

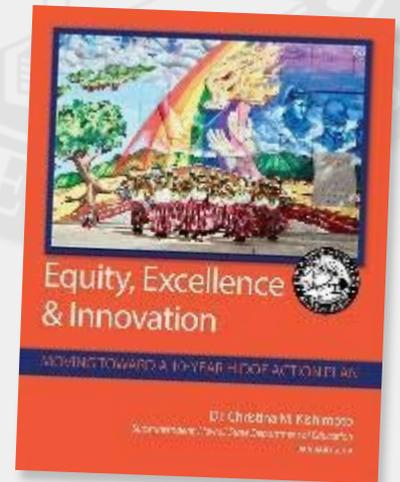
Power & Promise of Public Education

Focus on Strategic Planning Process

UPDATE ON 2017-2020 DOE/BOE JOINT STRATEGIC PLAN IMPLEMENTATION

Hawaii State Board of Education General Business Meeting
APRIL 4, 2019

Dr. Christina M. Kishimoto
SUPERINTENDENT



Momentum

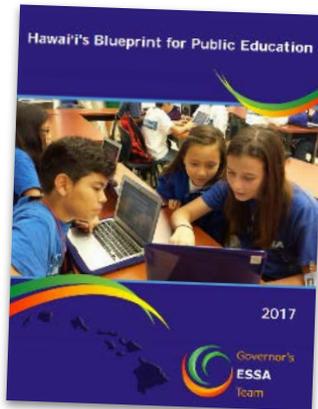
BUILD UPON GAINS, INNOVATE TO SOLVE PERSISTENT CHALLENGES



Strategic Plans

2011-2020

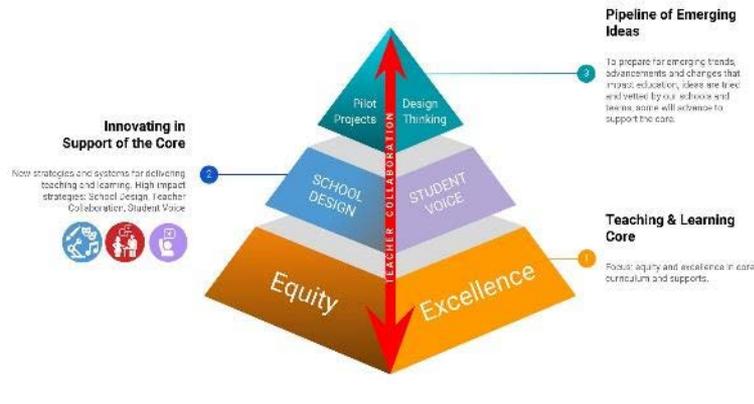
Community expectations, goal setting, progress monitoring.



Blueprint

2017-

Innovation-focus, visionary, long-term.



Learning Organization

2017-

Empowering schools to drive success via impact strategies.



Foundation

BUILD UPON GAINS, INNOVATE TO SOLVE PERSISTENT CHALLENGES

Performance

SINCE 2015...

| | 2014-15 | 2017-18 | CHANGE |
|--------------------------------------|---------|---------|-----------------|
| Language Arts meets standard | 48% | 55% | +7 pts |
| Mathematics meets standard | 41% | 43% | +2 pts |
| Science proficiency | 41% | 46% | +5 pts |
| Language Arts gap^ | 31 pts | 32 pts | -1 pt |
| Mathematics gap^ | 28 pts | 28 pts | -- |
| Chronic Absenteeism | 15%** | 15% | -- |
| Advanced Placement passing rate | 41% | 43% | +2 pts |
| CTE Pathway completion rate | 35% | 57%* | +22 pts |
| Dual Credit participation | 10% | 18%* | +8 pts |
| High School Graduation rate (4-year) | 81.9% | 84.4% | +2.5 pts |

SOURCES: 2018 Strive HI Report, Class of 2018 College & Career Readiness Indicators Report.

* **EMBARGOED UNTIL APRIL 1, 2019** **K-12 data from 2016-17, first year indicator was used.

^ comparison of high-needs students (special education, English Learners, economically challenged) and non-high-needs students.

Milestones

SINCE 2017...

- Computer Science and Social Studies standards adopted, Next Generation Science Standards implemented
- Innovation Grants
- Conferences: Special Education, Computer Science, Multilingualism
- Future Schools Now facilities management
- ESSA Data Dashboard
- ServiceNow IT issues management
- Troops-to-Teachers Grant, Grow Our Own initiative
- ‘Aina Pono & Harvest of the Month program
- HawaiiPay
- Learning Organization Design Framework

UNDER DEVELOPMENT...

- School Safety & Culture Ecosystem
- Medicaid Reimbursements
- Migrating to G Suite department-wide
- Longitudinal Education Information (LEI) System
- Pre-K School Readiness Action Plan
- Special Education Funding Review
- FMS Replacement



Outcomes

WHAT WE WANT FOR OUR STUDENTS AND COMMUNITIES

Statewide Listening Tour

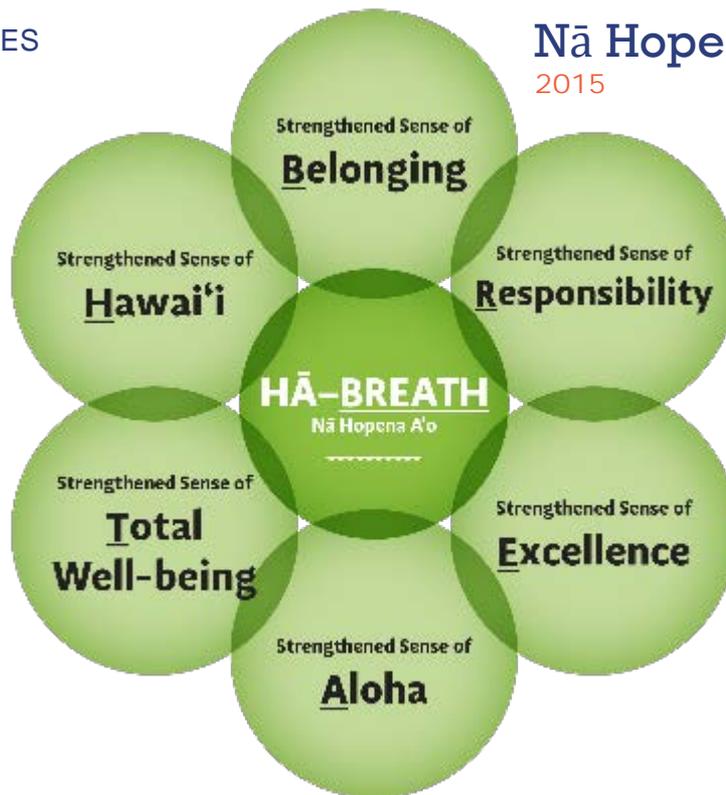
2016

Shared definition of student success:

- Giving back to the community, environment, and world;
- Discovering and pursuing passions so students can reach their full potential;
- Demonstrating strong academic and soft skills, and showing an ability to think critically, solve problems, and apply knowledge to new situations or contexts;
- Being prepared for life after high school, including setting clear goals and developing short-term and long-term engagement in learning;
- Exhibiting strength, confidence, and resilience in their everyday lives; being generally healthy and happy; and
- Gaining a strong sense of cultural understanding and appreciation for Hawai'i.

Nā Hopena A'o (HĀ)

2015



Common Purpose

KEY PARTNERS ENGAGED WITH US IN THIS DRIVE



Hawai'i Community Foundation

CHANGE FRAMEWORK

Impact Across Sectors:

- Community & Economy
- Health & Wellness
- Arts & Culture
- Natural Environment
- Government & Civics
- **EDUCATION**



Kamehameha Schools

VISION 2040

Working with HIDOE on 2030 alignment.



UH College of Education

STRATEGIC PLAN 2019-2024



Charter School Commission

STRATEGIC VISION AND PLAN 2019-2023



Guiding Questions

What do we value in a PK-12 educational experience?

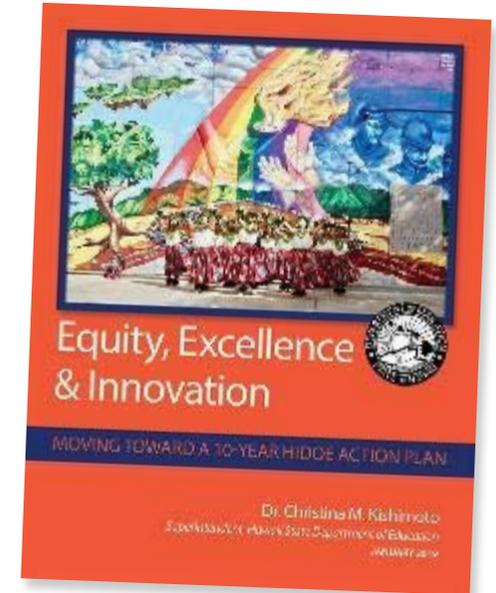
Many will agree that what we value most in the school experience, which informs our understanding of student success, is not fully captured in an accountability system.

How do we measure what we really value?

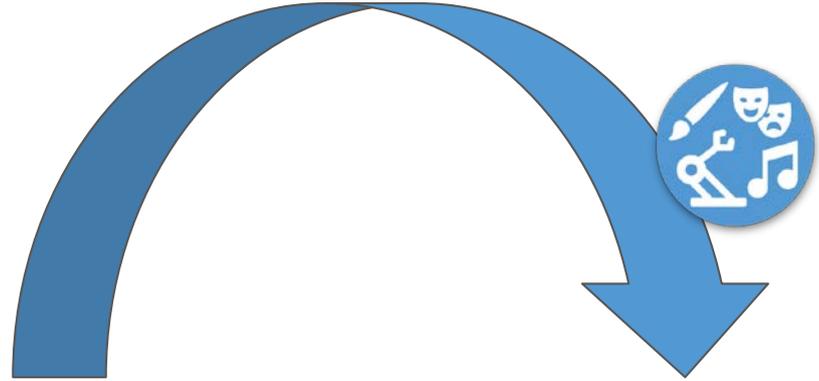
We must take on the challenge of incorporating qualitative measures if we value students developing metacognition, empathy, and engaging in research and contributing to a knowledge base.

How do we support each child to experience success?

Learning structured around exploration, creativity, discovery and design is different from mandated content coverage and demonstration of isolated, discrete skills. More children are reached, engaged and supported by the former; it inspires lifelong learning.



Shift in Mindset



COMMUNITY

TOWARD: *“My School Design matches the needs and aspirations of my community, and contributes to Hawai‘i’s success.”*

AWAY FROM: *“The demographics of my community inform the data outcomes at my school.”*



Process & Timeline

LEAD: OFFICE OF STRATEGY, INNOVATION & PERFORMANCE (OSIP)



Vision Statement published in January.

Consolidation of plans that govern goals, performance and accountability.

Leadership discussions around forward focus and promises, changes to Academic Plan starting SY 2020-21.

Internal/external feedback utilized for initial drafting of 2020-2030 plan.

Draft sharing/feedback with leadership, student council, Educational Leadership Institute.

Public information website.

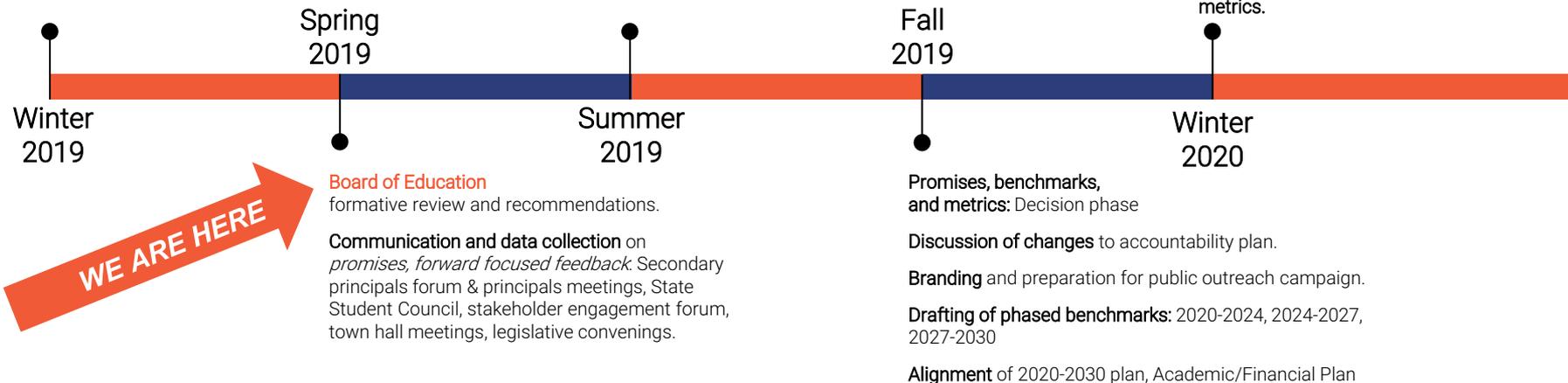
Benchmarks, major strategic actions, ESSA alignment: Discussion phase.

Finalize training protocols for 2020-2030 plan, Academic/Financial Plan.

State Office Action Plans aligned to 2020-2030 plan.

Accountability system: engage leadership, OSIP to align.

Board approves promises, benchmarks and metrics.



Next Steps

BOARD OF EDUCATION MEETING, APRIL 18, 2019

Forward Focus via 5 Promises

Draft promise statements for public feedback process that reflect what our students and communities can expect to see in a PK-12 public education experience by the year 2030.

Community Conversations

The next Board meeting will serve as the formal kickoff of conversations with our stakeholders about the promises and broader conversations about what we all want for Hawai'i: equity, excellence and innovation.

Partnership Alignment Development

Cultivating collective vision and purpose to deliver on the promise of public education.

