



**STATE OF HAWAII  
DEPARTMENT OF EDUCATION**

P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

September 17, 2020

TO: The Honorable Catherine Payne  
Chairperson, Board of Education

FROM: Dr. Christina M. Kishimoto  
Superintendent

A blue ink signature of Dr. Christina M. Kishimoto, written in a cursive style.

SUBJECT: **Update on Implementation on Board Resolution Adopted on May 21, 2020 Directing the Department of Education to Offer Summer School in a way that Supports Students Disproportionately Impacted by School Closures Caused by the COVID-19 Pandemic, to Ensure Clear Coordination between each Level of the Tri-Level System, and to Communicate Timely and Effectively with the Public: Summer School 2020 Final Report**

1. **EXECUTIVE SUMMARY**

Under the unpredictable pressures and challenges of the COVID-19 pandemic, schools proved to be learning hubs of innovation over the summer months as they quickly pivoted to redefine their school designs, explored programming opportunities, and implemented summer instruction and support.

While schools typically lead summer school design efforts, the pandemic created a set of unique circumstances. The 2019-2020 school year was shortened by 46 days, which severely impacted student learning. As such, more across-the-board summer offerings were necessary to ensure high school seniors could graduate and advance to post-secondary opportunities, and students who did not have enough time to complete credit requirements due to the shortened year could have extra time to make up these credits.

Summer learning programs were expanded to have a wider reach and scope than ever before, with a focus on serving high-need and hard-to-reach students, and added opportunities for credit recovery and advancement for secondary students. On average, more than 11,500 students statewide participated in some form of summer learning each week.

The Department leveraged one-time federal dollars to expand summer learning with CARES Act funds. For example, the Department was able to pilot new approaches including mobile learning hubs and wifi hubs to push learning designs into the community for hard-to-reach and regionally isolated students. A summer internship pilot aligned to Career and Technical Education programs was also implemented and served as a model for potential expansion for graduating seniors.

Schools were also able to use lessons learned over the Summer months to make adjustments and prepare for the *Return to Learn* transition in the fall by testing out distance and blended learning models and implementing new social distancing and Personal Protective Equipment health guidance. Schools were also able to facilitate special education-related meetings during summer learning to engage families in preparing for transition plans and decision-making.

2. DESCRIPTION

The Department will share data and initiatives launched during the summer of 2020. The effects of the pandemic on summer programming and operational challenges will also be discussed.

3. UPDATE

The unprecedented milestones and efforts by our public schools are captured in the 2020 Summer Learning comprehensive overview and data dashboard.

CMK: rl  
Attachment

c: Office of Strategy, Innovation and Performance



OFFICE OF THE  
**Superintendent**

**A. Update on implementation on Board Resolution adopted on May 21, 2020 directing the Department of Education to offer summer school in a way that supports students disproportionately impacted by school closures caused by the COVID-19 pandemic, to ensure clear coordination between each level of the tri-level system, and to communicate timely and effectively with the public: Summer school 2020 final report**

**Dr. Christina M. Kishimoto**  
*Superintendent*





# About 2020 Summer Learning

- Summer programming was focused on providing students with opportunities to redo or retake courses, accelerate or advance in coursework, and access a technology rich learning environments with physical and virtual components.
- This is the first year that the Hawaii Department of Education (HIDOE) has compiled comprehensive summer learning data to share with the public.

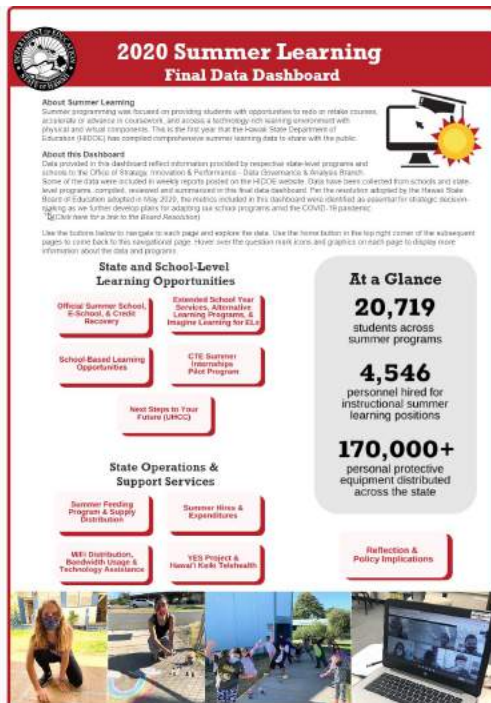






## Weekly Reports

- Quick turnaround of data available for a subset of programs offered during the summer



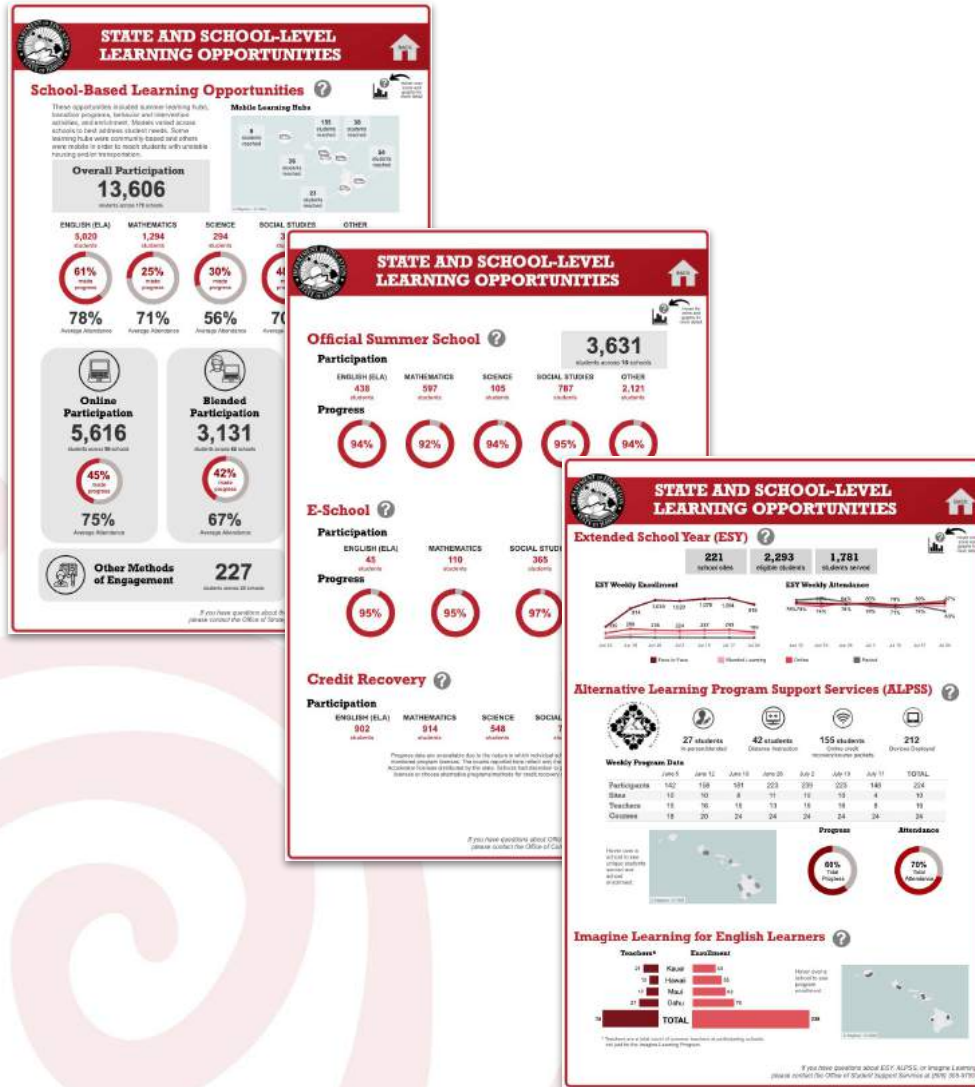
## Final Data Dashboard

- Represents cumulative and summary data, including unique measures available only at the conclusion of a particular program

## State and School-Level Learning Opportunities

Various metrics -- such as enrollment and attendance -- were included for each of the following programs offered across the state:

- Official Summer School
- E-School
- Credit Recovery
- Extended School Year (ESY)
- Alternative Learning Program Support & Services (ALPSS)
- Imagine Learning for English Learners
- School-Based Learning Opportunities





## STATE AND SCHOOL-LEVEL LEARNING OPPORTUNITIES

### 2020 CTE Summer Internship (Pilot Year)

Hawaii State Department of Education Class of 2020 graduates were eligible to apply for a 2020 CTE Summer Internship.

Interns worked 20 hours per week for 4-6 weeks between the dates of June 22, 2020 and July 31, 2020. Interns were paid \$10.85 per hour. Due to COVID-19, all internships were completed via telework.

Due to the success of the first year of this new internship opportunity, we now have a model to continue this program in the future.

**Which districts did our interns come from?**

**Which offices employed our interns?**

**Intern Testimonials**

"This internship has taught me valuable skills that can be applied anywhere."  
-Nicole Aguirre, Waipahoehoe High

**Project: OFFICE OF STRATEGY, INNOVATION AND PERFORMANCE, Community Engagement Branch**

Researched Out-of-School Time pay rates, provided a comparative analysis across local and national providers and HOODE school rates, and provided recommendations for future research.

[Link to Project](#)

"Some of the major skills that I gained from this internship were the hard skills in program, language and team work to be a..."  
-Queen Tinsdale, Kula High

**Project: OFFICE OF THE SUPERINTENDENT, Monitoring and Compliance**

Created brand recognition with a new Marketing and Communications (M&C) department, revised the M&C office mission, vision, and designated the M&C office website.

[Link to Project](#)

"Working alongside PIPE helped to reinforce my understanding of how I can learn to make a change."  
-Daphne Grant, Kailua High

**Collaborative Project: OFFICE OF STRATEGY, INNOVATION AND PERFORMANCE, Policy, Innovation, Performance and Evaluation**

Created a comprehensive student identity portal website that interests educators and parents alike.

[Link to Project](#)

If you have questions about CTE Summer Internships, please contact the Office of Talent Management at (808) 441-4200.

## STATE AND SCHOOL-LEVEL LEARNING OPPORTUNITIES

### Next Steps to Your Future (UHCC)

COVID-19 is impacting many high school seniors' final high school year and post-high plans. Hawaii's Community Colleges (UHCC) and Hawaii P-20 Partnerships for Education created the "Next Steps" initiative. Together with community partners, this new action plan aimed to connect Hawaii's public high school of 2020 to postsecondary education, training and/or employment through the Hawaii P-20 Summer Advising Initiative Summer Onramp Program.

Graphics show the impact "Next Steps to Your Future" had for its participants during the 2020 summer.

### Hawaii P-20 Summer Advising Initiative

25 Summer Advisors served via text, email, & one-on-one virtual sessions.

1,732 Class of 2020 graduates participated.

59,359 texts sent between advisors & students.

75% of all participants college bound.

58% of all participants intend to enroll in the UH system.

### UHCC Summer Onramp Program

1,436 graduates took online UHCC classes.

121 classes offered by 7 campuses.

63% of participants have registered for Fall classes at a UH system campus for 12,173 credits.

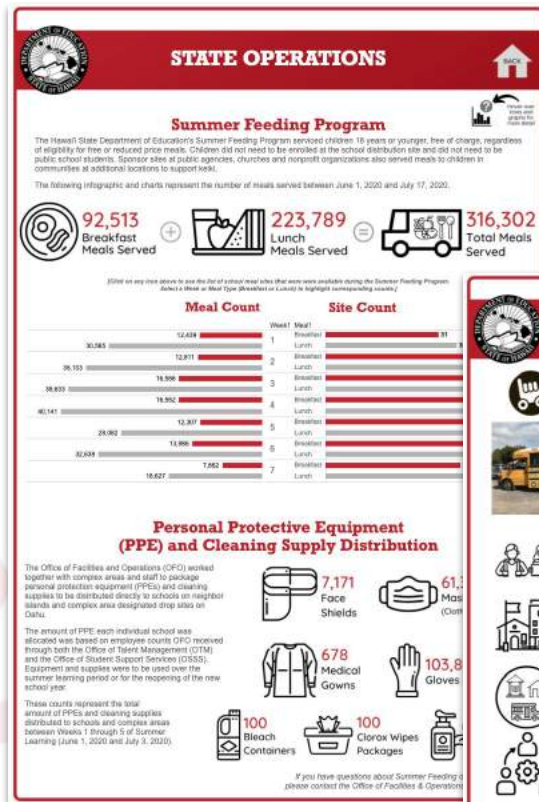
58% of those registered at a UH system campus have registered at a UHCC campus for 4,602 credits.

If you have questions about UHCC Programs, please contact the Office of the Vice President for Community Colleges at (808) 956-3876.

# State and School-Level Learning Opportunities

Additional information was collected from state offices and partner organizations about summer opportunities through CTE Summer Internships Pilot Program and Next Steps to Your Future (UHCC).

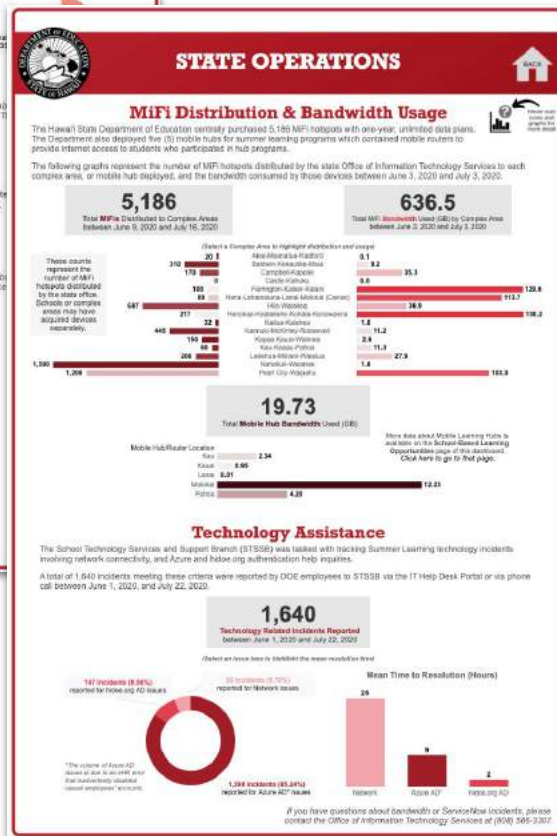
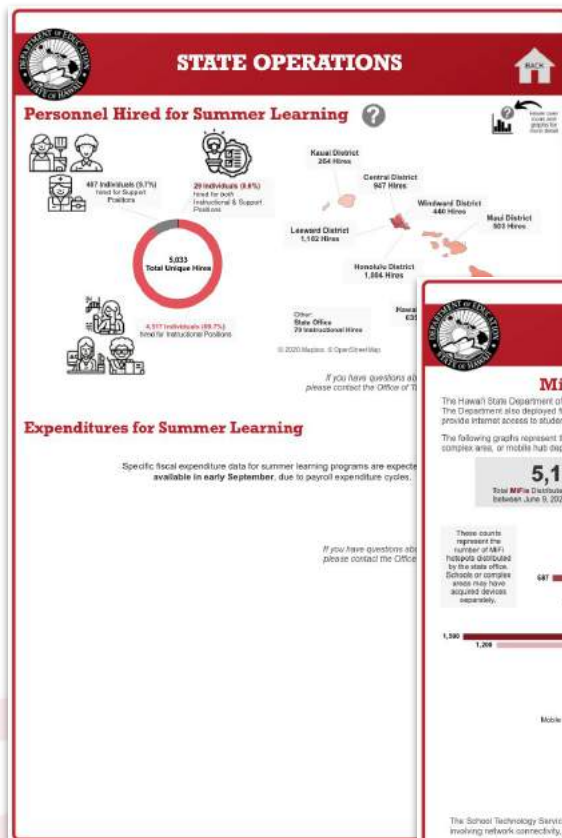




## State Operations & Support Services

- Summer Feeding Program
- Supply Distribution
- YES Project
- Hawai'i Keiki Telehealth





## State Operations & Support Services

- Summer Hires
- Expenditures
- MiFi Distribution
- Bandwidth Usage
- Technology Assistance



## Further Analysis & Internal Data Use

- Much of the Summer Learning data has been shared with stakeholders within HIDOE for program evaluation and for future planning.
- In addition to the reporting, further analysis is being done to better understand:
  - the impact of summer learning for students in various subgroups (e.g. for students with high needs and of various ethnicities)
  - the relationship of various instructional methods on student participation
- With the transition to the new school year, we are prioritizing the collection, reporting and analysis of Vital Signs data for the fall.



## REFLECTIONS & POLICY IMPLICATIONS



### Reflecting on our Summer Experience

The COVID-19 pandemic as well as other local and global events have created a new and challenging environment for our communities to navigate. We are extremely proud of the dedication that educators across the state have shown in designing and delivering summer learning opportunities and supports for our students. Our HIDOE community has taken the challenge before us as an opportunity for change and have met this challenge with creativity and resilience to serve our students.

Our summer learning data and stories revealed how schools and offices are already making great strides in addressing the promise themes of our 2030 Promise Plan. We look forward to utilizing what we have learned over the summer to modernize, expand and redesign programs to fully propel our system towards the vision of education we all strive for.



School leaders and their teams were asked to re-envision the use of resources and talent to build summer learning opportunities that engage students to be active in their education.

Problem solving and coordination across the state offices, complex areas, and individual schools resulted in solutions that improved conditions and access to learning for our most vulnerable and disproportionately-impacted students.

Several learning models used across schools incorporated current social, political, and health discussions and projects to foster student agency and civic engagement.

Mobile learning hubs were deployed to rural areas with limited connectivity, providing access for these families to distance learning resources. These supports will be expanded as we continue to deliver educational supports through this pandemic.

Through the CTE internship program, we have identified opportunities within HIDOE to provide students with on-the-job experience aligned with their interests and pathway of study.

### Policy Implications

**Redefining School Designs to Include Summer Learning** - Expanding the scope of how schools design their instruction and supports to include summer transitions between grade levels and extended supports for students who need them.

**Reimagining Where Learning Occurs** - Collaborating with and aligning efforts of community partners and organizations to engage students and families in education in new ways and in settings that allow for broader access.

**Expanding Blended Learning as a Design Opportunity** - Build in flexibility into our planning and designing process to utilize technology more fully with strong in-person supports still at the core of the model.

**Utilizing Professions in HIDOE as a Means of Internships** - Use the experiences and results from the piloted CTE internship program this summer to build ongoing opportunities for students to intern with our professionals in communications, technology, construction, engineering, electrical, data analysis, etc.

