

STATE OF HAWAI'I BOARD OF EDUCATION

P.O. BOX 2360 HONOLULU, HAWAI'I 96804

December 5, 2019

TO: Board of Education

FROM: Catherine Payne

Chairperson, Board of Education

AGENDA ITEM: Board Member Report on events attended: (1) Ke Kula 'o

'Ehunuikaimalino School Visit (2) Board Community Meeting on

sharing Hawaiian immersion concerns and solutions

(1) Ke Kula 'o 'Ehunuikaimalino School Visit

Board Member Kaimana Barcarse was invited to visit Ke Kula 'o 'Ehunuikaimalino, a K-12 Hawaiian immersion school located in Kealakekua, Kona on Hawaii Island. 'Ehunuikaimalino is a self-contained school site, which means that curriculum is delivered in Hawaiian to all students. This is different from shared school sites where a kaiapuni program is housed on an English-speaking school campus.

Board Member Barcarse visited the school on October 22, 2019 along with State Representative Richard Creagan and Hawaii County Council Members Malie Mederios David, Rebecca Villegas, and Karen Eoff. State Senator Dru Kanuha also visited the school on November 20, 2019. Parents of children attending the school are concerned with the capacity of their school's facility, given the growing demand for immersion education in their community and the large geographic area the school serves.

(2) <u>Board Community Meeting on sharing Hawaiian immersion concerns and</u> solutions

The Board held a community meeting in November with the primary purpose of inviting immersion community members to share concerns and craft solutions and help Board Members to understand how the Board can be supportive of the immersion community and what Board Members can learn about immersion education in the public schools.

The community meeting occurred in the City and County of Honolulu on November 20, 2019 at Ke Kula Kaiapuni 'o Ānuenue (2528 10th Avenue, Honolulu, Hawaii 96816) in the cafeteria from 6:00 p.m. to 7:00 p.m. Board Member Kili Namau'u hosted the meeting with me and Board Members Barcarse, Margaret Cox, Nolan Kawano, and Dwight Takeno. There were approximately 75-80 attendees, which included Department leadership and staff, higher education institutions, school administrators, teachers, staff, parents and guardians, and students. Attendees participated in a small group exercise, which was designed to help organize concerns into major categories (curriculum, staff, and leadership) and asked attendees to design the solutions that would best address their concerns. Office of Hawaiian Education staff facilitated the small groups in conjunction with Board Members.

Exhibit A

NASBE Conference Information