May 7, 2020

TO: Board of Education

FROM: Catherine Payne
Chairperson, 2020 Commission Nominations Investigative Committee
(Upcoming and Mid-term Vacancies)

AGENDA ITEM: Investigative committee (a permitted interaction group pursuant to Hawaii Revised Statutes Section 92-2.5(b)(1)), concerning nomination of individuals to serve as members of the State Public Charter School Commission: findings and recommendations

I. BACKGROUND

Pursuant to Hawaii Revised Statutes (“HRS”) Section 302D-3(c),\(^1\) entitled “[s]tate public charter school commission establishment; appointment,” the Board of Education (“Board”) appoints the members of the State Public Charter School Commission (“Commission”). At its February 20, 2020 general business meeting, the Board established an investigative committee (“Committee”) tasked with nominating individuals to serve as members on the Commission for the Board to consider for appointment in accordance with the process for appointing members to the Commission, which the Board adopted on March 7, 2019.\(^2\) The Board appointed me and Board Members Brian DeLima and Kili Namau’u as members of the Committee, with myself serving as chair of the Committee.

II. FINDINGS

The Committee received seven applications by the application deadline. One applicant withdrew during the Committee’s consideration of the applications.

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\(^1\) Section 302D-3(c), HRS, provides:

“The commission shall consist of nine members to be appointed by the board. The board shall appoint members who will be tasked with authorizing public charter schools that serve the unique and diverse needs of public school students. The chair of the commission shall be designated by the members of the commission for each school year beginning July 1, and whenever there is a vacancy. The board shall consider the combination of abilities, breadth of experiences, and characteristics of the commission, including but not limited to reflecting the diversity of the student population, geographical representation, and a broad representation of education-related stakeholders. The commission shall be exempt from sections 26-34 and 26-36.”

\(^2\) The full process is available here: http://boe.hawaii.gov/Documents/Appointment%20Process%20for%20Commissioners%20%28approved%202019-03-07%29.pdf
The Committee finds that that four nominees are best suited for the following appointments and terms:

- Reappointment of Dr. Makalapua Alencastre, whose cover letter and resume are attached as Exhibit A, for a second consecutive three-year term beginning on July 1, 2020 and ending on June 30, 2023;
- Appointment of Ms. Jill Baldemor, whose cover letter and resume are attached as Exhibit B, for a three-year term beginning on July 1, 2020 and ending on June 30, 2023;
- Appointment of Ms. Terry L. Holck, whose cover letter and resume are attached as Exhibit C, for a three-year term beginning on July 1, 2020 and ending on June 30, 2023; and
- Appointment of Mr. John S.S. Kim, whose cover letter and resume are attached as Exhibit D, to fill the current vacancy left by the resignation of Commissioner Sylvia Hussey on December 12, 2019, for the remaining term effective upon the expiration of Mr. Kim’s current term on June 30, 2020 and ending on June 30, 2022.

III. RECOMMENDATION

Proposed motion: Move to appoint Makalapua Alencastre, Jill Balemor, and Terry Holck to the Commission for three-year terms effective July 1, 2020 and ending June 30, 2023, and John S.S. Kim to the Commission to fill the current vacancy left by the resignation of Commissioner Sylvia Hussey on December 12, 2019, for the remaining term effective on July 1, 2020 and ending June 30, 2022, upon the expiration of Mr. Kim’s current term on June 30, 2020.

This report completes the work the Board tasked to the Committee.
Exhibit A

Makalapua Alencastre's Cover Letter and Resume (contact information redacted)
Aloha pumehana kākou,

I am writing to express interest in continuing to serve on the ‘Aha Kula Hoʻāmana, the Hawai‘i Public Charter School Commission for an additional term. For the past 40 years, I have been honored to be an educator who has worked collaboratively to pioneer a variety of Hawaiian educational programs for elementary, secondary, and university learners. These initiatives have included community, private, and public programs for youth, adults, and families all of which required vision, commitment, perseverance, and resourcefulness to meet the needs and aspirations of these various entities. My extensive educational experiences as a teacher, curriculum and resource developer, and administrator has fortified a strong cultural and professional foundation useful in generating positive educational advancements.

I am staunch advocate for high quality public education that is relevant and responsive to Hawai‘i’s diverse populations. I believe in the potential of public charter schools as incubators of educational innovation that are important in meeting the diverse and distinct needs of their learners and communities. As half of Hawai‘i’s current public charter schools are Hawaiian culture-focused or Hawaiian language medium-immersion schools, it is essential that Commissioners are knowledgeable of and responsive to the distinct goals and best practices of these unique educational contexts.

During the past two and a half years, I have been fully committed to serving as Commissioner. I made Commission activities a high priority within my heavy schedule at the University. I attended and actively engaged in Commission meetings and in doing so, I really learned a lot about the progress as well as the challenges of our portfolio schools. I also gained a deeper understanding of the complexities of authorizing high-quality charter schools. I believe that the Commission’s new strategic vision is essential in defining and contextualizing the framework and strategies for high-quality schools and effective authorizing practices. In addition to being a member of the Applications committee, I have also provided leadership as chair of the Performance & Accountability committee. As part of the P&A committee, we convened an Online/Blended working group to better understand instructional practices being offered. Our workgroup produced a comprehensive literature review, a survey to gather input from our Online/Blended charter schools, and developed guidelines to assist the Commission in continuing to gather data and best practices in this type of educational innovation.

It would be a privilege to continue serving the public charter schools as a Commissioner. As I am planning to retire at the end of July 2020, I will have more time to contribute to the Commission. I humbly offer my educational expertise to optimizing the effectiveness of current and future charter schools. Please feel free to contact me [redacted] if additional information is needed.

Me ka ‘oiaʻiʻo,

Dr. Makalapua Alencastre
Associate Professor, Ka Haka ʻUla o Keʻelikōlani College of Hawaiian Language
Makalapua Alencastre, Ed.D.
Associate Professor, Ka Haka ʻUla o Keʻelikōlani College of Hawaiian Language

PROFESSIONAL AND ACADEMIC SPECIALIZATIONS
Mauli Ola Hawaiʻi / Hawaiian Language Medium-Immersion Education
- Hawaiian Medium/Immersion Education Research Development, and Evaluation
- Indigenous Teacher Education and Professional Development
- Indigenous Education Assessment

ACADEMIC BACKGROUND
2015  Doctorate: Professional Educational Practice, University of Hawaiʻi at Mānoa
1991  Master of Arts: English as a Second Language, University of Hawaiʻi at Mānoa
1979  Professional Diploma: Hawaiian Language, Secondary Education, University of Hawaiʻi at Mānoa
1977  Bachelor of Arts (Liberal Studies), University of Hawaiʻi at Mānoa

ACADEMIC AND PROFESSIONAL EXPERIENCES
University of Hawaiʻi at Hilo
2010-present  Coordinator, Indigenous Teacher Education Programs: Kahuawaiola Indigenous Teacher Education and M.A. in Indigenous Language and Culture Education
2008-2010  Coordinator, M.A. in Indigenous Language and Culture Education
2005-2010  Associate Director, Kahuawaiola Indigenous Teacher Education Program
2002-2005  Programs Director, Ke Kula ʻo Kamakau Laboratory Public Charter School

University of Hawaiʻi at Mānoa
2014-present  Field Mentor/Advisor, Doctorate in Professional Educational Practice, College of Education
1999-2002  Founder & Programs Director, Ke Kula ʻo Kamakau Laboratory Public Charter School
1998  Workshop Leader, “Advancing Language Immersion Education”, NFLRC Symposium and Summer Institute, National Foreign Language Resource Center
1997-1999  Curriculum Development Instructor, Kūkamaile Immersion Teacher Training Program Department of Hawaiian and Indo-Pacific Languages and Literatures
1994-1996  Coordinator, Model Immersion Curriculum Development Project, National Foreign Language Resource Center
1991-2001  Hawaiian Language Instructor (Haw 102, 201, 202, 206, 301, 302, 398, 470) & Curriculum Developer, Dept. of Hawaiian and Indo-Pacific Languages and Literature

Hawaiʻi State Department of Education
1996-1998  Teacher-grades 4-11, Hawaiian Language Arts & Social Studies, Hawaiian Language Immersion, ʻĀnuenue School
1993-1994  Member, Hawaiian Language Immersion Program, Long Range Plan Task Force
1984-1998  Translator/Curriculum Developer, Hawaiian Language Immersion Program
1979-1989  Teacher-grades 9-12, Hawaiian Language I-IV, Department Chair, Advisor, Kailua High School

Note: surname Ka‘awa 1979-2006
Makalapua Alencastre
2020

Community
2006-2008 Co-chair, Nā Lau Lama Indigenous Assessment Committee
2006-present Member, Hawai‘i State Teacher Education Coordinating Committee
2002-2005 Translator, Hawaiian Language Newspaper Index Project, Bishop Museum
2000-2006 Member, Kokokahi Cultural Learning Center Planning Committee
1999-2000 Director, Hawaiian Language Resources Office, ‘Aha‘ū ‘Ōlelo Hawai‘i
1994-1998 Teacher, Pronunciation Workshops, Committee for the Preservation and Study of Hawaiian Language, Art, and Culture
2002-2005 Assistant Specialist, Ka Haka ‘Ula o Ke‘elikolani Hawaiian Language College Director of Programs, Ke Kula ‘o Samuel M. Kamakau Laboratory Public Charter School
1990-1999 Board member, ‘Aha Pūnana Leo, Inc.

PUBLICATIONS


2018 Thoughts on designing research to be pono. In Educational Perspectives Journal. University of Hawai‘i College of Education: HI. Chapter in journal.


Puke Aukahi. Hawai‘i DOE, Honolulu, HI. Publication coordinator and editor.


“Ka‘u Lei”, A short reader for primary age children, University of Hawai‘i at Hilo, Hale Kuamo‘o.

1996 Ko Tonga Maunga Kihe Loto (Tonga's Greatness Is Within Its People). Social Studies resource text. Hawai‘i DOE, Honolulu, HI.

Note: surname Ka‘awa 1979-2006
PUBLICATIONS (cont.)

1994  Long Range Plan for the Hawaiian Language Immersion Program, Papahana Kaiapuni Hawai‘i. Office of Instructional Services, Hawai‘i DOE.

          Hawai‘i Ko Kākou Mau Mo‘olelo, Social Studies Resource Textbooks (series of five). Office of Instructional Services, Hawai‘i DOE.

1993  O‘ahu, Ka ‘Ōnohi O Nā Kai, Social Studies resource text. Office of Instructional Services, Hawai‘i DOE.

1977  Exploring New Languages Text: Hawaiian. Office of Instructional Services, Hawai‘i DOE.

VIDEO PRODUCTIONS


          1.  E Ho‘omākaukau Haupia me Kupuna Helen Haleola Lee Hong
          2.  He Huaka‘i Māka‘ika‘i me Kupuna Rachel Nāhale‘elua Mahuiki


          1.  Margaret Aipoalani
          2.  James Hūʻeu, Jr.
          3.  Leimana Kanahele
          4.  Esther Makuaʻole
          5.  Katherine Maunakea


CONFERENCE PRESENTATIONS

2019  Panel: “Lifting Our Voices for Native Teacher Education” Native Indian Education Association Conference, Minneapolis, MN

          “Ho‘oulu Kumu, Ho‘oulu Lāhui” Native Indian Education Association Conference, Minneapolis, MN

          Workshop: “Addressing Teacher Education Needs Through Institutional Change and Policy” Native Indian Education Association Conference, Minneapolis, MN

Note: surname Ka‘awa 1979-2006
CONFERENCE PRESENTATIONS (cont.)

2019  “I Mōhāhā Ke Kumu: Elevating Hawaiian Medium-Immersion Teacher Preparation”  Society, Identity and Transformation in Language Teacher Education, Center for Advanced Research on Language Acquisition, Minneapolis, MN

“Growing Educational Leader From A Mauli Ola Foundation” He Au Honua International Indigenous Research Conference, Wailuku, Maui

“Ka Ho‘olako Kumu no ke Kula Kaia‘olelo Hawai‘i: Providing Teachers for Hawaiian Medium Schools” ‘Aha ‘Olelo Ola, UH Hilo

2018  “Lifting Our Voices for Native Teacher Education: Creating a Native Professional Educators Network” Native Indian Education Association Conference, Hartford, CT.

Panel: “Ensuring the Vibrancy of Native Program through Indigenous Accreditation Process” Native Indian Education Association Conference, Hartford, CT.


2017  “Practice Architectures of a Hawaiian Immersion Public Charter School Consultancy Project: (Re)framing Learning and Leading through Community-based Research” Carnegie Project on the Education Doctorate Convening, Oakland, CA.

“No Nā Kumu Mauli Ola Hawai‘i: Distinct Pathways To Prepare Hawaiian Culture Identity Teachers” International Congress on the Revitalization of Indigenous and Minoritized Languages, Barcelona, Spain.


2015  “Native Teacher Education: Native Control of Native Education” National Indian Education Association Convention, Portland, OR.

Panel: “‘Ike Hawai‘i” Native Hawaiian Education Summit. Kamehameha Schools, HI.

“E Ho‘oulu ‘Ia Nā Kumu Mauli Ola Hawai‘i: Preparing Hawaiian Culturally-Proficient Teachers” American Indian/Indigenous Teacher Education Conference, Flagstaff, AZ.

CONFERENCE PRESENTATIONS (cont.)

2014  “Preparing and Developing Indigenous Educators” Stabilizing Indigenous Languages Synposium, Hilo, HI.


“E Ho’oulu ‘Ia Nā Kumu Mauli Ola Hawai‘i: Preparing New Hawaiian Culturally-Proficient Teachers” Immersion Education 2014: Mainstreaming Access to Multilingual Communities, Salt Lake City, UT.


“He Mau Ka‘akālai A‘o E Ho’oulu Ana I Ko Nā Haumāna Mauli Ola: Instructional Strategies That Foster Our Students’ Mauli Ola” He Lālā No Ku‘u Kumu, 13th Annual Native Hawaiian Education Association Conference, Kāne‘ohe, HI.


2010  “Ke Kahua Ma Mua: A Foundation for Hawaiian Culture-Based Education: A P-20 Model for Indigenous Teacher Education” at the Nānā I Ke Kumu, 11th Annual Native Hawaiian Education Association Conference, Kāne‘ohe, HI.

“Ke Kahua Ma Mua: A Foundation for Hawaiian Culture-Based Education: A Model for Indigenous Teacher Education” 2010 Hawai‘i International Conference on Education, Honolulu, HI.

2009  Invited keynote speech “I Ola Ka ‘Ōlelo, So the Language Will Live”, Teaching & Sharing the Voices of the Ancient Ones, 9th Annual Great Basin Languages Conference, Sparks, NV.

“Pū‘ā I Ka ‘Ōlelo Makauhine: Nurturing Our Mother Language”, Two workshop presentations Teaching & Sharing the Voices of the Ancient Ones, 9th Annual Great Basin Languages Conference, Sparks, NV.

“Resourcing Language Nests and Hawaiian Medium Schools” He ‘Ōlelo Ola: A Living Hawaiian Language Through Revitalization Conference, Hilo, HI.

Note: surname Ka‘awa 1979-2006
CONFERENCE PRESENTATIONS (cont.)

2007  “Preparing Teachers for Native Learning Contexts” National Indian Education Association Conference, Honolulu, HI.

“Nā Lau Lama, Design Principles for Indigenous Assessment” Pacific Education Conference, Honolulu, HI.


“Building A Multi-Literacy Instructional Foundation” GearUp Conference, Honolulu, HI.


2003  “He Kahua Ka Mua” Ku‘i Ka Lono Hawaiian Charter School Conference, Kona, HI.

2002  “He Honua Mauli Ola” Ku‘i Ka Lono Hawaiian Charter School Conference, Honolulu, HI.

2000  “Family-Based Education: The Key To Language Survival” Stabilizing Indigenous Languages Conference, Toronto, Canada.


“Kūkamaile Immersion Teacher Training Project” World Indigenous Peoples Conference on Education, Hilo, HI.

“Recruiting, Training and Retaining Immersion Teachers” ‘Aha Kūkā Kula Hawai‘i, Kaua‘i Community College, Kaua‘i, HI.


1997  “Incorporating Technology into the Hawaiian Language Curriculum” at the Stabilizing Indigenous Languages Symposium, University of Arizona, AZ.

1995  “Leo Kupuna, Producing Videos of Native Speakers”, Invited lecture, New Scholarship in Hawaiian Culture and History lecture series, Kapi‘olani Community College, Honolulu, HI.

1991  “Long Range Planning for Hawaiian Immersion, Papa Mālaa‘o-Grade 12” ‘Aha Kūkā Kula Hawai‘i, Maui Community College, HI.

“Pūnana Leo, Indigenous Immersion Preschool Curriculum” Kamehameha Schools Early Education Staff Seminar, He‘eia, HI.

“Progressing Along the Hawaiian Immersion Road” Hawai‘i Association of Language Teachers Conference, East-West Center, University of UH Mānoa, HI.

Note: surname Ka‘awa 1979-2006
CONFERENCE PRESENTATIONS (cont.)

1990  “Opportunities in Immersion Education” ‘Aha Kūkā Kula Hawai‘i, Kamehameha Schools, Honolulu, HI.

“Hawaiian Medium Education (Immersion) In Preschool and Elementary Settings” Native American Language Institute, Oklahoma City, OK.

OTHER PRESENTATIONS

2011-13  “Culture-based Education in Hawai‘i’s Schools”, Guest presenter for ED 485 Seminar in Teaching II, UH Hilo.


2010  “Applications of Ke Kumu Honua Mauli Ola in Teacher Education”, Interview for Nā ‘Ōiwi Ōlino radio program, KCCN.

2010  “25 Years of Pūnana Leo o Honolulu”, Interview for documentary. ‘Aha Pūnana Leo.

2009  “Ten Years of Progress at Ke Kula ‘o Kamakau”, Interview for video documentary, Ke Kula ‘o Kamakau.

GRANT ACTIVITIES


2016-present  Principal Investigator, Kahuawaiola, Kamehameha Schools Community Investing, $1,375,00.

2010-2015  Co-Principal Investigator & Project Director, “A‘o Kukui: Enhancing Hawaiian Language Learning and Teaching”, Title III, US DOE five year grant award, $1,015,693.

2007  Grant writer, “Ka Pouhana: Mauli Ola Hawai‘i Educational Leadership Development”, Unsuccessful application made to US ED, Native Hawaiian Education Program.

UNIVERSITY SERVICE ACTIVITIES

2018-present  Member, Ka Haka ‘Ula o Ke‘elikōlani Program Review Committee.

Member, Dissertation Committees, EdD, UH Mānoa
Candidates: Kameha’ililani Waiau, Julie Mower, Kaulu Gapero, Pōki‘i Seto, Kona Keala-Quinabo

Chair, EdD Curriculum Committee, EdD, UH Mānoa

2018-2019  Chair, Kahuawaiola ITEP Accreditation Committee

2015-2018  Member, Dissertation Committee, EdD, UH Mānoa
Candidates: Ke‘ alohi Reppun, Kehau Glassco, Marlene Zeug, Kaleihōkū Kala‘i
UNIVERSITY SERVICE ACTIVITIES

2015-present  Chair, Thesis Committee, candidate Mamoali‘iokalani Bezilla, M.A. in Hawaiian Language and Literature, Ka Haka ‘Ula o Ke‘elikōlani
Member, Research Council, UH Hilo
Member, Suicide Prevention Committee, UH Hilo

2014-2017  Member, Hawaiian Focused Working Group, Hawai‘i Teacher Standards Board
Hawaiian Language Coordinator, Performance Assessment for Teachers, Educational Testing Service

2013-present  Member, Council of Advisors, Professional Educational Practice, College of Education, UH Mānoa

2012-2014  Member, Hawaiian Education Programs Committee, Hawai‘i Board of Education

2012-present  Coordinator, Assessment Committee, Kahuawaiola Indigenous Teacher Education Program

2012  Coordinator, Indigenous/culture-based teacher education field research committee, Kahuawaiola ITEP & EdD cohort

2011-present  Member, Hanakahi Council, UH Hilo
Member, Hawai‘i Papa O Ke Ao Task Force to Create a Model Indigenous Serving Institution, University of Hawaiʻi system

2011  Co-author, WASC Substantive Change Proposal for of M.A. in Indigenous Language and Culture Education (Distance Education Program), Ka Haka ‘Ula o Ke‘elikōlani
Chair, APT Search Committee-Curriculum Coordinator, Ka Haka ‘Ula o Ke‘elikōlani
Member, APT Search Committee-Publication Coordinator, Ka Haka ‘Ula o Ke‘elikōlani

2010-present  Member, Kōmike Mulipuka (Graduate Committee), Ka Haka ‘Ula o Ke‘elikōlani

2010  Chair, Faculty Search Committee-Assistant Professor, Ka Haka ‘Ula o Ke‘elikōlani

2010-2014  Member, Taniguchi Award for Excellence and Innovation Committee, UH Hilo

2009-2011  Chair Plan B Committee, candidate Kananinohea Māka‘imoku, M.A. in Hawaiian Language and Culture Education, Ka Haka ‘Ula o Ke‘elikōlani
Member Plan B Committee, candidate Kaiolohia Masaoka, M.A. in Hawaiian Language and Culture Education, Ka Haka ‘Ula o Ke‘elikōlani
Executive member, Hanakahi Council, UH Hilo
Executive representative, Pūkoʻa Council, University of Hawaiʻi system

2009  Co-author, Program Review/Self-study of M.A. in Indigenous Language and Culture Education Program’s in Support of Move from Provisional to Established Status

Note: surname Ka‘awa 1979-2006
UNIVERSITY SERVICE ACTIVITIES (cont.)

2009
Author, Kahuawaiola Unit Self Study Report, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium

Author, Kahuawaiola Program Self Study Report, Hawaiian Immersion K-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium

Author, Kahuawaiola Program Self Study Report, Hawaiian Immersion K-6, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium

Author, Kahuawaiola Program Self Study Report, Hawaiian Studies 7-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium

Author, Kahuawaiola Program Self Study Report, Hawaiian Language 7-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium

Co-author, Kahuawaiola Program Conceptual Framework Document

Co-author, Kahuawaiola Program Preconditions Report

2008-present
Member, Kōmike ‘Aha Ho‘omoloa Kīhei (Kīhei Ceremony Committee), Ka Haka ‘Ula o Ke‘elīkōlani

2008-2009
Member, Higher Education Team Hawai‘i Careers with Young Children

Committee member, Whangaparaoa School trip exchange

2008
Member, ARLISE/RISE Program Review Committee, Hawai‘i Teacher Standards Board

2007-2008
Research committee member, Māori language and teacher education programs, Ka Haka ‘Ula o Ke‘elīkōlani

2007
Faculty Marshall, UH Hilo Commencement

2006-present
Member, Teacher Education Coordinating Committee, State of Hawai‘i

2006
Co-author, Kahuawaiola Preconditions Report

2005-present
Member, College Faculty Senate, Ka Haka ‘Ula o Ke‘elīkōlani

2005-2008
Secretary, College Faculty Senate, Ka Haka ‘Ula o Ke‘elīkōlani

Member, Kahuawaiola Accreditation (WINHEC/SATE) Committee, Ka Haka ‘Ula o Ke‘elīkōlani

2005-2007
Member, State of Hawai‘i P-20 Initiative Committee

1996-2001
Member, Teacher Education Committee, College of Arts and Science, UH Mānoa

1995-2001
Member, Advisory Committee on Language Telecommunications, Resource and Learning Center College of Language, Linguistics and Literature, UH Mānoa

Note: surname Ka‘awa 1979-2006
UNIVERSITY SERVICE ACTIVITIES (cont.)

1994-1998  Member, Academic Affairs Committee
Department of Hawaiian and Indo-Pacific Languages and Literature, UH Mānoa

1994  Member, Personnel Screening Panel
Department of Hawaiian and Indo-Pacific Languages and Literature, UH Mānoa

1993-1996  Member, Committee on Secondary Level Hawaiian Immersion Teachers
College of Education, UH Mānoa

1993-1994  Member, Lamakū Na’auao Hawaiian Scholar Recognition Award Committee, UH Mānoa

COMMUNITY SERVICE ACTIVITIES

2018-present  Member, ‘Aha Kauleo, Department of Education

2017-present  Commissioner, ‘Aha Kula Ho‘āmana Public Charter School Commission

2016-present  Member, Palapala A‘o Kūikawā Workgroup, Office of Hawaiian Education
Member, Keaomālamalama Native Hawaiian Education
Member, Kanaeokana Hawaiian School Network
Member, Ethics Workgroup, Hawai‘i Teacher Standards Board

2015-16  Member, Hawaiian License Workgroup, Hawai‘i Teacher Standards Board

2011-2013  Student representative, EdD Advisory Council, College of Education, UH Mānoa
Consultancy Project: “Defining Hawaiian Immersion Student Success”
Ke Kula ‘o Kamakau Laboratory Public Charter School

2011  Reviewer, Teach for America Unit Review, Hawai‘i Teacher Standards Board
Member, World Language Work Group, Hawai‘i Teacher Standards Board

2011-2012  Member (Alternate), Native Hawaiian Education State Council

2010-2011  Peer reviewer, Hūlili: Multidisciplinary Research of Hawaiian Well-Being, Kamehameha Schools Research and Evaluation

2009-2010  Member, Hawaiian Language Support Task Force
Ka ‘Umeke Kā‘eo Public Charter School
Member, Indigenous Evaluation Toolkit Hui
Native Hawaiian Education Council

2008-2011  Member, Strategic Planning Committee
Ke Kula ‘o Kamakau Laboratory Public Charter School
Faculty representative, Pālama Mauli Ola (Fundraiser for Nāwahīokalaniʻōpuʻu and Pūnana Leo o Hilo schools)
## COMMUNITY SERVICE ACTIVITIES

<table>
<thead>
<tr>
<th>Year</th>
<th>Activity</th>
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<tbody>
<tr>
<td>2007-2009</td>
<td>Member, 20th Year Papahana Kaiapuni Hawai‘i Planning Committee Hawai‘i DOE</td>
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<tr>
<td>2006-2008</td>
<td>Co-chair, Nā Lau Lama Indigenous Assessment Committee</td>
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<tr>
<td>2000-2006</td>
<td>Member, Kokokahi Cultural Learning Center Planning Committee</td>
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<tr>
<td>2001-2002</td>
<td>Member, Editorial Committee, The Legacy Project: Journal of Hawaiian Language Sources</td>
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<tr>
<td>1996-1999</td>
<td>Member, Native Hawaiian Education Council</td>
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<tr>
<td>1994-1999</td>
<td>Member, School Community-Based Management Council Kula Kaiapuni ‘o Ānuenue Manager, Coach, ‘Ilau Hoe Canoe Club Kula Kaiapuni ‘o Ānuenue</td>
</tr>
<tr>
<td>1994-1995</td>
<td>DOE Member, Goals 2000 Panel</td>
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<tr>
<td>1990-1999</td>
<td>Board member, ‘Aha Pūnana Leo, Inc.</td>
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<tr>
<td>1989-1995</td>
<td>Administrator, Pūnana Leo o Honolulu, Pūnana Leo o Wai‘anae, Pūnana Leo o Kawaiha’a‘o, and Pūnana Leo o Ko‘olaulea</td>
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<tr>
<td>1987-1996</td>
<td>Member, Researcher, Hālau Hula ‘o Kawaiulūa</td>
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<tr>
<td>1987-1995</td>
<td>Chair, Long Range Planning Committee, Board member, Nā Leo Kāko‘o, Inc., Kula Kaiapuni ‘o Waiau</td>
</tr>
<tr>
<td>1985-1990</td>
<td>Board member, Pūnana Leo o Honolulu Parent Organization</td>
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<tr>
<td>1985-1989</td>
<td>Chair, ‘Aha Mele ‘o Ho’omau (Concert for O‘ahu Hawaiian immersion programs)</td>
</tr>
<tr>
<td>1984-2000</td>
<td>Treasurer, Vice President, Board member, ‘Ahahui ‘Olelo Hawai‘i</td>
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<tr>
<td>1972-1985</td>
<td>Member, Hawaiian language teacher, Hālau Hula o Hoakalei</td>
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## AWARDS

<table>
<thead>
<tr>
<th>Year</th>
<th>Award</th>
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<tbody>
<tr>
<td>2019</td>
<td>Lifetime Achievement Award, National Indian Education Association</td>
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<tr>
<td>2015</td>
<td>Carnegie Project of the Education Doctorate Dissertation in Practice Award</td>
</tr>
<tr>
<td>2012-2014</td>
<td>Dean's Award, College of Education, UH Mānoa</td>
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<tr>
<td>2011-2014</td>
<td>Liko A’e Scholar Award</td>
</tr>
<tr>
<td>2011</td>
<td>Inspiring Educator Scholarship Award, Ke Ali‘i Pauahi Foundation</td>
</tr>
</tbody>
</table>

Note: surname Ka‘awa 1979-2006
AWARDS

2006-present  Makalapua Ulumāhiehie: Established in 2006, an annual scholarship award that honors my efforts as school founder of Ke Kula ʻo Kamakau LPCS

1991  ‘Auhea ʻOe E Ke Kumu: Hawaiʻi International Film Festival, Hawaiʻi Filmmakers Section, 1st place-Documentary category

1990-1991  U.S. DOE ESL/Bilingual Fellowship

1989-1991  Native Hawaiian Higher Post-Graduate Fellowship

Kaʻiulani Home for Girls Trust Scholarship

1989-1990  Nā Pōkiʻi Hawaiian Scholars Program

Mary Kawena Pūkuʻi Award

PROFESSIONAL MEMBERSHIPS

2010-present  Hawaiian Historical Society

2012-present  American Education Research Association

2010-present  Native Indian Education Association

2000-2012  Association for Supervision and Curriculum Development

1979-2010  ‘Ahahui ʻŌlelo Hawaiʻi
Exhibit B

Jill Baldemor’s Cover Letter and Resume (contact information redacted)
February 21, 2020

State of Hawai‘i Board of Education (BOE)
Nomination Committee

RE: Application to Serve on the Hawai‘i State Public Charter School Commission

Dear Nomination Committee,

I am writing to express interest in serving on the Hawai‘i State Public Charter School Commission.

I started my career in education as a teacher in 1995 and 25 years later continue to be passionate and committed to working towards equity and access to rigorous and diverse learning opportunities for all students. In my current capacity as Executive Director for Teach For America, Hawai‘i, I have the opportunity to work with numerous schools in our Hawai‘i Department of Education, as well as partner with diverse education and community organizations committed to social, academic, and character development of young people.

In my capacity as Executive Director, I lead a diverse team of 20 staff and 15 board members and oversee our work in teacher recruitment, teacher training and support, alumni leadership development, external community partnerships, fundraising, finance, contracts, and organizational compliance. One of our new initiatives I am currently focused on is launching a free summer learning opportunity in the summer of 2020 for students on the Leeward Coast. We are partnering with a traditional DOE school and Public Charter School (Wai‘anae High School and Kamehameha Academy PCS) to collaboratively offer summer school for 200+ students as part of our new teacher training. This initiative has required work across multiple workstreams to address stakeholder needs including students (recruitment, breakfast/lunch contracts, parent communication), new teachers (curriculum and training, contracts for residential lodging and transportation), and school and community partners (school operations and providing diverse educational learning experiences).

In addition to my work in region, I also work with our national organization’s Executive Leadership Team to shape our organization’s policies and lead our 1800 staff members and network of over 60,000 people. For the past two years, I have served on our organizations Freedoms & Mutual Responsibilities committee, which focuses on the relationship and responsibilities between regions and our national organization.

Prior to joining Teach For America in 2007, I practiced law with the lawfirm of Goodwill Anderson Quinn & Stifel LLP. I continue to be a (non-active) member of the Hawai‘i State Bar Association.

I previously served on the Hawai‘i State Public Charter School Commission for one three-year term (2014-2017). During that time, I served as the Vice-Chair of the Applications Committee and member of the Performance & Accountability Committee. During my tenure, I believe I demonstrated a commitment and availability for constructive engagement as a conscientious and attentive commission member. I also believe I demonstrated a track record of integrity, civic virtue, and high ethical standards. I valued my time as a Commissioner and learned a tremendous amount about our charter landscape and the work of Commission. After taking a term off to focus on our operations at Teach For America, I feel ready to commit to another term on the Commission and hope to build on my learnings and provide meaningful contributions to the Commission and Charter Schools.

Thank you for your consideration.

Aloha,

Jill Murakami Baldemor
EXPERIENCE
Teach For America – Hawai‘i
Executive Director
Honolulu, Hawai‘i
6/2007 – Present
- Create and evolve a long term vision and strategic plan to maximize Teach For America’s impact in Hawai‘i. Grew region from 50 corps members (teachers) and 4 staff (SY06-07) to a network of over 400 members in Hawai‘i and a 20-member staff on two islands (SY19-20). Work with 20-member board of advisors to cultivate external networks and maximize our broader impact. Oversee a $4m regional budget.
- Create and oversee a nationally accredited alternative teacher credential program, providing teacher training, support and professional development to approximately 100 new teachers, focused on student academic outcomes, personal growth, and diversity equity and inclusiveness.
- Engage and cultivate key stakeholders to grow and diversify a sustainable funding base. Nearly tripled our regional fundraising from $1.1m (FY07) to $3.5m (projected for FY20) in order to grow and support our region.
- Identify and inspire Kama‘aina candidates to join Teach For America Hawai‘i. Grew our Kama‘aina representation from 4 (2006 corps) to over 30% of our incoming corps, with diverse representation of public and private schools, and 12 incoming corps members identifying as Native Hawaiian.
- Build partnerships with school and community leaders, share resources, and collaborate to maximize impact.
- Partner with TFA regions serving indigenous students and communities; created a Native Alliance Initiative with colleagues in South Dakota and New Mexico to raise awareness and prioritize resources for our Native communities.
- Serve on Teach For America’s national Executive Leadership Team.

Goodsill Anderson Quinn & Stifel LLP
Associate, Litigation (Candidate for Partnership, 2007)
Honolulu, Hawai‘i
- Defended landowners, property owners, and managers including hotels, restaurants, and recreational and sports facilities in various disputes involving premises liability, ocean liability, food products liability, animal owner liability, and contracts.
- Assisted in all litigation areas, including environmental law, employment law, admiralty/maritime law, construction, ADA compliance, bad faith, medical malpractice, general commercial litigation, appellate work, and Plaintiff’s cases.
- Trial Experience: Two criminal jury trials (misdemeanor domestic violence) as a Special Assistant Prosecuting Attorney with the Department of the Prosecuting Attorney; Two civil bench trials, First Circuit Court and State District Court; Numerous arbitration hearings, Court Annexed Arbitration Program and American Arbitration Association. Independently handled all aspects of four noted trials and arbitration hearings including jury selection (for two jury trials), opening and closing statements, and examination of all witnesses. Assisted with other trials in Federal and State court.
- Conducted all aspects of discovery, including oral depositions and written interrogatories; drafted and argued motions in state and federal court; participated in settlement conferences, mediations, and arbitrations; prepared witnesses for arbitration and/or trial. Experience in legal research, case analysis, analysis of medical records, work with witnesses (expert and lay), opposing counsel, and clients.

Washington State House of Representatives
Legal Extern
Olympia, Washington
Session: 1/1999 – 3/1999
- Researched legal issues for Representatives and Judiciary House Committee.
- Drafted bills and amendments. Prepared bill analyses and bill reports. Made presentations to Committees and Caucuses.

Teach For America
Corps Member/Second Grade Teacher
New York, New York
- National corps of teachers committed to working for education excellence and equity for all children.

ACTIVITIES
- Member, Alignment 96792, Operating Board
- Member, HawaiiKidsCAN, Advisory Board
EDUCATION

University of Washington School of Law, Seattle, Washington

- Juris Doctor, June 2000
- **Honors**: Pacific Rim Law & Policy Journal, Associate Editor-in-Chief
- Inter-American Human Rights Moot Court Competition, Semi-Finalist, 1999
- **Activities**: American Bar Association-Law School Division, UW Law School Representative
- Student Bar Association, Class Representative

Northwestern University, Evanston, Illinois

- **Master of Arts, June 1995**
- Concentration in Communication Studies, Rhetoric
- GPA: 3.8/4.0

Northwestern University, Evanston, Illinois

- **Bachelor of Science in Speech, June 1995**
- Major in Communication Studies, Minor in Psychology
- **Honors**: 1 of 3 selected for BS/MA Program; Dean's List (8/9 quarters); Zeta Phi Eta Honor Society, Vice President
- **Activities**: Hawaii Club, President; Student Blood Services, Education Chair; Student Council, Executive Board Member

Punahou School, Honolulu, Hawaii

- Graduated, June 1991

AWARDS

- 20 for the next 20, selected by Hawai’i Business Magazine (2012)
- 40 Under 40, Awarded by Pacific Business News (2011)
- Fellow, Pacific Century Fellows (2008)

PUBLICATIONS

Exhibit C

Terry Holck’s Cover Letter and Resume (contact information redacted)
Feb. 21, 2020

Catherine Payne
Hawai‘i State Board of Education, Chairperson
P.O. Box 2360
Honolulu, HI 96804

I recently learned of openings on the Hawai‘i Public Charter School Commission, and I am writing to express my interest in serving as a commissioner. I believe my prior experience as a charter school teacher and governing board member allows me to understand the “world” of charter schools, including their successes and challenges.

I have years of experience serving in leadership roles on HSTA’s Board of Directors, the Joint Committee (whose duty is to strengthen the DOE’s teacher evaluation system), the Hawai‘i Teacher Standards Board, as well as Voyager Public Charter School’s Governing Board. During my times of service, I have brought about positive changes that have improved the effectiveness and/or efficiency of each system/organization.

My resume is included with this letter so that you may view my education, work experience, and accomplishments over the years. I would appreciate the opportunity to serve as a commissioner, and humbly ask for your consideration.

Mahalo nui for your time and consideration in this matter. I look forward to hearing from you in the near future.

With warm aloha,
Terry Holck
FORMAL EDUCATION:

University of Hawai‘i at Manoa
• Fall 1990  Bachelor of Education
• Summer 1995 Professional Diploma

PROFESSIONAL EXPERIENCE:

Nanakuli-Wa‘anae Complex Area
• 2014-Present  Teaching and Learning Summit organizer and presenter
• 2014-Present  Common Core, and Technology Integration Resource Teacher
• 2011-2014  Race to the Top Liaison

Voyager Charter School
• 2010-2011  Fourth and Fifth Grade Teacher
• 2009-2010  Second and Third Grade Teacher
• 2007-2009  Sixth, Seventh, and Eighth Grade Teacher
• 2006-2007  Kindergarten Teacher
• 2004-2006  Second and Third Grade Teacher
• 2003-2004  First and Second Grade Teacher
• 2002-2003  Second and Third Grade Teacher
• 2001-2002  Third and Fourth Grade Teacher

Ewa Elementary School
• 1999-2001  Fourth Grade Teacher
• 1995-1999  First Grade Teacher

Futurekids Computer Learning Center
• 1992-2001  Computer Teacher, PS-7th Grade
• 1997-2001  Teacher Liaison & Trainer

Waimalu Elementary School
• Summer 1995  Fourth Grade Summer School Teacher

Nanaikapono Elementary School
• 1993-1995  Second Grade Teacher
• 1991-1993  Kindergarten Teacher
**Kanoelani Elementary School**
- Summer 1991  Kindergarten Summer School Teacher

**Mauka Lani Elementary School**
- Spring 1991  Kindergarten Teacher

**PROFESSIONAL AND COMMUNITY ACTIVITIES:**

**Voyager Charter School**
- Instrumental Enrichment (FIE) Trainer and Instructor
- Lead Teacher
- Co-Facilitator and Planning Committee Member for teacher work days
- Voyager Local School Board Member
- Voyager Local School Board Foundation Member
- Voyager Local School Board Secretary
- Voyager Local School Board Policy Committee Member
- Contract Negotiations Team Member
- Student Enrichment Coordinator for all grades, K-8
- ‘Ukulele Concert Fundraiser Coordinator
- DisneyHand Award 2003 and 2004 Nominee

**Hawai‘i Teacher Standards Board**
- Chairperson
- Hearing Panel Chairperson
- Vice-Chairperson
- Teacher Standards Committee Chairperson
- Legislative Committee Chairperson
- License Renewal Committee Chairperson
- License Renewal Pilot Project Participant

**Teacher Leader Workgroup**
- Chairperson for the Non-Classroom Teacher group - responsible for surveying non-classroom teachers about the teacher evaluation system and making recommendations for improvement to the Deputy Superintendent

**Hawai‘i State Managed Item Writer**
- develop math test items for the Smarter Balanced assessment

**Hawai‘i State Network of Educators**
- create teacher and student resources around the Common Core Math Standards and the Standards for Mathematical Practices to populate the Smarter Balanced Document Library
- conduct gate keeping and quality check review of other teachers’ resources and recommend for posting or refer back to author for revisions
Council for the Accreditation of Educator Preparation (CAEP)
- Nominating Committee
  - Solicit recommendations from members, screen and evaluate individuals and present to the Board a slate for the election or re-election of Directors, Officers of the Board, chairs and other members of the committees
  - Identify characteristics and skill sets needed in the leadership of CAEP to accomplish the strategic plan.

Cooperating/Mentor Teacher
- Cooperating Teacher for a Chaminade student teacher
- Mentor Teacher for multiple University of Hawai‘i teacher candidates
- Host Teacher for multiple Swiss Exchange teachers

Charter Schools Administrator’s Conference
- Instrumental Enrichment and Mediated Learning Presenter

State SCBM Conference
- Instrumental Enrichment & Mediated Learning Co-Presenter

Hawai‘i State Teacher’s Association
- Joint Committee Chairperson- tasked with working with the teachers’ union and the Department of Education to look at the HI DOE’s Educator Effectiveness (Teacher Evaluation) System and make recommendations to the Superintendent regarding design changes and percentage weightings
- Leeward Chapter President
- Leeward Chapter Secretary
- Board of Director
- Negotiations Committee Member
- Hawai‘i Delegate to the National Education Association Representative Assembly
- Hawai‘i Delegate to the National Education Association Minority Leadership Conference
- State Convention Delegate
- School Level Leader
- Teacher Institute Day Co-Presenter
- Professional Development trainer

Ewa Elementary School Mathematics Committee
- Math Committee Chairperson

Hawai‘i State Assessment Item Reviewer
Grade 8 Reading Content and Fairness Item Reviewer

**State Math Action Research Team**
- Grade 4/5 Development of Hawai`i State Performance Standards

**Standards-Based Item and Bias Review**
- Grade 5 Test Item Reviewer

**State Report Card Revision Committee**
- Member of the Revision Committee

**Ewa Task Force**
- Teacher Representative

**ʻŌhia Productions**
- Assistant to the Director
Exhibit D

John Kim’s Cover Letter and Resume (contact information redacted)
Catherine Payne, Chair  
Hawaii State Board of Education  
P.O. Box 2360  
Honolulu, HI 96804  
February 19, 2020

RE: Reappointment to the State Public Charter School Commission (SPCSC)

Aloha Chair Payne and Board Members,

With the submission of this application package, I am requesting reappointment to the SPCSC. I have served on the commission for almost 4 years and am completing my second year as its chair. During that period, I have been a part of and evolving organization that has made significant efforts to support the schools in our portfolio while holding them accountable to provide a quality education for their students. As that evolution occurs, I would like to continue to contribute to that effort.

I have the opportunity to teach in public and private schools, have been a high school assistant principal and a middle school principal in Washington State public schools, and have served on the governing board of a Hawaii Charter School as well as on a School Board of a Washington State school district. This broad experience with public schools, private schools, as well as a public charter school has been especially valuable in supporting the mission of the SPCSC to authorize high-quality charter schools.

I believe I have more to contribute to the development of the charter school system in Hawaii. I ask you for the opportunity to continue in that endeavor.

Mahalo,

JOHN S.S. KIM, Chair  
Hawaii State Charter School Commission
Educational Leadership Experience

- Member, Hawaii State Public Charter School Commission, May 2016 to the present
  - Chairman, July 2018 to the present

  - Chairman, May 2014 to May 2016
  - Treasurer, Aug 2013 to May 2014
  - Board/School accomplishments during that period.
    - HTA severed a management contract with K-12 Incorporated.
    - Sound Financial Foundation—Resources were available to move the school forward.
    - School relocated to a more appropriate facility at end of the 2013-2014 school year.
    - Academic measures improving—programs in place to continue that trend.

- Member, University Place (UP) School Board, University Place WA, 2000 to 2001. The UP school district had one senior high school (9-12), a junior high school (8-9), 2 intermediate schools (5-7), and 4 elementary schools (K-4). University Place is just west of Tacoma, WA and is on the shore of the Puget Sound.

- School Administration, Peninsula School District, Gig Harbor, Washington, 1966 to 2001. The school district had 3 high schools (9-12), 4 middle schools (5-8), and 8 elementary schools (K-5).
  - Principal, Harbor Ridge Middle School (HRMS), 1998 to 2001. HRMS is one of 4 middle schools in the district and matriculates approximately 600-700 students. Made all staffing and curriculum decisions. Led the school's site-based management council. Developed plans to relocate the school during the one-year reconstruction period.
  - Assistant Principal, Gig Harbor High School (GHHS), 1996 to 1998. At the time, GHHS had approximately 1600 students in grades 9-12. Personally responsible for student scheduling; made staffing decisions for assigned departments; coordinated maintenance and repair of facilities.
• District Budget and Finance Committee (3 years). Worked and coordinated district budgets, developed enrollment/staffing estimates, coordinated input to levy decisions and other financial allocation determinations.

• Chaired district committee charged with developing an implementation and installation plan for the new school management system/software. Coordinated with all 15 district schools. Plan included hardware recommendations, installations schedules, and feasibility determinations and brought all buildings together in a standard, integrated network and system.

• Member and Chairman, School Advisory Council (SAC), Kaiserslautern American School (Department of Defense), Kaiserslautern, West Germany, 1988-1991. The SAC at this DOD High School functioned in much the same way as a school board. Sitting on the council were the school’s administrators and representatives of the teachers, parents, students, and the military community.


Teaching/Instructional Experience

• Iolani School, Honolulu HI, 2001-2006: Chemistry Teacher.

• Sumner High School, Sumner WA, 1993-1996: Chemistry and Math Teacher.

• Pierce College, Tacoma WA, 1992: Community College Math/Calculus Instructor


Other Professional Experience

• Current work/recent volunteer activities:

  • Taxpayer Advocacy Panel, Hawaii Representative and National Vice Chair—Federal Advisory Panel to recommend changes and improvements to the Internal Revenue Service (IRS). Three-year, non-renewable term with a 500-800 hours/year commitment; 2008 to 2011.
  • Manoa Neighborhood Board #7: member and former chair. 2007-2011.
  • Substitute Teacher, Iolani School and Kamehameha Schools, 2006 to present.
- **United States Air Force**, 1968-1993
  - During the 25 years, commanded organizations four different times (size varied from 25 to over 400 individuals). Responsible for the personnel administration, discipline, operational control and direction, and fiscal management for those diverse groups.
  - **Total Quality Management**. Implemented principles in 3 different Air Force organizations. Units developed procedures that focused on site-based decision making and the assumption of responsibility for the entire range of customer support.

**Formal Education** (Certificates and Degrees Awarded are underlined)

- **Master of Business Administration**, Auburn University, Montgomery AL, 1982-1983
- **Master of Education**, Educational Administration, University of Hawaii, 1975-1977
- **Master of Science**, Education, University of Southern California, Los Angeles CA, 1971-1972
- Graduate Studies, Analytical Chemistry, University of Minnesota, Minneapolis MN, 1966-1967
- **Bachelor of Science**, Chemistry with a Minor in Mathematics, University of Hawaii: 1962-1966

**Current References**—Provided on the application form.