



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

January 17, 2019

TO: Board of Education

FROM: Catherine Payne
Chairperson, Ad Hoc Committee on 2019 Legislative Session

AGENDA ITEM: Update on Ad Hoc Committee (a permitted interaction group pursuant to Hawaii Revised Statutes, Section 92-2.5(b)(2)) concerning 2019 Legislative Session: informational briefings and Board policy positions

I will provide an oral report on the Department of Education's informational briefings of the Hawaii State Legislature, which were held on dates described below.

Senate Committees on Ways and Means and Education Informational Briefing
Monday, January 14, 2019

House Committee on Finance Informational Briefing
Tuesday, January 15, 2019

The briefing material presented can be accessed on the Department's website.¹

I would also like to review and discuss the Board's policy positions, which were approved at the Board's December 6, 2018 General Business Meeting, attached to this memorandum as **Exhibit A**.

¹ Material is available at: <http://www.hawaiipublicschools.org/DOE%20Forms/budget/FB1921-briefing.pdf>

Exhibit A
Board's Policy Positions
 (approved December 6, 2018)

The Board of Education ("Board") supports proposed legislation that advances the Board and Department of Education's ("Department") Strategic Priorities for School Year 2018-2019 ("Strategic Priorities"). The table below describes the Strategic Priorities and the Board's policy positions associated with each Strategic Priority. Policy positions relating to the Hawaii State Public Library System and general policy positions the Board will not support are described after the table.

Strategic Priorities	The Board supports measures that...
<u>Department's budget for Fiscal Biennium 2019-2021</u>	<ul style="list-style-type: none"> • Addresses the needs identified in the Department's Board-approved budget.²
<u>Equity and access</u> Ensuring that the appropriate policies, structures, and resources are in place to guarantee the advancement of access and support structures that allow all students to engage in learning through the core curriculum design. This priority references special education and English Learners in particular, but does not preclude issues like civil rights and Title IX.	<ul style="list-style-type: none"> • Provide more resources for appropriate support structures that allow all students, especially those receiving special education or English learner services, to engage in learning • Protect students' civil rights • Advance equitable access to athletic facilities and opportunities for all students • Address Title IX compliance
<u>Safe learning environments that support students' well-being</u> Ensuring that the appropriate policies, structures, and resources are in place so learning environments that support all students' emotional and physical wellbeing can be cultivated. This includes things that range from physical facilities to policies that prohibit bullying and discrimination or support physical and mental health to addressing and preparing for natural and man-made disasters. A truly safe learning environment that supports students' well-being is one that students themselves want to be in so they attend school regularly and willingly, thereby reducing chronic absenteeism.	<ul style="list-style-type: none"> • Provide resources to ensure school facilities support students' emotional and physical wellbeing • Recognize the importance of addressing bullying, harassment, and discrimination in schools
<u>Student-centered school design</u>	<ul style="list-style-type: none"> • Expand early college opportunities

² The Department's Board-approved operating budget for Fiscal Biennium 2019-2021 is available here: http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/FIC_10182018_Action%20on%20DOE%20Proposed%20Operating%20Budget%202019-2021%20FB.pdf. The Department's Board-approved Capital Improvements Program budget for Fiscal Biennium 2019-2021 is available here: http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/FIC_10182018_Committee%20Action%20on%20DOE%27s%20Proposed%20CIP%20Budget%20for%202019-2021%20Fiscal%20Biennium.pdf.

Strategic Priorities	The Board supports measures that...
<p>Ensuring that the appropriate policies, structures, and resources are in place to support schools designed to engage students in a rigorous and innovative curriculum supported by a purposely designed learning environment with applied learning practices that are aligned to college and careers. Design includes every aspect of a school: physical facilities, school models, themes, resources, partners (families, communities, and organizations), school day schedule, pedagogical approaches, allocation of teacher collaboration time, technology, governance, and organizational structure.</p>	<ul style="list-style-type: none"> • Increase career and technical education • Advance or provide resources for innovative, student-centered school design • Provide resources to expand pre-kindergarten opportunities
<p><u>Staff professional development, recruitment, and retention</u> Ensuring that the appropriate policies, structures, and resources are in place to allow for the establishment of a dynamic learning community designed to continuously develop staff capacity to lead the work that results in high student achievement and the development of clear leadership pathways, supports, and incentives that attract and retain talent.</p>	<ul style="list-style-type: none"> • Support leadership pipeline development • Expand teacher recruitment and retention initiatives, which provide teachers with incentives and resources or support a teaching career path
<p><u>Communication and engagement</u> Ensuring that the appropriate policies, structures, and resources are in place so the Department and Board thoughtfully and intentionally engage with students, staff, families, and community stakeholders in two-way communications that will help to inform decision-making and priority setting and improve transparency and access to information.</p>	<ul style="list-style-type: none"> • Support informed decision-making and priority setting through thoughtful and intentional engagement with stakeholders • Improve transparency and access to information to encourage an informed and engaged community of citizens

LIBRARIES POLICY POSITIONS

The Board supports legislation that allows the Board to recruit and retain exceptional talent to lead the Hawaii State Public Library System by raising the salary cap for the State Librarian position established by Section 312-2.1, Hawaii Revised Statutes.

The Board of Education (“Board”) supports proposed legislation that addresses the needs identified in the Hawaii State Public Library System’s Board-approved budget.³

³ The Hawaii State Public Library System’s Board-approved operating budget and Capital Improvements Program budget for Fiscal Biennium 2019-2021 is available here: <http://boe.hawaii.gov/Documents/HSPLS%20Revised%20FB%20Budget%20Request%20FY2020%20FY2021.pdf>

GENERAL POLICY POSITIONS

The Board **does not** support proposed legislation that:

- Prevents or hinders the Board or Department from addressing the Strategic Priorities;
- Conflicts with the Board's power to formulate statewide educational policy as established by Article X, Section 3, of the Constitution of the State of Hawaii; or
- Creates additional duties or responsibilities for the Department or Board without appropriating adequate, commensurate resources to accomplish such duties or responsibilities.

The Board takes no position on legislation relating to the Board's governance structure, as the Board believes it is most appropriate for the Legislature and Governor to decide such matters. The Board will endeavor to provide the Legislature with any relevant information relating to Board governance matters to enable the Legislature to make informed decisions.

The Board's positions on proposed legislation are in regards to matters of public policy only, and the Board defers to the Department (or its administratively attached agencies when appropriate) on operational and implementation matters.