



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

August 16, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM:  Kathryn S. Matayoshi
Superintendent

SUBJECT: **Update on the Review and Extension of the 2011-2018 Joint
Department of Education and Board of Education Strategic Plan**

1. DESCRIPTION

On January 19, 2016, the Board of Education approved a review and extension of the strategic plan to guide the next few years. In the spirit and practice of an approach of continuous improvement, the review and extension retains the 2012 update's goals and framework for improvement as a strong continuing foundation for educational improvement but will make mid-course adjustments to better support improved student outcomes.

This August 16, 2016 presentation is a continuation of the Department's monthly progress reports on the strategic plan review and extension process.

2. PRESENTATION

Asst. Superintendent Tammi Chun of the Office of Strategy, Innovation and Performance will present an update on the Strategic Plan review and extension to include highlights from the report on Community Engagement, schedule of BOE Community meetings, and timeline for moving forward.

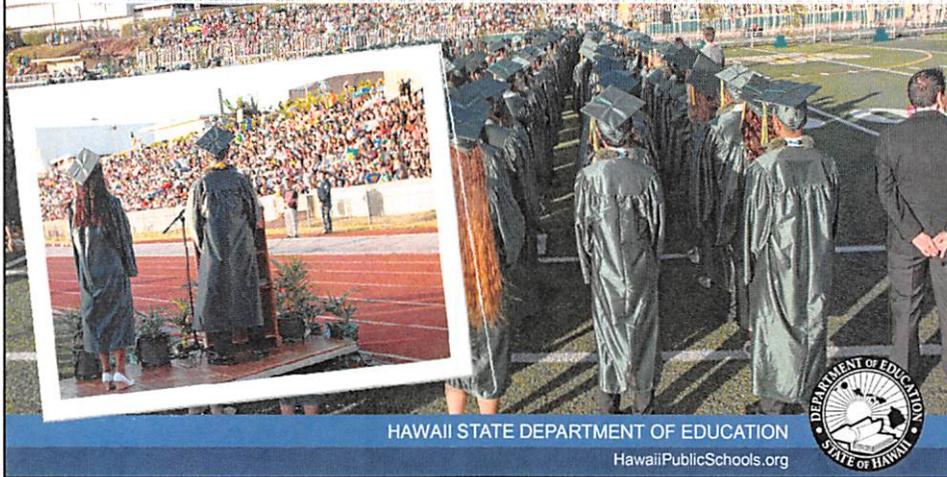
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Attachment: GBM_08162016_Update on 2011-2018 Joint DOE-BOE Strategic Plan

c: Office of Strategy, Innovation and Performance

UPDATE ON THE REVIEW AND EXTENSION OF THE
**2011-2018 Joint Department of Education
and Board of Education Strategic Plan**

Board of Education General Business Meeting | August 16, 2016



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Strategic Plan Review and Extension Update

- Final report on Spring 2016 community engagement on student success
- Timeline
- Update on BOE community meetings

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Phase 1 Community Engagement Report



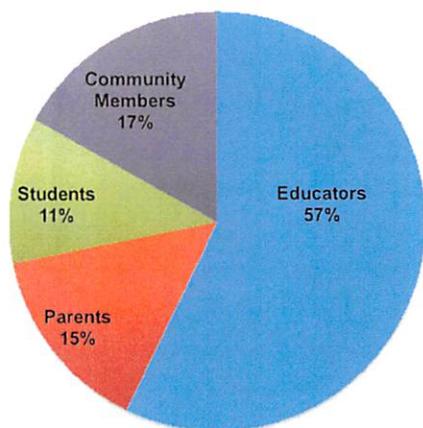
- Based on Spring 2016 “listening” and community engagement about student success:
 - **108 focus groups**
 - **1,429 online surveys**
- In partnership with Hope Street Group State Teacher Fellows Program, Magnolia Consulting completed the independent analysis of feedback
- Analysis complete. Report to be posted on-line and distributed to Phase 1 participants who provided email addresses

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Phase 1 Community Engagement Participation



<i>Focus Group Participants</i>	1,201
<i>Online Survey Participants</i>	1,429
Total Participants	2,630

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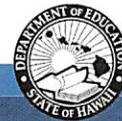
Phase 1 Community Engagement Findings



- Independent analysis validated emerging themes previously identified by focus group facilitators
- No significant differences in responses among stakeholder groups
- Report outlines additional common themes for defining “student success” for consideration in strategic plan process

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Phase 1 Community Engagement Findings

For consideration of a community-informed vision of student success:

- Students give back to the community, environment, and world.
- Students discover and pursue their passions, so they can reach their full potential.
- Students are engaged in learning for the short and long term, connecting their passions to their K-12 education and to well-informed goals for life after high school.
- Students show evidence of academic achievement, and possess critical-thinking and soft skills.
- Students are generally healthy and happy, and exhibit strength and confidence in their everyday lives.
- Students leave HDOE schools with a strong sense of cultural understanding and appreciation for Hawaii.

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Strategic Plan Timeline

AUG Summary of spring community engagement (8/16)
SEP

Vet, validate, shape:

- BOE community meetings
- Complex area principal and Leadership meetings
- Targeted stakeholder meetings
- Board member interviews
re: current draft

Target: Positive impact for students via full implementation in 2017-18 school year



Strategic Plan Timeline

OCT Board committee discussions
NOV Prioritize indicators
Draft for BOE discussion (10/18) and public comment (through 10/28)
Summary of public comments (11/15)
Meeting of Governor with BOE members and Governor's ESSA Team members
Align other implementation documents including: ESSA, biennium budget request, academic plans, priority strategies and initiatives
Identification and development of initiatives, delivery plans, and resource allocation plans
DEC Present final draft to BOE (12/6)

Target: Positive impact for students via full implementation in 2017-18 school year

BOE Community Meetings and Governor's ESSA Team Town Hall*

Hawaii Island

- Aug 3 – Waimea (BOE)
- Aug 17 – Kealahou HS*
- Aug 24 – Waiakea HS*
- TBD – Hilo (BOE)

Kauai

- Aug 24 – Chiefess Kamakahahelei MS*
- Sept 14 – Chiefess Kamakahahelei MS (BOE)

Maui

- Aug 8 – Baldwin HS (BOE)
- Sept 7 – Maui HS*

Molokai

- Aug 27 – Molokai HS*
- TBD – (BOE)

Oahu

- Aug 10 – Kalani HS*
- Aug 22 – Kailua HS (BOE)
- Aug 31 – Manoa Public Library (BOE)
- Sept 7 – Castle HS*
- Sept 14 – Moanalua HS*
- Sept 15 – Waianae Public Library (BOE)

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Community Meetings

- Meeting Purposes:
 - Share overview of Strategic Plan process and timelines, community outreach themes, and draft
 - Engage community's knowledge and aspirations on draft strategies and to identify needed actions
- Group Exercise:
 - ✓ Feedback on whether strategies are "right ones" for student success
 - ✓ Actions needed – current or in future – to achieve objectives



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Goal 1: Student Success

All students demonstrate they are on a path toward success in college, career and citizenship



OBJECTIVES

1. All students are **empowered by their learning to achieve their aspirations** for their future.
2. All students experience a **rigorous well-rounded education**.
3. All students are **safe, healthy, and supported** in school, so that they can engage fully in educational experiences that challenge and prepare them for success in college, career and community.
4. All students **transition successfully** throughout their educational experiences – as they enter new schools and as they progress toward achieving the readiness in college, career and citizenship.

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A photograph of a graduate in a white cap and gown being embraced by a man in a suit. The background shows a large crowd of other graduates.

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