



Dennis Tynan <dmtynan@gmail.com>

09/30/2018 08:06 PM

To testimony_boe@notes.k12.hi.us

cc

Subject Testimony for Thursday, October 4,
2018. SAC meeting 11:00 a.m. AS
WELL AS Full Board meeting: 1:30
p.m.

Aloha Board of Education:

I am submitting the below testimony in support of the updated Elementary and Secondary Social Studies Standards.

Please consider this supportive testimony in the Student Achievement Committee as well as the Full Board Meeting later that same day.

My name is Dennis Tynan, and I am speaking as an individual in my capacity as a citizen and resident of the island of Oahu.

- My first reason for supporting the new standards is because I see them as an updated and more engaging way for teachers to teach the importance of creating a strong civil society.
- Our society seems to be at a crossroads these days regarding public debate of issues of importance, so the instruction of our youth in the area of relevant citizenship skills seems like a great idea to improve society.
- Social studies lessons are great ways for students to really grapple with the skills of ELA and Math in ways that are meaningful to them because of the issues involved...instead of doing repetitive worksheets.
- The new standards promise to prepare our students better for college and careers of tomorrow.

Thank you for listening to my full-throated support for these new, updated, and more engaging social studies standards for our students.

Dennis Tynan
Makaha, Oahu

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**

September 30, 2018

Suzanne Chun Oakland
603-E Kunawai Lane
Honolulu, Hawaii 96817
(808) 778-9146 (cell)
(808) 847-1322 (work)

Chair and Members of the
Hawaii State Board of Education
1390 Miller Street, Room 404
Honolulu, Hawaii 96813

Dear Chair and Members of the Hawaii State Board of Education:

Thank you for the opportunity to testify in support of integrating Economics as a part of the K-12 Hawaii Core Social Studies Standards.

One of the top issues raised at a number of Annual Hawaii State Legislature's Keiki Caucus' Children and Youth Summits is financial literacy and a better understanding of economics. One of the more frequent comments from graduates of Hawaii's public high schools is that they wished they had learned how to balance a check book, learned how to budget, understand how credit cards work, be familiar with how to make their money work for them to achieve financial stability and wealth, and be familiar with how the world around them affects their daily lives and influences their life decisions. These skills and knowledge should be an integral part of Hawaii's elementary through high school curriculum.

Economics is the study of how people make decisions in every aspect of daily life. By studying markets and how people use them, our children in Hawaii's public schools will have a better comprehension of choices they make in managing their personal resources. As participants in a global economy, young people have many opportunities. We have a responsibility as adults to provide a public education that will help them make intelligent choices that will positively affect their future and that of their families and community.

I served as the Asset Building Task Force co-chair for several years, which was created by the Hawaii State Legislature to look at how we could support Hawaii's young people make good life decisions and financial choices as well as help them understand local, national and international economics to be well educated global citizens.

We implemented all the Task Force's recommendations, except one. Integrating economics and financial literacy into the public school curriculum has still not been

achieved. Your decision to do so will make this last task force recommendation a reality and provide great hope to many future generations of young people to live sustainably and enjoy a more secure financial future.

I also have served on the Board of the Hawaii Council on Economic Education for over 20 years and their mission has been to train teachers in the public and private schools to teach economics in Hawaii. We will support the Board of Education and the Department of Education in whatever way we can. We are committed to this goal.

Please feel free to call me at (808) 778-9146 should you have any questions. Thank you for your time, your kind consideration, and positive action on this proposal.

Me ke aloha pumehana,

Susie Chun Oakland

Retired Hawaii State Senator

Co-Chair of the Hawaii State Legislature's Asset Building Task Force

Board Member of the Hawaii Council on Economic Education

JAMES DIXON (Chair)

The Law Offices of James Shigeo Dixon

JACK WONG (Vice Chair)

Kamehameha Schools

PETER HANASHIRO (Treasurer)

KMH LLP

BILL KAWASHIMA (Secretary)

Servco Pacific, Inc.

JEFF BUCK

E.A. Buck Family of Companies

STANFORD CARR

Stanford Carr Development

ED CHAR

First Hawaiian Bank

PAUL CHATTERGY

SUZANNE CHUN OAKLAND

Hawaii State Legislature/Retired

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Hawaii Pacific University

ASH MATAR

VIP Transportation Hawaii

DAVID MORIMOTO

Central Pacific Bank

KATHY MORRIS

*Matanuska Valley FCU & Financial
Reality Foundation*

MYRON NAKATA

LeiHut

DARREN OTA

Bank of Hawaii

LANCE SUZUKI

'Iolani School

RJ RODRIGUEZ

Hawaii P-20

ROBERT SARACCO

Merrill Lynch

JEANNE UNEMORI SKOG

Jeanne Unemori Skog LLC

MIKE ZANE

Kalani High School

Executive Director

DENISE ESPOSITO

Program Coordinator

DORI NISHIJO-KIM

October 1, 2018

The Hawaii Council on Economic Education
126 Queen Street #226
Honolulu, HI 96813
808-585-7220 (Office)
www.hceeonline.com

Chair and Members of the
Hawaii State Board of Education
1390 Miller Street, Room 404
Honolulu, Hawaii 96813

Dear Chair and Members of the Hawaii State Board of Education:

The Hawai'i Council on Economics Education supports adoption of the K-12 Hawaii Core Standards in Social Studies in its current form expressly setting forth Economics as part of the Social Studies Standards.

Economics is the study of how people make decisions in every aspect of daily life. By studying markets and how people use them, our K-12 students better comprehend choices made in managing scarce resources, such as time and money. As participants in a global economy, the young people of today and tomorrow will face many possibilities that our generation could only dream about. It is our duty to give them the tools they need to make the best choices among these seemingly infinite possibilities.

The HCEE promotes the teaching of economics in K-12 public through teacher trainings and annual statewide student activities such as the Economics Challenge and the Economics Through the Eyes of Children Calendar Contest.

We look forward to supporting the deployment of interdisciplinary content standards to develop student knowledge of civics, economics, history and geography through professional development offerings for public school teachers.

Denise Esposito

Executive Director

Jim Dixon

Board Chair

*Promoting and improving the teaching of economics in Hawaii's public and private schools and
increasing economic and financial literacy of Hawaii's students and residents*



UNIVERSITY
of HAWAII
MĀNOA

School of Pacific and Asian Studies
Center for Pacific Islands Studies

October 1, 2018

Dear Board of Education:

I am writing to provide testimony for the **Student Achievement Committee** that will take action on the agenda item **"Social Studies Standards for Elementary and Secondary"** on **Thursday October 4, 2018**.

I strongly support the adoption of the K-12 Hawaii Core Standards in Social Studies.

The integrated, interdisciplinary approach to social studies is the most effective way to teach, and reach, contemporary students. Engaging students with relevant materials, community engagement, connecting the present and the past, are the most effective and meaningful teaching strategies for our students, whose ability to ask and locate answers to their questions is radically altered in the digital age.

Teaching standards and outcomes must value a real-world critical engagement with issues, lead students to connect practice and theory, to listen to diverse voices, and to think critically and analytically about information presented. These Hawaii Core Standards do just that – leading students to reflect on the complex intersections of history, economics, geography, and human civic interaction. This is meaningful and relevant learning and teaching! Please support the proposed standards.

Sincerely,

A handwritten signature in cursive script that reads "Julianne M. Walsh".

Julianne Walsh, PhD
Associate Specialist
Center for Pacific Islands Studies



October 1, 2018

Chair and Members of the Hawaii State Board of Education
1390 Miller Street, Room 404
Honolulu, Hawaii 96813

Dear Chair and Members of the Hawaii State Board of Education,

I strongly support the adoption of economics within the K-12 Core Standards in Social Studies by the Board of Education. Economics is a key subject necessary for students to better understand history and human decision-making in managing scarce resources.

As a long-time member of the Hawaii Council on Economic Education (HCEE) here, I am familiar with the incredible value that a solid and basic economic understanding can provide to our students as they venture forth- into college, into the working world, into the often-confusing world of investments, student debt, mortgages, planning, and credit cards. We provide health education and other life lessons during the school years in the hopes of better preparing our students for their futures, and economic basics is yet another "must-have".

Many parents are ill-equipped to instruct their children in economics and personal finance, and teachers, too, are often unprepared to impart this essential knowledge. A recent PwC USA nationwide school survey found that only 31% of teachers feel "completely comfortable" teaching financial education, yet 92% of K-12 educators believe financial education should be taught in schools, and only 12% do so. 67% of K-12 teachers believe financial education should start in elementary school, but only 21% of teachers indicate that their school actual does so. A national poll by RBC Wealth Management Bank found that of 87% of Americans want schools to teach financial literacy. The numbers go on and on pointing to the real need to educate our keiki through some form of valuable financial literacy.

We must give public school students the tools and knowledge necessary to evaluate opportunities as those opportunities arise in the future. Economics is one of the core, necessary tools and must be taught in our local public schools.

Thank you,

John L. Fink
Vice President/General Manager
KFVE- TV

K5TheHomeTeam.com

420 Waiakamilo Road | Suite 205 | Honolulu, HI 96817 | Phone 808 847.9375 | Fax 808 847.9315

From: Naomi Oshiro
Curriculum Coach, Hokulani Elementary School

Submitted on: Oct. 2, 2019

Testimony in support of Committee Action on Social Studies Standards for Elementary and Secondary

Submitted to: The State of Hawaii Board of Education Student Achievement Committee

Aloha Chair Cox and Members of the Committee,

My name is Naomi Oshiro. I have been a classroom teacher for the past 19 years and I currently serve as a curriculum coach for social studies and science at Hokulani Elementary.

I am in support the new Hawaii Core Standards in Social Studies (HCSSS) and request for your support in the adoption of the new standards.

I have been an elementary educator for 19 years and appreciate the language and format that the new standards has to offer. As a member of the Social Studies Work Group (since 2015), I experienced first hand a collective passion for social studies (from teachers to the presenters) as we all worked to develop an effective teaching tool to improve student success.

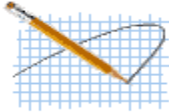
The new standards are written so that students will be exposed to relevant social issues (from civics to humanities) applicable to their grade level. Unlike the current Hawaii Content Performance Standards III (HCPS III), HCSSS is streamlined so that teachers will be better able to provide students with a deeper understanding of the content(s) in conjunction with the C3 Framework (adopted in 2015).

As I look to the future of our children, it is my hope that they will be given the opportunity to receive an education that promotes their civic responsibility and compassion for humankind

Thank you for this opportunity to state my position on the HCSSS,

/s/

Naomi Oshio



Colin Moore <cdmoore@hawaii.edu>

10/02/2018 01:02 PM

To testimony_boe@notes.k12.hi.us

cc

Subject Testimony for October 4

TESTIMONY BEFORE THE BOARD OF EDUCATION
STUDENT ACHIEVEMENT MEETING

OCTOBER 2, 2018

COLIN D. MOORE, PH.D.
DIRECTOR, PUBLIC POLICY CENTER
UNIVERSITY OF HAWAII AT MANOA

AGENDA ITEM: Social Studies Standards for Elementary and Secondary

Dear Chair Cox and Members of the Board:

I write in support of the adoption of the K-12 Hawai'i Core Standards in Social Studies. As a professor of political science and the director of the Public Policy Center at the University of Hawai'i, I have watched with dismay as the level of civic engagement among our young people continues to decline year after year in this state. As you undoubtedly know, Hawai'i is ranked dead last in voter turnout in the nation. If we cannot reverse this trend, we may reach a point when the very legitimacy of our democratic institutions is threatened.

I strongly believe that the new Core Standards in Social Studies will prepare our young people to engage in the democratic process. The proposed standards are a major improvement over the previous standards because they encourage active engagement and project-based learning. Although students still learn about the Constitution and the purposes of the three branches of government, the new standards challenge them to use this knowledge to become active and engaged citizens.

Years of research in the social sciences shows that civics, when it is taught well, improves students' knowledge of democratic institutions, boosts their interest in politics, and increases the likelihood that they will vote when they turn eighteen. The adoption of the K-12 Hawai'i Core Standards in Social Studies will help to reinvigorate our democracy.

--

Colin D. Moore
Associate Professor
Department of Political Science
Director, Public Policy Center
University of Hawai'i
Honolulu, HI 96822

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Debra Sanbei <dsanbei@viking.k12.hi.us>

10/02/2018 07:12 PM

To: testimony_boe@notes.k12.hi.us

cc

Subject: Student Achievement Committee for
Social Studies Standards for
Elementary and Secondary

My name is Debra Sanbei. I am a social studies teacher at Hilo High School. I am in support of adoption of the K-12 Hawaii Core Standards in Social Studies. I teach Participation in Democracy to juniors at Hilo HS for several years now which is my focus. Many students at this age are not fully aware of the issues and concerns of our political and judicial system of our American democratic system. The Social Studies C3 Framework support educators in this rigorous and relevant social studies instruction. The standards allow students to gain knowledge of real world settings which are invaluable. For example, current issues on the U.S. Supreme Court nominee, and the process of selection that U.S. Congress will make decisions upon, apply real life connections that students make to real world issues. In discussions, students make choices and judgments of concern for fair procedures. Many topics for discussion inquiry and reflection involve knowledge / skills to tackle these issues. Getting students to think critically about this judicial process and the day-to-day real life situations that are currently playing out, provide students democratic values that students would otherwise not be consciously aware of. It is this kind of awareness that a C3 Framework for Social Studies can prepare students for success in civic, career, and college readiness. This knowledge can greatly influence and impact their lives in the future. Mahalo!

Aloha,

Debra Sanbei

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Lynn Yoshioka/MILMID/HIDOE

10/03/2018 08:55 AM

To testimony_boe@notes.k12.hi.us
cc
Subject Testimony: Adoption of Social Studies
Standards for Elem & Secondary

Honorable Margaret Cox,

My name is Lynn Yoshioka and I am currently the curriculum coordinator at Mililani Middle School, but I have also been a teacher of Social Studies for over 25 years. I am addressing the Student Achievement Committee for the agenda item: "Social Studies Standards for Elementary and Secondary." I am in support of the adoption of the K-12 Hawaii Core Standards in Social Studies. Having served on the Social Studies Work Group for the past year, I have seen how the standards have developed and understand that they are teacher created and allow students to move beyond memorizing dates and facts. These new standards incorporate various Social Studies disciplines like geography, economics, and history, along with promoting civic duties, higher-order thinking, and college/career readiness.

For many years teachers have been following the Hawaii Content and Performance Standards for Social Studies, while other core subjects like ELA and Math have been using the Common Core State Standards. With the new Social Studies standards, teachers will have a venue for designing engaging and rigorous curricula which supports all types of learners. In turn students will benefit by gaining the knowledge and skills to address real-world issues and bring relevance to their learning.

Thank you for your support,
Lynn Yoshioka

*Lynn Yoshioka
Curriculum Coordinator
Mililani Middle School
95-1140 Lehiwa Dr.
Mililani, HI 96789
Phone: (808) 627-9010 ext 71107*

October 2, 2018

State of Hawaii Board of Education
P.O. Box 2360
Honolulu, HI 96813

Agenda Item: Social Studies Standards for Elementary and Secondary

Dear Members of the **Student Achievement Committee**:

We are writing to express our support of adoption of the Hawaii Core Standards in Social Studies.

National Council for the Social Studies (“NCSS”) defines social studies as the integrated study of the social sciences and humanities to promote civic competence. Within the school program, social studies provides coordinated, systematic study drawing upon such disciplines as anthropology, archaeology, economics, geography, history, law, philosophy, political science, psychology, religion, and sociology, as well as appropriate content from the humanities, mathematics, and natural sciences. The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world. In essence, social studies promotes knowledge of and involvement in civic affairs. And because civic issues—such as health care, crime, and foreign policy—are multidisciplinary in nature, understanding these issues and developing resolutions to them require multidisciplinary education. These characteristics are the key defining aspects of social studies.

The Hawaii Core Standards in Social Studies are significantly based upon our *College, Career and Civic Life (“C3”) Framework for State and College, Career, and Civic Life (C3) Framework for Social Studies State Standards*. As such, they will ensure that social studies instruction remains a vital part of a well-rounded education in your state.

We look forward to sharing in your next steps upon approval of the Hawaii Core Standards in Social Studies. Thank you.

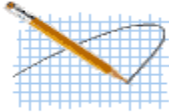
Sincerely



India S. Meissel
President



Lawrence M. Paska, Ph.D.
Executive Director



Sharyl Lynn Fujii/LEEDO/HIDOE
10/03/2018 07:59 AM

To Testimony BOE/HIDOE@HIDOE
cc
Subject Fw: Testimony

Name: Sharyl Lynn Fujii

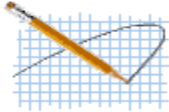
Position: Department of Education Hawaii, Leeward District, Pearl City-Waipahu Complex, Resource Teacher for Project Based Learning, Next Generation Science Standards, & C3 Framework

Meeting: Student Achievement and General Business Meeting

Agenda Item: Committee Action on Social Studies Standards for elementary and secondary

Position: I support the Hawaii Core Standards in Social Studies (HCSSS). The standards have built in supports like sample Compelling Questions and sample content/concepts that will allow for flexibility for teachers and students. These standards connect learning with Taking Informed Action so students will understand that it's not enough to just learn about issues, they will be expected to apply their learning in some way outside of their classroom to solve these problems.

Sharyl Lynn Fujii
Pearl City / Waipahu Complex Area
PBL ~ NGSS ~ C3 Framework
94-521 Farrington Highway
Phone (808) 675-0443
Fax (808) 675-0439



Robert Perkinson <perk@hawaii.edu>

10/03/2018 11:04 AM

To testimony_boe@notes.k12.hi.us

cc

Subject Fwd: Social Studies Standards

ATTN: Student Achievement Committee

Dear Chairperson Cox,

I'm writing to ask if I could submit verbal testimony on Thursday about the proposal for revised social studies standards. As a historian at UH Manoa, I have been involved in revising the standards, specifically focusing on the U.S. history classes, and I would like to share my experience and assessment if I could.

I understand that there is a deadline today for written testimony, so I will also share some of my thoughts here.

The teams of university scholars and K-12 teachers I worked with followed a rigorous process in developing these proposed standards. We reviewed standards in scores of other states, consulted with prominent professors at other universities, gathered new scholarship on a range of vital topics, met with C-3 and other curriculum experts, and also spoke extensively with experienced K-12 social studies teachers. The result isn't perfect, but I believe we will implement here among the best social studies standards in the United States.

The proposed standards are improved in three fundamental ways: First, they take advantage of a new generation of scholarship that has used new methods and new sources to provide a fresh interpretation of US history, world history, Hawai'i history, economics, geography, and civics education. These standards are closely aligned now with established scholarship in these fields.

Second, they better reflect Hawai'i's diverse student population, providing richer engagement with subjects that reflect our students' backgrounds. This will allow students and teachers to see their own stories contextualized historically. The new standards will also more accurately represent the way history truly unfolded and explain how our modern society came into being.

Finally, these standards encourage more critical engagement with the present. They aim to show students how history has shaped the world they know, how history has shaped the present and will necessarily shape our future. They aim to illuminate the roots of present-day challenges and debates. They aim to bring history and civics to life in the minds of our students,

and to encourage them to think critically about how they should act as citizens in the future.

Writing new standards is a complex and contested process. They can never be complete because we are encouraging students to think hard about eternal questions; there are no easy answers. But this set of standards does represent a significant improvement over the existing standards, although those too had much to recommend them. With the adoption of these standards—and based on my assessment of standards in others states—I believe Hawai'i will become a national leader in accuracy, sophistication, and engagement. I believe other states will look to us as they revise their standards. More importantly, I think these standards will well serve our students and teachers in the coming years. They will help DOE graduate students with a better sense of where they came from and where they can go.

--Robert Perkinson, Associate Professor, UH Manoa

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Robert Perkinson
Department of American Studies
University of Hawai'i at Manoa
1890 East-West Road
Moore Hall 324
Honolulu, Hawai'i 96822
cell: 808-351-8076

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Rudy Domingo/LEILEHUA/HIDOE

10/03/2018 11:56 AM

To testimony_boe@notes.k12.hi.us
cc
Subject Student Achievement Committee:
"Social Studies Standards Elementary
and Secondary"

To whom it may concern,

My name is Rudy Domingo Jr. from Leilehua High School. I am currently a curriculum coach.

I am in favor of supporting the Social Studies Standards for a variety of reasons. When reading the C3 Framework and how there are deficiencies in our classrooms, it only fits well that the new Social Studies standards help assist students with the inquiry approach. As a former Social Studies teacher, I saw a need for space in my classroom to ask students questions about society, citizenship, and power and authority. The new Social Studies standards requires students to do inquiry. For inquiry to work, there needs to be a foundation to be set and that is the standards. These standards can help teachers spark the inquiry process in their classroom.

From inquiry, we can teach these students that it's okay to disagree and agree on things in society. It teaches students how important dialogue is for a civil society. It's not only the content that is important but the process. The process will teach students to be ready for rich dialogues in college and in their adult lives.

By approving these standards you are taking a big step in helping Social Studies teachers have the space for inquiry and rich dialogue with their content.

"Ichigo Ichie" Translation- Treasure every encounter, for it will never recur.

*Rudy Domingo Jr.
Curriculum Coach
Leilehua High School*

TESTIMONY FOR AGENDA ITEM:
Social Studies Standards for Elementary and Secondary

STUDENT ACHIEVEMENT COMMITTEE
Board of Education

Thursday, October 3, 2018, 11:00 a.m.
Queen Liliuokalani Building, Room 404

POSITION: In Support

Aloha Chair Cox and Committee members,

My name is Amy Perruso. I am a veteran social studies teacher at Mililani High School, and I am very pleased and excited to testify in support of the new social studies standards. Many of you know that I have been very concerned about the effect that ‘No Child Left Behind’ policy approaches continue to have on civic education, as we (broadly speaking) continue to overemphasize test scores and rote learning at the expense of creativity, critical thinking, and civic engagement.

Social studies educators and university faculty all across the country have shared the same concern for almost two decades, and have come together to develop a framework for social studies education that captures and reflects the values, skills, and dispositions necessary in solid social studies education. That framework is the C3 (College, Career and Citizenship) Framework, which the Board adopted in 2016 so that we could revisit our state social studies standards and align them with national and international best practices. The basic structure of the Framework, as you know, follows an inquiry-to-civic action arc, and really focuses on the multidisciplinary skills and knowledge, from history and the social sciences, that students will need to be successful in the 21st century.

While no set of standards will provide a silver bullet for the challenges we currently face in civic education, the new Hawaii State Social Studies standards move us in the right direction, aligned as they are with the C3 Framework and current scholarship in history and the social sciences. Most importantly, these standards, taken together with the constructivist approach of the C3 Framework, support the development of a knowledgeable, informed and engaged citizenry.

As one of the many teacher participants in the standards writing work, I was impressed by the thoughtfulness and thoroughness of the design process. Mrs. Rosanna Fukuda is to be commended for her ability to work collaboratively with others to support this work without micromanaging it. While the structure the DOE leadership provided was clear and useful, the standards themselves are the work of classroom educators working with university scholars in each of these content areas. And we are proud of them!

Although these standards provide a great template and direction for helping educators show students how geography, history, economics, culture, and civic knowledge shape our lives, implementation, after decades of marginalizing social studies education, will be a challenge. Successful implementation will require not only training and support, but also clear messaging from this Board that you prioritize civic education. Thank you for your support for our students.

Mahalo,

Amy Perruso

amyperruso@gmail.com

Ted Jaderstrom

Teacher/Kamiloiki Elementary School

Testimony to: Student Achievement Committee

Agenda item: Social Studies Standards for Elementary and Secondary

I am in support of adoption of the K-12 Hawaii Core Standards In Social Studies.

I have been a public school teacher in Hawaii since September, 1974. Throughout this time, many changes, both negative and positive, have taken place. One change that sticks out is the students' lack of knowledge and practicum in the various facets of the Social Studies curriculum. I feel that this is largely in part to the lack of priority of the Social Studies as a valuable part of the school curriculum, thereby affording less availability of the necessary Social Studies concepts and skills to the public school students. These are Social Studies concepts and skills that are needed for students to become effective thinkers and problem-solvers, both today and in the future. This is a cumulative process that needs to be nurtured throughout a student's educational career.

As educators, it is our responsibility to provide these students with access to these concepts and skills and give them the opportunity to apply these concepts and skills into meaning and practical experiences. For anything to make sense, there needs to be understanding and relevancy, not just memorization.

One of the most distressing changes that I have seen, through my journey as a teacher, is the increasing lack of ability in students as effective thinkers and problem-solvers. Without the first, the second will most likely not follow. When effectively presented, the Social Studies provide meaningful educational experiences in History, Geography, Anthropology, and Economics, to name a few, all of which help students to understand the world around them, from their own home to a global perspective. This understanding helps students to make connections to their present day life and thereby providing them with an opportunity to become effective thinkers and problem-solvers.

With proper insight, the Social Studies Curriculum can incorporate into it all of the subject areas, such as Literature, Math, Science, Music, and Art, to name a few. This incorporation will enhance the understanding of the concepts and skills of these subject areas as well. The incorporation of the Hawaii Core Standards will also give the students an opportunity to create, plan and carry out projects that will benefit themselves, the school, and the community.

The proposed K-12 Hawaii Core Standards in Social Studies will help to provide teachers with guidance in finding the necessary resources and with a plan to help our students to learn, retain and apply the many concepts and skills that are a part of an effective Social Studies curriculum. Much time, thought, and energy has been put into the process of developing these standards. Please help this to become a reality in Hawaii's schools.

Thank you.



"Ratway, Beth" <BRatway@air.org>

10/03/2018 06:32 PM

To "testimony_boe@notes.k12.hi.us"

<testimony_boe@notes.k12.hi.us>

cc

Subject Testimony for adoption of the Hawaii
Core Standards in Social Studies

TESTIMONY BEFORE THE BOARD OF EDUCATION
STUDENT ACHIEVEMENT MEETING

October 3, 2018

Beth Ratway

Senior Technical Assistance Consultant

Pacific Regional Comprehensive Center

AGENDA ITEM: Social Studies Standards for Elementary and Secondary

Dear Honorable Chair Cox and Members Student Achievement Committee,

I am writing in strong support for the adoption of the K-12 Hawaii Core Standards in Social Studies. As a Senior Technical Assistance Consultant who has worked across the country supporting the development of high quality standards and as a former state social studies specialist and K-12 social studies teacher, I have seen the movement towards higher quality, more rigorous social studies standards.

Preparing students for the 21st century cannot be accomplished without a strong emphasis on the social studies. It is critical in today's world that we prepare students to become responsible and reflective citizens who critically examine issues and engage with diverse perspectives in order to understand their role in an ever-changing world. The structure and content of the K-12 Hawaii Core Standards in Social Studies are a solid foundation to ensure all students in Hawaii have access to a rigorous social studies curriculum that will empower them to become engaged citizens.

The K-12 Hawaii Core Standards in Social Studies set the groundwork toward a new vision of social studies for all of Hawaii's students. This set of standards will give teachers the tools they need to help young people develop the skills necessary to be engaged citizens who are effective participants in our democracy. The content and skills built into the Standards ensure that Hawaii students will emerge with the knowledge, skills, attitudes, and behaviors necessary to be informed and effective citizens.

The Standards also set the right level of specificity to help develop an articulated local curriculum which connects students to the social world through informed instructional experiences led by teachers who are committed to active civic participation.

The adoption of the Hawaii Core Standards in Social Studies will represent a bold step toward a strong vision of social studies for all of Hawaii's students.

Beth Ratway

Senior Technical Assistance Consultant
Pacific Regional Comprehensive Center
American Institutes For Research
bratway@air.org

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Vice President
Logan Okita
Secretary-Treasurer
Wilbert Holck
Executive Director

TESTIMONY BEFORE THE BOARD OF EDUCATION
STUDENT ACHIEVEMENT COMMITTEE MEETING

RE: AGENDA ITEM V: RECOMMENDATION FOR ACTION
A. COMMITTEE ACTION ON SOCIAL STUDIES STANDARDS FOR
ELEMENTARY AND SECONDARY

THURSDAY, OCTOBER 4, 2018

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Cox and Members of the Committee,

HSTA absolutely supports the adoption of the new social studies standards, The Hawai'i Core Standards in Social Studies, because we know that our talented social studies teachers have worked tirelessly, with others, to create these standards and aligned them with the C3 Framework for Social Studies State Standards, as well as used their professional judgement and understanding of the instructional goals in social studies for their students at each grade level. These new standards will support instructional practices to enhance the rigor of the social studies disciplines and build critical thinking, problem solving, and participatory skills of students to become engaged citizens. These are also the type of standards that encourage project-based learning and authentic assessments. We are proud of our teachers' inclusion and participation in the development of these new standards.

The important fact to note about these new Social Studies Standards that align with the C3 Framework, is that these standards are not just about memorizing a set of facts, but instead are about helping our students understand all parts of social studies, from history, to civic engagement, to geography, and how they all fit into this world and this time, and really, how understanding all of this will help them strategize to make the world a better place. That is what social studies is all about. Student engagement is at the heart of these new Social Studies Standards that align with the C3 Framework. As such, these new Social Studies Standards validate the instruction of teachers who get students immersed in their own questions, their own exploration of ideas, and their own application of learning. The

new Social Studies Standards aligned with the C3 Framework have captured what great teachers do. The development of these new Social Studies Standards in Hawaii that align to the C3 Framework are exactly that type of collaborative effort that we are excited to see us, as a state, finally complete. HSTA supports their adoption.

Dear Chair Cox and Members of the Committee,

My name is Mitzie Higa. I started teaching at Holomua Elementary in 2000. I was a teacher at Holomua Elementary in Ewa Beach for 12 years where I taught Kindergarten and then 5th grade, followed by another five years at Ewa Makai Middle School as their Curriculum Coordinator and ELL Coordinator.

I absolutely support the adoption of The Hawai'i Core Standards in Social Studies that our talented social studies teachers have worked on tirelessly to work within the C3 Framework for Social Studies State Standards. These standards along with the C3 Framework will support instructional practices to enhance the rigor of the social studies disciplines and build critical thinking, problem solving, and participatory skills of students to become engaged citizens.

I am proud to have been one of the teachers that represented Hawaii during the creation of the C3 framework, and the beginning of the development of these new Social Studies standards, until I took my current position. With the support from the HDOE and my administrators, I was allowed and encouraged to be a part of the Teacher Collaborative Council tasked with providing regular feedback during the College, Career, and Civic Life (C3) Framework for Social Studies State Standards drafting process. I also served as a member of the editorial committee where we focused on the grade level appropriateness, wording, and alignment of the K-12 indicators. I felt valued as a teacher on this project. Not only did the lead writers ask for our input on grade level appropriateness and content, but they listened to our suggestions, both large and small, and made important changes to the final product. Lastly, I worked with the Office of Curriculum and Instruction, Social Studies Department, to relook and revise our Social Studies standards to meet the needs of our students.

It was so rewarding to be a part of the state-led effort to create the College, Career, and Civic Life (C3) Framework for Social Studies State Standards to enhance social studies education and then the development of our new State Social Studies Standards. Teachers at Ewa Makai have already been aligning the C3 to their new units and assessments, including our media teachers who immediately saw the connection of C3 to their instructional units that involve students creating their own Public Service Announcements (PSA) to promote sustainability and anti-bullying messages. Other teachers saw how C3 ties directly into their students' National History Day Projects. My former principal, now retired, pointed out quite happily how the C3 aligns easily to ELA standards as well.

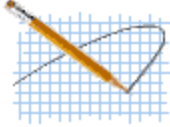
As a teacher, I have designed curriculum for myself and for others using social studies as the center of interdisciplinary units in the hopes of making social studies come alive in our classrooms for our students. I know we succeeded at doing just that. When 5th graders beg to stay in for recess to work on their social studies

projects, something has gone right in the social studies classroom. When they take what they have learned in class and ask if they can attend a local town hall meeting to speak in front of adults, including legislators and state traffic controllers, to ask for change in a dangerous traffic situation in front of our school, something has gone right in the social studies classroom. When they change an audience's mind and the traffic situation is resolved within a month with their ideas, I knew what we were doing was successful.

Student engagement is at the heart of the C3 Framework and now our new Social Studies Standards will reflect this change. As such, the C3 and the new Social Studies Standards validate the instruction of teachers who get students immersed in their own questions, their own exploration of ideas, and their own application of learning.

The new Social Studies Standards aligned with the C3 Framework have captured, what great teachers do. The development of these new Social Studies Standards in Hawaii that align to the C3 Framework are exactly that type of collaborative effort that I am excited to see us, as a state, finally complete.

I am grateful for all the input and dedication, of our teachers to complete these Social Studies Standards for Hawaii. I support the adoption of the The Hawai'i Core Standards in Social Studies.



"Jon Davidann, Ph.D." <jdavidann@hpu.edu>

10/03/2018 09:19 PM

To "testimony_boe@notes.k12.hi.us"

<testimony_boe@notes.k12.hi.us>

cc

Subject new social studies standards

The Honorable Margaret Cox, Chairperson, Student Achievement Committee (SAC)

I am submitting testimony in favor of the new social studies standards. I was the consultant for the high school world history standards. I was also the social studies program coordinator at HPU for several years, so I am very familiar with the current standards. The current standards cover way too much material to be usable. The new standards are more selective and are based upon the inquiry method, which is the standard method for doing research and teaching at the college level. The inquiry method will transform DOE students into curious learners instead of rote memorizers. The social studies curriculum will come alive for Hawaii students if they can pursue critical and important questions instead of covering as we say in history "one damn thing after another," as is the case in the current standards. I am wholeheartedly in support of the adoption of the Hawaii Core Standards in Social Studies.

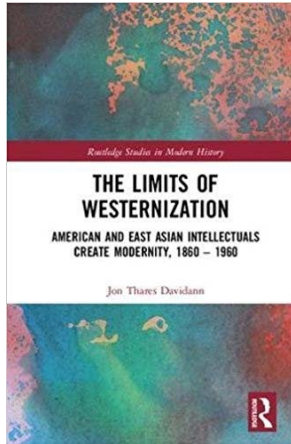
Best,

Jon Davidann, Ph.D.
Professor of History
Hawai'i Pacific University
1188 Fort St. (Model Progress Building), Rm. MP 325
Honolulu, HI 96813
Ph: 808-544-0811
Fax: 808-543-8065
Email: jdavidann@hpu.edu

Latest book: *The Limits of Westernization*

<https://www.amazon.com/Limits-Westernization-Routledge-Studies-History/dp/1138068209>

Free sample: <https://read.amazon.com/?asin=B07FFBK5TS>



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Lorey Ishihara <loreishihara@gmail.com>

10/03/2018 10:03 PM

To testimony_boe@notes.k12.hi.us
cc
Subject Testimony

Dear Members of the Student Achievement Committee: n

Aloha, my name is Lorey Ishihara, a teacher at Kahuku High & Intermediate School. I am sending you this letter to humbly request that you support the new Kindergarten through Grade 12 social studies content standards. There have been many hours of teacher collaboration in writing the new content standards for the social studies. History professors from universities in Hawaii, as well as, consultants in writing standards have been a great support through the whole process of developing new content standards for each grade level

I feel that it is a very exciting time for Hawaii because the new social studies standards have been written to engage students in learning through the inquiry arc. It will foster the development of historical thinking skills. The themes for each unit will incorporate multiple disciplines of the social studies: history, geography, economics, and civics in order to prepare our students for college, career, and civic life. Students will be able to ask compelling questions and address them through primary and secondary sources.

With the adoption of these new standards our classrooms will be buzzing with great discussions, questions, ideas, collaboration in problem-solving, and taking informed action on various issues. With your support of these new standards, learning in the classroom will be way more engaging for our students, and they will be able to “lead with a sense of history.”

Thank you for your time, effort, and earnest support of the new K through 12 social studies standards.

Sincerely,

Lorey Ishihara, Social Studies Teacher

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Hong Jiang <hjiang@hawaii.edu>

10/03/2018 11:46 PM

To testimony_boe@notes.k12.hi.us

cc

Subject support the Hawaii Core Standards in
Social Studies

To: The Honorable Margaret Cox, Chairperson, Student Achievement Committee (SAC)
From: Hong Jiang, Associate Professor and Chair, Department of Geography and Environment,
UHM

Position: Support the adoption of the Hawaii Core Standards in Social Studies

Oct 3, 2018

Dear Chairperson Cox,

I am writing to submit my written testimony in support of the adoption of the Hawaii Core Standards in Social Studies.

As an associate professor and chair of the Department of Geography and Environment at University of Hawaii at Manoa, I am truly impressed by the Hawaii Core Standards in Social Studies in its comprehensive engagement with complex topics of history, economics, geography, and civics in K-12 education. The Standards are carefully thought-out from conceptualization to implementation, and they will help prepare students succeed in college and careers.

I wish to highlight the content in the Core Standards related to Geography. Over the years of teaching and research at the university level, I was troubled by the public misperception of Geography as simply about maps and locations, and the discipline's broad concerns about human relationship with the environment largely escaped people's awareness. I believe the misperception partly came from a narrow scope of Geography education in K-12. I am really excited and greatly encouraged by the Hawaii Core Standards in Social Studies in its treatment of Geography topics that include not only map reading and locational understanding, but also contemporary environmental issues and how humanity interacts with and impacts on the environment. In conversations with UH-Manoa colleagues in other social science disciplines, I am convinced that the Core Standards treat other topics (i.e. history, economics, civic engagement) with the same quality of care and comprehensiveness. In addition, topics from different disciplines are integrated, and students' engagements and critical thinking skills are being developed. I believe this set of Standards will help fully prepare students to succeed in the future.

I wish I could present my testimony in person tomorrow, but I teach at that time. Please accept this written support of the Hawaii Core Standards in Social Studies.

Sincerely,

Hong Jiang

Associate Professor and Chair
Department of Geography and Environment
University of Hawaii at Manoa
hjiang@hawaii.edu

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Jody Africa Aguilar/MAUIHS/HIDOE

10/04/2018 11:47 AM

To Testimony BOE/HIDOE@HIDOE
cc
Subject Testimony

The Honorable Margaret Cox,
Chairperson Student Achievement Committee

I am writing in support of adapting of the Hawaii State core Standards in Social Studies

Having these standards will help guide teachers to teach students more effectively in the 21st Century.

The details of essential questions, Hawai'i's revised K through 12 content standards aligns with the C3 Framework for Social Studies, an inquiry approach to learning.

To list a few of the positive qualities of these standards teachers are to look forward to utilizing are:

- Inquiry based learning to prepare students for college, career, and civic life
- Inquiry based lessons empower student voice and enables students to take ownership of their learning.
- The structure of these standards are organized by theme, each theme begins with a Compelling Question, and each content standard is connected to an anchor standard.
- Teachers are empowered to use content that is best for their students.

Thank you for taking the time to read my support for these phenomenal new standards that will undoubtedly be an undeniable benefit to our teachers throughout the State of Hawaii.

Sincerely,

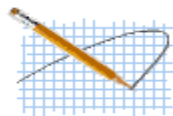
Mrs. Jody Africa Aguilar

Mrs. Jody Africa Aguilar
Special Education Teacher
Social Studies Resource Classroom and Inclusion Teacher
SPED Reading Workshop Instructor
Maui High School
(808) 727-4139

"Don't be afraid to pursue your goals—even your dreams!" "There is no shortcut to excellence and competence. Education is the difference between wishing you could help other people and being able to help them." Russell M. Nelson

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Late Testimony



Janyce Omura/MAUIHS/HIDOE

10/04/2018 07:19 PM

To Testimony BOE/HIDOE@HIDOE
cc
Subject Testimony in Support of the HCSSS

Good Morning Honorable Cox and Committee Members,

Name: Janyce Omura

Position: Department of Education, Maui High School, Secondary Social Studies Educator

Meeting: Student Achievement and General Business Meeting

Position: I strongly support the adoption of the Hawaii Core Standards in Social Studies (HCSSS) for several reasons:

- The new Social Studies standards offer teachers more rigorous curricula, which supports all learners. These standards are based upon our College and Career, and Civic Life –C3 Framework for Social Studies State Standards to meet the needs and demands of the 21st century citizen.
- These standards incorporate the concept of *Taking Informed Action* so students will make connection with classroom learning and real-world issues. This brings further meaning about the relationship between content knowledge and the application of skills into their daily lives. To instill active engagement is a vital element for maintaining student interest in the curricula and sparking curiosity about the world around them.
- These new standards foster Inquiry, deliberation, and discourse in a civil

manner. These skills taught in schools will help our students become productive and contributing members in society.

- As one of many educators working collaboratively with others across the state under the leadership of Social Studies specialist, Rosanna Fukuda, it was a privilege and one of my best professional development experiences. Working with university scholars, and experts in the field, it gave me a greater appreciation for the need to adopt the new HCSSS.

Sincerely,

Janyce M. Omura

Janyce_omura@notes.k12.hi.us

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Jamie Yap, Maui High School Principal.
address: 660 South Lono Ave. Kahului, Hawaii 96732.
email: jamie_yap@notes.k12.hi.us
phone: 808-727-4020

Late Testimony

Sandra Rivas
611 Front Street
Lahaina, HI 96761
Teacher
King Kamehameha III Elementary



October 2, 2018

Student Achievement Committee,

Aloha, I am Sandra Rivas, from King Kamehameha III Elementary School in Lahaina. I am writing in regards to the Social Studies Standards for Elementary and Secondary. I am in support of adoption of the K-12 Hawaii Core Standards in Social Studies. Our state and nation needs a stronger civil society, thus the importance of citizens with knowledge and skills in civics, geography, history, economics, and culture. In order for Hawaii to achieve this we need to update our Social Studies standards to be relevant in the 21st century and beyond. Students need the tools provided in the social studies standards to understand civics, geography, history, economics, and culture by making connections to our communities, islands, and nation. The Social Studies standards encourages place-based and project-based learning, which is essential for the understanding of students' physical environment and communities. These standards call for students to become more prepared for the challenges of college and career, and most important preparation for civic life in the real world. There will always be different point of views on social issues, the goal of knowledgeable, thinking and active citizens, however, is universal, to promote the common good. Please vote to approve the social studies standards for our keiki to be prepared for civic life.

Warm regards,
Sandra Rivas
611 Front Street
Lahaina, HI 96761
Teacher
King Kamehameha III Elementary

