



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

September 15, 2015

TO: The Honorable Lance Mizumoto
Chairperson, Board of Education

FROM: 
Kathryn S. Matayoshi
Superintendent

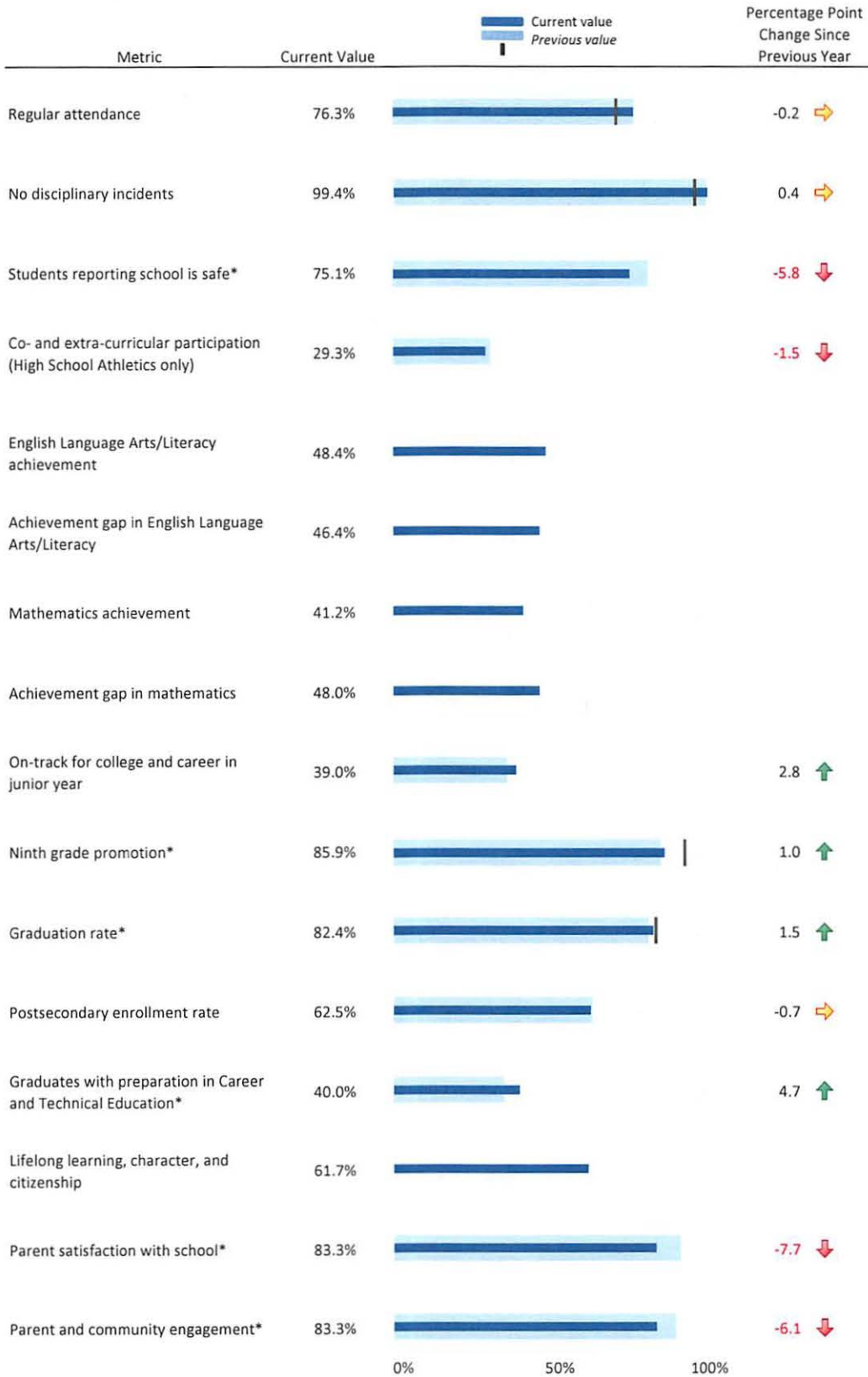
SUBJECT: Update on Department of Education's Scorecard (measuring progress against the desired outcomes of the Board of Education and Department of Education's joint Strategic Plan) for Goal 1 (student success): Scorecard results for 2014-2015 School Year, Including Smarter Balanced Assessment Results

Please find attached the Strategic Plan Scorecard for Goal 1: Student Success. This reflects best available data for Goal 1 metrics.

At the General Business Meeting, we will also be presenting new student achievement data on Smarter Balanced Assessment results. The Smarter Balanced results, including those reported as student achievement data on the Goal 1 scorecard, are embargoed until September 15, 2015.

KSM:toc
Attachment

State of Hawaii Department of Education
 Strategic Plan Scorecard - Goal 1: Student Success
 September 2015



Measure Pending: Student connection to community

*Metrics reflect school year 2013-2014 data. Updated results forthcoming.

Hawaii Department of Education System Scorecard Overview

Introduction

The Scorecard grew out of the Board of Education's 2012 update to the 2011-2018 strategic plan, which outlined a series of desired outcomes, organized under three major goal areas:

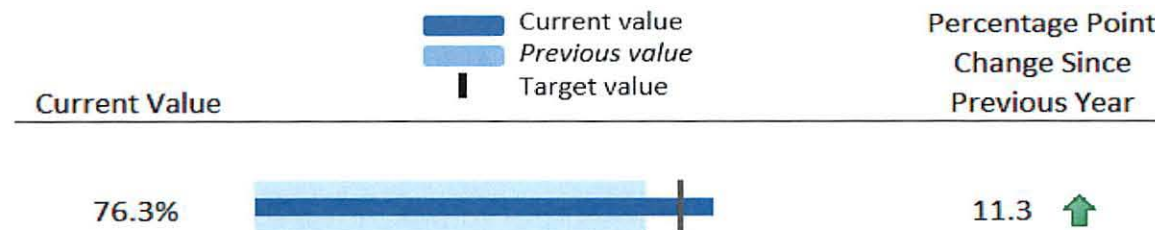
1. Student Success
2. Staff Success
3. Successful Systems of Support

The Department of Education aims to measure progress against each of these outcomes and summarize that progress in this document. The document contains all the metrics in the current revision of the Scorecard.

Guide

Each metric is presented as a chart with several data points represented on the same figure and has several specific characteristics:

- All are scaled from 0-100% for ease of comparison
- Each metric's current or most recent value is represented by the darker colored bar.
- Each metric's previous value is represented by the wider, lighter blue bar behind the darker bar.
- Metrics targets are represented by the vertical black bar.
- Each metric's most recent value is given to the left of the metric figure.
- The percentage point change from a metric's previous value to the current value is given to the right of the figure. Metrics without previous values do not have a change score.
- An arrow to the right of the chart indicates the direction of change between the previous value and the current value.



**State of Hawaii Department of Education
Strategic Plan Scorecard - Goal 1: Student Success
September 2015**

Metric Name	Metric Definition	Data Current as of
Regular attendance	Percentage of K-12 students in the state who have missed less than five percent of the school, year to date	September 4, 2015
No disciplinary incidents	Percentage of students who have no Class A, B, or C incidents, year to date	September 4, 2015
Students reporting school is safe	Percentage of students who respond positively (by stating they "agree" or "strongly agree") to questions in the "Student Safety and Well-Being" dimensions on the School Quality Survey	School year 2013-2014
Co- and extra-curricular participation	Percentage of high school students who participated in at least one athletics sport during the school year	School year 2014-2015
English Language Arts/Literacy achievement	Percentage of students attending a "full school year" who met the standard (scored at achievement levels 3 or 4) on the Smarter Balanced Assessment of English Language Arts/Literacy	School year 2014-2015
Achievement gap in English Language Arts/Literacy	The "Current Year Gap Rate" between "High Needs" and "Not High Needs" students, representing the difference in the proportion of students meeting the standard on Smarter Balanced Assessment of English Language Arts/Literacy	School year 2014-2015
Mathematics achievement	Percentage of students attending a "full school year" who met the standard (scored at achievement levels 3 or 4) on the Smarter Balanced Assessment of Mathematics	School year 2014-2015

Metric Name	Metric Definition	Data Current as of
Achievement gap in mathematics	The "Current Year Gap Rate" between "High Needs" and "Not High Needs" students, representing the difference in the proportion of students meeting the standard on Smarter Balanced Assessment of mathematics	School year 2014-2015
On-track for college and career in junior year	Proportion of 11 th grade students who received a composite score of 19 or higher on the ACT	School year 2014-2015
Ninth grade promotion	Percentage of ninth grade students who advance to tenth grade the following year	School year 2013-2014
Graduation rate	Percentage of high school students who complete high school with a regular diploma within four years of their 9th grade entry date. This follows the required "Adjusted Cohort Graduation Rate" methodology that is required by the US Dept. of Education.	School year 2013-2014
Postsecondary enrollment rate	Percentage of high school graduates that are enrolled in postsecondary institutions within 16-months of graduating. (Using data provided by the National Student Clearinghouse)	School year 2014-2015
Graduates with preparation in Career and Technical Education	A "Secondary Concentrator" is a 12th grade student who has completed the requirements for her/his selected State Certificated Career and Technical Education Program. A Program of Study includes at least two Carnegie units in the proper sequence in a single career pathway program area plus one required academic course.	School year 2013-2014
Lifelong learning, character, and citizenship	Percentage of fifth grade students marked as 3 or 4 on all five General Learner Outcomes	School year 2014-2015

Metric Name	Metric Definition	Data Current as of
Parent satisfaction with school	Percentage of parents who respond positively (by stating they "agree" or "strongly agree") to questions in the "Family Satisfaction" dimension on the School Quality Survey	School year 2013-2014
Parent and community engagement	Percentage of parents who respond positively (by stating they "agree" or "strongly agree") to questions in the "Involvement" dimension on the School Quality Survey	School year 2013-2014
Student connection to community	Measure pending	