

Castle Redesign Implementation Summary			
	<u>SY2013-2014 Targets</u>	<u>SY2013-2014 Actual</u>	<u>SY2014-2015 Targets</u>
<p><u>Character Education</u></p> <p><i>Integrate ethics, character education & leadership in K-12 learning experiences</i></p>	<ul style="list-style-type: none"> • Design GLO report card • Expand 8th – 9th summer bridge • Implement ethics in 9th grade • Align 5Rs and 3Cs 	<ul style="list-style-type: none"> • GLO report card aligned w/3Cs <ul style="list-style-type: none"> • <i>Paused; technology platform for grading raised questions</i> • Expanded summer bridge <ul style="list-style-type: none"> • Increased 20 to 120 students • 9th grade family orientation • Started Po`okela Academy <ul style="list-style-type: none"> • 63 students, 95% Male, 85% NH, 80% Title I • Attendance: • Behavior: • Course marks: 	<ul style="list-style-type: none"> • Implement GLO report card • Expand summer bridge • Expand integration of 5Rs with 3Cs throughout Castle HS <ul style="list-style-type: none"> • <i>Po`okela emphasized respect, responsibility and relationships</i>
<p><u>Life-Ready Curriculum</u></p> <p><i>Align and coordinate learning experiences across P20 continuum</i></p>	<ul style="list-style-type: none"> • Co-created curriculum for 2 SLCs • Align Castle HS and King Inter 	<ul style="list-style-type: none"> • Efforts focused on Pookela <ul style="list-style-type: none"> • Students at partner sites 2 afternoons each every week • Work to align PTP, Transitions, Summer Bridge, King Inter 	<ul style="list-style-type: none"> • Strengthen articulation of partners with classroom <ul style="list-style-type: none"> • Teacher-partner convenings • Build skills to align with CCSS • Continue to work to align efforts with school vision
<p><u>Partnership Network</u></p> <p><i>Build infrastructures, processes and skills to support network of partners (community schools model)</i></p>	<ul style="list-style-type: none"> • Site coordinator at Castle HS • Lead agency determined • Technological applications 	<ul style="list-style-type: none"> • PT resource coordinator hired <ul style="list-style-type: none"> • <i>Focused on environmental scan & Po`okela partners</i> • PAF emerged re: Po`okela Acad. <ul style="list-style-type: none"> • Monthly mtgs for 6 partners • MOU with Sea Harmony • Hawaii Teacher Hub 	<ul style="list-style-type: none"> • Searching for funds to expand to FT coordinator • Exploring collaborative grants • Workgroup to expand network <ul style="list-style-type: none"> • Castle Alumni Association • APEC partnerships
<p><u>Dashboard</u></p> <p><i>Design a dashboard to track life-readiness and community health</i></p>	<ul style="list-style-type: none"> • Form workgroup to identify and establish metrics 	<ul style="list-style-type: none"> • <i>Redesign Team paused to address change in school leadership</i> 	<ul style="list-style-type: none"> • Workgroup in process of forming <ul style="list-style-type: none"> • Establish P20 measures • Technological applications to evaluate (e.g. objective 1C)

Castle Complex Community Council – C4

The C4 mirrors the purpose and responsibilities of the School Community Councils (SCCs). The council serves in an advisory capacity at the complex level to Complex Area Superintendent Lea Albert and sits alongside the SCCs.

WHAT DOES THE C4 CHARTER SAY?

Purpose:

The Castle Complex Community Council (C4) is a complex-level forum for community dialogue and decision-*shaping* on complex-wide matters re: student achievement and school improvement. The purpose of the C4 is to:

- Support shared responsibility for education,
- Leverage and align resources,
- Promote community and family partnerships,
- Strengthen collaborative process, and
- Build a Castle Complex PreK-20 continuum

Scope of Responsibility:

- Advise the CAS on matters of student achievement and complex improvement.
- Drives innovation and mobilizes support for positive change.
- Advocates for public education.
- Strengthens collaborative leadership; develops strong, effective leaders with facilitative leadership capacity.
- Strengthens and supports the SCCs.

WHAT ARE THE C4'S ACCOMPLISHMENTS OVER IT'S FIRST THREE YEARS?

- Planned and participated in Castle-Kahuku Complex Area SCC-C4 Leadership Summits and Castle Complex Education Summits.
- Completed three annual C4 Complex Area Superintendent Survey with regards to leadership, communication and climate in CAS Albert's work with the C4(evaluation)
- Provided "critical friend" feedback for complex initiatives (*Castle Redesign and Family School Partnership*) during the planning and implementation phases
- Created the Castle Complex Family School Partnership Initiative and monitors implementation of the communications protocols at all Castle Complex schools.

WHAT ARE THE C4'S FOCUSES FOR SY 2014-15?

- Strengthen capacity of C4 and SCCs to effectively support and advocate for positive changes.
- Provide "critical friend" feedback for complex initiatives.

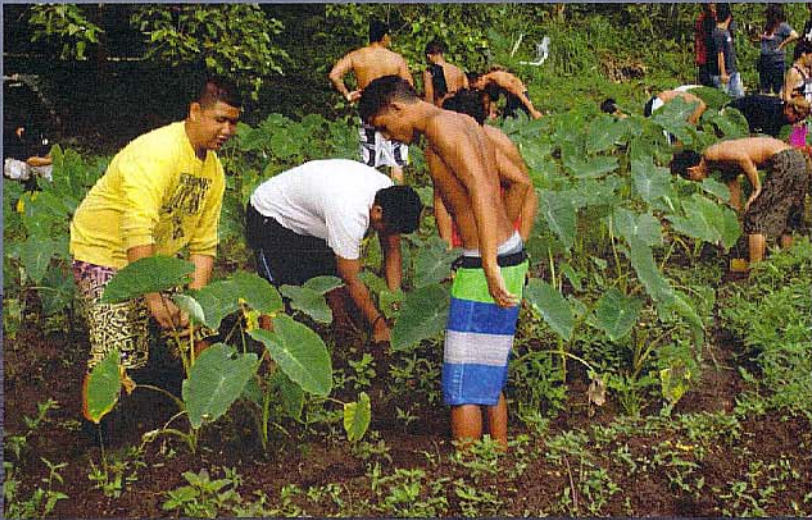
PO`OKELA ACADEMY

'TO STRIVE FOR EXCELLENCE'

Cultural Arts Learning Program

Castle High School

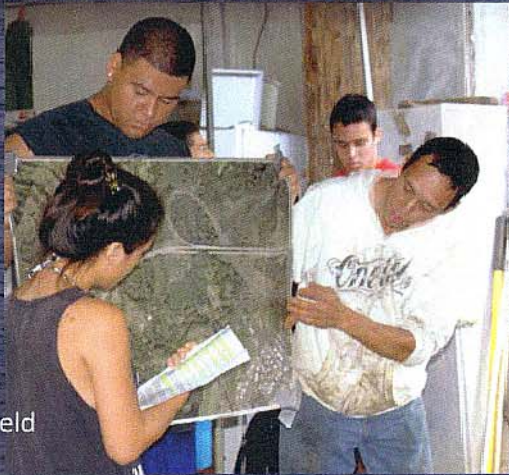
HANDS-ON AND PROJECT-BASED LEARNING



PO`OKELA ACADEMY

BENEFITS FOR STUDENTS:

- Hands-on, project-based activities
- Smaller Classes
- Cultural field experiences with community partners, in twice-a-week assignments.
- Mentors from the community
- Guest speakers
- Motivational experts in their field
- Job shadowing



Overview

Po`okela Academy provides a diverse curriculum to promote self-discovery through cultural, vocational, and academic experiences while developing respect for self and community, with an emphasis on team work and real life application.

Po`okela Academy Serves Students:

- In grades 10, 11, and 12;
- Do their best with hands-on activities with group teamwork;
- Receive recommendations from teachers and counselors;

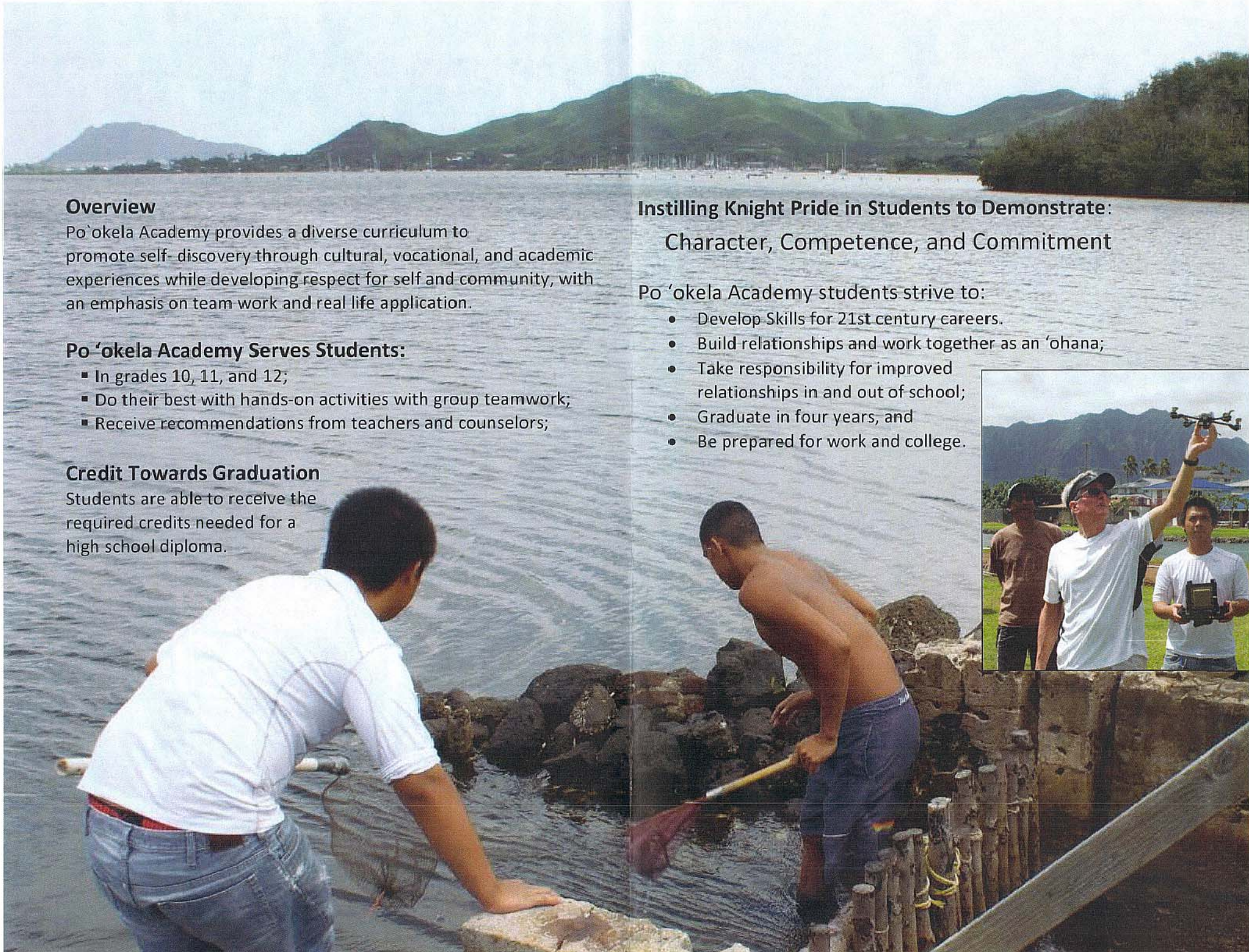
Credit Towards Graduation

Students are able to receive the required credits needed for a high school diploma.

Instilling Knight Pride in Students to Demonstrate: Character, Competence, and Commitment

Po`okela Academy students strive to:

- Develop Skills for 21st century careers.
- Build relationships and work together as an 'ohana;
- Take responsibility for improved relationships in and out of school;
- Graduate in four years, and
- Be prepared for work and college.



Career and Technical Education Skills and Traditional, Cultural Values Learned in the Classroom and at Community Partner Field Sites:

- Paepae O He'eia
- Waikalua Loko Fishpond, Pacific American Foundation
- Hawai'i Institute of Marine Biology
- Papahane Kuaola
- Luluku Farmers Association
- Aina-Kai Canoe Building
- Key Project
- Center for Tomorrow's Leaders
- Windward Community College
- and Other Community Partners



Differentiated
instruction
to meet
students' needs.

For More Information:

See your Grade Level Counselor,
Mrs. Kinani Kihara, Counseling Office, or
Mrs. Donna Okita, Po'okela Academy Program Coordinator
Phone: 808-233-5600, x2346
donnaokita@yahoo.com



Castle Redesign Initiative: Community Partner Plan

Goal of the Community Partner Plan for Castle Redesign Initiative:

- Identify community partners in the fields of agriculture, business and medical
- Develop a communication and collaboration protocols and systems
- Establish Castle Alumni Association

Partial List of Community Partners in Agriculture, Business, Medical and Science

<ul style="list-style-type: none">• Pacific American Foundation• Waikalua Fishpond• Hawaii Institute of Marine Biology• Luluku Farmers Association• Aina-Kai Canoe Building• Key Project• Center for Tomorrow's Leaders• Paepae O He'eia• Papahana Kuaola• Windward Community College• University of Hawaii College of Tropical Agriculture and Human Resources• seaHarmony• Hawaii Pacific University's Sustainability Leadership Program• NOAA	<ul style="list-style-type: none">• Waimanalo Research Center and North Shore Research Center• Sustain Hawaii Training Center• US SBA Youth Entrepreneur Program• University of Hawaii College of Business Youth Entrepreneur Program• Hawaii Pacific University – Hawaii Loa Campus• Pacific International Center for High Technology Research• Hawaii Biochar Products LLC• Asia Pacific Disaster Risk Reduction & Resiliency Network• Pacific Regional Risk Management Ohana• Oceanic Institute• Servco
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Communication and Collaboration Protocol/System

- Developing a MOU with seaHarmony community of practice (seaHarmony.org) for school staff and ocean scientists online and in-person collaboration and teacher mentoring
- Developing Hawaii Teacher Hub
- Developing a communication and collaboration protocol/system between school staff and community partners
- Identifying and assessing existing Castle High School and community partnerships

Castle Alumni Association

- Including all who have attended Castle Complex schools