only limited exceptions allowed for fixed costs and critical needs, such as those related to COVID-19.

In response to FM No. 20-15, the Department submitted its Form C on October 16, 2020. The Form C breaks out the base budget and collective bargaining additions provided by B&F (see **Attachment B**).

On November 23, 2020, the Department, Governor, and B&F met to discuss the biennium budget and how the Department intends to address the needed reductions. The Department acknowledged the carry forward of the \$100.2 million reduction from FY 2021 as instructed by B&F and proposed implementing a 10% reduction to meet the reduction requirements (rather than a 15% or 20% additional reduction), for a total general fund reduction of approximately 15%. The Governor and B&F approved of this approach and requested additional details when they become available.

II. PURPOSE OF REPORT

The Governor must submit his FB 2021-23 Executive Branch budget recommendations to the Legislature at least 30 days prior to the start of the 2021 legislative session. The legislative session is scheduled to begin on January 20, 2021. Thus, the Department must submit its proposed budget to the Governor before December 21, 2020.

Board action is requested to review and approve the Department's proposed operating budget for FB 2021-23.

Approval of the proposed operating budget will allow the Department to proceed with its submission to the Governor for inclusion in the budget proposal he will submit to the Legislature for deliberation during the 2021 legislative session. Board action will also allow the Department to have an initial proposed budget to use as the basis for continued community input and dialogue, and to continue through the iterative budget development process throughout the 2021 legislative season.

- Board Policy No. 303-1 Department of Education Budgets
<http://boe.hawaii.gov/policies/Board%20Policies/Department%20of%20Education%20Budgets.pdf>
- Hawaii Revised Statutes (HRS) 37-68, Responsibilities of agencies
https://www.capitol.hawaii.gov/hrscurrent/Vol01_Ch0001-0042F/HRS0037/HRS_0037-0068.htm

III. LIST OF KEY ISSUES

The most significant concern regarding a reduction in the Department's operating budget is its capacity to continue to provide quality educational services to our students, including student support services. Financial adequacy to provide a variety of educational opportunities is vital to enabling students to fulfill their learning goals, responsibilities, and aspirations. Financial adequacy to provide an equitable, safe, modern, and innovative learning environment with quality systems of support is equally important. Additionally, the Department must maintain accountability to federal and state mandates that protect students' civil rights to quality public education. The Department aims to protect its core mission of teaching and learning, to ensure equity for all students, and to sustain essential functions to ensure student achievement during this period of declining State revenues, while addressing learning loss resulting from COVID-19 health pandemic.

Departmental Reductions

The Department began its budget reductions review taking into consideration the extent of cuts that it could make at the state level in order to protect school-level funding or funding that is closest to the student. State level funding includes State Administration and Instructional Support, i.e. personnel, fiscal management, information technology, testing, and other services centrally managed to support schools, which accounts for 5% of the general funds budget. Therefore, even if it were possible to eliminate all of the state level portion of the budget, this would only account for a fraction of the reductions that are being contemplated for the Department per EM 20-07 (Program Review) and FM 20-15 (Biennium Budget Request Instructions).

While the Department intends to preserve school-level funding to the extent possible, the imposition of significant reduction targets based on the Department's entire general fund operating budget will necessitate programmatic adjustments that will add burden at the complex area or school level. The majority of Department funds are at the school level, and thus budget reductions at this level will unavoidably have severe impacts on schools. Additionally, reductions to State Office level budgets may impact certain expenses and functions that have been centralized for cost and programmatic efficiencies.

Categorical Program Reductions

A portion of school-level funding is budgeted by State offices and allocated to schools via categorical programs. The State Office provides oversight to these valuable programs and services delivered at the school level. Thus, budget reductions include reductions to categorical program funding that provide direct educational support to schools and students (e.g., Olomana School, Niihau School, Hawaii School for the Deaf and Blind, Hawaiian Language Immersion Program, Hawaiian Studies, Alternative Learning Programs, athletics, Early College Program, e-School, School-Based Behavioral Health).

School-Level Reductions

The impact of budget reductions is compounded at the school level, where principals and teachers have had to make major adjustments for lost instructional time after 45 days of school closures in the final quarter of the 2019-20 school year and nine days of lost instruction at the start of the 2020-21 school year. Schools will serve the same number of students, providing more services to address student needs resulting from prolonged distance learning, with less funds and potentially fewer staff. A significant reduction in funds will mean schools will have to determine which programs and services to cut and which positions to terminate, temporarily or permanently. This will have detrimental impacts on student learning, including equitable access to services as they contend with disrupted learning time and supports. Hawaii, like the rest of the nation, will be contending with how to address learning loss from the COVID-19 health crisis compounding on top of an existing achievement gap, and all under new conditions.

The COVID-19 pandemic has prompted the Department to implement modes of teaching and learning that we were not prepared for, as we transitioned from a tradition of in-person learning to a flexible distance learning design that requires defining a new pedagogical construct. Additionally, blended learning and distance learning models from preschool through grade 12 required the procurement and dissemination of e-learning educational materials, related equipment, and training around teleservices, as well as professional development for teachers and staff. The demands of the new mode of instruction, support and engagement require an infusion of dedicated resources. While we may not know how long we will have to contend with COVID-19, we do know that distance learning will remain a part of our educational programming and the Department will need resources to improve our learning management system and build capacity to ensure quality virtual instruction and student support services.

Distance learning has had a substantial impact on our students, parents, and the community at large. While some students thrive with distance learning, others have struggled. The Department will need to provide the support services necessary to meet the academic and

socioemotional needs of our struggling students. This will require resources beyond the current fiscal year.

Unfunded and Underfunded Needs

The Department also has a number of unfunded or underfunded needs for the current fiscal year that may carry over to the upcoming fiscal biennium. None of the Board-approved operating budget requests for additional appropriations for the Department's Supplemental FY 2021 budget were funded:

- Board Finance and Infrastructure Committee on October 3, 2019, Committee Action on Recommendation Concerning the Department of Education's Supplemental Operating Budget for Fiscal Year 2020-2021:
http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/FIC_10032019_Action%20on%20DOE%20Supplemental%20Operating%20Budget%20for%20FY%202020-2021.pdf
- Board Special Meeting on December 5, 2019, Board Action on Extra Compensation For Classroom Teachers in Special Education, Hard-To-Staff Geographical Locations, and Hawaiian Language Immersion Programs:
http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/Special_12052019_Action%20on%20Extra%20Compensation%20for%20Classroom%20Teachers.pdf
- Board Finance and Infrastructure Committee on February 20, 2020, Update on Extra Compensation for Classroom Teachers in Special Education, Hard-to-Staff Geographical Locations, and Hawaiian Language Immersion Programs: Extra Compensation Funding Sources:
http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/FIC_022020_Update%20on%20Extra%20Compensation%20for%20Classroom%20Teachers_Revised.pdf

These unfunded needs in combination with the \$100.2 million general fund reduction plus the 10% restriction further aggravates the difficulties in addressing increased educational demands to provide stability at a critical time during the current crisis situation. Some of these needs were exacerbated by the pandemic response to conduct blended in-person and distance learning models.

The Department anticipates a shortfall of \$95.6 million in FY 2021 for unfunded as well as underfunded needs (see Table 5). The Department may submit an emergency appropriation request to the Governor to fund these needs in FY 2021. In the meantime, many of these recurring obligations will continue in FY 2021-23 with fewer resources available to fill the gap. The shortfall is nearly the equivalent amount to the unanticipated \$100.2 million general fund reductions in this current school year (FY21).

Table 5: FY 2021 Underfunded or Unfunded Needs

Underfunded or Unfunded Need	Description of Shortfall	Shortfall Amount
Unemployment Insurance	As the majority of students are distance learning from home, the need for in-classroom support decreased. (COVID impacted with planned use of CARES Act funds for expenses through December 2020)	\$24,000,000
Food Service	Federal per meal reimbursements decreased with less student meals served due to distance learning. (COVID impacted)	\$24,900,000
Teacher Differentials	As a jointly supported initiative between the Governor, the Hawaii State Teacher Association, the Board, and the Department, the Department committed to support teachers in Special Education (SPED), Hard-to-Staff, and Hawaiian Language Immersion positions with a salary differential. (FY 2020-21 only)	\$30,741,250
Workers' Compensation	Increased costs for medical treatment and medication combined with legal changes increasing the maximum disability rate.	\$9,500,000
Converged Infrastructure	The costs associated with schools' network infrastructure, equipment warranties and licenses, maintenance, and security were previously included in the Capital Improvement Project budget and became an operational responsibility without a corresponding appropriation.	\$5,000,000
New Financial Management System Annual Costs	The modernized Financial Management System is based on an annual fee cost structure instead of a one-time expense. The system is vital in the Department's management of fiscal resources.	\$1,500,000
Total		\$95,641,250

In light of these many fiscal challenges and constraints, the Department must protect its core mission of teaching and learning and sustain essential functions to ensure student achievement with substantially less funding. The Department notes that addressing what may be a short-term crisis with permanent budget reductions will have long-term implications that will impact the Department far beyond the pandemic recovery period.

IV. DISCUSS ANY FINANCIAL IMPACT

While the Department understands the fiscal constraints the State is undergoing, the impact of B&F's recommended reduction to the Department's general fund operating budget for FY 2021-23 is substantial. The majority of the Department's budget goes to supporting schools. As such, schools will be significantly impacted by permanent material reductions to the Department's budget.

Department General Fund Budget Characteristics:

- The Department's funding is allocated to the tri-level entities with over 94% going to schools or spent on behalf of schools, 1% going to complex areas, and 5% to the State offices, as reported to the Board's Human Resources Committee on November 19, 2020: http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/HR_11192020_Presentation%20on%20Department%20of%20Education%27s%20Reorganization%20Plan.pdf
- Based on the most recent U.S. Census Bureau comparison of Public School Finance Data dated April 14, 2020, Hawaii's spending for general administration is the lowest in the nation. <https://www.census.gov/data/tables/2018/econ/school-finances/secondary-education-finance.html>
- EDN200 (Instructional Support) and EDN300 (State Administration) constitute \$111 million or 6.7% of the Department's FY 2021 general fund budget.
- 72% of the Department's FY 2021 general fund appropriation is budgeted for the Weighted Student Formula and Special Education Per Pupil Allocation programs.
- 78.9% of the Department's FY 2021 general fund appropriation is budgeted for salaries.

FY 2021 budget reductions imposed by Act 9, SLH 2020, were intended to be a one-time reduction of \$100.2 million and the Department anticipated the funds would be restored in their entirety for FY 2021-23. The Department's Program Review process was already underway when it was officially informed that the \$100.2 million reduction would not be a one-time reduction but would be considered a permanent reduction to the Department's base budget. Thus, the Department's task to identify 10%, 15%, and 20% reductions now included an additional \$100.2 million reduction.

The Department directed each of the seven assistant superintendents to review the programs under their purview and come up with at least a 10% reduction, while taking into consideration the work of the three program review subcommittees and stakeholder feedback (See **Attachment C**).

The Department's proposal reflects:

- General fund reductions of 102.5 total Full-Time Equivalents (FTEs) consisting of 95.5 permanent positions, 7.0 temporary positions and \$164.3 million (See **Attachment D**).
- Critical areas to protect:
 - Safety and security of students, employees, and visitors to our facilities;
 - New teacher induction program to support new teachers, which will, in turn, promote retention and ensure quality instruction and student support;
 - Modernization of the Department's systems to allow for seamless operations and a greater focus on our students (i.e. Financial Management System, Longitudinal Education Information system); and
 - Online learning to provide differentiated web-based educational programming; expand the use and offerings of digital instruction; and create learning opportunities which will allow students to collaborate with students, teachers, and business and industry partners across the State.
- Opportunities for consolidation of programs and functions to reduce costs and increase efficiency (e.g. the Office of Strategy, Innovation and Performance is currently reviewing its branch functions to identify programs that can be consolidated).

- Reassessment of State office work to streamline programs and functions and remove duplicity across the three levels of the Department (e.g. the Office of Curriculum and Instructional Design will streamline its work to focus on the core work around curriculum standard setting).
- Review of federally mandated services provided to effectively and efficiently leverage federal funds to maintain essential functions and meet unfunded and underfunded needs while ensuring compliance.
- Reassessment of teacher positions in our State offices to identify which positions are essential to state level functions related to teaching and learning.
- Redesign of operations such as student transportation and school food service to maximize cost efficiency while improving service to students and families.
- Maximize the use of existing Department facilities to reduce office leases in other facilities.

The fiscal impact of the \$100.2 million reduction being carried forward into the upcoming biennium along with the 10% Program Review reduction for FB 2021-23 is summarized in Table 6.

Table 6: General Fund Budget Reduction Fiscal Impacts for FB 2021-23

EDN	Program Title	FY 22 & FY 23 (DOE) BASE*	Informed 10/2	Pending Decision	Estimated	Estimated	
			Maintaining of one-time \$100.2M Reduction	Less PROGRAM REVIEW Reduction (-10%)**	Total Reduction	FY 22 & FY 23 "Budget"	% Reduction from FY 2022 (DOE) BASE
100	School-based Budgeting	1,061,261,370	-35,707,233	-99,966,277	-135,673,510	925,587,860	-12.8%
150	Special Education and Student Support Services	406,086,573	-4,431,663	-32,255,281	-36,686,944	369,399,629	-9.0%
200	Instructional Support	61,707,326	-1,731,083	-6,390,023	-8,121,106	53,586,220	-13.2%
300	State Administration	55,737,378	-2,337,306	-5,239,467	-7,576,773	48,160,605	-13.6%
400	School Support	201,886,583	-55,877,341	-20,364,175	-76,241,516	125,645,067	-37.8%
500	School Community Services	4,346,464	-115,374	-38,393	-153,767	4,192,697	-3.5%
	TOTAL	1,791,025,694	-100,200,000	-164,253,616	-264,453,616	1,526,572,078	-14.8%

* Calculation of FY 2022 & FY 2023 (DOE) BASE = FY 2021 General fund appropriation + Act 9, SLH 2020 reductions + FB 2021-23 Collective Bargaining - Non-Recurring Costs

** EM 20-07 Exhibit PR provides the total 10% reduction amount, and the Department's prorated share was calculated at \$164,253,616. Distribution of reductions by EDN is still a work-in-progress.

The Department has four formula-based programs: Weighted Student Formula (WSF) for regular education at schools, SPED Per Pupil Allocation (SPPA) for special education classroom instruction, Indexed Complex Area Allocation (ICAA) for complex areas, and Community School for Adults (CSA) for adult education schools. These student-based, school-level programs comprise 73.9% of the Department's FY 2021 general fund budget. In FY 2021, these programs were reduced by \$24.2 million as part of the total \$100.2 million reduction. Schools and complex areas will see these reductions carried forward as part of the 10% Program Review reductions, resulting in an estimated reduction total of about \$121.9 million for FB 2021-2023.

In addition to formula-based programs, school-level funding may be budgeted in State offices and allocated to schools via categorical programs. Examples of such categorical programs include, but are not limited to, Olomana School, Niihau School, Hawaii School for the Deaf and Blind, the Hawaiian Language Immersion Program, Hawaiian Studies, alternative learning programs, athletics, the Early College Program, e-School, and School-Based Behavioral Health. Thus, reductions to state-level office budgets may impact funds that are passed through to provide direct educational support to schools and students.

Schools may be further impacted by the reductions at the State office level. Significant reductions to the Department's budget may impact functions that have been centralized within the State offices for purposes of efficiency and cost-effectiveness, such as utilities, testing, facility maintenance, information technology support and maintenance, fiscal management systems, school food service, safety and security, and student transportation. As such, significant reductions to State offices will also impact school-level funding and operations should schools have to assume the functions that the State offices will no longer be able to sustain.

Each school completes an annual Academic Plan and Financial Plan to determine staffing and other resource needs. Further insight into how the reductions will impact schools will be available once schools complete their SY 2021-2022 staffing financial plans at the end of December.

Several unknown factors may significantly influence the Department's final proposed FB 2021-2023 budget:

- At the Governor's level, there are negotiations regarding employee furloughs. However, no decision has yet been made.
- In January and March 2021, the Council on Revenues will report the latest revenue forecast to the Governor and Legislature to revisit State revenue projections. The outcome of these meetings will inform the Department and other decision-makers whether more severe reductions may be considered over the legislative session.
- The Legislature will monitor the State's economic conditions and carefully review and evaluate the Department's budget reductions throughout the 2021 legislative session. Changes that will impact the Department's budget are anticipated throughout the legislative process.
- The timing, form, and level of additional federal assistance to address unanticipated costs and economic fallout related to COVID-19 remains uncertain at this time. When additional federal funding is received, it is possible that funding could offset some of the reductions; however, the Department will prudently continue to look for additional options to balance the fund.

V. DESCRIBE ANY COMMUNITY OR PUBLIC ENGAGEMENT

The Department has engaged the general public and various specific stakeholders, including education advocacy organizations and the business community, in the development of the current Strategic Plan.

At the time this memorandum was being compiled, the Department has shared and heard from the following stakeholders in the Program Review process:

- (3) Sub-Committees:
 - Business Function (Chaired by a CAS, [4] Principals, [1] Complex Area Business Manager, and [5] State office staff)
 - School Efficiency (Chaired by a CAS, [9] Principals, [2] Complex Area staff, and [1] OFS Assistant Superintendent)
 - Instruction and Equity (Chaired by a CAS, [8] Principals, [3] Complex Area staff, and [3] State Office staff)
- Complex Area Superintendents;
- Elementary and Secondary School Principals; and
- Business leaders via the Hawaii Executive Collaborative

In the near term, the Department will be scheduling time to meet with non-profit education advocacy organizations and school design partners. Community meetings targeted to parents will be held from January through March 2021.

Through the Program Review process, the Department was able to consider a number of strategies and specific recommendations on areas of the budget to consider reducing in the interest of minimizing harm to student learning and student well-being.

VI. RECOMMENDATION

The Department respectfully requests the approval of its proposed operating budget for FB 2021-23 as reflected in **Attachment D**, which summarizes the Department's estimated FB 2021-23 operating budget by EDN Program ID and Means of Financing (MOF). The following adjustments are included:

- Carry forward of the FY 2021 operating general fund base which included the \$100.2 million general fund reduction (as reflected in FM No. 20-15 Attachment 1).
- Additions for collective bargaining increases (as reflected in FM No. 20-15 Attachment 1).
- Reduction of \$1.5 million for the Early College Program that was identified as a non-recurring general fund appropriation in Act 9, SLH 2020.
- Reduction of 102.5 FTE positions (95.5 permanent and 7.0 temporary) and about \$164.3 million identified through the Program Review general fund reduction process, which focused on a 10% reduction target amount.

The Department is cognizant of the challenging fiscal conditions facing the State. At the same time, the Department must protect its essential functions to ensure student achievement. Also, after what has transpired over the past eight months and the dramatic changes that have taken place in our educational landscape, our students need a public education system that can provide all the necessary services and resources they need to recover academically, socially, emotionally, and behaviorally. The reductions contained in the

proposed operating budget reflect what the Department must consider under the present circumstances to navigate through the revenue shortfall. These reductions are by no means ideal and will impact the educational services provided to our students.

The Department also recognizes that this proposed operating budget is only a starting point as the Legislature must still do its work of reviewing and making decisions about State department budgets during the upcoming legislative session. The Department looks forward to working with the 2021 Legislature on the final FB 2021-2023 operating budget.

In the meantime, the Department will continue to consider other options including:

- Conversion of 12-month positions to 10-month for certain State office positions;
- School consolidation;
- Planned carryover of FY 2021 funds into FY 2022; and
- Maximizing use of federal funds that may be awarded to the Department.

As a learning organization, the Department will adapt to the current situation as best as we can and use this experience as a means to improve the way we leverage our resources to preserve our core mission of teaching and learning to ensure equity.

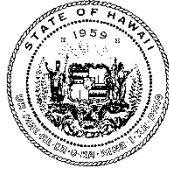
Thank you for your continued support during these unprecedented times as we work toward a plan that best supports our haumana, our schools, and our communities.

CMK:bh
Attachments

c: Office of the Superintendent
Budget Branch

DEPARTMENT OF EDUCATION
FY 2021 ONE TIME BUDGET ADJUSTMENT OPTIONS FOR GENERAL FUNDS
 As Originally Proposed as of 5/7/2020

Budget Option	TOTAL	EDN100	EDN150	EDN200	EDN300	EDN400	EDN500	Comments
Reduce other current expenses for EDN400 for one time use of Impact Aid funds. (Non-recurring)	-50,000,000	0	0	0	0	-50,000,000	0	Shift away from practice of forward funding (using one year's receipts for following year's substitute expense) and on a one-time basis use a year's worth of collections for non-payroll EDN400 general funds for programs such as Student Transportation, Utilities, or Facilities Maintenance.
Reduce other current expenses for one-time use of federal funds. (Non-recurring)	-6,000,000	-4,500,000	0	0	-1,500,000	0	0	Use federal funds on a one-time basis to offset non-payroll general fund expenses.
Reduce funds for other current expenses for "formula funded program" (Weighted Student Formula (EDN100), Indexed Complex Area Allocation (EDN200), and Community School for Adults (EDN500)) for one-time program restriction. (Non-recurring)	-24,200,000	-23,405,158	0	-719,656	0	0	-75,186	Anticipated non-recurring FY 2020-21 internal restriction of (3) formula funded programs.
Reduce funds for other current expenses for one-time program restrictions. (Non-recurring)	-10,000,000	-1,337,027	-1,814,566	-718,726	-540,897	-5,571,308	-17,476	Preliminary and estimated non-salary savings, prorated by EDN's % of total non-formula funded programs' non-salary budgets.
Reduce funds for personal services for (centralized) salary savings. (Non-recurring) <i>In lieu of unplanned/point in time cuts to positions that for a variety of reasons happen to be vacant.</i>	-10,000,000	-6,465,048	-2,617,097	-292,701	-296,409	-306,033	-22,712	Total preliminary estimate of non-recurring centralized savings prorated by % of total salary budget. This would be similar to increasing the turnover savings negative on a non-recurring basis. While there are reasons to anticipate lower levels of realized turnover savings in FY 2020-21 (larger potential employee pool particularly for non-certificated position, and SPED Per Pupil Allocation, IF the hiring freeze remains in place in FY 2020-21 there MAY be this level of additional turnover savings realized. (Please ask if additional explanation needed.)
FY 2021 TOTAL	-100,200,000	-35,707,233	-4,431,663	-1,731,083	-2,337,306	-55,877,341	-115,374	



STATE OF HAWAII
DEPARTMENT OF EDUCATION

P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

October 16, 2020

TO: The Honorable Craig K. Hirai
Director of Finance

FROM: Dr. Christina M. Kishimoto 
Superintendent

SUBJECT: **Transmittal of Operating Forms for the Department of Education for the Fiscal Biennium 2021-23 Executive Budget Request and the Program and Financial Plan for the Period 2021-27**

At this time, the Department of Education (Department) is submitting only the Form C per Finance Memorandum (FM) No. 20-15 for the operating budget.

As discussed with Neal Miyahira of your office on October 9, 2020, the Department's collective bargaining (CB) additions are reflected in placeholder Program IDs/Org Codes on the Form C. This approach is similar to the one recommended in FM No. 20-15, Attachment 6, page 7, Salary Projections, for all Executive Branch departments:

"...departments may include a line-item CB adjustment for each MOF in the BJ-1A details for each respective program ID/organization code . . ."

The Department plans to update its position salaries with the CB additions from the placeholder Program IDs/Org Codes before the final BJ details are due to your department usually in June. This will allow time to complete the salary updates and account for Legislative adjustments.

As for the other operating forms, the Department's budget proposals must be put before the Board of Education for consideration before the Department can submit them.

We thank you for your continued support for allowing flexibility in the budget process during this difficult time.

A PDF copy of both this memo and the Form C has been emailed to your department to the following email address: DBF.DOCS@hawaii.gov. The Excel version of the Form C has been emailed to our B&F Analyst, Mr. Brian Mara. If you have any questions, please contact Stan Kubota, Acting Budget Preparation Section Administrator, at 784-6027.

Thank you for your consideration.

CMK:bh
Attachment

c: Phyllis Unebasami, Deputy Superintendent
Camille Masutomi, Chief of Staff to the Superintendent
Brian Hallett, Assistant Superintendent and CFO
Budget Branch

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

ATTACHMENT

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
			-					-	-
EDN100AA		A	953,296,426					953,296,426	953,296,426
		N	10,000,000					10,000,000	10,000,000
		Total	963,296,426	-	-	-	-	963,296,426	963,296,426
EDN100AB		N	40,870,617					40,870,617	40,870,617
		Total	40,870,617	-	-	-	-	40,870,617	40,870,617
EDN100BB		A	6,700,104					6,700,104	6,700,104
		N	-					-	-
		P	3,050,000					3,050,000	3,050,000
		Total	9,750,104	-	-	-	-	9,750,104	9,750,104
EDN100BH		B	4,015,466					4,015,466	4,015,466
		Total	4,015,466	-	-	-	-	4,015,466	4,015,466
EDN100BJ		A	12,041,046					12,041,046	12,041,046
		Total	12,041,046	-	-	-	-	12,041,046	12,041,046
EDN100BL		A	112,777					112,777	112,777
		Total	112,777	-	-	-	-	112,777	112,777
EDN100BM		A	12,259,570					12,259,570	12,259,570
		Total	12,259,570	-	-	-	-	12,259,570	12,259,570
EDN100BQ		A	1,536,773					1,536,773	1,536,773
		Total	1,536,773	-	-	-	-	1,536,773	1,536,773
EDN100BR		U	3,995,605					3,995,605	3,995,605
		Total	3,995,605	-	-	-	-	3,995,605	3,995,605
EDN100BS		A	2,757,630					2,757,630	2,757,630
		Total	2,757,630	-	-	-	-	2,757,630	2,757,630
EDN100BV		A	2,987,367					2,987,367	2,987,367
		Total	2,987,367	-	-	-	-	2,987,367	2,987,367
EDN100BX		A	11,776,324	1,500,000				10,276,324	10,276,324
		B	30,000					30,000	30,000
		N	-					-	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
		Total	11,806,324	1,500,000	-	-	-	10,306,324	10,306,324
EDN100BY		A	-					-	-
		Total	-	-	-	-	-	-	-
EDN100CB		A	1,483,932					1,483,932	1,483,932
		B	1,200,000					1,200,000	1,200,000
		W	2,413,937					2,413,937	2,413,937
		Total	5,097,869	-	-	-	-	5,097,869	5,097,869
EDN100CJ		A	2,543,810					2,543,810	2,543,810
		Total	2,543,810	-	-	-	-	2,543,810	2,543,810
EDN100CN		A	12,780,378					12,780,378	12,780,378
		U	3,500,000					3,500,000	3,500,000
		Total	16,280,378	-	-	-	-	16,280,378	16,280,378
EDN100CQ		A	1,251,784					1,251,784	1,251,784
		Total	1,251,784	-	-	-	-	1,251,784	1,251,784
EDN100DB		A	-					-	-
		N	87,800,000					87,800,000	87,800,000
		Total	87,800,000	-	-	-	-	87,800,000	87,800,000
EDN100DE		P	99,999					99,999	99,999
		Total	99,999	-	-	-	-	99,999	99,999
EDN100DH		P	600,000					600,000	600,000
		Total	600,000	-	-	-	-	600,000	600,000
EDN100DR		P	5,500,000					5,500,000	5,500,000
		Total	5,500,000	-	-	-	-	5,500,000	5,500,000
EDN100RR		A	(12,302,075)			17,828,291	17,828,291	5,526,216	5,526,216
		B	-			6,227	6,227	6,227	6,227
		W	-			7,396	7,396	7,396	7,396
		Total	(12,302,075)	-	-	17,841,914	17,841,914	5,539,839	5,539,839
EDN100XA		T	280,000					280,000	280,000
		Total	280,000	-	-	-	-	280,000	280,000

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
EDN100XB		T	5,060,000					5,060,000	5,060,000
		Total	5,060,000	-	-	-	-	5,060,000	5,060,000
EDN100XC		T	1,500,000					1,500,000	1,500,000
		Total	1,500,000	-	-	-	-	1,500,000	1,500,000
EDN100XE		T	5,000,000					5,000,000	5,000,000
		Total	5,000,000	-	-	-	-	5,000,000	5,000,000
EDN100XF		T	1,200,000					1,200,000	1,200,000
		Total	1,200,000	-	-	-	-	1,200,000	1,200,000
EDN100XH		T	350,000					350,000	350,000
		Total	350,000	-	-	-	-	350,000	350,000
EDN100 TOTAL		A	1,009,225,846	1,500,000	-	17,828,291	17,828,291	1,025,554,137	1,025,554,137
		B	5,245,466	-	-	6,227	6,227	5,251,693	5,251,693
		N	138,670,617	-	-	-	-	138,670,617	138,670,617
		P	9,249,999	-	-	-	-	9,249,999	9,249,999
		T	13,390,000	-	-	-	-	13,390,000	13,390,000
		U	7,495,605	-	-	-	-	7,495,605	7,495,605
		W	2,413,937	-	-	7,396	7,396	2,421,333	2,421,333
		Total	1,185,691,470	1,500,000	-	17,841,914	17,841,914	1,202,033,384	1,202,033,384
EDN150FA		A	247,704,122					247,704,122	247,704,122
		N	4,356,052					4,356,052	4,356,052
		Total	252,060,174	-	-	-	-	252,060,174	252,060,174
EDN150FB		A	3,179,811					3,179,811	3,179,811
		Total	3,179,811	-	-	-	-	3,179,811	3,179,811
EDN150FC		A	2,908,674					2,908,674	2,908,674
		Total	2,908,674	-	-	-	-	2,908,674	2,908,674
EDN150FD		A	1,989,124					1,989,124	1,989,124
		Total	1,989,124	-	-	-	-	1,989,124	1,989,124
EDN150NB		N	46,728,215					46,728,215	46,728,215
		Total	46,728,215	-	-	-	-	46,728,215	46,728,215

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
EDN150ND		N	1,080,434					1,080,434	1,080,434
		Total	1,080,434	-	-	-	-	1,080,434	1,080,434
EDN150RA		A	87,055					87,055	87,055
		Total	87,055	-	-	-	-	87,055	87,055
EDN150RR		A	(4,431,663)			10,661,749	10,661,749	6,230,086	6,230,086
		W	-			3,713	3,713	3,713	3,713
		Total	(4,431,663)	-	-	10,665,462	10,665,462	6,233,799	6,233,799
EDN150SA		A	45,688,947					45,688,947	45,688,947
		Total	45,688,947	-	-	-	-	45,688,947	45,688,947
EDN150TA		A	2,096,736					2,096,736	2,096,736
		B	250,000					250,000	250,000
		Total	2,346,736	-	-	-	-	2,346,736	2,346,736
EDN150VA		A	7,414,936					7,414,936	7,414,936
		Total	7,414,936	-	-	-	-	7,414,936	7,414,936
EDN150VC		A	238,083					238,083	238,083
		Total	238,083	-	-	-	-	238,083	238,083
EDN150YC		A	34,628,838					34,628,838	34,628,838
		Total	34,628,838	-	-	-	-	34,628,838	34,628,838
EDN150YD		A	370,185					370,185	370,185
		Total	370,185	-	-	-	-	370,185	370,185
EDN150YG		A	49,070,139					49,070,139	49,070,139
		Total	49,070,139	-	-	-	-	49,070,139	49,070,139
EDN150YK		A	48,174					48,174	48,174
		W	3,536,708					3,536,708	3,536,708
		Total	3,584,882	-	-	-	-	3,584,882	3,584,882
EDN150 TOTAL		A	390,993,161	-	-	10,661,749	10,661,749	401,654,910	401,654,910
		B	250,000	-	-	-	-	250,000	250,000
		N	52,164,701	-	-	-	-	52,164,701	52,164,701

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
		W	3,536,708	-	-	3,713	3,713	3,540,421	3,540,421
		Total	446,944,570	-	-	10,665,462	10,665,462	457,610,032	457,610,032
EDN200CT		A	-					-	-
		Total	-	-	-	-	-	-	-
EDN200GB		A	457,979					457,979	457,979
		Total	457,979	-	-	-	-	457,979	457,979
EDN200GC		A	2,093,988					2,093,988	2,093,988
		U	-					-	-
		Total	2,093,988	-	-	-	-	2,093,988	2,093,988
EDN200GD		A	8,875,024					8,875,024	8,875,024
		Total	8,875,024	-	-	-	-	8,875,024	8,875,024
EDN200GG		A	1,667,924					1,667,924	1,667,924
		Total	1,667,924	-	-	-	-	1,667,924	1,667,924
EDN200GH		A	5,349,625					5,349,625	5,349,625
		B	2,382,128					2,382,128	2,382,128
		Total	7,731,753	-	-	-	-	7,731,753	7,731,753
EDN200GJ		A	4,687,592					4,687,592	4,687,592
		Total	4,687,592	-	-	-	-	4,687,592	4,687,592
EDN200GM		A	962,974					962,974	962,974
		Total	962,974	-	-	-	-	962,974	962,974
EDN200GN		A	22,896,368					22,896,368	22,896,368
		Total	22,896,368	-	-	-	-	22,896,368	22,896,368
EDN200GP		A	11,853,459					11,853,459	11,853,459
		P	273,794					273,794	273,794
		Total	12,127,253	-	-	-	-	12,127,253	12,127,253
EDN200GQ		A	1,355,224					1,355,224	1,355,224
		N	500,000					500,000	500,000
		Total	1,855,224	-	-	-	-	1,855,224	1,855,224

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
EDN200MK		A	-					-	-
		Total	-	-	-	-	-	-	-
EDN200RR		A	(1,011,427)			787,513	787,513	(223,914)	(223,914)
		B	-			14,180	14,180	14,180	14,180
		Total	(1,011,427)	-	-	801,693	801,693	(209,734)	(209,734)
EDN200 TOTAL		A	59,188,730	-	-	787,513	787,513	59,976,243	59,976,243
		B	2,382,128	-	-	14,180	14,180	2,396,308	2,396,308
		N	500,000	-	-	-	-	500,000	500,000
		P	273,794	-	-	-	-	273,794	273,794
		U	-	-	-	-	-	-	-
		Total	62,344,652	-	-	801,693	801,693	63,146,345	63,146,345
EDN300CT		A	-					-	-
		Total	-	-	-	-	-	-	-
EDN300KC		A	271,422					271,422	271,422
		Total	271,422	-	-	-	-	271,422	271,422
EDN300KD		A	5,031,519					5,031,519	5,031,519
		Total	5,031,519	-	-	-	-	5,031,519	5,031,519
EDN300KF		A	6,806,441					6,806,441	6,806,441
		Total	6,806,441	-	-	-	-	6,806,441	6,806,441
EDN300KH		A	2,202,587					2,202,587	2,202,587
		Total	2,202,587	-	-	-	-	2,202,587	2,202,587
EDN300KO		A	16,384,609					16,384,609	16,384,609
		Total	16,384,609	-	-	-	-	16,384,609	16,384,609
EDN300RR		A	(2,337,306)			1,356,400	1,356,400	(980,906)	(980,906)
		Total	(2,337,306)	-	-	1,356,400	1,356,400	(980,906)	(980,906)
EDN300UA		A	23,684,400					23,684,400	23,684,400
		P	30,000					30,000	30,000
		Total	23,714,400	-	-	-	-	23,714,400	23,714,400
EDN300 TOTAL		A	52,043,672	-	-	1,356,400	1,356,400	53,400,072	53,400,072

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
		P	30,000	-	-	-	-	30,000	30,000
		Total	52,073,672	-	-	1,356,400	1,356,400	53,430,072	53,430,072
EDN400MB		A	719,631					719,631	719,631
		B	1,224,986					1,224,986	1,224,986
		N	1,892,000					1,892,000	1,892,000
		Total	3,836,617	-	-	-	-	3,836,617	3,836,617
EDN400MC		A	280,919					280,919	280,919
		Total	280,919	-	-	-	-	280,919	280,919
EDN400MD		A	26,643,155					26,643,155	26,643,155
		B	39,656,831					39,656,831	39,656,831
		N	64,205,300					64,205,300	64,205,300
		Total	130,505,286	-	-	-	-	130,505,286	130,505,286
EDN400OB		A	1,832,274					1,832,274	1,832,274
		Total	1,832,274	-	-	-	-	1,832,274	1,832,274
EDN400OC		A	44,944,377					44,944,377	44,944,377
		W	5,011,017					5,011,017	5,011,017
		Total	49,955,394	-	-	-	-	49,955,394	49,955,394
EDN400OD		A	648,994					648,994	648,994
		Total	648,994	-	-	-	-	648,994	648,994
EDN400OE		A	57,613,870					57,613,870	57,613,870
		Total	57,613,870	-	-	-	-	57,613,870	57,613,870
EDN400OG		B	3,000,000					3,000,000	3,000,000
		Total	3,000,000	-	-	-	-	3,000,000	3,000,000
EDN400OI		B	200,000					200,000	200,000
		Total	200,000	-	-	-	-	200,000	200,000
EDN400OJ		A	902,986					902,986	902,986
		Total	902,986	-	-	-	-	902,986	902,986
EDN400RR		A	(55,877,341)			2,315,448	2,315,448	(53,561,893)	(53,561,893)
		B	-			68,749	68,749	68,749	68,749

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
		W	-			22,982	22,982	22,982	22,982
		Total	(55,877,341)	-	-	2,407,179	2,407,179	(53,470,162)	(53,470,162)
EDN400YA		A	65,984,929					65,984,929	65,984,929
		R	150,000					150,000	150,000
		W	3,020,664					3,020,664	3,020,664
		Total	69,155,593	-	-	-	-	69,155,593	69,155,593
EDN400 TOTAL		A	143,693,794	-	-	2,315,448	2,315,448	146,009,242	146,009,242
		B	44,081,817	-	-	68,749	68,749	44,150,566	44,150,566
		N	66,097,300	-	-	-	-	66,097,300	66,097,300
		R	150,000	-	-	-	-	150,000	150,000
		W	8,031,681	-	-	22,982	22,982	8,054,663	8,054,663
		Total	262,054,592	-	-	2,407,179	2,407,179	264,461,771	264,461,771
EDN500CT		A	-					-	-
		Total	-	-	-	-	-	-	-
EDN500PB		B	100,000					100,000	100,000
		Total	100,000	-	-	-	-	100,000	100,000
EDN500PC		A	3,687,655			83,623	83,623	3,771,278	3,771,278
		B	1,631,000					1,631,000	1,631,000
		N	3,266,757					3,266,757	3,266,757
		T	2,260,000					2,260,000	2,260,000
		W	500,000					500,000	500,000
		Total	11,345,412	-	-	83,623	83,623	11,429,035	11,429,035
EDN500PD		A	500,000					500,000	500,000
		Total	500,000	-	-	-	-	500,000	500,000
EDN500RR		A	(40,188)					(40,188)	(40,188)
		Total	(40,188)	-	-	-	-	(40,188)	(40,188)
EDN500WA		W	11,200,000			24,665	24,665	11,224,665	11,224,665
		Total	11,200,000	-	-	24,665	24,665	11,224,665	11,224,665
EDN500 TOTAL		A	4,147,467	-	-	83,623	83,623	4,231,090	4,231,090
		B	1,731,000	-	-	-	-	1,731,000	1,731,000
		N	3,266,757	-	-	-	-	3,266,757	3,266,757

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Less: Non- recurring	Add: Other Ad- justments	Add: FY 22 CB	Add: FY 23 CB	FY 22 Base	FY 23 Base
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I=D-E+F+G)	(J=D-E+F+H)
		T	2,260,000	-	-	-	-	2,260,000	2,260,000
		W	11,700,000	-	-	24,665	24,665	11,724,665	11,724,665
		Total	23,105,224	-	-	108,288	108,288	23,213,512	23,213,512
EDN700PK		A	9,970,543			77,416	77,416	10,047,959	10,047,959
		N	125,628					125,628	125,628
		Total	10,096,171	-	-	77,416	77,416	10,173,587	10,173,587
EDN700 TOTAL		A	9,970,543	-	-	77,416	77,416	10,047,959	10,047,959
		N	125,628	-	-	-	-	125,628	125,628
		Total	10,096,171	-	-	77,416	77,416	10,173,587	10,173,587
EDN TOTAL		A	1,669,263,213	1,500,000	-	33,110,440	33,110,440	1,700,873,653	1,700,873,653
		B	53,690,411	-	-	89,156	89,156	53,779,567	53,779,567
		N	260,825,003	-	-	-	-	260,825,003	260,825,003
		P	9,553,793	-	-	-	-	9,553,793	9,553,793
		R	150,000	-	-	-	-	150,000	150,000
		T	15,650,000	-	-	-	-	15,650,000	15,650,000
		U	7,495,605	-	-	-	-	7,495,605	7,495,605
		V	-	-	-	-	-	-	-
		W	25,682,326	-	-	58,756	58,756	25,741,082	25,741,082
		Total	2,042,310,351	1,500,000	-	33,258,352	33,258,352	2,074,068,703	2,074,068,703

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 22								Check FY 22 Base
				A		B		C	L	M	TOTAL FY 22 Base	
(A)	(B)	(C)	(D)	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(R=M+N+O+P+Q)	(I=R)
Note: This section prefilled with Act 9.20 + Sec. 44 trfs FY 21 data; please make the appropriate adjustments.												
EDN100AA		A	953,296,426	12,147.00	530.75	877,039,359	41,115,181	35,141,886		-	953,296,426	-
		N	10,000,000	-	-	-	10,000,000	-		-	10,000,000	-
		Total	963,296,426	12,147.00	530.75	877,039,359	51,115,181	35,141,886	-	-	963,296,426	-
EDN100AB		N	40,870,617	-	-	40,870,617	-	-		-	40,870,617	-
		Total	40,870,617	-	-	40,870,617	-	-	-	-	40,870,617	-
EDN100BB		A	6,700,104	80.00	-	5,838,559	788,361	73,184		-	6,700,104	-
		N	-	-	-	-	-	-		-	-	-
		P	3,050,000	-	-	1,000,000	2,050,000	-		-	3,050,000	-
		Total	9,750,104	80.00	-	6,838,559	2,838,361	73,184	-	-	9,750,104	-
EDN100BH		B	4,015,466	-	-	2,331,091	1,684,375	-		-	4,015,466	-
		Total	4,015,466	-	-	2,331,091	1,684,375	-	-	-	4,015,466	-
EDN100BJ		A	12,041,046	77.25	39.00	11,522,826	460,738	57,482		-	12,041,046	-
		Total	12,041,046	77.25	39.00	11,522,826	460,738	57,482	-	-	12,041,046	-
EDN100BL		A	112,777	-	-	-	112,777	-		-	112,777	-
		Total	112,777	-	-	-	112,777	-	-	-	112,777	-
EDN100BM		A	12,259,570	75.00	-	10,433,320	1,746,828	79,422		-	12,259,570	-
		Total	12,259,570	75.00	-	10,433,320	1,746,828	79,422	-	-	12,259,570	-
EDN100BQ		A	1,536,773	-	14.50	1,144,998	188,875	202,900		-	1,536,773	-
		Total	1,536,773	-	14.50	1,144,998	188,875	202,900	-	-	1,536,773	-
EDN100BR		U	3,995,605	-	-	905,000	3,090,605	-		-	3,995,605	-
		Total	3,995,605	-	-	905,000	3,090,605	-	-	-	3,995,605	-
EDN100BS		A	2,757,630	10.00	44.00	2,697,082	58,048	2,500		-	2,757,630	-
		Total	2,757,630	10.00	44.00	2,697,082	58,048	2,500	-	-	2,757,630	-
EDN100BV		A	2,987,367	7.00	34.00	2,748,129	173,238	66,000		-	2,987,367	-
		Total	2,987,367	7.00	34.00	2,748,129	173,238	66,000	-	-	2,987,367	-
EDN100BX		A	11,776,324	21.00	-	8,133,205	2,130,060	13,059		-	10,276,324	-
		B	30,000	-	-	10,000	20,000	-		-	30,000	-
		N	-	-	-	-	-	-		-	-	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 22								Check FY 22 Base
				A		B		C	L	M	TOTAL FY 22 Base	
(A)	(B)	(C)	(D)	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(R=M+N+O+P+Q)	(I=R)
		Total	11,806,324	21.00	-	8,143,205	2,150,060	13,059	-	-	10,306,324	-
EDN100BY		A	-	-	-	-	-	-	-	-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN100CB		A	1,483,932	2.00	15.00	1,303,120	180,812	-	-	-	1,483,932	-
		B	1,200,000	-	-	-	1,200,000	-	-	-	1,200,000	-
		W	2,413,937	-	-	1,534,446	879,491	-	-	-	2,413,937	-
		Total	5,097,869	2.00	15.00	2,837,566	2,260,303	-	-	-	5,097,869	-
EDN100CJ		A	2,543,810	1.00	3.00	2,432,123	101,687	10,000	-	-	2,543,810	-
		Total	2,543,810	1.00	3.00	2,432,123	101,687	10,000	-	-	2,543,810	-
EDN100CN		A	12,780,378	-	-	-	12,780,378	-	-	-	12,780,378	-
		U	3,500,000	-	-	700,000	2,800,000	-	-	-	3,500,000	-
		Total	16,280,378	-	-	700,000	15,580,378	-	-	-	16,280,378	-
EDN100CQ		A	1,251,784	1.00	-	174,535	1,068,902	8,347	-	-	1,251,784	-
		Total	1,251,784	1.00	-	174,535	1,068,902	8,347	-	-	1,251,784	-
EDN100DB		A	-	-	-	-	-	-	-	-	-	-
		N	87,800,000	-	-	31,700,000	56,100,000	-	-	-	87,800,000	-
		Total	87,800,000	-	-	31,700,000	56,100,000	-	-	-	87,800,000	-
EDN100DE		P	99,999	-	-	-	99,999	-	-	-	99,999	-
		Total	99,999	-	-	-	99,999	-	-	-	99,999	-
EDN100DH		P	600,000	-	-	-	600,000	-	-	-	600,000	-
		Total	600,000	-	-	-	600,000	-	-	-	600,000	-
EDN100DR		P	5,500,000	-	-	-	5,500,000	-	-	-	5,500,000	-
		Total	5,500,000	-	-	-	5,500,000	-	-	-	5,500,000	-
EDN100RR		A	(12,302,075)	-	-	11,363,243	(5,837,027)	-	-	-	5,526,216	-
		B	-	-	-	6,227	-	-	-	-	6,227	-
		W	-	-	-	7,396	-	-	-	-	7,396	-
		Total	(12,302,075)	-	-	11,376,866	(5,837,027)	-	-	-	5,539,839	-
EDN100XA		T	280,000	-	-	230,000	50,000	-	-	-	280,000	-
		Total	280,000	-	-	230,000	50,000	-	-	-	280,000	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 22								Check FY 22 Base
				A		B		C	L	M	TOTAL FY 22 Base	
(A)	(B)	(C)	(D)	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(R=M+N+O+P+Q)	(I=R)
EDN100XB		T	5,060,000	-	-	1,000,000	4,060,000	-		-	5,060,000	-
		Total	5,060,000	-	-	1,000,000	4,060,000	-	-	-	5,060,000	-
EDN100XC		T	1,500,000	-	-	60,000	1,440,000	-		-	1,500,000	-
		Total	1,500,000	-	-	60,000	1,440,000	-	-	-	1,500,000	-
EDN100XE		T	5,000,000	-	-	2,500,000	2,500,000	-		-	5,000,000	-
		Total	5,000,000	-	-	2,500,000	2,500,000	-	-	-	5,000,000	-
EDN100XF		T	1,200,000	-	-	550,000	650,000	-		-	1,200,000	-
		Total	1,200,000	-	-	550,000	650,000	-	-	-	1,200,000	-
EDN100XH		T	350,000	-	-	175,000	175,000	-		-	350,000	-
		Total	350,000	-	-	175,000	175,000	-	-	-	350,000	-
EDN100 TOTAL	A		1,009,225,846	12,421.25	680.25	934,830,499	55,068,858	35,654,780	-	-	1,025,554,137	-
	B		5,245,466	-	-	2,347,318	2,904,375	-	-	-	5,251,693	-
	N		138,670,617	-	-	72,570,617	66,100,000	-	-	-	138,670,617	-
	P		9,249,999	-	-	1,000,000	8,249,999	-	-	-	9,249,999	-
	T		13,390,000	-	-	4,515,000	8,875,000	-	-	-	13,390,000	-
	U		7,495,605	-	-	1,605,000	5,890,605	-	-	-	7,495,605	-
	W		2,413,937	-	-	1,541,842	879,491	-	-	-	2,421,333	-
	Total		1,185,691,470	12,421.25	680.25	1,018,410,276	147,968,328	35,654,780	-	-	1,202,033,384	-
EDN150FA	A		247,704,122	4,132.00	1,089.25	244,139,428	3,564,694	-		-	247,704,122	-
	N		4,356,052	-	-	4,356,052	-	-	-	-	4,356,052	-
	Total		252,060,174	4,132.00	1,089.25	248,495,480	3,564,694	-	-	-	252,060,174	-
EDN150FB	A		3,179,811	58.00	5.00	2,919,730	220,081	40,000		-	3,179,811	-
	Total		3,179,811	58.00	5.00	2,919,730	220,081	40,000	-	-	3,179,811	-
EDN150FC	A		2,908,674	-	-	2,896,676	11,998	-		-	2,908,674	-
	Total		2,908,674	-	-	2,896,676	11,998	-	-	-	2,908,674	-
EDN150FD	A		1,989,124	1.00	-	1,110,746	878,378	-		-	1,989,124	-
	Total		1,989,124	1.00	-	1,110,746	878,378	-	-	-	1,989,124	-
EDN150NB	N		46,728,215	2.00	32.00	15,320,569	31,407,646	-		-	46,728,215	-
	Total		46,728,215	2.00	32.00	15,320,569	31,407,646	-	-	-	46,728,215	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 22								Check FY 22 Base
				A		B		C	L	M	TOTAL FY 22 Base	
				Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(R=M+N+O+P+Q)	(I=R)
(A)	(B)	(C)	(D)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)		
EDN150ND		N	1,080,434	-	1.00	875,152	205,282	-		-	1,080,434	-
		Total	1,080,434	-	1.00	875,152	205,282	-	-	-	1,080,434	-
EDN150RA		A	87,055	-	-	-	87,055	-		-	87,055	-
		Total	87,055	-	-	-	87,055	-	-	-	87,055	-
EDN150RR		A	(4,431,663)	-	-	8,044,652	(1,814,566)	-		-	6,230,086	-
		W	-	-	-	3,713	-	-		-	3,713	-
		Total	(4,431,663)	-	-	8,048,365	(1,814,566)	-	-	-	6,233,799	-
EDN150SA		A	45,688,947	474.50	5.50	27,375,202	18,186,213	127,532		-	45,688,947	-
		Total	45,688,947	474.50	5.50	27,375,202	18,186,213	127,532	-	-	45,688,947	-
EDN150TA		A	2,096,736	-	-	-	2,096,736	-		-	2,096,736	-
		B	250,000	-	-	-	250,000	-		-	250,000	-
		Total	2,346,736	-	-	-	2,346,736	-	-	-	2,346,736	-
EDN150VA		A	7,414,936	8.50	-	5,459,747	1,955,189	-		-	7,414,936	-
		Total	7,414,936	8.50	-	5,459,747	1,955,189	-	-	-	7,414,936	-
EDN150VC		A	238,083	-	-	-	238,083	-		-	238,083	-
		Total	238,083	-	-	-	238,083	-	-	-	238,083	-
EDN150YC		A	34,628,838	384.50	99.50	27,856,139	6,524,699	248,000		-	34,628,838	-
		Total	34,628,838	384.50	99.50	27,856,139	6,524,699	248,000	-	-	34,628,838	-
EDN150YD		A	370,185	-	4.00	225,696	144,489	-		-	370,185	-
		Total	370,185	-	4.00	225,696	144,489	-	-	-	370,185	-
EDN150YG		A	49,070,139	182.00	25.00	9,926,797	39,143,342	-		-	49,070,139	-
		Total	49,070,139	182.00	25.00	9,926,797	39,143,342	-	-	-	49,070,139	-
EDN150YK		A	48,174	-	-	-	48,174	-		-	48,174	-
		W	3,536,708	6.00	-	362,302	3,174,406	-		-	3,536,708	-
		Total	3,584,882	6.00	-	362,302	3,222,580	-	-	-	3,584,882	-
EDN150 TOTAL		A	390,993,161	5,240.50	1,228.25	329,954,813	71,284,565	415,532	-	-	401,654,910	-
		B	250,000	-	-	-	250,000	-	-	-	250,000	-
		N	52,164,701	2.00	33.00	20,551,773	31,612,928	-	-	-	52,164,701	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 22								Check FY 22 Base
				A		B		C	L	M	TOTAL FY 22 Base	
(A)	(B)	(C)	(D)	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(R=M+N+O+P+Q)	(I=R)
		W	3,536,708	6.00	-	366,015	3,174,406	-	-	-	3,540,421	-
		Total	446,944,570	5,248.50	1,261.25	350,872,601	106,321,899	415,532	-	-	457,610,032	-
EDN200CT		A	-	-	-	-	-	-	-	-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN200GB		A	457,979	4.00	-	419,492	37,000	1,487	-	-	457,979	-
		Total	457,979	4.00	-	419,492	37,000	1,487	-	-	457,979	-
EDN200GC		A	2,093,988	21.00	2.00	2,042,655	40,833	10,500	-	-	2,093,988	-
		U	-	-	-	-	-	-	-	-	-	-
		Total	2,093,988	21.00	2.00	2,042,655	40,833	10,500	-	-	2,093,988	-
EDN200GD		A	8,875,024	24.00	22.00	4,304,108	4,558,488	12,428	-	-	8,875,024	-
		Total	8,875,024	24.00	22.00	4,304,108	4,558,488	12,428	-	-	8,875,024	-
EDN200GG		A	1,667,924	8.00	-	1,019,805	648,119	-	-	-	1,667,924	-
		Total	1,667,924	8.00	-	1,019,805	648,119	-	-	-	1,667,924	-
EDN200GH		A	5,349,625	8.00	-	3,737,527	1,607,500	4,598	-	-	5,349,625	-
		B	2,382,128	11.00	-	786,750	1,595,378	-	-	-	2,382,128	-
		Total	7,731,753	19.00	-	4,524,277	3,202,878	4,598	-	-	7,731,753	-
EDN200GJ		A	4,687,592	22.00	34.00	4,259,937	398,355	29,300	-	-	4,687,592	-
		Total	4,687,592	22.00	34.00	4,259,937	398,355	29,300	-	-	4,687,592	-
EDN200GM		A	962,974	10.00	-	714,837	208,137	40,000	-	-	962,974	-
		Total	962,974	10.00	-	714,837	208,137	40,000	-	-	962,974	-
EDN200GN		A	22,896,368	272.00	25.00	21,658,045	1,179,462	58,861	-	-	22,896,368	-
		Total	22,896,368	272.00	25.00	21,658,045	1,179,462	58,861	-	-	22,896,368	-
EDN200GP		A	11,853,459	23.00	-	2,181,686	9,631,773	40,000	-	-	11,853,459	-
		P	273,794	-	1.00	208,168	65,626	-	-	-	273,794	-
		Total	12,127,253	23.00	1.00	2,389,854	9,697,399	40,000	-	-	12,127,253	-
EDN200GQ		A	1,355,224	17.00	-	1,263,886	91,338	-	-	-	1,355,224	-
		N	500,000	-	2.00	420,000	80,000	-	-	-	500,000	-
		Total	1,855,224	17.00	2.00	1,683,886	171,338	-	-	-	1,855,224	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 22								Check FY 22 Base
				A		B		C	L	M	TOTAL FY 22 Base	
				Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(R=M+N+O+P+Q)	(I=R)
EDN200MK		A	-	-	-	-	-	-	-	-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN200RR		A	(1,011,427)	-	-	494,812	(718,726)	-	-	-	(223,914)	-
		B	-	-	-	14,180	-	-	-	-	14,180	-
		Total	(1,011,427)	-	-	508,992	(718,726)	-	-	-	(209,734)	-
EDN200 TOTAL		A	59,188,730	409.00	83.00	42,096,790	17,682,279	197,174	-	-	59,976,243	-
		B	2,382,128	11.00	-	800,930	1,595,378	-	-	-	2,396,308	-
		N	500,000	-	2.00	420,000	80,000	-	-	-	500,000	-
		P	273,794	-	1.00	208,168	65,626	-	-	-	273,794	-
		U	-	-	-	-	-	-	-	-	-	-
		Total	62,344,652	420.00	86.00	43,525,888	19,423,283	197,174	-	-	63,146,345	-
EDN300CT		A	-	-	-	-	-	-	-	-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN300KC		A	271,422	3.00	-	244,395	27,027	-	-	-	271,422	-
		Total	271,422	3.00	-	244,395	27,027	-	-	-	271,422	-
EDN300KD		A	5,031,519	48.00	2.00	4,691,619	324,966	14,934	-	-	5,031,519	-
		Total	5,031,519	48.00	2.00	4,691,619	324,966	14,934	-	-	5,031,519	-
EDN300KF		A	6,806,441	93.00	2.00	6,031,334	751,167	23,940	-	-	6,806,441	-
		Total	6,806,441	93.00	2.00	6,031,334	751,167	23,940	-	-	6,806,441	-
EDN300KH		A	2,202,587	22.00	-	2,103,444	99,143	-	-	-	2,202,587	-
		Total	2,202,587	22.00	-	2,103,444	99,143	-	-	-	2,202,587	-
EDN300KO		A	16,384,609	191.50	-	12,397,471	3,953,032	34,106	-	-	16,384,609	-
		Total	16,384,609	191.50	-	12,397,471	3,953,032	34,106	-	-	16,384,609	-
EDN300RR		A	(2,337,306)	-	-	1,059,991	(2,040,897)	-	-	-	(980,906)	-
		Total	(2,337,306)	-	-	1,059,991	(2,040,897)	-	-	-	(980,906)	-
EDN300UA		A	23,684,400	159.00	2.00	11,049,563	9,908,454	2,726,383	-	-	23,684,400	-
		P	30,000	-	-	-	30,000	-	-	-	30,000	-
		Total	23,714,400	159.00	2.00	11,049,563	9,938,454	2,726,383	-	-	23,714,400	-
EDN300 TOTAL		A	52,043,672	516.50	6.00	37,577,817	13,022,892	2,799,363	-	-	53,400,072	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 22								Check FY 22 Base
				A		B		C	L	M	TOTAL FY 22 Base	
(A)	(B)	(C)	(D)	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(R=M+N+O+P+Q)	(I=R)
		P	30,000	-	-	-	30,000	-	-	-	30,000	-
		Total	52,073,672	516.50	6.00	37,577,817	13,052,892	2,799,363	-	-	53,430,072	-
EDN400MB		A	719,631	11.00	-	650,238	68,100	1,293		-	719,631	-
		B	1,224,986	11.00	-	1,224,986	-	-		-	1,224,986	-
		N	1,892,000	-	12.00	1,044,134	847,866	-		-	1,892,000	-
		Total	3,836,617	22.00	12.00	2,919,358	915,966	1,293	-	-	3,836,617	-
EDN400MC		A	280,919	-	2.00	202,801	78,118	-		-	280,919	-
		Total	280,919	-	2.00	202,801	78,118	-	-	-	280,919	-
EDN400MD		A	26,643,155	318.00	-	19,722,290	6,920,865	-		-	26,643,155	-
		B	39,656,831	-	-	574,363	38,182,468	900,000		-	39,656,831	-
		N	64,205,300	718.50	86.50	48,538,350	12,240,950	3,226,000		200,000	64,205,300	-
		Total	130,505,286	1,036.50	86.50	68,835,003	57,344,283	4,126,000	-	200,000	130,505,286	-
EDN400OB		A	1,832,274	23.00	-	1,487,942	344,332	-		-	1,832,274	-
		Total	1,832,274	23.00	-	1,487,942	344,332	-	-	-	1,832,274	-
EDN400OC		A	44,944,377	307.50	1.00	18,066,392	26,078,985	674,000		125,000	44,944,377	-
		W	5,011,017	-	2.00	278,247	4,732,770	-		-	5,011,017	-
		Total	49,955,394	307.50	3.00	18,344,639	30,811,755	674,000	-	125,000	49,955,394	-
EDN400OD		A	648,994	10.50	-	425,492	223,502	-		-	648,994	-
		Total	648,994	10.50	-	425,492	223,502	-	-	-	648,994	-
EDN400OE		A	57,613,870	-	-	-	53,613,870	-	4,000,000	-	57,613,870	-
		Total	57,613,870	-	-	-	53,613,870	-	4,000,000	-	57,613,870	-
EDN400OG		B	3,000,000	-	-	50,000	2,950,000	-		-	3,000,000	-
		Total	3,000,000	-	-	50,000	2,950,000	-	-	-	3,000,000	-
EDN400OI		B	200,000	-	-	-	200,000	-		-	200,000	-
		Total	200,000	-	-	-	200,000	-	-	-	200,000	-
EDN400OJ		A	902,986	3.00	-	284,455	618,531	-		-	902,986	-
		Total	902,986	3.00	-	284,455	618,531	-	-	-	902,986	-
EDN400RR		A	(55,877,341)	-	-	2,009,415	(55,571,308)	-		-	(53,561,893)	-
		B	-	-	-	68,749	-				68,749	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

				FY 22								Check FY 22 Base
				A			B	C	L	M		
Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	TOTAL FY 22 Base (R=M+N+O+P+Q)	
(A)	(B)	(C)	(D)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)		(I=R)
		W	-	-		22,982	-				22,982	-
		Total	(55,877,341)	-	-	2,101,146.00	(55,571,308.00)	-	-	-	(53,470,162)	-
EDN400YA		A	65,984,929	23.50	-	1,087,423	64,897,506	-		-	65,984,929	-
		R	150,000	-	-	-	150,000	-		-	150,000	-
		W	3,020,664	4.00	-	502,606	2,518,058	-		-	3,020,664	-
		Total	69,155,593	27.50	-	1,590,029	67,565,564	-	-	-	69,155,593	-
EDN400 TOTAL		A	143,693,794	696.50	3.00	43,936,448	97,272,501	675,293	4,000,000	125,000	146,009,242	-
		B	44,081,817	11.00	-	1,918,098.00	41,332,468.00	900,000.00	-	-	44,150,566	-
		N	66,097,300	718.50	98.50	49,582,484	13,088,816	3,226,000	-	200,000	66,097,300	-
		R	150,000	-	-	-	150,000	-	-	-	150,000	-
		W	8,031,681	4.00	2.00	803,835	7,250,828	-	-	-	8,054,663	-
		Total	262,054,592	1,430.00	103.50	96,240,865	159,094,613	4,801,293	4,000,000	325,000	264,461,771	-
EDN500CT		A	-	-	-	-	-	-		-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN500PB		B	100,000	1.00	-	75,091	24,909	-		-	100,000	-
		Total	100,000	1.00	-	75,091	24,909	-	-	-	100,000	-
EDN500PC		A	3,687,655	35.00	5.00	3,579,310	151,968	40,000		-	3,771,278	-
		B	1,631,000	-	-	507,250	1,123,750	-		-	1,631,000	-
		N	3,266,757	-	2.00	2,100,217	1,166,540	-		-	3,266,757	-
		T	2,260,000	-	-	760,000	1,500,000	-		-	2,260,000	-
		W	500,000	-	-	-	500,000	-		-	500,000	-
		Total	11,345,412	35.00	7.00	6,946,777	4,442,258	40,000	-	-	11,429,035	-
EDN500PD		A	500,000	-	-	-	500,000	-		-	500,000	-
		Total	500,000	-	-	-	500,000	-	-	-	500,000	-
EDN500RR		A	(40,188)	-	-	(22,712)	(17,476)	-		-	(40,188)	-
		Total	(40,188)	-	-	(22,712)	(17,476)	-	-	-	(40,188)	-
EDN500WA		W	11,200,000	-	-	4,124,665	7,100,000	-		-	11,224,665	-
		Total	11,200,000	-	-	4,124,665	7,100,000	-	-	-	11,224,665	-
EDN500 TOTAL		A	4,147,467	35.00	5.00	3,556,598	634,492	40,000	-	-	4,231,090	-
		B	1,731,000	1.00	-	582,341	1,148,659	-	-	-	1,731,000	-
		N	3,266,757	-	2.00	2,100,217	1,166,540	-	-	-	3,266,757	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

				FY 22								
Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	A			B	C	L	M		Check FY 22 Base
				Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	TOTAL FY 22 Base (R=M+N+O+P+Q)	
(A)	(B)	(C)	(D)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)		(I=R)
		T	2,260,000	-	-	760,000	1,500,000	-	-	-	2,260,000	-
		W	11,700,000	-	-	4,124,665	7,600,000	-	-	-	11,724,665	-
		Total	23,105,224	36.00	7.00	11,123,821	12,049,691	40,000	-	-	23,213,512	-
EDN700PK		A	9,970,543	92.00	-	5,031,586	4,841,115	175,258		-	10,047,959	-
		N	125,628	-	1.00	78,232	47,396	-	-	-	125,628	-
		Total	10,096,171	92.00	1.00	5,109,818	4,888,511	175,258	-	-	10,173,587	-
EDN700 TOTAL		A	9,970,543	92.00	-	5,031,586	4,841,115	175,258	-	-	10,047,959	-
		N	125,628	-	1.00	78,232	47,396	-	-	-	125,628	-
		Total	10,096,171	92.00	1.00	5,109,818	4,888,511	175,258	-	-	10,173,587	-
EDN TOTAL		A	1,669,263,213	19,410.75	2,005.50	1,396,984,551	259,806,702	39,957,400	4,000,000	125,000	1,700,873,653	-
		B	53,690,411	23.00	-	5,648,687	47,230,880	900,000	-	-	53,779,567	-
		N	260,825,003	720.50	136.50	145,303,323	112,095,680	3,226,000	-	200,000	260,825,003	-
		P	9,553,793	-	1.00	1,208,168	8,345,625	-	-	-	9,553,793	-
		R	150,000	-	-	-	150,000	-	-	-	150,000	-
		T	15,650,000	-	-	5,275,000	10,375,000	-	-	-	15,650,000	-
		U	7,495,605	-	-	1,605,000	5,890,605	-	-	-	7,495,605	-
		V	-	-	-	-	-	-	-	-	-	-
		W	25,682,326	10.00	2.00	6,836,357	18,904,725	-	-	-	25,741,082	-
		Total	2,042,310,351	20,164.25	2,145.00	1,562,861,086	462,799,217	44,083,400	4,000,000	325,000	2,074,068,703	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

				FY 23								Check FY 23 Base
Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	A		Total Personal Services (BJ1, BT1, BJ1A)	B	C	L	M	TOTAL FY 23 Base	
				Permanent FTE (BJ1)	Temporary FTE (BT1)		Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)		
(A)	(B)	(C)	(D)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)	(AA=V+W+X+Y+Z)	(J=AA)
Note: This section prefilled with Act 9.20 + Sec. 44 trfs FY 21 data; please make the appropriate adjustments.												
			-								-	-
EDN100AA		A	953,296,426	12,147.00	530.75	877,039,359	41,115,181	35,141,886		-	953,296,426	-
		N	10,000,000	-	-	-	10,000,000	-		-	10,000,000	-
		Total	963,296,426	12,147.00	530.75	877,039,359	51,115,181	35,141,886	-	-	963,296,426	-
EDN100AB		N	40,870,617	-	-	40,870,617	-	-		-	40,870,617	-
		Total	40,870,617	-	-	40,870,617	-	-	-	-	40,870,617	-
EDN100BB		A	6,700,104	80.00	-	5,838,559	788,361	73,184		-	6,700,104	-
		N	-	-	-	-	-	-		-	-	-
		P	3,050,000	-	-	1,000,000	2,050,000	-		-	3,050,000	-
		Total	9,750,104	80.00	-	6,838,559	2,838,361	73,184	-	-	9,750,104	-
EDN100BH		B	4,015,466	-	-	2,331,091	1,684,375	-		-	4,015,466	-
		Total	4,015,466	-	-	2,331,091	1,684,375	-	-	-	4,015,466	-
EDN100BJ		A	12,041,046	77.25	39.00	11,522,826	460,738	57,482		-	12,041,046	-
		Total	12,041,046	77.25	39.00	11,522,826	460,738	57,482	-	-	12,041,046	-
EDN100BL		A	112,777	-	-	-	112,777	-		-	112,777	-
		Total	112,777	-	-	-	112,777	-	-	-	112,777	-
EDN100BM		A	12,259,570	75.00	-	10,433,320	1,746,828	79,422		-	12,259,570	-
		Total	12,259,570	75.00	-	10,433,320	1,746,828	79,422	-	-	12,259,570	-
EDN100BQ		A	1,536,773	-	14.50	1,144,998	188,875	202,900		-	1,536,773	-
		Total	1,536,773	-	14.50	1,144,998	188,875	202,900	-	-	1,536,773	-
EDN100BR		U	3,995,605	-	-	905,000	3,090,605	-		-	3,995,605	-
		Total	3,995,605	-	-	905,000	3,090,605	-	-	-	3,995,605	-
EDN100BS		A	2,757,630	10.00	44.00	2,697,082	58,048	2,500		-	2,757,630	-
		Total	2,757,630	10.00	44.00	2,697,082	58,048	2,500	-	-	2,757,630	-
EDN100BV		A	2,987,367	7.00	34.00	2,748,129	173,238	66,000		-	2,987,367	-
		Total	2,987,367	7.00	34.00	2,748,129	173,238	66,000	-	-	2,987,367	-
EDN100BX		A	11,776,324	21.00	-	8,133,205	2,130,060	13,059		-	10,276,324	-
		B	30,000	-	-	10,000	20,000	-		-	30,000	-
		N	-	-	-	-	-	-		-	-	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 23								Check FY 23 Base
				A		B		C	L	M	TOTAL FY 23 Base	
(A)	(B)	(C)	(D)	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(AA=V+W+X+Y+Z)	(J=AA)
		Total	11,806,324	21.00	-	8,143,205	2,150,060	13,059	-	-	10,306,324	-
EDN100BY		A	-	-	-	-	-	-	-	-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN100CB		A	1,483,932	2.00	15.00	1,303,120	180,812	-	-	-	1,483,932	-
		B	1,200,000	-	-	-	1,200,000	-	-	-	1,200,000	-
		W	2,413,937	-	-	1,534,446	879,491	-	-	-	2,413,937	-
		Total	5,097,869	2.00	15.00	2,837,566	2,260,303	-	-	-	5,097,869	-
EDN100CJ		A	2,543,810	1.00	3.00	2,432,123	101,687	10,000	-	-	2,543,810	-
		Total	2,543,810	1.00	3.00	2,432,123	101,687	10,000	-	-	2,543,810	-
EDN100CN		A	12,780,378	-	-	-	12,780,378	-	-	-	12,780,378	-
		U	3,500,000	-	-	700,000	2,800,000	-	-	-	3,500,000	-
		Total	16,280,378	-	-	700,000	15,580,378	-	-	-	16,280,378	-
EDN100CQ		A	1,251,784	1.00	-	174,535	1,068,902	8,347	-	-	1,251,784	-
		Total	1,251,784	1.00	-	174,535	1,068,902	8,347	-	-	1,251,784	-
EDN100DB		A	-	-	-	-	-	-	-	-	-	-
		N	87,800,000	-	-	31,700,000	56,100,000	-	-	-	87,800,000	-
		Total	87,800,000	-	-	31,700,000	56,100,000	-	-	-	87,800,000	-
EDN100DE		P	99,999	-	-	-	99,999	-	-	-	99,999	-
		Total	99,999	-	-	-	99,999	-	-	-	99,999	-
EDN100DH		P	600,000	-	-	-	600,000	-	-	-	600,000	-
		Total	600,000	-	-	-	600,000	-	-	-	600,000	-
EDN100DR		P	5,500,000	-	-	-	5,500,000	-	-	-	5,500,000	-
		Total	5,500,000	-	-	-	5,500,000	-	-	-	5,500,000	-
EDN100RR		A	(12,302,075)	-	-	11,363,243	(5,837,027)	-	-	-	5,526,216	-
		B	-	-	-	6,227	-	-	-	-	6,227	-
		W	-	-	-	7,396	-	-	-	-	7,396	-
		Total	(12,302,075)	-	-	11,376,866	(5,837,027)	-	-	-	5,539,839	-
EDN100XA		T	280,000	-	-	230,000	50,000	-	-	-	280,000	-
		Total	280,000	-	-	230,000	50,000	-	-	-	280,000	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 23								Check FY 23 Base
				A		B		C	L	M	TOTAL FY 23 Base	
				Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(AA=V+W+X+Y+Z)	(J=AA)
(A)	(B)	(C)	(D)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)		
EDN100XB		T	5,060,000	-	-	1,000,000	4,060,000	-		-	5,060,000	-
		Total	5,060,000	-	-	1,000,000	4,060,000	-	-	-	5,060,000	-
EDN100XC		T	1,500,000	-	-	60,000	1,440,000	-		-	1,500,000	-
		Total	1,500,000	-	-	60,000	1,440,000	-	-	-	1,500,000	-
EDN100XE		T	5,000,000	-	-	2,500,000	2,500,000	-		-	5,000,000	-
		Total	5,000,000	-	-	2,500,000	2,500,000	-	-	-	5,000,000	-
EDN100XF		T	1,200,000	-	-	550,000	650,000	-		-	1,200,000	-
		Total	1,200,000	-	-	550,000	650,000	-	-	-	1,200,000	-
EDN100XH		T	350,000	-	-	175,000	175,000	-		-	350,000	-
		Total	350,000	-	-	175,000	175,000	-	-	-	350,000	-
EDN100 TOTAL		A	1,009,225,846	12,421.25	680.25	934,830,499	55,068,858	35,654,780	-	-	1,025,554,137	-
		B	5,245,466	-	-	2,347,318	2,904,375	-	-	-	5,251,693	-
		N	138,670,617	-	-	72,570,617	66,100,000	-	-	-	138,670,617	-
		P	9,249,999	-	-	1,000,000	8,249,999	-	-	-	9,249,999	-
		T	13,390,000	-	-	4,515,000	8,875,000	-	-	-	13,390,000	-
		U	7,495,605	-	-	1,605,000	5,890,605	-	-	-	7,495,605	-
		W	2,413,937	-	-	1,541,842	879,491	-	-	-	2,421,333	-
		Total	1,185,691,470	12,421.25	680.25	1,018,410,276	147,968,328	35,654,780	-	-	1,202,033,384	-
EDN150FA		A	247,704,122	4,132.00	1,089.25	244,139,428	3,564,694	-		-	247,704,122	-
		N	4,356,052	-	-	4,356,052	-	-	-	-	4,356,052	-
		Total	252,060,174	4,132.00	1,089.25	248,495,480	3,564,694	-	-	-	252,060,174	-
EDN150FB		A	3,179,811	58.00	5.00	2,919,730	220,081	40,000		-	3,179,811	-
		Total	3,179,811	58.00	5.00	2,919,730	220,081	40,000	-	-	3,179,811	-
EDN150FC		A	2,908,674	-	-	2,896,676	11,998	-		-	2,908,674	-
		Total	2,908,674	-	-	2,896,676	11,998	-	-	-	2,908,674	-
EDN150FD		A	1,989,124	1.00	-	1,110,746	878,378	-		-	1,989,124	-
		Total	1,989,124	1.00	-	1,110,746	878,378	-	-	-	1,989,124	-
EDN150NB		N	46,728,215	2.00	32.00	15,320,569	31,407,646	-		-	46,728,215	-
		Total	46,728,215	2.00	32.00	15,320,569	31,407,646	-	-	-	46,728,215	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 23								Check FY 23 Base
				A		B		C	L	M	TOTAL FY 23 Base	
				Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(AA=V+W+X+Y+Z)	(J=AA)
(A)	(B)	(C)	(D)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)		
EDN150ND		N	1,080,434	-	1.00	875,152	205,282	-		-	1,080,434	-
		Total	1,080,434	-	1.00	875,152	205,282	-	-	-	1,080,434	-
EDN150RA		A	87,055	-	-	-	87,055	-		-	87,055	-
		Total	87,055	-	-	-	87,055	-	-	-	87,055	-
EDN150RR		A	(4,431,663)	-	-	8,044,652	(1,814,566)	-		-	6,230,086	-
		W	-	-	-	3,713	-	-		-	3,713	-
		Total	(4,431,663)	-	-	8,048,365	(1,814,566)	-	-	-	6,233,799	-
EDN150SA		A	45,688,947	474.50	5.50	27,375,202	18,186,213	127,532		-	45,688,947	-
		Total	45,688,947	474.50	5.50	27,375,202	18,186,213	127,532	-	-	45,688,947	-
EDN150TA		A	2,096,736	-	-	-	2,096,736	-		-	2,096,736	-
		B	250,000	-	-	-	250,000	-		-	250,000	-
		Total	2,346,736	-	-	-	2,346,736	-	-	-	2,346,736	-
EDN150VA		A	7,414,936	8.50	-	5,459,747	1,955,189	-		-	7,414,936	-
		Total	7,414,936	8.50	-	5,459,747	1,955,189	-	-	-	7,414,936	-
EDN150VC		A	238,083	-	-	-	238,083	-		-	238,083	-
		Total	238,083	-	-	-	238,083	-	-	-	238,083	-
EDN150YC		A	34,628,838	384.50	99.50	27,856,139	6,524,699	248,000		-	34,628,838	-
		Total	34,628,838	384.50	99.50	27,856,139	6,524,699	248,000	-	-	34,628,838	-
EDN150YD		A	370,185	-	4.00	225,696	144,489	-		-	370,185	-
		Total	370,185	-	4.00	225,696	144,489	-	-	-	370,185	-
EDN150YG		A	49,070,139	182.00	25.00	9,926,797	39,143,342	-		-	49,070,139	-
		Total	49,070,139	182.00	25.00	9,926,797	39,143,342	-	-	-	49,070,139	-
EDN150YK		A	48,174	-	-	-	48,174	-		-	48,174	-
		W	3,536,708	6.00	-	362,302	3,174,406	-		-	3,536,708	-
		Total	3,584,882	6.00	-	362,302	3,222,580	-	-	-	3,584,882	-
EDN150 TOTAL		A	390,993,161	5,240.50	1,228.25	329,954,813	71,284,565	415,532	-	-	401,654,910	-
		B	250,000	-	-	-	250,000	-	-	-	250,000	-
		N	52,164,701	2.00	33.00	20,551,773	31,612,928	-	-	-	52,164,701	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 23								Check FY 23 Base
				A		B		C	L	M	TOTAL FY 23 Base	
(A)	(B)	(C)	(D)	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(AA=V+W+X+Y+Z)	(J=AA)
		W	3,536,708	6.00	-	366,015	3,174,406	-	-	-	3,540,421	-
		Total	446,944,570	5,248.50	1,261.25	350,872,601	106,321,899	415,532	-	-	457,610,032	-
EDN200CT		A	-	-	-	-	-	-	-	-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN200GB		A	457,979	4.00	-	419,492	37,000	1,487	-	-	457,979	-
		Total	457,979	4.00	-	419,492	37,000	1,487	-	-	457,979	-
EDN200GC		A	2,093,988	21.00	2.00	2,042,655	40,833	10,500	-	-	2,093,988	-
		U	-	-	-	-	-	-	-	-	-	-
		Total	2,093,988	21.00	2.00	2,042,655	40,833	10,500	-	-	2,093,988	-
EDN200GD		A	8,875,024	24.00	22.00	4,304,108	4,558,488	12,428	-	-	8,875,024	-
		Total	8,875,024	24.00	22.00	4,304,108	4,558,488	12,428	-	-	8,875,024	-
EDN200GG		A	1,667,924	8.00	-	1,019,805	648,119	-	-	-	1,667,924	-
		Total	1,667,924	8.00	-	1,019,805	648,119	-	-	-	1,667,924	-
EDN200GH		A	5,349,625	8.00	-	3,737,527	1,607,500	4,598	-	-	5,349,625	-
		B	2,382,128	11.00	-	786,750	1,595,378	-	-	-	2,382,128	-
		Total	7,731,753	19.00	-	4,524,277	3,202,878	4,598	-	-	7,731,753	-
EDN200GJ		A	4,687,592	22.00	34.00	4,259,937	398,355	29,300	-	-	4,687,592	-
		Total	4,687,592	22.00	34.00	4,259,937	398,355	29,300	-	-	4,687,592	-
EDN200GM		A	962,974	10.00	-	714,837	208,137	40,000	-	-	962,974	-
		Total	962,974	10.00	-	714,837	208,137	40,000	-	-	962,974	-
EDN200GN		A	22,896,368	272.00	25.00	21,658,045	1,179,462	58,861	-	-	22,896,368	-
		Total	22,896,368	272.00	25.00	21,658,045	1,179,462	58,861	-	-	22,896,368	-
EDN200GP		A	11,853,459	23.00	-	2,181,686	9,631,773	40,000	-	-	11,853,459	-
		P	273,794	-	1.00	208,168	65,626	-	-	-	273,794	-
		Total	12,127,253	23.00	1.00	2,389,854	9,697,399	40,000	-	-	12,127,253	-
EDN200GQ		A	1,355,224	17.00	-	1,263,886	91,338	-	-	-	1,355,224	-
		N	500,000	-	2.00	420,000	80,000	-	-	-	500,000	-
		Total	1,855,224	17.00	2.00	1,683,886	171,338	-	-	-	1,855,224	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 23								Check FY 23 Base
				A		B		C	L	M	TOTAL FY 23 Base	
(A)	(B)	(C)	(D)	Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(AA=V+W+X+Y+Z)	(J=AA)
EDN200MK		A	-	-	-	-	-	-	-	-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN200RR		A	(1,011,427)	-	-	494,812	(718,726)	-	-	-	(223,914)	-
		B	-	-	-	14,180	-	-	-	-	14,180	-
		Total	(1,011,427)	-	-	508,992	(718,726)	-	-	-	(209,734)	-
EDN200 TOTAL		A	59,188,730	409.00	83.00	42,096,790	17,682,279	197,174	-	-	59,976,243	-
		B	2,382,128	11.00	-	800,930	1,595,378	-	-	-	2,396,308	-
		N	500,000	-	2.00	420,000	80,000	-	-	-	500,000	-
		P	273,794	-	1.00	208,168	65,626	-	-	-	273,794	-
		U	-	-	-	-	-	-	-	-	-	-
		Total	62,344,652	420.00	86.00	43,525,888	19,423,283	197,174	-	-	63,146,345	-
EDN300CT		A	-	-	-	-	-	-	-	-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN300KC		A	271,422	3.00	-	244,395	27,027	-	-	-	271,422	-
		Total	271,422	3.00	-	244,395	27,027	-	-	-	271,422	-
EDN300KD		A	5,031,519	48.00	2.00	4,691,619	324,966	14,934	-	-	5,031,519	-
		Total	5,031,519	48.00	2.00	4,691,619	324,966	14,934	-	-	5,031,519	-
EDN300KF		A	6,806,441	93.00	2.00	6,031,334	751,167	23,940	-	-	6,806,441	-
		Total	6,806,441	93.00	2.00	6,031,334	751,167	23,940	-	-	6,806,441	-
EDN300KH		A	2,202,587	22.00	-	2,103,444	99,143	-	-	-	2,202,587	-
		Total	2,202,587	22.00	-	2,103,444	99,143	-	-	-	2,202,587	-
EDN300KO		A	16,384,609	191.50	-	12,397,471	3,953,032	34,106	-	-	16,384,609	-
		Total	16,384,609	191.50	-	12,397,471	3,953,032	34,106	-	-	16,384,609	-
EDN300RR		A	(2,337,306)	-	-	1,059,991	(2,040,897)	-	-	-	(980,906)	-
		Total	(2,337,306)	-	-	1,059,991	(2,040,897)	-	-	-	(980,906)	-
EDN300UA		A	23,684,400	159.00	2.00	11,049,563	9,908,454	2,726,383	-	-	23,684,400	-
		P	30,000	-	-	-	30,000	-	-	-	30,000	-
		Total	23,714,400	159.00	2.00	11,049,563	9,938,454	2,726,383	-	-	23,714,400	-
EDN300 TOTAL		A	52,043,672	516.50	6.00	37,577,817	13,022,892	2,799,363	-	-	53,400,072	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

				FY 23								Check FY 23 Base
Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	A			B	C	L	M	TOTAL FY 23 Base	
				Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)		
(A)	(B)	(C)	(D)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)	(AA=V+W+X+Y+Z)	(J=AA)
		P	30,000	-	-	-	30,000	-	-	-	30,000	-
		Total	52,073,672	516.50	6.00	37,577,817	13,052,892	2,799,363	-	-	53,430,072	-
EDN400MB		A	719,631	11.00	-	650,238	68,100	1,293		-	719,631	-
		B	1,224,986	11.00	-	1,224,986	-	-		-	1,224,986	-
		N	1,892,000	-	12.00	1,044,134	847,866	-	-	-	1,892,000	-
		Total	3,836,617	22.00	12.00	2,919,358	915,966	1,293	-	-	3,836,617	-
EDN400MC		A	280,919	-	2.00	202,801	78,118	-		-	280,919	-
		Total	280,919	-	2.00	202,801	78,118	-	-	-	280,919	-
EDN400MD		A	26,643,155	318.00	-	19,722,290	6,920,865	-		-	26,643,155	-
		B	39,656,831	-	-	574,363	38,182,468	900,000		-	39,656,831	-
		N	64,205,300	718.50	86.50	48,538,350	12,240,950	3,226,000		200,000	64,205,300	-
		Total	130,505,286	1,036.50	86.50	68,835,003	57,344,283	4,126,000	-	200,000	130,505,286	-
EDN400OB		A	1,832,274	23.00	-	1,487,942	344,332	-		-	1,832,274	-
		Total	1,832,274	23.00	-	1,487,942	344,332	-	-	-	1,832,274	-
EDN400OC		A	44,944,377	307.50	1.00	18,066,392	26,078,985	674,000		125,000	44,944,377	-
		W	5,011,017	-	2.00	278,247	4,732,770	-		-	5,011,017	-
		Total	49,955,394	307.50	3.00	18,344,639	30,811,755	674,000	-	125,000	49,955,394	-
EDN400OD		A	648,994	10.50	-	425,492	223,502	-		-	648,994	-
		Total	648,994	10.50	-	425,492	223,502	-	-	-	648,994	-
EDN400OE		A	57,613,870	-	-	-	53,613,870	-	4,000,000	-	57,613,870	-
		Total	57,613,870	-	-	-	53,613,870	-	4,000,000	-	57,613,870	-
EDN400OG		B	3,000,000	-	-	50,000	2,950,000	-		-	3,000,000	-
		Total	3,000,000	-	-	50,000	2,950,000	-	-	-	3,000,000	-
EDN400OI		B	200,000	-	-	-	200,000	-		-	200,000	-
		Total	200,000	-	-	-	200,000	-	-	-	200,000	-
EDN400OJ		A	902,986	3.00	-	284,455	618,531	-		-	902,986	-
		Total	902,986	3.00	-	284,455	618,531	-	-	-	902,986	-
EDN400RR		A	(55,877,341)	-	-	2,009,415	(55,571,308)	-		-	(53,561,893)	-
		B	-	-	-	68,749	-	-		-	68,749	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 23								Check FY 23 Base
				A		B		C	L	M	TOTAL FY 23 Base	
				Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(AA=V+W+X+Y+Z)	(J=AA)
(A)	(B)	(C)	(D)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)		
		W	-	-		22,982	-				22,982	-
		Total	(55,877,341)	-	-	2,101,146.00	(55,571,308.00)	-	-	-	(53,470,162)	-
EDN400YA		A	65,984,929	23.50	-	1,087,423	64,897,506	-		-	65,984,929	-
		R	150,000	-	-	-	150,000	-		-	150,000	-
		W	3,020,664	4.00	-	502,606	2,518,058	-		-	3,020,664	-
		Total	69,155,593	27.50	-	1,590,029	67,565,564	-	-	-	69,155,593	-
EDN400 TOTAL		A	143,693,794	696.50	3.00	43,936,448	97,272,501	675,293	4,000,000	125,000	146,009,242	-
		B	44,081,817	11.00	-	1,918,098.00	41,332,468.00	900,000.00	-	-	44,150,566	-
		N	66,097,300	718.50	98.50	49,582,484	13,088,816	3,226,000	-	200,000	66,097,300	-
		R	150,000	-	-	-	150,000	-	-	-	150,000	-
		W	8,031,681	4.00	2.00	803,835	7,250,828	-	-	-	8,054,663	-
		Total	262,054,592	1,430.00	103.50	96,240,865	159,094,613	4,801,293	4,000,000	325,000	264,461,771	-
EDN500CT		A	-	-	-	-	-	-		-	-	-
		Total	-	-	-	-	-	-	-	-	-	-
EDN500PB		B	100,000	1.00	-	75,091	24,909	-		-	100,000	-
		Total	100,000	1.00	-	75,091	24,909	-	-	-	100,000	-
EDN500PC		A	3,687,655	35.00	5.00	3,579,310	151,968	40,000		-	3,771,278	-
		B	1,631,000	-	-	507,250	1,123,750	-		-	1,631,000	-
		N	3,266,757	-	2.00	2,100,217	1,166,540	-		-	3,266,757	-
		T	2,260,000	-	-	760,000	1,500,000	-		-	2,260,000	-
		W	500,000	-	-	-	500,000	-		-	500,000	-
		Total	11,345,412	35.00	7.00	6,946,777	4,442,258	40,000	-	-	11,429,035	-
EDN500PD		A	500,000	-	-	-	500,000	-		-	500,000	-
		Total	500,000	-	-	-	500,000	-	-	-	500,000	-
EDN500RR		A	(40,188)	-	-	(22,712)	(17,476)	-		-	(40,188)	-
		Total	(40,188)	-	-	(22,712)	(17,476)	-	-	-	(40,188)	-
EDN500WA		W	11,200,000	-	-	4,124,665	7,100,000	-		-	11,224,665	-
		Total	11,200,000	-	-	4,124,665	7,100,000	-	-	-	11,224,665	-
EDN500 TOTAL		A	4,147,467	35.00	5.00	3,556,598	634,492	40,000	-	-	4,231,090	-
		B	1,731,000	1.00	-	582,341	1,148,659	-	-	-	1,731,000	-
		N	3,266,757	-	2.00	2,100,217	1,166,540	-	-	-	3,266,757	-

FORM C - SUMMARY OF CURRENT OPERATING BASE
DEPARTMENT OF EDUCATION

Program ID/ Org Code	Program Title	MOF	FY 21 Appropriation	FY 23								Check FY 23 Base
				A		B		C	L	M	TOTAL FY 23 Base	
				Permanent FTE (BJ1)	Temporary FTE (BT1)	Total Personal Services (BJ1, BT1, BJ1A)	Other Current Expenses (BJ2)	Equipment (BJ3)	Leasing (K2, K3, K4)	Motor Vehicles (BJ4)	(AA=V+W+X+Y+Z)	(J=AA)
(A)	(B)	(C)	(D)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)		
		T	2,260,000	-	-	760,000	1,500,000	-	-	-	2,260,000	-
		W	11,700,000	-	-	4,124,665	7,600,000	-	-	-	11,724,665	-
		Total	23,105,224	36.00	7.00	11,123,821	12,049,691	40,000	-	-	23,213,512	-
EDN700PK		A	9,970,543	92.00	-	5,031,586	4,841,115	175,258	-	-	10,047,959	-
		N	125,628	-	1.00	78,232	47,396	-	-	-	125,628	-
		Total	10,096,171	92.00	1.00	5,109,818	4,888,511	175,258	-	-	10,173,587	-
EDN700 TOTAL		A	9,970,543	92.00	-	5,031,586	4,841,115	175,258	-	-	10,047,959	-
		N	125,628	-	1.00	78,232	47,396	-	-	-	125,628	-
		Total	10,096,171	92.00	1.00	5,109,818	4,888,511	175,258	-	-	10,173,587	-
EDN TOTAL		A	1,669,263,213	19,410.75	2,005.50	1,396,984,551	259,806,702	39,957,400	4,000,000	125,000	1,700,873,653	-
		B	53,690,411	23.00	-	5,648,687	47,230,880	900,000	-	-	53,779,567	-
		N	260,825,003	720.50	136.50	145,303,323	112,095,680	3,226,000	-	200,000	260,825,003	-
		P	9,553,793	-	1.00	1,208,168	8,345,625	-	-	-	9,553,793	-
		R	150,000	-	-	-	150,000	-	-	-	150,000	-
		T	15,650,000	-	-	5,275,000	10,375,000	-	-	-	15,650,000	-
		U	7,495,605	-	-	1,605,000	5,890,605	-	-	-	7,495,605	-
		V	-	-	-	-	-	-	-	-	-	-
		W	25,682,326	10.00	2.00	6,836,357	18,904,725	-	-	-	25,741,082	-
		Total	2,042,310,351	20,164.25	2,145.00	1,562,861,086	462,799,217	44,083,400	4,000,000	325,000	2,074,068,703	-



As part of the Department's comprehensive approach to help meet the state's budget shortfall, the Department's state offices identified potential budget cuts targeting 10% of general funds. Offices reviewed their core mission, staffing levels and priorities along with federal and state mandates.

Mission and Organization

Mission: The Office of Curriculum and Instructional Design (OCID) ensures high-quality outcomes by providing authentic learning opportunities, vetting quality standards-based curricula, and providing evidence-based supports.

Key Functions: Developing, coordinating and implementing high-quality practices and systems through curriculum innovation and extended learning opportunities that embrace student voice, choice and needs to effectuate the priorities of the Board of Education and the Department of Education.

- Set statewide content and curriculum standards for rigorous and engaging student learning opportunities.
- Provide subject matter expertise to vet state-level instructional materials and programs.
- Support college and career readiness opportunities through pathways, dual credit and early college, and work-based learning to increase post-secondary options for all students.
- Offer extended learning programs that infuse online learning, technology integration, digital media, and extracurricular opportunities to provide a well-rounded student learning experience.

Budget & Personnel

	OCID	Pass-Through Programs*	Total
Total General Fund Budget	\$6,617,578	\$30,340,277	\$36,957,855
FTEs (Full-Time Equivalent)	60.0	256.5	316.5

**Funds and positions at the complex area, school level, adult education, and 4.0 FTEs in OSIP.*

Budget Reduction Strategies

Priorities:

- Set statewide academic, employability, and technical standards for all students to achieve.
- Provide equitable access to rigorous curriculum to increase post-secondary college and career opportunities.
- Ensure innovative best instructional practices to provide a robust e-learning statewide system for online, blended, and in-person learning.
- Centralize OCID functions to increase the economy of scale and reduce burden for schools to implement high-quality curriculum and instruction.

Strategies:

- Maintain essential statewide functions that support academic achievement.
- Prioritize academic and safety-related positions that directly service students.
- Ensure staffing to maintain alternate routes for students 16 years and older to complete a high school degree, a prerequisite to post-secondary education.
- Reduce extracurricular funds to maintain essential functions that support academic programs. Reductions will allow most activities to continue in some form.



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
ADULT EDUCATION PER PUPIL ALLOCATION	-1.0%	\$38,393	Medium	35.00 FTE positions are at adult ed schools to maintain the various campuses statewide. The amount of the reductions (\$38,393) of the \$191,968 will have a moderate impact on the operations of the campuses since the reductions will be taken from operational expense funds.
ADVANCE TECH RESEARCH- ADMIN	-37.8%	\$129,459	Medium	2.00 FTE are the janitors to maintain the Diamond Head Annex office building at 475 22nd Avenue, Building 302. This building holds the offices of employees from OCID, OSSS, and the Assessment Section from OSIP. The amount of the reductions (\$129,459) of the \$258,919 will have a moderate impact on the operational expense funds. Purchases will need to be prioritized.
ATHLETIC HEALTH CARE TRAINERS	-1.8%	\$80,896	High	74.00 FTEs are high school Athletic Health Care Trainers (AHCT). 1.0 FTE for AHCT Coordinator in OCID. The reduction amount (\$80,896) of the \$161,793 will have a high impact on the AHCTs budget for supplies and equipment used for high school athletes.
ATHLETIC TRAVEL TO/FROM MOLOKAI & HANA	-50.0%	\$425,000	High	All funds are transferred to high schools. \$100,000 are earmarked for Hana, Lanai, and Molokai. The reduction amount (\$425,000) of the \$850,000 will have a high impact on the travel budget at the high schools for athletic activities.
ATHLETICS ADMINISTRATION	-1.3%	\$7,020	Low	3.00 FTEs are OCID Extra curricular team, 1.0 FTE transferred to Digital Design Team for Computer Science RT, and 2.00 FTEs are Neighbor Island District Athletic Specialist responsible for "league" duties. These 2 neighbor island FTEs were placed in OCID starting SY 2011-12. Will need to get supplies from other offices.
ATHLETICS-GENDER EQUITY	-16.6%	\$89,000	High	All funds are transferred to high schools for the Gender Equity sports' salaries, supplies and equipment, and travel. Sports include girls water polo, developmental volleyball, JV bowling, JV soccer, JV softball, and JV tennis.
ATHLETICS-SALARY	-17.9%	\$993,519	High	All funds are transferred to high schools for high school sports coaches' salaries. The reduction amount (\$993,519) equates to approximately 400 coaching positions statewide or about 10 coaches per school.
ATHLETICS-SUPPLIES & EQUIP	-50.0%	\$373,874	High	All funds are transferred to high schools for supplies and equipment for high school sports athletic departments. The 50% reduction will limit purchasing of supplies and equipment.
ATHLETICS-TRANSPORTATION	-50.0%	\$392,526	High	All funds are transferred to high schools for travel to athletic events for high school sports athletic departments. The 50% reduction will limit schools providing travel of sports teams to athletic events.
ATHLETICS-TRANSPORTATION MAUI	-100.0%	\$41,999	High	All funds are transferred to high schools for travel to athletic events for high school sports athletic departments in Maui's tri-islands of Maui, Lanai, and Molokai. Lack of this funding will have a high impact on the tri-island travel.
E-SCHOOL	-0%	\$0.00		Funding is for 1.0 FTE E-School state office teacher who coordinates the HDOE E-School program.
EARLY COLLEGE	-19.3%	\$500,000	High	Funding will be non-recurring for FY 2022. The reduction amount (\$500,000) of the \$2,500,000 will have a high impact on the early college partnership with Hawaii P-20.

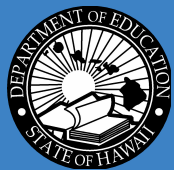
Budget impact: Reductions with the greatest impact ("high") on programs/operations will be prioritized for reinstatement.



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
HAW CONTENT & PERFORM STAND-TRAINING	-15.9%	\$39,140	Medium	The reduction amount (\$39,140) of the \$195,700 will have a moderate impact on content area trainings and standards implementation supports to complex areas and schools.
HAWAII VIRTUAL LEARNING NETWORK	-5.9%	\$77,840	Medium	6.00 FTEs. The total reduction of (\$77,840) of the \$389,200 will have a moderate impact on the operational funds for the program.
HCPS-STANDARDS RESOURCE DEVELOPMENT	-11.5%	\$45,054	Medium	1.00 FTE- Educ Spec for Standards/Report card. The reduction amount (\$45,054) of the \$225,272 will have a moderate impact on the operational funds for the program.
INSTRUCTIONAL DEVELOPMENT-ADMIN SVCS	-4.1%	\$19,000	Medium	4.00 FTEs. The reduction amount (\$19,000) of the \$38,487 will have a moderate impact on the operational funds for the program.
INSTRUCTIONAL SERVICES	-3.1%	\$65,004	Medium	1.0 FTE ED Specialist in Extracurricular Team (Org ID 497) Reduced 1.0 TEMP FTE ROTC from OCID. Total remaining 21.0 PERM FTEs (Including 1 JROTC) for the Curriculum Innovation Branch and 1.0 Temp FTE for Math. The reduction amount (\$65,004) includes (\$40,004) for a FTE and (\$25,000) of the \$51,333 will have a moderate impact on the operational funds for OCID Extended Learning Branch.
JR RES OFFICER TRNG CORP	-1.1%	\$30,000	Medium	10 Perm and 44 TEMP FTE are school level instructors. Three TEMP FTE are OCID. The reduction amount (\$30,000) of the \$60,548 will have a moderate impact on the operational funds for the program.
LEARNING CENTERS	-12.7%	\$195,887	High	14.5 TEMP FTE are divided among 29 high schools as .5 TEMP FTE school level Learning Center Coordinators. The reduction amount (\$195,887) of the \$391,775 will have a high impact on the operational funds for the program.
LEARNING TECHNOLOGY	-9.1%	\$88,030	Medium	Reduced 1.0 FTE. 4.0 FTEs are in OSIP. Total remaining in OCID 5.0 FTEs. The reduction amount (\$88,030) of the \$248,137 will have a moderate impact on the operational funds for the program.
STATE/DISTRICT STUDENT COUNCIL	-50.0%	\$28,396	High	All in person meetings and events will be conducted virtually. The 50% reduction will have a high impact on conducting in-person meetings if meetings are allowed.
STUDENT CONFERENCE	-50.0%	\$27,992	High	All in person meetings and events will be conducted virtually. The 50% reduction will have a high impact on conducting an in-person student conference.
VOCATIONAL & APPLIED TECHNOLOGY	-1.3%	\$86,154	Medium	80 PERM FTE are CTE teacher positions at 43 high schools and eight Districts to support the implementation of the Perkins federal requirements. The reduction amount (\$86,154) of the \$861,545 will have a moderate impact on the formulas for implementing the CTE program.
TOTAL	10.0%	\$3,774,183		

Budget impact: Reductions with the greatest impact ("high") on programs/operations will be prioritized for reinstatement.



As part of the Department's comprehensive approach to help meet the state's budget shortfall, the Department's state offices identified potential budget cuts targeting 10% of general funds. Offices reviewed their core mission, staffing levels and priorities along with federal and state mandates.

Mission and Organization

Mission: OFO's objective is to provide a healthy, comfortable, efficient and safe physical space for students and staff in order to support student instruction, development and activities, as well as for administrative support staff.

Key Functions:

- Facilities - Repair, maintenance, servicing and design/construction of school facilities
- Operations - Student transportation and food/nutrition service
- Environmental - Asbestos management, air and water quality, hazardous waste disposal
- Safety and security - Night security security assessments, emergency preparedness, PPE
- Other - Impact fees/Fair Share, public/private partnerships (ACT 155), use of facilities

Budget & Personnel

	OFO	Pass-Through Programs*	Total
Total General Fund Budget	\$197,070,482	N/A	\$197,070,482
FTEs (Full-Time Equivalent)	687	10.5	697.5

**Funds and positions at the complex area or school level.*

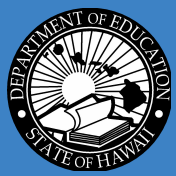
Budget Reduction Strategies

Priorities:

- Maintain safe, secure and healthy physical spaces for students and staff.
- Maintain the core operations of each Branch (Facilities Maintenance, Student Transportation, Food Services, Safety/Security and Facilities Development (Construction and Renovation).
- Comply with applicable statutory and code requirements.
- Identify facility needs based on programs, enrollment and current building conditions.
- Provide special needs transportation services as required by federal law.
- Provide food service as required by state law.
- Continue COVID-19 related services such as PPE provisioning, COVID cleaning and disinfection training, and environmental health guidance for items such as indoor air quality.

Strategies:

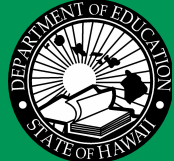
- Working with vendors for consideration to reduce rates or services where possible and advisable.
- Applying operating configurations that will allow for more efficient operations such as school bell schedule coordination (for more efficient transportation), less reliance on leased space, centralized coordination of service (custodial services, food services, utilities).
- Adopting a new staffing model in Food Services Branch to more closely align meal volume and staffing levels.



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
Auxiliary Services Branch	10.9%	\$1,965,437	Medium: Reducing frequency of contracted services to schools and districts	Reduce service frequency in 73 different service contract areas, such as Fire Alarm Systems, Master Clocks, and Program Signal Systems; Pest Management Products; Photovoltaic Systems; Grease Trap; Backflow Prevention; Tree Trimming; Refuse; AC & Exhaust & Ventilating Fans; Portable Fire Extinguishers & Other Fire Suppression Systems; Fire Hydrant Service; Refuse & Recycling; Wastewater Systems; AC Controls; Mass Messaging; Septic Waste System; Generators; Elevator; Statewide Mitigation of Volcanic Impacts; Hazardous Materials Removal
Environmental Services Unit	11.89%	\$107,371	Medium: Reduction of one (1) FTE position	Reduced monitoring of environmental factors such as air quality, asbestos, lead, etc.
Food Services	10.3%	\$2,743,371	Low: Reduction of sixty-four (64) positions	Efficiency reorganization of cafeteria staffing model
Reprographics Section	12.7%	\$166,068	Medium: Reduction of services and one (1) FTE position	Less copy service available for schools and offices. Reduce reliance on print outs and hard copies.
Student Transportation	12.8%	\$8,330,000	Medium: Reduction of services	Must implement an adjusted school bell schedule over a 1.5 hour window (morning and afternoon) so buses can service multiple campuses with multiple service tiers. Will also reduce before and after school supervision needs at schools by reducing early drop offs and late pick ups.
Facilities Development Branch	5.83%	\$350,000	Medium: Reduction of rental space for state offices	Relocation of staff in leased locations and/or transition to different work model
Facilities Maintenance Branch	9.97%	\$1,961,000	Medium: Deferment of building maintenance, vehicle replacement and most school-based requests except for safety matters	Reduce non-emergency repairs, service interruptions due to vehicle or equipment breakdowns, increased safety and property damage risk due to reduced indoor and outdoor maintenance
Food Services Administration	1.9%	\$13,878	Low: Reduction of operational costs	Reduce office supplies, travel, memberships, subscriptions
School Custodial Centralized Services	7.7%	\$50,000	Medium: Reduction of custodial supplies and equipment	Reduced custodial supplies for maintaining office areas, reduced pool and chemical supplies
School Facility and Support	3.11%	\$20,000	Low: Reduction of operational costs	Reduce office supplies, travel, memberships, subscriptions
Utilities	7.1%	\$4,000,000	Medium: Cost savings based on operational changes	AC usage must be reduced and shut off during off hours. Principals need to designate summer spaces and close off non-use areas
TOTAL	9.81%*	\$19,707,125		

Budget impact: Reductions with the greatest impact ("high") on programs/operations will be prioritized for reinstatement.



As part of the Department's comprehensive approach to help meet the state's budget shortfall, the Department's state offices identified potential budget cuts targeting 10% of general funds. Offices reviewed their core mission, staffing levels and priorities along with federal and state mandates.

Mission and Organization

Mission: The Office of Fiscal Services (OFS) manages the Department of Education's (DOE) accounting, payroll, vendor payment, budget, and procurement activities and systems to serve the needs of the schools, school complexes, complex areas, and the state central office.

Key Functions:

- Developing and implementing long-term and short-term financial activities.
- Leading the department's accounting, payroll, vendor payment, budgeting, and procurement operations.
- Providing timely, accurate, and user-friendly information and reports in each of the respective areas (i.e., clear guidelines/procedures for completion of documents, and that the guidelines/procedures are aligned with the department's goals and objectives).

Budget & Personnel

	OFS	Pass-Through Programs*	Total
Total General Fund Budget	\$7,087,360	\$902,159,431	\$909,246,791
FTEs (Full-Time Equivalent)	97.0 FTE	12,964.75 FTE	13,061.75 FTE

* Programs overseen by OFS for use by schools or non-OFS offices (e.g. WSF program that allocates funds to schools and the Index Complex Area Allocation that allocates funds to Complex Areas).

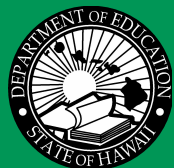
Budget Reduction Strategies

Priorities:

- Maintain the core operations of each branch;
- Minimize disruption to those who rely on the office for fiscal services;
- Limit reduction for other priority programs to 10%, unless off-setting reduction identified; and,
- Sustain momentum for modernization efforts.

Strategies:

- Focus on minimizing disruption while reducing centralized fiscal support functions.
- Allow schools and complex areas the flexibility to implement reductions for programs not under OFS's purview (e.g., Weighted Student Formula and Index Complex Area Allocation).
- Reduce costs for contracts (rates, scope of work, non-essential services), travel by increasing use of online conferencing tools, supplies and equipment, mileage and parking reimbursements.
- Eliminate non-essential positions, with preference to eliminating vacant positions.
- Reduce reliance on general funds for programs with available federal funds.
- Systemize program reviews, using comparisons, performance ratios, evaluation tools, and Academic Return on Investment to better manage with reduced resources.
- Sustain modernization efforts such as the FMS Modernization project; Time and Leave to support online requesting, approval, and recording of leaves; and the updated longitudinal data system to make financial data more accessible.



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
33015 Accounting	7.5%	\$105,698	High: Reduce 1 position & non-payroll funds	Program is primary supporting FMS Modernization project development and implementation, while maintaining day-to-day work
33010 Accounting Services	6.2%	\$158,953	High: Reduce 3 positions & non-payroll funds	Increased risk of delays in processing Payroll & Vendor Payment (currently often require the use of overtime); also involved with FMS Modernization and Time & Leave Projects
33006 Budget	7.5%	\$101,232	Medium: Reduce 2 positions & non-payroll funds	Elimination of Secretary position in both the Budget Preparation and Execution Sections in the Budget Branch.
33001 Duplicating Services	56.0%	\$43,661	Low	Cancellation of machines and reduced rates from contracts
47213 Fiscal Services	16.8%	\$92,116	Medium	Convert 1 position to project funding for the Time and Leave project and reduced non-payroll budget
35182 HCNP Maintenance of Effort	33.8%	\$95,076	Low	Shift position and non-payroll funding to federal funds
34001 Procurement	13.5%	\$112,000	High: Reduce 2 positions	Elimination of (2) of (10) Procurement and Contracts Support Specialist positions, reducing the capacity of the program to support schools and offices
Sub-Total for OFS Programs	10.0%	\$708,736		
12512 Custodial & Supp Svcs by Food Svc Employ	0%	\$0	High (any reduction)	National School Lunch Program Compliance requirement
25050 Hawaii Teacher Standards Board-Gen	14.2%	\$209,775	Medium	Reduce \$210k (25%) of non-payroll; leaving \$629k
25240 Indexed Complex Area Allocation (ICAA)	10%	\$2,146,058	High	Reductions to be determined by each of the (15) Complex Areas
B1005 Substitute Teachers-SPED	100%	\$1,009,700	Medium	Continued reliance on use of Impact Aid funds and salary savings, increase risk of a deficit
12675 Superintendent's Position Reserve	10%	\$36,785	Medium	Reduced capacity to place employees into this funding source during extraordinary circumstance such as grievance or investigation
42100 Weighted Student Formula (WSF)	10%	\$95,329,643	High	Reductions to be determined by each DOE school via the annual Academic and Financial Plan
Sub-Total for OFS Pass-Thru Programs	10.1%	\$98,731,961		
TOTAL	10.1%	\$99,440,697		

Budget impact: Reductions with the greatest impact ("high") on programs/operations will be prioritized for reinstatement.



As part of the Department's comprehensive approach to help meet the state's budget shortfall, the Department's state offices identified potential budget cuts targeting 10% of general funds. Offices reviewed their core mission, staffing levels and priorities along with federal and state mandates.

Mission and Organization

Mission: To provide, manage, and support technology and telecommunication resources for the public school system to support strategic goals and student achievement.

Key Functions: IT Security & Governance; Enterprise Systems; Student Information Management; Impact Aid Data; Network & Telecommunications; Data Storage, Recovery, and Redundancy (Continuity of Operations); IT Help Desk; Technology Planning & Support

Budget & Personnel

	OITS	Pass-Through Programs*	Total
Total General Fund Budget	\$ 25,054,134	N/A	\$ 25,054,134
FTEs (Full-Time Equivalent)	163.0	N/A	163.0

**Funds and positions at the complex area or school level. Although IT Managers have designated complex areas to support, they are managed by OITS.*

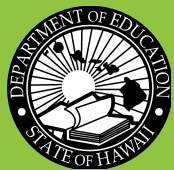
Budget Reduction Strategies

Priorities:

- IT modernization and investment
 - Address outdated, at-risk systems that are mission critical to the organization
 - Invest in the department's modern/strategic systems and operational supports that are mission critical to the organization
- Digital Transformation of Education
 - Provide services and support to schools that:
 - Decrease burden and increases resource efficiencies (time, cost, etc.)
 - Address technology-related equity gaps and access to technology tools
 - Supports school models/design and innovation

Strategies:

- Reduce services and support that will be of minimal risk to operations; preserve critical operations
- Reassess contracted services for cost effectiveness and return on investment



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
IT Administration	21%	\$502,375	High: Deferral or delay in moving to current technology solutions; remain on legacy systems for a longer period; additional risk to existing solutions (Google, video conferencing) which are currently funded through this program	Deferral or descoping of strategic initiatives; non-renewal of select memberships; funds also provided to other programs for existing strategic priorities (Google, video conferencing, etc).
Enterprise Architecture	0%	\$0	N/A	N/A
Enterprise Infrastructure Services	11%	\$575,952	High: Delay in response to network and telecommunication outages, repairs, requests	Reduction of licenses for network/telecom support and services; includes position cut of one (1) Office Assistant IV position
Enterprise Systems	14%	\$891,708	High: Delay in system enhancements or fixes; delay in response to system outages or incidents; delay/deferral of migration off of legacy systems	Reduction or Non-Renewal of licensing and contracted services; includes position cuts of four (4) Data Processing System Analyst positions
IT Project Management	10%	\$67,841	Low: Current impact is mostly internal to OITS, but lack of project management services can delay IT modernization projects that rely on support from this program	Non-Renewal of contracted services
School Process & Analysis	10%	\$398,057	Medium: Delay or deferral of SIS enhancements and implementation of new modules; delay in user support	Reduction of program operational costs (moving impact aid survey online); Reduction of contracted services
School Technology Services & Support	6%	\$277,687	Medium: Delay in response time to help desk inquiries/tickets; delay or deferral of enhancements to help desk system and services	Reduction of professional development for technology staff; reduction of contracted services and licensing; includes position cut of one (1) DP User Support Tech II position
Telephone (Centralized Services)	10%	\$10,266	Medium: Delay or deferral of telecommunication repairs and requests	Reduction to maintenance and break/fix operations
Telecommunication Charges for Schools	10%	\$126,708	Medium: Delay or deferral of telecommunication upgrades	Reduction to maintenance and support for equipment
TOTAL	11.4%	\$2,850,594		

Budget impact: Reductions with the greatest impact (“high”) on programs/operations will be prioritized for reinstatement.



As part of the Department's comprehensive approach to help meet the state's budget shortfall, the Department's state offices identified potential budget cuts targeting 10% of general funds. Offices reviewed their core mission, staffing levels and priorities along with federal and state mandates.

Mission and Organization

Mission: The Office of Strategy, Innovation and Performance cultivates strategic initiatives and goals with internal and external stakeholders. We are in the business of education and information exchanges and are committed to the effective and sustainable access to high-quality education. OSIP comprises six branches: Assessment & Accountability Branch; Community Engagement Branch; Communications Branch; Data Governance & Analysis Branch; Policy, Innovation, Planning & Evaluation Branch; and School Transformation Branch.

Key Functions: OSIP ensures that School Design and improvement efforts are coherent from a school perspective and are responsive to the needs of the schools and students; alignment and support strategic planning and reform efforts within and across the state offices, complex areas and schools; coordinated state assessments and accountability efforts across the K-12 continuum; school performance data, information and supports to schools, complex areas, and internal/external stakeholders; and accurate and clear communication to all internal and external stakeholders.

Budget & Personnel

	OSIP	Pass-Through Programs*	Total
Total General Fund Budget	\$19,138,683	\$1,578,765	\$20,717,448
FTEs (Full-Time Equivalent)	59	15	74

**Funds and positions at the complex area or school level.*

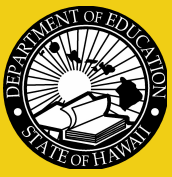
Budget Reduction Strategies

Priorities:

- Maintain systemic approach to school improvement processes.
- Position Community Engagement Branch to focus on fund development.
- Merge afterschool programs with OCID student programming efforts.
- Design and support innovation and strategic planning to explore new and different ways to conduct our work.

Strategies:

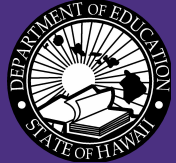
- Consolidation and repurposing of branch functions
- Reduce contracts
- Conduct virtual meetings/conferences



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
25220 - School Transformation	39.8%	\$2,048,448	Medium	Repurposing of positions and functions
TOTAL	10%	\$2,048,448		

Budget impact: Reductions with the greatest impact (“high”) on programs/operations will be prioritized for reinstatement.



As part of the Department's comprehensive approach to help meet the state's budget shortfall, the Department's state offices identified potential budget cuts targeting 10% of general funds. Offices reviewed their core mission, staffing levels and priorities along with federal and state mandates.

Mission and Organization

Mission:

We embrace a shared responsibility to ensure high quality outcomes through authentic learning opportunities and evidence based support.

Key Functions:

- Develops procedures, standards of practice, and support for the education of vulnerable students including special education, english learners, students in unstable housing, and students with social, emotional and behavioral needs.
- Provides technical assistance and training to districts, complex areas, schools, cooperating agencies, and parents on addressing the unique needs of students.
- Develops and manages statewide contracts, memorandums of agreements, and affiliations to ensure students receive services by qualified staff.
- Manages both federal and general funded programs allocated to complex areas.

Budget & Personnel

	OSSS Office	Pass-Through Programs*	Total
Total General Fund Budget	\$20,629,280	\$384,935,198	\$405,564,478
FTEs (Full-Time Equivalent)	60.00	6479.75	6539.75

**Funds and positions allocated to the Complex Area and school level.*

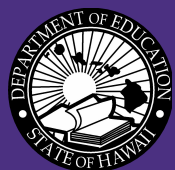
Budget Reduction Strategies

Priorities:

Minimize the impact of budget reductions on the direct services provided to special populations, and ensure that schools are able to maintain compliance with all state and federal regulations.

Strategies:

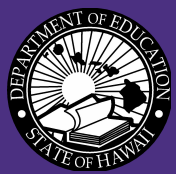
- Reduce or eliminate any contracts that do not directly support services to students.
- Consolidate state level work by reducing positions and re-assigning responsibilities.
- Focus on reducing B Funds (non personnel) in order to protect the capacity to deliver high quality services through qualified personnel.



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
ALTERNATIVE LEARNING PROGRAMS	1%	\$44,922	Medium	96% of the total budget is allocated to schools/programs in positions and B funds. Statewide supports allocated directly to programs, schools, and program staff will be impacted with the reduction
APPLIED BEHAVIOR ANALYSIS (ABA)	15%	\$938,762	Medium	Provides B funds allocated to complex areas and used for contracted services. All positions in this program are allocated to the complex areas. District staff providing ABA direct services to students will be impacted. Any funding shortfall to provide services will need to be absorbed by the complex areas/schools.
ATTORNEY RELATED FEES	10%	\$87,750	High	Provides funding for attorney's fees as a result of school level due process hearing decisions for a student with a disability. Any funding shortfall will need to be covered through another area at state level.
COMPLEX AREA SBBH SERVICES	10%	\$127,088	Medium	Provides funding for district SBBH staffing to support students with counseling and mental health services. Any funding shortfall will need to be absorbed by the complex areas/schools.
DISTRICT SPECIAL EDUCATION SERVICES	10%	\$561,853	Medium	Provides funding for complex area personnel and B funds to support school level special education program. Any funding shortfall to provide services will need to be absorbed by the complex areas/schools.
EDUCATIONAL INTERPRETERS	55%	\$312,408	Medium	Provides funding for educational interpreter positions. This reduction reflects a cut in 8 unfilled educational interpreters positions. Other federal funding sources will be used to contract these services.
ELP STANDARDS/ASSESSMENTS IMPLEMENTATION	17%	\$178,853	Low	Provides funding for the WIDA standards and assessments. Any funding shortfall will need to be absorbed by the complex areas/schools.
HIGH CORE (STOREFRONT)	1.8%	\$20,738	Medium	Provides funding for targeted instruction, counseling, and other appropriate supports in an alternative learning environment. Any reduction will force program to reduce valuable instructional tools and materials designed to enable students to return to their regular school program and provide transitional support services to students who decide to leave school.
HOME HOSPITAL INSTRUCTION (HHI)	10%	\$39,000	Low	Provides in home instruction for students with medical conditions preventing them from attending school in person. Minimal impact due to the ability to provide instruction via virtual instruction
HOMELESS CONCERNS	10%	\$135,522	Low	Provides federal funds are available as supplemental resources.
INTEGRATED SPECIAL EDUCATION DATABASE	100%	\$238,083	Low	This database is out of date and no longer used.

Budget impact: Reductions with the greatest impact ("high") on programs/operations will be prioritized for reinstatement.



Program	Reduction	Amount	Impact	Notes
MEDICAID REIMBURSEMENT	10%	\$4,817	Low	Coordinates DOE's medicaid reimbursement program.
SCHOOL BASED BEHAVIORAL HEALTH	11%	\$3,982,884	Medium	Provides funding for direct counseling and mental health services to support students. Any funding shortfall to provide services will need to be absorbed by the complex areas and schools.
SECTION 504 IMPLEMENTATION	14%	\$77,800	Low	504 training contract is included in this reduction.
SERVICES FOR CHILDREN WITH AUTISM	.27%	\$134,672	Low	Provides funding for District staff and contracted services for students with Autism to include ABA services. This reduction is only a 10% reduction in the UH MOA providing ABA certification training.
SPECIAL EDUCATION IN REGULAR SCHOOLS	9%	\$24,487,554	High	Provides funding for special education school staff (i.e., special education teachers, educational assistants etc.). This program is allocated directly to schools based on their child count. This reduction will directly impact educational services for students receiving special education. All schools will be greatly impacted due to a reduction in workforce.
SPECIAL EDUCATION SERVICES	10%	\$60,876	Low	Provides funding for Educational Officer at state level positions for special education. If removed it will have a major impact to support complex/schools levels to provide special services.
STUDENT SUPPORT SERVICES	10%	\$129,228	Low	Provides funding for District to support students in need. (academic, behavioral, social-emotional, and physical health).
STUDENT SUPPORT SERVICES GROUP-ADMIN	10%	\$29,759	Low	Provides administrative level positions for student support services.
TRAINING & DATA ACCOUNTABILITY	10%	\$48,637	Low	Provides funding to the statewide Quality Behavioral Supports training contract. Funding shortfall can be mitigated through other measures.
TOTAL	8%	\$31,641,206		

Budget impact: Reductions with the greatest impact ("high") on programs/operations will be prioritized for reinstatement.



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Mission and Organization

Mission:

We recruit, develop and retain talented employees to support student success.

Key Functions:

- **Talent Acquisition:** Recruit, select, place, and compensate passionate educators and support staff.
- **Talent Development:** Mentor beginning teachers and certify mentors, certify school leaders, provide professional and leadership development, oversee performance management system.
- **Talent Retention:** Promote employee engagement; lead collective bargaining and negotiations; conduct investigations; administer labor relations; promote equity and civil rights compliance; administer workers compensation, unemployment and temporary disability insurance programs, employee benefits.

Budget & Personnel

	OTM	Pass-Through Programs*	Total
Total General Fund Budget	\$27,925,411	\$18,906,646	\$ 46,832,057
FTEs (Full-Time Equivalent)	188.0	83.0	271.0

**Funds and positions at the complex area or school level (Workers Comp, Unemployment Insurance.)*

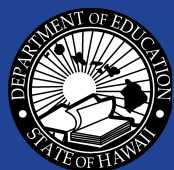
Budget Reduction Strategies

Priorities:

- Maintain essential functions that support schools/students (recruiting, civil rights compliance, leadership certification);
- Acknowledge “fact of life” costs (Workers Comp, Unemployment Insurance);
- Be strategic and continue modernization efforts (assignment tracking system, Time & Leave);
- Reduce contracts and “non labor” costs to maintain essential personnel; and
- Significantly reduce manual paper processes.

Strategies:

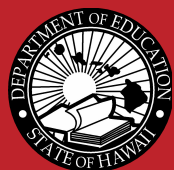
- View as an opportunity to reduce/eliminate lower value programs
 - (e.g., Review MOAs with UH for low utilization of stipend funds);
- Work as a team within OTM direct reports (less in one area; more in another)
 - Temporary hiring freeze on lower priority positions;
- Reduce impact on teacher recruiting and retention efforts as much as possible;
- Maintain leadership development for administrators and teacher leaders; and
- Eliminate paper – digitize and continue to allow for telework.



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
Teacher Mentor Program	15.25%	\$159,690	Medium: Reduced support/2 vacant positions	Will temp freeze hiring
Alternative Teacher Route	20%	\$220,000	Low: Less teachers recruited	1.1M contract could be reduced – legislative add
Bloodborne Pathogen Control	10%	\$6,359	Low: Immunizations to qualified personnel	1500 HEP B vaccine to HIDEOE personnel
Civil Rights Compliance	<10%	\$14,876	Low	OCR resolution; seeking credit for person on military LWOP
Criminal History Check	10%	\$43,878	Low	May need to reduce non-DOE services
Performance Management	10%	\$2,000	Low	Virtual meetings allows this reduction
AS Front Office	10%	\$41,691	Low	Centralize equipment and resources
Employee Relations (LR/INV/NEG)	10%	\$115,593	Low	Office supplies and other current expenses reduced
Leadership Institute	10%	\$60,031	Low	Reduced operating expenses
National Board Certified Teachers	10%	\$125,514	Low	10,000/year for NBCT teachers and 1500 when program is completed
Paraeducator Training	10%	\$4,379	Low	Train the trainers
Personnel Assistance	<10%	\$31,877	Low	Office supplies and other current expenses reduced
Personnel Development	16.94%	\$593,899	Medium: Reduces 2 FTE (vacant)	Will temp freeze hiring
Personnel Management	10%	\$476,807	Medium	Reduced targeted recruitment and modernization efforts
Professional Development and Ed Research Institute	8.69%	\$355,288	High: Reduces 3 FTE (one vacant)	This would displace two current employees
Recruitment/Retention Incentive	100%	\$37,700	Low	Small impact (leftover from return to SPED)
Sabbatical Leave	13.25%	\$265,000	Medium	Reduction of leaves awarded
Service/Merit Awards	10%	\$2,964	Low	Purchased materials in advance
Substitute System	10%	\$12,077	Low	Reduced support to sub-call in
Teacher Certification Stipend	10%	\$60,000	Low	Reduces grow our own program stipend
Teacher Recruitment/Retention Incentive	10%	\$468,424	High	Reduces H-T-S incentive
Training and Retention MOA	14.77%	\$309,674	Medium	Impact MOA with UH certified SPED pipeline
TOTAL	10.01%*	\$3,407,721		

Budget impact: Reductions with the greatest impact (“high”) on programs/operations will be prioritized for reinstatement.



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Mission and Organization

Mission: The Office of the Superintendent (OS) is responsible for efficiently and effectively administering the public school system in accordance with law and educational policies adopted by the Board of Education. The Deputy Superintendent is responsible for leading, directing and supervising the academic and educator development functions of the Department, as well as serving as the line officer for school operations.

Key Functions: The Superintendent oversees the seven state offices (OCID, OFO, OFS, OITS, OSIP, OSSS, OTM), Risk Management, Administrative Assistant Office and Internal Audit. The Deputy Superintendent oversees the fifteen (15) Complex Areas, Office of Hawaiian Education, Monitoring and Compliance Branch and the Coordinated Support Office.

Budget & Personnel

	Office of the Superintendent	Pass-Through Programs*	Total
Total General Fund Budget	\$4,675,771	\$3,591,740	\$8,267,511
FTEs (Full-Time Equivalent)	38.0	34.0	72.0

**Funds and positions at the complex area or school level.*

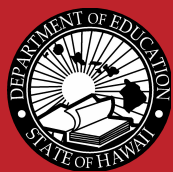
Budget Reduction Strategies

Priorities:

- Define state office core functions.
- Protect key modernization efforts while reducing the size and scope of the Department's centralized state office.
- Ensure minimal disruption to internal operations and mandated services.

Strategies:

- Reduce contracts, memberships, and travel (inter and intrastate), defer equipment replacements, and electronic processing of documents to manage reductions in non-payroll budget.
- Defer filling positions and review position roles and responsibilities for alignment with critical state office functions.



Budget Reduction Scenarios by Program

Program	Reduction	Amount	Impact	Notes
33007 Superintendent Support	4.11%	\$35,705	Medium - Reduction in travel and meetings	Remainder of reduction to be covered by 25219
33790 Protocol Fund	10.0%	\$169	Low - Reduction in protocol purchases (e.g., leis)	Significantly reduced in-person meetings and events
33656 Internal Audit	9.85%	\$76,075	High - Delay in school audits, impact on addressing audit areas with lack of subject matter experts (inability to contract due to lack of funds)	Delays in audits increase risk of non-compliance, inefficiency, and abuse
33017 Advisory Services	10.0%	\$50,525	Medium - Position will not be filled	Increased workload for current staff
25219 Coordinated Support	22.56%	\$91,777	Medium - Reduction in travel and meeting costs. Position will remain unfilled.	Leadership meetings and principals forums via webex
33025 Federal Compliance & Mgmt	0.0%	0	N/A	10 percent reduction of \$18,249 addressed by 25219
16807 Hawaiian Studies	10.0%	\$254,381	High - Impact on program advancement and outcomes	Constitutional mandate and BOE policies
16732 Hawaiian Language Immersion Program	10.0%	\$298,737	High - Impact on program advancement and outcomes	Constitutional mandate and BOE policies
TOTAL	9.8%	\$807,369		

Budget impact: Reductions with the greatest impact (“high”) on programs/operations will be prioritized for reinstatement.

DOE BUDGET BY PROGRAM AND MEANS OF FINANCING (MOF)	FY21 PERM FTE	FY21 TEMP FTE	FY 21 APPROPRIATION AMOUNT	Add: Collective Bargaining	Less: Non-Recurring Costs*	Less: DOE Recommended PERM FTE Reduction	Less: DOE Recommended TEMP FTE Reduction	Less: DOE Recommended Reduction Amount	FY 22 & FY 23 ESTIMATED PERM FTE	FY 22 & FY 23 ESTIMATED TEMP FTE	FY 22 & FY 23 ESTIMATED APPROPRIATION
EDN 100 SCHOOL BASED BUDGETING											
GENERAL FUND (A)	12,421.25	680.25	1,009,225,846	17,828,291	(1,500,000)			(99,966,277)	12,421.25	680.25	925,587,860
SPECIAL FUND (B)	-	-	5,245,466	6,227					-	-	5,251,693
FEDERAL FUND (N)	-	-	138,670,617						-	-	138,670,617
OTHER FEDERAL FUND (P)	-	-	9,249,999						-	-	9,249,999
PRIVATE CONTRIBUTION (R)	-	-	-						-	-	-
TRUST FUND (T)	-	-	13,390,000						-	-	13,390,000
INTERDEPARTMENTAL TRANSFER (U)	-	-	7,495,605						-	-	7,495,605
REVOLVING FUND (W)	-	-	2,413,937	7,396					-	-	2,421,333
EDN100 TOTAL	12,421.25	680.25	1,185,691,470	17,841,914	(1,500,000)	-	-	(99,966,277)	12,421.25	680.25	1,102,067,107

EDN 150 SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES											
GENERAL FUND (A)	5,240.50	1,228.25	390,993,161	10,661,749		(2.00)	(1.00)	(32,255,281)	5,238.50	1,227.25	369,399,629
SPECIAL FUND (B)	-	-	250,000						-	-	250,000
FEDERAL FUND (N)	2.00	33.00	52,164,701						2.00	33.00	52,164,701
OTHER FEDERAL FUND (P)	-	-	-						-	-	-
PRIVATE CONTRIBUTION (R)	-	-	-						-	-	-
TRUST FUND (T)	-	-	-						-	-	-
INTERDEPARTMENTAL TRANSFER (U)	-	-	-						-	-	-
REVOLVING FUND (W)	6.00	-	3,536,708	3,713					6.00	-	3,540,421
EDN150 TOTAL	5,248.50	1,261.25	446,944,570	10,665,462	-	(2.00)	(1.00)	(32,255,281)	5,246.50	1,260.25	425,354,751

EDN 200 INSTRUCTIONAL SUPPORT											
GENERAL FUND (A)	409.00	83.00	59,188,730	787,513		(2.00)	(4.00)	(6,390,023)	407.00	79.00	53,586,220
SPECIAL FUND (B)	11.00	-	2,382,128	14,180					11.00	-	2,396,308
FEDERAL FUND (N)	-	2.00	500,000						-	2.00	500,000
OTHER FEDERAL FUND (P)	-	1.00	273,794						-	1.00	273,794
PRIVATE CONTRIBUTION (R)	-	-	-						-	-	-
TRUST FUND (T)	-	-	-						-	-	-
INTERDEPARTMENTAL TRANSFER (U)	-	-	-						-	-	-
REVOLVING FUND (W)	-	-	-						-	-	-
EDN 200 TOTAL	420.00	86.00	62,344,652	801,693	-	(2.00)	(4.00)	(6,390,023)	418.00	82.00	56,756,322

EDN 300 STATE ADMINISTRATION											
GENERAL FUND (A)	516.50	6.00	52,043,672	1,356,400		(16.50)	(1.00)	(5,239,467)	500.00	5.00	48,160,605
SPECIAL FUND (B)	-	-	-						-	-	-
FEDERAL FUND (N)	-	-	-						-	-	-
OTHER FEDERAL FUND (P)	-	-	30,000						-	-	30,000
PRIVATE CONTRIBUTION (R)	-	-	-						-	-	-
TRUST FUND (T)	-	-	-						-	-	-
INTERDEPARTMENTAL TRANSFER (U)	-	-	-						-	-	-
REVOLVING FUND (W)	-	-	-						-	-	-
EDN 300 TOTAL	516.50	6.00	52,073,672	1,356,400	-	(16.50)	(1.00)	(5,239,467)	500.00	5.00	48,190,605

DOE BUDGET BY PROGRAM AND MEANS OF FINANCING (MOF)	FY21 PERM FTE	FY21 TEMP FTE	FY 21 APPROPRIATION AMOUNT	Add: Collective Bargaining	Less: Non-Recurring Costs*	Less: DOE Recommended PERM FTE Reduction	Less: DOE Recommended TEMP FTE Reduction	Less: DOE Recommended Reduction Amount	FY 22 & FY 23 ESTIMATED PERM FTE	FY 22 & FY 23 ESTIMATED TEMP FTE	FY 22 & FY 23 ESTIMATED APPROPRIATION
EDN 400 SCHOOL SUPPORT											
GENERAL FUND (A)	696.50	3.00	143,693,794	2,315,448		(75.00)	(1.00)	(20,364,175)	621.50	2.00	125,645,067
SPECIAL FUND (B)	11.00	-	44,081,817	68,749					11.00	-	44,150,566
FEDERAL FUND (N)	718.50	98.50	66,097,300						718.50	98.50	66,097,300
OTHER FEDERAL FUND (P)	-	-	-						-	-	-
PRIVATE CONTRIBUTION (R)	-	-	150,000						-	-	150,000
TRUST FUND (T)	-	-	-						-	-	-
INTERDEPARTMENTAL TRANSFER (U)	-	-	-						-	-	-
REVOLVING FUND (W)	4.00	2.00	8,031,681	22,982					4.00	2.00	8,054,663
EDN 400 TOTAL	1,430.00	103.50	262,054,592	2,407,179	-	(75.00)	(1.00)	(20,364,175)	1,355.00	102.50	244,097,596

EDN 500 SCHOOL COMMUNITY SERVICES											
GENERAL FUND (A)	35.00	5.00	4,147,467	83,623				(38,393)	35.00	5.00	4,192,697
SPECIAL FUND (B)	1.00	-	1,731,000						1.00	-	1,731,000
FEDERAL FUND (N)	-	2.00	3,266,757						-	2.00	3,266,757
OTHER FEDERAL FUND (P)	-	-	-						-	-	-
PRIVATE CONTRIBUTION (R)	-	-	-						-	-	-
TRUST FUND (T)	-	-	2,260,000						-	-	2,260,000
INTERDEPARTMENTAL TRANSFER (U)	-	-	-						-	-	-
REVOLVING FUND (W)	-	-	11,700,000	24,665					-	-	11,724,665
EDN 500 TOTAL	36.00	7.00	23,105,224	108,288	-	-	-	(38,393)	36.00	7.00	23,175,119

DOE TOTAL BY MOF											
GENERAL FUND (A)	19,318.75	2,005.50	1,659,292,670	33,033,024	(1,500,000)	(95.50)	(7.00)	(164,253,616)	19,223.25	1,998.50	1,526,572,078
SPECIAL FUND (B)	23.00	-	53,690,411	89,156	-	-	-	-	23.00	-	53,779,567
FEDERAL FUND (N)	720.50	135.50	260,699,375	-	-	-	-	-	720.50	135.50	260,699,375
OTHER FEDERAL FUND (P)	-	1.00	9,553,793	-	-	-	-	-	-	1.00	9,553,793
PRIVATE CONTRIBUTION (R)	-	-	150,000	-	-	-	-	-	-	-	150,000
TRUST FUND (T)	-	-	15,650,000	-	-	-	-	-	-	-	15,650,000
INTERDEPARTMENTAL TRANSFER (U)	-	-	7,495,605	-	-	-	-	-	-	-	7,495,605
REVOLVING FUND (W)	10.00	2.00	25,682,326	58,756	-	-	-	-	10.00	2.00	25,741,082
DOE TOTAL	20,072.25	2,144.00	2,032,214,180	33,180,936	(1,500,000)	(95.50)	(7.00)	(164,253,616)	19,976.75	2,137.00	1,899,641,500

*\$1,500,000 is identified as non-recurring for the Early College Program; as such, the amount is being reduced from the FB 2021-2023 budget.