



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

July 19, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Update on the Review and Extension of the 2011-2018 Joint
Department of Education and Board of Education Strategic Plan**

1. DESCRIPTION

On January 19, 2016, the Board of Education approved a review and extension of the strategic plan to guide the upcoming years. In the spirit and practice of an approach of continuous improvement, the review and extension retains the 2012 update's goals and framework for improvement as a strong continuing foundation for educational improvement but will make mid-course adjustments to better support improved student outcomes.

2. PRESENTATION

Asst. Superintendent Tammi Chun of the Office of Strategy, Innovation and Performance will present an update on the Strategic Plan review and extension to include a briefing on draft Goal 1 objectives.

KSM:TOC:KO:csg


Attachment: GBM_07192016_Update on 2011-2018 Joint DOE-BOE Strategic Plan

c: Office of Strategy, Innovation and Performance


UPDATE ON THE REVIEW AND EXTENSION OF THE

2011-2018 Joint Department of Education and Board of Education Strategic Plan

Board of Education General Business Meeting | July 19, 2016



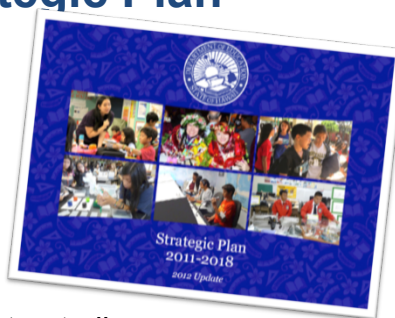
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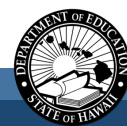
‘Review’ of the Strategic Plan

Since the 2012 update:

- Progress on some key data indicators
- Significant initiatives implemented, capacities increased, lessons learned, student progress on some but not all measures
- New flexibilities for state-defined plan under new federal law, Every Student Succeeds Act (ESSA)
- New commitments including Hawaiian education for all and multi-lingual education



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Our Mission

We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that **all students** reach their aspirations from early learning through college, career, and citizenship.



Our Vision

Hawaii's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

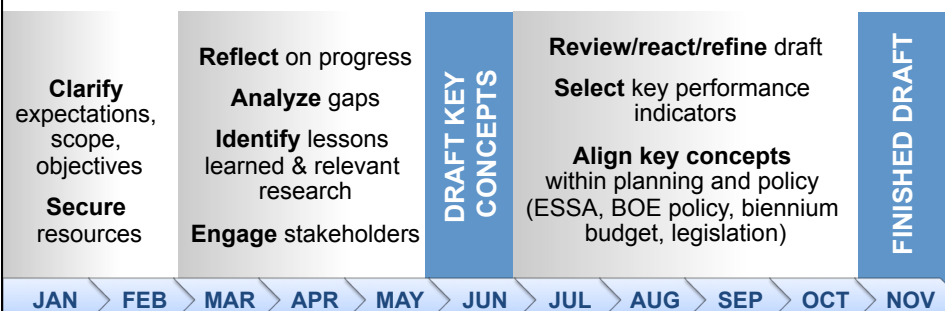
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Strategic Plan Timeline

for Positive Impact for Students in 2017-18 School Year



COMMUNICATION: Stakeholders (staff, students, families, legislators) & Partners

Present final draft for consideration to BOE at 12/6/16 meeting.

Pending approval, next steps would be:

- ✓ Communication
- ✓ Implementation
- ✓ Delivery and Action Plans
- ✓ Support and Oversight

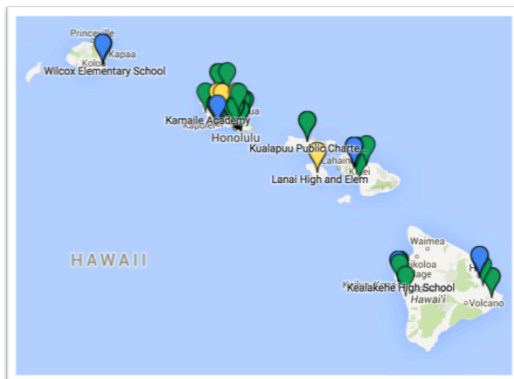
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Stakeholder Engagement

April – May 2016



Community Engagement

- 108 focus groups
- 1,429 online survey responses
- Full report to be issued mid-August

Ongoing #HIQualityEd story gathering

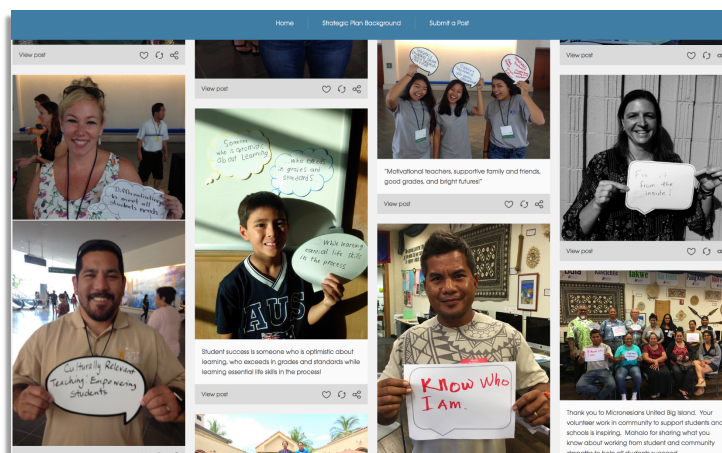
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Tumblr blog / #HIQualityEd

What does high quality education and student success look like to you?



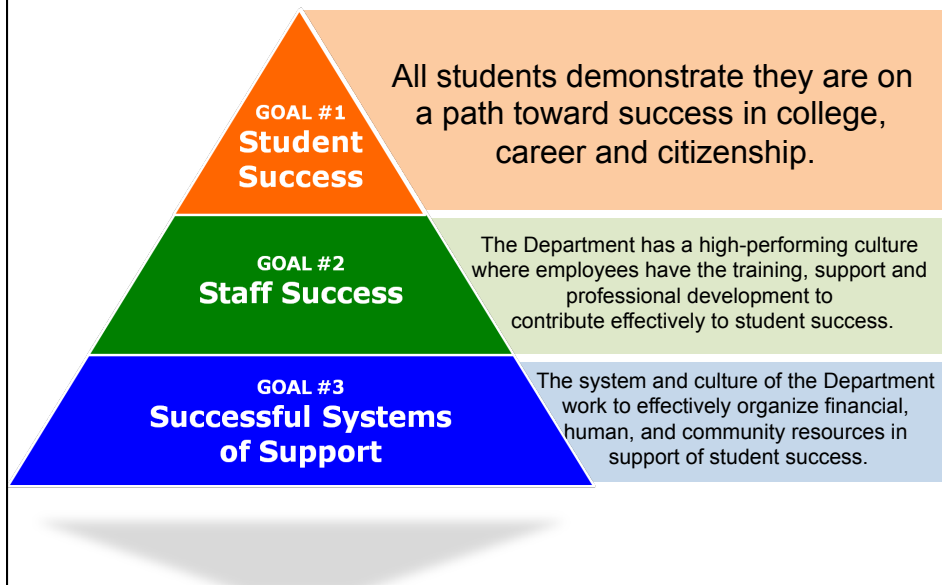
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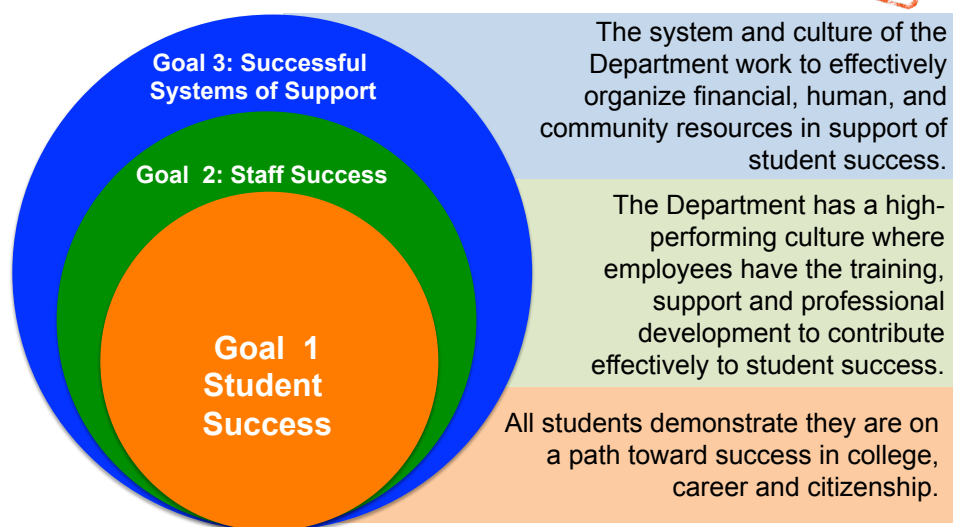


Goal Structure – 2012 Update



Proposed Change in Representation of Goals

DRAFT



Goal 1: Student Success

All students demonstrate they are on a path toward success in college, career and citizenship

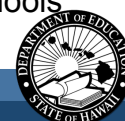


OBJECTIVES

1. All students are **engaged** in learning.
2. All students experience a **balanced, rigorous well-rounded education**.
3. All students are **healthy, safe and supported** in school so that they can engage fully in educational experiences that challenge and prepare them for success in college, career and community.
4. All students **transition successfully** throughout their educational experiences – as they enter new schools and as they progress through the grade levels.

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(Working) Definitions

Well-rounded education:

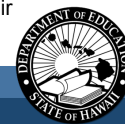
- Defined as courses, activities and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and other other subject... with the purpose of providing all students access to an enriched curriculum and educational experience.
- *Board Policy E-105:* All students need breadth of knowledge that leads to joy in learning, respect for others, and a lifelong spirit of inquiry. The Department shall provide a comprehensive and holistic program of academic education to inspire and meet the needs, interests, and abilities of all students. Such a program includes a standards-based interdisciplinary curriculum and supports to develop positive learning environments that support achievement for all students.

Whole child education:

- Defined as policies, practices and relationships that ensure each child, in school, in each community, is healthy, safe, engaged, supported and challenged.
- *Board Policy E-101:* Effective instruction in caring and supportive learning environments ensures that all students develop the skills to become creative, capable, compassionate, and responsible members of society. The Department shall provide an educational experience that develops students' social, emotional, intellectual, creative, and physical skills and talents. The Department shall support schools in ensuring that students are connected to their school and community to develop a love of learning and contribute to a vibrant civic life.

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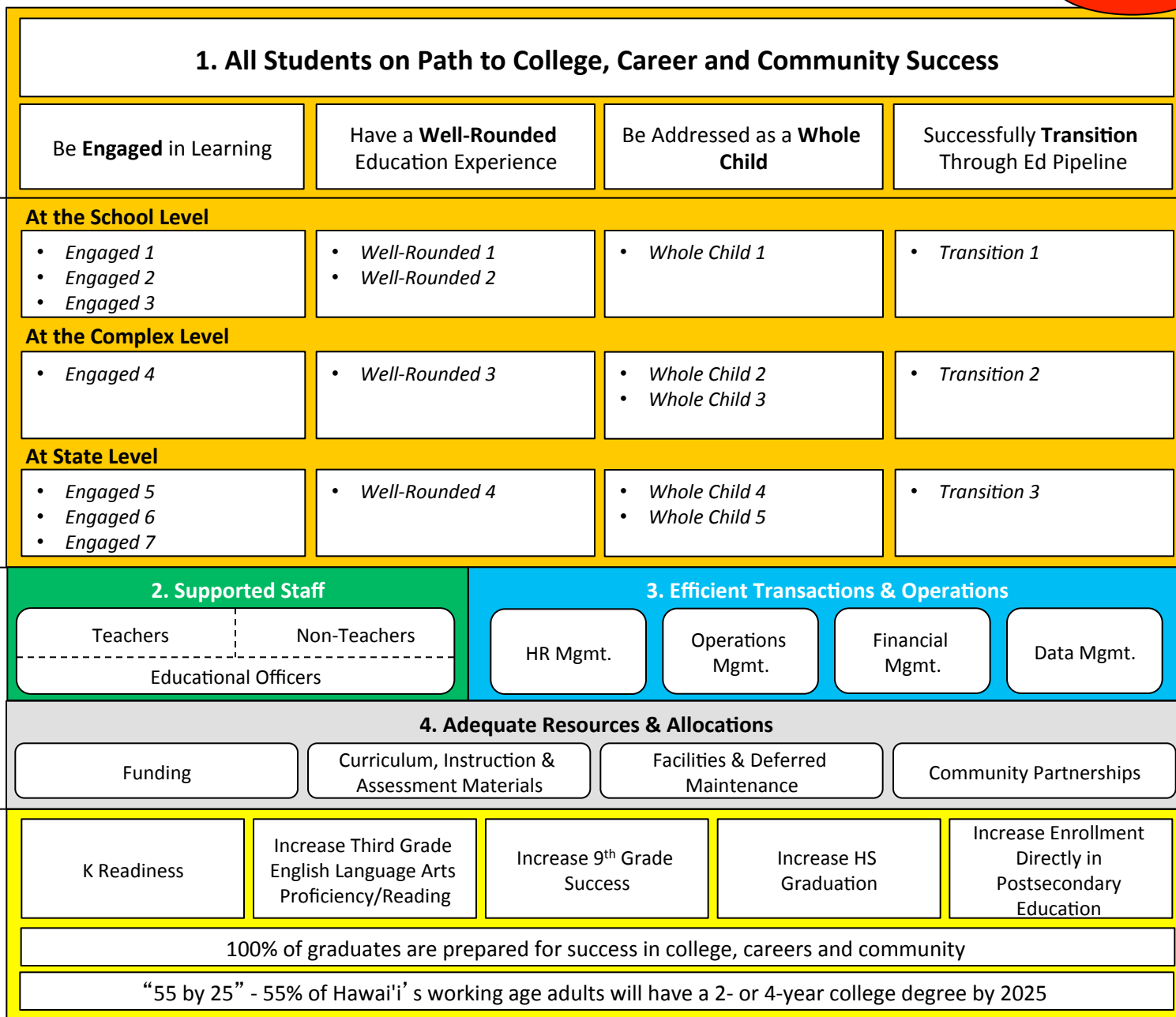
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“Strategy Map”

V3.4

DRAFT



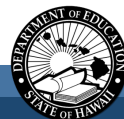
Hawaiian Culture & Values

Upcoming feedback opportunities

- BOE Community Meetings
- Targeted Stakeholder Meetings (e.g., Complex Principal Meetings, Secondary Principals' Forum, Deputy's Principals' Roundtable)
- Response to email updates to mailing list on Strategic Plan
- Incorporation of feedback from Governor's Education Summit and Governor's ESSA Task Force

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