

Agenda Item IV.A, Board Action on findings and recommendations of investigative committee (a permitted interaction group pursuant to Hawaii Revised Statutes Section 92-2.5(b)(1)), concerning nomination of individuals to serve as members of the State Public Charter School Commission (“Commission”):

Dr. Makalapua Alencastre, Jill Baldemor, Terry L. Holck, John S.S. Kim

General Business Meeting

May 21, 2020

Pursuant to Hawaii Revised Statutes (“HRS”) Section 302D-3(c),¹ entitled “[s]tate public charter school commission establishment; appointment,” the Board of Education (“Board”) appoints the members of the State Public Charter School Commission (“Commission”). The section further states that the Board shall “consider the combination of abilities, breadth of experiences, and characteristics of the commission, including but not limited to reflecting the diversity of the student population, geographical representation, and a broad representation of education-related stakeholders.” Section 302D-3(d), HRS, further requires each nominee to the Commission to meet minimum qualifications. These minimum qualifications are:

1. Commitment to education. Each nominee's record should demonstrate a deep and abiding interest in education, and a dedication to the social, academic, and character development of young people through the administration of a high performing charter school system;
2. Record of integrity, civic virtue, and high ethical standards. Each nominee shall demonstrate integrity, civic virtue, and high ethical standards and be willing to hold fellow commission members to the same;
3. Availability for constructive engagement. Each nominee shall commit to being a conscientious and attentive commission member; and
4. Knowledge of best practices. Each nominee shall have an understanding of best practices in charter school educational governance or shall be willing to be trained in such.

Section 302D-3(e), HRS, provides that nominees shall also ideally meet the following recommended qualifications:

1. Experience governing complex organizations. Each nominee should possess experience with complex organizations, including but not limited to performance contract management, and a proven ability to function productively within them; and

¹Section 302D-3(c), HRS, provides:

“The commission shall consist of nine members to be appointed by the board. The board shall appoint members who will be tasked with authorizing public charter schools that serve the unique and diverse needs of public school students. The chair of the commission shall be designated by the members of the commission for each school year beginning July 1, and whenever there is a vacancy. The board shall consider the combination of abilities, breadth of experiences, and characteristics of the commission, including but not limited to reflecting the diversity of the student population, geographical representation, and a broad representation of education-related stakeholders. The commission shall be exempt from sections 26-34 and 26-36.”

2. Collaborative leadership ability. Each nominee should have substantial leadership experience that ideally illustrates the nominee's ability to function among diverse colleagues as an effective team member, with the ability to articulate, understand, and help shape consensus surrounding commission policies.

At its May 7, 2020 general business meeting, the investigative committee that the Board tasked with nominating individuals to serve as members on the Commission for the Board to consider for appointment nominated Dr. Makalapua Alencastre, Jill Baldemor, Terry L. Holck, and John S.S. Kim for appointment to the Commission. Pursuant to Sunshine Law, the Board did not deliberate or act on the investigative committee's nominations at the same meeting at which the committee reported its findings and recommendations. The Board may appoint any or all of these four nominees to fill the upcoming vacancies of the Commission:

1. Reappointment of Dr. Makalapua Alencastre, whose cover letter and resume are attached as Exhibit A, for a second consecutive three-year term beginning on July 1, 2020 and ending on June 30, 2023;
2. Appointment of Ms. Jill Baldemor, whose cover letter and resume are attached as Exhibit B, for a three-year term beginning on July 1, 2020 and ending on June 30, 2023;
3. Appointment of Ms. Terry L. Holck, whose cover letter and resume are attached as Exhibit C, for a three-year term beginning on July 1, 2020 and ending on June 30, 2023; and
4. Appointment of Mr. John S.S. Kim, whose cover letter and resume are attached as Exhibit D, to fill the current vacancy left by the resignation of Commissioner Sylvia Hussey on December 12, 2019, for the remaining term effective upon the expiration of Mr. Kim's current term on June 30, 2020 and ending on June 30, 2022.

Exhibit A

Makalapua Alencastre's Cover Letter and Resume (contact information redacted)

12 February 2020

Hawai'i Board of Education
P.O. Box 2360
Honolulu, Hawai'i 96804

Aloha pumehana kākou,

I am writing to express interest in continuing to serve on the 'Aha Kula Ho'āmana, the Hawai'i Public Charter School Commission for an additional term. For the past 40 years, I have been honored to be an educator who has worked collaboratively to pioneer a variety of Hawaiian educational programs for elementary, secondary, and university learners. These initiatives have included community, private, and public programs for youth, adults, and families all of which required vision, commitment, perseverance, and resourcefulness to meet the needs and aspirations of these various entities. My extensive educational experiences as a teacher, curriculum and resource developer, and administrator has fortified a strong cultural and professional foundation useful in generating positive educational advancements.

I am a staunch advocate for high quality public education that is relevant and responsive to Hawai'i's diverse populations. I believe in the potential of public charter schools as incubators of educational innovation that are important in meeting the diverse and distinct needs of their learners and communities. As half of Hawai'i's current public charter schools are Hawaiian culture-focused or Hawaiian language medium-immersion schools, it is essential that Commissioners are knowledgeable of and responsive to the distinct goals and best practices of these unique educational contexts.

During the past two and a half years, I have been fully committed to serving as Commissioner. I made Commission activities a high priority within my heavy schedule at the University. I attended and actively engaged in Commission meetings and in doing so, I really learned a lot about the progress as well as the challenges of our portfolio schools. I also gained a deeper understanding of the complexities of authorizing high-quality charter schools. I believe that the Commission's new strategic vision is essential in defining and contextualizing the framework and strategies for high-quality schools and effective authorizing practices. In addition to being a member of the Applications committee, I have also provided leadership as chair of the Performance & Accountability committee. As part of the P&A committee, we convened an On-line/Blended working group to better understand instructional practices being offered. Our workgroup produced a comprehensive literature review, a survey to gather input from our On-line/Blended charter schools, and developed guidelines to assist the Commission in continuing to gather data and best practices in this type of educational innovation.

It would be a privilege to continue serving the public charter schools as a Commissioner. As I am planning to retire at the end of July 2020, I will have more time to contribute to the Commission. I humbly offer my educational expertise to optimizing the effectiveness of current and future charter schools. Please feel free to contact me [REDACTED] if additional information is needed.

Me ka 'oia'i'o,

Dr. Makalapua Alencastre

Associate Professor, Ka Haka 'Ula o Ke'elikōlani College of Hawaiian Language

Makalapua Alencastre, Ed.D.

Associate Professor, Ka Haka 'Ula o Ke'elikōlani College of Hawaiian Language



PROFESSIONAL AND ACADEMIC SPECIALIZATIONS

Mauli Ola Hawai'i / Hawaiian Language Medium-Immersion Education

- Hawaiian Medium/Immersion Education Research Development, and Evaluation
- Indigenous Teacher Education and Professional Development
- Indigenous Education Assessment

ACADEMIC BACKGROUND

- 2015 Doctorate: Professional Educational Practice, University of Hawai'i at Mānoa
- 1991 Master of Arts: English as a Second Language, University of Hawai'i at Mānoa
- 1979 Professional Diploma: Hawaiian Language, Secondary Education, University of Hawai'i at Mānoa
- 1977 Bachelor of Arts (Liberal Studies), University of Hawai'i at Mānoa

ACADEMIC AND PROFESSIONAL EXPERIENCES

University of Hawai'i at Hilo

- 2010-present Coordinator, Indigenous Teacher Education Programs: Kahuawaiola Indigenous Teacher Education and M.A. in Indigenous Language and Culture Education
- 2008-2010 Coordinator, M.A. in Indigenous Language and Culture Education
- 2005-2010 Associate Director, Kahuawaiola Indigenous Teacher Education Program
- 2002-2005 Programs Director, Ke Kula 'o Kamakau Laboratory Public Charter School

University of Hawai'i at Mānoa

- 2014-present Field Mentor/Advisor, Doctorate in Professional Educational Practice, College of Education
- 1999-2002 Founder & Programs Director, Ke Kula 'o Kamakau Laboratory Public Charter School
- 1998 Workshop Leader, "Advancing Language Immersion Education", NFLRC Symposium and Summer Institute, National Foreign Language Resource Center
- 1997-1999 Curriculum Development Instructor, Kūkamaile Immersion Teacher Training Program Department of Hawaiian and Indo-Pacific Languages and Literatures
- 1994-1996 Coordinator, Model Immersion Curriculum Development Project, National Foreign Language Resource Center
- 1991-2001 Hawaiian Language Instructor (Haw 102, 201, 202, 206, 301, 302, 398, 470) & Curriculum Developer, Dept. of Hawaiian and Indo-Pacific Languages and Literature

Hawai'i State Department of Education

- 1996-1998 Teacher-grades 4-11, Hawaiian Language Arts & Social Studies, Hawaiian Language Immersion, Ānuenu School
- 1993-1994 Member, Hawaiian Language Immersion Program, Long Range Plan Task Force
- 1990-2000 Member, 'Aha Kauleo Kaiapuni Hawai'i: Hawaiian Language Immersion Advisory Council
- 1984-1998 Translator/Curriculum Developer, Hawaiian Language Immersion Program
- 1979-1989 Teacher-grades 9-12, Hawaiian Language I-IV, Department Chair, Advisor, Kailua High School

Community

2006-2008	Co-chair, Nā Lau Lama Indigenous Assessment Committee
2006-present	Member, Hawai'i State Teacher Education Coordinating Committee
2002-2005	Translator, Hawaiian Language Newspaper Index Project, Bishop Museum
2000-2006	Member, Kokokahi Cultural Learning Center Planning Committee
1999-2000	Director, Hawaiian Language Resources Office, 'Ahahui 'Ōlelo Hawai'i
1998-1999	Coordinator, Language Perpetuation Strand, World Indigenous Peoples Conference on Education
1994-1998	Teacher, Pronunciation Workshops, Committee for the Preservation and Study of Hawaiian Language, Art, and Culture
2002-2005	Assistant Specialist, Ka Haka 'Ula o Ke'elikōlani Hawaiian Language College Director of Programs, Ke Kula 'o Samuel M. Kamakau Laboratory Public Charter School
1990-1999	Board member, 'Aha Pūnana Leo, Inc.
1989-1992	Project Co-director/Preschool and Teacher Development Coordinator/Program Evaluator, 'Aha Pūnana Leo, Inc.

PUBLICATIONS

- 2018 (me Kawai'ae'a) Distinctive pathways of preparing Hawaiian language medium-immersion educators. *Promising Practices in Indigenous Teacher Education*. Whitinui, P (Ed.) Springer Education. Chapter in book.
- 2018 *Thoughts on designing research to be pono*. In Educational Perspectives Journal. University of Hawai'i College of Education: HI. Chapter in journal.
- 2016 (With Kahumoku, Demirbag, Hattori, & Ikeda) *Stories of native educators navigating their EdD journeys*. In Exploring the Impact of the Dissertation in Practice. Information Age Publishing: NC. Chapter in book.
- 2015 E Ho'oulu 'Ia Nā Kumu Maui Ola Hawai'i Preparing Hawaiian Cultural Identity Teachers. Dissertation.
- 2013 (With Akiu-Wilcox, Hattori, Lucas, & Seto) *Defining student success in a Hawaiian language immersion charter school*. University of Hawai'i at Mānoa. Consultancy report.
- 2009 (With Arnold, Chang, Johnson, Malone, Tibbetts, & Yang) Indigenous Assessment Working Group, Nā Lau Lama Community Report. Kamehameha Schools, Honolulu, HI. Technical report.

Puke Aukahi. Hawai'i DOE, Honolulu, HI.
Publication coordinator and editor.
- 2008 (With Silva, Kawai'ae'a, & Housman). Generating a Sustainable Legacy: Teaching Founded Upon the Kumu Honua Maui Ola. In Benham, Maenette (ed.) Indigenous Educational Models for Contemporary Practice, In Our Mother's Voice, Volume II, 29-40. New York: Routledge Taylor & Francis Group. Chapter in book.
- 2007 (With Kawai'ae'a & Housman). Pū'ā I Ka 'Ōlelo, Ola ka 'Ohana: Three Generations of Hawaiian Language Revitalization. Hūlili: Multidisciplinary Research of Hawaiian Well-Being, Volume 4 (1), 183-237. Peer-reviewed journal.

"Ka'u Lei", A short reader for primary age children, University of Hawai'i at Hilo, Hale Kuamo'o.
- 1996 Ko Tonga Maunga Kihe Loto (Tonga's Greatness Is Within Its People). Social Studies resource text. Hawai'i DOE, Honolulu, HI.

PUBLICATIONS (cont.)

- 1994 Long Range Plan for the Hawaiian Language Immersion Program, Papahana Kaiapuni Hawai'i. Office of Instructional Services, Hawai'i DOE.

Hawai'i Ko Kākou Mau Mo'olelo, Social Studies Resource Textbooks (series of five). Office of Instructional Services, Hawai'i DOE.
- 1993 O'ahu, Ka 'Ōnohi O Nā Kai, Social Studies resource text. Office of Instructional Services, Hawai'i DOE.
- 1977 Exploring New Languages Text: Hawaiian. Office of Instructional Services, Hawai'i DOE.

VIDEO PRODUCTIONS

- 2007 Kahawaiola Indigenous Teacher Education (Hawaiian language video). Ka Haka 'Ula o Ke'elikōlani Hawaiian Language College, UH at Hilo. Script writer and video producer.
- 1996 Ke Kāpena Wa'a: Kupuna Kāwika Kapahulehua (Hawaiian language video). National Foreign Language Resource Center, UH Mānoa. Script writer, interviewer, and video producer.
- 1996 Nā Hulu Kūpuna: Alina Kanahale (Hawaiian language video series). UH Mānoa. Script writer and video producer.
- 1994 Native speaker Hawaiian language video documentaries. 'Aha Pūnana Leo, Inc. Script writer and video producer.
1. E Ho'omākaukau Haupia me Kupuna Helen Haleola Lee Hong
2. He Huaka'i Māka'ika'i me Kupuna Rachel Nāhale'elua Mahuiki
- 1994 Model Immersion Curriculum Development Project (video). National Foreign Language Resource Center, UH Mānoa. Script writer and video producer.
- 1994 Nā Hulu Kūpuna (Native speaker Hawaiian language video documentary series). UH Mānoa. Script writer and video producer.
1. Margaret Aipoalani
2. James Hū'eu, Jr.
3. Leimana Kanahale
4. Esther Makua'ole
5. Katherine Maunakea
- 1991 'Auhea 'Oe E Ke Kumu (Hawaiian language video). 'Aha Pūnana Leo, Inc. Script writer, interviewer, and video producer.

CONFERENCE PRESENTATIONS

- 2019 Panel: "Lifting Our Voices for Native Teacher Education" Native Indian Education Association Conference, Minneapolis, MN

"Ho'oulu Kumu, Ho'oulu Lāhui" Native Indian Education Association Conference, Minneapolis, MN

Workshop: "Addressing Teacher Education Needs Through Institutional Change and Policy" Native Indian Education Association Conference, Minneapolis, MN

CONFERENCE PRESENTATIONS (cont.)

- 2019 “I Mōhāhā Ke Kumu: Elevating Hawaiian Medium-Immersion Teacher Preparation” Society, Identity and Transformation in Language Teacher Education, Center for Advanced Research on Language Acquisition, Minneapolis, MN
- “Growing Educational Leader From A Maui Ola Foundation” He Au Honua International Indigenous Research Conference, Wailuku, Maui
- “Ka Ho‘olako Kumu no ke Kula Kaia‘ōlelo Hawai‘i: Providing Teachers for Hawaiian Medium Schools” ‘Aha ‘Ōlelo Ola, UH Hilo
- 2018 “Lifting Our Voices for Native Teacher Education: Creating a Native Professional Educators Network” Native Indian Education Association Conference, Hartford, CT.
- Panel: “Ensuring the Vibrancy of Native Program through Indigenous Accreditation Process” Native Indian Education Association Conference, Hartford, CT.
- 2018 “Kahuawaiola Indigenous Teacher Education Program Accreditation” World Indigenous Nations Higher Education Consortium, Guovdageaidnu/Kautokeino, Norway.
- “I Mōhāhā Ke Kumu Maui Ola Hawai‘i: Recontextualizing Teacher Education for Hawaiian Medium-Immersion Education” World Indigenous Research and Education Conference, Guovdageaidnu /Kautokeino, Norway.
- 2017 “Practice Architectures of a Hawaiian Immersion Public Charter School Consultancy Project: (Re)framing Learning and Leading through Community-based Research” Carnegie Project on the Education Doctorate Convening, Oakland, CA.
- “No Nā Kumu Maui Ola Hawai‘i: Distinct Pathways To Prepare Hawaiian Culture Identity Teachers” International Congress on the Revitalization of Indigenous and Minoritized Languages, Barcelona, Spain.
- “He Kahua ‘Ike Ku‘una Ma Ka ‘Imi Noi‘i Maui Ola Hawai‘i: Traditional Wisdom as a Foundation for Maui Ola Hawai‘i Research” He Manawa Whenua Indigenous Research Conference, Waikato, Aotearoa/New Zealand.
- 2016 Symposium: “Perspectives Enlightening Indigenous Teacher Preparation: Educational Innovations in Immersion Teacher Preparation and Development” International Conference on Immersion Education 2016: Bridging Contexts for a Multilingual World, St. Paul, MN.
- Workshop: “Cultivating Cultural Identity within Hawaiian Medium Education” International Conference on Immersion Education 2016: Bridging Contexts for a Multilingual World, St. Paul, MN.
- 2015 “Native Teacher Education: Native Control of Native Education” National Indian Education Association Convention, Portland, OR.
- Panel: “‘Ike Hawai‘i” Native Hawaiian Education Summit. Kamehameha Schools, HI.
- “E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i: Preparing Hawaiian Culturally-Proficient Teachers” American Indian/Indigenous Teacher Education Conference, Flagstaff, AZ.
- “E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i: Preparing Hawaiian Culturally-Proficient Teachers” He Manawa Whenua Indigenous Research Conference, Waikato, Aotearoa/New Zealand.

CONFERENCE PRESENTATIONS (cont.)

- 2014 “Preparing and Developing Indigenous Educators” Stabilizing Indigenous Languages Synopsium, Hilo, HI.
- “E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i: Preparing Hawaiian Culturally-Proficient Teachers” EdD Colloquim, Oxford Brookes University, England.
- Panel: “Teaching to Teach vs. Teaching: reflection on Preparation, Experiences, and Practices” Immersion Education 2014: Mainstreaming Access to Multilingual Communities, Salt Lake City, UT.
- “E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i: Preparing New Hawaiian Culturally-Proficient Teachers” Immersion Education 2014: Mainstreaming Access to Multilingual Communities, Salt Lake City, UT.
- 2013 “Kumu Honua Maui Ola: A Foundational Framework for Curriculum and Assessment” Maui Independent School Organization Conference. Maui, HI.
- “Defining Student Success in a Hawaiian Language Immersion Charter School” Maui Independent School Organization Conference. Maui, HI.
- 2012 “Defining Success for Hawaiian Immersion Graduates” International Conference on Immersion Education 2012: Bridging Contexts for a Multilingual World, St. Paul, MN.
- “Kumu Honua Maui Ola: A Foundational Framework for Curriculum and Assessment” International Conference on Immersion Education 2012: Bridging Contexts for a Multilingual World, St. Paul, MN.
- “He Mau Ka‘akālai A‘o E Ho‘oulu Ana I Ko Nā Haumāna Maui Ola: Instructional Strategies That Foster Our Students’ Maui Ola” He Lālā No Ku‘u Kumu, 13th Annual Native Hawaiian Education Association Conference, Kāne‘ohe, HI.
- 2011 “Ke Kahua Ma Mua: A Foundation for Hawaiian Culture-Based Education: Resourcing P-20 Hawaiian Medium Schools” World Indigenous Peoples Conference on Education, Cusco, Peru.
- 2010 “Ke Kahua Ma Mua: A Foundation for Hawaiian Culture-Based Education: A P-20 Model for Indigenous Teacher Education” at the Nānā I Ke Kumu, 11th Annual Native Hawaiian Education Association Conference, Kāne‘ohe, HI.
- “Ke Kahua Ma Mua: A Foundation for Hawaiian Culture-Based Education: A Model for Indigenous Teacher Education” 2010 Hawai‘i International Conference on Education, Honolulu, HI.
- 2009 Invited keynote speech “I Ola Ka ‘Ōlelo, So the Language Will Live”, Teaching & Sharing the Voices of the Ancient Ones, 9th Annual Great Basin Languages Conference, Sparks, NV.
- “Pū‘ā I Ka ‘Ōlelo Makuahine: Nurturing Our Mother Language”, Two workshop presentations Teaching & Sharing the Voices of the Ancient Ones, 9th Annual Great Basin Languages Conference, Sparks, NV.
- “Resourcing Language Nests and Hawaiian Medium Schools” He ‘Ōlelo Ola: A Living Hawaiian Language Through Revitalization Conference, Hilo, HI.

CONFERENCE PRESENTATIONS (cont.)

- 2007 “Preparing Teachers for Native Learning Contexts” National Indian Education Association Conference, Honolulu, HI.
“Nā Lau Lama, Design Principles for Indigenous Assessment” Pacific Education Conference, Honolulu, HI.
- 2006 “I Ka Nānā A ‘Ike: Indigenous Assessment” Ku‘i Ka Lono Conference on Hawaiian Indigenous Education, Research, and Well-being, Honolulu, HI.
“Building A Multi-Literacy Instructional Foundation” GearUp Conference, Honolulu, HI.
- 2005 “He Kahua Ka Mua” Te Toi Roa World Indigenous Peoples Conference on Education, Waikato, Aotearoa/New Zealand.
“Teaching Using the Kumu Honua Mauli Ola” Te Toi Roa World Indigenous Peoples Conference on Education, Waikato, Aotearoa/New Zealand.
- 2004 “Mālama ‘Āina, Mālama Kai” Ku‘i Ka Lono Hawaiian Charter School Conference, Kona, HI.
- 2003 “He Kahua Ka Mua” Ku‘i Ka Lono Hawaiian Charter School Conference, Kona, HI.
- 2002 “He Honua Mauli Ola” Ku‘i Ka Lono Hawaiian Charter School Conference, Honolulu, HI.
- 2000 “Family-Based Education: The Key To Language Survival” Stabilizing Indigenous Languages Conference, Toronto, Canada.
- 1999 Invited keynote speech. “Mana Ka Na‘auao, Knowledge is Power” International Indigenous Librarians Forum, University of Auckland, Aotearoa/New Zealand.
“Kūkamaile Immersion Teacher Training Project” World Indigenous Peoples Conference on Education, Hilo, HI.
“Recruiting, Training and Retaining Immersion Teachers” ‘Aha Kūkā Kula Hawai‘i, Kaua‘i Community College, Kaua‘i, HI.
- 1997 “Immersion Teacher Training Project” Advocates for Language Learning Conference, San Diego, CA.
- 1997 “Incorporating Technology into the Hawaiian Language Curriculum” at the Stabilizing Indigenous Languages Symposium, University of Arizona, AZ.
- 1995 “Leo Kupuna, Producing Videos of Native Speakers”, Invited lecture, New Scholarship in Hawaiian Culture and History lecture series, Kapi‘olani Community College, Honolulu, HI.
- 1991 “Long Range Planning for Hawaiian Immersion, Papa Mālaa‘o-Grade 12” ‘Aha Kūkā Kula Hawai‘i, Maui Community College, HI.
“Pūnana Leo, Indigenous Immersion Preschool Curriculum” Kamehameha Schools Early Education Staff Seminar, He‘eia, HI.
“Progressing Along the Hawaiian Immersion Road” Hawai‘i Association of Language Teachers Conference, East-West Center, University of UH Mānoa, HI.

CONFERENCE PRESENTATIONS (cont.)

- 1990 “Opportunities in Immersion Education” ‘Aha Kūkā Kula Hawai‘i, Kamehameha Schools, Honolulu, HI.
- “Hawaiian Medium Education (Immersion) In Preschool and Elementary Settings” Native American Language Institute, Oklahoma City, OK.

OTHER PRESENTATIONS

- 2011-13 “Culture-based Education in Hawai‘i’s Schools”, Guest presenter for ED 485 Seminar in Teaching II, UH Hilo.
- 2010 “Developing a Hawaiian Language Medium Early Education and Care Program”, Interview for program development and research, Ke Kula ‘o Kamakau Laboratory Public Charter School.
- 2010 “Applications of Ke Kumu Honua Maui Ola in Teacher Education”, Interview for Nā ‘Ōiwi Ōlino radio program, KCCN.
- 2010 “25 Years of Pūnana Leo o Honolulu”, Interview for documentary. ‘Aha Pūnana Leo.
- 2009 “Ten Years of Progress at Ke Kula ‘o Kamakau”, Interview for video documentary, Ke Kula ‘o Kamakau.

GRANT ACTIVITIES

- 2018-2020 Principal Investigator, Ho‘oulu Kumu Ho‘oulu Lāhui, Kamehameha Schools Strategy & Innovation, \$99,990.
- 2016-present Principal Investigator, Kahuawaiola, Kamehameha Schools Community Investing, \$1,375,00.
- 2010-2015 Co-Principal Investigator & Project Director. “A‘o Kukui: Enhancing Hawaiian Language Learning and Teaching”, Title III, US DOE five year grant award, \$1,015,693.
- 2007 Grant writer, “Ka Pouhana: Maui Ola Hawai‘i Educational Leadership Development”, Unsuccessful application made to US ED, Native Hawaiian Education Program.

UNIVERSITY SERVICE ACTIVITIES

- 2018-present Member, Ka Haka ‘Ula o Ke‘elikōlani Program Review Committee.
- Member, Dissertation Committees, EdD, UH Mānoa
Candidates: Kameha‘ililani Waiiau, Julie Mower, Kaulu Gapero, Pōki‘i Seto, Kona Keala-Quinabo
- Chair, EdD Curriculum Committee, EdD, UH Mānoa
- 2018-2019 Chair, Kahuawaiola ITEP Accreditation Committee
- 2015-2018 Member, Dissertation Committee, EdD, UH Mānoa
Candidates: Ke‘alohi Reppun, Kehau Glassco, Marlene Zeug, Kaleihōkū Kala‘i

UNIVERSITY SERVICE ACTIVITIES

- 2015-present Chair, Thesis Committee, candidate Mamoali‘iokalani Bezilla, M.A. in Hawaiian Language and Literature, Ka Haka ‘Ula o Ke‘elikōlani
- Member, Research Council, UH Hilo
- Member, Suicide Prevention Committee, UH Hilo
- 2014-2017 Member, Hawaiian Focused Working Group, Hawai‘i Teacher Standards Board
- Hawaiian Language Coordinator, Performance Assessment for Teachers, Educational Testing Service
- 2013-present Member, Council of Advisors, Professional Educational Practice, College of Education, UH Mānoa
- 2012-2014 Member, Hawaiian Education Programs Committee, Hawai‘i Board of Education
- 2012-present Coordinator, Assessment Committee, Kahuawaiola Indigenous Teacher Education Program
- 2012 Coordinator, Indigenous/culture-based teacher education field research committee, Kahuawaiola ITEP & EdD cohort
- 2011-present Member, Hanakahi Council, UH Hilo
- Member, Hawai‘i Papa O Ke Ao Task Force to Create a Model Indigenous Serving Institution, University of Hawai‘i system
- 2011 Co-author, WASC Substantive Change Proposal for of M.A. in Indigenous Language and Culture Education (Distance Education Program), Ka Haka ‘Ula o Ke‘elikōlani
- Chair, APT Search Committee-Curriculum Coordinator, Ka Haka ‘Ula o Ke‘elikōlani
- Member, APT Search Committee-Publication Coordinator, Ka Haka ‘Ula o Ke‘elikōlani
- 2010-present Member, Kōmike Mulipuka (Graduate Committee), Ka Haka ‘Ula o Ke‘elikōlani
- 2010 Chair, Faculty Search Committee-Assistant Professor, Ka Haka ‘Ula o Ke‘elikōlani
- 2010-2014 Member, Taniguchi Award for Excellence and Innovation Committee, UH Hilo
- 2009-2011 Chair Plan B Committee, candidate Kananinohea Māka‘imoku, M.A. in Hawaiian Language and Culture Education, Ka Haka ‘Ula o Ke‘elikōlani
- Member Plan B Committee, candidate Kaiolohia Masaoka, M.A. in Hawaiian Language and Culture Education, Ka Haka ‘Ula o Ke‘elikōlani
- Executive member, Hanakahi Council, UH Hilo
- Executive representative, Pūko‘ā Council, University of Hawai‘i system
- 2009 Co-author, Program Review/Self-study of M.A. in Indigenous Language and Culture Education Program’s in Support of Move from Provisional to Established Status

UNIVERSITY SERVICE ACTIVITIES (cont.)

- 2009 Author, Kahuawaiola Unit Self Study Report, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
- Author, Kahuawaiola Program Self Study Report, Hawaiian Immersion K-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
- Author, Kahuawaiola Program Self Study Report, Hawaiian Immersion K-6, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
- Author, Kahuawaiola Program Self Study Report, Hawaiian Studies 7-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
- Author, Kahuawaiola Program Self Study Report, Hawaiian Language 7-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
- Co-author, Kahuawaiola Program Conceptual Framework Document
- Co-author, Kahuawaiola Program Preconditions Report
- 2008-present Member, Kōmike ‘Aha Ho‘omoloa Kīhei (Kīhei Ceremony Committee), Ka Haka ‘Ula o Ke‘elikōlani
- 2008-2009 Member, Higher Education Team Hawai‘i Careers with Young Children
- Committee member, Whangaparaoa School trip exchange
- 2008 Member, ARLISE/RISE Program Review Committee, Hawai‘i Teacher Standards Board
- 2007-2008 Research committee member, Māori language and teacher education programs, Ka Haka ‘Ula o Ke‘elikōlani
- 2007 Faculty Marshall, UH Hilo Commencement
- 2006-present Member, Teacher Education Coordinating Committee, State of Hawai‘i
- 2006 Co-author, Kahuawaiola Preconditions Report
- 2005-present Member, College Faculty Senate, Ka Haka ‘Ula o Ke‘elikōlani
- 2005-2008 Secretary, College Faculty Senate, Ka Haka ‘Ula o Ke‘elikōlani
- Member, Kahuawaiola Accreditation (WINHEC/SATE) Committee, Ka Haka ‘Ula o Ke‘elikōlani
- 2005-2007 Member, State of Hawai‘i P-20 Initiative Committee
- 1996-2001 Member, Teacher Education Committee, College of Arts and Science, UH Mānoa
- 1995-2001 Member, Advisory Committee on Language Telecommunications, Resource and Learning Center College of Language, Linguistics and Literature, UH Mānoa

UNIVERSITY SERVICE ACTIVITIES (cont.)

- 1994-1998 Member, Academic Affairs Committee
Department of Hawaiian and Indo-Pacific Languages and Literature, UH Mānoa
- 1994 Member, Personnel Screening Panel
Department of Hawaiian and Indo-Pacific Languages and Literature, UH Mānoa
- 1993-1996 Member, Committee on Secondary Level Hawaiian Immersion Teachers
College of Education, UH Mānoa
- 1993-1994 Member, Lamakū Na‘auao Hawaiian Scholar Recognition Award Committee, UH Mānoa

COMMUNITY SERVICE ACTIVITIES

- 2018-present Member, ‘Aha Kauleo, Department of Education
- 2017-present Commissioner, ‘Aha Kula Ho‘āmana Public Charter School Commission
- 2016-present Member, Palapala A‘o Kūikawā Workgroup, Office of Hawaiian Education
Member, Keaomālamalama Native Hawaiian Education
Member, Kanaeokana Hawaiian School Network
Member, Ethics Workgroup, Hawai‘i Teacher Standards Board
- 2015-16 Member, Hawaiian License Workgroup, Hawai‘i Teacher Standards Board
- 2011-2013 Student representative, EdD Advisory Council, College of Education, UH Mānoa
Consultancy Project: “Defining Hawaiian Immersion Student Success”
Ke Kula ‘o Kamakau Laboratory Public Charter School
- 2011 Reviewer, Teach for America Unit Review, Hawai‘i Teacher Standards Board
Member, World Language Work Group, Hawai‘i Teacher Standards Board
- 2011-2012 Member (Alternate), Native Hawaiian Education State Council
- 2010-2011 Peer reviewer, Hūlili: Multidisciplinary Research of Hawaiian Well-Being, Kamehameha Schools Research and Evaluation
- 2009-2010 Member, Hawaiian Language Support Task Force
Ka ‘Umeke Kā‘eo Public Charter School
Member, Indigenous Evaluation Toolkit Hui
Native Hawaiian Education Council
- 2008-2011 Member, Strategic Planning Committee
Ke Kula ‘o Kamakau Laboratory Public Charter School
Faculty representative, Pūlama Maui Ola (Fundraiser for Nāwahīokalani‘ōpu‘u and Pūnana Leo o Hilo schools)

COMMUNITY SERVICE ACTIVITIES

- 2007-2009 Member, 20th Year Papahana Kaiapuni Hawai'i Planning Committee
Hawai'i DOE
- 2006-2008 Co-chair, Nā Lau Lama Indigenous Assessment Committee
- 2000-2006 Member, Kokokahi Cultural Learning Center Planning Committee
- 2001-2002 Member, Editorial Committee, The Legacy Project: Journal of Hawaiian Language
Sources
- 1996-1999 Member, Native Hawaiian Education Council
- 1994-1999 Member, School Community-Based Management Council
Kula Kaiapuni 'o Ānuenuē
- Manager, Coach, 'Ilaui Hoē Canoe Club
Kula Kaiapuni 'o Ānuenuē
- 1994-1995 DOE Member, Goals 2000 Panel
- 1992-1999 Member, Political Action Committee, Long Range Plan Task Force, Curriculum
Committee, 'Aha Kauleo Kula Kaiapuni Hawai'i, DOE Hawaiian Language Immersion
Advisory Council
- 1990-1999 Board member, 'Aha Pūnana Leo, Inc.
- 1989-1995 Administrator, Pūnana Leo o Honolulu, Pūnana Leo o Wai'anae, Pūnana Leo o
Kawaiaha'o, and Pūnana Leo o Ko'olauloa
- 1987-1996 Member, Researcher, Hālau Hula 'o Kawail'ulā
- 1987-1995 Chair, Long Range Planning Committee, Board member, Nā Leo Kāko'o, Inc.,
Kula Kaiapuni 'o Waiau
- 1985-1990 Board member, Pūnana Leo o Honolulu Parent Organization
- 1985-1989 Chair, 'Aha Mele 'o Ho'omau (Concert for O'ahu Hawaiian immersion programs)
- 1984-2000 Treasurer, Vice President, Board member, 'Ahahui 'Ōlelo Hawai'i
- 1972-1985 Member, Hawaiian language teacher, Hālau Hula o Hoakalei

AWARDS

- 2019 Lifetime Achievement Award, National Indian Education Association
- 2015 Carnegie Project of the Education Doctorate Dissertation in Practice Award
- 2012-2014 Dean's Award, College of Education, UH Mānoa
- 2011-2014 Liko A'e Scholar Award
- 2011 Inspiring Educator Scholarship Award, Ke Ali'i Pauahi Foundation

AWARDS

- 2006-present Makalapua Ulumāhiehie: Established in 2006, an annual scholarship award that honors my efforts as school founder of Ke Kula ‘o Kamakau LPCS
- 1991 ‘Auhea ‘Oe E Ke Kumu: Hawai‘i International Film Festival, Hawai‘i Filmmakers Section, 1st place-Documentary category
- 1990-1991 U.S. DOE ESL/Bilingual Fellowship
- 1989-1991 Native Hawaiian Higher Post-Graduate Fellowship
Ka‘iulani Home for Girls Trust Scholarship
- 1989-1990 Nā Pōki‘i Hawaiian Scholars Program
Mary Kawena Pūku‘i Award

PROFESSIONAL MEMBERSHIPS

- 2010-present Hawaiian Historical Society
- 2012-present American Education Research Association
- 2010-present Native Indian Education Association
- 2000-2012 Association for Supervision and Curriculum Development
- 1979-2010 ‘Ahahui ‘Ōlelo Hawai‘i

Exhibit B

Jill Baldemor's Cover Letter and Resume (contact information redacted)

Jill Murakami Baldemor

February 21, 2020

State of Hawai'i Board of Education (BOE)
Nomination Committee

RE: Application to Serve on the Hawai'i State Public Charter School Commission

Dear Nomination Committee,

I am writing to express interest in serving on the Hawai'i State Public Charter School Commission.

I started my career in education as a teacher in 1995 and 25 years later continue to be passionate and committed to working towards equity and access to rigorous and diverse learning opportunities for all students. In my current capacity as Executive Director for Teach For America, Hawai'i, I have the opportunity to work with numerous schools in our Hawai'i Department of Education, as well as partner with diverse education and community organizations committed to social, academic, and character development of young people.

In my capacity as Executive Director, I lead a diverse team of 20 staff and 15 board members and oversee our work in teacher recruitment, teacher training and support, alumni leadership development, external community partnerships, fundraising, finance, contracts, and organizational compliance. One of our new initiatives I am currently focused on is launching a free summer learning opportunity in the summer of 2020 for students on the Leeward Coast. We are partnering with a traditional DOE school and Public Charter School (Wai'anae High School and Kamaile Academy PCS) to collaboratively offer summer school for 200+ students as part of our new teacher training. This initiative has required work across multiple workstreams to address stakeholder needs including students (recruitment, breakfast/lunch contracts, parent communication), new teachers (curriculum and training, contracts for residential lodging and transportation), and school and community partners (school operations and providing diverse educational learning experiences).

In addition to my work in region, I also work with our national organization's Executive Leadership Team to shape our organization's policies and lead our 1800 staff members and network of over 60,000 people. For the past two years, I have served on our organization's Freedoms & Mutual Responsibilities committee, which focuses on the relationship and responsibilities between regions and our national organization.

Prior to joining Teach For America in 2007, I practiced law with the lawfirm of Goodwill Anderson Quinn & Stifel LLP. I continue to be a (non-active) member of the Hawai'i State Bar Association.

I previously served on the Hawai'i State Public Charter School Commission for one three-year term (2014-2017). During that time, I served as the Vice-Chair of the Applications Committee and member of the Performance & Accountability Committee. During my tenure, I believe I demonstrated a commitment and availability for constructive engagement as a conscientious and attentive commission member. I also believe I demonstrated a track record of integrity, civic virtue, and high ethical standards. I valued my time as a Commissioner and learned a tremendous amount about our charter landscape and the work of Commission. After taking a term off to focus on our operations at Teach For America, I feel ready to commit to another term on the Commission and hope to build on my learnings and provide meaning contributions to the Commission and Charter Schools.

Thank you for your consideration.

Aloha,



Jill Murakami Baldemor

EXPERIENCE

Teach For America – Hawai'i

Honolulu, Hawai'i

Executive Director

6/2007 – Present

- Create and evolve a long term vision and strategic plan to maximize Teach For America's impact in Hawai'i. Grew region from 50 corps members (teachers) and 4 staff (SY06-07) to a network of over 400 members in Hawai'i and a 20-member staff on two islands (SY19-20). Work with 20-member board of advisors to cultivate external networks and maximize our broader impact. Oversee a \$4m regional budget.
- Create and oversee a nationally accredited alternative teacher credential program, providing teacher training, support and professional development to approximately 100 new teachers, focused on student academic outcomes, personal growth, and diversity equity and inclusiveness.
- Engage and cultivate key stakeholders to grow and diversify a sustainable funding base. Nearly tripled our regional fundraising from \$1.1m (FY07) to \$3.5m (projected for FY20) in order to grow and support our region.
- Identify and inspire Kama'aina candidates to join Teach For America Hawai'i. Grew our Kama'aina representation from 4 (2006 corps) to over 30% of our incoming corps, with diverse representation of public and private schools, and 12 incoming corps members identifying as Native Hawaiian.
- Build partnerships with school and community leaders, share resources, and collaborate to maximize impact.
- Partner with TFA regions serving indigenous students and communities; created a Native Alliance Initiative with colleagues in South Dakota and New Mexico to raise awareness and prioritize resources for our Native communities.
- Serve on Teach For America's national Executive Leadership Team.

Goodsill Anderson Quinn & Stifel LLP

Honolulu, Hawai'i

Associate, Litigation (Candidate for Partnership, 2007)

6/2000 – 6/2007

- Defended landowners, property owners, and managers including hotels, restaurants, and recreational and sports facilities in various disputes involving premises liability, ocean liability, food products liability, animal owner liability, and contracts.
- Assisted in all litigation areas, including environmental law, employment law, admiralty/maritime law, construction, ADA compliance, bad faith, medical malpractice, general commercial litigation, appellate work, and Plaintiff's cases.
- Trial Experience: Two criminal jury trials (misdemeanor domestic violence) as a Special Assistant Prosecuting Attorney with the Department of the Prosecuting Attorney; Two civil bench trials, First Circuit Court and State District Court; Numerous arbitration hearings, Court Annexed Arbitration Program and American Arbitration Association. Independently handled all aspects of four noted trials and arbitration hearings including jury selection (for two jury trials), opening and closing statements, and examination of all witnesses. Assisted with other trials in Federal and State court.
- Conducted all aspects of discovery, including oral depositions and written interrogatories; drafted and argued motions in state and federal court; participated in settlement conferences, mediations, and arbitrations; prepared witnesses for arbitration and/or trial. Experience in legal research, case analysis, analysis of medical records, work with witnesses (expert and lay), opposing counsel, and clients.

Washington State House of Representatives

Olympia, Washington

Legal Extern

Session: 1/1999 – 3/1999

Summer: 7/1998 – 9/1998

- Researched legal issues for Representatives and Judiciary House Committee.
- Drafted bills and amendments. Prepared bill analyses and bill reports. Made presentations to Committees and Caucuses.

Teach For America

New York, New York

Corps Member/Second Grade Teacher

6/1995 – 6/1997

- National corps of teachers committed to working for education excellence and equity for all children.
- Taught second grade at P.S. 8, Washington Heights, New York City.

ACTIVITIES

- Former Commissioner, Hawai'i State Public Charter School Commission (2014-2017)
- Member, Alignment 96792, Operating Board
- Member, HawaiiKidsCAN, Advisory Board

EDUCATION

University of Washington School of Law, Seattle, Washington

- **Juris Doctor, June 2000**
- **Honors:** Pacific Rim Law & Policy Journal, Associate Editor-in-Chief
Inter-American Human Rights Moot Court Competition, Semi-Finalist, 1999
- **Activities:** American Bar Association-Law School Division, UW Law School Representative
Student Bar Association, Class Representative

Northwestern University, Evanston, Illinois

- **Master of Arts, June 1995**
- Concentration in Communication Studies, Rhetoric
- GPA: 3.8/4.0

Northwestern University, Evanston, Illinois

- **Bachelor of Science in Speech, June 1995**
- Major in Communication Studies, Minor in Psychology
- **Honors:** 1 of 3 selected for BS/MA Program; Dean's List (8/9 quarters); Zeta Phi Eta Honor Society, Vice President
- **Activities:** Hawaii Club, President; Student Blood Services, Education Chair; Student Council, Executive Board Member

Punahou School, Honolulu, Hawaii

- **Graduated, June 1991**

AWARDS

- Women Who Mean Business, Awarded by Pacific Business News (2015)
- 20 for the next 20, selected by Hawai'i Business Magazine (2012)
- 40 Under 40, Awarded by Pacific Business News (2011)
- Fellow, Pacific Century Fellows (2008)


PUBLICATIONS

- Co-author of "*Hawai'i Hotels' Liability For Ocean Injuries*", Hawaii Bar Journal, Volume 10, No. 7, July 2006.
- Co-author of "*Landowner Liability Under Hawai'i Law*", Hawaii Bar Journal, Volume 8, No. 4, April 2004.
- Author of "*The Dumping of the New Carissa: An Analysis of the Emergency Provisions of the London Convention*", Pacific Rim Law & Policy Journal, Volume 8, No. 3, September 1999.

Exhibit C

Terry Holck's Cover Letter and Resume (contact information redacted)

Terry Holck



Feb. 21, 2020

Catherine Payne
Hawai'i State Board of Education, Chairperson
P.O. Box 2360
Honolulu, HI 96804

I recently learned of openings on the Hawai'i Public Charter School Commission, and I am writing to express my interest in serving as a commissioner. I believe my prior experience as a charter school teacher and governing board member allows me to understand the "world" of charter schools, including their successes and challenges.

I have years of experience serving in leadership roles on HSTA's Board of Directors, the Joint Committee (whose duty is to strengthen the DOE's teacher evaluation system), the Hawai'i Teacher Standards Board, as well as Voyager Public Charter School's Governing Board. During my times of service, I have brought about positive changes that have improved the effectiveness and/or efficiency of each system/organization.

My resume is included with this letter so that you may view my education, work experience, and accomplishments over the years. I would appreciate the opportunity to serve as a commissioner, and humbly ask for your consideration.

Mahalo nui for your time and consideration in this matter. I look forward to hearing from you in the near future.

With warm aloha,
Terry Holck

TERRY LYNN HOLCK



FORMAL EDUCATION:

University of Hawai'i at Manoa

- Fall 1990 Bachelor of Education
- Summer 1995 Professional Diploma

PROFESSIONAL EXPERIENCE:

Nanakuli-Wai'anae Complex Area

- 2014-Present Teaching and Learning Summit organizer and presenter
- 2014-Present Common Core, and Technology Integration Resource Teacher
- 2011-2014 Race to the Top Liaison

Voyager Charter School

- 2010-2011 Fourth and Fifth Grade Teacher
- 2009-2010 Second and Third Grade Teacher
- 2007-2009 Sixth, Seventh, and Eighth Grade Teacher
- 2006-2007 Kindergarten Teacher
- 2004-2006 Second and Third Grade Teacher
- 2003-2004 First and Second Grade Teacher
- 2002-2003 Second and Third Grade Teacher
- 2001-2002 Third and Fourth Grade Teacher

Ewa Elementary School

- 1999-2001 Fourth Grade Teacher
- 1995-1999 First Grade Teacher

Futurekids Computer Learning Center

- 1992-2001 Computer Teacher, PS-7th Grade
- 1997-2001 Teacher Liaison & Trainer
- 1997-1998 Educational Trainer for teachers at Waimalu Elem. & Makakilo Elem.

Waimalu Elementary School

- Summer 1995 Fourth Grade Summer School Teacher

Nanaikapono Elementary School

- 1993-1995 Second Grade Teacher
- 1991-1993 Kindergarten Teacher

Kanoelani Elementary School

- Summer 1991 Kindergarten Summer School Teacher

Mauka Lani Elementary School

- Spring 1991 Kindergarten Teacher

PROFESSIONAL AND COMMUNITY ACTIVITIES:

Voyager Charter School

- Instrumental Enrichment (FIE) Trainer and Instructor
- Lead Teacher
- Co-Facilitator and Planning Committee Member for teacher work days
- Voyager Local School Board Member
- Voyager Local School Board Foundation Member
- Voyager Local School Board Secretary
- Voyager Local School Board Policy Committee Member
- Contract Negotiations Team Member
- Student Enrichment Coordinator for all grades, K-8
- 'Ukulele Concert Fundraiser Coordinator
- DisneyHand Award 2003 and 2004 Nominee

Hawai'i Teacher Standards Board

- Chairperson
- Hearing Panel Chairperson
- Vice-Chairperson
- Teacher Standards Committee Chairperson
- Legislative Committee Chairperson
- License Renewal Committee Chairperson
- License Renewal Pilot Project Participant

Teacher Leader Workgroup

- Chairperson for the Non-Classroom Teacher group - responsible for surveying non-classroom teachers about the teacher evaluation system and making recommendations for improvement to the Deputy Superintendent

Hawai'i State Managed Item Writer

- develop math test items for the Smarter Balanced assessment

Hawai'i State Network of Educators

- create teacher and student resources around the Common Core Math Standards and the Standards for Mathematical Practices to populate the Smarter Balanced Document Library
- conduct gate keeping and quality check review of other teachers' resources and recommend for posting or refer back to author for revisions

Council for the Accreditation of Educator Preparation (CAEP)

- Nominating Committee
 - Solicit recommendations from members, screen and evaluate individuals and present to the Board a slate for the election or re-election of Directors, Officers of the Board, chairs and other members of the committees
 - Identify characteristics and skill sets needed in the leadership of CAEP to accomplish the strategic plan.

Cooperating/Mentor Teacher

- Cooperating Teacher for a Chaminade student teacher
- Mentor Teacher for multiple University of Hawai'i teacher candidates
- Host Teacher for multiple Swiss Exchange teachers

Charter Schools Administrator's Conference

- Instrumental Enrichment and Mediated Learning Presenter

State SCBM Conference

- Instrumental Enrichment & Mediated Learning Co-Presenter

Hawai'i State Teacher's Association

- Joint Committee Chairperson- tasked with working with the teachers' union and the Department of Education to look at the HI DOE's Educator Effectiveness (Teacher Evaluation) System and make recommendations to the Superintendent regarding design changes and percentage weightings
- Leeward Chapter President
- Leeward Chapter Secretary
- Board of Director
- Negotiations Committee Member
- Hawai'i Delegate to the National Education Association Representative Assembly
- Hawai'i Delegate to the National Education Association Minority Leadership Conference
- State Convention Delegate
- School Level Leader
- Teacher Institute Day Co-Presenter
- Professional Development trainer

Ewa Elementary School Mathematics Committee

- Math Committee Chairperson

Hawai'i State Assessment Item Reviewer

- Grade 8 Reading Content and Fairness Item Reviewer

State Math Action Research Team

- Grade 4/5 Development of Hawai'i State Performance Standards

Standards-Based Item and Bias Review

- Grade 5 Test Item Reviewer

State Report Card Revision Committee

- Member of the Revision Committee

Ewa Task Force

- Teacher Representative

‘Ōhia Productions

- Assistant to the Director

Exhibit D

John Kim's Cover Letter and Resume (contact information redacted)

John S.S. Kim



Catherine Payne, Chair
Hawaii State Board of Education
P.O. Box 2360
Honolulu, HI 96804

February 19, 2020

RE: Reappointment to the State Public Charter School Commission (SPCSC)

Aloha Chair Payne and Board Members,

With the submission of this application package, I am requesting reappointment to the SPCSC. I have served on the commission for almost 4 years and am completing my second year as its chair. During that period, I have been a part of an evolving organization that has made significant efforts to support the schools in our portfolio while holding them accountable to provide a quality education for their students. As that evolution occurs, I would like to continue to contribute to that effort.

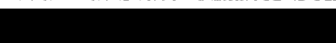
I have the opportunity to teach in public and private schools, have been a high school assistant principal and a middle school principal in Washington State public schools, and have served on the governing board of a Hawaii Charter School as well as on a School Board of a Washington State school district. This broad experience with public schools, private schools, as well as a public charter school has been especially valuable in supporting the mission of the SPCSC to authorize high-quality charter schools.

I believe I have more to contribute to the development of the charter school system in Hawaii. I ask you for the opportunity to continue in that endeavor.

Mahalo,



JOHN S.S. KIM, Chair
Hawaii State Charter School Commission



John S.S. Kim



Educational Leadership Experience

- Member, Hawaii State Public Charter School Commission, May 2016 to the present
 - - Chairman, July 2018 to the present
- Hawaii Technology Academy (HTA) Governing Board, August 2013 to May 2016.
 - - Chairman, May 2014 to May 2016
 - Treasurer, Aug 2013 to May 2014
 - Board/School accomplishments during that period.
 - HTA severed a management contract with K-12 Incorporated.
 - Sound Financial Foundation—Resources were available to move the school forward.
 - School relocated to a more appropriate facility at end of the 2013-2014 school year.
 - Academic measures improving—programs in place to continue that trend.
- Member, University Place (UP) School Board, University Place WA, 2000 to 2001. The UP school district had one senior high school (9-12), a junior high school (8-9), 2 intermediate schools (5-7), and 4 elementary schools (K-4). University Place is just west of Tacoma, WA and is on the shore of the Puget Sound.
- School Administration, Peninsula School District, Gig Harbor, Washington, 1966 to 2001. The school district had 3 high schools (9-12), 4 middle schools (5-8), and 8 elementary schools (K-5).
 - - Principal, Harbor Ridge Middle School (HRMS), 1998 to 2001. HRMS is one of 4 middle schools in the district and matriculates approximately 600-700 students. Made all staffing and curriculum decisions. Led the school's site-based management council. Developed plans to relocate the school during the one-year reconstruction period.
 - Assistant Principal, Gig Harbor High School (GHHS), 1996 to 1998. At the time, GHHS had approximately 1600 students in grades 9-12. Personally responsible for student scheduling; made staffing decisions for assigned departments; coordinated maintenance and repair of facilities.

- - District Budget and Finance Committee (3 years). Worked and coordinated district budgets, developed enrollment/staffing estimates, coordinated input to levy decisions and other financial allocation determinations.
 - Chaired district committee charged with developing an implementation and installation plan for the new school management system/software. Coordinated with all 15 district schools. Plan included hardware recommendations, installations schedules, and feasibility determinations and brought all buildings together in a standard, integrated network and system.
- Member and Chairman, School Advisory Council (SAC), Kaiserslautern American School (Department of Defense), Kaiserslautern, West Germany, 1988-1991. The SAC at this DO D High School functioned in much the same way as a school board. Sitting on the council were the school's administrators and representatives of the teachers, parents, students, and the military community.
- Director of Training, Air Weather Service, U.S. Air Force, 1983-1985. Responsible for training current and future members of the 1200-person organization that provided meteorological services to the US Air Force and US Army, worldwide.

Teaching/Instructional Experience

- Iolani School, Honolulu HI, 2001-2006: Chemistry Teacher.
- Sumner High School, Sumner WA, 1993-1996: Chemistry and Math Teacher.
- Pierce College, Tacoma WA, 1992: Community College Math/Calculus Instructor
- University of Washington, Seattle WA, 1979-1982: Assistant Professor, Aerospace Studies. Taught Aerospace History, Leadership and Management, and Communication Skills.

Other Professional Experience

- Current work/recent volunteer activities:
 - Taxpayer Advocacy Panel, Hawaii Representative and National Vice Chair— Federal Advisory Panel to recommend changes and improvements to the Internal Revenue Service (IRS). Three-year, non-renewable term with a 500-800 hours/year commitment; 2008 to 2011.
 - Manoa Neighborhood Board #7: member and former chair. 2007-2011.
 - Substitute Teacher, Iolani School and Kamehameha Schools, 2006 to present.

- United States Air Force, 1968-1993
- - During the 25 years, commanded organizations four different times (size varied from 25 to over 400 individuals). Responsible for the personnel administration, discipline, operational control and direction, and fiscal management for those diverse groups.
 - Total Quality Management. Implemented principles in 3 different Air Force organizations. Units developed procedures that focused on site-based decision making and the assumption of responsibility for the entire range of customer support.

Formal Education (Certificates and Degrees Awarded are underlined)

- Washington Secondary Administration Certificate, University of Puget Sound, Tacoma WA, 1995-1996
- Washington Secondary (4-12) Teaching Certificate, Saint Martin's College, Lacey WA, 1992-1993
- Master of Business Administration, Auburn University, Montgomery AL, 1982-1983
- Master of Education, Educational Administration, University of Hawaii, 1975-1977
- Master of Science. Education, University of Southern California, Los Angeles CA, 1971-1972
- Graduate Studies, Analytical Chemistry, University of Minnesota, Minneapolis MN, 1966-1967
- Bachelor of Science, Chemistry with a Minor in Mathematics, University of Hawaii: 1962-1966

Current References—Provided on the application form.