



Testimony GBM Discussion item V.B. Presentation on Department's proposed legislation for 2022 legislative session.

1 message

Justin Hughes <hughesohana6@gmail.com>
To: testimony.boe@boe.hawaii.gov

Mon, Nov 15, 2021 at 4:09 PM

November 18, 2021 General Business Meeting
Discussion item V.B. Presentation on Department's proposed legislation for 2022 legislative session.
OPPOSITION

Mr. Hayashi's legislative focus and justification of the amendments to Hawaii Revised Statutes. "Consultation with state office leaders on system needs", who was at the table for this discussion?

Is there a report of the HIDOE issues that were identified by each of the state office leaders on system needs, pros/cons, downstream consequences?

Mr. Hayashi is advocating from a very narrow perspective instead of system improvement. Hayashi is proposing the allowance of commercialism and as stated in the justification sheet (attachment C) "starting with West Oahu". I do wonder who is the Superintendent advocating for?

There is a pattern of superintendents in Hawaii working and fulfilling personal agendas and taking advantage of their position, power, and political connections. I implore the BOE to discontinue band-aid approaches, and work on system reform. It takes courage and the time is now.

The proposals to change HRS of removal of an SCC member, elevating protections of school administrators – this is related to your lackluster leadership training program. With the emphasis on creating, maintaining insincere relationships doesn't prepare the school administrators for the reality that the HIDOE is an organization filled with conflict and to be able to lead requires competence. Competence is not and has not been accomplished with your internal leadership training in the HIDOE.

When will HIDOE improve its lackluster leadership training? Current leadership training forces new administrators to buy into low-to-no expectation, managing schools to maintain current flow, and the over emphasis of insincere adult relationships at the expense of children. HIDOE has a fictitious leadership training program that isn't credible. Specific to Hawaii's philosophy is the avoidance of the importance of instruction; honing the craft of educators is something looked down upon in HIDOE, ironically, while the moral and ethical responsibility is at the expense of the children of Hawaii.

Thank you for your time and attention and the opportunity to testify.

Sincerely,
Justin Hughes



Testimony GBM

1 message

Angela M <angelam966@yahoo.com>

Wed, Nov 17, 2021 at 6:56 AM

To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Dear Board of Education,

Discussion item V.B. Legislation

For the last 10 years the Waipahu Complex Area prioritized Positive Behavior Interventions and Supports or PBIS. School administrators spent tens of thousands of dollars on PBIS training with George Sugai. Principals and school staff attended multiple PBIS conferences (out of state) over the years, and posters are hung in the Waipahu community. With the extraordinary amount of money invested in PBIS, an elementary school has been in the news about handcuffing, etc. Stories like this usually fizzle after running for a day or so, however, this story keeps re-entering the media feeds and has made national news. With over a decade of PBIS training for the schools and repeated attendance at national conferences, it is obvious that attending conferences doesn't necessarily translate into action.

Year after year, Waipahu High has the highest number of drop outs. If kids don't fit in, get them out (Ironically with the academies at Waipahu High and the PBIS priority).

This all goes back to school leadership training in the DOE. The DOE does a terrible job at leadership training, credibility does not exist. The complex area superintendent, deputy superintendent and superintendent has been silent on the handcuffing situation. Regardless of the details, this situation was not handled well and a child was hurt. Where is the leadership?

The proposed change to HRS helps the DOE to figure out ways to do things within the system, however the superintendent does not prioritize working on the broken system. Focusing on commercialism and starting in West Oahu serves who? Just like working on PBIS for a decade but it doesn't translate into actions and doing the right thing. Work on leadership development. The DOE is needs an overhaul.

Mahalo nui,
Angela Mariano



November 18, 2021
General Business Meeting

Dear Chair Payne and Members of the Board,

We would like to comment on Discussion Item V. B., Presentation on Department's Proposed Legislation for 2022 Legislative Session.

We see that the DOE has included five proposed priority bills in its legislative package for the upcoming 2022 Legislative Session. The November 18, 2021, memo to the BOE states:

EDN-02(22), Relating to Federal Indirect Overhead Reimbursements, would allow the Department to retain all federal grant reimbursements. Currently, we retain and expend only the reimbursements from discretionary grants. This bill will result in additional funds being available to the Department.

EDN-04(22), Relating to Commercial Enterprises in Department of Education Schools, would allow students to receive school credit and compensation when they engage in profit-making operations. This will result in greater flexibility and allow students to benefit academically and financially from these activities.

EDN-05(22), Relating to Student Interns, would deem student interns employees of the State and allow the Department to transfer revenue from school commercial enterprises to other department funds.

EDN-06(22), Relating to Official School Business, would increase protection for school officials by creating the offense of obstructing official school business. There are several outstanding questions and issues to resolve. If we can work out enforcement, this bill may not be needed, but we need to provide adequate protections for our staff.

EDN-07(22), Relating to School Community Councils, would allow for the removal of a member of the school community council to be performed at the complex area level rather than requiring Board of Education's approval. This will reduce the administrative burden on the Board for a minor issue that is not related to its primary responsibility of setting statewide education policy.

While we are not opposed to any of the bills, we are curious to know why the Department has not included any bills that prioritize the urgent needs of our students at this time.

As we saw the in the data presented in the November 18, 2021, Student Achievement Committee Meeting memo, at least two-thirds of our students are one or two grade levels behind. Yet, none of the bills listed appear to address these students specifically.

We urge the DOE to use data-driven analysis to inform strategic priorities.

Thank you for this opportunity to testify.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

HE'E Coalition Members and Participants

Academy 21

Alliance for Place Based Learning

American Civil Liberties Union

*Castle Complex Community Council

*Castle-Kahuku Principal and CAS

*Education Institute of Hawai'i

*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawai'i

Harold K.L. Castle Foundation

*HawaiiKidsCAN

*Hawai'i Afterschool Alliance

*Hawai'i Appleseed Center for Law and
Economic Justice

*Hawai'i Association of School Psychologists

Hawai'i Athletic League of Scholars

*Hawai'i Children's Action Network

Hawai'i Education Association

Hawai'i Nutrition and Physical Activity Coalition

Hawai'i Scholars for Equity and Social Justice

* Hawai'i State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Hawai'i P-20

Hawai'i 3Rs

Head Start Collaboration Office

It's All About Kids

*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

Kamehameha Schools

Kanu Hawai'i

*Kaua'i Ho'okele Council

Keiki to Career Kaua'i

Kupu A'e

*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

Native Hawaiian Education Council

Our Public School

*Pacific Resources for Education and Learning

*Parents and Children Together

*Parents for Public Schools Hawai'i

Special Education Provider Alliance

*Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

*Youth Service Hawai'i

Voting Members () Voting member organizations
vote on action items while individual and non-voting
participants may collaborate on all efforts within the
coalition.*

JULIE REYES ODA

TEACHER IN NANAKULI

November 18, 2021

Dear Board of Education,

My name is Julie Reyes Oda. I am a math teacher at Nānākuli High and Intermediate School, public school mom, and HSTA Leeward Chapter President. This is concerning General Business Discussion Item V.B: Presentation on Department's proposed legislation for 2022 legislative session, specifically EDN-07(22), Relating to School Community Councils. This measure, if approved, would allow for the removal of a member of the school community council to be performed at the complex area level rather than requiring Board of Education's approval. While the removal of this duty from the BOE seems like a minor issue, it is a major one in respect to oversight and accountability.

THE DREAM THAT WAS SCC...

The "Reinventing Education Act of 2004 (Act 51 as amended by Act 221, Session Laws of Hawaii 2004)" created Schools Community Councils (SCC) to support school improvement and the academic achievement of students through increased community involvement in the school. Act 221 ambitiously attempted to reinvent the public education system in a number of ways by empowering principals as educational leaders and allowing them access to no less than 70% of the DOE's operating funds, excluding debt service and capital improvement. In exchange for the increased empowerment at the school level, there would be an enhancement of the accountability system of the DOE and a requirement for performance contracts for principals starting 2006-2007 school year. Act 51/221 further established SCCs at public schools to involve the school community as a means of improving educational outcomes and public confidence in those outcomes.

TO BE ON AN SCC YOU MUST BE ELECTED....

Act 51/221 includes a mandate for the DOE, through the BOE and its superintendent, to create SCCs. While each SCC is tasked with establishing its composition, elections, terms of office of members, operation, and vacancies, the Acts require certain minimum compositions and speaks of ballots indicating a vote. I have never seen any group that has duly elected members, seemingly duplicating a democratic system, try to remove elected members unilaterally for no reason. Not only does this strip the rights of that individual, it strips the rights of the stakeholder group who voted that person in. This isn't reducing the bureaucracy that hampers the effectiveness of the DOE, this shows the lack of accountability and the slick moves of someone looking to hold onto power.

A principal accidentally sent this to faculty at their school in September 2021. HGEA has confirmed sending this message to principals. Ask HGEA to confirm they sent this message or ask a principal. This is legit. In this message, principals are being told HSTA is using SCCs to go after principals and their financial plans. Principals are being told they have the final say. The terms "arm yourselves" and "check all the boxes" were used. Why does HGEA think they own the SCCs?

This is from HGEA regarding HSTA tactics:

Separate from our meeting with the DOE, I've been hearing some rumbling that HSTA may use

their SCCs to go after principals, specifically about their financial plans. Please warn principals to be aware of their SCC bylaws and review their governance structure and timelines. HSTA will catch any principals on technical flaws and not following timelines and processes and will grieve when they get a chance. So please advise principals to familiarize themselves with their bylaws as HSTA may use this time to go after your academic and financial plans, master schedule and school list. Arm yourselves with the fact that you have the final say as long as you follow the SCC procedures and check all the boxes.

This looks like a time to clarify the relationship between principals and SCCs, not to allow even less accountability. I am unsure when the last time any of you has attended an SCC. I am on one and my principal does not take it seriously. He thinks this is a rubber stamp club. I have tried to observe other SCCs to see how they operate and to see what the attendance looks like. ALL of my attempts to attend SCCs were met with hostile resistance and a question as to why I was there. For the ones that I did attend (since there were ones who would not give me the link), the attendance was not good and the rich discussion from community involvement was not there. SCCs are not asked for their opinion, they are asked to listen to reports from stakeholders. You would think that the state (and the public) when giving more public money to a single person, would want to put safeguards in place to ensure that we are spending our taxpayer, grant, and federal moneys responsibly, but from 2004 to now, the DOE has shown the ability to chip away at the meaning of what an SCC was meant to do.

On February 4, 2021, House Chair Justin Woodson asked CFO Brian Hallett at an House Education Public Hearing about SCCs. Rep. Woodson asked “**we are hearing in the recent past that not all schools have active SCCs and then some schools we’re hearing all together don’t have that...in place, you indicated in your testimony that it is statutorily prescribed. What is the remedy for if in fact a school doesn’t have an active or nonexistent SCC and does the Department have data on how many school campuses do not have SCCs?**”

CFO Hallett replied, “**I do not have that information at this time, but we can obtain it for you. There is another office that supports SCC and I would consult with them for that information.**”

Before we discuss removing any accountability from schools, we need to see if the existing processes in place are working. Rep. Woodson has been hearing the same about SCCs that I have.

I have spoken to teachers on this island and on the neighbor islands and I have not heard one person who is an SCC member and says the SCC runs effectively. The SCC has not been a venue for ensuring the Academic and Financial Plan is aligned with the educational accountability system or encourages and facilitates increased participation and input by parents, students, community members, and the school staff in the affairs of their schools. There are practically zero guests at every meeting and the involved school community has not materialized like how Act 51/221 envisioned.

WHAT HAPPENED WHEN I TRIED TO BE A GUEST...

On April 5, 2021, I called Waipahu High School to speak to the PCNC so that I could get the link to the SCC meeting on April 6. I wanted to attend Waipahu High School’s SCC because I wanted to see the second largest school in the state discuss and approve their Academic and Financial Plan. The PCNC, Jessica Mendoza, told me she was not the one who had the link, she would pass my message to the Chairperson of the SCC, teacher Kahala Huihui. Four hours later, VP Matthew Mitsuyuki called

and asked me who I was and why I wanted to attend the Waipahu SCC meeting. Matthew Mitsuyuki told me he would email me. An hour after this call, Matthew Mitsuyuki sent an email to Keith Hayashi stating that I asked what would be covered in the agenda as it was general (it was). Matthew Mitsuyuki said that I was “**pushy (for a lack of better words) to know what and when certain items would be covered...and why we were not providing more detail.**” Mitsuyuki ended his email by saying, “**I did not appreciate her questioning how we do things here at Waipahu High.**”

I obtained these emails through a government records request as a public citizen. While my request has taken months and is not complete, these are the records that I have obtained so far. None show that Kahala Huihui was notified of my request for her to call me. I was attempting to come to the SCC meeting to hear the Academic and Financial Plan being discussed. I had no intention of speaking at that meeting. I am not out of line when a guest at any meeting.

An hour and 15 minutes later, Keith Hayashi sends an email to CAS Keith Hui saying he finds it concerning that I feel “*it's in my [Julie's] purview to share how we should correct our established process.*” I asked for an agenda that actually contained something. The posted agenda is below and says “New Business.” I asked what the agenda actually covered (since it says nothing), where the link was (why is it not posted), and later asked if the agenda and link were disseminated to the stakeholders six days in advance. I was not provided evidence that the school community was invited to this meeting. These are all basic guidelines for how SCCs run, but asking a question is a threat to Keith Hayashi at Waipahu High School.

Waipahu High School
School Community Council (SCC) Meeting
Tuesday, April 6, 2021 @ 3:30-5:00PM
Google Meeting

AGENDA

Call to Order

Approval of meeting minutes from March 2, 2021

Principal's/Assistant Principal's Report/Announcements

Role Group Reports

New Business

Other Announcements

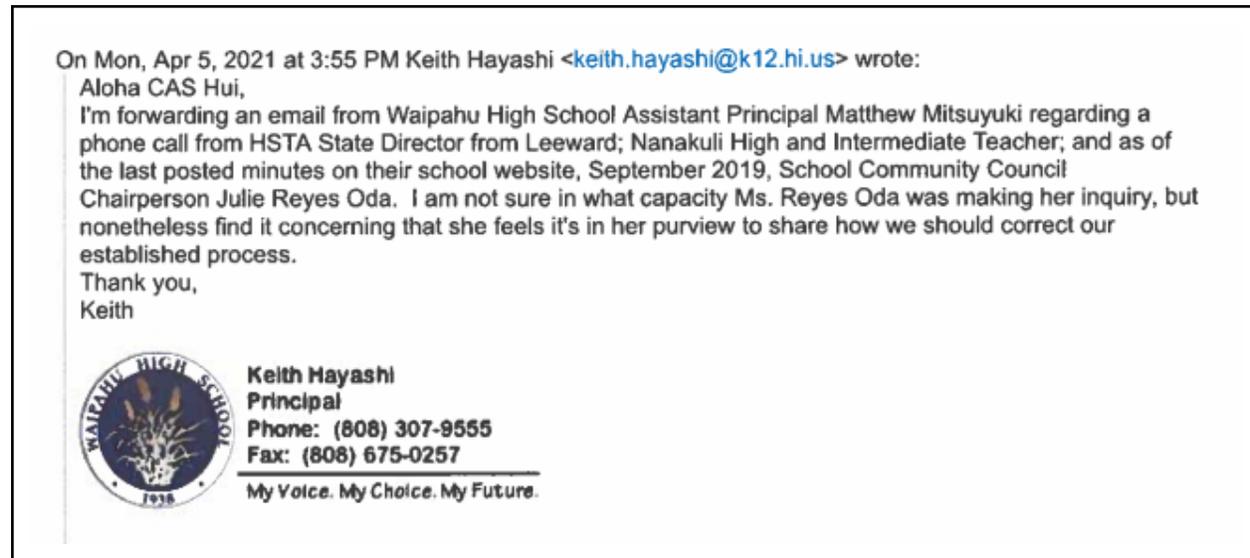
Next Meeting: May 4, 2021 from 3:30-5:00PM

Events

Adjournment

The email below shows that Keith Hayashi looked me up on the internet at the HSTA website. I checked because I have never used the term “State Director.” I conducted an internet search for my name, but because I had become Chapter President by then, I was listed as Chapter President. Next to me were Board Directors, listed as “State Director.” While the title is the formal one, I have never

used it nor have I heard anyone use it before. In the email, he even said he looked at the Nānākuli website for posted minutes to check on my position on the SCC.



But Keith Hayashi did not stop there. He wrote emails to CAS Keith Hui, PRO Jaclyn Lone Elk and ES Polly Quigley about me. Then, CAS Hui continued with this charade and sent an email to Superintendent Christina Kishimoto, Deputy Superintendent Phyllis Unebasami, Claudia Asato-Onaga the Executive Assistant to the Superintendent, Lisa Ann Silva the Private Secretary to the Deputy Superintendent, and Joella Hirano the Private Secretary to CAS Hui. In this email CAS Hui claims to believe that I have *“ulterior motives and is using the SCC venue to push a hidden agenda.”* Shame on Keith Hui for lying to your superiors, but also shame on you for using your position to run interference for Keith Hayashi. Keith Hayashi is the same guy who at the September 16 BOE meeting said that, *“it's difficult to respond to anonymous concerns because it's impossible to know the context and extent of the problems being raised. I can't address or fix issues if I don't know where it's happening. We do have communication channels for staff to report concerns. I hope those who provided anonymous testimony will share their concerns with school administrators so we can take care of any legitimate issues.”* Look what happens when someone brings up issues with Keith Hayashi. Your reputation gets maligned and lies are being told about you to the highest levels of your employer. Who would want to be subjected to this?

Keith Hui <keith.hui@k12.hi.us> Tue, Apr 6, 2021 at 3:06 PM
To: Christina Kishimoto <Christina.Kishimoto@k12.hi.us>, Phyllis Unebasami <Phyllis.Unebasami@k12.hi.us>
Cc: Claudia Asato-Onaga <claudia.asato-onaga@k12.hi.us>, Lisa Ann Silva <Lisa_Ann.Silva@k12.hi.us>, Joella Hirano <Joella.Hirano@k12.hi.us>

Aloha Superintendent Kishimoto and Deputy Unebasami,

This is a courtesy heads up that you may be receiving a complaint about Waipahu High School. I have been working with Principal Hayashi and ES Quigley regarding an individual requesting to attend SCC mtgs that have no ties to the school. This person is not an employee, resident in the community, alumni, nor parent. We have reason to believe that the individual has ulterior motives and is using the SCC venue to push a hidden agenda. You may get a complaint from a Julie Reyes-Oda, who is actually a teacher at Nanakuli High/Inter, requesting to join Waipahu High's SCC mtgs. I'd be happy to address any questions or discuss this matter further. Sharing as a friendly heads up this may be coming. Mahalo.

Keith Hui
Complex Area Superintendent
Pearl City - Waipahu Complex Area
Leeward District Office
601 Kamokila Blvd. Rm. 588
Kapolei, Hawaii 96707

(o) (808)692-8000
(f) (808)692-7899

Two minutes after CAS Keith Hui sends that email, he sends an email to CAPS Maribeth Thompson. One of the CAPS duties is to operate as the complex area investigator. CAS Hui took the details of the “background” he claimed to have offline, so I do not have the contents of that message.

Keith Hui <keith.hui@k12.hi.us> Tue, Apr 6, 2021 at 3:08 PM
To: Maribeth Thompson <maribeth.thompson@k12.hi.us>, Joella Hirano <Joella.Hirano@k12.hi.us>

Hi Maribeth,

Can you help me follow up on this? I will call you to give you more background before you reach out. Mahalo.

Keith Hui
Complex Area Superintendent
Pearl City - Waipahu Complex Area
Leeward District Office
601 Kamokila Blvd. Rm. 588
Kapolei, Hawaii 96707

(o) (808)692-8000
(f) (808)692-7899

About 1½ hours later, I received an email from CAPS Maribeth Thompson. All she did was run interference for CAS Hui and Keith Hayashi with no intention of giving me the link for the meeting. This email actually came after the meeting concluded. I wonder if at the end of her investigation she found my ulterior motives and hidden agenda.

On Tue, Apr 6, 2021 at 4:34 PM Maribeth Thompson <maribeth.thompson@k12.hi.us> wrote:

Dear Ms. Oda,

It has come to my attention that you were not able to attend the Waipahu SCC meeting. Please feel free to call me tomorrow morning in order to provide more information so I can document and address your concerns. I do have afternoon appointments- so if we miss each other, I will make another attempt to contact you. Alternatively, you may respond to this email with a contact number and a good time to call and I will reach out to you.

Sincerely,

Maribeth Thompson
Complex Area Personnel Specialist (CAPS)
Pearl City- Waipahu Complex
808-692-8000 or 784-5668

Leeward District Office
[601 Kamokila Blvd Rm 588](mailto:mary.thompson@k12.hi.us)
[Kapolei, HI 96707](mailto:mary.thompson@k12.hi.us)

My new email address is mary.thompson@k12.hi.us

This is one example of a single person trying to attend an SCC to observe the approval of the Academic and Financial Plan. What I didn't realize was that this would end up with the Superintendent receiving emails by a CAS I've never met who was making claims as to why I was trying to attend without any evidence of such. If I could guess, I suppose my request came at a bad time which was when Keith Hayashi was writing his resume to be Interim Superintendent which he submitted a few weeks later on April 30.

April 30, 2021

Catherine Payne
Chairperson, Transition Committee
State of Hawai'i Board of Education
P.O. Box 2360
Honolulu HI 96804

Dear Chair Payne and Members of the Transition Committee:

Thank you for the opportunity to be considered for Interim Superintendent of the State of Hawai'i Department of Education. Based on the Board of Education's announcement, and my experience leading Waipahu High School, and as Interim Superintendent, I would prioritize: 1) reconnecting Hawai'i's students with learning during the 2021-22 school year, and 2) laying the foundation for the "next normal" for the 2022-23 school year. The next normal will be addressed through the school academic and financial planning and teacher transfer period, all of which will occur prior to the conclusion of the Board of Education's timeline to appoint the next Superintendent. My 32 years as an instructional leader at the school, district and state levels, as well as an alumnus of Hawai'i public schools, parent of a Waipahu High School graduate, lifelong Hawai'i resident, and a proud public school employee, motivates me to seek this critical leadership role at this critical time.

Suevon Lee wrote an [article](#) on Civil Beat about high paying administrative positions in the DOE that has raised calls for transparency. That same type of transparency is called for when dealing with SCCs. There is also a lack of oversight on the DOE and an increase of oversight is what is needed here. **Board, direct the Department to provide data in regards to the activity of SCCs, extent of training provided to all schools, and the duties/budget spent on the department overseeing SCCs.**

I participate in the Board of Education meetings because I believe in public education. I want it to succeed. The DOE cannot be a place where certain people gain power and get paid a lot of money at the expense of the other 200,000 people in the system or the 1.4 million people in the state. The SCC has to be the place where the community can have a voice and a system to make change in our public schools.

Sincerely,

JULIE REYES ODA



Testimony: Charter Commission Decision on Kamalani Academy - General Board Meeting

4 messages

Kim Davis <adamandkimdavis@gmail.com>

Wed, Nov 17, 2021 at 1:06 PM

To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

To whom it may concern:

My children are two of the 183 that are in limbo and may have to be unenrolled from their school in the middle of the second quarter of their school year due to a decision made by the charter commission this week not to fund their attendance. We chose the program that Kamalani Academy offered this year as we had hoped to be involved in a similar program last year at Ka Waihona O Ka Na'auao. We had gone through the process to enroll and then were told that we had been dropped due to high attendance numbers and would need to go back to our neighborhood schools just as the school year was getting started. We pivoted quickly and ended up filing a 4140 for the 2020-2021 school year. We are a military family and in our third living situation on Oahu. We were in a hotel for 6 weeks and then in a temporary house out in town while we waited for housing. This would have put my children in 3 different schools in a matter of just two school years. The blended learning option has provided our family consistency in education during this timeframe.

When we found that there was going to be another blended learning option this year, we were so excited. I was looking for some extra guidance and I was excited to be able to tap into experts in the field of education. We were placed with a mentor and through this program have access to licensed teachers to help guide us and ensure that we are meeting the state standards in education which is a great relief for us to know we are following the correct path in education. My children both learn through very different styles of learning. I have been able to work with the school to tailor their programs to their needs with the help of these educators which has made a huge impact on their education this school year. To know that we could be uprooted from these resources in the middle of the school year is going to be very detrimental to my children's education. The children in this program are the ones that are going to suffer the most if they must be un-enrolled from the school. The children are already having to suffer with mental health and other issues related to the pandemic and now this will add another layer.

I understand that Kamalani Academy can file for an amendment for their contract but that the October 15 counts will still stand for charter school funding, even if they move quickly to get an amendment filed, what does that do for us for the current school year now that the counts for funding have been set by the commission? It might help for the future years, which would be amazing to be able to have some stability and to be able to keep the momentum going, but what about this year? What about the children that should have access to services and a quality, consistent education? I urge you to ensure that funding can be had for these 183 children for the 2021-2022 school year and to develop a plan for how things should work going forward so the steps can be taken to ensure the contracts take into account blended learning if that is what needs to happen for the future. In the midst of a pandemic, some

things have had to happen quickly and we have had to move and sway a bit more than we would normally have to do to meet the very different needs of everyone's children. The pandemic has changed education and programs on so many levels. We must continue to be forward thinking to ensure no child is forgotten.

My understanding is that there were conversations being had back in August regarding blended learning. If there was a problem with the contracts, wouldn't that have been the time to ensure that the proper steps were being followed? Not following the date that the attendance counts were noted? Where was the oversight from the charter board in this in August? September? Through that October 15 date? Please reconsider this vote and think of the children that are likely to be misplaced and forgotten if we have to find a different path.

Thank you for your time,

Kimberly Davis
Parent of 2 Currently Enrolled Students at Kamalani Academy

Testimony BOE <testimony.boe@boe.hawaii.gov>
To: Kim Davis <adamandkimdavis@gmail.com>

Wed, Nov 17, 2021 at 1:25 PM

Thank you for contacting the Board of Education. This email address is specifically designed to receive public testimony for upcoming Board of Education meeting agenda items. Attached please find the links to the most recent agenda for the Board's Meetings scheduled this Thursday, November 18, 2021. Please identify what agenda item your testimony is related to or it will not be included as public testimony.

[November 18, 2021 Human Resources Committee Meeting \(Virtual\) \(hawaii.gov\)](#)

[November 18, 2021 Student Achievement Committee \(Virtual\) \(hawaii.gov\)](#)

[November 18, 2021 General Business Meeting \(Virtual\) \(hawaii.gov\)](#)

Mahalo,
Board of Education Staff

[Quoted text hidden]

Kim Davis <adamandkimdavis@gmail.com>
To: Testimony BOE <testimony.boe@boe.hawaii.gov>

Wed, Nov 17, 2021 at 1:50 PM

This is in reference to discussion item V, section A - Presentation on the State Public Charter School Commission's Annual Report.

[Quoted text hidden]

Testimony BOE <testimony.boe@boe.hawaii.gov>
To: Kim Davis <adamandkimdavis@gmail.com>

Wed, Nov 17, 2021 at 2:32 PM

Mahalo for your prompt response.

-Board Support Office

[Quoted text hidden]