



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

March 15, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM:  Kathryn S. Matayoshi
Superintendent

SUBJECT: **Update on Review and Extension of 2011-2018 Joint Department of Education and Board of Education Strategic Plan**

1. DESCRIPTION

On January 19, 2016, the Board of Education approved a review and extension of the strategic plan to guide the next few years. In the spirit and practice of an approach of continuous improvement, the review and extension retains the 2012 update's goals and framework for improvement as a strong continuing foundation for educational improvement but will make mid-course adjustments to better support improved student outcomes.

2. PRESENTATION

Asst. Superintendent Tammi Chun of the Office of Strategy, Innovation and Performance will present an overview of the Strategic Plan review and extension that has been approved by the Board and plans the process.

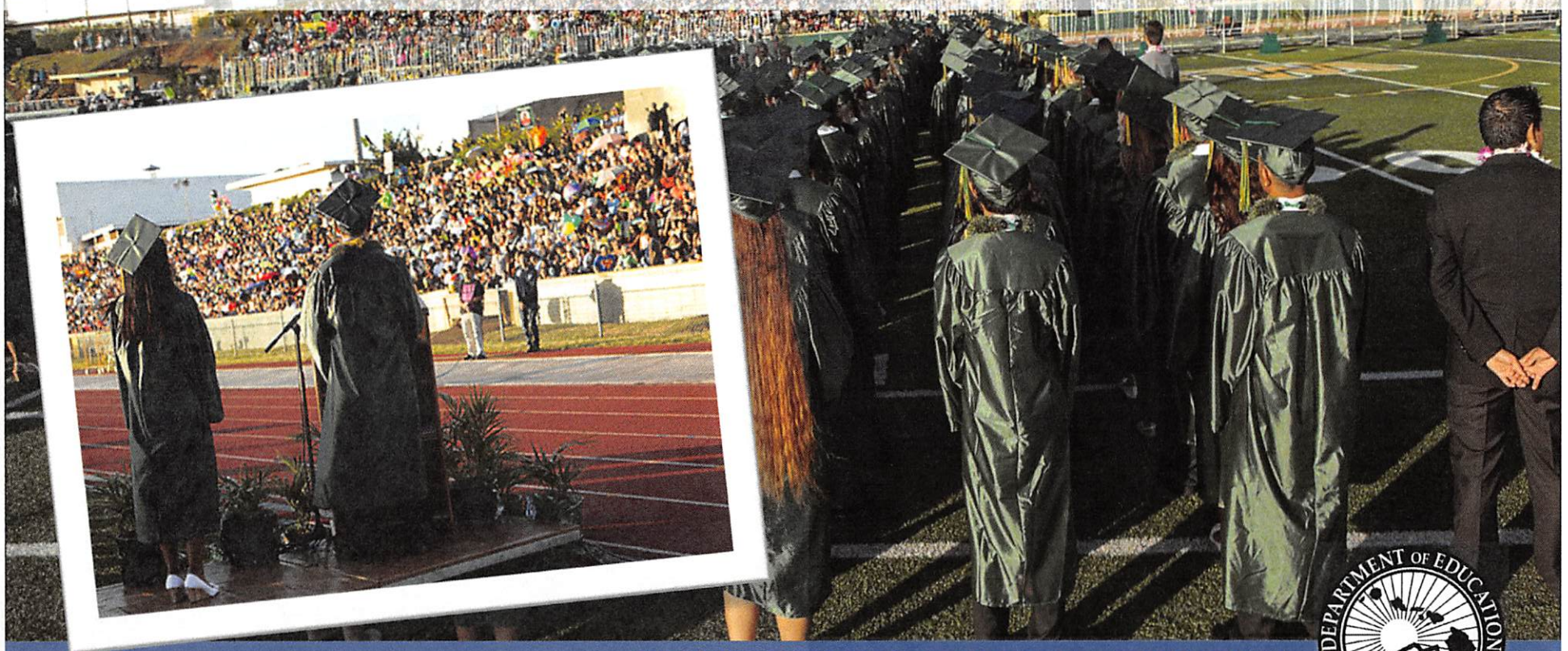
KSM:CSG:la

Attachment: GBM_03152016_Update on 2011-2018 Joint DOE-BOE Strategic Plan

c: Office of Strategy, Innovation and Performance

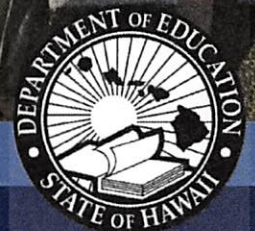
UPDATE ON REVIEW AND EXTENSION OF THE **2011-2018 Joint Department of Education and Board of Education Strategic Plan**

*Board of Education General Business Meeting
March 15, 2016*



HAWAII STATE DEPARTMENT OF EDUCATION

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'Review' of the Strategic Plan Context

Since the 2012 update:

- Progress on some key data indicators
- Significant initiatives implemented, capacities increased, lessons learned
- New flexibilities for state-defined plan under new federal law, Every Student Succeeds Act (ESSA)
- New commitments including Hawaiian education for all



Scope: Review & Extension

WHAT IT IS	WHAT IT IS NOT
<ul style="list-style-type: none">• Staying the course on the vision, mission, and goals through 2020• A review of the Strategic Plan, taking into account progress, lessons learned and new opportunities to adjust our focus• BOE and DOE's commitment for all students to focus BOE and DOE priorities, support, reporting, and oversight• Opportunity to take advantage of federal ESSA flexibility• Early opportunity to identify issues for future strategic planning	<ul style="list-style-type: none">• Overhaul of Strategic Plan with new vision, mission, and goals• Comprehensive in describing every opportunity, need, and school-level action



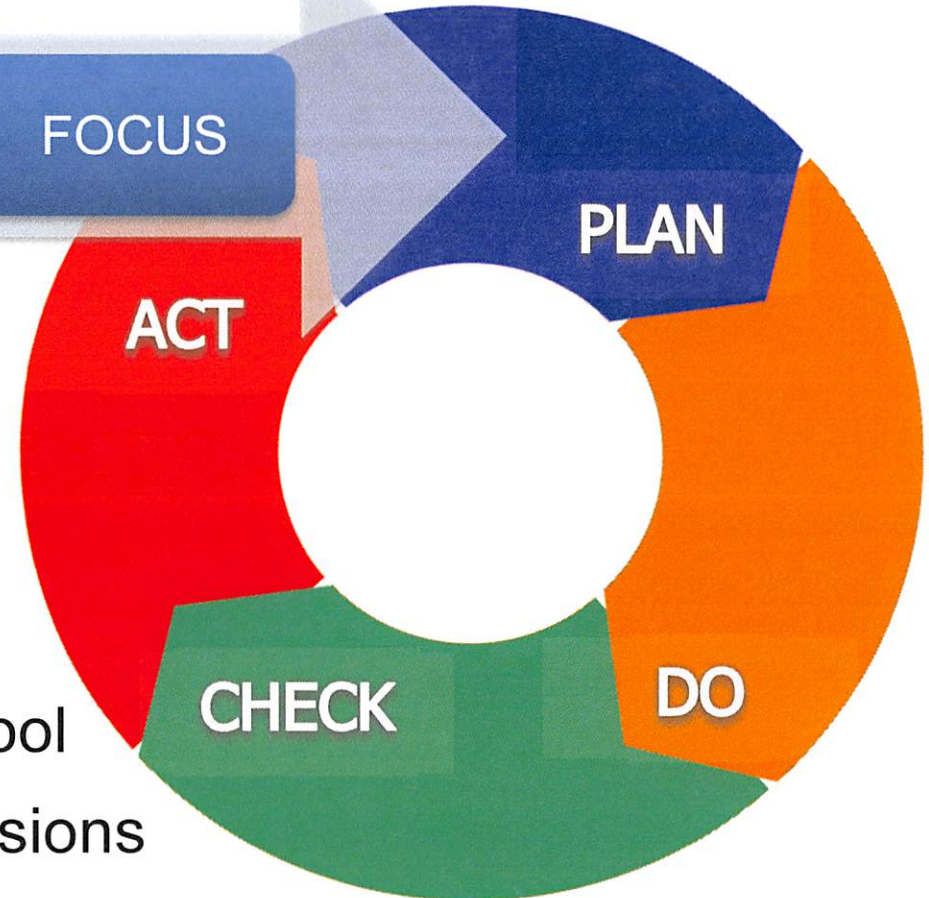
Guiding Principles of Review

LISTEN

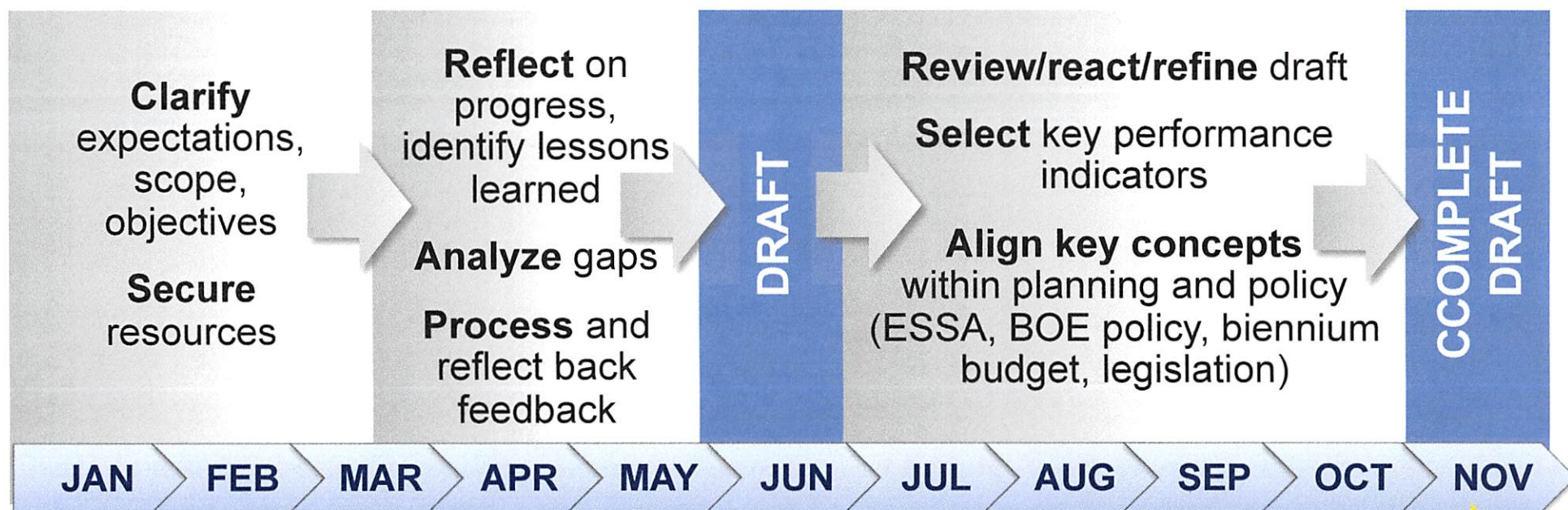
REFINE

FOCUS

- Give voice to student aspirations
- Engage variety of stakeholders
- Focus on what applies to every student at every school
- Provide data to inform decisions
- Implementation to allow for complex area and school-level flexibility



Timeline

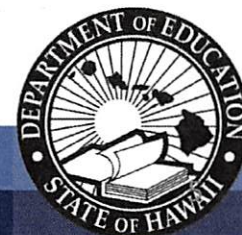


COMMUNICATION: Stakeholders (staff, students, families, legislators) & Partners

Present final draft for consideration to BOE at 12/6/16 meeting.

Pending approval, next steps would be:

- ✓ Communication
- ✓ Implementation
- ✓ Delivery and Action Plans
- ✓ Support and Oversight



Stakeholder Engagement & Input

BROAD	TARGETED	INDIVIDUALS
<ul style="list-style-type: none"> • BOE Community Meetings • Online feedback opportunities • Incorporation of feedback through planning processes of key partners 	<p>Focus groups and meetings statewide in conjunction with key partners such as Hawaii State Teacher Fellows, HE'E, Center for Tomorrow's Leaders, Hawaii Charter School Network, and Hawaii State Student Council.</p> <ul style="list-style-type: none"> • Teachers, Principals, Educational Officers, and Complex Area Superintendents • Students, Parents, and Caregivers • Charter Schools • Business community • Cultural and ethnic community associations • Community partners 	<ul style="list-style-type: none"> • Governor • BOE members • Legislative Education Chairs • Union leaders: HSTA, HGEA, UPW

ADVISORY

Hawaii P-20 Council: comprised of business, philanthropy, unions, Governor's rep, University of Hawaii, private schools, early childhood, and legislative leaders.

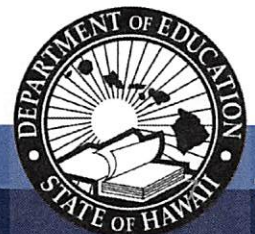


Stakeholder Engagement & Input

Sample framing questions for outreach and feedback:

Given student aspirations and HIDOE mission and vision:

1. What is working well now or showing promise in helping prepare students to achieve their goals?
2. What are 2-3 key things we can do to work together to support students readiness for college, career, and community? What can we do more of at school level and in community to help them get there?
3. What are some of the teaching and learning practices that you see that you think are really successful or promising? What do you want to learn more about?



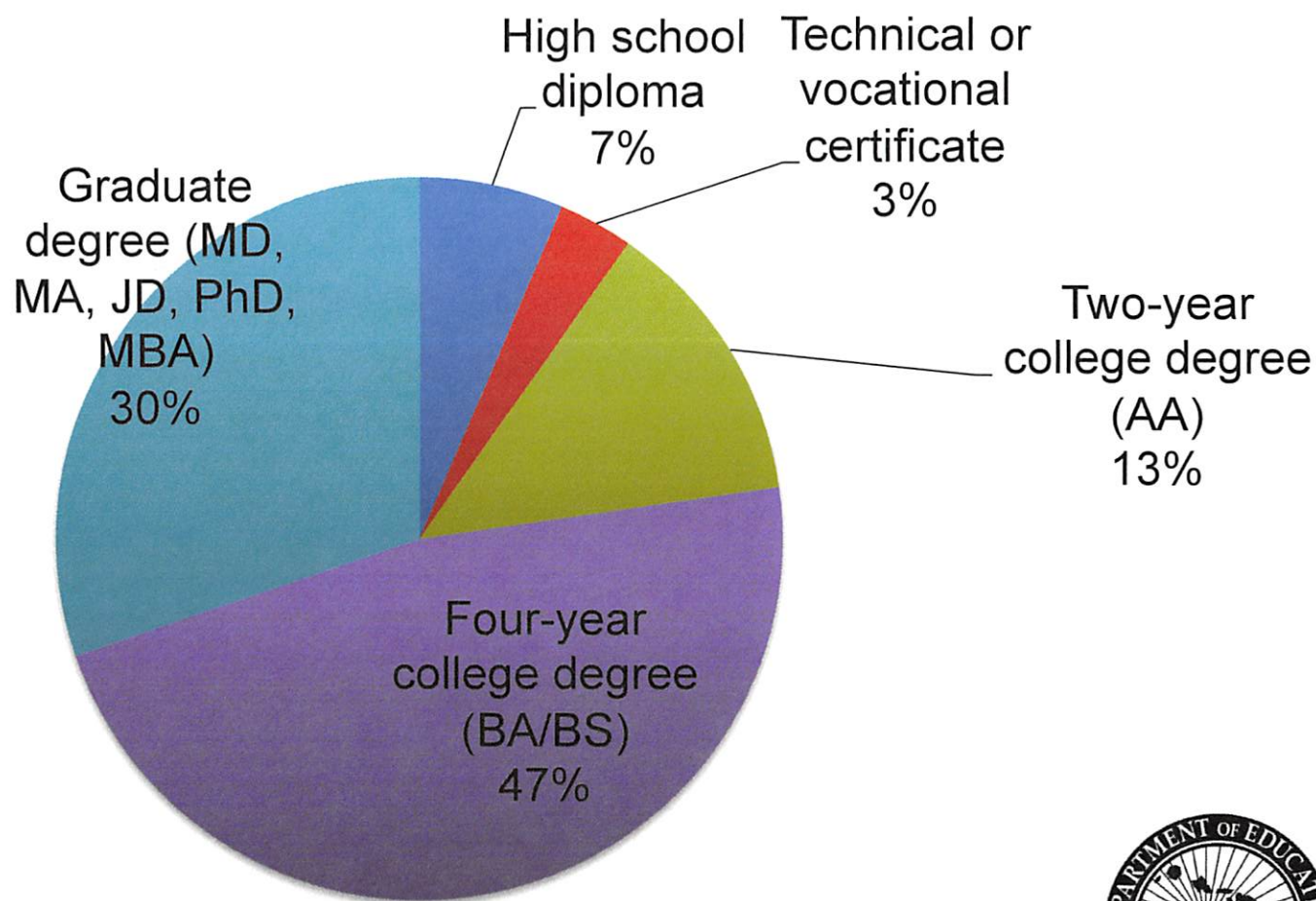
Proposed Budget

Description	Amount	Anticipated Source
HIDOE Personnel for project management, data analysis, stakeholder engagement, communication	\$158K	HIDOE (Secured though some positions pending)
Inter-island travel	\$22K	Grants (not secured) HIDOE (not secured)
Support: Design, facilitation, stakeholder engagement, writing, messaging, polling, communication	\$161K – 198K	Grants (\$75K secured from Harold K.L. Castle Foundation) HIDOE (not secured)
Supplies and copies	\$10K	HIDOE (not secured)
Meeting expenses	\$4K	HIDOE (not secured)
TOTAL	\$354-409K	Secured: \$243K (HIDOE + Castle Foundation Grant)

Students' Aspirations

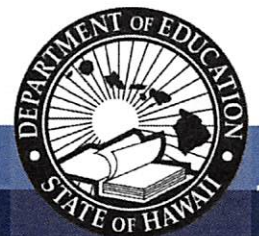
Highest level of education students plan to complete

Graduating classes of 2014-2016 (reported as high school juniors on ACT)



Benefits of Review & Extension

- **Pivot** from establishing framework and statewide foundation to actions that move our schools from “good to great” and that achieves greater equity for students
- **Align** guidance and support for school and complex area academic and financial plans
- **Define** state goals and priorities for Every Student Succeeds Act (ESSA) plan
- **Adjust** state office priority strategies and support to align with strategic plan review and extension
- **Identify** strategic investment opportunities (e.g., biennium budget request, strategic philanthropic support)
- **Focus** oversight and policymaking for BOE and DOE





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