

October 3, 2019

Hawai'i Board of Education

General Business Meeting

Catherine Payne, Chair

Brian De Lima, Vice Chair

Aloha Chair Payne, Vice Chair De Lima, and Members,

We would like to comment on item IV C (2) update on the development of a 10-year Board of Education and Department of Education Strategic Plan, and V B Presentation on school performance results for the 2018-2019 School Year.

We are a group of equity in education advocates that represent the voices of Native Hawaiian, parent, disability, higher education, multilingual, social justice, and education reform communities and are committed to advocate for students who have historically struggled in our public education system.

Regarding item IV C (2), we look forward to seeing the HIDOE draft of the 2030 Promise plan and appreciate the inclusion of stakeholder feedback throughout this entire process. As we move into the discussion phase on aligning the plan with benchmarks and metrics, we would like to reiterate the message that we have provided in previous testimonies, that in order to track the progress of the Strategic Plan and provide guidance and clarity to schools and the community, the Department should take **a *balanced approach of including both quantitative and qualitative measures, and continue to monitor the indicators which have a baseline starting in 2015-2016.***

We also hope to see the Department answer the following questions, which have been echoed by fellow community partners:

- 1) Moving into the new strategic plan, how does the Department plan to specifically address 2017-2020 Strategic Plan goals that have not been reached, including chronic absenteeism, the achievement gap, and foundational academic proficiency?

Relatedly, at the upcoming Data Retreat scheduled for November 7, 2019, will the Department provide the public with a comprehensive evaluation on the 2017-2020 Strategic Plan that includes an analysis of each indicator, lessons learned, and strategies needed to reach these goals? Ideally, this report would be produced in advance of the final approval of the 2030 Promise Plan and would guide the new plan.

- 2) For any benchmarks and indicators selected for the new strategic plan, will the Department disaggregate data to better show the performance of high-needs students? This includes indicators such as college-going rate and dual credit attainment.

In addition to more transparency around disaggregated data, will the Department provide clarity on what specifically is being done to address the subgroup performance, whether or not there is progress, and why?

Regarding V B, we are pleased that improvements have been made in School Climate, Inclusion Rate, Graduation Rate, CTE Concentrator, as well as the SPED and ELL subgroups. However, overall the results are mostly flat, and aside from making the CTE Concentrator target, all other targets have not met the 2020 goal.

Regarding AP Participation and Dual Credit, we are also happy to see that improvements have been made, but we are still wanting **more transparency around the subgroups**. For example, what percentage of our high-needs students, broken out into specific subgroups, are participating in AP and Dual Credit? What is the breakdown in subgroups for High School Graduation, College Going, CTE Concentrator, and Chronic Absenteeism? If we can see the subgroup performance, then we are better able to track the progress or lack of progress for all students.

More importantly, **we would like clear articulation why performance has improved or not improved, and specifics about how the high impact strategies such as school design, teacher collaboration and student voice are making a difference on outcomes.**

We have come together as signatories on this letter as organizations, identified by the organization name in parenthesis, and as individuals who are not representing affiliated organizations.

Mahalo,

Martha Guinan (SEAC)

Patricia Halagao

Gavin Thornton (Hawai'i Appleseed)

Cheri Nakamura (HE`E Coalition)

Paula Adams (Hawai'i Afterschool Alliance)

David Miyashiro (HawaiiKidsCAN)

William "Pila" Wilson

Deborah Zysman (Hawai'i Children's Action Network)

DOE STATEWIDE STUDENT SUCCESS INDICATORS

	STATEWIDE STUDENT SUCCESS INDICATORS	2016 (Base)	2017	2018	2019	Year on Year change (2019/ 2018)*	2019- 2020 (Target)	Difference between last stated result and target*
1	Chronic Absenteeism	15%	15%	15%	15%	0%	9%	-6%
2	School Climate (% Positive)		72%	73%	74%	1%	N/A	
3	Inclusion Rate	37%	37%	41%	44%	3%	51%	-7%
4	3rd Grade Literacy	70%	65%	73%			76%	-3%
5	9th Grade On-Track	91%	91%	90%			94%	-4%
6	Academic Achievement (ELA)	51%	51%	55%	54%	-1%	61%	-7%
	Academic Achievement (Math)	42%	43%	43%	43%	0%	54%	-11%
	Academic Achievement (Science)	43%	46%	46%	44%	-2%	64%	-20%
7	Achievement Gap (ELA)	33	33	32	34	-2	25	-9
	Achievement Gap (Math)	29	28	28	29	-1	22	-7
8	High School Graduation	82%	82%	83%	84%	1%	86%	-2%
9	CTE Concentrator	38%	42%	48%	56%	8%	50%	6%
10	College-Going Graduates	56%	55%	55%	55%	0%	62%	-7%
11	Teacher Positions Filled	N/A	93%	92%	92%	0%	96%	-4%
12	Teacher Retention	N/A	52%	54%	51%	-3%	60%	-9%
13	R&M Backlog (millions)			\$868			N/A	
14	Family Engagement						N/A	

Source: DOE, DOE Dynamic Report

Achievement Gap (points), N/A (data not available)

*Green= positive change, Red=negative change, Black=no change