

Review of the Strategic Plan Scorecard Metrics

Introduction

The Department of Education (Department) and Board of Education (Board) established a joint strategic plan for 2011-2018 that sets a clear vision for success grounded in college and career readiness and that establishes a culture of reflection and improvement at every level of the system. It articulates a series of desired outcomes, organized under three overarching goals: 1) Student Success, 2) Staff Success, and 3) Successful Systems of Support. (See Strategic Plan: <http://www.hawaiipublicschools.org/DOE%20Forms/Advancing%20Education/StrategicPlan.pdf>)

The Strategic Plan also includes specific measurable targets: “the long term results we strive for, and a way to assess how our efforts add up over time.” The Department regularly reports on these targets through the Strategic Plan Scorecard, which is posted on the Department’s website and discussed at Board meetings. (See Strategic Plan Scorecard: <http://www.hawaiipublicschools.org/DOE%20Forms/Scorecards/scorecard.pdf>)

The 2012 update to the Strategic Plan noted that, in some cases, we did not yet have the data necessary to track and monitor progress. For this and other reasons, the Department has recommended that the Scorecard be reviewed annually and adjusted to ensure that we are using the best-available metrics to provide timely, actionable, and appropriate assessment of our progress.

This document details the recommended revisions to the Scorecard metrics and associated definitions. In instances, there are recommendations to revise the Targets in the Strategic Plan as well. It is organized by Strategic Plan Target with proposed changes noted as in-line comments.

Goal 3: Successful Systems of Support

Additional Metrics to be Incorporated into the Scorecard

Strategic Plan Target	Metric Name	Metric Definition	Recommendation	Rational for Change/Note	Baseline Data, Note, and Data Frequency
3AI: Increase the percentage of schools meeting 21st century school facility standards [DOE schools score 90% or better on 21st century school facilities standards rubric]	Schools meeting 21st century criteria	Percentage of schools meeting the 21st century schools facility criteria	New metric and definition	Currently, there are no national standards for 21 st Century Schools or metrics thereby to measure them. We will continue to engage with national councils as these develop. Once the metrics are created, we will review the Targets	<p>Baseline: TBD</p> <p>Note: Data collected from FDB and facilities assessment (by Jacobs Engineering)</p> <p>Target: 100% by 2018</p> <p>Reporting Frequency:</p>

				and metrics to align with the national standards.	Quarterly
3BV - Decrease the administrative burden at the school level via use of technology and centralization	<u>Outstanding work order response time</u>	<u>Percent of outstanding work orders versus three weeks of incoming work orders with a target of less than 100%</u>	New metric and definition	The proposed metric tells us the current steady state of our responsiveness to emergency and routine maintenance, which are critical for the day-to-day functioning of the school.	<p>Baseline: State = 138% DOE (O'ahu) = 85% DAGS = 191% <i>(Kaua'i = 159%</i> <i>Big Island = 233%</i> <i>Maui/Moloka'i/Lana'i, = 181%)</i></p> <p>Notes: Data collected from MAXIMO. Assessed weekly.</p> <p>Target: _<100%</p> <p>Frequency: Quarterly</p>