

## **POLICY 102-4**

### **DIVERSE STAKEHOLDER INCLUSION IN THE DEVELOPMENT OF STATEWIDE CONTENT AND PERFORMANCE STANDARDS**

The Department of Education (“Department”) shall ensure a diverse statewide representation of education stakeholders in the review of statewide content and performance standards. These stakeholders shall include but not be limited to the following:

- Parents or guardians, including those whose children have disabilities and/or are second language learners;
- Educators, including those who have worked with students with disabilities and/or students who are English language learners;
- Educational community, representatives from various educational institutions and organizations such as institutes of higher education, private schools, and independent entities that serve the educational community;
- Community organizations, representatives from various community groups and organizations such as business partnership organizations, the Parent Teacher Student Association (“PTSA”), and military partnerships.

The Department shall also ensure that there is a diversity of gender and ethnicity among the various stakeholders. The Department shall keep accurate records to document the inclusion of stakeholders providing input during the development and/or adoption of the statewide content and performance standards.

[Approved: 05/05/2015 (as Board Policy 102.4); amended: 06/21/2016 (renumbered as Board Policy 102-4)]

*Former policy 4550 history: approved: 11/16/2006*