



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

October 21, 2014

TO: The Honorable Brian De Lima
Chairperson, Committee on Finance and Infrastructure

FROM: *for*  Kathryn S. Matayoshi
Superintendent

SUBJECT: **Presentation/Discussion/Committee Action on the Department of Education's Recommendation on the Fiscal Biennium (FB) Operating Budget for 2015-17**

1. RECOMMENDATION

It is recommended that the Board of Education Committee on Finance and Infrastructure approve the recommendation for the Department of Education's (Department) FB 2015-17 operating budget as reflected in Attachments B-E.

2. RECOMMENDED EFFECTIVE DATE

Effective upon approval. Approval will allow submission of the FB 2015-17 operating budget request to the Governor through the Department of Budget and Finance (B&F) by the Administration's deadline of October 27, 2014.

3. RECOMMENDED COMPLIANCE DATE

Upon approval.

4. DISCUSSION

a. Conditions leading to the recommendation.

On September 29, 2014, the Department received Finance Memorandum (F.M.) No. 14-12 from B&F, which outlined several of the outgoing Administration's key considerations and underlying assumptions, as well as the budget preparation policies and guidelines for the FB 2015-17 budget for all Executive Branch agencies (Attachment A).

F.M. 14-12 Key considerations and underlying assumptions:

1. At their last quarterly meeting held on September 10, 2014, the Council on Revenues (COR) lowered the growth forecast for the Fiscal Year 2014-15 (FY15) from 5.5% to 3.5%;
2. Despite lower than projected revenue collection for FY 14, the COR believes that the U.S and Hawaii economies are still growing;
3. Based on the lower general fund revenues forecast and a "status quo" expenditure plan, statewide budget cuts or revenue enhancements amounting to \$40 million beginning in FY 16 (first year of the next biennium) may be necessary;
4. The extent of the budget cuts or revenue enhancements could be lessened if the tax collections experience of +6% for the first two months of the fiscal year continues (versus the FY15 projection of +3.5%);
5. The next COR projection will be completed no later than January 10, 2015; and,
6. Effective noon on December 1, 2014 (the first Monday in December), there will be a new Governor.

F.M. 14-12 Policies and guidelines for departments:

The Department's FB 2015-17 appropriation ceilings were adjusted from the FY15 appropriation level to reflect the:

- deletion of any non-recurring (one-time) amounts; and,
- addition of the collective bargaining adjustments for all means of finance (MOF), that were previously funded by various bills approved outside of the FY15 Supplemental Executive Budget Bill (Act 122, SLH 2014).

The following table summarizes B&F's determination of the Department's budget ceilings for each year of the next biennium:

Means of Finance	FY 15 Appropriation	FY 16 Base	FY 17 Base
General	1,406,144,711	1,494,910,918	1,526,475,286
Special	55,959,324	56,324,914	56,463,349
Federal	233,651,324	240,216,606	242,091,594
Other Federal	17,343,500	17,343,500	17,343,500
Trust	24,290,000	24,388,394	24,416,791
Interdept'l Trnsf	10,545,605	10,561,985	10,565,636
Revolving	28,834,438	28,938,805	28,968,226
TOTALS	1,776,768,902	1,872,685,122	1,906,324,382

B&F general policies for preparing the biennium request states that:

1. Departments are authorized and encouraged to recommend trade-offs and transfers within and among programs under their purview to reflect current priorities and changing conditions.
2. Departments should exercise prudence and restraint in submitting any requests for general fund increases.
3. Non-general fund programs should plan for the fringe benefit assessment rate to increase from approximately 42% in the current year to 52% for FY 16 and FY 17.
4. Departments should continue to maximize efforts to use non-general funds, as appropriate, to support programs.

Plan for Executive biennium budget submissions to the Legislature:

The Executive Branch will prepare two budget submittals to the Legislature for the upcoming session. The first submission will be considered the “status quo” budget and the “second budget submittal” will be dependent on the priorities of the incoming administration.

The “status quo” budget will be transmitted to the Legislature by December 22, 2014, in time to meet the constitutional and statutory deadlines. This budget will be developed without regard for the Department’s requests for increases to general fund support no matter how justified, and will only include:

1. Adjustments to incorporate salary budget increases related to previously approved collective bargaining (CB) agreements and reduce non-recurring (one-time) items identified by the Legislature.
2. Trade-off and transfer requests that do not result in an increase in general fund support;
3. Federal and other non-general fund ceiling adjustment requests;
4. Fixed cost and entitlement expense increases (the Department has none as this is limited to only debt service on bonds and fringe costs funded through B&F’s budget, as well as Medicaid programs funded through the Human Services budget);

The “second budget submittal” would be finalized in February or March and be a reflection of the priorities of the incoming Administration. This second submission will include any approved requests for additional general fund support or cuts as determined appropriate by the incoming Administration. This timeline means that the COR’s January forecast would be considered.

To prepare for both the “status quo” budget submittal and to present the incoming Administration with the departments’ requests for general fund support increases, B&F is calling for all departments to turn in documentation for their funding requirements for the biennium by Monday, October 27, 2014.

To prepare for the "second budget submittal" by presenting the incoming Administration with a menu of budget balancing options, B&F is calling for all departments to submit proposals for three levels of cuts (at -5%, -7.5%, and -10%) by Monday, November 10, 2014.

The Department's biennium request:

In preparation of the budget for FB2015-17, in July each office began conducting a comprehensive evaluation of requirements to meet both basic operations such as school lunch, school utilities, and school bus services, as well as continued efforts to advance the Strategic Plan 2011-2018 goals around student success, staff success, and successful systems of support. Offices were allowed to make trade-offs and transfers within their current budgets. The needs that exceed the ability of the existing budget to support them are proposed to be requests for additional general fund support. These requests total \$77.8 million in FY 16 and \$85.1 million in FY 17.

The requests can be viewed through different lens, such as the 3 Goals of the 2011-2018 Strategic Plan, direct beneficiaries, type of request (basic operations or strategic investment, or the State budget appropriation codes (EDN100, 150, etc.). The following are summary totals for the requests, using each of these lens (Attachment B).

Strategic Plan	FY 2015-16	%	FY 2016-17	%
Goal 1	22,114,928	30%	33,764,180	40%
Goal 2	10,088,893	14%	10,088,893	12%
Goal 3	41,607,449	56%	41,271,456	48%
	73,811,270		85,124,529	

Type of Request	FY 2015-16	%	FY 2016-17	%
Basic Operations	50,865,533	69%	56,178,792	66%
Strategic Investments	22,945,737	31%	28,945,737	34%
	73,811,270		85,124,529	

Direct Beneficiary	FY 2015-16	%	FY 2016-17	%
All Levels (School & State)	4,735,593	6%	4,735,593	6%
Schools	69,075,677	94%	80,388,936	94%
	73,811,270		85,124,529	

State Budget Codes	FY2015-16	%	FY2016-17	%
EDN100	8,496,259	12%	14,145,363	17%
EDN150	3,396,603	5%	3,396,603	4%
EDN200	18,190,557	25%	24,190,557	28%
EDN300	7,699,691	10%	5,370,205	6%
EDN400	34,343,160	47%	36,336,801	43%
EDN500	1,685,000	2%	1,685,000	2%
	73,811,270		85,124,529	

The biennium request includes the following items:

- \$12.8 million for FY 16 and \$12.9 million for FY 17 to restore \$9 million for school utility costs (electricity, water, gas, sewer) deemed “non-recurring” by the 2014 Legislature, as well as address cost increases;
- \$12 million for FY 16 and \$18 million for FY 17 to implement Future Ready Learning at schools identified as ready, willing, and able;
- \$9.1 million for FY 16 and \$9.3 million for FY 17 to partially restore general fund support for the delivery of school meals that comply with USDA quality and nutritional guidelines (*note: assumes a FY 14 emergency appropriation of \$9.9 million*);
- \$7.4 million in FY 16 and \$10.7 million in FY 17 to maintain home to school to home student transportation services (*note: assumes a FY 14 emergency appropriation of \$9.3 million*);
- \$2.4 million for FY 16 and \$8.1 million for FY 17 to maintain the weighted student formula’s per pupil funding level in response to projected increases in student enrollment;
- 6.0 positions and \$4.9 million in FY 16 and \$2.5 million in FY 17 to replace the unsupported student information system;
- \$3.6 million in each year for recruitment and retention incentives for hard-to-staff locations;
- \$3.4 million in each year for skilled nursing services for students with individualized education plans requiring nursing support;
- \$3.15 million in each year to repair air conditioning equipment, monitor cesspools for Clean Water Air compliance, test fire alarms, provide pest control, and trim trees (facilities maintenance program);
- \$2.7 million in each year of the biennium to increase capacity at the complex areas to assist schools with their implementation needs regarding the six priority strategies defined in the strategic plan;
- \$2 million in each year for workers’ compensation benefits;
- \$1.92 million in each year to engage students in learning outside of school with the Achieve3000 on-line reading programs;
- 22.0 positions and \$1.9 million in each year to support improved functionality and coordination between data governance, assessment and accountability, and planning and evaluation functions;

- 4.0 positions and \$1.69 million in each year to continue the Executive Office on Early Learning's work to expand early learning opportunities;
- \$1.9 million in FY 16 and \$328,600 in FY 17 to equip new school facilities;
- \$670,000 in each year for Teach for America contract;
- \$500,000 in each year to provide financial rewards to the top 5% of schools as part of the Strive HI Performance System;
- \$498,120 in each year to provide all students with the opportunity to take Advanced Placement (AP) college-level courses and exams;
- 7.0 positions and \$376,893 in each year to support Future Ready Learning with school specific support to teachers, technology coordinators, and school leadership teams;
- \$300,000 in each year to purchases licenses for an online learning management system that supports both student credit courses and professional development for employees;
- 4.0 positions and \$290,000 to operate the Executive Office on Early Learning;
- 1.0 temp position and \$266,233 in each year for principal engagement and professional development;
- 4.0 positions and \$175,392 in each year to address staffing needs for the Workers Compensation program;
- 2.0 positions and \$127,056 in each year to coordinate improvement processes for all schools, including accreditation;
- 2.0 positions and \$91,908 in each year to address caseload of the civil rights compliance office;

In addition, there are various adjustments to federal and other non-general fund appropriation ceilings.

A complete list of request, descriptions, and justifications are listed on Attachment C. The federal and other non-general fund ceiling adjustments are shown on Attachment D. A summary of the budget ceilings and requests for additional funds is shown on Attachment E.

- b. Previous action of the Board on the same or similar manner.

On October 15, 2013, the BOE approved the Department's Supplemental Budget Request for FY15.

On September 16, 2014, the BOE approve the Department's FY15 allocation plan based on the budget execution policies from B&F.

c. Other policies affected.

Board Policy No. 1200-1.12, Department of Education Budgets, states that any Department proposal to make adjustments in the operating budget and capital improvements program budget shall require prior Board approval.

d. Arguments in support of the recommendation.

In July 2014, each office was asked to examine the budgets that fall under their purview, revisit program activities in relation to the Department's Strategic Plan Goals, detail anticipated expenditures, identify anticipated funding shortfalls, and transfer existing resources between programs when possible. In addition, offices were given the opportunity to request additional positions and funds, but had to justify the additional amounts. This has resulted in a budget proposal which focuses on priority areas and is more in line with actual expenditures.

Many of the requests can be classified as "strategic investments," required to sustain continuous improvement efforts of public schools to support students attain college and career readiness with greater:

- resources for Future Ready Learning efforts to expand the use of technology to support teaching and learning;
- support for school implementation of six priority strategies;
- principal engagement;
- capacity around data governance, assessment and accountability, and planning and evaluation;
- recruitment of non-traditional teacher education pathways;
- student access to and success with advance placement courses and exams;
- incentives for high performance and progress; and,
- early learning opportunities.

Other requests can be classified as required to sustain "basic operations," to meet requirements for core programs such as food services, school utilities, facility maintenance, and school bus. Approval of additional general fund support will mean schools can plan to receive (approximately) current levels of support, instead of schools having to plan to use their WSF funds to meet expenses that can vary significantly by school depending on factors such as the school's size, age, geographic proximity to other schools, climate, and island.

WSF funds are the primary source of funds for school operations and are distributed equitably to schools based on student enrollment and characteristics. The additional funds for WSF will maintain support for schools' operations on a per pupil basis. These additional funds are needed to accommodate the anticipated increases in enrollment over the next two school years. Without additional funds, schools will be given less funds on a

per pupil basis, as the WSF amount would be distributed among a greater number of students.

e. Arguments against the recommendation.

The pressure on the State to fund collective bargaining agreements, address existing unfunded liabilities for retiree pensions and health insurance coverages, and address cost increases for employee health insurance and Medicaid programs, coupled with the COR's challenges around accurately projecting general fund revenues, make it difficult for funders (B&F, Governor, Legislature) to both address inflationary pressures for basic operations and make strategic investments in programs.

f. Findings and conclusions of the Board Committee.

Not applicable.

g. Other agencies or departments of the State of Hawaii involved in the action.

- Department of Budget and Finance
- Office of the Governor
- Hawaii State House of Representatives
- Hawaii State Senate

h. Possible reaction of the public, professional organizations, unions, Department staff and/or others to the recommendations.

This budget proposal is a clearer representation of the actual program requirements, and it supports the alignment of general fund programs to the Strategic Plan.

Overall the reaction to the general fund budget will be positive, despite the added cost as without these requests schools will either have to fund many of the items or receive less support.

The reaction to the requests for select strategic investments will be positive as each item will directly or indirectly support student advances towards college and career readiness with greater:

- resources for Future Ready Learning efforts to expand the use of technology to support teaching and learning;
- support for school implementation of six priority strategies;
- principal engagement;
- capacity around data governance, assessment and accountability, and planning and evaluation;
- recruitment of non-traditional teacher education pathways;

- student access to and success with advance placement courses and exams;
- incentives for high performance and progress; and,
- early learning opportunities.

The reaction to additional funds to allow for the continued provision of services to schools and students (i.e. utilities, food service, transportation, and facilities maintenance) will be positive as additional funds in those areas will help avoid compromising the school repair and maintenance program or schools' ability to fund their operations.

The reaction to additional funds for WSF will be positive as it will result in additional funds allocated to schools.

i. Educational implications.

Various. See items a. & d.

j. Personnel implications.

Additional funds for WSF may result in schools choosing to fund additional positions in their Annual Financial Plans.

k. Facilities implications.

None.

l. Financial implications.

The recommendation will allow the Department to adjust the budget to the ceiling amounts set forth in Finance Memorandum No.14-12, and request additional funds for operating budget shortfalls and other high priority areas.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

KSM:BH:ks

Attachments

c: Members of the Board of Education
Mr. Ronn Nozoe, Deputy Superintendent
Ms. Jessica Worshel, Executive Assistant
Assistant Superintendents
Complex Area Superintendents
Directors in the Superintendent's Office
OFS Branch Directors
Budget Branch

NEIL ABERCROMBIE
GOVERNOR



KALBERT K. YOUNG
DIRECTOR

LUIS P. SALAVERIA
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER
PUBLIC UTILITIES COMMISSION

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ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT

September 29, 2014

FINANCE MEMORANDUM

MEMO NO. 14-12

TO: All Department Heads

FROM: Kalbert K. Young
Director of Finance

SUBJECT: Fiscal Biennium 2015-17 Executive Budget Request and the Program and Financial Plan for the Period 2015-21

The following policies and guidelines shall be used in preparing the Executive Budget Request for FB 2015-17 and the Program and Financial Plan for the period 2015-21.

General Background

After two years of significant general fund tax revenue growth in FY 12 and FY 13, in large part due to the strong expansionary phase of the visitor and hospitality industry, it was generally expected that growth levels would taper off to more sustainable levels as Hawaii's tourism market reached saturation and the construction industry began to show steady gains. A slower than anticipated rise in construction activity and spending, however, further tempered by declining visitor expenditures and the impact of federal fiscal austerity on the spending of Hawaii's residents caused the Council on Revenues (COR) to lower its FY 14 general fund tax revenue growth rate forecast from 0% to -0.4% in its June 2, 2014 report.

Preliminary actual general fund tax revenues for FY 14 were 1.4% less than the COR's projection. Two uncommon events in FY 14 negatively impacted general fund tax revenue growth: 1) the allocation of \$55.5 million to the Hawaii Hurricane Relief Fund in August of FY 14; and 2) an unusually large allocation to the County Surcharge on State Tax in July of FY 14 compared to an unusually small allocation in July of FY 13. Even so, the State ended FY 14 with a healthy general fund balance of nearly \$665 million.

Despite lower than projected revenue collections for FY 14, the COR believes that the U.S. and Hawaii economies are still growing. However, there is uncertainty about the future and, in light of this uncertainty, the COR lowered its general fund tax revenue

growth forecast for FY 15 from 5.5% to 3.5% in its September 10, 2014 report. The COR also adjusted its forecast for FY 16 to FY 21 to a growth rate of 5.5% for each year. It should be noted that while the COR's forecast for FY 15 was 5.5%, it was applied to a forecast for FY 14 that turned out to be too high. When applied to the *actual* collections for FY 14 (which were down by -1.8% instead of -0.4%), the COR's June 2nd forecast implied a growth in collections of 7.0% for FY 15. Thus, the effective reduction of the COR's forecast for FY 15 is from 7.0% to 3.5%, or a reduction of approximately \$190 million.

The State's Fiscal Condition

Preliminary actual general fund tax revenues for FY 14 were \$74.4 million less than previously estimated by the COR in its June report. Because the COR's growth forecast is being applied against a lower base, the impact of the COR's September forecast is a reduction of projected general fund tax revenues of \$186.3 million for FY 15, \$167.8 million for FY 16 and \$195.2 million for FY 17. In total for the period from FY 15 to FY 19, projected general fund tax revenues are reduced by about \$1.1 billion based on the COR's latest forecast.

As can be expected, the lower revenue forecasts will necessitate adjustments to spending levels and/or enhancements to revenues in order to maintain a positive general fund ending balance through the financial planning period from FY 15 through FY 21 as required by the State Constitution and Chapter 37, HRS. Based on the COR's latest tax and nontax revenue forecasts and current budget expenditure projections, budget adjustments and/or revenue enhancements amounting to \$40.0 million per year beginning in FY 16 will be necessary.

There is a possibility that the extent of the required budget adjustments could be lessened if current actual tax revenue collection trends continue for FY 15. For the first two months of FY 15, actual tax revenue collections are at 6.0%, as compared to the projected 3.5% growth rate. However, any consideration of reducing the budget adjustment targets will have to await the COR's next forecast which is due January 10, 2015.

Budget Approach for FB 2015-17

We approach the development of the Executive Biennium Budget for FB 2015-17 mindful of the fact that the Administration will change in December before the budget process is completed. Due to the timing of the change and the need to put in place budget adjustments and/or revenue enhancements in order to maintain a positive general fund balance, two budget submittals to the Legislature are envisioned.

The first budget submittal on December 22, 2014 (to meet constitutional and statutory budget submittal requirements) will be a "status quo" budget that will reflect the FY 15 budget less non-recurring expenses, plus collective bargaining allocations and additions for: trade-off and transfer requests; selected fixed cost and entitlement requirements; selected non-general fund requests; selected federal fund adjustment requests; and adjustments to non-recurring items identified by the Legislature. The budget

adjustments needed to maintain a positive general fund balance will be shown as a lump sum line item on the general fund financial plan and will not be part of the "status quo" budget. The second budget submittal in the February-March time frame will contain specific budget adjustments and possibly other types of budget and/or revenue enhancement proposals as determined by the incoming Administration. The intent is to provide the incoming Administration with the flexibility to make appropriate budget adjustments that are in line with its policy and budget priorities, and to minimize departments having to do duplicative staff work.

"Status Quo" Budget Submittal

As mentioned, the initial FB 2015-17 budget will be focused on maintaining the status quo. Only the following types of requests will be considered for inclusion in the FB 2015-17 operating budget: 1) trade-off and transfer requests that do not result in an increase in general fund support; 2) selected fixed cost and entitlement expense requirements; 3) selected non-general fund requests; 4) selected federal fund adjustment requests; and 5) adjustments to non-recurring items identified by the Legislature. Departments may submit operating budget requests for other items besides those enumerated above; however, please be aware that these requests will not be considered for inclusion in the initial FB 2015-17 budget. These non-includable operating requests will be provided to the incoming Administration for consideration in the second budget submittal. The "status quo" operating budget approach will apply to all means of financing.

In addition, departments must identify possible operating budget adjustments to programs and/or services to meet the Tier 1, 2 and 3 target levels set for each department. The target levels have been set high to facilitate evaluation of each of the proposed budget adjustments on a statewide basis, thereby providing the incoming Administration with meaningful options to choose from in deciding on where and how much to adjust the "status quo" operating budget. These possible operating budget adjustments will not be included in the initial FB 2015-17 budget, but will also be provided to the incoming Administration for consideration in the second budget submittal. The identification of possible operating budget adjustments will apply only to general funds.

With respect to capital improvement projects (CIP), the intent is that the CIP budget follow a "status quo" approach by concentrating the initial FB 2015-17 CIP budget on: 1) addressing the R&M backlog; 2) addressing health and safety requirements; and 3) completing ongoing projects that were previously authorized. Debt service has been included in the budget to accommodate a total of \$500 million in new G.O. Bond authorizations for FB 2015-17. While the amount may appear large, in reality it is modest compared to CIP budget requests made in the recent past. Departments can submit budget requests for new CIP; however, please be aware that these requests will not be considered for inclusion in the initial FB 2015-17 budget. Instead, these new CIP requests will be provided to the incoming Administration for consideration in the second budget submittal. The "status quo" CIP budget approach will apply to all means of financing.

Second Budget Submittal

The timing and focus of the second budget submittal will be dependent on the direction of the incoming Administration. More than likely, further instructions will await the COR's next forecast in early January 2015. This will provide a more definitive indication of the developing general fund revenue picture and give the incoming Administration time to take stock and make its own assessment of the State's fiscal situation.

It is envisioned that the work started by this Administration in terms of identifying possible budget adjustments and non-trade off and non-fixed costs budget requests will become a large part of the considerations in putting together the second budget submittal by the incoming Administration.

We are undertaking this approach to ensure that we leave the State in a better condition than when we entered office. As we have done throughout this Administration, we will continue to focus on making sound fiscal decisions and improving the State's long-term fiscal stability.

The following general policies are hereby provided for the development of the Executive Budget Request for FB 2015-17.

I. General Policies

1. For operations, the Biennium Budget will be based on FY 15 appropriations from Act 134, SLH 2013, as amended by Act 122, SLH 2014, minus non-recurring costs and plus collective bargaining and Commission on Salaries adjustments, as applicable. Individual departmental budget ceilings are established for all departments by the Department of Budget and Finance (B&F). Under their respective budget ceilings, departments are authorized and encouraged to recommend trade-offs and transfers within and among programs under their purview to reflect the department's current priorities and changing conditions.
2. General fund budget reductions are, in all likelihood, going to be implemented in the near future. Consequently, departments should exercise prudence and restraint in submitting any requests for general fund increases.
3. The Federal Funds Information for States projects a -0.1% decrease in federal funding for most major, recurring discretionary awards for FFY 2015 versus FFY 2014 funding. Major mandatory federal awards such as Medicaid are expected to increase 7.1% for the same time period. The reduced funding for a majority of the federal awards the State receives is a result of the limits on federal spending put in place by the Budget Control Act of 2011 and the Bipartisan Budget Act of 2013. The imposition of these federal spending caps is expected to be in place until 2023. Therefore, all departments should consider that future reductions in federal-aid moneys are a distinct possibility. Departments should not assume that State funds will be available to support program costs if federal funds are reduced or no longer available.

4. Non-general fund programs should plan for the fringe benefit assessment rate increasing to 52.0% for FY 16 and FY 17. This is an increase of approximately 10% from the current rate and is primarily due to the projected costs for the prefunding of other post-employment benefits. The rate is expected to remain at 50.0%+ levels for FY 18 and beyond.
5. Departments should continue to maximize their efforts to use non-general funds, as appropriate, to support their programs. Federal funds, special funds, and other available funding sources should be considered as a replacement for general funds. Departments should not, however, assume that general funds will be available to support program costs if non-general (special, federal, etc.) funds are no longer available.
6. Pursuant to Section 37-68(1), HRS, any proposal for new programs, regardless of funding sources, must demonstrate that such programs are appropriate functions of State government and can be implemented by government as cost-effectively as by the private sector.
7. Departments should be prepared to initiate necessary enabling legislation, or appropriate rule changes, to coincide with budget requests, as applicable. (Form A, *Request for Operating Budget Adjustment Requests*, should be used to provide the necessary information to justify the request.)

II. Submission Requirements and Format

1. Biennium Budget requests shall be submitted according to the requirements and formats as specified in the attachments.
2. All budget submissions will be subject to review and evaluation by B&F and the Governor. Worksheets and other supporting details may be requested and should be made available upon request.

III. Due Dates

The following must be provided to this office:

1. By Monday, October 27, 2014, the following must be submitted, reflecting your budget submission:
 - Two copies of Forms A, A-Attachment, B, C, and FF (relating to the operating budget); and Tables P, Q, and R, and Forms CIPOp, PAB and S (relating to CIP budget).
 - Electronic files should be transmitted to your B&F analyst.
2. By Monday, November 10, 2014, the following must be submitted, meeting your Tier 1, 2 and 3 budget adjustment levels:

- Two copies of Forms X and Y (relating to the operating budget).
 - Electronic files should be transmitted to your B&F analyst.
3. By Friday, December 5, 2014, the following must be submitted, reflecting the Governor's budget decisions:
- Updated BJ Summary Tables in eBUDDI or, for departments with their own budget systems, other electronic files. Totals (by cost elements and means of financing) must match. Department totals must be equal to or less than the budget ceiling amounts.
 - Two copies of each Budget Narrative, with electronic file(s) transmitted to your B&F analyst.
 - Updated Performance Measures in eAnalytical.
 - Two copies of Tables P, Q, and R (as updated in eCIP), Form PAB and Form CIPOp.
4. By Friday, January 9, 2015, updated BJ Details in eBUDDI or, for departments with their own systems, other electronic files, as authorized by B&F.

Departments will be notified later of the timetable for B&F recommendations and Governor's decisions on the Biennium Budget.

Attachments

- Attachment 1: FB 2015-17 "Status Quo" Operating Budget Ceilings and Tiers
- Attachment 2: General Budget Guidelines for Operating and CIP FB 2015-17 and the Planning Period
- Attachment 3: Additional Operating Budget Detail Guidelines FB 2015-17 and the Planning Period
- Attachment 4: Operating Budget Submission Forms (Forms A, A-Attachment, B, C, FF, X, Y)
- Attachment 5: CIP Submission Tables & Forms (Tables P, Q, R; Forms CIPOp, PAB, S)
- Attachment 6: Instructions for Completing Program and Financial Plans and Program Budget Request Forms (September 2014)
- Attachment 7: Suggested Program Review General Approach and Process (Form PR)
- Attachment 8: Major, Recurring Federal Funds for State FB 2015-17

ATTACHMENT B**Summary of FB2015-17 DOE Request****DIRECT BENEFICIARY OF REQUEST**

	Perm	Temp	FY 2015-16		FY 2016-17	
All Levels	39.00	3.00	\$ 4,735,593	6.4%	\$ 4,735,593	5.6%
School	63.78	10.00	\$ 69,075,677	93.6%	\$ 80,388,936	94.4%
Grand Total	102.78	13.00	\$ 73,811,270		\$ 85,124,529	

TYPE OF REQUEST

	Perm	Temp	FY 2015-16		FY 2016-17	
Basic Operations	25.78	4.00	\$ 50,865,533	68.9%	\$ 56,178,792	66.0%
Strategic Investment	77.00	9.00	\$ 22,945,737	31.1%	\$ 28,945,737	34.0%
Grand Total	102.78	13.00	\$ 73,811,270		\$ 85,124,529	

EDN OF REQUEST

	Perm	Temp	FY 2015-16		FY 2016-17	
EDN100	0.90	2.00	\$ 8,496,259	11.5%	\$ 14,145,363	16.6%
EDN150	1.88	1.00	\$ 3,396,603	4.6%	\$ 3,396,603	4.0%
EDN200	2.00	9.00	\$ 18,190,557	24.6%	\$ 24,190,557	28.4%
EDN300	45.00	1.00	\$ 7,699,691	10.4%	\$ 5,370,205	6.3%
EDN400	0.00	0.00	\$ 34,343,160	46.5%	\$ 36,336,801	42.7%
EDN700	53.00	0.00	\$ 1,685,000	2.3%	\$ 1,685,000	2.0%
Grand Total	102.78	13.00	\$ 73,811,270		\$ 85,124,529	

STRATEGIC PLAN GOAL OF REQUEST

	Perm	Temp	FY 2015-16		FY 2016-17	
Goal 1	52.00	4.00	\$ 22,114,928	30.0%	\$ 33,764,180	39.7%
Goal 2	0.00	12.00	\$ 10,088,893	13.7%	\$ 10,088,893	11.9%
Goal 3	50.78	-3.00	\$ 41,607,449	56.4%	\$ 41,271,456	48.5%
Grand Total	102.78	13.00	\$ 73,811,270		\$ 85,124,529	

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Strategic Plan Goal	Category	Beneficiary of Services	EDN	Request Title	Description	Justification of Request	Perm	Temp	FY 2015-16	FY 2016-17
Goal 1	Basic Operations	School	EDN150	Hawaii School for the Deaf and Blind	(2) permanent Interpreter III positions, and (1) temporary Data Processor (DP) Support Tech position in each year of the biennium to provide necessary communications services for students to maximize their learning potential.	<p>This is a critical need at HSDB, as outlined in the recent Comprehensive Needs Assessment. Interpreter III positions will reduce reliance on contract services which require 3 day advance notice. This puts a strain on our office since unforeseen needs as well as general meetings occur almost on a daily basis. Another consequence is that critical meetings are sometimes cancelled or rescheduled due to shortage of interpreters. Having staff on board will help minimize potential complaints against HSDB by students who are not being provided service. In addition, by continuing to contract independent interpreters on an as-needed basis, our office staff will need to continue to bill contracted interpreters individually.</p> <p>Without DP support, the tablets purchased will not be utilized to its maximum capacity and the students of HSDB will not be able to fully realize the benefits of these devices as educational tools.</p>	2.000	1.000	-	-
Goal 1	Basic Operations	School	EDN100	Lahainaluna Boarding Department	(1) permanent Dorm Attendant in each year of the biennium to provide 24/7 dormitory adult supervision.	<p>Providing for 24/7 staffing ensures the health and safety of students at the Lahainaluna Boarding program.</p> <p>There are presently seven permanent Dorm Attendant positions, 3 male positions and 4 female positions. The male dormitory is short staffed by one position.</p> <p>Due to a shortage of one position, the male dorm attendants work usually one to two shifts overtime per week.</p>	1.000	-	-	-
Goal 1	Basic Operations	School	EDN100	Olomana Hale Hoomalu	(2) 12-Month Special School Teacher positions in each year of the biennium to provide educational services for juveniles at Hale Ho'omalua detention facility in Kapolei.	<p>There are currently only two 12 month Special Teachers budgeted for Olomana at Hale Hoomalu. Additional teachers are needed due to the number of students passing through the juvenile detention facility and the logistical challenges associated with having separate girls and boys modules, each requiring their own teachers. On average, there are three modules opened, two male modules and one female module.</p> <p>Teachers from Olomana School and Olomana Youth Center, both located in Kailua, must be borrowed to cover teacher shortages at the Olomana Hale Hoomalu in Kapolei.</p> <p>On several occasions, a student who is experiencing behavioral problems is isolated from the rest of the group. In this case, four teachers are needed.</p>	-	2.000	-	-
Goal 1	Basic Operations	School	EDN150	Skilled Nursing Svcs	Request for \$3.4 million per year to provide skilled nursing services to students, age three to twenty-two years as required by federal law, Individuals with Disabilities Education Improvement Act (IDEA) and Section 504 of the Rehabilitation Act of 1973.	<p>Population and needs of eligible students requiring Skilled Nursing Services has been steadily increasing.</p> <ul style="list-style-type: none"> • SY 2014-15 - 304 students in 130 schools • SY 2013-14 - 252 students in 110 schools • SY 2012-13 - 222 students in 93 schools • SY 2011-12 - 208 students in 90 schools <p>Contract costs have also greatly increased.</p> <ul style="list-style-type: none"> • SY 2013-14 projected \$5.5M • SY 2012-13 \$4.25M (new RFP & contracts with billing changes) • SY 2011-12 \$4.7M • SY 2010-11 \$2.5M, \$2M DHS/Medicaid <p>Also, the ideal two or more students to one nurse (2 or >:1 ratio) per school has not materialized with increasing one student to one nurse (1:1) per school due to medical needs. Thus, the 1:1 ratio at multiple schools has raised the need for more contracted nursing personnel and funding to contract nursing personnel.</p> <p>The decision to provide services cannot be based on the financial burden to provide the services.</p>	-	-	3,400,000	3,400,000
Goal 1	Basic Operations	School	EDN100	WSF Enrollment Increase	\$2.4 million in FY16 & \$8 million in FY17 for projected enrollment increase of approximately 495 students in SY16 and an additional 1125 students in SY17. Funding is needed to maintain the average per pupil funding level as appropriated in FY2014-15.	<p>An increase in enrollment without a corresponding increase in funding means that the average funding on a per pupil basis would be reduced for all schools.</p> <p>The WSF program provides resources require for basic operations. Unlike other general fund programs, funds, rather than positions, are distributed to schools.</p> <p>Funds are used for positions, casual hires, supplies, and equipment needed to operate the school while supporting efforts to meet the goals and objectives of each school's Academic Plan.</p>	-	-	2,401,808	8,051,060
Goal 1	Strategic Investment	School	EDN200	Access Learning Devices	Request for creation of a special fund to support technology integration with \$12 million in FY16 of the biennium and \$18 million in FY17. These funds (up to \$500/device) will be open for schools who have demonstrated that they are ready, willing, and able to implement a technology integration program via admission into the third phase (Future Ready Fast Track) of the Department's professional development plan for Future Ready Learning.	<p>On August 20, 2013, the Committee on Weights recommended to fund technology integration work on a categorical basis until such time as all schools in the state are implementing. As such, access to a special fund vs. increased WSF is the most appropriate means of ensuring that ready schools are able to move forward.</p> <p>Schools eligible to access these funds are ready, willing, and able to benefit from the infusion of technology for all students and teachers. This is determined via a 3 step process that includes: professional development summits, a 6 month guided planning work shop, and evaluation of their school plan against readiness criteria that are based on lessons from Access Learning and grounded in research.</p>	-	-	12,000,000	18,000,000

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Strategic Plan Goal	Category	Beneficiary of Services	EDN	Request Title	Description	Justification of Request	Perm	Temp	FY 2015-16	FY 2016-17
Goal 1	Strategic Investment	School	EDN100	Advanced Placement	\$498,120 per year to provide all students with the opportunity to take Advanced Placement (AP) college-level courses and exams, and earn "free" college credit or placement while still in high school. Taking AP increases eligibility for scholarships and makes candidates more attractive to colleges.	Over the past three years: <ul style="list-style-type: none"> the ratio of AP exams to high school seniors increased from 40% to 62%; low-income test takers increased from 468 students to 913 students; all core AP courses have been made available to Hawaii students online through E-School. <ul style="list-style-type: none"> AP Physics C: Mechanics and AP Physics C: Electricity and Magnetism were created and taught online for the first time in the country. E-School AP courses include calculus, statistics, English language, English literature, biology, chemistry, environmental science, physics, macroeconomics, microeconomics, psychology, US history, world history, Chinese, and art history. Impacts on student achievement: <ul style="list-style-type: none"> Increased number of students prepared to take AP Exams from a baseline of 3,996 students by 30% to 5,194 students; Increased number of students receiving a passing score on the AP Exams from a baseline of 2,386 by 30% to 3,101 students; Increased number of teachers qualified to teach AP Courses from a baseline of 242 teachers by 30% to 314 teachers; Increased number of Master AP teachers to mentor new AP teachers from a baseline of 6 teachers to 42 Master AP teachers; Increased number of secondary schools conducting College Nights and AP Nights from a baseline of 24 schools to 39 high schools 	-	-	498,120	498,120
Goal 1	Strategic Investment	School	EDN200	Engaging Students in Learning Outside of School (Achieve 3000)	\$1.92 million in each year of the biennium to provide 255 K-12 schools with the online age-appropriate, 24/7 Achieve3000 reading program which is aligned to the Hawaii Common Core, monitors student progress towards the Smarter Balanced assessment, and provides substantial support for literacy.	Students using Achieve3000 continue to achieve more than one-and-a half times the expected reading performance growth as measured by Lexiles (e.g., 85-90 lexiles per year). Lexiles measure either an individual's reading ability or the difficulty of a text. In SY13-14, the usage was 118,000 students at 255 schools. Approximately 68%, or 80,240 students, accessed Achieve3000 after school hours. Achieve3000 offers a College and Career Readiness Report that helps teachers and parents monitor student progress towards SBAC and career dreams by setting annual goals and helps students achieve them. A statewide contract ensures equitable access by all schools and students statewide.	-	-	1,920,000	1,920,000
Goal 1	Strategic Investment	School	EDN700	Preschool Expansion	Additional supplies for DOE-EOEL Prekindergarten Program.	Provides materials for each classroom, and share of utilities, custodial, and administrative services. (Effective July 1, 2015 the Executive Office on Early Learning will be administratively attached to the Department of Education.)	-	-	395,000	395,000
Goal 1	Strategic Investment	School	EDN700	Preschool Other (FCIL)	For Family-Child Interaction Learning (FCIL) program to provide family engagement services for four-year old children and their families.	Provides family engagement services that support children's development associated with kindergarten readiness. (Effective July 1, 2015 the Executive Office on Early Learning will be administratively attached to the Department of Education.)	-	-	1,000,000	1,000,000
Goal 1	Strategic Investment	School	EDN200	Strive HI Awards	\$500,000 in each year of the biennium to provide Strive HI financial awards to the top five percent of schools (approximately 15 schools) classified each year as Recognition Schools, as part of the Strive HI Performance System (our federally-approved school accountability and improvement system), to recognize and incentivize high-performance and improvement.	Rewards for Recognition Schools will incentivize high performance and progress among all schools statewide.	-	-	500,000	500,000
Goal 2	Basic Operations	School	EDN100	Hard To Fill	\$3.6 million in each year of the biennium to provide for the Hawaii State Teacher's Association (HSTA) contract provision (Appendix XI) recruitment/retention incentive for hard-to-staff locations as a recruitment tool for teacher candidates.	Funding will provide for contractual requirements of the collective bargaining agreement with HSTA. The cost to fund this contract is above the current operational budgets in the Office of Human Resources.	-	-	3,600,000	3,600,000
Goal 2	Basic Operations	All Levels	EDN100	Workers Comp	\$2.0 million in each year of the biennium to help ensure the DOE Workers' Compensation (WC) Unit is able to administer the Department's WC Program and pay for all WC benefits and costs associated with the processing of these benefits and claims for individuals assigned to work which is to benefit the Department.	The provision of Workers' Compensation benefits are required by the Hawaii WC Law – HRS 386, HRS 320A-430, HRS 302A-440, related State administrative rules, DOE policies and procedures, and collective bargaining agreements. Funds are need to determine eligibility for WC benefits; assisting and returning claimants back to work as soon as possible, processing and pursuing claims before the Dept. of Labor Appeals Board, paying all costs associated with processing and pursuing third party liability claims; and ensuring compliance with applicable WC laws, related administrative rules, and DOE policies and procedures.	-	-	2,000,000	2,000,000

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Strategic Plan Goal	Category	Beneficiary of Services	EDN	Request Title	Description	Justification of Request	Perm	Temp	FY 2015-16	FY 2016-17
Goal 2	Basic Operations	All Levels	EDN300	Workers Comp-Admin	(2) Personnel Management Specialists positions, (2) Personnel Clerks(4) positions and \$175,392 in each fiscal year of the biennium to address the need for adequate staffing to administer the Workers Compensation program.	The positions are required to help fulfill the requirement under Hawaii Revised Statute and Hawaii Administrative Rules to ensure all DOE employees, eligible volunteers, and eligible students are provided with WC benefits and technical services related to WC. Additional capacity will help the unit to reduce the percentage of lost time / disability days by getting high performing employees back to work as soon as possible after a work-related injury.	-	4.000	175,392	175,392
Goal 2	Strategic Investment	School	EDN200	Access Learning	(6) temporary 12-month state office resource teachers and (1) 10-month state office resource teacher to provide school specific support to teachers, technology coordinators, and school leadership teams.	These positions complement larger school and complex wide professional development sessions with targeted follow up that supports educators' ability to implement technology in the classroom. When integrated effectively, technology can be a tool to make teaching and learning more engaging and effective for students (strategic plan objective 1A). Providing students with opportunities to master the technology required in today's workplace also puts them at a clear advantage towards preparation for success after high school (strategic plan objective 1B). This is supported by the data from year one of the Access Learning Pilot Project.	-	7.000	376,893	376,893
Goal 2	Strategic Investment	All Levels	EDN200	BlackBoard	\$300,000 in both years of the biennium to provide 24/7 online access to DOE customized credit courses and professional development for students and educators. These funds will be used to purchase 15,000 licenses for the Blackboard Learning Management System.	Equal access to instruction and professional development. A learner from remote locations such as Hana or Lanai has access to the same training as learners located in Honolulu. Operational savings. Schools and state offices save on travel costs and staff time (i.e. airfare, mileage) required for face to face training sessions. Example: A roundtrip costs approximately \$200. Paying \$300,000 for 15,000 concurrent users computes to approximately a one-time cost of \$200 per user. Flexibility. A learner can access course content from any internet-connected device on their own time and schedule. Learners also have the flexibility to repeat lessons as needed. Content delivery. Delivery of online training helps to ensure consistency across the system as the same content is delivered to each learner, which supports efficient and effective implementation. If not funded: • about 1,500 students each year will not be able to attain course credits towards graduation. • the DOE will incur increasing costs for the delivery of professional development • schools and complexes will not be able to maximize the use of this powerful tool	-	-	300,000	300,000
Goal 2	Strategic Investment	All Levels	EDN200	Principal Engagement	(1) Temporary Principal position and \$266,233 for each fiscal year of the biennium to support the Principal's Roundtable, Secondary School Forum, Secondary Principals professional development, intra-state travel.	As the Department continues to "expect more and support more" as part of its transformational journey, it is critical that administrators be engaged in initiating, designing, and improving its efforts. Principal engagement will help ensure efforts are designed for maximum effectiveness and minimum burden.	-	1.000	266,233	266,233
Goal 2	Strategic Investment	School	EDN200	Support for Schools	The request includes \$2,700,000 in each year of the biennium to increase each of the (15) Indexed Complex Area Administration (ICAA) by \$180,000 for complex area staff to support implementation of the 6 Priority Strategies in all 255 schools.	To ensure every school has the information, training, and support it needs to implement the 6 Priority Strategies and improve student outcomes, we must build complex area capacity to support schools. This funding will provide Complex Area Superintendents (CASs) with resources to customize the support previously provided by the Complex Area Support Team (CAST) structure to the needs to each complex area and ensure that communication, professional development, training, opportunities for feedback, and other tailored support around the 6 Priority Strategies reach all schools. The CAST positions and funding for travel, supplies and equipment will provide for proper supports to build strength, knowledge and capacity at the complex area in order to better support the implementation of the Department's 6 priority strategies at schools. CAST positions will: 1) develop training modules and provide technical assistance to school level staff; 2) work with school leads in an effort to ensure success as schools implement the 6 priority strategies; and 3) serve as the liaison to ensure feedback loops are in place between schools, complex areas, and the State office with regard to expectations, implementation, accomplishments, and challenges around the priority strategies.	-	-	2,700,375	2,700,375
Goal 2	Strategic Investment	School	EDN300	Teach for America	\$670,000 in both years of the biennium to cover anticipated contract costs to maintain the Teach for America (TFA) contract.	Funding for the TFA contract will promote the Department's efforts to continue the Race to the Top (RTTT) initiative to maintain non-traditional teacher education pathways to provide content experts and mid-career changers (candidates) the ability to earn certification as teachers while working in the Department's highest need schools and subject areas. The estimated cost for each cohort is \$870,000 annually, however the program only has \$200,000 allocated for this purpose.	-	-	670,000	670,000

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Strategic Plan Goal	Category	Beneficiary of Services	EDN	Request Title	Description	Justification of Request	Perm	Temp	FY 2015-16	FY 2016-17
Goal 3	Basic Operations	School	EDN400	AC Extra Work	An additional \$1.0 million for each year of the biennium is requested to cover the extra repair work for air conditioning (AC) equipment that is not included in the current maintenance service contracts for Oahu.	This funding support will enable the repair of AC equipment, provide healthy and safe school environments and reduce heat abatement complaints. Funds will address AC equipment trouble calls by providing labor and materials to repair AC equipment. Note: The Facilities Maintenance Branch (FMB) is responsible for maintaining DOE facilities and public schools on Oahu; the Department of Accounting and General Services (DAGS) maintains facilities for the neighbor islands. Since the execution of contracts in April 2012, repair work for Oahu AC systems were not included. For FY12 and FY13, \$4.4 million was allotted in impact aid to cover part of the contract and the extra AC repair work. In FY14, FMB spent an additional \$1.1 million to provide these services, but this program has only \$100,000 budgeted for the extra repair work. The amount of repair work have increased due to the aging of the existing Oahu inventory of 3,492 AC systems and recently added AC installations into schools. The average age of AC systems on Oahu is 14 years.	-	-	1,000,000	1,000,000
Goal 3	Basic Operations	All Levels	EDN300	Civil Rights Compliance	(1) Permanent Civil Rights Compliance Specialist II position, (1) existing temporary Civil Rights Compliance Specialist II position converted to permanent position and \$91,908 in each year of the biennium to address the increasing caseload.	Two permanent positions are needed to oversee compliance responsibilities pursuant to audits that are conducted by the United States Department of Education, Office for Civil Rights ("OCR"); the United States Department of Justice (DOJ); compliance requirements pertaining to the State Language Access Plan, and the Office of the State Director for Career and Technical Education ("CTE"). CRCO responds for the department to discrimination complaints filed with the United States Equal Opportunity Commission (EEOC), the Hawaii Civil Rights Commission (HCRC) and OCR. CRCO coordinates requests for reasonable accommodations under Americans with Disabilities Act for employees, statewide. CRCO also provides necessary technical assistance, coordination, and supports to the Complex Area Superintendents, Principals, Vice Principals, State and District Office Staff, specialists, teachers, employees, students, parents/legal guardians, and the general public. Between the beginning of the fiscal year July 1, 2014, and the end of the 1st fiscal quarter September 30, 2014, there were 326 open cases in CRCO, which included 66 new cases. There are 4 permanent positions to cover this caseload: 1 director, 1 secretary, 2 Civil Rights Compliance Specialist and 1 temporary Civil Rights Compliance Specialist. In addition to annual compliance obligations, there has been a steady increase in the volume of enforcement responses, reasonable accommodations requests, and civil rights investigations.	2,000	(1,000)	91,908	91,908
Goal 3	Basic Operations	School	EDN300	eSIS (Student Information System) Replacement	(6) permanent 12-month State Office Teacher positions and \$4,860,331 for FY16 and \$2,530,845 for FY17 to purchase and implement the Student Information System.	The current Student Information System (SIS) is over a decade old and is no longer supported by the vendor. eSIS is a mission critical system for managing essential school processes and is the information backbone for numerous student demographics. The HDOE envisions a new SIS that will provide efficient and effective technology support to classrooms, schools and support offices; aimed at improving data quality and decreasing administrative burden (e.g. eliminate double entry due to disparate data systems). To accomplish this, the HDOE seeks a solution that is aligned with its school processes and its preference for integrating student support systems. The requested state office teachers will assist the contracted vendor with secondary school training during the implementation and start-up phase and will provide ongoing training and assistance to schools after implementation completes. In addition, the state office teachers will contribute their expertise in process analysis, data conversion/validation, report creation, and customization.	6,000	-	4,860,331	2,530,845
Goal 3	Basic Operations	School	EDN400	Fire Alarm	\$700,000 for each year of the biennium (FY 2015-16 and FY 2016-17) is requested to comply with fire code requirements regarding the testing and maintenance of the Fire Alarm Systems for 167 Oahu schools.	Funding would enable the Facilities Maintenance Branch (FMB) to secure Fire Alarm Testing and Monitoring Contracts for DOE facilities and 167 Schools on Oahu. Testing and maintenance of Fire Alarm systems can only be performed by electricians certified by the National Institute for Certifications in Engineering Technologies (NICET) and FMB does not have any qualified electricians to take the NICET certifying exam. Funding would allow FMB to comply with the fire code, provide a safe and healthy environment for students and staff, and avoid permit delays for new facilities. *DOE's FMB is responsible for maintaining facilities on Oahu; DAGS is responsible for maintenance on the neighbor islands	-	-	700,000	700,000
Goal 3	Basic Operations	All Levels	EDN300	Leave Mgmt	(3) Administrative Services Assistants, (1) Account Operations Specialist II, (1) Secretary I in each year of the biennium to create a Leave Management Unit under the Operations Section to address all matters related to leave accounting processes and procedures and to address the backlog of leave audits for the Department's retirees and employees	This backlog prevents ERS from accurately calculating pension benefits for retired DOE employees and delays the transfer of leave benefits for DOE employees who have moved to another department in the state, city or county agencies. Due to increased complexity of payroll processing, our payroll staff is unable address leave audit backlog. Payroll staff is already running overtime processing the regular payroll. Consultants have been contracted to perform the leave auditing functions at a cost of \$350,000 per year. This contract will expire on December 31, 2015. Lastly, the approval of this request will make the positions for the Leave Management Unit permanent as part of the approved reorganization of the Office of Fiscal Services.	5,000	-	-	-

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Strategic Plan Goal	Category	Beneficiary of Services	EDN	Request Title	Description	Justification of Request	Perm	Temp	FY 2015-16	FY 2016-17
Goal 3	Basic Operations	School	EDN400	Pest Control	An additional \$500,000 for each year of the biennium is requested to provide pest control services for Oahu schools, which are the responsibility of the Facilities Maintenance Branch (FMB).	<p>Funds will provide for Emergency Pest Control Contracts which is needed to remove the increasing presence of harmful pests, reduce the risk of injuries to students and staff, and ensure a safe and healthy school environment. Common infestations that FMB has addressed are rodents, bees, wasps, ants, cockroaches, feral animals, bed bugs, and birds. No appropriation has been provided for pest control.</p> <p>Since 2010, the number of requests to control the infestation of pests at the school level have drastically increased. FMB needs the additional funds so that the program may continue providing pest control without disrupting the other repair and maintenance services provided to schools.</p> <p>The total pest control expenditures / work orders for Oahu schools was \$755,802 in FY14.</p> <p>FY2010 = \$53,733 / 130 work orders FY2011 = \$79,547 / 197 work orders FY2012 = \$238,582 / 302 work orders FY2013 = \$627,331 / 342 work orders FY2014 = \$653,146 / 473 work orders</p>	-	-	500,000	500,000
Goal 3	Basic Operations	School	EDN400	School Bus Contracts	\$7,402,861 for FY16 and \$10,669,081 for FY17 to cover budget shortfalls in school bus contracts which would ensure uninterrupted school transportation services to all eligible regular education and special education public school students in the next biennium.	<p>The current level of general fund appropriations for pupil transportation is not sufficient enough to support the true cost of school transportation requirements. The projected cost of school bussing services for SY 2014-2015 is about \$62 million. With anticipated annual contract price escalators for fuel cost and inflation (CPI), the cost of school bussing services is expected to exceed \$63 million in 2015-2016 and \$64 million in 2016-2017. Meanwhile, the expected general fund appropriation for school transportation is expected to remain static at \$53 million for the next biennium.</p> <p>The Hawaii DOE provides home-school-home bussing services to eligible public school students pursuant to BOE Policy 6600. Home-school-home bus service for eligible special education students is mandated by federal law. Federal special education transportation funds are non-existent. As such, special education transportation is wholly paid for with general fund appropriations. Home-school-home bus service for general education students is optional and nearly fully paid for with general fund appropriations. Student bus fare collections from general education bus riders are nominal and accounts for only 4% to 5% of the overall cost of school transportation services annually.</p> <p>In response to a 2012 Management Audit Report, the Hawaii DOE launched a comprehensive reform initiative to improve service and reduce cost. Phase One – initiated in July 2013 - was a pilot project involving thirty two Oahu island schools. The pilot project was designed to test our reform concepts. Dubbed the "Get On Board" initiative, the pilot project not only reduced the overall cost of transportation within the pilot area by \$470,000 but the efficiencies the project realized enabled the Hawaii DOE to restore bus service to some 700 students there.</p> <p>In July 2014, the Get on Board initiative was expanded to include all Oahu island schools. That expansion is expected to save about \$5 million in school transportation costs for FY 2014-2015.</p>	-	-	7,403,261	10,676,641
Goal 3	Basic Operations	School	EDN400	School Food Services	A restoration of \$9.1 million in General Funds for FY16 and \$9.2 million FY17 is requested to meet the projected shortfall for school food service programs, which must comply with USDA regulatory, nutritional and staffing requirements.	<p>Additional funds required to for the program to continue to deliver quality breakfast and lunch meals to students that at a minimum meet the USDA's quality and nutritional requirements.</p> <p>The special and federal fund balances are no longer able to meet program requirements within the existing general fund appropriation.</p> <p>General fund support for this program has declined from \$34.9 million in FY2009-10 (FY10) to \$19.0 million in FY2014-15 (FY15), despite increases in labor and commodity costs. Total program cost has risen from \$95.6 million in FY2009-10 (FY10) to a projected \$107.36 million in FY2015-16 (FY16) and \$108.16 million in FY2016-17 (FY17).</p> <p>For several years the program has been able to rely on cash balances from its special funds (collections from paid meals) and federal funds (USDA's National School Lunch Program reimbursements primarily for free and reduced lunch qualified students) to balance the program's budget; however, the cash balances have been depleted.</p>	-	-	9,117,093	9,281,513
Goal 3	Basic Operations	School	EDN400	Text books and equipment for New Facilities	Equipment and materials for new schools and facilities planned for the upcoming biennium.	Educational materials and equipment are necessary for facilities to be operational.			1,902,400	328,600

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Strategic Plan Goal	Category	Beneficiary of Services	EDN	Request Title	Description	Justification of Request	Perm	Temp	FY 2015-16	FY 2016-17
Goal 3	Basic Operations	School	EDN400	Tree Trimming	\$150,000 in each year of the biennium needed to procure Emergency Tree Trimming services to remove dead trees, fallen trees and branches for Oahu schools.	The current Tree Trimming Contracts do not include emergency tree trimming services. The FMB is not equipped to cut large trees and branches, so many of these emergencies must be addressed in a timely manner by contractors. Currently, the FMB does not have an appropriation for emergency tree trimming work, which cost \$182,064 in FY14. FMB is requesting additional funds so that the program may continue providing this emergency service without disrupting the other repair and maintenance services needed for schools. These funds are crucial in minimizing the risk posed to users of school facilities. FMB needs the additional funds so that the program may continue without disrupting the other repair and maintenance services provided to schools.	-	-	150,000	150,000
Goal 3	Basic Operations	School	EDN400	Underground Injection Control (Cesspool)	An additional \$800,000 for each year of the biennium is being requested to meet the Environment Protection Agency (EPA) requirements of testing and monitoring Individual Wastewater System (IWS) statewide which ensure safe and healthy school environments.	The request is to provide funding for the Underground Injection Control (UIC) monitoring and reporting contract with a civil and environmental engineering consultant company, enabling the DOE to comply with the monitoring and reporting requirements mandated by the US EPA Wastewater and administered by the Department of Health (DOH). With the conversion completion of the 361 IWS statewide, the EPA and DOH require continuous (weekly, monthly, quarterly) testing, monitoring, and reporting to comply with the Federal EPA Clean Water Act standards. Funding will allow FMB to procure a contract with a civil and environmental engineering consultant, enabling the DOE to comply with the federal mandate. No previous appropriations have been provided to FMB to cover the testing, monitoring, and reporting of the 361 converted Individual Wastewater Systems (IWS) statewide. The additional funding is needed for FMB to comply with the EPA requirements.	-	-	800,000	800,000
Goal 3	Basic Operations	School	EDN400	Utilities	\$12.7 M in FY16 and \$12.9 M in FY17 to cover the projected shortfall in the department utility budget as program appropriations were cut in the last fiscal biennium before savings generated through the installation of energy generation equipment in schools were realized.	Delay in Ka Hei project had a direct impact to the anticipated savings. Current allocation is 49.5M and anticipated expenditures is 63M. If the utility budget is not increased, we project Auxiliary Services Branch will run out of funds to pay for the utility bills by April 2016.	-	-	12,770,406	12,900,047
Goal 3	Strategic Investment	School	EDN700	Preschool Admin	(2) Program Managers, (1) Operations Fiscal Manager, and (1) Data Analyst to staff the Executive Office on Early Learning.	These are new positions required for EOEL to function as an attached agency without unduly burdening DOE. (Effective July 1, 2015 the Executive Office on Early Learning will be administratively attached to the Department of Education.)	4,000	-	290,000	290,000
Goal 3	Strategic Investment	School	EDN200	School Improvement Process	(2) permanent positions and \$127,056 in each year of the biennium to support coordinated improvement processes for all schools, including accreditation and school transformation.	All of Hawaii's schools are part of a continuous improvement effort that includes accreditation. In fact, the BOE/DOE State Strategic Plan sets the expectation that all schools will be accredited by SY2017-18. The requested positions will work with the accreditation commission, CASs and schools to better align and coordinate the accreditation process with other school improvement efforts under federal Title I and the Strive HI Performance System, as well as provide coordination, technical assistant, and training to school leaders and staff as they participate in the multi-year accreditation process. As schools build capacity around school improvement, fewer schools will require high-intensity support from complex areas and schools.	2,000	-	127,056	127,056
Goal 3	Strategic Investment	All Levels	EDN300	Strategy, Innovation, and Performance Operations	(22) positions and \$1,902,060 for each year of the biennium to support improved functionality and coordination between data governance, assessment and accountability, and planning and evaluation functions. This is accomplished via the recently approved reorganization that combines the functions and staff of the Data Governance Office (DGO), Student Assessment Office (SAO), and the Office of Strategic Reform (OSR) under one organizational structure.	The approved reorganization resulted in the creation of the Office of Strategy, Innovation, and Performance (OSIP). OSIP exists to: 1. Ensure sound data quality, manage the longitudinal data system used by all schools, and maintain privacy of student and employee information per federal requirements. 2. Support strategic planning, performance management, and technical assistance across the state office and to the field. 3. Implement the Strive HI Performance System and the state assessment portfolio. 4. Incubate and develop strategies to scale innovative projects such as community engagement and technology integration. This coupling of DGO, SAO, and OSR functions and staff under one office supports the Department's efforts to have a sharper focus on data analysis and reporting, planning, and policy implementation. The position and funding request will ensure that the organizational structure approved in the reorganized office is sustained.	22,000	-	1,902,060	1,902,060
Goal 1	Strategic Investment	School	EDN700	Preschool	(21) Pre-School Teachers, (21) Educational Assistant IIs, (1) Educational Specialist II, and (6) State Office Teachers.	Establishes position counts for the DOE-EOEL Prekindergarten Program. (Effective July 1, 2015 the Executive Office on Early Learning will be administratively attached to the Department of Education.)	49,000		-	-
Goal 3	Basic Operations	All Levels	EDN300	New FTE using existing funds	(4) 12-Mo State Off Tchcr and convert (1) 12-Mo State Office Tchcr from Temp to Perm.	Staff turn over could be reduced and recruitment for vacancies will be easier as a larger pool of qualified applicants apply for the Office of Information Technology Services.	5,000	(1,000)	-	-

Fiscal Biennium 2015-2017 General Funds Budget Requests

ATTACHMENT C

Strategic Plan Goal	Category	Beneficiary of Services	EDN	Request Title	Description	Justification of Request	Perm	Temp	FY 2015-16	FY 2016-17
Goal 3	Basic Operations	All Levels	EDN300	New FTE using existing funds	(1) Data Processing Systems Analyst IV	In order to reflect the location of the position under the OITS reorganization and to ensure that salary for the position are provided to the branch the position falls under, a transfer of funds was done from 33880 to 33021. These funds are to support the salary for the DPSA position.	1.000		-	-
Goal 1	Strategic Investment	All Levels	EDN200	New FTE using existing funds	(1) Temp Educational Spec II.	To provide sufficient coverage for family support and parent involvement as part of the continuous school improvement process	-	1.000	-	-
Goal 3	Basic Operations	All Levels	EDN300	New FTE using existing funds	(2) Data Processing User Support Technicians II, (1) Info Tech Spec II, and (1) Info Tech Spec II conversion from Temp to Perm.	This solution provides stability for the positions in filling current and future vacancies and in retaining current employees in the Office of Information Technology Services.	4.000	(1.000)	-	-
Goal 3	Basic Operations	School	EDN100	Program Adjustment	School Custodian (2209)	Request to delete the fraction of a position FTE for housekeeping purposes. Pos #96000E	(0.100)		(3,669)	(3,817)
Goal 3	Basic Operations	School	EDN150	Program Adjustment	Educational Assistant 10-Mo (2321)	Request to delete the fraction of a position FTE for housekeeping purposes. Pos #96039E	(0.125)		(3,397)	(3,397)
TOTAL							102.775	13.000	73,811,270	85,124,529

Fiscal Biennium 2015-17 Appropriation Ceiling Adjustment - Non-General Funds
Department of Education

EDN	PROGRAM DESCRIPTION	JUSTIFICATION OF REQUEST	MOF	FY 2014-15	FY 2015-16		FY 2016-17	
				Appropriation	Ceiling Adj	Request Total	Ceiling Adj	Request Total
EDN100	IMPACT AID - WEIGHTED STUDENT FORMULA	The request is to reduce the federal fund ceiling to appropriately reflect anticipated revenues and expenditure levels.	N	10,000,000	(10,000,000)	-	(10,000,000)	-
EDN100	NCLB TITLE I LEA GRANT-SCHOOLS	The request to increase the non-general fund ceiling to \$55 million (increase of \$9.3 million) is to more appropriately reflect the anticipated revenues/expenditures for the NCLB Title I LEA Grant-Schools. In FY 2014-15, the Hawaii Department of Education was awarded \$53,162,694 from the federal government; we anticipate receiving a higher amount in FY 2015-16 and FY 2016-17 based on the increase in poverty rates from the U.S. Census Bureau.	N	45,700,000	9,300,000	55,000,000	9,300,000	55,000,000
EDN100	NCLB TITLE III LANGUAGE INSTRUCTION	The request to increase the federal fund ceiling by ~\$406k is to appropriately reflect anticipated federal fund grant receipts and expenditures.	N	3,093,714	406,286	3,500,000	406,286	3,500,000
EDN100	IMPACT AID - REGULAR INSTRUCTION	The request to increase the federal fund ceiling by \$531,226 to appropriately reflect anticipated expenditure level.	N	40,000,000	531,226	40,531,226	531,226	40,531,226
N Total					237,512		237,512	
EDN100	DOD-HOLDING	The request is to reduce the discretionary federal fund ceiling by \$6,000,000 to appropriately reflect anticipated revenues and expenditure levels.	P	10,000,000	(6,000,000)	4,000,000	(6,000,000)	4,000,000
EDN100	WORKERS COMPENSATION-NON GENERAL FUND	Request to convert from P to U funds to reflect the appropriate means of financing for funds transferred-in from the Department of Labor and Industrial Relations (DLIR).	P	1,000,000	(1,000,000)	-	(1,000,000)	-
EDN100	UNEMPLOYMENT INSURANCE-NON GENERAL FUND	Request to convert from P to U funds to reflect the appropriate means of financing for funds transferred-in from DLIR.	P	2,500,000	(2,500,000)	-	(2,500,000)	-
P Total					(9,500,000)		(9,500,000)	
EDN100	DONATIONS & GIFTS TRUST FUND	The request is to reduce the trust fund ceiling by \$2.2 million to appropriately reflect anticipated expenditure levels.	T	7,200,000	(2,200,000)	5,000,000	(2,200,000)	5,000,000
EDN100	FOUNDATION & OTHER GRANTS	The request is to reduce the trust fund ceiling by \$5 million to appropriately reflect anticipated expenditure levels.	T	10,000,000	(5,000,000)	5,000,000	(5,000,000)	5,000,000
EDN100	ALU LIKE TRUST FUND	The request to increase the trust fund ceiling by \$50,000 to appropriately reflect anticipated expenditure level.	T	230,000	50,000	280,000	50,000	280,000
EDN100	ATHLETICS TRUST FUND	The request to increase the trust fund ceiling by \$500,000 to appropriately reflect anticipated expenditure level.	T	1,000,000	500,000	1,500,000	500,000	1,500,000
T Total					(6,650,000)		(6,650,000)	
EDN100	WORKERS COMPENSATION-NON GENERAL FUND	Request to convert from P to U funds to reflect the appropriate means of financing for funds transferred-in from the Department of Labor and Industrial Relations (DLIR).	U	-	1,000,000	-	1,000,000	1,000,000
EDN100	UNEMPLOYMENT INSURANCE-NON GENERAL FUND	Request to convert from P to U funds to reflect the appropriate means of financing for funds transferred-in from DLIR.	U	-	2,500,000	-	2,500,000	2,500,000
U Total					3,500,000		3,500,000	
EDN100 Total					(12,412,488)		(12,412,488)	
EDN150	TITLE VIB SPECIAL EDUCATION (IDEA)	Combine Education of the Disabled fund federal fund ceiling (\$92,500) with Title VI (IDEA) federal funds	N	43,174,366	92,500	43,266,866	92,500	43,266,866
EDN150	IMPACT AID - SPECIAL EDUCATION	The request to decrease the federal fund ceiling by \$531,226 to appropriately reflect anticipated expenditure level.	N	5,190,351	(531,226)	4,659,125	(531,226)	4,659,125
N Total					(438,726)		(438,726)	

Fiscal Biennium 2015-17 Appropriation Ceiling Adjustment - Non-General Funds
Department of Education

EDN	PROGRAM DESCRIPTION	JUSTIFICATION OF REQUEST	MOF	FY 2014-15	FY 2015-16		FY 2016-17	
				Appropriation	Ceiling Adj	Request Total	Ceiling Adj	Request Total
EDN150	EDUCATION OF THE DISABLED - ADMIN	Convert from P to N funds); Combine with Title VI (IDEA) federal funds	P	92,500	(92,500)	-	(92,500)	-
EDN150 Total				P Total	(92,500)		(92,500)	
EDN200	NAEP-STATE COORDINATOR	The request to increase the discretionary federal fund ceiling by \$41,000 is to appropriately reflect the anticipated expenditure levels due to collective bargaining increases in salary.	P	187,000	41,000	228,000	41,000	228,000
EDN200 Total				P Total	41,000		41,000	
EDN400	COMMUNITY USE OF SCHOOL FACILITIES	The request is to increase the special fund ceiling to appropriately reflect anticipated revenues and expenditure levels.	B	1,800,000	200,000	2,000,000	200,000	2,000,000
EDN400 Total				B Total	200,000		200,000	
EDN400	USDA STATE ADMINISTRATION EXPENSES	This request is to increase the federal fund ceiling is to appropriately reflect anticipated revenues and expenditure levels.	N	1,247,689	644,311	1,892,000	644,311	1,892,000
EDN400	FOOD SERVICES-FEDERAL FUNDS	The request to increase the federal fund ceiling by \$6 million is to appropriately reflect the anticipated federal fund receipts and expenditure levels.	N	51,205,300	6,000,000	57,205,300	6,000,000	57,205,300
EDN400 Total				N Total	6,644,311		6,644,311	
EDN400	ACT108/02 SCHOOL BUS FARE REVOLVING FUND	The request to increase in the revolving fund ceiling by \$3 million in FY 16 is to reflect a one-time increase in anticipated expenditures in FY 16.	W	3,000,000	3,000,000	6,000,000	-	3,000,000
EDN400 Total				W Total	3,000,000		-	
EDN500	A+ SUBSIDY - DHS	The request to eliminate this fund as the A+ Subsidy payment is deposited into the After School Plus Program Revolving Fund.	U	6,300,000	(6,300,000)	-	(6,300,000)	-
EDN500 Total				U Total	(6,300,000)		(6,300,000)	
Grand Total					(9,358,403)		(12,358,403)	

MEANS OF FINANCING (MOF)

B - SPECIAL
N - FEDERAL
P - DISCRETIONARY FEDERAL
T - TRUST
U - INTERDEPARTMENTAL
W - REVOLVING

TOTAL BY MEANS OF FINANCING			
B	200,000		200,000
N	6,443,097		6,443,097
P	(9,551,500)		(9,551,500)
T	(6,650,000)		(6,650,000)
U	(2,800,000)		(2,800,000)
W	3,000,000		-
TOTAL	(9,358,403)	-	(12,358,403)

FISCAL BIENNIUM 2015-17 OPERATING BUDGET - ALL MEANS OF FINANCING
DEPARTMENT OF EDUCATION

EDN	DESCRIPTION	MOF	FY 2014-15	FY 2015-16				FY 2016-17			
			Appropriation (A)	Adjustments (B)	Beginning Base (C=A+B)	New Budget Requests (D)	Request Total (E=C+D)	Adjustments (F)	Beginning Base (G=A+F)	New Budget Requests (H)	Request Total (I=G+H)
EDN100	School Based Budgeting	A	812,888,595	60,860,761	873,749,356	8,496,259	882,245,615	81,117,037	894,005,632	14,145,363	908,150,995
		B	7,230,000	253,435	7,483,435	-	7,483,435	364,105	7,594,105	-	7,594,105
		N	128,093,714	4,393,157	132,486,871	237,512	132,724,383	5,563,656	133,657,370	237,512	133,894,882
		P	17,034,000	-	17,034,000	(9,500,000)	7,534,000	-	17,034,000	(9,500,000)	7,534,000
		T	20,290,000	98,394	20,388,394	(6,650,000)	13,738,394	126,791	20,416,791	(6,650,000)	13,766,791
		U	3,995,605	9,382	4,004,987	3,500,000	7,504,987	10,528	4,006,133	3,500,000	7,506,133
		W	3,389,438	69,291	3,458,729	-	3,458,729	91,077	3,480,515	-	3,480,515
		EDN100 Total	992,921,352	65,684,420	1,058,605,772	(3,916,229)	1,054,689,543	87,273,194	1,080,194,546	1,732,875	1,081,927,421
EDN150	Special Education and Student Support Services	A	325,508,663	24,176,645	349,685,308	3,396,603	353,081,911	32,053,725	357,562,388	3,396,603	360,958,991
		B	100,000	-	100,000	-	100,000	-	100,000	-	100,000
		N	49,338,081	1,406,764	50,744,845	(438,726)	50,306,119	1,843,103	51,181,184	(438,726)	50,742,458
		P	92,500	-	92,500	(92,500)	-	-	92,500	(92,500)	-
		W	3,500,000	9,024	3,509,024	-	3,509,024	12,675	3,512,675	-	3,512,675
		EDN150 Total	378,539,244	25,592,433	404,131,677	2,865,377	406,997,054	33,909,503	412,448,747	2,865,377	415,314,124
EDN200	Instructional Support	A	47,429,820	2,906,518	50,336,338	18,190,557	68,526,895	3,942,591	51,372,411	24,190,557	75,562,968
		B	2,321,746	57,450	2,379,196	-	2,379,196	69,269	2,391,015	-	2,391,015
		N	500,000	650,772	1,150,772	-	1,150,772	878,676	1,378,676	-	1,378,676
		P	187,000	-	187,000	41,000	187,000	-	228,000	41,000	228,000
		U	250,000	6,998	256,998	-	256,998	9,503	259,503	-	259,503
		EDN200 Total	50,688,566	3,621,738	54,310,304	18,231,557	72,541,861	4,900,039	55,588,605	24,231,557	79,820,162
EDN300	State Administration	A	43,343,959	2,560,036	45,903,995	7,699,691	53,603,686	3,505,539	46,849,498	5,370,205	52,219,703
		N	-	10,757	10,757	-	10,757	13,125	13,125	-	13,125
		P	30,000	-	30,000	-	30,000	-	30,000	-	30,000
		EDN300 Total	43,373,959	2,570,793	45,944,752	7,699,691	53,644,443	3,518,664	46,892,623	5,370,205	52,262,828
EDN400	School Support	A	171,218,522	(1,538,824)	169,679,698	34,343,160	204,022,858	(159,440)	171,059,082	36,336,801	207,395,883
		B	42,676,578	54,705	42,731,283	200,000	42,931,283	70,651	42,747,229	200,000	42,947,229
		N	52,452,989	89,825	52,542,814	6,644,311	59,187,125	122,538	52,575,527	6,644,311	59,219,838
		W	10,950,000	15,679	10,965,679	3,000,000	13,965,679	19,663	10,969,663	-	10,969,663
		EDN400 Total	277,298,089	(1,378,615)	275,919,474	44,187,471	320,106,945	53,412	277,351,501	43,181,112	320,532,613
EDN500	School Community Services	A	2,500,000	292,223	2,792,223	-	2,792,223	362,275	2,862,275	-	2,862,275
		B	3,631,000	-	3,631,000	-	3,631,000	-	3,631,000	-	3,631,000
		N	3,266,540	14,007	3,280,547	-	3,280,547	19,172	3,285,712	-	3,285,712
		T	4,000,000	-	4,000,000	-	4,000,000	-	4,000,000	-	4,000,000
		U	6,300,000	-	6,300,000	(6,300,000)	-	-	6,300,000	(6,300,000)	-
		W	10,995,000	10,373	11,005,373	-	11,005,373	10,373	11,005,373	-	11,005,373
		EDN500 Total	30,692,540	316,603	31,009,143	(6,300,000)	24,709,143	391,820	31,084,360	(6,300,000)	24,784,360
EDN700	Early Learning	A	3,255,152	(491,152)	2,764,000	1,685,000	4,449,000	(491,152)	2,764,000	1,685,000	4,449,000
		EDN700 Total	3,255,152	(491,152)	2,764,000	1,685,000	4,449,000	(491,152)	2,764,000	1,685,000	4,449,000
		Grand Total	1,776,768,902	95,916,220	1,872,685,122	64,452,867	1,937,137,989	129,555,480	1,906,324,382	72,766,126	1,979,090,508

A	1,406,144,711	88,766,207	1,494,910,918	73,811,270	1,568,722,188	120,330,575	1,526,475,286	85,124,529	1,611,599,815
B	55,959,324	365,590	56,324,914	200,000	56,524,914	504,025	56,463,349	200,000	56,663,349
N	233,651,324	6,565,282	240,216,606	6,443,097	246,659,703	8,440,270	242,091,594	6,443,097	248,534,691
P	17,343,500	-	17,343,500	(9,551,500)	7,792,000	-	17,343,500	(9,551,500)	7,792,000
T	24,290,000	98,394	24,388,394	(6,650,000)	17,738,394	126,791	24,416,791	(6,650,000)	17,766,791
U	10,545,605	16,380	10,561,985	(2,800,000)	7,761,985	20,031	10,565,636	(2,800,000)	7,765,636
W	28,834,438	104,367	28,938,805	3,000,000	31,938,805	133,788	28,968,226	-	28,968,226
Total	1,776,768,902	95,916,220	1,872,685,122	64,452,867	1,937,137,989	129,555,480	1,906,324,382	72,766,126	1,979,090,508