

#### STATE OF HAWAI'I **DEPARTMENT OF EDUCATION**

P.O. BOX 2360 HONOLULU, HAWAI'I 96804

OFFICE OF THE SUPERINTENDENT

November 3, 2015

TO:

The Honorable Lance A. Mizumoto

Chairperson, Audit Committee

FROM:

brynes:9Malayoshi Superintendent

SUBJECT: Update on Department of Education's Internal Audit Plan, First

Quarter (July 1, 2015 - September 30, 2015)

#### 1. DESCRIPTION

Update on Department of Education's Internal Audit Plan, First Quarter (July 1, 2015 - September 30, 2015).

#### 2. UPDATE

Update on Department of Education's Internal Audit Plan, First Quarter (July 1, 2015 - September 30, 2015).

KSM:DY:jy

**Attachment** 

c: Internal Audit Office

# State of Hawaii **Department of Education**

## INTERNAL AUDIT PLAN QUARTERLY UPDATE THROUGH SEPTEMBER 30, 2015



## FOR AUDIT COMMITTEE MEETING November 3, 2015

This report is prepared solely for the internal use of the Audit Committee and management of the State of Hawaii, Department of Education.



## **TABLE OF CONTENTS**

SECTION	PAGE
Executive Summary (First Quarter (Q1) of Fiscal Year (FY) 2016)	1
Audit Plan Results Summary: July 1, 2015 through June 30, 2016	3
Observation Analysis of Completed Reports	4
Management Action Item Dashboard Summary	5
Management Action Item Dashboard Detail	7
Internal Audit Recommendations Status	15
Management Action Plan Completion Status	47
Fraud & Ethics Hotline Summary: Inception through Q1 of FY 2016	48



## **E**xecutive **S**ummary

#### **Assurance Projects:**

#### Procurement & Contracting Process Follow-up Review

• Review began in May 2015. Report will be issued October 2015.

#### **Operational Review of the Special Education Section**

• Review began in May 2015. The review was postposed to accommodate the schedule of the Special Education Section. The review resumed in September 2015. It is currently in the planning stages.

#### **Baseline Assurance Projects**

• Internal Audit (IA) performed three (3) Student Activity Funds Audits, three (3) School Monitoring Reviews, and provided internal control consultation to various schools/offices during the Quarter.



#### Executive Summary (continued)

#### Consulting, Fiscal Reviews, and Other Projects:

#### Monitoring Based on Management Action Plans

■ IA followed-up on management's action plans to the observations noted in the completed reviews. (See Internal Audit Recommendation Status on pages 15 - 46)

#### Fraud and Ethics Hotline - Confidential Reporting Mechanism

• IA continued to coordinate assignments and monitor allegations received from the Fraud and Ethics Hotline.

#### Fiscal Reviews

• IA was involved in several fiscal reviews during the Quarter.

#### **Baseline Monitoring Projects**

■ IA performed the "Consolidated Non-Appropriated Local School Fund Cancelled Check Review Report" for the period January 1, 2015 – June 30, 2015. Report will be issued October 2015.

#### Updated Risk Assessment and Internal Audit Plan July 1, 2015 - June 30, 2019

■ IA completed the "Updated Risk Assessment and Internal Audit Plan". The report was issued in July 2015 and presented to the Board in August 2015.

#### Other Matters Impacting the Internal Audit Office during the Quarter

■ IA continued to coordinate and assist N&K CPAs for the "Annual Financial & Single Audit fye 6/30/15".



## Audit Plan Results Summary: July 1, 2015 through June 30, 2016

						FY 2	2016							Cumulati	ve Hours	
DESCRIPTION	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Budget	Actual	ETC	Variance
Assurance Projects (Approved)																
Procurement & Contracting Process Follow-up Review				•									350	313	37	-
Operational Review of the Special Education Section						<b>•</b>							560	97	463	-
Information Security Management Review													560	-	560	-
Hiring Practices Review													560	-	560	-
Baseline Assurance Projects 13													3,000	927	2,073	-
IA Consulting, Monitoring, Fiscal Reviews & Other																
Monitoring Based on Management Action Plans <sup>3</sup>													200	20	180	-
Fraud & Ethics Hotline - Confidential Reporting Mechanism 3													500	180	320	-
Internal Control & Operational Efficiency Consultation <sup>3</sup>													300	82	218	-
Fiscal Reviews <sup>3</sup>													1,500	135	1,365	-
Data Mining & Baseline Monitoring Projects 23													1,500	580	920	-
Function Administration <sup>3</sup>													1,400	474	926	-
Risk Assessment & Audit Plan for FY 2017													400	-	400	-
																-
											Tota	l Hours	10,830	2,808	8,022	-

Scheduled Timeline

In Process

**Estimated Date of Completion** 

Completed - Final Results Issued

#### Key:

Budget - Original Approved Budget

Actual - Actual Hours Incurred Through September 30, 2015

ETC – Estimated Time to Complete

Variance - [(Actual + ETC) – Budget as Amended] = over / (under) budget as amended

<sup>&</sup>lt;sup>1</sup> Baseline Assurance Projects – Local School Fund Audits, School Monitoring Reviews, P-Card Reviews, and other.

<sup>&</sup>lt;sup>2</sup> Baseline Monitoring Projects – Special Project – Cancelled Check Validating Review, Annual Checklist, Monitoring, and other.

<sup>&</sup>lt;sup>3</sup>On-going, reported quarterly



## Observation Analysis of Completed Reports

Based on previously completed reports, we compiled a listing of common observations. Management is currently in the process of addressing these Department wide gaps.

				Common C	bservations		
		Lack of Oversight & Monitoring	Lack of Policies	Lack of Procedures	Segregation of Duties	Insufficient Training	Lack of Compliance
	Fixed Assets Management Review	Х	Х	Χ		Χ	X
	Workers' Compensation Review	Х					X <sup>1</sup>
	Student Assessment Administrative Review - Phase 1	х					
	Data Access Controls Review	Х	Х	Х		Х	
	Equipment and Fleet Maintenance Review	Х	Х	Х			Х
	Payroll Review	Х					
9	Leave Accounting Follow-Up Review	X <sup>1</sup>	Х	Х	Х	Х	X <sup>1</sup>
U	Student Information Privacy Review						X <sup>1</sup>
rts Issu	Consolidated Report of Procurement Card (P-Card) Reviews	Х				Х	X <sup>1</sup>
900		Х	Х	Х	Х		
8		X <sup>1</sup>	Х	Х	<b>X</b> <sup>1</sup>	Х	X <sup>1</sup>
	Community School for Adults Consolidated Review Report	X <sup>1</sup>	Х	X	X <sup>1</sup>	Х	X <sup>1</sup>
	School Food Services Review	Х	Х	Х	X <sup>1</sup>	X <sup>1</sup>	X <sup>1</sup>
	Casual Hire Personnel Recruitment, Hiring & Payroll Processes Review	<b>X</b> <sup>1</sup>	Х	Х	X <sup>1</sup>	Х	X <sup>1</sup>
	Procurement & Contracting Process Review	X <sup>1</sup>				Х	X <sup>1</sup>
Ī	Leave Data & Timekeeping Process Review	<b>X</b> <sup>1</sup>	Х	Х	Х	Х	
	Consolidated Report of Audits of Cancelled P-Card	х				Х	X <sup>1</sup>
	Master Vendor Table Review	Х	Х				<b>X</b> <sup>1</sup>

<sup>&</sup>lt;sup>1</sup> Observations were at the school level (not at the state office level).



## Management Action Item Dashboard Summary

The following represents the status of IA observations and recommendations from previous issued reports as reported by management:

			coso c	ategory <sup>2</sup>		No. of Findings Ranked "High" Requiring		Completion	n Status³		
Audit	Audit Rating <sup>1</sup>	Operational Findings	Financial Findings	Compliance Findings	Total Findings	Immediate Management Attention	Outstanding · Overdue	Outstanding - Not Overdue	Partially Completed	Completed	Contact
Fixed Assets Management Review (Issued April 2015)	Marginal	2	1	1	4	1	0	0	4	0	Accounting Director & Director of Safety, Security and Emergency Preparedness Branch
Workers' Compensation Review (Issued April 2015)	Marginal	2	0	1	3	0	0	1	1	1	Workers' Compensation Supervisor
Student Assessment Administrative Review - Phase 1 (Issued March 2015)	Marginal	5	0	0	5	0	0	4	0	1	Director of Assessment and Accountability Branch
Data Access Controls Review (Issued November 2014)	Marginal	3	0	0	3	1	0	0	2	1	Director of Enterprise Systems Branch & Director of Enterprise Infrastructure Services Branch
Payroll Review (Issued April 2014)	Marginal	3	0	0	3	1	0	0	2	1	Accounting Operations Specialist
Leave Accounting Follow-Up Review (Issued January 2014)	Unacceptable	4	0	0	4	3	0	0	4	0	OHR Personnel Specialist & OFS Accounting Operations Specialist
Data Integrity Review - Student Enrollment (Issued April 2013)	Marginal	4	0	1	5	4	0	0	5	0	School Process and Analysis Branch Director
Leave Data & Timekeeping Process Review (Issued March 2010)	Unacceptable	5	0	0	5	2	0	0	1	4	Accounting Director
TOTAL		28	1	3	32	12	0	5	19	8	

<sup>\*</sup> See page 6 for definitions on Audit Rating, COSO Category, and Completion Status.



#### Management Action Item Dashboard Summary (continued)

#### <sup>1</sup> Audit Rating Definitions:

- Acceptable No significant deficiencies exist, while improvement continues to be appropriate; controls are considered adequate and findings are not significant to the overall unit/department.
- Marginal Potential for loss to the auditable unit/department and ultimately to the DOE. Indicates a number of observations, more serious in nature related to the control environment. Some improvement is needed to bring the unit to an acceptable status, but if weaknesses continue without attention, it could lead to further deterioration of the rating to an unacceptable status.
- Unacceptable Significant deficiencies exist which could lead to material financial loss to the auditable unit/department and
  potentially to the DOE. Corrective action should be a high priority of management and may require significant amounts of time and
  resources to implement.

#### <sup>2</sup> COSO Category Definitions:

- Operational Findings Audit finding relates to the effective and efficient use of the entity's resources.
- Financial Findings Audit finding relates to the preparation of reliable published financial statements.
- Compliance Findings Audit finding relates to the entity's compliance with applicable laws and regulations.

#### **3 Completion Status Definitions:**

- Completed
   — Audit finding was resolved as stated by management.
- Partially Completed –Audit finding was partially resolved as stated by management.
- Outstanding Not Overdue Audit finding has <u>not</u> been resolved <u>but</u> has <u>not</u> passed management's target date.
- Outstanding Overdue Audit finding has <u>not</u> been resolved <u>and has passed management</u>'s target date.



## Management Action Item Dashboard Detail

REPORT NAME	RECOMMENDATIONS	AUDIT RATING <sup>1</sup> OF RECOMMENDATIONS	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Fixed Assets Management	1	High	0	0	1	0
Review (Issued April	2	Moderate	0	0	1	0
2015)	3	Low	0	0	1	0
	4	Low	0	0	1	0

- 1. To obtain a general understanding of the design and operating effectiveness of the fixed assets inventory process.
- 2. To review, evaluate, and test the operating effectiveness of the fixed assets inventory process to ensure key controls have been adequately put into place and are in compliance with policies and procedures.
- 3. To determine whether fixed assets are adequately accounted for.
- 4. To verify fixed assets exist and all assets are properly recorded in "WinFMS."
- 5. To provide recommendations based on leading practices for improvement to enhance effectiveness and efficiency of fixed asset management.

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



REPORT NAME	RECOMMENDATIONS	AUDIT RATING <sup>1</sup> OF RECOMMENDATIONS	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Workers' Compensation	1	Moderate	0	0	0	1
Review (Issued April	2	Moderate	0	0	1	0
2015)	3	Low	0	1	0	0

- 1. To evaluate the Department's compliance with policies, procedures and applicable laws and regulations for Workers' Compensation (WC).
- 2. To ensure that WC information is accurate and reliable.
- 3. To test the design and operating effectiveness of the Department's internal controls over the WC process.
- $4. \quad To \ provide \ recommendations \ for \ improvement \ to \ enhance \ effectiveness \ \& \ efficiency.$

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



REPORT NAME	RECOMMENDATIONS	AUDIT RATING <sup>1</sup> OF RECOMMENDATIONS	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Student Assessment	1	Moderate	0	1	0	0
Admin. Review –	2	Moderate	0	1	0	0
Phase 1 (Issued	3	Moderate	0	0	0	1
March 2015)	4	Low	0	1	0	0
	5	Low	0	1	0	0

- 1. To obtain a general understanding of the design and operating effectiveness of the administration of student assessments.
- 2. To review, evaluate and test the design of the administration of student assessments from the point of receiving the test results to publishing the results in various reports, so as to ensure that key controls have been adequately put into place and that processes are in compliance with policies and procedures.
- 3. To review, evaluate and test the design of the monitoring of third party contracts involved in the student assessment and reporting processes.
- 4. To review the student assessment process and identify opportunities for efficiency and operational improvements within the administration of student assessments.

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



REPORT NAME	RECOMMENDATIONS	AUDIT RATING <sup>1</sup> OF RECOMMENDATIONS	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Data Access Controls	1	High	0	0	1	0
Review (Issued	2	Moderate	0	0	1	0
November 2014)	3	Low	0	0	0	1

- 1. To review, evaluate, and test the design and operating effectiveness of the process to revise (i.e. add, change, or remove) employee access privileges.
- 2. To review, evaluate, and test the design and operating effectiveness of the process to monitor user/employee access levels to ensure:
  - a. Employee's access privileges align with the employee's job responsibilities;
  - b. Adequate segregation of duties exist; and
  - c. Employee/user IDs are valid.
- 3. To review, evaluate, and test the design and operating effectiveness of the process to ensure that only authorized employees are assigned 'administrator' access and such access is only used to perform authorized activities.

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



REPORT NAME	RECOMMENDATIONS	AUDIT RATING <sup>1</sup> OF RECOMMENDATIONS	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Payroll Review	1	High	0	0	1	0
(Issued April 2014)	2	Moderate	0	0	1	0
	3	Low	0	0	0	1

- 1. To obtain a general understanding of the design and operating effectiveness of the payroll process.
- 2. To review, evaluate, and test the operating effectiveness of payroll processing to ensure key controls have been adequately put into place and are in compliance with policies and procedures.
- 3. To review, evaluate, and test the effectiveness of other payroll processing activities.
- 4. To determine if personnel and compensation changes are accurate and updated timely in the payroll system.
- 5. To compare the payroll process to "leading practices" and identify opportunities for efficiency and operational improvements within the payroll process.

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



REPORT NAME	RECOMMENDATIONS	AUDIT RATING <sup>1</sup> OF RECOMMENDATIONS	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Leave Accounting	1	High	0	0	1	0
Follow-Up Review (Issued	2	High	0	0	1	0
January 2014)	3	High	0	0	1	0
	4	Moderate	0	0	1	0

- 1. To ensure that Management has adequately addressed and resolved the audit findings that resulted from the March 2010 Internal Audit "Leave Data & Timekeeping Process Review" and appropriately evaluated and implemented the recommendations from the June 2011 KMH LLP "Form G-2 Process Improvement Review."
- 2. Test a sample of employees within the selected schools and offices to ensure that data entered into the T&A system is accurate, timely and properly supported and approved.

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



REPORT NAME	RECOMMENDATIONS	AUDIT RATING <sup>1</sup> OF RECOMMENDATIONS	OUTSTANDING - OVERDUE	OUTSTANDING – NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Data Integrity Review –	1	High	0	0	1	0
Student Enrollment	2	High	0	0	1	0
(Issued April 2013)	3	High	0	0	1	0
	4	High	0	0	1	0
	5	Low	0	0	1	0

- 1. To review, evaluate, and test the design and operating effectiveness of the DOE's Student Enrollment and Withdrawal process at the DOE schools.
- 2. To ensure that DOE schools are in compliance with the Student Enrollment and Withdrawal policies and procedures:
  - a. Ensure that enrollment and withdrawal forms are properly completed and retained.
  - b. Ensure that student information is properly recorded into the student information system.
  - c. Ensure that information for student enrollment and withdrawals are entered timely into the student information system.
- 3. To evaluate the controls in place to determine the accountability measure of ensuring that student enrollment data is valid and reliable.
- 4. To determine if Student Enrollment and Withdrawal policies and procedures have been updated and communicated to the field.
- 5. To provide recommendations to improve and enhance the effectiveness and efficiency of the Student Enrollment and Withdrawal processes.

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



REPORT NAME	RECOMMENDATIONS	AUDIT RATING <sup>1</sup> OF RECOMMENDATIONS	OUTSTANDING - OVERDUE	OUTSTANDING - NOT OVERDUE	PARTIALLY COMPLETED	COMPLETED
Leave Data & Timekeeping	1	High	0	0	0	1
Process Review (Issued	2	Moderate	0	0	0	1
March 2010)	3	Moderate	0	0	0	1
	4	High	0	0	0	1
	5	Moderate	0	0	1	0

- 1. Evaluate the design of the internal controls in place surrounding the leave data and timekeeping processes to ensure that the processes:
  - a. are efficient;
  - b. comply with applicable codes, policies, regulations, and contract requirements;
  - c. adequately maintain the integrity of data; and
  - d. mitigate risks associated with access rights and authority limits.
- 2. Understand and evaluate for clarity, consistency, and completeness; the processes and tools in place that help to ensure personnel have the appropriate skills and training (i.e., communication channels, available resources, etc.) to properly administer employee leave and time.
- 3. Review the timekeeping process for selected schools and offices to ensure consistency with prescribed procedures. Also, identify any practices for knowledge sharing purposes which are currently in place that may be beneficial to all departments.
- 4. Test a sample of employees within the selected schools and offices to ensure that data entered into the KRONOS system is accurate, timely and properly supported and approved.

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



## Internal Audit Recommendation Status

Inaccurate Reporting of Fixed Assets  Inaccurate Reporting of Fixed Assets Inaccurate Inacurate Ina	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Inaccurate Reporting of Fixed Assets  IA Recommendations: Management should consider methods to automate fixed asset processes to help increase the accuracy of inventory records such as a bar-coded scanning process that could be integrated with the accounting system. More fixed assets training should be given to the field. Management should identify old Org IDs and clear out old/disposed fixed assets and transfer remaining fixed assets into new Org IDs. Management should periodically, on a test basis, review the items deleted off the hold file records for proper deletions, check that fixed assets are moved from the hold file into the property file, and ensure the proper disposal of fixed assets. Management should continue to send reminders throughout the year to the field for the following: timely submittal of disposal/transfer forms, move fixed assets from the hold file to the property files, decal all fixed asset items prior to distribution of the fixed asset, and update the location of the asset.  Management's Corrective Action Plan Status:  Completed  * Accounting Service Branch (ASB) reviewed State HRS/HAR guidelines regarding inventory and had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.  Outstanding  * A pilot bar-code system was rolled out 5 years ago but there were functionality issues, as well as interface issues with FMS, which is a 20+ year old system. OITS will be consulted to determine if a bar-code program will be cost effective and a viable means to gain operational improvements and workflow efficiency.  * User Support Technicians (UST) provide training on FMS. There currently is a wait list so a review will be conducted to determine how many users are on the list, the cause of the backlog, and what resources are needed to address the backlog. The training program will be reviewed to determine if the program materials are up-to-date, and if the presentation format is stil	xed Assets Management Review, Issued April 2015	Account			
CABMs, as well as Leadership.	IA Recommendations: Management should consider methods to automate fixed asset processes to help increase the accuracy of inventory records such as a bar-coded scanning process that could be integrated with the accounting system. More fixed assets training should be given to the field. Management should identify old Org IDs and clear out old/disposed fixed assets and transfer remaining fixed assets into new Org IDs. Management should periodically, on a test basis, review the items deleted off the hold file records for proper deletions, check that fixed assets are moved from the hold file into the property file, and ensure the proper disposal of fixed assets. Management should continue to send reminders throughout the year to the field for the following: timely submittal of disposal/transfer forms, move fixed assets from the hold file to the property files, decal all fixed asset items prior to distribution of the fixed asset, and update the location of the asset.  Management's Corrective Action Plan Status:  Completed  * Accounting Service Branch (ASB) reviewed State HRS/HAR guidelines regarding inventory and had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.  Outstanding  * A pilot bar-code system was rolled out 5 years ago but there were functionality issues, as well as interface issues with FMS, which is a 20+ year old system. OITS will be consulted to determine if a bar-code program will be cost effective and a viable means to gain operational improvements and workflow efficiency.  * User Support Technicians (UST) provide training on FMS. There currently is a wait list so a review will be conducted to determine how many users are on the list, the cause of the backlog, and what resources are needed to address the backlog. The training program will be reviewed to determine if the program materials are up-to-date, and if the presentation format is still relevant.  * Reports will be run to	(1)	December		September

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Procedures Not Performed at the School/Office Level  IA Recommendations: Management should continue its efforts to diligently obtain supporting documentation evidencing physical inventory counts. Continued reminders should be sent to the fie to properly conduct physical inventory counts at least on an annual basis. Management should issue an electronic standardized decal log template found in the SASA Academy Training for fixed assets recording. More fixed asset training should be given to the field. Management should continue to send reminders throughout the year to the field for the following: timely submittal of disposal/transfer forms, move fixed assets from the hold file to the property files, decal all fixed asset items prior to	d	_	and Director of Safet Emergency Preparedi	
IA Recommendations: Management should continue its efforts to diligently obtain supporting documentation evidencing physical inventory counts. Continued reminders should be sent to the fie to properly conduct physical inventory counts at least on an annual basis. Management should issue an electronic standardized decal log template found in the SASA Academy Training for fixed assets recording. More fixed asset training should be given to the field. Management should continue to send reminders throughout the year to the field for the following: timely submittal of disposal/transfer			S. J. K	
distribution of the fixed asset, and update the location of the asset.  Management's Corrective Action Plan Status:  Completed  * Accounting Service Branch (ASB) reviewed State HRS/HAR guidelines regarding inventory a had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.  Outstanding  * Notices are sent out twice a year to remind the field to update their Fixed Assets records in a timely manner, as well as to certify their annual physical inventory reports. Reports of outstanding items will be generated and sent to respective schools/offices for follow-up. If positive responses are not received in a timely manner, assistance will be sought from the CABMs, as well as Leadership.  * A review will be done on current policies and procedures. All agreed upon revisions will be added to the policies and procedures manual, and communicated to the field through memos a updated SASA Academy training modules.  * User Support Technicians (UST) provide training on FMS. There currently is a wait list so a review will be conducted to determine how many users are on the list, the cause of the backled and what resources are needed to address the backleg. The training program will be reviewed determine if the program materials are up-to-date, and if the presentation format is still relevant.	d (2)	June 2017	Partially Completed	September 2015

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment  Fixed Assets Management Review, Issued April 2015 (continued)	Audit Rating <sup>1</sup>	- C	Status of Management's Corrective Action Plan and Director of Safet	• /
3. Lack of Current Fixed Assets Policies and Procedures (including Training and Guidelines)  IA Recommendations: Management should revise and update policies to give clarity to the inventory process. Training should be given to the field on the revised procedures and policies. Management should continuously revisit these policies and procedures for any changes or updates.  Management's Corrective Action Plan Status:  Completed  * Accounting Service Branch (ASB) reviewed State HRS/HAR guidelines regarding inventory and had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.  Outstanding  * A review will be done on current policies and procedures. All agreed upon revisions will be added to the policies and procedures manual, and communicated to the field through memos and updated SASA Academy training modules.	(3)	June 2017	Partially Completed	September 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
000.00			



Process Inefficiencies Regarding Manual Procedures  IA Recommendations: Management should revise and update policies to eliminate process inefficiencies with fixed asset disposals. ASB should provide SSEPB with the annual disposal report for all schools/offices that shows all the disposals in the DOE due to theft and casualty loss in the respective fiscal year. The SSEPB should summarize and analyze the types of fixed assets thefts and losses and customize their training to the types of losses/damage. In addition, SSEPB could identify the schools/offices/ locations of where the majority of these losses are occurring and continue to perform site visits to ensure that risk areas are addressed and proper safety measures such as safe locations, locks, etc. could be recommended.  Management's Corrective Action Plan Status:  Completed  * Accounting Service Branch (ASB) reviewed State HRS/HAR guidelines regarding inventory and had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.  Outstanding	Audit Rating <sup>1</sup>	.   Target I	ate Status of Management's Corrective Action Plan	IA 🗸
IA Recommendations: Management should revise and update policies to eliminate process inefficiencies with fixed asset disposals. ASB should provide SSEPB with the annual disposal report for all schools/offices that shows all the disposals in the DOE due to theft and casualty loss in the respective fiscal year. The SSEPB should summarize and analyze the types of fixed assets thefts and losses and customize their training to the types of losses/damage. In addition, SSEPB could identify the schools/offices/ locations of where the majority of these losses are occurring and continue to perform site visits to ensure that risk areas are addressed and proper safety measures such as safe locations, locks, etc. could be recommended.  Management's Corrective Action Plan Status:  Completed  * Accounting Service Branch (ASB) reviewed State HRS/HAR guidelines regarding inventory and had discussions with the State Procurement Office to verify their understanding of the law. A preliminary team of ASB, CABM, and UST staff was gathered to discuss the issues.  Outstanding  * A review will be done on current policies and procedures. All agreed upon revisions will be added to the policies and procedures manual, and communicated to the field through memos and updated SASA Academy training modules.  * SSEPB will work with ASB to summarize and analyze the data received, looking for trends and potential vulnerabilities, and report out to DOE leadership on a quarterly basis.  * SSEPB will continue to issue risk management information and reminders to all school and offices annually. SSEPB will also work with ASB to summarize and analyze the data received, looking for trends and potential vulnerabilities, and report out to DOE leadership on a quarterly	Accounti	_	or and Director of Safet ad Emergency Prepareda	• /
SSEPB are able to analyze the data received, focused training can be offered to Complex Area Superintendents.  Currently two separate forms are required to report the loss or damage of state property (Form E-9) and to file a claim for reimbursement from DAGS, Risk Management Office (Form RMP-001). SSEPB will check if those two forms can be consolidated to reduce the amount of paperwork required to file a claim.	(3)			September 2015

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Workers' Compensation Review, Issued April 2015		_	' Compensation Suj & Awards Section Ac	•
<ol> <li>WC procedures are not always followed at the school/office level         IA Recommendations: Management should 1) Place an internal checklist and procedures for file organization in the workers' compensation (WC) files; 2) Create internal implications for not submitting WC forms on a timely basis; 3) Consider making SASA Academy WC training course mandatory to Administrators and/or SASAs/Secretaries and require them to periodically retake course; and 4) Create and distribute checklists to schools and offices for WC claims processes.     </li> <li>Management's Corrective Action Plan Status:         Completed         * Management updated the internal procedures for case file organization and required clerks to add the same to the new WC claim files when opening the new claim.     </li> <li>* Management has provided a SASA Checklist for WC in the SASA Academy training materials and WC Unit's webpage, and will provide a copy to schools/offices upon request.</li> <li>* Management has provided quarterly reports of non-compliance to the CASs to request their assistance with ensuring schools comply with WC policies and procedures.</li> <li>* Management issued memo to the field to make the SASA Academy WC training course mandatory with a consequence of providing lists of non-participants to the respective CASs and ASs to help ensure compliance.</li> </ol>	(2)	September 2015	Completed	September 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
Completed	raitially completed	Outstanding - Not Overdue	Outstanding - Overdue



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Workers' Compensation Review, Issued April 2015 (continued)			s' Compensation Su	
	He	alth Benefits &	& Awards Section Ac	dministrator
<ul> <li>Inefficiencies and clerical errors in the WC process         IA Recommendations: Management should 1)Reassign clerical work from Claims Managers to clerical staff which may require additional resources allocated to this area; 2)Revisit medical payment processes to streamline and reduce the length of time it takes to pay bills to service providers; 3)Place internal checklist and procedures for file organization in WC files; 4)Consider making SASA Academy WC training course mandatory to Administrators and/or SASAs/Secretaries and require them to periodically retake course and 5)Remind employees to submit "Time-Off for Treatment of Industrial Injury," Form DPS-412, when they are taking off for treatments related to WC case. Management's Corrective Action Plan Status:              Completed             * Management updated the internal procedures for case file organization and required clerks to add the same to the new WC claim files when opening the new claim.             * Management will continue to remind claimants and SASAs/Secretaries to use the "Time-Off for Treatment of Industrial Injury," Form DPS-412, when applicable.             * Management issued memo to the field to make the SASA Academy WC training course mandatory with a consequence of providing lists of non-participants to the respective CASs and ASs to help ensure compliance.             Outstanding             * Management is interviewing for three (3) temporary unbudgeted positions that were just approved for FY16 and FY17. Full assignment of positions anticipated by end of October.             * Management has already started reviewing the business processes and is working with OFS to identify ways to streamline processes to reduce the length of time it takes to pay bills to service providers.     </li> </ul>		December 2015	Partially Completed	September 2015
Completed Partially Completed Outstanding – Not	Overdue	Outsta	nding - Overdue	Page 20

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

A	audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Vorkers' Compensation Review, Issued Ap	ril 2015 (continued)	Health		kers' Compensation wards Section Admin Acting Directo	istrator and
Lack of effective WC prevention program	ms				
_	ould 1) Reassign clerical work form Claims Managers to				
ž .	l resources allocated to this area; 2) WC unit to collect and				
	ty, Security and Emergency Preparedness Branch (SSEPB) alyze the WC data to identify risk areas/locations/duties that				
•	nese risks in their training; 4) SSEPB to administer accident				
	statement duties and 5) School Safety Inspection Teams to				
	ts to evaluate if the school has taken the necessary				
corrective actions to prevent future accid-	** -				
Management's Corrective Action Plan	Status:				
Outstanding  * WC is interviewing for three (3) tem	normy unbudgeted positions that were just approved for				
the is interviewing for times (s) term	porary unbudgeted positions that were just approved for positions anticipated by end of October.				
e i	B with WC data needed for SSEPB to analyze and provide ries. WC is currently working on upgrading the WC data needed.	(1)	January 2016	Outstanding - Not Overdue	
	C to identify risk areas and develop a reporting system to				
	further follow-up with their schools/offices. They may also be prevention of common physical injuries to be				
	ram to conduct a mock Hawaii Occupational Safety and of all schools statewide within a three year cycle to prevent				
* Under the guidance of SSEPB, Scho	ool Safety Committees can take a more active role to review essary corrective actions to mitigate future accidents from				
* Dependent on resources, SSEPB con	uld develop a limited training program to be offered to the				
various schools/offices statewide for	injury prevention.				
Completed	Partially Completed Outstanding – Not	Overdue	Outsta	inding - Overdue	

<sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Student Assessment Administrative Review - Phase 1, Issued March 2015	Direc	ctor of Assessr	nent and Accountab	ility Branch
I. Lack of monitoring and oversight of third party vendors  IA Recommendations: Management should consider requesting both vendors to have a Service Organization Control (SOC) 2 Report completed over the respective outsourced functions. SOC 2 reports generally report on controls at a Service Organization relevant to security, availability, processing integrity, confidentiality and privacy over data and information. A SOC2 Report would provide DOE management with an assessment of the service organization's internal controls, and address the risks associated with the outsourced functions. It would provide the DOE with a greater assurance that the assessment results are reported accurately and reliably. Management should also execute its right to review the books and records of AIR. In addition, Management should consider including language allowing DOE to review the books and records in future contracts with DataHouse. Once such language is included, Management should execute its rights to review the books and records of DataHouse.  Management's Corrective Action Plan Status:  Outstanding  * Management will review the process steps performed by AIR and DataHouse to identify key risk areas. These key risk areas will be reviewed against industry-standard practices during an onsite visit by an Assessment section representative.  * The State or its designee may audit DataHouse to verify compliance with this Contract. The State and its authorized representatives or designees have the right to enter and inspect the Contractor's premises or any other places where Contract Activities are being performed, and examine, copy, and audit all records or documentation providing evidence of process integrity for all current and past activities related to this Contract. Contractor must cooperate and provide reasonable assistance. The Accountability Section is responsible for monitoring DataHouse.  * Management will execute it's right to review the books and records of AIR and DataHouse.  * Management will execute it's right to r	(2)	February 2016	Outstanding - Not Overdue	
Completed Partially Completed Outstanding – Not	Overdue	Outsta	nding - Overdue	Page 22

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Student Assessment Administrative Review - Phase 1, Issued March 2015 (continued)	Direc	ctor of Assessn	ment and Accountab	ility Branch
2. Insufficient controls over changes made to the final test results				
IA Recommendations: DGA should formalize the process of requesting AIR to make corrections to the test results. At a minimum, the exception log should include the employee who submitted the request, the AIR representative who received the request and the date and time the request was made. The Assessment and Accountability Branch should request AIR and DataHouse to provide an audit log of all changes they make to the final files. The audit logs should be system generated, and identify the users who made changes to the data, and the date and time when the changes were made. DGA and Accountability Section should review these audit logs to ensure all changes are authorized. DGA and Accountability Section should review these audit logs for reasonableness and trending.				
OITS and DGA should have an automated audit log to identify all changes they make to the final test result file. The audit logs should be system generated, and identify the users who made changes to the data, and the date and time when the changes were made. Management from the Accountability Section should review and analyze OITS and DGA's audit log. The audit log is a control tool that should be utilized to monitor the changes made to the data, and detect possible unauthorized changes. Further, the audit log should be summarized so that it can be used as a tool to measure reasonableness as well as identify patterns of exceptions that could be alleviated or minimized for future tests.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
Completed	r artially completed	outstanding not over add	outstanding overdue



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Student Assessment Administrative Review - Phase 1, Issued March 2015 (continued)	Direc	ctor of Assessn	nent and Accountab	ility Branch
2. Insufficient controls over changes made to the final test results (continued)				
Management's Corrective Action Plan Status:				
Outstanding				
* A centralized repository will be developed to enter, track and verify student assessment demographic changes between AIR & DGA. During the test window, if DGA finds exceptions after running their business rule scripts, DGA will request changes via a centralized repository. DGA's audit log was reviewed and will be modified to include key missing information. A detailed and summarized version of this log will be sent to the Accountability Section for review. The Accountability Section will review DGA's audit log as well as the log from the central repository for reasonableness.  * For accountability report processing there are a myriad of data changes that need to be made. While there are currently log functions in place (the Accountability Section has log of requested changes and DataHouse has system generated transaction log), a role function will created in the Accountability Section to verify the changes processed in DataHouse's transaction log against the requested change.	(2)	June 2016	Outstanding - Not Overdue	
* A centralized repository will be developed to enter, track and verify student assessment demographic changes between OITS-DM & DGA. During and after the test window, if DGA finds exceptions after running their business rule scripts, DGA will request changes via a centralized repository. DGA's audit log was reviewed and will be modified to include key missing information. A detailed and summarized version of this log will be sent to the Accountability Section for review. The Accountability Section will review DGA's audit log as well as the log from the central repository for reasonableness.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
Completed	r artially completed	Outstanding - Not Overdue	Outstanding - Overdue



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Student Assessment Administrative Review - Phase 1, Issued March 2015 (continued)	Direc	ctor of Assessi	nent and Accountab	oility Branch
3. Inefficient transfer and inadequate protection of data				
IA Recommendations: Management should evaluate alternative methods for the transfer of the final test results from DGA to the Accountability Section, such as having a server that both DGA and Accountability Section can access. At the very least, management should encrypt files transferred via a thumb drive with a strong password.				_
Management's Corrective Action Plan Status:	(2)	March 2015	Completed	March 2015
* Management acknowledges this observation and has alleviated the issue with the assistance of OITS who has setup a Secure Shell (SSH) File Transfer Protocol (also known as Secure File Transfer Protocol or SFTP) site where the encrypted file can be copied to and retrieved by the Accountability Section.				
4. Lack of documentation of management's approval for multiple processes				
IA Recommendations: Management should document their review and approval of all existing and new business rules. In addition, regulatory guidance in which business rules are based on should be documented with the business rule. Management's review and recommendation for acceptance or denial of all appeals should be documented. In addition, Superintendent's review and approval of Accountability Section's recommendation for approval or denial of all appeals should also be documented.				
Management's Corrective Action Plan Status:				
Outstanding  * Business rules that determine how student assessment results are handled are determined through SARV, a joint committee consisting of DGA, the Accountability and Assessment sections, as well as OITS-DMS. These business rules will be documented as well as any underlying regulatory guidance in which business rules are based. Business rules will be approved by a review body consisting of the section administrators representing each of the respective groups in SARV.  * With the creation of the Office of Strategy, Innovation and Performance (OSIP), the final approval for the appeals has been delegated to the OSIP assistant superintendent. The approval of the final decision of the appeals will be documented with a written signature.	(3) July 2016		Outstanding - Not Overdue	

<sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Student Assessment Administrative Review - Phase 1, Issued March 2015 (continued)	Direc	ctor of Assessr	nent and Accountab	ility Branch
5. Untimely and incomplete reporting of students who were not tested  IA Recommendations: Management should have AIR include a field to input the reasons as to why students were not tested at the time of the scheduled test. This would eliminate the need for reports to be compiled by school. It would drastically increase the response rate to providing reasons why students were not tested. Further, it would notify schools of students who were not tested in a timely fashion such that untested students could take the test if desired. If Management is unable to have AIR include a field to input why students were not tested, the DOE should consider ways that they could report untested students timely to schools so inadvertently untested students can be tested. Management should also explore ways to increase the response rate to requests for explanations of untested students.  Management's Corrective Action Plan Status:  Outstanding  * Management is working with AIR to manage the testing status of all students (tested and untested) through its test management system. Schools will be provided with a screen on the TIDE system where test coordinators will document the reason for why a student was not tested. The ability of the Assessment Section to monitor the status of the field through the test management system will improve the response rate.		March 2016	Outstanding - Not Overdue	

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Data Access Controls Review, Issued November 2014	D:		Enterprise Systems	
1. Lack of proper monitoring over access controls	Dire	ector of Enterp	orise Infrastructure S	SVCS Dranch
IA Recommendations: Management should work with OHR to develop an automated process to remove separated employees' access to respective systems. If business owners do not want an automated process, then business owners should be responsible for performing reviews on data access controls for their respective systems. Reminders should be sent out to the field to inform system administrators when separated employees no longer need access to respective systems. Reminders should be sent out to DOE sponsors to inform system administrators when consultants no longer need the access to the system. Business owners should notify system administrators to remove active users from the system if they receive no responses from the schools/offices regarding user access change requests. System administrators should periodically, on a test basis, check that active user accounts are valid. Periodic reviews should be performed by system administrators to trace access permissions to access request forms, monitor user/employee access levels, and identify misaligned access rights for Kronos. Management should develop policies and procedures for Kronos access controls and revisit these policies and procedures for any changes or updates. Management should enforce the proper completion of forms. Unique user IDs in FMS should be created in the system to accurately identify the users of the system.				

Completed Partially Completed Outstanding – Not Overdue Outstanding - Overdue
---



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Data Access Controls Review, Issued November 2014 (continued)	Dir		Enterprise Systems prise Infrastructure	
1. Lack of proper monitoring over access controls (continued)				
Management's Corrective Action Plan Status:				
<ul> <li>Completed         <ul> <li>The VPN Access Word form is on schedule to be converted to an on-line request system.</li> <li>Work flows for this process are being finalized with the on line application Service Now.</li> </ul> </li> <li>* HR sends an automated data feed to OITS. New employee records have a record created in the Domino directory. Existing employee records with inactive status from an employee's separation papers have their Domino account disabled.</li> <li>* The automated HR feed to OITS inactivates separated employees access to systems that use LDAP or AD for authentication. On a weekly basis, the Data Management section of OITS/ESB monitors age of inactive records, and reminders are sent as needed to business owners associated to the employee's Domino record.</li> <li>* Personal intervention to remind system administrators of separated employees is needed only for</li> </ul>	(1)	December 2015	Partially Completed	September 2015
systems not using LDAP or AD authentication, since those are independent of the automated HR feed to OITS that updates the Domino directory.  Outstanding				
* Each business owner should develop a review process for each system they own that will act as an internal audit on a regular basis. OITS will provide technical assistance when requirements have been developed.				
* All offices will be sent a list of FMS IDs and asked to identify who is using each ID with a deadline for response. After the deadline passes, DOE will either send non-respondents another list (if there are a large number) or contact each office to obtain the information.				
Completed Partially Completed Outstanding – Not	Overdue	Outsta	nding - Overdue	Page 28

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Data Access Controls Review, Issued November 2014 (continued)	Directo		Enterprise Systems e Infrastructure Serv	
<ul> <li>Lack of data access control policies and procedures when employees separate from the DOE IA Recommendations: Management should work with OHR to develop an automated process to remove separated employees' access to respective systems. If business owners do not want an automated process, then business owners should be responsible for performing reviews on data access controls for their respective systems. Management should provide guidance to the field to explain the process to remove separated employees from each respective system. Reminders should be sent out to the field stating that schools/offices are responsible for contacting each respective system administrator to remove access for separated and transferred employees. Management should create a standardized checklist for the field to track each respective system an employee is given access to.</li> <li>Management's Corrective Action Plan Status:         <ul> <li>* HR sends an automated data feed to OITS. New employee records have a record created in the Domino directory. Existing employee records with inactive status from an employee's separation papers have their Domino account disabled.</li> <li>* The automated HR feed to OITS inactivates separated employees access to systems that use LDAP or AD for authentication. On a weekly basis, the Data Management section of OITS/ESB monitors age of inactive records, and reminders are sent as needed to business owners associated to the employee's Domino record.</li> <li>* Personal intervention to remind system administrators of separated employees is needed only for systems not using LDAP or AD authentication, since those are independent of the automated HR feed to OITS that updates the Domino directory.</li> </ul> </li> <li>Outstanding</li> <li>* Each business owner should develop a review process for each system they own that will act as an internal audit on a regular basis. OITS will provide technical assistance when requirements have been</li></ul>	(2)	December 2015	Partially Completed	September 2015
	Overdue	Outsta	nding - Overdue	Page 29

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment  Data Access Controls Review, Issued November 2014 (continued)	Audit Rating 1		Status of Management's Corrective Action Plan Enterprise Systems Infrastructure Service	
3. Inefficiencies result from requests to terminate user access through each respective system  IA Recommendations: Management should work with OHR and business owners to develop an automatic process to remove separated employees' access to respective systems without having schools/offices to contact each system the separated employee had access to.  Management's Corrective Action Plan Status:  Completed  * HR sends an automated data feed to OITS. New employee records have a record created in the Domino directory. Existing employee records with inactive status from an employee's separation papers have their Domino account disabled.  * The automated HR feed to OITS inactivates separated employees access to systems that use LDAP or AD for authentication. On a weekly basis, the Data Management section of OITS/ESB monitors age of inactive records, and reminders are sent as needed to business owners associated to the employee's Domino record.	(3)	December 2015	Completed	✓ September 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue



<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



2. Lack of integration of payroll and other related systems  1. A Recommendations: Management should move to an integrated system that allows payroll to be processed electronically and be able to communicate with other payroll related systems such as T&A for leave absences and eHR for personnel data. Management should work with OHR to create a breakdown of what should be coded as tencher pay and what should be coded as differential pay. Payroll section should processing delays and ensure that preventative measures are in place to mitigate the chances of the delay from reoccurring. Management should periodically, on a test basis, check that separation procedures were properly performed for separated employees. For payroll overpayments, once an error is found, Payroll should immediately start the process to try and recover the overpayments.  Management's Corrective Action Plan Status:  Completed  * The Payroll Claims Supervisor is doing periodic reviews to ensure that a newly hired employee is paid timely and that separation procedures are properly performed for separated employees.  Payroll begins the overpayment recovery process as soon as possible, and as current workloads and the DAGS payroll deadlines permit.  With the discontinuance of SURF and system limitation of eHR, the audit recommendation of creating a breakdown for differential pay cannot be implemented. Since there are no current accounting reporting requirements and the information needs for budget purposes can be provided by eHR, our recommendation is to continue using this workaround until a system change can be implemented.  Dutstanding  * Short-Term: Request access to the ePCS from the Comptroller.  Long-Term if access to the ePCS is granted, work with OHTS and ETS to develop a plan to install the ePCS, setup a test environment and develop a DOE ePCS interface to the current DAGS Payroll System.  Long-Term: Develop and document new payroll processes and workflow for the Payroll Unit to migrate away from using Payroll Index Cards to an electroni
LA Recommendations: Management should move to an integrated system that allows payroll to be processed electronically and be able to communicate with other payroll related systems such as T&A for leave absences and eHR for personnel data. Management should work with OHR to create a breakdown of what should be coded as teacher pay and what should be coded as differential pay. Payroll section should processes me hire payroll as soon as they receive the Form 5. Management should investigate payroll processing delays and ensure that preventative measures are in place to mitigate the chances of the delay from rooccurring. Management should periodically, on a test basis, check that separation procedures were properly performed for separated employees. For payroll overpayments, once an error is found, Payroll should immediately start the process to try and recover the overpayments.  **Management's Corrective Action Plan Status:*  **Completed**  **The Payroll Claims Supervisor is doing periodic reviews to ensure that a newly hired employee is paid timely and that separation procedures are properly performed for separated employees.  **Payroll begins the overpayment recovery process as soon as possible, and as current workloads and the DAGS payroll deadlines permit.  **With the discontinuance of SURF and system limitation of eHR, the audit recommendation of creating a breakdown for differential pay cannot be implemented. Since there are no current accounting requirements and the information needs for budget purposes can be provided by eHR, our recommendation is to continue using this workaround until a system change can be implemented.  **Outstanding**  **Short-Term: Request access to the ePCS from the Comptroller.  **Long-Term: If access to the ePCS is granted, work with OTS and ETS to develop a plan to install the ePCS, setup a test environment and develop a DOE ePCS interface to the current DAGS Payroll System.  **Long-Term: Document current payroll processes and workflow will utilize DATAMART (a DAGS electronic repo
history) and be designed to work with the ePCS or other means to electronically submit manually calculated Gross Pay information by employee to the current DAGS Payroll System.  * Long-Term: Work with the Comptroller and newly formed Office of Enterprise Technology Services (ETS) to represent the needs of DOE and help redefine requirements for the New DAGS Payroll System.

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Payroll Review, Issued April 2014 (continued)		A	ccounting Operation	ns Specialist
3. Priority payroll requests are excessive and avoidable  IA Recommendations: Management should create formalized guidelines and dollar thresholds regarding the use of priority payments. In addition, Complex Area Business Managers (CABM) should assist schools that repeatedly request for priority payments to help resolve the priority payment issue.  Management's Corrective Action Plan Status:  Completed  * The Monthly Priority Pay and Priority Pay Summary Reports (attached) have been completed and forwarded for distribution.	(3)	June 2014	Completed	✓ June 2014

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
Completed	i di tidily dellipieted	Odistalianing Not Overdad	Catistalianing Overdac



Audit Comment		Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
Leave Accounting Follow-Up Review, Issued January 2014			OFS-Acc	ounting Operations S OHR-Personn	_
1. Lack of current and accessible leave and administrative policies and procedures (i.e. SPs) that align with the BU agreements, include responsibe the leave accounting rules. Consider using the Leave Accounting Reference KMH LLP in the "Form G-2 Process Improvement Review." Consider or procedures for requiring sign-in sheets for all employees and maintaining a all employees. Place these in a centralized location with contact information document. Training should be given to Administrators and Timekeepers or procedures are updated.  **Management's Corrective Action Plan Status:*  **Completed**  **OHR distributed the Official Personnel Folders (OPF)/Employment-relation (EPF) Reference Material to the schools/offices on July 2014. The maseparate employee leave file to be maintained by schools/offices.  **A Leave of Absence module was developed and posted to the SASA Actionary of the School Code is procedures, along with the classified employees procedures and any subtomic that the classified employees procedures and any subtomic that the classified employees procedures and any subtomic that the classified employees. This document with current leave information and procedures. This document updated sign-in/out sheet and Form 7 updates. They will work with Ofthey publish it.  **Long-Term: OHR's SPs regarding leave policies will be finalized and issue the content of th	ve policies and summarize be Manual, as noted by cating policies and an employee leave file for on for questions and any remains on one are policies and ted Personnel Files and recommended a cademy.  ave policy and sequent leave memos.  Accounting" training and will also include an IR and HSOSA before	(1)	December 2014 December 2015 (Short-Term) December 2016 (Long-Term) (2nd Extension)	Partially Completed	December 2014
Completed Partially Completed	Outstanding – No	ot Overdue	e Outsta	nding - Overdue	Page 34

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Leave Accounting Follow-Up Review, Issued January 2014 (continued)		OFS-Acc	counting Operations S OHR-Personn	
2. Lack of oversight and monitoring at the school/office level  IA Recommendations: Management should update their "Timekeeper Checklist" with reminders about LWOP procedures and adjustments. Performing periodic monitoring of leave records by Principals/Administrators or CABMs. Consider enforcing a requirement for Timekeepers to issue Form 7s at least annually in accordance with the collective bargaining contracts. Consider reviewing staffing resources at the school/office level if the timekeeper is unable to perform their leave responsibilities. Consider developing accountability measures for schools/offices that do not update their leave records on a timely basis or create payroll overpayments. Training to Principals/Administrators and Timekeepers.  Management's Corrective Action Plan Status:  Completed  * A Leave of Absence module was developed and posted to the SASA Academy.  * The "Timekeeper Checklist" was updated with LWOP reminders and posted to the T&A website.  Outstanding  * Short-Term: A monthly report that is sent to DAGS will also be distributed to the CASs and ASs for review and follow-up on salary overpayments that resulted from schools and offices not updating their leave records on a timely basis.  * Long-Term: The LMU will develop a plan to perform periodic reviews of leave records by CABMs and Administrators at the school/office level. In addition, the LMU will perform periodic reviews that will cover different aspects of leaves at the school/office level. These findings will be consolidated in one report for the CFO to present to leadership for corrective action by the schools/offices.  * Long-Term: The LMU will update a "Leave Accounting" training document with current leave information and procedures. This document will also include an updated sign-in/out sheet and Form 7 updates. They will work with OHR and HSOSA before they publish it.	(1)	December 2014 December 2015 (Short-Term) December 2016 (Long-Term) (2nd Extension)	Partially Completed	September 2015
Completed Partially Completed Outstanding – No	ot Overdu	e Outsta	inding - Overdue	Page 35

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Leave Accounting Follow-Up Review, Issued January 2014 (continued)		OFS-Acc	counting Operations S OHR-Personn	
3. Need for a stronger tone at the top and greater accountability at the school/office level  IA Recommendations: Management should perform periodic monitoring of leave records by Principals/Administrators or CABMs. Consider enforcing a requirement for Timekeepers to issue Form 7s at least annually in accordance with the collective bargaining contracts. Consider reviewing staffing resources at the school/office level if the timekeeper is unable to perform their leave responsibilities. Consider developing accountability measures for schools/offices that do not update their leave records on a timely basis and create payroll overpayments. Training to Principals/Administrators and Timekeepers to reinforce the rules, clarify inconsistencies/misunderstandings of the rules and to increase their awareness of common leave accounting findings.  Management's Corrective Action Plan Status:  Completed  * A Leave of Absence module was developed and posted to the SASA Academy.  Outstanding  * Short-Term: A monthly report that is sent to DAGS will also be distributed to the CASs and ASs for review and follow-up on salary overpayments that resulted from schools and offices not updating their leave records on a timely basis.  * Long-Term: The LMU will develop a plan to perform periodic reviews of leave records by CABMs and Administrators at the school/office level. In addition, the LMU will perform periodic reviews that will cover different aspects of leaves at the school/office level. These findings will be consolidated in one report for the CFO to present to leadership for corrective action by the schools/offices.  * Long-Term: The LMU will update a "Leave Accounting" training document with current leave information and procedures. This document will also include an updated sign-in/out sheet and Form 7 updates. They will work with OHR and HSOSA before they publish it.	(1)	December 2014 December 2015 (Short-Term) December 2016 (Long-Term) (2nd Extension)	Partially Completed	December 2014
Completed Partially Completed Outstanding – No	ot Overdu	e Outsta	inding - Overdue	Page 36

<sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comme	ent	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Leave Accounting Follow-Up Review, Issued January 2	014 (continued)		OFS-Acc	ounting Operations S OHR-Personn	
4. Lack of Ownership, Monitoring and Accountabili IA Recommendations: Ass should meet to discurpolicies, procedures and monitoring. Perform perion CABMs. Consider enforcing a requirement for Tite accordance with the collective bargaining contracts for schools/offices that do not update their leave recoverpayments. Training to Administrators and Tire for timekeepers and system administrators.  **Management's Corrective Action Plan Status:**  **Completed**  **OHR and OFS have agreed that OHR is responsing responsible for leave accounting procedures, with a Leave of Absence module was developed and accounting procedures and accounting procedures and accounting procedures and accounting procedures. System of the proper segregation of duties was enforced so System of the proper segregation of duties accounting account to DA ASs for review and follow-up on salary overpay updating their leave records on a timely basis.  **Long-Term: The LMU will develop a plan to periodic reviews that will cover different aspects findings will be consolidated in one report for the action by the schools/offices.  **Long-Term: The LMU will update a "Leave Accounterment of the information and procedures. This document will Form 7 updates. They will work with OHR and	sis responsibilities of each office regarding leave odic monitoring and testing of leave records by mekeepers to issue Form 7s at least annually in a Consider developing accountability measures cords on a timely basis and create payroll nekeepers. Enforce proper segregation of duties able for leave policies and procedures and OFS which include leave audits and reconciliation. posted to the SASA Academy. Stem Administrators don't have any data entry and assert that resulted from schools and offices not reform periodic reviews of leave records by level. In addition, the LMU will perform of leaves at the school/office level. These are CFO to present to leadership for corrective counting" training document with current leave I also include an updated sign-in/out sheet and	(2)	December 2014 December 2015 (Short-Term) December 2016 (Long-Term) (2nd Extension)	Partially Completed	December 2014
Completed Par	tially Completed Outstanding – No	ot Overdue	e Outsta	nding - Overdue	Page 37

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Data Integrity Review - Student Enrollment, Issued April 2013		School Pro	cess and Analysis Bra	nch Director
1. Lack of oversight, monitoring and accountability at the DOE school level  IA Recommendations: Management may consider: mandatory training for all staff handling student enrollment and withdrawal functions, a training module in the School Administrative Services Assistant (SASA) Academy related to Student Enrollment, periodic spot checks conducted by someone outside the schools, performance evaluations related to student enrollment and withdrawal functions and taking away overpaid funds with inaccurately recorded counts.  Management's Corrective Action Plan Status:  Completed  * Memo was issued to address principal monitoring duties regarding enrollment, withdrawal, "No Show", attendance procedures and segregation of duties so that periodic monitoring is conducted.  * The new Student Information System (SIS) may include some centralized monitoring functions to monitor attendance on a system-wide basis, with an emphasis on "no show" monitoring.  * Based on discussions with OHR, performance evaluations are not feasible at this time due to negotiations with the Union.  * Committee on Student Weights has not approved the taking away overpaid funding.  Outstanding  * Online training modules for Enrollment and Withdrawal are being developed in coordination with SASA Academy.	(1)	June 2015 April 2016 (1st Extension)	Partially Completed	September 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue



Dote	Audit Comment  a Integrity Review - Student Enrollment, Issued April 2013 (continued)	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan cess and Analysis Bra	IA ✓
2.	Lack of current and comprehensive Student Enrollment and Withdrawal policies and procedures			J	
	<i>IA Recommendations:</i> Management may consider: updating and standardizing policies, procedures and forms for both student enrollment/withdrawal and proof of residency, centrally locating the policies, procedures and forms so they are accessible by all, training given to the field, periodically revisit and update policies and procedures for any changes, updating registrar's handbook and distribute a handbook to all schools.				
	<ul> <li>Management's Corrective Action Plan Status:</li> <li>Completed</li> <li>* The Reference Guide is posted on the new DOE-SPAS intranet, accessible to all staff.</li> <li>* A DOE memo, "Proof of Residence Required for Enrollment" has been distributed.</li> <li>* The Geographic Exceptions Request Form (CHP 13-1) has been revised to include a required review of proof of residence by school office staff.</li> </ul>	(1)	June 2015 April 2016 (1st Extension)	Partially Completed	September 2015
	<ul> <li>* A new standardized release form has been developed and was tested in eSIS.</li> <li>* Student Withdrawal Form (Certificate of Release) cannot be revised at this time due to conflicted with Hawaii State law and Federal FERPA laws.</li> </ul>				
	Outstanding  * The Enrollment and Withdrawal Processes and Procedures Manual is being revised.  * Online training modules for Enrollment and Withdrawal are being developed in coordination with SASA Academy.				

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA ✓
ata Integrity Review - Student Enrollment, Issued April 2013 (continued)		School Pro	cess and Analysis Bra	nch Director
<ul> <li>Insufficient controls in the Student Enrollment and Withdrawal process         IA Recommendations: Management may consider: updating and standardizing policies, procedures, and forms to cover the entire process and address control weaknesses, centrally locating them, training given to the field, periodically revisit and update polices and procedures for any changes, updating registrar's handbook and distribute a handbook to all schools, develop a comprehensive definition of "enrollment," creating a training module in the SASA Academy, creating policies and procedures for segregation of duties and reviews conducted by DOE School Administrator.     </li> <li>Management's Corrective Action Plan Status:         Completed         * The Reference Guide is posted on the new DOE-SPAS intranet, accessible to all staff.         * Defined the following terms: "enrollment"; "Enrollment means a student has met all of the department's requirements for entrance and is formally placed on a school's roll."         * The new Student Information System (SIS) may include some centralized monitoring functions to provide periodic spot checking for accuracy.         * A new standardized release form has been developed and was tested in eSIS.         * Student Withdrawal Form (Certificate of Release) cannot be revised at this time due to conflicted with Hawaii State law and Federal FERPA laws.         * Memo was issued to address principal monitoring duties regarding enrollment, withdrawal, "No Show", attendance procedures and segregation of duties so that periodic monitoring is conducted.         Outstanding         * The Enrollment and Withdrawal Processes and Procedures Manual is being revised.     </li> <li>Online training modules for Enrollment and Withdrawal are being developed in coordination with SASA Academy.</li> </ul>	(1)	June 2015 April 2016 (1st Extension)	Partially Completed	September 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
0011101000	i di tidii j combieted	outstailing its or state	

Page 40

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



The following represents the status of IA observations and recommendations from previous reports issued.

Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA 🗸
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)		School Pro	cess and Analysis Bra	nch Director
4. Procedures not performed at the DOE school level and required forms and supporting documentation are not completed and/or retained  IA Recommendations: Management may consider: mandatory training required for all staff handling these functions, a training module included in the SASA Academy, periodic spot checks by someone outside the schools, performance evaluations related to student enrollment/withdrawa functions, overpaid funds are taken away during the second and third counts, reviews performed by schools Administrators to ensure forms are properly completed and attendance is properly taken, and revising and updating policies and procedures for proof of residency, geographic exceptions, and transfers.  Management's Corrective Action Plan Status:  Completed  * A DOE memo, "Proof of Residence Required for Enrollment" has been distributed.  The Geographic Exceptions Request Form (CHP 13-1) has been revised to include a required review of proof of residence by school office staff.  * Based on discussions with OHR, performance evaluations are not feasible at this time due to negotiations with the Union.  * Committee on Student Weights has not approved the taking away overpaid funding. Memo was issued to address principal monitoring duties regarding enrollment, withdrawal, "No Show", attendance procedures and segregation of duties so that periodic monitoring is conducted.  Outstanding  * The Enrollment and Withdrawal Processes and Procedures Manual is being revised.  * Online training modules for Enrollment and Withdrawal are being developed in coordination with SASA Academy.	(1)	June 2015 April 2016 (1st Extension)	Partially Completed	September 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue

Page 41

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment		Target Date	Status of Management's Corrective Action Plan	IA 🗸
Data Integrity Review - Student Enrollment, Issued April 2013 (continued)		School Pro	cess and Analysis Bra	nch Director
<ul> <li>5. Process inefficiencies where multiple forms serve the same purpose         IA Recommendations: Management may consider: updating policies and procedures, training to the field, consolidating "Student's Certificate of Release" Form 211 into one form, and either Form 211 or "Request for Release Form" should be eliminated as both serves the same purpose.     </li> <li>Management's Corrective Action Plan Status:         Completed         * The Reference Guide is posted on the new DOE-SPAS intranet, accessible to all staff.         * A new standardized release form has been developed and was tested in eSIS.     </li> <li>* Student Withdrawal Form (Certificate of Release) cannot be revised at this time due to conflicted with Hawaii State law and Federal FERPA laws.     </li> <li>Outstanding</li> <li>* Online training modules for Enrollment and Withdrawal are being developed in coordination</li> </ul>	(3)	June 2015 April 2016 (1st Extension)	Partially Completed	September 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue



The following represents the status of IA observations and recommendations from previous reports issued.

	Audit Comment	Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Lea	ve Data & Timekeeping Process Review, Issued March 2010			Account	ing Director
1.	Lack of current, accessible leave and administrative policies  IA Recommendations: Align leave policies and procedures with the Bargaining Unit (BU) agreements, summarize with the different leave accounting rules, and describe employee responsibilities. Ensure these policies and procedures are accessible to employees and all employees are notified of updates.  Management's Corrective Action Plan Status:  Completed  * Policies and procedures were aligned with Bargaining Unit agreements and updates to the leave codes were issued to the field in June 2011.  * SASA Academy course 4, Human Resources Module 11 included Leave Policies for Bargaining Unit contracts and DOE policies. These instruction materials were be placed on the DOE Intranet for all employees to access.	(1)	March 2014 December 2014 (3rd Extension)	Completed	✓ Dec 2014
2.	Lack of useful tools and processes to ensure success  IA Recommendations: OFS in conjunction with OHR should develop a checklist for timekeepers that summarized the necessary tasks to be completed at each pay period.  Management's Corrective Action Plan Status:  Completed  * Checklists were developed and included in the Time and Attendance User Manual. Also a "Timekeeper Error Correction Guide" was developed and disseminated.	(2)	June 2012	Completed	✓ April 2013

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue

Page 43

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment		Audit Rating <sup>1</sup>	Target Date	Status of Management's Corrective Action Plan	IA✓
Leave Data & Timekeeping Process Review, Issued March 2010	(continued)			Account	ing Director
3. Need for mandatory and effective Timekeeper training  IA Recommendations: Develop training for timekeepers the issues, clearly articulated roles, responsibilities, accountability Training should be designed by representatives from OHR, Peto ensure methodologies are aligned.  Management's Corrective Action Plan Status:  Completed  * Comprehensive training was developed with representative Accounting and OITS. Statewide training was conducted, and videoconference regional sessions to the Neighbor Isla	ayroll, OITS, and Leave Accounting sfrom OHR, OFS Payroll/Leave including in-person sessions on Oahu	(2)	June 2011	Completed	✓ April 2013
4. Need for an appropriate tone at the top and greater employ IA Recommendations: Develop policies related to leave rectime off, and alternative work schedules. These items should leaders and timekeepers.  Management's Corrective Action Plan Status:  Completed  * Comprehensive training was developed with representative Accounting and OITS. Statewide training was conducted, and videoconference regional sessions to the Neighbor Isla  * Management issued directives to the field regarding leave of payroll overpayments and retirement procedures.	quests, overtime and compensatory dependent of the best best best from OHR, OFS Payroll/Leave including in-person sessions on Oahunds.	(1)	May 2012	Completed	✓ April 2013

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue	_
		-		<sup>-</sup> Page

<sup>&</sup>lt;sup>1</sup> See page 46 for definitions Audit Ratings.



Audit Comment		Target Date	Status of Management's Corrective Action Plan	IA✓
Leave Data & Timekeeping Process Review, Issued March 2010 (continued)			Account	ing Director
5. Timekeeping system (T&A) not meeting certain business objectives				
IA Recommendations: Develop proper controls to prevent issues related to a lack of system controls and improper segregation of duties. If proper controls cannot be implemented due to system limitations, then these limitations should be communicated to the field so errors can be avoided. A review of T&A's programmed calculations should be performed immediately to ensure that any other issues regarding miscalculations or misalignments with BU rules are addressed.  Management's Corrective Action Plan Status:  Completed  * Due to system limitations, the suggested controls cannot be implemented until a new system is in place. In the meantime, OITS has created and posted a leave calendar tool for proration of yearly accruals on the T&A website and management has also posted a "Timekeeper Checklist" and the SASA Academy course 4, Human Resources Module 11 which includes leave policies and procedures regarding accruals.  Outstanding  * As of March 2015, the State decided to not go forward with the ERP initiative. As of current, the State Comptroller has informally indicated that they want to pursue a new payroll system first by replacing the DAGS payroll system and then address the Time and Attendance phase after.	(2)	New Leave System: <del>2014</del> Dec 2017 (2nd Extension)	Partially Completed	September 2015

Completed	Partially Completed	Outstanding – Not Overdue	Outstanding - Overdue
-----------	---------------------	---------------------------	-----------------------

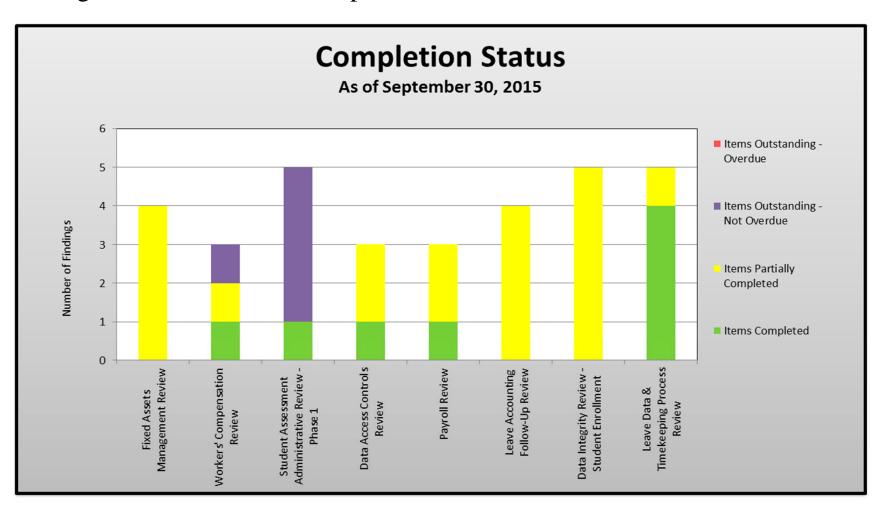


High (1)	<ul> <li>1 - The impact of the finding is <u>material</u>¹ and the likelihood of loss is probable in one of the following ways: <ul> <li>A material misstatement of the DOE's financial statements could occur;</li> <li>The DOE's business objectives, processes, financial results, or image could be materially impaired;</li> <li>The DOE may fail to comply with applicable laws, regulations, or contractual agreements, which could result in fines, sanctions, and/or liabilities that are material to the DOE's financial performance, operations, or image.</li> </ul> </li> <li>Immediate action is recommended to mitigate the DOE's exposure.</li> </ul>
Moderate (2)	<ul> <li>2 - The impact of the finding is <u>significant</u>¹ and the likelihood of loss is possible in one of the following ways:</li> <li>- A significant misstatement of the DOE's financial statements could occur;</li> <li>- The DOE's business objectives, processes, financial performance, or image could be notably impaired;</li> <li>- The DOE may fail to comply with applicable laws, regulations, or contractual agreements, which could result in fines, sanctions and/or liabilities that are significant to the DOE's financial performance, operations, or image.</li> </ul>
	Corrective action by management should be prioritized and completed in a timely manner to mitigate any risk exposure.
Low (3)	3 – The impact of the finding is moderate and the probability of an event resulting in loss is possible.
	Action is recommended to limit further deterioration of controls.

<sup>1</sup>The application of these terms are consistent with the guidelines provided by the Institute of Internal Auditors.



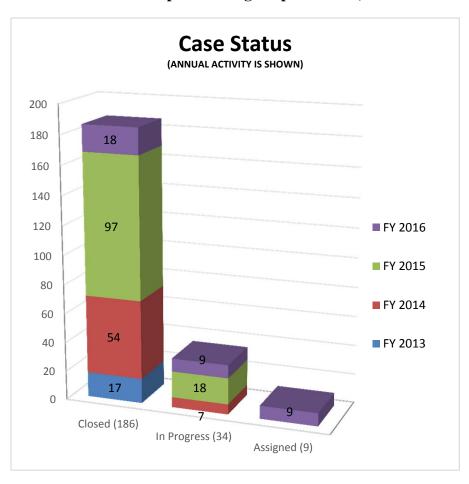
# Management Action Plan Completion Status





#### Fraud & Ethics Hotline Summary

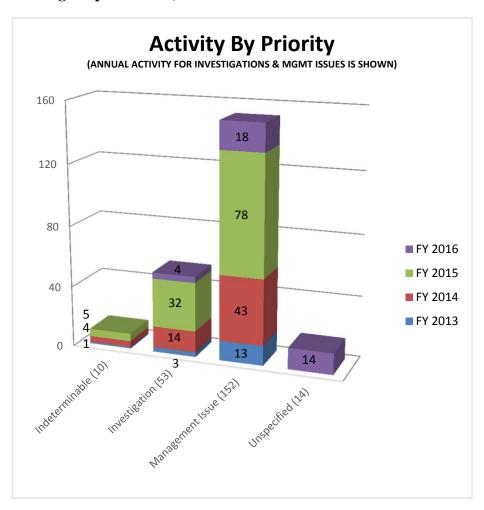
Hotline: All Cases Inception through September 30, 2015



- o A total of 229 cases were received.
  - o 186 cases are closed, and 43 are in progress.
- o Summary of Cases by Fiscal Year (FY):
  - o 0 of the 17 cases from FY 2013 are still in progress. (Note: Fiscal year 2013 only represents two months (May 1, 2013 June 30, 2013))
  - o 7 of the 61 cases from FY 2014 are still in progress.
  - o 18 of the 115 cases from FY 2015 are still in progress.
  - o 18 of the 36 cases from FY 2016 are still in progress.

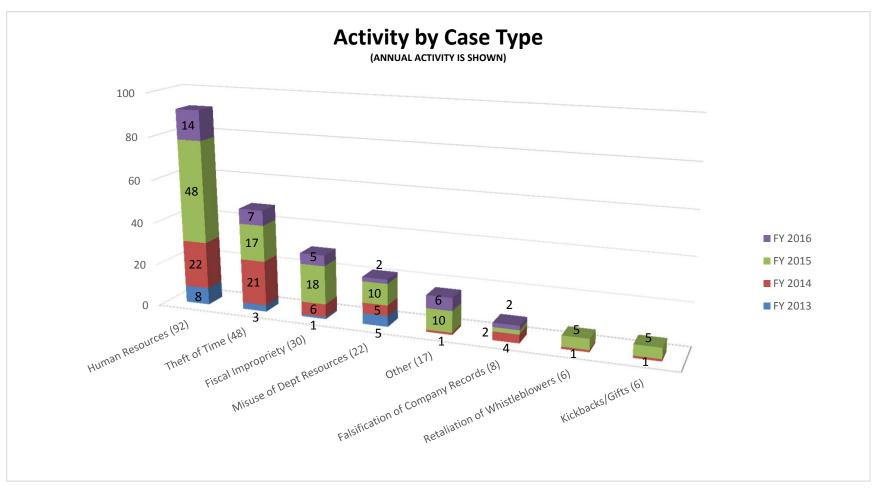


Hotline: All Cases Inception through September 30, 2015



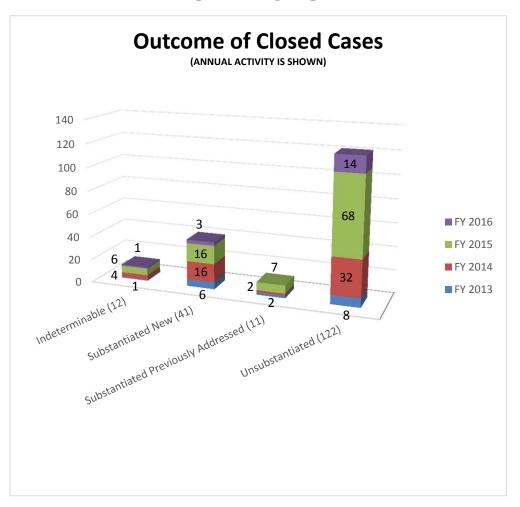


Hotline: All Cases Inception through September 30, 2015





Hotline: Closed Cases Inception through September 30, 2015



- Of the 186 closed cases, 52 were substantiated, 122 were unsubstantiated and the remaining 12 were interdeterminable.
- The primary issue in these substantiated cases were Human Resource issues (21 cases) followed by Theft of Time (14 cases).

  (See page 46 for "Case Types of Closed Substantiated Cases")



Hotline: Closed Cases Inception through September 30, 2015

