

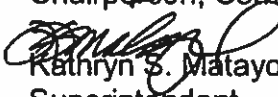


STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

May 3, 2016

TO: The Honorable Patricia Halagao
Chairperson, Committee on Student Achievement

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on the following Board of Education ("Board")
Policy: 105.5, Gifted and Talented**

1. RECOMMENDATION

The Department of Education (Department) is recommending revisions to policy 105.5 (originally policy 2102).

Original Policy Number	New Policy Number	Original Policy Title	Summary of Proposed Revision(s)
2102	105.5	Gifted and Talented	<ul style="list-style-type: none"> • Minor revisions for consistency in formatting. • The Department has no substantive revisions in response to the proposed edits from the Permitted Interaction Group (PIG). • The Department recommends adding a rationale for consistency in formatting with other policies.

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation

The Department used a cross-office strategy to review the policy listed above. The proposed revisions are intended to provide additional clarity, bring the policies up to date with current implementation status, and/or to incorporate feedback from principals and other stakeholders.

The original policy (policy number 2102) assigns the Department with the responsibility of providing gifted and talented students with opportunities and supports via leadership and direction for all schools, rules, guidelines, procedures, and a statewide implementation plan. The policy also defines goals for a gifted and talented program.

The proposed revisions from the PIG provide grammatical corrections and minor changes for writing style.

The Department has proposed a new rationale section, based in part from language in the introductory paragraph of the policy, to be consistent with formatting convention. The Department also proposes minor nonsubstantive edits for consistency.

b. Previous action of the Board on the same or similar matter

November 19, 2014: Administratively referred to the Student Achievement Committee.

c. Other policies affected

No other policies are affected by this policy

d. Arguments in support of the recommendation

The proposed revisions from the PIG and the Department do not reflect substantive changes to the intent, tone, or content of the policy. Adopting the policy, as proposed, allows for schools to continue implementation of their gifted and talented programming and for the state office to continue supporting schools in their efforts to provide challenging educational and co-curricular opportunities.

e. Arguments against the recommendation

Opponents of the proposed revisions may be interested in more stringent requirements and funding to support specific programs or content for gifted and talented students. In addition, there could be interest in broader public recognition of gifted and talented students.

- f. Other agencies or departments of the State of Hawaii involved in the action

No other agencies or departments were involved in the action.

- g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation

See section 2.e.

- h. Educational implications

There are no educational impacts at this time, based on approval of the proposed revisions.

- j. Facilities implications

There are no facilities impacts at this time, based on approval of the proposed revisions.

- k. Financial implications

There are no financial impacts at this time, based on approval of the proposed revisions.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

TOC:SS:kp

Attachments: Exhibit A: Policy 105.5 – Recommended changes (mark up)
Exhibit B: Policy 105.5 – “Clean” version of recommended changes

c: Office of Strategy, Innovation, and Performance
Office of Curriculum, Instruction, and Student Support

POLICY 105.5

**GIFTED AND TALENTED
[POLICY]**

[The Board of Education acknowledges that gifted and talented students excel in many areas such as intellect, creativity, artistry, leadership, psychomotor skills, and specific academia. The Board recognizes that the Department of Education is responsible for providing students ~~that~~ who are gifted and talented with educational and co-curricular opportunities commensurate with their learning and creative capacity. Therefore,] The Department ~~[of Education]~~ shall provide leadership and direction for all schools, K-12, to provide an appropriate and challenging education for gifted and talented students in the areas of intellect, creativity and/or artistry, leadership, ~~[psychomotor skills,]~~ and specific academia. The Department ~~[of Education]~~ shall be responsible for developing any necessary rules, guidelines, or procedures, and a strategic statewide plan for implementation that reflect the goals set forth below while following all state laws, rules, and regulations governing the education of gifted and talented students.

The goals of ~~[the Gifted and Talented program]~~ **supporting gifted and talented students** shall be to:

1. Set challenging curriculum standards appropriate to the intellectual and social development of gifted/talented students;
2. Have every school, provide learning opportunities to all students with outstanding talent and learning abilities;
3. Provide instructional and related services necessary to challenge and educate gifted and talented students at levels commensurate with their abilities;
4. Provide staff development and teacher training;
5. Increase and maintain parent participation; and
6. Establish a statewide student identification, parent notification, and program evaluation system.

Rationale: The Board acknowledges that gifted and talented students excel in many areas such as intellect, creativity, artistry, leadership, and specific academia. The Board recognizes that the Department is responsible for providing students who are gifted and

Exhibit A

talented with educational and co-curricular opportunities commensurate with their learning and creative capacity.

Approved: 01/22/1998; Amended: 01/19/2006

Key

Bold and Blue: edits made by the permitted interaction group.

Italics and black: edits proposed by the Department.

Underlines: additional proposed text, beyond what was in the original policy.

~~Strikethrough:~~ proposed deletions, limited to the text that is struck-through and bracketed.

POLICY 105.5

GIFTED AND TALENTED

The Department shall provide leadership and direction for all schools, K-12, to provide an appropriate and challenging education for gifted and talented students in the areas of intellect, creativity and/or artistry, leadership, and specific academia. The Department shall be responsible for developing any necessary rules, guidelines, or procedures, and a strategic statewide plan for implementation that reflect the goals set forth below while following all state laws, rules, and regulations governing the education of gifted and talented students.

The goals of supporting gifted and talented students shall be to:

1. Set challenging curriculum standards appropriate to the intellectual and social development of gifted/talented students;
2. Have every school, provide learning opportunities to all students with outstanding talent and learning abilities;
3. Provide instructional and related services necessary to challenge and educate gifted and talented students at levels commensurate with their abilities;
4. Provide staff development and teacher training;
5. Increase and maintain parent participation; and
6. Establish a statewide student identification, parent notification, and program evaluation system.

Rationale: The Board acknowledges that gifted and talented students excel in many areas such as intellect, creativity, artistry, leadership, and specific academia. The Board recognizes that the Department is responsible for providing students who are gifted and talented with educational and co-curricular opportunities commensurate with their learning and creative capacity.

Approved: 01/22/1998; Amended: 01/19/2006