

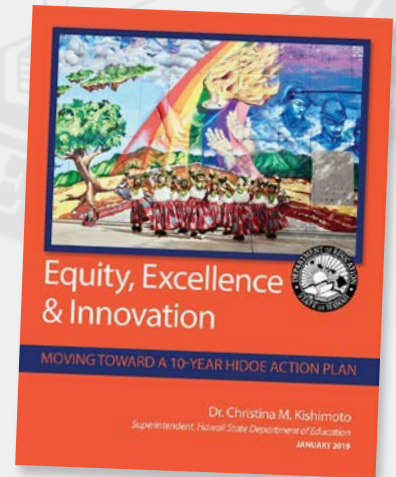
Presentation on Power & Promise of Public Education

Strategic Plan: Draft Promise Statements,

INITIATION OF PUBLIC FEEDBACK, AND VISION AND PURPOSE OF PARTNERSHIP ALIGNMENT DEVELOPMENT

Hawaii State Board of Education General Business Meeting
APRIL 18, 2019

Dr. Christina M. Kishimoto
SUPERINTENDENT



Guiding Questions

What do we value in a PK-12 education experience?

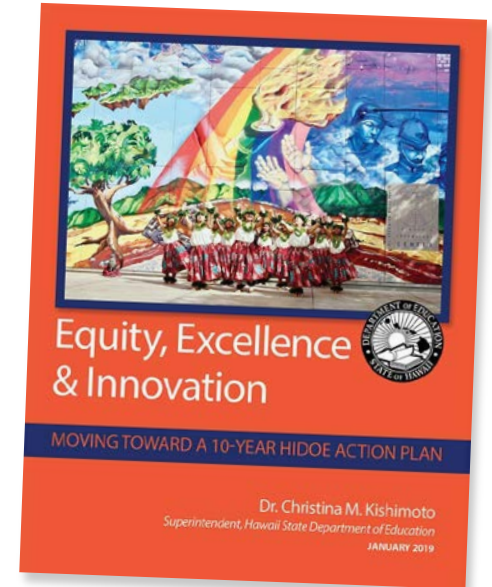
Many will agree that what we value most in the school experience, which informs our understanding of student success, is not fully captured in an accountability system.

How do we measure what we really value?

We must take on the challenge of incorporating qualitative measures if we value students developing metacognition, empathy, and engaging in research and contributing to a knowledge base.

How do we support each child to experience success?

Learning structured around exploration, creativity, discovery and design is different from mandated content coverage and demonstration of isolated, discrete skills. More children are reached, engaged and supported by the former; it inspires lifelong learning.

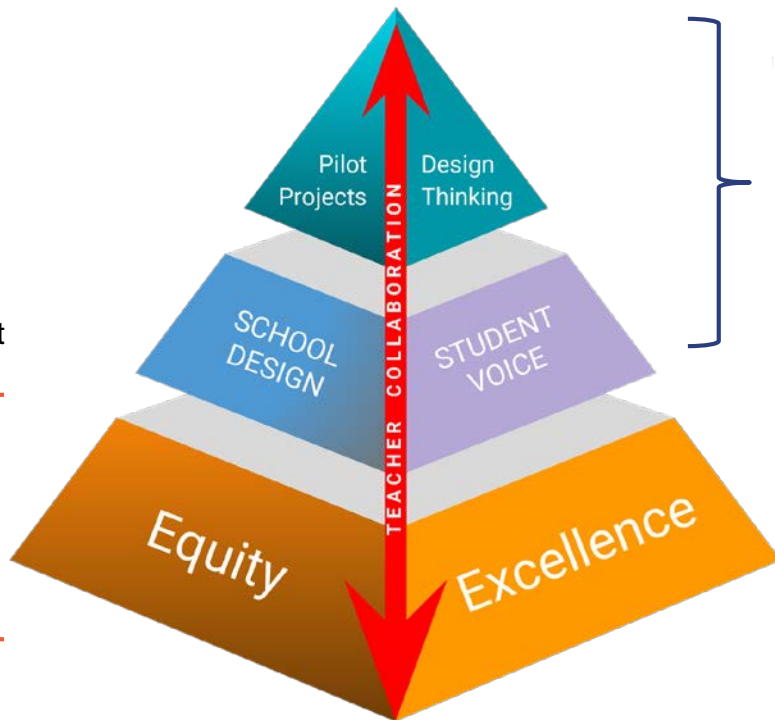


Power & Promise

BUILD UPON GAINS AND INNOVATE TO SOLVE PERSISTENT CHALLENGES

Power

- Strengthen our Teaching & Learning Core with rigor and relevance in alignment with college and career.
- Seed and grow HĀ throughout the system.
- Use flexibility of ESSA to identify metrics that reflect what we value.



Promise

- Design schools to match needs and aspirations of their communities to grow Hawai'i's success.
- Teachers collaborate to expand instructional practices that work, innovate to boost equity, excellence.
- Engage all students with access, voice and choice.



Crosswalk

USING GUIDING QUESTIONS AND OUR LEARNING ORGANIZATION TO ARRIVE AT PROMISE THEMES

	Power			Promise	
<i>GUIDING QUESTIONS</i>	How do we support each child to experience success?			What do we value in a PK-12 education experience? How do we measure what we really value?	
<i>LEARNING ORGANIZATION</i>	Equity	Excellence	Na Hopena A'ō (HĀ)	Innovation	3 Impact Strategies

2030 Promises

Hawai'i Equity School Design
 Empowermen Innovation
 t



Promise Themes

STAKEHOLDER CONVERSATION: WHAT WILL IT TAKE TO REACH THESE BY 2030?

Hawai'i	<p>Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai'i's local and global contribution.</p> <p>Hawai'i; Nā Hopena A'o; languages; culture; context; place-based; safety</p>
Equity	<p>Students will experience strong relationships and supports that mitigate disempowering differences to enable them to thrive academically, socially, and civically.</p> <p>Access; personalization; community; closing achievement gaps; quality</p>
School Design	<p>Students will be immersed in excellent learning environments that are thoughtfully designed around a community's power to contribute to a thriving, sustainable Hawai'i.</p> <p>Core values; curriculum; infrastructure; magnets; college & career; partners</p>
Empowerment	<p>Students will develop their authentic voice as contributors to equity, excellence and innovation, by providing input on what they learn, how they learn, and where they learn.</p> <p>Engagement; civic and policy voice; tri-level leadership; discovery; choice</p>
Innovation	<p>Students will engage in rigorous, technology-rich, problem-solving learning that design solutions to authentic community challenges and pathways to goals.</p> <p>Applied learning; design thinking; project-based learning; creativity</p>



Forward Focus

GATHERING FEEDBACK FROM STAKEHOLDER GROUPS THROUGH THE END OF SPRING

2030 Promises

Hawai'i Equity School Design Empowerment Innovation

Where are we now?

Overview of current progress and challenges (data), new and promising programmatic approaches.

Where are we going?

Introducing the promises about what students will be able to experience in Hawai'i's PK-12 public education experience by 2030.

What will it take to get us there?

Conversation and gathering feedback around what's needed to achieve these experiences in every public school in Hawai'i.



Process & Timeline

LEAD: OFFICE OF STRATEGY, INNOVATION & PERFORMANCE (OSIP)



Vision Statement published in January.

Consolidation of plans that govern goals, performance and accountability.

Leadership discussions around forward focus and promises, changes to Academic Plan starting SY 2020-21.

Initial draft of 2020-2030 plan using Phase I feedback.

Phase II Feedback: Stakeholders review draft, provide input on theories of action, “stake in the ground.”

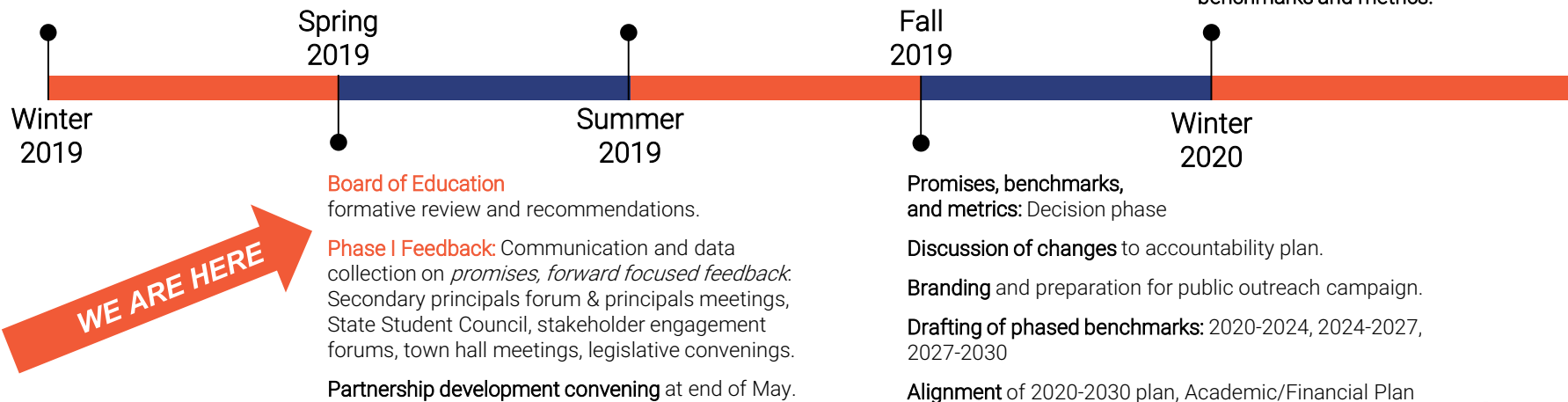
Public information website.

Benchmarks, major strategic actions, ESSA alignment: Discussion phase.

Finalize training protocols for 2020-2030 plan, AcFin Plan; develop state office action plans.

Accountability system: engage leadership, OSIP to align.

Board approves promises, benchmarks and metrics.



Next Steps

Forward Focused Feedback

Select stakeholder engagement groups with toolkit access for broader community input; collection of data through the end of spring.

Board Data Retreat

Discussion Item V on today's agenda — Forward Focus Stakeholder exercise around five promise themes, discussion of policy empowerment.

