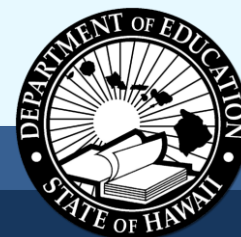


Finance and Infrastructure Committee

Agenda Item IV. A.

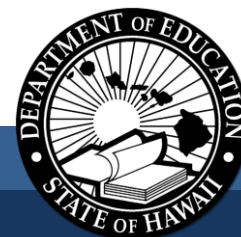
Committee on Weights (COW) IX Recommendation and Report



COW – Statutory Assignment

Hawaii Revised Statute (HRS 302A-1303.5) calls for the COW:

- To meet not less than once every odd-numbered year to review the Weighted Student Formula (WSF).
- Recommend changes to the WSF for adoption by the Board of Education (Board).
- Comply to the State's Sunshine Law (HRS, Chapter 92) for public notice. Seven days prior to each meeting, an agenda was:
 - filed with the Lt. Governor's office and posted on the State's calendar,
 - posted to the Department's website,
 - posted to the Board of Education's bulletin board on the fourth floor of the Queen Liliuokalani Building.



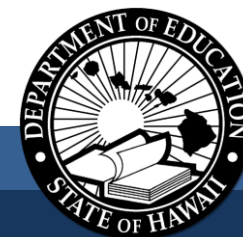
COW IX - Composition

Name	Position and School	Island
Suzanne Mulcahy (Chair)	Complex Area Superintendent – Kailua-Kalaheo	Oahu
Audra Chang	Registrar – Kailua High School	Oahu
Bill Taylor	Teacher – Aiea High School (Social Studies)	Oahu
Brandon Gallagher	Principal – Keonepoko Elementary School (resigned 6/24/15)	Hawaii
Bruce Naguwa	Principal – Kapolei Middle School	Oahu
Cary Miyashiro	Community Member – past and/or current member Kapolei High School, Central Middle School, Waimalu Elementary School, Pauoa Elementary School, Waikele Elementary School, McKinley Community School for Adults, Wilson Elementary School, and Hokulani Elementary School Community Council	Oahu
Chad Okamoto	Principal – Puu Kukui Elementary School	Maui
Elton Kinoshita	Principal – Lanai High and Elementary School	Lanai
Fred Murphy	Principal – Mililani High School	Oahu
Gail Nakaahiki	Complex Area Business Manager – Kauai	Kauai
Glen Miyasato	Principal – Kula Kaiapuni O Anuenue (K-12/Hawaiian Immersion School)	Oahu
Jan Iwase	Principal – Hale Kula Elementary School	Oahu
Mitchell Otani	Principal – Kalani High School	Oahu
Paul Daugherty	Teacher – Konawaena High School (Math)	Hawaii
Roxane Martinez	School Administrative Services Assistant – Waimalu Elementary School, Hawaii School Office Services Association (HSOSA), President	Oahu
Sharlene Morimoto	School Administrative Services Assistant – Waimea Canyon Elementary School	Kauai



Committee on Weights IX - 2015 Meetings

Date	Time	Location	Agenda & Minutes
3/6/15	9:00 am - 2:00 pm	Queen Liliuokalani Building 1390 Miller Street, Room 404 Honolulu, HI 96813	<ul style="list-style-type: none"> • 3/6/15 agenda • 3/6/15 minutes
6/9/15	9:00 am - 3:00 pm	Queen Liliuokalani Building 1390 Miller Street, Room 404 Honolulu, HI 96813	<ul style="list-style-type: none"> • 6/9/15 agenda • 6/9/15 minutes
6/24/15	9:00 am - 2:30 pm	Queen Liliuokalani Building 1390 Miller Street, Room 404 Honolulu, HI 96813	<ul style="list-style-type: none"> • 6/24/15 agenda • 6/24/15 minutes
7/13/15	9:00 am - 3:00 pm	Queen Liliuokalani Building 1390 Miller Street, Room 404 Honolulu, HI 96813	<ul style="list-style-type: none"> • 7/13/15 agenda • 7/13/15 minutes
7/22/15	9:00 am - 3:00 pm	Queen Liliuokalani Building 1390 Miller Street, Room 404 Honolulu, HI 96813	<ul style="list-style-type: none"> • 7/22/15 agenda



Principal Feedback:

Presented at all 15 Complex Area Principal Meetings, followed by dialogue focused on soliciting principal feedback for possible changes to the formula.

The presentations were designed to:

1. Review the:

- a) role of the COW;
- b) original Act 51 (Reinventing Education Act of 2004) objectives for the WSF;
- c) current WSF allocation factors and weights;
- d) criteria considered by previous COWs to evaluate and consider general fund programs for possible consolidations of funding into the WSF; and,
- e) listing of all general fund programs and budget appropriations.

2. Solicit principal feedback and input regarding issues, concerns, or suggestions as what might be considered by the COW.

(see COW Report - Attachment C for full presentation and Attachment D for principals feedback)



COW - Work Groups:

The COW decided to establish four work groups to study the following programs:

- Athletics
- Food Service
- Student Transportation
- Utilities

Each work group was asked to:

- research their program,
- consider both the pros and cons of moving the program funds into the WSF, and
- make a recommendation to the full COW on whether or not to move the program funds into the WSF.

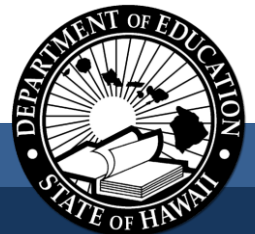


COW IX - Recommendations

The COW members took into consideration many factors in developing its recommendations, including:

- the feedback from all principals,
- testimony received,
- reports from the four work groups,
- input from program managers who came to present at the meetings, and
- their own independent observations and experiences.

The following specific recommendations were voted on and passed by the full COW and includes a brief explanation of the COW's rationale.



COW IX - Recommendations (cont.)

1. Athletics Programs

- Categorical allocations support equity of access to athletic programs.
- Do not move Athletics into the WSF.
- Keep Athletic Directors funded through the WSF

2. Base Funding/Rural School

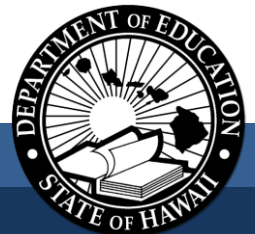
- K-12 schools face challenges providing equity of access to classes particularly at the high school level that engage students and fulfill course requirements for graduation.
- Increase Base funding for all five K-12 combination schools by \$148,024.
- Off-set the increase to Base funding by reducing the WSF Reserve by \$750,000.



COW IX - Recommendations (cont.)

3. English Language Learner

- Many principals indicated the amount distributed via the WSF for the ELL population was typically not sufficient to fund enough salaried positions to provide sufficiently differentiated support.
- Keep ELL in WSF.
- Keep the tiered weights for the three levels of English proficiency.
- Ask CASes to closely review support for ELL students as detailed in the schools' Financial Plans.
- Ask the Department to form a working group to study the tiered WSF weighting factors for ELL students and provide information to the next COW.
- Ask the next COW to form a working group to study the ELL program.
- Request an increase in funding for the WSF to increase the amount distributed by ELL weighting factors by \$10 million.



COW IX - Recommendations (cont.)

4. Expended by Principals

- While the Committee supports the intent of giving decision making control to schools, the Committee does not support doing so if delivering or funding services centrally is more efficient, effective, or equitable.
- The Education budget cannot continue to be treated as a zero-sum game, whereby the primary solution to funding shortages at schools is the reallocation of centralized funding.
- Begin to address the issue of inadequacy of the Education budget by including in the Department's Supplemental Budget Request a 2% (\$16.5 million) increase in the FY16-17 appropriation.

5. Food Service

- There were differences of opinion on the Committee as to the role principals could and/or should play in terms of driving entrepreneurial food service initiatives.
- Do not move Food Services into the WSF.
- Ask the Department to consider establishing a working group or supporting an existing working group to work with the School Food Service program on entrepreneurial food service management planning.



COW IX - Recommendations (cont.)

6. Gifted and Talented

- The weight for G/T was previously added to the WSF based on the COW VI recommendation to “demonstrate a commitment to providing support for BOE Policy 2102, Gifted and Talented Policy.”
- Leave the G/T weighting factor as is.
- Ask the Department to continue considering a method to identify G/T students in a manner that would not result in over or under identification.

7. School Based Behavioral Health

- There are varying levels of principal satisfaction with SBBH staff support.
- Do not move SBBH funds into the WSF.
- Encourage district offices to ensure SBBH staff communicates more clearly with schools on their workloads, schedules, and availability.



COW IX - Recommendations (cont.)

8. Student Transportation

- There exists: varying costs per student at each school due to varying cost to contract bus services, ridership numbers, and the % of student enrollment participating; economies of scale by clustering schools under a single contact; and equity of access to transportation services statewide.
- Do not move Student Transportation funds into the WSF.
- Continue to seek innovative means to manage the cost of transportation services including:
 - Evaluating the feasibility of hiring bus drivers and acquiring buses in lieu of contracting services.
 - Consider seeking county contribution for student transportation services.

9. Substitute Funding

- The total number of employee sick and personal leave days taken at a school in any year is unpredictable, making it difficult to plan and reserve funds to meet this expense.
- Principals lack significant management controls to impact the number and frequency of employees taking sick or personal leave when they do so in a manner consistent with their collective bargaining unit contracts.
- Continue to fund substitutes centrally and not out of the WSF.
- Continue to use federal Impact Aid funds for this expense.



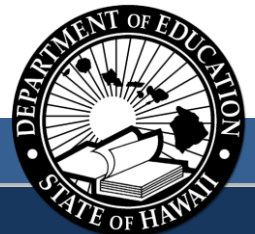
COW IX - Recommendations (cont.)

10. Title I of the Elementary and Secondary Education Act (ESEA)

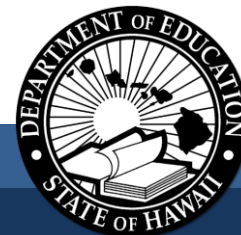
- Title I of the Elementary and Secondary Education Act (ESEA) is a federal program that comes with specific federal rules and regulations.
- Title I guidelines require comparability in the allocation of State and local funds, meaning that Title I schools must have equal access to State and local funds for basic support of operations.
- No vote was taken to change the formula based on Title I or non-Title I allocations.

11. Utilities

- The biennium budget bill contained a proviso asking the Committee to recommend a formula to equitably allocate funds for the payment of electricity costs to each public school in a manner that considers the use of the facilities for after school and community activities.
- Regretfully the Committee was unable to develop a formula to equitably allocate electricity funds, due to the numerous variables involved in determining the actual cost of electricity.
- Do not move Utilities funds into the WSF.
- Continue to encourage schools to use Utilities wisely.



Details of WSF <u>TENTATIVE</u> Allocation Calculation						
based on FY2015-16 Preliminary Appropriation and Projected Enrollment						
for calculation of tentative allocations for Financial Plans						
		<u>Total</u> <u>PROJECTED</u> <u>Enrollment</u> [†]	<u>Weighting</u> <u>Factor</u>	<u>Weighted</u> <u>PROJECTED</u> <u>Enrollment</u>	<u>\$ per Student</u>	<u>TOTAL</u> <u>ALLOCATION</u>
1	Pre-K	1,579	1.000	1,579.00	\$3,825.47	\$ 6,040,422
2	K - 2	41,227	1.000	41,227.00	\$3,825.47	\$ 157,712,771
3	Other Elem	49,372	1.000	49,372.00	\$3,825.47	\$ 188,871,248
4	Middle	32,461	1.000	32,461.00	\$3,825.47	\$ 124,178,676
5	High	48,553	1.000	48,553.00	\$3,825.47	\$ 185,738,185
6	Subtotal	173,192		173,192.00		\$ 662,541,301
[†] Total Enrollment includes General Education, Special Education and Pre-K students, at a rate of 1.00 per student.						
<u>Student Characteristics</u>						
7	Grade Level Adjustment					
8	Middle	32,461	0.039	1,272.82	\$150.00	\$ 4,869,150
9	K-2 Class Size	41,227	0.150	6,184.05	\$573.82	\$ 23,656,916
10	English Language Learners (Aggregate)	20,638				\$ 13,881,053
			0.176	3,628.58	\$672.60	
11	Fully English Proficient (FEP)	6,788	0.061	414.61	\$233.67	\$ 1,586,096
12	Limited English Proficiency (LEP)	10,161	0.183	1,861.92	\$701.00	\$ 7,122,740
13	Non-English Proficient (NEP)	3,689	0.366	1,352.05	\$1,401.99	\$ 5,172,217
14	Economically Disadvantaged	91,102	0.100	9,110.20	\$382.55	\$ 34,850,823
15	Gifted & Talented	5,125	0.265	1,358.19	\$1,013.75	\$ 5,195,734
16	Transiency	6,879	0.050	343.97	\$191.27	\$ 1,315,851
17	Subtotal			21,897.82		\$ 83,769,527
<u>School Characteristics</u>						
18	Neighbor Island	53,695	0.004	214.78	\$15.30	\$ 821,635
19	Subtotal			214.78		\$ 821,635
		173,192		195,304.60		\$ 747,132,463
<u>Non-Weighted School Characteristics</u>						
Base Funding - per school based on school type						
20	Elem			\$259,524		\$ 79,757,072
21	Elem - Multi-Track			\$339,524		\$ 43,340,508
22	Middle			\$406,524		\$ 339,524
23	Middle - Multi-Track			\$486,524		\$ 14,634,864
24	High			\$413,524		\$ 486,524
25	Combination Schools					\$ 973,048
26	K-12			\$525,024		\$ 13,646,292
27	K-8			\$462,524		\$ 2,625,120
28	8-12			\$469,524		\$ 1,850,096
29	Subtotal					\$ 2,347,620
						\$ 79,757,072
30	TOTAL WSF FUNDS AVAILABLE FOR TENTATIVE ENROLLMENT ALLOCATION					\$ 826,889,535
³ DISCLAIMER: Projected allocations are tentative and are subject to change based on the Department's final appropriation for Weighted Student Formula and statewide enrollment figures.						
Final allocations will be determined based on Official Enrollment Count, taken August 2015.						



Committee on Weights
Recommendation for changes to Weighted Student Formula

Details of WSF <u>TENTATIVE</u> Allocation Calculation					
based on FY2015-16 Preliminary Appropriation and Projected Enrollment					
for calculation of tentative allocations for Financial Plans					
** INCREASE BASE FUNDING FOR K12 COMBO @ ELEM + HI LEVELS **					
		Total PROJECTED Enrollment[†]	Weighting Factor	Weighted PROJECTED Enrollment	TOTAL ALLOCATION
				\$ per Student	
1	Pre-K	1,579	1.000	1,579.00	\$3,825.52 \$ 6,040,504
2	K - 2	41,227	1.000	41,227.00	\$3,825.52 \$ 157,714,910
3	Other Elem	49,372	1.000	49,372.00	\$3,825.52 \$ 188,873,810
4	Middle	32,461	1.000	32,461.00	\$3,825.52 \$ 124,180,360
5	High	48,553	1.000	48,553.00	\$3,825.52 \$ 185,740,705
6	Subtotal	173,192		173,192.00	\$ 662,550,288
[†] Total Enrollment includes General Education, Special Education and Pre-K Special Education, at a rate of 1.00.					
Student Characteristics					
7	Grade Level Adjustment				
8	Middle	32,461	0.039	1,272.81	\$150.00 \$ 4,869,150
9	K-2 Class Size	41,227	0.150	6,184.05	\$573.83 \$ 23,657,237
10	English Language Learners (Aggregate)	20,638			\$ 13,881,053
			0.176	3,628.54	\$672.60
11	Fully English Proficient (FEP)	6,788	0.061	414.61	\$233.67 \$ 1,586,096
12	Limited English Proficiency (LEP)	10,161	0.183	1,861.90	\$701.00 \$ 7,122,740
13	Non-English Proficient (NEP)	3,689	0.366	1,352.03	\$1,401.99 \$ 5,172,217
14	Economically Disadvantaged	91,102	0.100	9,110.20	\$382.55 \$ 34,851,296
15	Gifted & Talented	5,125	0.265	1,358.19	\$1,013.78 \$ 5,195,804
16	Transiency	6,879	0.050	343.97	\$191.28 \$ 1,315,868
17	Subtotal			21,897.76	\$ 83,770,408
School Characteristics					
18	Neighbor Island	53,695	0.004	214.78	\$15.30 \$ 821,646
19	Subtotal			214.78	\$ 821,646
		173,192		195,304.54	\$ 747,142,343
Non-Weighted School Characteristics					
Base Funding - per school based on school type		(no. of schools)			\$ 80,497,192
20	Elem	167		\$259,524	\$ 43,340,508
21	Elem - Multi-Track	1		\$339,524	\$ 339,524
22	Middle	36		\$406,524	\$ 14,634,864
23	Middle - Multi-Track	2		\$486,524	\$ 973,048
24	High	33		\$413,524	\$ 13,646,292
25	Combination Schools				
26	K-12	5		\$673,048	\$ 3,365,240
27	K-8	4		\$462,524	\$ 1,850,096
28	6-12	5		\$469,524	\$ 2,347,620
29	Subtotal	253			\$ 80,497,192
30	TOTAL WSF FUNDS AVAILABLE FOR TENTATIVE ENROLLMENT ALLOCATION				\$ 827,639,535
[‡] DISCLAIMER: Projected allocations are tentative and are subject to change based on the Department's final appropriation for Weighted Student Formula and statewide enrollment figures.					
Final allocations will be determined based on Official Enrollment Count, taken August 2015.					



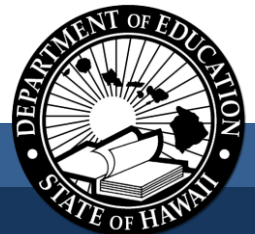
Committee On Weights IX
Recommendation for requesting additional funds for WSF

Details of WSF TENTATIVE Allocation Calculation					
based on FY2015-16 Preliminary Appropriation and Projected Enrollment					
for calculation of tentative allocations for Financial Plans					
** INCREASE FUNDING FOR ELL (\$10M) and WSF (approx \$16.5M) **					
	Total PROJECTED Enrollment ¹	Weighting Factor	Weighted PROJECTED Enrollment	\$ per Student	TOTAL ALLOCATION
3 Regular Education					
1 Pre-K	1,579	1.000	1,579.00	\$3,909.27	\$ 6,172,744
2 K - 2	41,227	1.000	41,227.00	\$3,909.27	\$ 161,167,644
3 Other Elem	49,372	1.000	49,372.00	\$3,909.27	\$ 193,008,682
4 Middle	32,461	1.000	32,461.00	\$3,909.27	\$ 126,898,947
5 High	48,553	1.000	48,553.00	\$3,909.27	\$ 189,806,987
6 Subtotal	173,192		173,192.00		\$ 677,055,004
¹ Total Enrollment includes General Education, Special Education and Pre-K Special Education students, at a rate of 1.00.					
Student Characteristics					
7 Grade Level Adjustment					
8 Middle	32,461	0.039	1,272.82	\$153.29	\$ 4,975,814
9 K-2 Class Size	41,227	0.150	6,184.05	\$586.39	\$ 24,175,147
10 English Language Learners (Aggregate)	20,638				\$ 24,404,194
		0.302	6,242.64	\$1,182.49	
11 Fully English Proficient (FEP)	6,788	0.105	713.31	\$410.81	\$ 2,788,505
12 Limited English Proficiency (LEP)	10,161	0.315	3,203.27	\$1,232.42	\$ 12,522,446
13 Non-English Proficient (NEP)	3,689	0.631	2,326.07	\$2,464.83	\$ 9,093,243
14 Economically Disadvantaged	91,102	0.100	9,110.20	\$390.93	\$ 35,614,269
15 Gifted & Talented	5,125	0.265	1,358.19	\$1,035.96	\$ 5,309,552
16 Transiency	6,879	0.050	343.97	\$195.46	\$ 1,344,676
17 Subtotal			24,511.88		\$ 95,823,652
School Characteristics					
18 Neighbor Island	53,695	0.004	214.78	\$15.64	\$ 839,634
19 Subtotal			214.78		\$ 839,634
	173,192		197,918.66		\$ 773,718,290
Non-Weighted School Characteristics					
Base Funding - per school based on school type		(no. of schools)			\$ 79,757,072
20 Elem		167	\$259,524		\$ 43,340,508
21 Elem - Multi-Track		1	\$339,524		\$ 339,524
22 Middle		36	\$406,524		\$ 14,634,864
23 Middle - Multi-Track		2	\$486,524		\$ 973,048
24 High		33	\$413,524		\$ 13,646,292
25 Combination Schools					
26 K-12		5	\$525,024		\$ 2,625,120
27 K-8		4	\$462,524		\$ 1,850,096
28 6-12		5	\$469,524		\$ 2,347,620
29 Subtotal		253			\$ 79,757,072
30 TOTAL WSF FUNDS AVAILABLE FOR TENTATIVE ENROLLMENT ALLOCATION					\$ 853,475,362
² DISCLAIMER: Projected allocations are tentative and are subject to change based on the Department's final appropriation for Weighted Student Formula and statewide enrollment figures.					
Final allocations will be determined based on Official Enrollment Count, taken August 2015.					
ADDITIONAL FUNDS ADDED TO WSF					\$ 26,585,827



Next Steps

Approximate Date	Action
August 18, 2015	COW IX Recommendation to BOE/FIC
Late Sept-Early October 2016	SY16-17 Enrollment Projection
Mid-October 2016	SY16-17 Financial Plan templates in eHR to open



Questions?

