



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

June 7, 2016

TO: The Honorable Patricia Halagao  
Chairperson, Student Achievement Committee

FROM:   
Kathryn S. Matayoshi  
Superintendent

SUBJECT: **Committee Action on Board Policy E-1, Philosophy of Education  
Hawaii's Public Schools**

1. RECOMMENDATION

The Department of Education (Department) recommends minor revisions to Policy E-1 for consistency in formatting across all of the policies.

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation:

The Department used a cross-office strategy to review and provide proposed revisions to the policy listed above. The proposed revisions represent attempts to provide additional clarity, bring the policies up to date with current implementation status, and/or to incorporate feedback from principals and other stakeholders.

The final report from the Permitted Interaction Group (PIG) included a new organizational structure for the full portfolio of policies. This new structure defines two types of policies – “ends policies” that “envision the outcomes the

Board is seeking for the educational system” and “means policies” that describe how to achieve or maintain those outcomes.

The original policy (policy number 2000) establishes the premise, need, and scope of Hawaii’s public education system. In addition, the policy sets forth the requirement for equal opportunities for students to enroll in programs.

The proposed revisions from the PIG make minor changes to incorporate language on alternative programs and diversity in curricular, instructional, and assessment programming. (Exhibits A and B)

The Department proposed revisions accept the edits from the PIG, correct typographical errors, and make changes to ensure consistency in formatting.

b. Previous action of the Board on the same or similar matter:

- November 19, 2014: Administratively referred to the Student Achievement Committee.

c. Other policies affected:

No other policies are affected by this policy.

d. Arguments in support of the recommendation:

The proposed revisions from the Department maintain the integrity and intent of both the original policy and the proposed revisions from the PIG. The Department’s proposed revisions correct typographical errors and ensure consistency in formatting.

e. Arguments against the recommendation:

Opponents of the Department proposed revisions may prefer to streamline the number of Board policies by eliminating or significantly reducing the number of ends policies.

f. Other agencies or departments of the State of Hawaii involved in the action:

No other agencies or departments were involved in the development of these proposed revisions.

g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation:

See section 4.e.

h. Educational implications:

There are no educational impacts at this time, based on approval of the Department's proposed revisions.

i. Facilities implications:

There are no facilities impacts at this time, based on approval of the Department's proposed revisions.

j. Financial implications:

There are no financial impacts at this time, based on approval of the Department's proposed revisions.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

KSM:TOC:SS:kp

Attachments: Exhibit A: Policy E-1 – Recommended changes (mark up)

Exhibit B: Policy E-1 – "Clean" version of recommended changes

c: Office of Strategy, Innovation, and Performance

## Exhibit A: Policy E-1 – Recommended changes (mark up)

[2000]

### Policy E-1

#### PHILOSOPHY OF EDUCATION HAWAII'S PUBLIC SCHOOLS [POLICY]

**The Premise.** The Board [~~of Education~~] believes that a democratic society is dependent upon the free, full growth of individuals who will participate in the creation and development of the institutions in that society. The institution of government in this society is founded on a secular base, which allows and encourages the development of a pluralistic society that contains many cultures within that society.

**The Need for Education.** Individuals must develop their personal potentials to participate fully in a democratic, multi[-]cultural society. Education is the process which allows individuals to become citizens who have positive attitudes toward learning and inquiry, who communicate effectively, who are guided in making choices based on critically determined and commonly shared values, who are successful in the workplace, and who practice civic responsibility. The preservation, promotion, and improvement of a democratic, multi[-]cultural society require the formal schooling of its children, youth and adults.

**Scope.** The State of Hawaii shall provide a public school system with a diverse scope of curricular, instructional, and assessment programs from pre-school to high school for children, youth and adults. These programs shall include a variety of traditional and alternative programs [as well as programs offered through the Department's online and distance learning alternatives, summer school and other non-instructional time programs] that support students' learning needs.

Such programs shall be simultaneously intellectual, aesthetic, and practical, with instructional practices which [~~insure~~] ensure that learners acquire the knowledge relevant to living in the present as well as the arts and skills required for living in the future. All programs shall derive from a standards-based curriculum and research-based best practices which must include the areas of knowledge of language arts, science, mathematics, social studies, fine arts, health, physical education, world languages, [~~and~~] career and life skills, and all other comprehensive support services necessary for implementation.

These programs and services shall enable all public school graduates to realize their goals and aspirations; possess the attitudes, knowledge, and skills to contribute positively to and compete in a global society; exercise their rights and responsibilities of citizenship; and pursue post-secondary education and/or

## Exhibit A: Policy E-1 – Recommended changes (mark up)

careers without the need for remediation.

**Equal Educational Opportunity.** Students shall have an equal educational opportunity to enroll in programs regardless of race, color, religion, sex, sexual orientation, disabilities, or national origin.

Former Code No. 6121

Former Policy Approved: 09/52

Reviewed: 07/60

Amended: 01/68; 09/70; 03/88; 10/94; 01/99; 06/23/05; 01/24/08

### Key

**Bold and Blue:** edits made by the permitted interaction group.

*Italics and black:* edits proposed by the Department.

Underlines: additional proposed text, beyond what was in the original policy.

~~Strikethrough:~~ proposed deletions, limited to the text that is struck-through and bracketed.

## **Exhibit B: Policy E-1 – “Clean” version of recommended changes**

### **Policy E-1**

#### **PHILOSOPHY OF EDUCATION HAWAII’S PUBLIC SCHOOLS**

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Such programs shall be simultaneously intellectual, aesthetic, and practical, with instructional practices which ensure that learners acquire the knowledge relevant to living in the present as well as the arts and skills required for living in the future. All programs shall derive from a standards-based curriculum and research-based best practices which must include the areas of knowledge of language arts, science, mathematics, social studies, fine arts, health, physical education, world languages, career and life skills, and all other comprehensive support services necessary for implementation.

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## **Exhibit B: Policy E-1 – “Clean” version of recommended changes**

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