

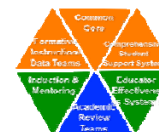
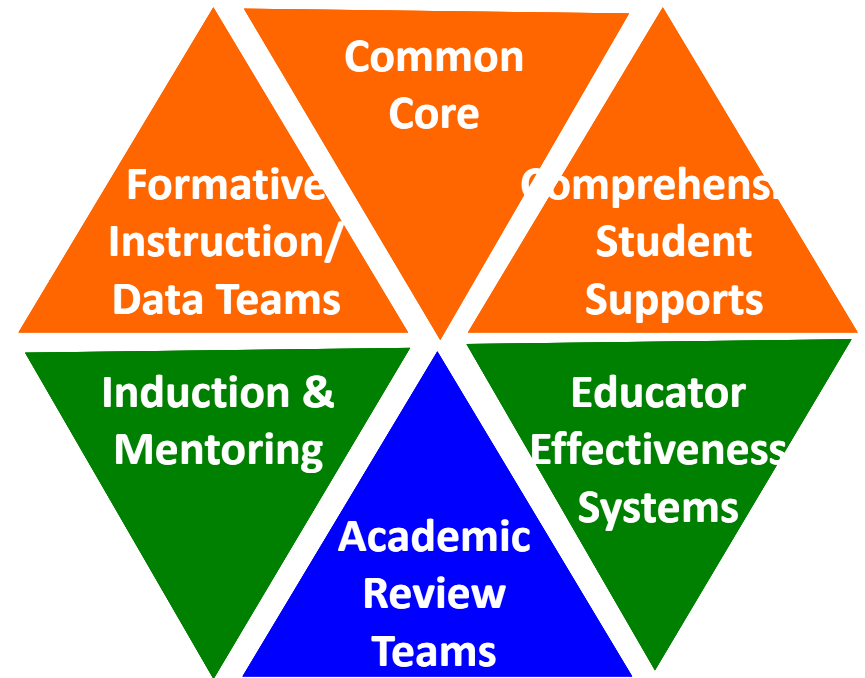
Supporting Quality Implementation of the Hawaii State Department of Education's 6 Priority Strategies

Complex Areas Support Teams CAST



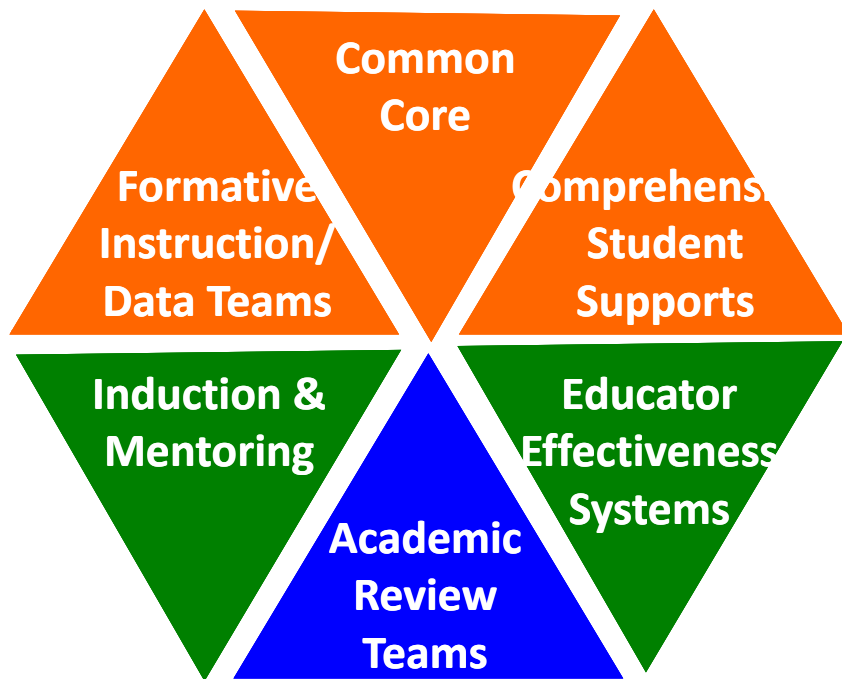
Deputy Superintendent Schatz & Assistant Superintendent Mulcahy

Our “Big Bet” = 6 Priority Strategies

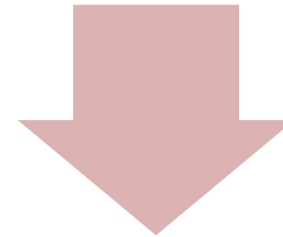


6 Priority Strategies

The Journey Continues



SY 2015-16: Focus on student achievement by identifying bright spots. Understanding the Switch Principles (Heath Brothers)



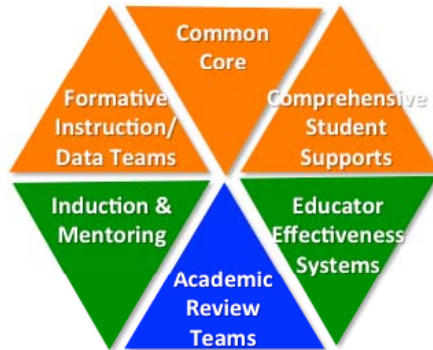
SY2016-17: Build capacity, share the bright spots by defining the critical moves.



6 Priority Strategies

Critical components

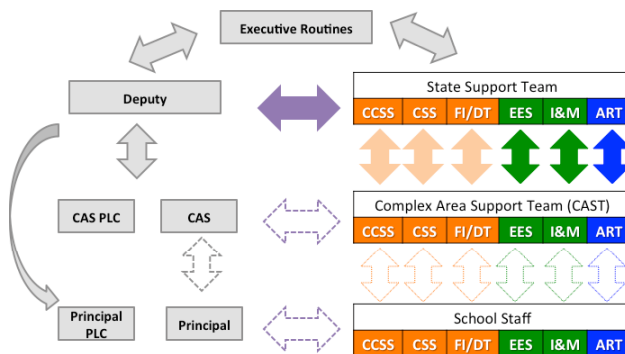
Implementation Continuums (“rubrics”)



Complex Area Support Team (CAST)



Routines

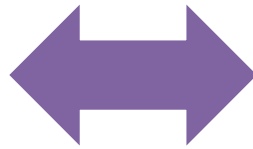


6 Strategies Survey



“Strategy” Routines

Deputy

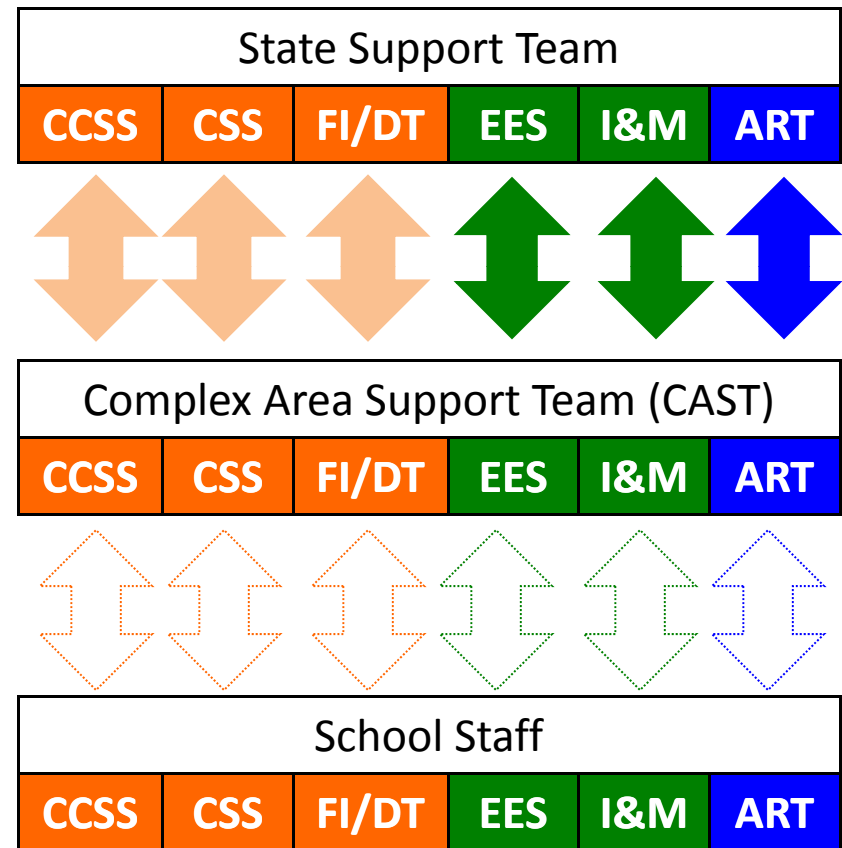


✓ **State Support Team Stocktakes:**
Periodic meeting with Deputy to review progress

✓ **CAST:**

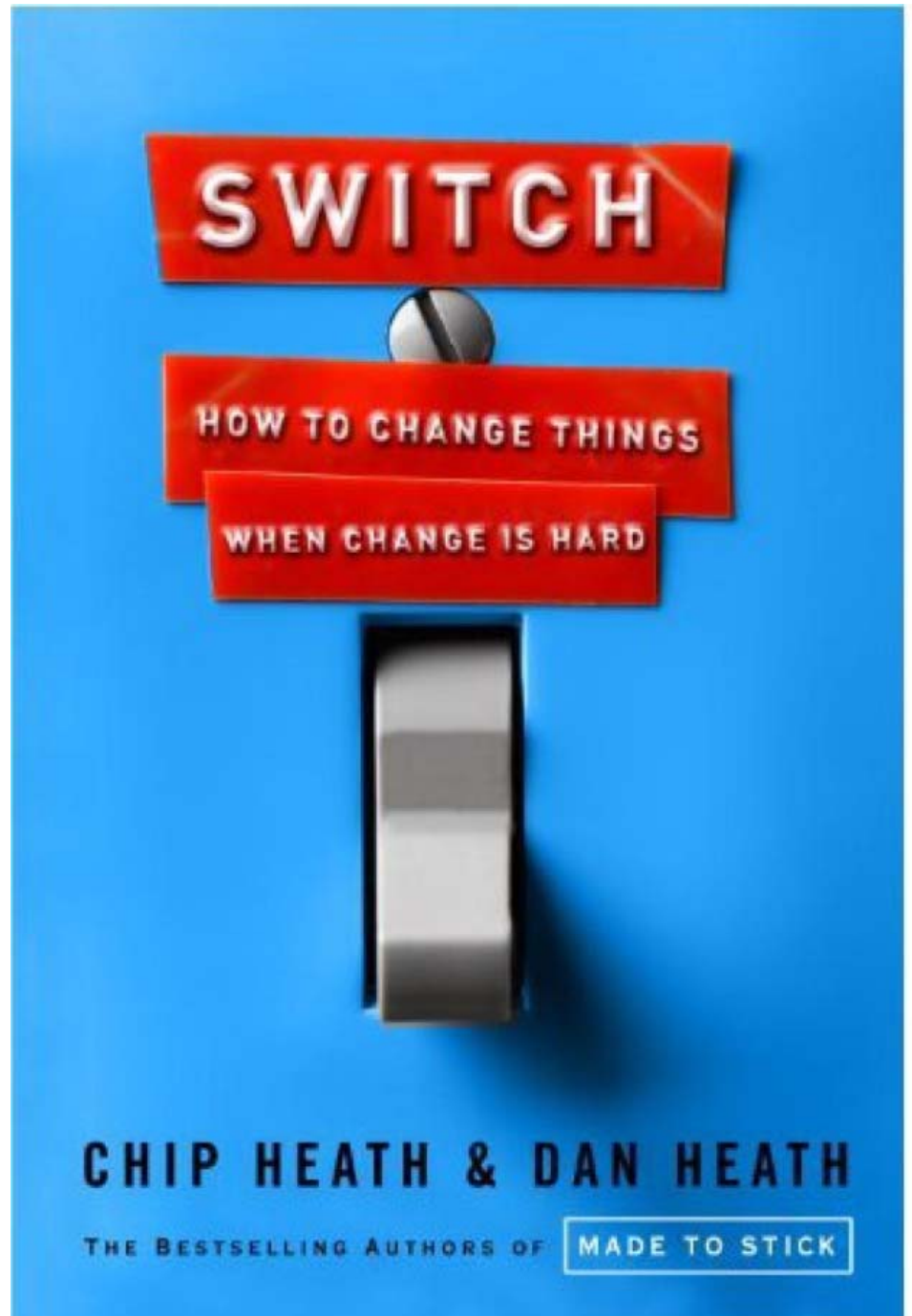
- Three times a Year- Meet as full group
- Monthly - convenings by strategy

✓ **CAST at Complex Area:** TBD by CAS

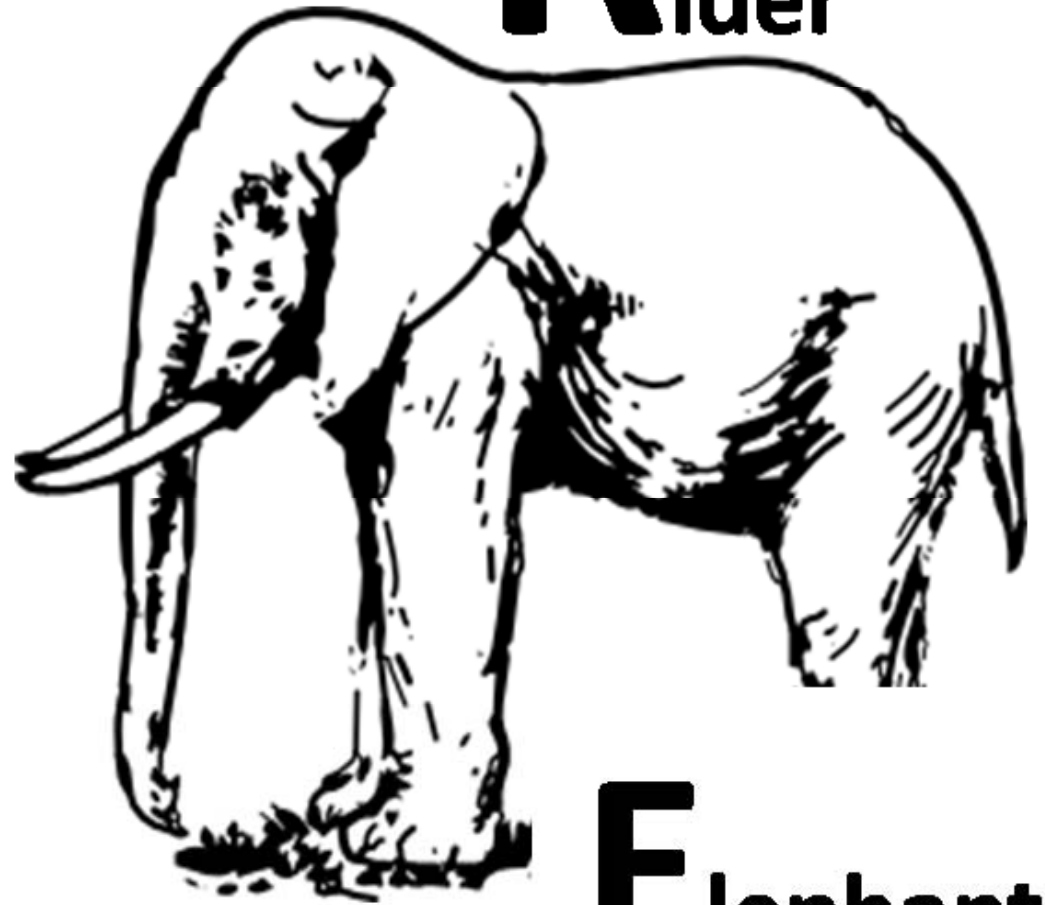


6 Priority Strategies

Update



Rider



Path

Elephant



Three-Part Framework

- 1. Direct the Rider:** What looks like resistance is often a lack of clarity. Provide crystal-clear direction.
- 2. Motivate the Elephant:** What looks like laziness is often exhaustion. Engage people's emotional side.
- 3. Shape the Path:** What looks like a people problem is often a situation problem. When you shape the situation or "path" you makes change more likely.

Bright Spots

A place to talk about successful practice in the cultural sector

