01/20/22 BOE Meeting Testimony

Discussion Item V.B.

How is COVID-19 affecting you, your students, and your school, especially since returning from the winter break?

At my school, in the past week (week two of quarter three), 18 positive cases have been reported. Upon sending these eighteen students home, close contacts are also being sent home. Therefore, even though 18 students have tested positive, as many as 40-70 students get sent home everyday. This means that per day, 40-70 students are not able to come to school to grow their socialization skills, and learn the content that they need to learn. Some students do not have access to the Internet or have computer access, and therefore are not able to keep up with classroom instruction. Upon students' return, they are behind, and unsure of what they missed. It is hard for teachers to keep track of who is absent, and when they are supposed to come back to school, as well as instruction that was missed, especially when there are so many students absent. Students are also unmotivated to learn since they feel overwhelmed with the amount of work and instruction missed.

As a teacher, since I interact with every student everyday, and have a family member at home who is immunocompromised, I am wary about getting close to students whether that is to conference with them about their writing, check in to see how they are doing, and even spending time with them. Because I am wary of getting close to students, they are not getting the quality education they deserve because I am more concerned about their health, and well-being. Students used to be able to come into my classroom during recess and lunch as their safe place, but because of the high amount of cases, I closed this safe place because I am worried that they will get sick or I will get sick.

Teachers have been going home due to symptoms and testing positive. Testing positive can be due to being in close proximity to students, and therefore, teachers need to quarantine and recover. With the shortage of substitute teachers, teachers will be asked to pinch hit, which goes against our HSTA negotiated contract. During prep period, I am getting lessons ready, grading, or even disinfecting and cleaning my classroom so students feel safe,

especially because of all of the positive cases. Without a prep period, I cannot get lessons ready, or disinfect my classroom for the next period. Pinch hitting also provides another level of contact tracing. This means that we are liable for students that may not be our own, which means I am coming into contact with students not in my bubble, which means I can bring sickness and, possibly COVID-19, to my students from these outside students. Pinch hitting increases the spread of COVID-19 by bursting bubbles.

Are you getting proper PPE?
Yes, there is sufficient PPE at my school.

Is testing going on at your school and, if so, is it effective?
At my school, testing occurs every second Tuesday of the month. Before, it would be every week. Why decrease testing when there are more cases? However, even though testing is provided, results do not come back until 72 hours later. This means if I am positive, take a test, I will be around all of my students and my family members, and then find out I'm positive three days later after all of that contact. The testing at school is not effective since there is a delay in getting results back, which means that people are possibly positive on campus without knowing, awaiting test results.

Does your school feel supported by HIDOE leadership?
Not sure about this on an administrative level.

Does your school have a contingency plan? If so, was it shared with you and your school community?
I am unaware of a contingency plan. If there is a contingency plan, I have not heard about it, whether it is in regards to students, teachers, or the school itself.

My proposed solution is to move back to virtual learning. It is very reckless to have schools open right now at full capacity. A good handful of our students are already home. Schools were shut down and moved to virtual learning when cases were way less severe than what it is now. Why open up schools to full capacity when numbers are a hundred times worse than it was when we shut down schools? While I understand that in person learning is essential for social-emotional learning, and socialization, and focus, it is not worth risking the health and well-being of our keiki and staff.

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony (NO PERSONAL INFORMATION)

1 message

[redacted] Sun, Jan 16, 2022 at 9:16 PM

To: testimony.boe@boe.hawaii.gov

Dear BOE Members,

My name is [redacted] and I am a teacher at Roosevelt High School. I am currently on an extended leave because I am pregnant, and my husband is undergoing chemotherapy for stage IV cancer.

My obgyn told me at my last checkup in January that I should stop teaching in person because the risk of COVID exposure to both me and my husband is too high. My principal was able to find someone who agreed to take on my classes, which was very lucky, especially after two candidates with extensive teaching experience declined the position, one of whom specifically declined due to COVID exposure concerns also. Although I am lucky enough to have a HEPA filter in my classroom, this concern is understandable, given that there are nearly 200 students all together on my class rosters. Although I will have to go on leave without pay after my sick leave runs out, I do not regret following my doctor's advice to begin my leave.

In my last week of teaching this semester, over 20% of one period was absent, so I asked my administration how to go about reporting this, as DOH guidance for schools says, "Schools are REQUIRED to report COVID-19 or influenza-like illness activity to the DOH when daily:
o Absentee rate exceeds 10% for entire school; or
o Absentee rate exceeds 20% of one grade or class."
When I mentioned this, another colleague said 10 students were absent from one of their classes (their largest class is 21), and another said they had over 30% absent from one of their classes.

Since I've been on leave, my school has broken its own COVID case count record day after day: 5 new cases each on two separate days, followed by days of 11 and 13 cases each, and so on. There have been too many requests for teachers to volunteer their prep period and cover other classes than I care to count. Meanwhile, the only staff who are able to obtain KN95 masks from the school are custodial, food service, and special education.

Then there was the Star-Advertiser report that over 40 schools have failed to report their weekly COVID counts. DOE leadership claims that the omicron surge contributed to this delay in reporting, but this does not explain why some schools have not reported since first quarter without any followup by the DOE or DOH.

What's more, the DOE came out with revised Return to School/Work guidelines on January 11 that defines "high-risk activities" as those that "do not allow for masking and distancing," but there are many classrooms where, although students are masked, logistics would not meet 3' distancing between students and 6' distancing between teacher and student due to class sizes. If confirmed positive and unvaccinated close contact students are not permitted to participate in "high risk activities" as they are so defined for 10 days, does that mean that unvaccinated close contact and confirmed positive students may not return to such classrooms?

Considering all this, how many schools are actually in compliance with COVID requirements, since the DOH is not performing inspections at schools? Where is the data from the CO2 monitors that the DOE purchased and distributed to every school?

I humbly request that you as Board members take action to ensure the safety of the students and staff at public schools during this pandemic. Private schools have already taken their own measures: Midpac middle and high school classes have gone all virtual (https://www.midpac.edu/blogs/ednah/2022/01/parent-letter-1-23.php); Kamehameha uses HVAC systems with UV and replaced normal filters with merv 13 filters (https://www.ksbe.edu/health_updates/hawaii/guidelines_and_actions_taken/); LeJardin and Iolani required all staff and students to test negative before returning in person after winter break (https://www.khon2.com/coronavirus/hawaii-schools-get-ready-to-welcome-students-back-amid-omicron/amp/). Should the DOE not, at the very least, commence impact bargaining with HSTA and commit to following all laws and DOH guidance?

Thank you for your time.
Sent from my iPhone

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

111A pay differentials

1 message

Dawn Shirota <dfaith808@yahoo.com> Sun, Jan 16, 2022 at 10:38 PM
Reply-To: "dfaith808@yahoo.com" <dfaith808@yahoo.com>
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Aloha Board Members,
My name is Dawn Shirota and I am a Counselor at King Kekaulike High School on the island of Maui. I am not receiving pay differentials but I am in support of continuing to keep the pay differentials for teachers of hard to staff areas, Hawaiian Immersion, and Special Education Teachers. The data presented supports that these differential are making an impact to increasing teacher job positions filled and decreasing vacancies. I have worked in the DOE for over 24 years and believe that our schools are in a crisis. We are losing qualified teachers and students during this pandemic.

Never have I seen such large percentages of staff shortages and large percentages of students non attendance. From my observations in the last week we are having about 25 teachers absent a day and half of the positions are not filled with substitutes
Students have reported to me that they want to change classes because they have day to day substitutes and they are doing nothing with the subs. Other students say they just want to get their GED because they are not learning and not engaged with their classes due to not having what they call "real teachers".

Some General education teachers and their student who a Sped eligible are impacted as IEPs may not be implemented when their is no team teaching support for inclusion. In addition teachers that really could teach another 10 years are retiring early or just leaving and going into other professions because they say the stress of teaching today is not worth the compensation as they are so underpaid.
I believe if nothing is done to increase teacher salaries we will see a mass exodus in June and December of 2022. Please support differentials. MAHALO.

Sent from Yahoo Mail on Android

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony

1 message

Mike Landes <jmlandes@gmail.com> Mon, Jan 17, 2022 at 10:04 AM
To: testimony.boe@boe.hawaii.gov

Aloha Board members,

My name is Mike Landes, and I am a social studies teacher at Lahainaluna High School on Maui, and the HSTA Maui Chapter President. I am submitting testimony regarding two items for your Jan 20 meeting: (1) Human Resources Committee Meeting, Discussion Item III.A, and (2) General Business Meeting, Discussion Item V.B.

Re: Human Resources Committee Meeting, Discussion Item III.A:
As a teacher in a geographically hard-to-staff location, I can personally attest to the effectiveness of the shortage differentials, and the importance of continuing them. After many years of living in the community where we teach, my family had to move to the other side of the island because of the exceedingly high cost of living in West Maui. My wife and I love the schools where we teach, but we had to seriously consider transfers to other schools closer to where we live because of the costs associated with our daily commute to the other side of the island...and then the differentials kicked in and changed everything. We were able to continue to serve the schools, students, families, and community we love. Our colleagues no longer had to debate whether or not to leave West Maui so they could survive economically. Veteran colleagues have chosen to delay retirement andare continuing to use their experience and expertise to help guide their students and our school. And excellent teachers have been incentivized to transfer to Lahaina schools, fulfilling a dire need and helping to support our amazing students. This is just what I see on a personal level as a teacher at a school directly impacted by the shortage differentials, but as HSTA Maui Chapter President I have received countless stories from other teachers across Maui who have been similarly affected, and I have seen the statistics that have been presented to this Board showing the effectiveness of these differentials at helping to reduce the teacher shortage crisis. Please be sure to direct that these differentials continue.

Re: General Business Meeting, Discussion Item V.B:
The start of second semester has been unlike any other, despite the superintendent's posturing that everything is fine. Covid is spreading like never before here in our islands, and statements that our schools are safe places with all necessary protocols firmly in place simply do not meet the eyeball test. Listen to the people who are actually on the front lines in the schools, and you will hear a very different story. My classes have had, on average, a 50% absence rate since we've returned from winter break, with one class consistently having 14 out of 20 students absent due to positive cases and close contacts. My wife's entire class has been forced to quarantine twice in the past two weeks. And the reports I have heard from teachers across Maui are mirror images of my family's experiences. Discussions at individual schools and throughout our complexes focus on how to continue teaching in the face of classroom closures and record absence rates among students, faculty, and staff...but since the employer has refused all of HSTA's attempts to negotiate an MOU for this school year that would allow for changes to our working conditions, we are stuck with trying to teach in unprecedented situations but only through traditional methods. Trying to fit a square peg into a round hole? That's what teachers across Hawai'i have been doing. Please direct the superintendent and DOE to engage in good faith negotiations with the public sector employee unions over needed changes to our working conditions. Please direct them to ensure needed safety protocols and procedures are being followed at every school. And please, do not just trust the word of the leaders who are telling you that things are fine and dandy while everyone who works for them is crying out for help. Listen to the people who are actually at the schools, hold the DOE leadership accountable, and ensure that our students have safe and effective learning conditions.

Mahalo for your consideration,

Mike Landes

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony for BOE General Business Meeting, Thursday, January 20, 2022 at 1:30 p.m., agenda item V.B.

1 message

Lynn Otaguro <lmotaguro@yahoo.com>
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Mon, Jan 17, 2022 at 5:05 PM

January 20, 2022

Board of Education
State of Hawaii

Regarding January 20, 2022 BOE General Business Meeting at 1:30 p.m., Item V. B. Presentation on COVID-19 Update for 2021-2022 school year: data on positive student and staff cases, staff and student attendance rates, status of school-hosted vaccination sites, status of COVID-19 testing, Department employee and student vaccination rates, status of Department workforce shortages, supports for students, masking requirements, supports for school safety protocols

Honorable Chair Payne and members of the Board:

I am a retired teacher, former deputy attorney general, and supporter of our public schools. I am writing to ask that this Board provide guidance to the DOE to take steps to further support our schools and families during this COVID-19 surge.

Given what we've seen since students returned to school in the first week of January:

- Thousands of teachers and students absent;
- Hundreds of classrooms without a teacher because of a lack of substitute teachers;
- School administrators and staff scrambling to cover classrooms and supervise students, and
- Students housed in cafeterias with no instruction other than to do homework or to read,

it cannot be said that the present situation in our schools is working or is acceptable.

Community COVID-19 infection rates remain exponentially high and as the DOE has long acknowledged, schools are impacted by the community. **As long as the disease is uncontrolled in the community, our schools can be expected to continue to suffer.**

While in person learning is preferable to distance learning in the ideal, learning conditions at the present are far from ideal and **decisions about our schools and instructional models need to be based on what students are experiencing now.** While we may prefer in person instruction in the long term, **it makes sense to consider alternatives that may provide more stability for student instruction, in addition to safer conditions, in the short term.**

While our system does little, these are additional things that I have seen:

- A parent posted on Facebook saying that they are medically fragile and worried about sending their child to school. **When they asked the school for help, they were told to home school.** They

worried, however, that in their present medical condition, they might not be able to do the things necessary to home school.

- **Some schools are not sending general notification letters to the school community about COVID-19 cases on campus.** (These are not close contact notifications but letters meant to inform the staff and families about cases under the DOE COVID-19 Health and Safety Guidance for School Year 2021-2022, p. 26 https://www.hawaiipublicschools.org/DOE%20Forms/COVID-19%20Health%20and%20Safety%20Guidance.pdf). **In addition, there are schools that are sending out letters but failing to state the numbers of cases or their last days on campus, which is needed for the school community to understand what is happening in their school and whether to be concerned about possible exposure.**
- **Parents are agonizing over the decision to keep their children at home.** They would like their child in school and see the cost of missing in person instruction but worry about the health and safety of the school environment. **Even those who have placed their children in distance learning worry about the future.**
- From earlier, parents who kept children home because of health and safety concerns reported receiving messages threatening them with being taken to court or telling them to home school.
- Teachers, some with comorbidities, are showing up to teach in spite of concerns of personal risk to themselves and their families. However, **with the high numbers of absent students and those students trickling in and out of school, teachers struggle with decisions to introduce new material and worry about their ability to deliver meaningful, coherent instruction.**
- **Contact tracing duties have been falling upon school level administrators and personnel.**

Beyond the impact on our schools and communities today is the impact that decisions and actions are having on people's trust in our institutions and on the relationships that our schools have with families and staff. There is hurt when a school dismisses your concerns and tells you to home school. There is hurt when a system responds in a way that makes you feel your input is unwanted. There is hurt when you are told COVID-19 will likely come into your school and you are told of no additional steps to stop that.

Commenting on a post about the upcoming Board of Education Meeting, someone said that testimony does nothing, that it made no difference earlier and they saw no improvement. While we understand that testimony doesn't mean things will necessarily change, there should be a sense for those who provide input that their words have been heard and considered.

We are in the middle of a crisis so there is understandably stress on our system and everyone in it. But people are entitled to know that best efforts have been made to prepare for foreseeable consequences and there are plans to help. They should be able to rest assured that leaders who care are monitoring events and acting in their interest. **As a system, there needs to be reflection and course corrections when things are not working out.**

At this point, there are some steps, previously requested, that should be taken with more urgency now:

- **Masks:** Procure and distribute **high quality masks** to students and teachers.
- **Ventilation:** Provide information and training for school level personnel on DOE resources including CO2 monitors, box fans, and air filters so that they can be properly and effectively used. Ensure that information is accessed and understood at each school. Inspect classrooms and school spaces and make recommendations for improved ventilation. Plan and implement steps for the longer term improvement of ventilation.
- **Testing:** Expand surveillance testing programs in schools. To improve participation in the program, ensure that families understand the value and importance of testing in keeping communities healthy and schools open. Consult with an expert to monitor and improve present testing programs and to implement a test to stay program.

- **Provide staffing and support at school level:** Contact tracing duties have been falling upon school level administrators and personnel. Provide assistance for such duties and communication with the school community and DOE reporting systems. Provide training and strategic advice to assist schools with health and safety matters. In addition to allowing the creation of positions, ensure that those positions are funded.
- **Communicate the situation at each school and what steps are being taken:** Provide information about the state of our schools and what those schools are doing. Ensure that each school is sending out COVID-19 case notification letters to its school community that include details about case counts and their last day (originally in a template). Ensure that reports to the DOE website on COVID-19 cases are up to date. Provide support and funding to schools to help with communication.

Addressing the issues of COVID-19 needs to be the priority. As we have seen, COVID-19 will continue to create disruption in our schools until it is more fully addressed. We have seen examples in the way other schools, like Iolani School, are caring for their school communities. While those examples may be different in scale and our larger public school system may be more challenging to manage, in planning, care, and commitment, our public school students and families deserve no less.

Thank you for your consideration.

Sincerely,
Lynn Otaguro
O'ahu, Hawaii

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Discussion Item V.B for January 20 meeting

1 message

Eric Iwasaki <eric.iwasaki@k12.hi.us> Tue, Jan 18, 2022 at 8:57 AM
To: Testimony.BOE@boe.hawaii.gov

aloha BOE,

I am submitting testimony on Discussion Item V.B, COVID-19 update for 2021-2022 school year

Recently, at Kalama Intermediate, the administration has directed our office to stop sending an email about which staff members are absent on the day//are leaving early and//or coming late to school.

Knowing which staff members are absent helps us set up meetings and/or cancel meetings, helps us decide if our students may be a little off since they may be in the cafeteria for most of the day with no subs to replace them, helps us decide if we may want to go to the cafeteria and take some of our students to our classroom, and last but not least, we may want to call a particular person who has been absent more than one day to check and see if they are doing all right.

It appears, from what I've gathered from news reporting, that the higher ups in the DOE have directed school administrators to discontinue this email in order to "hide the problem and staff shortages" and/or give less data to staff members to determine if their school has staffing shortage problem.

Staff members have been emailing me about this missing email and we would like the email of staff out to be restored.

Thank you,
Eric Iwasaki

This is a staff email account managed by Hawaii Department Of Education School District. This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this email in error please notify the sender.

HawaiiKidsCAN

david.miyashiro@hawaiikidscan.org
hawaiikidscan.org

David Miyashiro
Executive Director

January 20, 2022

Hawaii State Board of Education
General Business Meeting
Catherine Payne, Chairperson
Kenneth Uemura, Vice Chairperson

Aloha Chair Payne, Vice Chair Uemura, and Members of the Board,

Founded in 2017, HawaiiKidsCAN is a local nonprofit organization committed to ensuring that Hawaii has an excellent and equitable education system that reflects the true voices of our communities and, in turn, has a transformational impact on our children and our state. We strongly believe that all students should have access to excellent educational opportunities, regardless of family income levels and circumstances.

HawaiiKidsCAN would like to offer comments for Discussion Item B) Presentation on COVID-19 Update for 2021-2022 school year: data on positive student and staff cases, staff and student attendance rates, status of school-hosted vaccination sites, status of COVID-19 testing, Department employee and student vaccination rates, status of Department workforce shortages, supports for students, masking requirements, supports for school safety protocols.

We recognize and appreciate the DOE's commitment to providing in-person learning for the 2022 school year. The negative social and academic impacts of the forced distance learning environment from 2020-2021 are undeniable, and in-person learning is our best chance at addressing profound learning loss. The widespread availability of vaccines to fight COVID-19 for students and staff is also a gamechanger, meaning that the danger facing schools is much lower now than in 2020, despite broader spread of the Omicron variant.

That being said, we urge the BOE to take immediate action to address the irreparable harm being done to students this school year who are in quarantine or isolation. The DOE's memo states: "When students are in quarantine or isolation, work packets or

distance learning options are provided to students as appropriate." From our discussion with parents." Based on our conversations with parents, it seems a significant number of students are likely receiving no instruction or support while in home quarantine or isolation. Students are not even offered the bare minimum option of listening in to classes they are missing or signing up for courses offered through the K-12/Stride distance learning platform. Parents report that the only support being provided to students comes in the form of take-home packets and homework, which is a return to the lowest common denominator offering from early in the pandemic.

Given data in the DOE's memo showing 15-30% of students are absent in many schools, the status of these students is nothing short of an emergency. We must ensure students can get real, human support while at home.

In contrast (https://www.dailynews.com/2022/01/14/lausd-adopts-modified-quarantine-for-students/), *students in the Los Angeles Unified School District who must quarantine at home may continue to access their classes online via Zoom as they did last semester, Anthony Aguilar, the district's chief of special education, equity, and access, confirmed during an interview earlier this week. "In a regular quarantine – if the student is actually told to quarantine and stay home – nothing has changed. We have an opportunity to keep kids Zooming in a room," he said.*

BOE members, we urge you to demand stronger supports for students to prevent what amounts to at-home suspensions for numerous students.

Mahalo for your consideration,

David Miyashiro
Founding Executive Director
HawaiiKidsCAN

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

TESTIMONY

1 message

Alakai Fernandez <alakai42@hotmail.com>
Tue, Jan 18, 2022 at 12:18 PM
To: "testimony.BOE@boe.hawaii.gov" <testimony.BOE@boe.hawaii.gov>

Testimony

Discussion Item III.A

Presentation on teacher positions filled; 5-year teacher retention rates; and effectiveness of teacher shortage differentials in the areas of special education, hard-to-staff, and Hawaiian language immersion programs on teacher vacancies and retention

Drew Fernandez
Special Education Teacher
Hilo High School

Aloha,

My name is Drew Fernandez and I am a Special Education Teacher on the Big Island of Hawaii. I teach History at Hilo High School and I must say that these years of COVID and the different ways for us to teach different styles of learning to our students are challenging. As an educator we know that this is what we signed up for and I always look for every type of improvement with our students whether it is building that relationship or seeing the little growth in the academic part is satisfying and reassuring that you are doing your job as an educator, especially in the Special Education Setting. As we all know Special Education is not the easiest way of teaching, it is definitely a challenge but knowing that the DOE and the BOE see how hard it is and basically giving us the reward in the differential is a huge weight off our shoulders. I definitely know that the differential pay helps me out a lot, knowing that we have to come to school and teach during these trying times and also making sure to be safe and have the money to pay for my bills. The differential helps me with paying student loans, and house bills like mortgage, electric, etc. I know that if that is taken away, I would be struggling and will be needing to find another job to make ends meet. I feel that none of us should be going through that. I am hoping you will still consider keeping the differential for the Special Education Teachers, The Hard to Staff Areas, and the Hawaiian Language Immersion programs. Statistics have shown an improvement in all these areas and having that incentive is what makes us move forward.

Mahalo,
Drew Fernandez
Special Education Teacher
Hilo High School

SMLO

South Maui Learning Ohana, Inc.
a 501 c3 educational non profit
Fed ID # 99-0341232

STATE OF HAWAII BOARD OF EDUCATION
GENERAL BUSINESS MEETING

Thursday, January 20, 2022, 1:30 p.m.
Testimony on Agenda Item IV
RE: evaluation of the State Public Charter School Commission

Aloha Members of the Hawaii State Board of Education,

Charter Schools are now into their third decade of educating Hawaii's public school students.
It is about time they are recognized as an important part of the Hawaii Public Education System and be appreciated for what they bring to the table.

In your voting today on the evaluation of the State Public Charter School Commission you need to give proper weight to the Commission's actions that diminished the roles and rights of the Charter Schools' Governance Boards.
This intrusion into the daily operations of a charter school is not a minor transgression.
It violates the agreement codified in HRS 302 D that clearly spells out how charter schools are to be established and operate.
The duties of the Governance Boards of Charter Schools are also clearly spelled out.

So when the Commission tries to rewrite the law that governs charter schools into a contract that has their own interpretation of what charter schools should be we have what we have.
We have a Commission that takes away the rights of charter schools.
Rights to establish and implement their own curriculum in a way that the school chooses.
Charter schools are then coerced into signing these contracts by being threatened with loss of funding.
A contract that is supposed to be a bilateral agreement again as specified in the law.

Going after the autonomy of the charter schools governance boards is as severe an attack as can be served on a charter school.

This gets to the very core of a charter school's mission.

The Governance board is what gives the school the authority to design and implement custom curriculum.
The Governance board is what helps guide the school budget process so worthwhile goals can be achieved.
The Governance board is where the outside expertise may come into play to bring real world experience to the charter school administration in an effort to do more with out of the box critical thinking.

A clear example of the Commission overstepping their bounds is their opinion on virtual education.
As if they know more about curriculum and serving the charter school community than the life-long educators working in charter schools.

There is a feeling that the Commission thinks they know what is best for the charter schools and the governance boards should just follow their lead.

That is not what charter schools do. Charter schools lead, they create custom curriculum, they do research and development in education, they find ways to serve their community making education relevant and they do more.
They do not do this because the Commission has dictated it. They do it despite the efforts of the Commission to constrict the educational choices made by charter schools.

The law protects the rights of charter schools, the commission is in the practice of rewriting the law into the contracts.
This is a peek into the hearts and minds of the commission regarding all of the actions they take regarding the charter schools in Hawaii.

We need to do better for the Charter Schools in Hawaii.

Aloha

Gene Zarro, CEO of SMLO, Vice-chair Kihei Charter School, Founder

To: Testimony BOE for the
2022-01-20 General Business Meeting Agenda (Virtual).pdf

https://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/2022-01-20%20General%20Business%20Meeting%20Agenda%20%28Virtual%29.pdf

Fr: Michal O'Neal, Teacher Central District (October 2004 to Present)

Re:
V. Discussion Items NOTE: Testimony relevant to each agenda item will be taken before the Board considers the item.
B. Presentation on COVID-19 Update for 2021-2022 school year: data on positive student and staff cases, **staff and student attendance rates**, **status of school-hosted vaccination sites**, **status of COVID-19 testing**, Department employee and student vaccination rates, status of Department workforce shortages, supports for students, **masking requirements**, **supports for school safety protocols**

Specifically: **Bolded**

Tuesday 18 January 2022
1. staff and student attendance rates.
I have been having difficulty attending this Second Semester, do to less testing availability, especially at the location nearest to my home and employment and the turn-around time for results have gone from 12 to 24 hours. Twice for a current total of four missed days. Students who are not symptomatic are missing a lot of school for being near their friends during school hours. Last week Thursday and Friday about one fourth of total students were absent for this. For my student load this is like have nearly 32 students of 130 absent for those days. I have been seen students starting to relax and enjoy life again and more after all the lockdowns from the past. They appeared to be very tense when school began this year. Know that we are doing the best that we can to allow them a safe learning space to be able to be a teenager, as well as, try to make up much missed learning; currently and from the past. Reading scores and math skills are very low, strikingly from when I began teaching at the DOE and even from the late 2015 or so until after the last two years of this.

2. status of school-hosted vaccination sites.
I do not believe personally nor morally that any school should be hosting vaccination on or near campus. This is still under Emergency Authorization and is a synthetic mRNA injection surrounded by a synthetic cellular (type) membrane or if J-n-J an Adenovirus hollowed out with synthetic DNA inside. Unless you or your associates can obtain a live unattenuated SARS-COV 2 virus, understand its origins in addition to the function of the genomics, and have full unredacted understanding of the vaccine trials and all proprietary ingredients; you may be liable for devastating consequences in the future. With NIH and FDA heads resigning less than six months ago and at the according to CDC children have 99.997 to 99.999 survivability rate (more die of the flu than the covid) this may give you cause for pause.

3. status of COVID-19 testing.
Fauci, CDC, and FDA agree that the PCR test cannot detect transmissibility or contagiousness nor infectiousness. But I have lost four work days this Semester, so far. I have been having difficulty attending this Second Semester, do to less testing availability, and the turn-around time for results have gone from 12 to 24 hours. If testing was allowed at my work location, I would rather have a non-invasive spit test. And if I had to have a nasal swab, I would want to be able to clean up before the test, since the test picks up all kinds of fragments. Either way, I am finishing my Religious Exemption for this weekly testing and will try to submit it this week.

4. masking requirements.
At least one half of students need frequent mask breaks and have difficulty wearing then for 6 plus hours. They have difficulty breathing, getting adequate oxygen for concentration and memory (I have observed this first hand), and get over heated in them. There is no randomized control trial that proves that masks prevent Covid-19 symptoms in a school setting. There is more evidence leading to masks harboring microbes. Students have trouble hearing me in my mask and I have trouble breathing too. It is much harder to build relationships and teach new vocab, skills, and concepts with a mask on.

5. supports for school safety protocols.
All classrooms need to be cleaned and disinfected from the top to the bottom whether or not there was a covid positive student in the room to start, including fans and ventilation. From there cleaned daily and disinfected and mopped weekly.

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony

1 message

Michele <mpksasaki@hotmail.com>
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Tue, Jan 18, 2022 at 5:06 PM

Aloha,
My name is Michele Sasaki and I am a Kindergarten Teacher at Hickam Elementary School. I would like to submit my testimony regarding the following item for the General Meeting to be held on January 20, 2022.

Discussion Item V.A

Presentation on Red Hill water contamination effects on Department of Education schools, staff, students, and community

As mentioned, I teach at Hickam Elementary, one of the schools affected by the water crisis. The situation with the water is an ongoing concern with widespread impact on school expenditures, learning conditions, and the well-being of everyone in the schools.

When the news of contaminated water first broke, it was a complete surprise and shock for everyone, especially our school administration. Our Principal, being a problem solver, jumped into action to close off use of faucets, fountains, and water for cafeteria use. Please note that at the time, these decisions were made without guidance from any other leadership entity, including the military and DOE. What felt like déjà vu in comparison to the COVID situation was the fact that important health decisions were being left to the discretion of school administration. Rather than worry about curriculum and students' social/emotional health, our Principal was once again forced to become a public health decision maker. So as to ensure the health and safety of everyone at school, bottles of water, wipes, and sanitizer had to immediately be purchased with a run to Costco. And since that first day, we may have received donation of bottled water, but costs from our school's budget remained. The water crisis has extended which meant a better solution to water access was needed. Thus, renting hand washing stations. The Navy may be footing the bill now, but what about all those days since the start? The school had to spend money. It was costing the school about $1000 a week to deal with the water crisis. When and how will that money be paid back? In the meantime, our school must tighten the budget belt in other areas such as technology, curriculum, and materials. But those should be the items to spend on for student learning! While I appreciate the concern and efforts to problem solve, the school, students, and staff should not have to sacrifice along the way. The water crisis was not the fault of the school, and the school's budget should not be negatively affected.

Understanding the serious conditions our families were facing, teachers and staff understood the need for students to spend their days in an environment that felt safe and secure. So while the extremely limited access of water existed at the school, rather than call for closure, we knew we had to do what we could to stay open. However, that meant questionable hand cleanliness in the middle of a pandemic and balancing water access with learning time. With a limited number of hand washing stations placed around the school for all 500 students to use, the alternative was using baby wipes to clean hands along with hand sanitizer. Perhaps this method may be acceptable for a day or two, but weeks? Long term? That is questionable and should be unacceptable when one of the mitigating strategies to deter COVID infection touted by both the DOH and DOE is handwashing. In order for young students to access the hand washing station, an adult is required. There is a difficult foot pump in order to run the water at the station and a teacher would need to pump the water for a class of 20 students. This could take up to 30 minutes or more to get through a class, and this only considers the washing portion. What about the wait time and management of students while the one teacher is trying to address handwashing and the remainder of the class is having to wait? And 30 minutes of class time is a lot of precious learning time that is gone. As a teacher, do I use the 30 minutes to wash hands and maintain the utmost health or do I go with just wipes and hope that it will be enough to clean? Why are

teachers being placed in that position to make such decisions? It should not be a question of health OR learning. We need to ensure that our students receive health AND learning.

The Red Hill water crisis is ongoing. It is UNLIKELY to end any time soon. While my administrator and the teachers at school have been doing our best to offer grace to families as they have to commute back and forth to hotels, as we extend our sympathies and understanding regarding the difficulties of their home life, what are we as a Department, as a State, going to do help? My school and all the schools on the list should have clear and equal guidance and assistance from the DOE regarding water access. LONG TERM solutions need to be made. When families are leaving due to water concerns, school personnel and staff projections and budgets should not be negatively affected. Schools that spent money to ensure safety at the start of the crisis should be reimbursed. The DOE and BOE have been silent on this issue despite the toll it is taking on a number of schools. Please recognize the strain we are under, including multiple concerns with COVID and the water, and SPEAK UP, LEAD! Take the initiative to find out what our affected schools are dealing with. Help with arrangements or red tape. ADVOCATE STRONGLY to the Navy. TAKE A PUBLIC STAND TO DRAIN THE TANKS!

The water crisis is affecting your schools, your staff, your teachers, your students, your families. We are part of the education community you serve. Please take a stand and help us in all ways possible.
Mahalo,
Michele Sasaki
Kindergarten Teacher
Hickam Elementary

Sent from Mail for Windows

Aloha BOE,

Discussion Item III.A

I receive the $3,000 differential. Every year that money is used to purchase learning resources for my students that help enhance their learning, provide students with science, social studies, health books and indoor recess games, that the school was not able or willing to purchase.

Report Item III.B

The next superintendent should have at least 5 years of classroom teaching experience within 10years of applying for the superintendent position and a master in teaching degree.

Discussion Item V.B

For the past 2 weeks at least 3 students were absent due to quarantine. Although I'm vaccinated I'm concerned that the Omicron variant will get me sick enough to miss school. Additional steps being taken to keep students safe is limiting the efforts to prepare quality lessons or learning activities for students. The school has not reduced academic testing, on the contrary school is increasing academic testing for progress monitoring, which reduces opportunity for teaching and students to practice skills. Students are required to follow additional procedures to stay safe, concerned about future negative effects.

There should be automatic exceptions for schools that are scheduled to participate in WASC accreditation, so the school would not have to request waiver days.

School does not provide adequate masks for Omicron, school needs to provide KN95 masks for staff and students.

Testing is effective, but students are being tested during instruction time.

Teachers are getting burned out because students are eating in the classroom twice a day every other month, but breakfast every school day.

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Please support shutting down Red Hill permanently. Thank you.

1 message

Patricia Blair <patriciablair@msn.com> Tue, Jan 18, 2022 at 8:13 PM
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Patricia Blair, Kailua
Sent from my iPad

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony - Discussion Item A

1 message

Logan Okita <lokitahsta@gmail.com> Tue, Jan 18, 2022 at 9:00 PM
To: testimony.boe@boe.hawaii.gov

DISCUSSION ITEM A. PRESENTATION ON RED HILL WATER CONTAMINATION EFFECTS ON DEPARTMENT OF EDUCATION SCHOOLS, STAFF, STUDENTS, AND COMMUNITY

Board Chair Payne and Members of the Board,

Thank you for including this item on your agenda. While at the surface it may not appear to be an issue that has a major impact on our schools, but after working in this situation since the beginning of December, I can say that it has caused a disruption in our schools. I provide intervention instruction to students at Nimitz Elementary. I am in and out of classrooms and work with students one-on-one or in small groups throughout the day. Not having a reliable source of running water makes it difficult to wash your hands throughout the day and meant that for weeks we served pizza for lunch. To the point where the students did not want to eat pizza anymore. Despite the disruption and inconveniences, our school community stepped up to provide our students with a sense of normalcy at school when they were in a crisis at home.

Although the U.S. Army and Navy have provided resources and personnel to assist with distribution of water on campus, I ask you to urge them to reimburse the schools what they spent out of their budgets to pay for mitigating the health and safety issues caused by the contamination. Schools had to react to the contamination quickly rather than waiting for resources to be determined and distributed. Without the purchases schools made to provide safe water on campuses, schools should have been closed until a solution could be determined.

Sincerely,
Logan Okita, MEd, NBCT
Nimitz Elementary School

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony - Discussion Item B

1 message

Logan Okita <lokitahsta@gmail.com>
To: testimony.boe@boe.hawaii.gov

Tue, Jan 18, 2022 at 9:01 PM

DISCUSSION ITEM B. PRESENTATION ON COVID-19 UPDATE for 2021-2022 SCHOOL YEAR

Board Chair Payne and Members of the Board,

Thank you for including this item on your agenda. As an employee, I appreciate being able to access the information provided by the Department because it is not communicated clearly or regularly. I provide intervention instruction to students at Nimitz Elementary and care for my grandmother who is days away from being 99 years old after school. I have returned to wearing a mask at home and taking tests regularly because of the rate of cases at Nimitz in order to keep her safe.

I have many concerns about the approach the Department has taken to omicron and the current situation in our schools, but I will point out just three:

- The Department highlighted and relied on case counts that are not being accurately reported to tell the public that schools are safe. The numbers on the dashboard have been updated since it was reported that some schools had not reported cases in January. When we saw cases on my campus increase I wondered if this was the case on other campuses nearby and was surprised to see that some had not reported cases since the first quarter. I asked colleagues at schools that did not have cases reported and received a wide range of responses, but the most surprising was that cases were not being reported if they were not contracted on campus. How will the Department ensure that the numbers are reported accurately going forward?
- Although testing on campuses has always been a need, the current surge has only highlighted that need. In just two weeks I have been tested at a community testing site twice after being a close contact to a positive case or a student who went home showing symptoms and chose not to test. If testing were available for students and staff on all campuses, close contacts who are fully vaccinated and have received the booster could be tested conveniently while following the current guidance that they can still be on campus as long as they are not showing symptoms and recommendation to test on the fifth day.
- There is a lack of clarity about staffing shortages and metrics to determine school closures. At what point is a school closing or moving to distance learning? Will teachers have time to prepare for the shift to distance learning? What about students who do not have access to devices or broadband at home? Not knowing the answers to these questions means that teachers are not prepared for a switch to distance learning.

Sincerely,
Logan Okita, MEd, NBCT
Nimitz Elementary School

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

TESTIMONY ON 1:30 p.m. General Business Meeting Report Item III.B

1 message

hughey2000@aol.com <hughey2000@aol.com>
Reply-To: hughey2000@aol.com
Tue, Jan 18, 2022 at 9:21 PM
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Aloha Chair Payne and members of the Board of Education,

My name is Justin Hughey and I teach third grade special education at King Kamehameha III Elementary.

I would give Keith Hayashi a little leeway given he is trying to be competent during a pandemic but I can't imagine anyone doing a worse job and peoples lives are on the line.

1. I couldn't believe he was going around publicly in August saying covid, a virus that was more transmissible than chickenpox, wasn't spreading in the overcrowded public schools.

2. He won't formally conduct impact bargaining with any unions regarding COVID-19 protocols for the schools. This alone seems almost on purpose. Can always throw out an interim Superintendent and let him take the blame.

3. He literally is informing Principals to figure out the teacher and sub shortage on their own.

4. In August or September Keith sent out a memo forgoing the teacher evaluation system this year but had to withdraw it because he was unaware he had to negotiate with HSTA before making that decision unilaterally.

5. The Superintendent presented using ESSER funds with mainland companies. The Board of Ed said this wasn't good enough, find local businesses that could provide the same services. Two months later Keiths plan was to just send hundreds of millions of dollars to the Complex Area Superintendents for programs that have not been created yet. Those funds could have been used to fix; teacher salary compression, automatic annual teacher pay increases for experience and retention bonuses.

6. In December Keith was called out by Board of Education member Voss that he couldn't even answer simple questions regarding his own budget requests. When I hear Keith talk its like nails on a chalk board, he never comes prepared to any meeting.

7. The Board of Education, Department of Education and the Hawaii State Teachers Association need to lock elbows and lobby the legislature to fix the educational funding crisis. In order for our economy to work we need functioning public schools. there is no excuse for having too few teachers, dilapidated buildings and meager funding since 1911. Our keiki deserve so much better.

We need the Department too Education to be competent now more than ever. Based on Keith's job performance, I don't think he should even be even considered to keep the job.

Stay Safe,
Mr. Hughey
Third Grade Special Education Teacher
King Kamehameha III Elementary

January 18, 2022

To whom it may concern,

I am a second-year 3rd-grade general education teacher in the Honolulu District on the island of Oahu. I am writing a testimony to the Human Resources Committee Meeting in regards to Discussion Item III.A: Presentation on Teacher Positions Filled; 5-Year Teacher Retention Rates; and Effectiveness of Teacher Shortage Differentials in the Areas of Special Education, Hard-to-Staff, and Hawaiian Language Immersion Programs on Teacher Vacancies and Retention. I am writing this testimony to comment on the discussion item mentioned above.

According to the 2021 State of the U.S. Teacher Survey from the RAND Corporation, a nonprofit research organization, 1 in 4 teachers is considering quitting after the school year. Unfortunately, I am one of the four teachers that are considering quitting after the school year. Teaching is known to be one of the most stressful professions in the United States but with the two-year anniversary of the COVID-19 pandemic approaching us in two months, teaching became more than a stressful profession.

To me, the teaching profession feels like an abusive relationship. This is coming from a person who experienced and suffered from domestic abuse for almost two years.

During the wake of the pandemic, every single person in charge made it sound as though they had our backs. They “appreciated just how hard we worked to keep our students feeling loved, and educated during this pandemic” and how we were “heroes”. Now, around the country, we are dealing with being blamed for teacher shortages, for the so-called “learning loss” in our students, for daring to worry about our and our families health, and being asked to pick up the slack from society’s failure for caring for the welfare of our communities for NO extra pay.

You read that right. NO extra pay.

As a matter of fact, the State of Hawaii amused itself with the idea of cutting 20% of teachers’ salaries, bringing back furlough Fridays, and freezing our salaries because the pandemic “wiped out our budgets within the last couple of years”. This country and the State of Hawaii do not value or care about teachers regardless of who is in charge, Republican or Democrat. My sentiments are further proven by Governor David Ige’s January 18 press conference discussing Hawaii’s American Rescue Plan Act funds. According to the Star-Advertiser’s article, “Gov. David Ige details American Rescue Plan Act (ARPA) fund spending,” the state was able to appropriate $60 million out of the $1.6

billion in American Rescue Plan Act funds to the Hawaii Tourism Authority, but for some reason, did not appropriate any of the ARPA funds to Hawaii public schools. The federal ARPA funds combat the public health and economic impact of the COVID-19 pandemic. Putting 20+ students from different households in a classroom with poor ventilation and lack of PPE for students, teachers, and staff is a public health impact of the COVID-19 pandemic. The State of Hawaii places restrictions on the number of people attending large events or adding vaccine mandates for restaurant patrons, but at the same time, the State of Hawaii is okay with putting 20+ students in a classroom and "mixing bubbles" when we are experiencing one of the biggest surges of COVID-19 cases across the nation. Yet, the State of Hawaii blames teachers for not keeping our students safe when in reality we cannot control our students' activity after they are dismissed from school.

I am grateful that I am working at a supportive school with supportive administrators, colleagues, and a mentor teacher to guide me through the school year, but teachers more than support. Teachers need to be paid the salary and respect they deserve. I know some people that may be reading this testimony are thinking that I should be "thinking of the children". I do! But unfortunately, data and test scores do not pay the bills. I hope you continue to provide these shortage differentials to Special Education, Hard-to-Staff, and Hawaiian Language Immersion Programs as it helps these teachers stay in their field. However, even though these shortage differentials help keep these teachers afloat while struggling to meet ends meet with Hawaii's high cost of living, it does not solve the abysmal high teacher attrition rate. For instance, I have a colleague that switched to the Special Education department this school year for that $10,000 differential, but now is burnt out and made up her mind to leave the profession after working for the DOE for three years because of the school's failure to support and take off the burden on Special Education teachers like her. If these teachers are worth so much that you are willing to give out differentials to them, then treat them like their worth it.

If you really want to reach the 60% target for teacher retention for Hawaii public schools, then start treating us like professionals. Because in the end, when you exploit someone to a certain point, people start to reconsider their options.

Sincerely,

An abused public school teacher

January 18, 2022

To whom it may concern,

I am a second-year 3rd-grade general education teacher in the Honolulu District on the island of Oahu. I am writing a testimony to the Human Resources Committee Meeting in regards to Discussion Item V.B: Presentation on COVID-19 Update for 2021-2022 School Year: Data on Positive Student and Staff Cases, Staff and Student Attendance Rates, Status of School-Hosted Vaccination Sites, Status of School-Based COVID-19 Testing Sites, Department Employee and Student Vaccination Rates, Status of Department Workforce Shortages, Supports for Students, Masking Requirements, Supports for School Safety Protocols. I am writing this testimony to comment on the discussion item mentioned above.

Since returning from winter break, it is an understatement to say that COVID-19 has negatively affected me, my students, and my school. Every morning, I wake up with anxiety because I worry about my health, my students' health, and my colleague's health. My anxiety increased since the start of the semester because of the exponential COVID-19 cases in Hawaii and also in part to the fact that I spent most of my winter break in isolation because two household members tested positive for COVID-19. Although I am grateful that I am double vaccinated, boosted, and tested negative for COVID-19, there is this unshakable feeling that despite my cautiousness to not contract COVID-19, I feel that it is inevitable that I will contract COVID-19. It is not a matter of if I will get COVID-19, but when I will get COVID-19.

I teach in a classroom of 23 students with three feet of social distancing. The maximum amount of students that I can fit in my classroom is 24 students. Anything more than 24 will force me to get rid of classroom furniture and arrange my students' desks where there will be less than three feet of social distancing because according to the DOE, "three feet of social distancing when applicable". Despite my efforts to keep my classroom safe, students are still coming to school sick even though they have COVID-19 symptoms or quarantining for days because they tested positive or are in close contact with someone positive.

According to my school contingency plan which was shared in a recent faculty meeting, any student that exhibits COVID-19 symptoms should be sent immediately to the office. Regardless of the severity of their symptoms, they are automatically sent home because my administration does not want risk the chance of a community spread on campus. Since the end of August, my school does not have a school health aide to provide health-related care to our students. Instead, my office staff has been in charge

of screening my students for COVID-19 which worries me because they are at risk for contracting COVID-19. Since my school does not have a school health aide, we do not have any on-campus COVID-19 testing. My school does have rapid antigen tests for school staff, however, it is in limited quantity and we have to send our results to an outside laboratory to get out results. At the beginning of the second semester, my administration provided teachers with surgical gloves, bandages, and a box of masks for students. They also provided a bundle of 3-5 KN95 masks for teachers which I think is not sufficient because these masks are meant to be disposable and it is not wise to reuse KN95 masks in a high-risk environment like a classroom. I have been buying my PPE by ordering KF94 masks straight from Korea and N95 masks from reputable websites because the CDC recommends wearing better quality masks such as the N95, KN95, and KF95.

My school's administration states that the class gets shut down and goes full-distance learning if 20% of the class is absent due to COVID-19. In addition to that, the school gets shut down if 20% of the school population is absent. Last week, one of my grade level colleagues had his class shut down because he and over 20% of his students were experiencing COVID-19 symptoms. My principal ordered him to go full distance learning the next day and he had to scramble to convert all his lesson plans and materials digitally while he was still sick. The class shut down was so sudden and we had no plans on how to proceed. When our grade level and technology coordinator heard that our colleague's class had to be shut down and go full-distance learning for the remainder of the week, we started pulling Chromebooks from the Chromebook cart and began passing them out to students. That day was so stressful for all of us and it clearly shows that we are not prepared for a full school shut down and seamless switch to distance learning without any contingency plan from the DOE.

I am greatly disappointed with Interim Superintendent Hayashi's handling of the COVID-19 surge in public schools. While he insists on keeping schools open, he and many other people do not understand the struggle schools are going through to keep our schools open when we fear for our health and the health of our students, staff, and community. Also, the DOE's new COVID rules are silly to me. Who is this helping besides businesses and the DOE who want people to come to work while being sick? The lives of the working class, and especially the lives of teachers, are disposable in our capitalist utopia. We are only as valuable as the money we make our boss or the hours we allow our students' parents to work. We are pretty much throwing blindly throwing darts in the dark. We are at a point in the pandemic where we are experiencing a highly contagious variant and now the DOE wants to drop the quarantine time. This is a recipe for disaster.

I implore that you folks need to start creating a contingency plan for the DOE and being more proactive with communicating to the schools about your COVID-19 plans. We cannot afford to be sitting ducks when the state of public education in Hawaii is already fragile as it is. If you truly care about Hawaii, then start supporting our students. Our teachers. Our community.

Sincerely,

A very teacher-tired teacher

January 18, 2022

To whom it may concern,

I am a paraprofessional educator on the island of Oahu in the Honolulu district. I am writing a testimony to the general business meeting for discussion item V.B.: Presentation on Covid-19 Updated for 2021-2022 school year: data on positive student and staff cases, staff and student attendance rates, status of school-hosted vaccination sites, status of Covid-19 testing, Department employee and student vaccination rates, status of Department workforce shortages, supports for students, masking requirements, supports for school safety protocols.

Though my position may not be that of a teacher, I work a long side many of the teachers at my school. Through them, I hear many of their thoughts, concerns, and anxiety towards how our school and the DOE handles Covid-19 protocols and the priority of student learning and safety. Teachers bring it up in meetings on what they are advised to do if they get sick or if there is an outbreak in the classroom. There is a lot that needs to be done if they contract the virus; mainly our school has advised our teachers to write up a 5-day emergency sub plan in the event a teacher contracts the virus. Since the start of 2022 the school has seen an increase in absences of students and teachers due the spread of Covid-19 and its variants, mainly the omicron.

There have been many teachers out due to them catching the virus or someone in their family such as a child contracting the virus. This results in the teacher's absence and the need for substitute teachers. Since the start of the pandemic the number of available substitute teachers has dropped from about 4,700 (pre-covid) to as low as around 3,400 (beg. 2021). This lack of available substitute teachers has increased their stress of trying to avoid getting sick, as well as the fact finding a substitute teacher for a few days is extremely difficult, since it is already hard to find a substitute to cover even one day when so many teachers across our island are out not just sick but for personal reasons too. Unfortunately, the use of distance learning has led to many of our students in our school, stunted in their growth of learning, social skills, etc. This further put pressure on the many great teachers at our school that care about our students learning, that missing a day to even a week of teaching can further hurt the student's growth, that this pandemic, shut down, and lockdown has put on them. I'm tired of people calling teachers lazy when they put so much care to protect themselves, while still finding many ways to support our keiki through is pandemic.

Though many school across the state and our island have set up covid vaccination sites at schools to get our students vaccinated. Our school who has expressed interest in setting up a site has yet to see one, not even the schools near us as well has held one, something we could use now that we are seeing the highest case counts since the start of the pandemic. If we can get our keiki access to the vaccination as well as to their families, this can hopefully slow down the spread of the virus and the risk for other students as well as our teachers. The other option that I can hope our school can see is the increase in available testing. Many sites are crowded right now with getting tested. Unfortunately, there are some people who do not believe Covid-19 is real, mistrust vaccinations, or in general feed into the misinformation that plague our communities as well as social media. I can personally say many kids have gone to school positive with covid or

live with someone that tested positive for covid and is unvaccinated. Many parents unaware the procedures that they must follower for their children to return. This lack of care has led to at least one major outbreak in one of our classrooms, though this was never reported, as only smaller individual cases have been reported.

There are many things that our school does that is in our hands and our responsibility; wearing mask, social distancing, getting vaccinated or staying home when you are stick. Our school has worked hard to follow DOE and CDC guidelines to keep our students and staff safe. There are things though that are out of our hands; the availability of substitute teachers, as well as the availability of covid vaccination clinics in school, as well as at home testing kits or center to monitor our student's health. I strongly ask you consider that the availability of these things is vital to keep our schools running, so that our teachers and staff can continue to foster our keiki's growth, protect their health, as well as the continued support to our staff that work tirelessly to accomplish these goals.

Thank you.

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

TESTIMONY ON 1:30 p.m. General Business Discussion Item V.B

1 message

hughey2000@aol.com <hughey2000@aol.com>
Reply-To: hughey2000@aol.com
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Tue, Jan 18, 2022 at 9:43 PM

Aloha Chair Payne and members of the Board of Education,
1:30 p.m. General Business
Discussion Item V.B

My name is Justin Hughey and I am a teacher at King Kamehameha III Elementary.

Epidemiologist & Health economist, Senior fellow at the Federation of American Scientists Eric Feigl-Ding stated top scientists. Warns "In the last week there's now evidence that T-Cells get damaged the same way that HIV and RNA-virus damage T-cell immunity…with omicron spreading fast in schools and other places where kids mix, significant hospitalizations are inevitable, according to Dr. Moshe Ashkenazi, "the sheer numbers being infected will mean children being hospitalized."

Our overcrowded Elementary schools with students who don't have the ability to be vaccinated should go to virtual learning.

With Omicron cases rising to 6,252 on 01-18-22, there is definitely a reason for all schools to be virtual until Spring Break. Yes, parents need public schools to be open in order for them to be able to work. The problem here is we are subjecting all our children to life long health problems.

It was reported on 1-18-22 that Maui Hospital is full. I can see covid cases rising in the numbers of infected employees and students at the school I teach at. There is a very good reason for all schools on Maui to go to virtual learning until Spring Break if the hospital is full.

We have a virus that is more contagious than measles, and our underfunded schools are overcrowded with kids that aren't even able to be vaccinated. Long term health should be greater than short term academic instructional gains.

Stay Safe,
Mr. Hughey
Third Grade Special Education Teacher
King Kamehameha III Elementary

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Red hill Oahu

1 message

Dierl Bagusto <dbagusto@yahoo.com> Tue, Jan 18, 2022 at 10:28 PM
To: testimony.boe@boe.hawaii.gov

Get those tanks out! United state military has no right being here they are illegally occupying Hawaii.

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Jan. 20, 2022 testimony. Item V. A Red Hill

1 message

Cheryl B <burgharc@gmail.com> Wed, Jan 19, 2022 at 7:58 AM
To: Testimony BOE <Testimony.BOE@boe.hawaii.gov>

This meeting agenda is filled with many important items to discuss. This testimony is specific to Item: V. A Red Hill

The community, our families/students are directly impacted by the poisoned water and the potential for greater exposure to a catastrophe with the aquifer of O`ahu. It is commendable that the DOE schools have been able to shift and take care of their students. It's what educators do. The question is how much longer will they need to do so? What are the plans for the future? Who is paying for the additional costs that affect these schools? What is the long range plan in preparation for other leaks and/or continued disruptions caused by Red Hill.

It is great to learn about what is happening so far in this report. However, the BOE should also issue a strong statement to the Navy about Red Hill. The BOE are chosen leaders in the community and it is important for the BOE/DOE to stand with the Board of water and all the other leaders, community of O`ahu in taking a stance to shut down Red Hill. If any of you need further information or have questions, https://sierraclubhawaii.org has a wealth of resources and is also willing to share.

In closing, I have attached a screen shot of the most up to date news on the Navy's response to protecting our community. Thank you for joining us in standing for our water. Ola I Ka Wai.

C. Burghardt
retired educator

Screen Shot 2022-01-19 at 7.16.56 AM.png
1472K

HOW BAD IS IT? The Navy is refusing to turn over their Red Hill monitoring well data that could show where the fuel plume is, where it is going, and whether the water system for 450,000 people will be at risk of contamination.

Hawai'i Public Charter School Network
PO Box 1494
Pahoa, HI 96778

Testimony:
General Business Meeting Item IV.(A) Board Action on report, findings, and recommendations of evaluation team (including a permitted interaction group pursuant to Hawaii Revised Statutes Section 92-2.5(b)(1)) tasked with conducting the performance evaluation of the State Public Charter School Commission.

January 20th, 2022

Chairperson Catherine Payne
State of Hawaii Board of Education
P.O. Box 2360 Honolulu HI 96804

The Hawaii Public Charter School Network would like to provide testimony relating to Item IV(A) of the General Business Meeting. We applaud the BOE Evaluation Team and its chairperson, Lynn Fallin, for its draft report on the performance evaluation of the State Public Charter School Commission. We fully support the findings and recommendations and would like to explore further options for our involvement in the process of improvement outlined.

HPCSN stands ready and willing to help make the needed changes to bring our charter system into compliance with §302D-6 (Principles and standards for charter authorizing). HPCSN seeks to strengthen educational independence through equity and accountability. In doing so it's important charters are not stifled by the Commission. The statement: "In part due to the pandemic, the budget of the Commission was frozen, the Commission was instructed by Hawai'i Department of Budget and Finance not to admit new schools due to absence of funding, and a hiring freeze was imposed." seems to indicate that the B&F department is directing the Commission on its actions. The hiring freeze was uplifted months after and a search for an Executive Director did not take place. Charter applicants have been on an indefinite hold.

We firmly support the development of continuous improvement plans mandated with the adoption of this report. However, we question how the efficacy of these plans will be monitored in light of the statement on page six of the introduction to the draft report, "The Board would in no way be determining the efficacy of the continuous improvement plans or monitoring the effectiveness of the implementation of these plans." We would suggest that the last sentence in the last full paragraph on page six be changed from, "Still, the Commission will need to take continuous improvement planning seriously, as the plans that the Commission develops and how it implements them could affect the results of future performance evaluations or special reviews by the Board." Stronger, specific language should be used to ensure real change occurs. We suggest, "If the Commission fails to make the development and implementation of the continuous planning a priority, a special review by the board will be initiated in accordance with §302D-11."

The Summary Analysis in the draft evaluation report identifies school autonomy and accountability as the "two critical pillars of charter schooling." This report suggests that the Commission address school autonomy and accountability through their "strategic vision and plan and through the charter contract." Furthermore, the Summary Analysis calls on the Commission to "involve schools in its efforts to revise the strategic plan and define 'high quality' and 'autonomy'." We also strongly support the report's call for the Commission to "look closely at how the 'aloha spirit' as noted in the revised plan, influences the Commission's authorizing practices." **The Hawai'i Public Charter School Network would like to offer its services to support the Commission in this critical part of the process.**

With many of our board members being intensely involved with the effort to revise Contract 4.0, we sincerely appreciate the recognition that "the Commission did put forth a great deal of effort to engage with schools for the revision of the charter contract, it fell short of maintaining two-way communication throughout the process, resulting in schools feeling as though their feedback was not taken seriously." The current version of Contract 4.0 falls very short in recognizing the rights and obligations relating to the autonomy granted by law to our charter schools. We agree that "the charter contract contains some problematic provisions related to the Commission's intervention process that conflict with NACSA Standards and do not respect school autonomy." Each new contract created by the Commission infringed more and more on the autonomy of our charter schools. Contract 4.0 is by far the most repressive document schools have been forced to sign.

Our Network hopes that the Commission will take the recommendation in this report to "embrace an alternative structure for centralized support for charter schools to enable the Commission to focus on authorizing rather than administrative and technical support functions." This is another area we can be a critical ally to the Commission in supporting our charter schools. We agree that the Commission's assertion that they need to function as an "administrative state agency that provides fiscal and other state agency liaison functions to the public charter schools it authorizes" is outside of the realm of the legal responsibilities of the Commission. We agree with the recommendation in this report that the "only administrative fiscal and liaison functions required of the Commission are to act as a point of contact between the department and a public charter school it authorizes." The recommendation also says, "Other functions the Commission takes on beyond these requirements are by its own hand. The absence of other services and support for charter schools, such as those the Department provides to its schools, is one of the justifications for the Commission taking on additional functions. However, the more responsibilities the Commission takes on beyond its essential authorizing responsibilities, the fewer resources are available to support the authorizing needs of the Commission's portfolio due to mission creep." We strongly agree with the assertion in this report that "a formal structure to provide centralized support to charter schools outside of the Commission" is sorely needed. We would embrace an opportunity to help in bringing this issue to the Legislature and to "help identify any supports that charter schools need that the Commission cannot currently provide by law."

Finally, we would like to especially thank the Evaluation team for pointing out a critical example of the Commission's lack of recognition of schools' statutorily granted autonomy as it relates to virtual education. The charter school law (§302D-12(f) clearly gives charter schools the "independent authority" to determine virtual education at their schools. On May 13, 2021, the Commission approved another "temporary waiver" to allow charter schools to provide virtual and/or blended programs during the 2021-2022 school year. They had approved a similar "waiver" the previous year during the onset of the global pandemic. The difference for the 2021-2022 school year was requiring the charter schools to comply with the Approved Online Blended Learning Guidelines created by the Commission and its staff. More than 80% of the charter schools in Hawaiʻi were put into an extremely difficult position. The appearance of "helping" our schools respond to the pandemic is overshadowed by a requirement to adhere to "guidelines" that are impossible for the schools to follow.

The recommendation to require 29 charter schools to apply for a change in their contracts could have overwhelmed Commission staff and agendas in June and July. All of these charter schools were forced to try to meet "guidelines" that were impossible to follow as they are currently written. The schools' ability to prepare for the uncertain future that COVID-19 forced us to endure was already extremely challenging. These 29 schools had to choose between adequately preparing to meet potential pandemic health and safety issues or attempt to beg for approval of deficient proposals. These charter schools were being forced to comply with the Approved Online Blended Learning Guidelines (created and revised before the pandemic). No proposals could be adequate. Section III(B) required the schools to "Provide the Commission with state assessment results in language arts, math, and science for the last three years, disaggregated by grade level, for your existing school as compared to statewide and complex area data." No data was collected the previous year because all of the public schools in the state were closed. The 2020-2021 state assessment data would be incomplete at best. How could these 29 schools possibly prove that they were "currently at or above the state and/or complex area performance on state assessment results in language arts, math, and science, or other Strive HI measures that the school had exceeded their school's current Academic Performance Framework targets?

When the Commission approved an extension of its temporary authorization for the 2020-2021 school year (on June 25, 2020), all charter schools in Hawaiʻi had the ability to use a model of learning that was restricted by the pandemic rates as delineated by the Hawaiʻi DOH guidelines. By adding the requirement that charter schools need to apply for a contract amendment and comply with the Approved Online Blended Learning Guidelines, the Commission was making it impossible for most schools to offer anything outside of face-to-face learning. This was an intended consequence aimed at limiting enrollment in our schools. Or, pursuant to §302D-17(e), is the Commission setting up these charter schools for failure by forcing them to risk being out of compliance with "legal" requirements? The fact that the Commission insisted on using their Approved Online Blended Learning Guidelines is, itself, contrary to the law according to §302D-12(f). Under Section 2.6 of Contract 3.0, the law takes precedence over administrative rules and the terms and conditions of the contract. This provision is maintained in the proposed Contract

4.0. Furthermore, recent decisions of the Commission contradict its own actions in requiring contract changes and denying them for the purposes of blended/virtual request.

(December 16, 2021) the Commission discussed/acted on "Reviewing and/or Updating the Hawai'i State Public Charter School Commission Online Virtual and Blended learning Guidelines (revised on November 12, 2020). The presentation begins with, "The Commission is charged with ensuring that all students enrolled in public charter schools receive instruction from teachers licensed by the Hawai'i Teacher Standards Board (HTSB) or enrolled in a State Approved Teacher Education Program (SATEP) as required by state law. To that end, public charter schools whose educational program includes the delivery of instruction through a virtual and/or blended learning model are required to employ and assign appropriately licensed teachers to every student enrolled in their school."

The Hawai'i Public Charter School Network is committed to the work that will need to be done to move our authorizer into compliance with the law.

The Hawai'i Public Charter School Network, including our member schools, are committed to working with the Board of Education, the Department of Education, the Legislature and the Commission to improve the systems of accountability for charters while retaining the flexible and independent authority to implement alternative frameworks with regard to curriculum, facilities management, instructional approach, virtual education, length of the school day, week, or year, and personnel management. The Network is also committed to the creation of a bilateral, negotiated contract under which charter schools can be empowered to develop innovative approaches to learning that reach high performance standards and meet the educational needs of their students in the 21st Century. The Network advocates for the authorizing of new charter schools that will help to reach underserved populations in the State and create a more diverse educational system. The Network is committed to the hard work, honest and respectful dialogue, and collaborative nature that will ensure excellence for our students and families.

Me ka mahalo piha,

Amanda Langston-Fung
Hawai'i Public Charter School Network, Board President

Sione Thompson
Hawai'i Public Charter School Network, Director

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony regarding Discussion Item V.B for January 20, 2022 BOE Meeting

1 message

Derek Bishop <derekcbishop@hushmail.com>
To: testimony.boe@boe.hawaii.gov

Mon, Jan 17, 2022 at 4:16 PM

TO: testimony.BOE@boe.hawaii.gov

Subject Line: Testimony regarding Discussion Item V.B for January 20, 2022 BOE Meeting

Dear Hawaii State Board of Education,

My name is Derek Bishop. I am a 32-year special education teacher veteran at Paauilo Elementary and Intermediate School on the Big Island. This is my Testimony regarding "Discussion Item V.B: Presentation on COVID-19 Update for 2021-2022 school year: data on positive student and staff cases, staff and student attendance rates, status of school-hosted vaccination sites, status of COVID-19 testing, Department employee and student vaccination rates, status of Department workforce shortages, supports for students, masking requirements, supports for school safety protocols."

I believe the masking, COVID-19 injections, and social distancing all should be voluntary. Adherence to these "guidelines" or "recommendations" should not be required in order to attend in-person instruction, shop, or be employed.

The masks have negative respiratory, cardiovascular, and psychological impacts. The medical establishment, the Centers for Disease Control and our political class are unduly influenced by the pharmaceutical industry. This same influence is found in our corporate controlled public spaces like Google, YouTube, Facebook, Twitter, HPR, CNN, the New York Times, and other institutions that shape the American mind.

The current state of affairs is ruining the economy as well as our children's and teachers' health. There will be no end to the current nightmare we are living until we, en masse, say "No!"

I urge the Hawaii State Board of Education to direct the Department of Education to ease up on these restrictive mandates

Here are a few links and attachments that have helped to shape my opinion.

https://www.zerohedge.com/covid-19/fda-wants-until-2076-fully-release-pfizer-vaccine-data-lawsuit

https://principia-scientific.com/robert-kennedy-jr-cdc-is-a-privately-owned-vaccine-company/

https://www.paulcraigroberts.org/2021/09/02/why-do-health-authorities-and-presstitutes-lie-to-us-about-covid/

https://www.bitchute.com/video/xw4uuVCWA8ur/

https://www.zerohedge.com/covid-19/hidden-military-documents-reveal-nih-intent-create-sars-cov-2-using-gain-function-research

I think you in advance for your diligent attention to this matter.

Mahalo,

Derek Bishop

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3 attachments

Face-Mask-Studies-Prove-Their-Ineffectiveness.pdf
160K

excess-deaths-exploding-despite-mass-vaccination.pdf
873K

us-deaths-are-up-40-percent.pdf
1853K

VARIOUS FACE MASK STUDIES PROVE THEIR INEFFECTIVENESS

1. **Surgical mask / cloth face mask studies**

Community and Close Contact Exposures Associated with COVID-19 Among Symptomatic Adults ≥18 Years in 11 Outpatient Health Care Facilities — United States, July 2020

The US Centre for Disease Control performed a study which showed that 85 percent of those who contracted Covid-19 during July 2020 were mask wearers. Just 3.9 percent of the study participanets never wore a mask.

Original: https://www.cdc.gov/mmwr/volumes/69/wr/pdfs/mm6936a5-H.pdf

Erratum. correction:

https://www.cdc.gov/mmwr/volumes/69/wr/mm6938a7.htm?s_cid=mm6938a7_w

https://www.theblaze.com/op-ed/horowitz-cdc-study-covid-masks

2. **Facial protection for healthcare workers during pandemics: a scoping review**

This study used 5462 peer-reviewed articles and 41 grey literature records.

"Conclusion: The COVID-19 pandemic has led to critical shortages of medical-grade PPE. Alternative forms of facial protection offer inferior protection. More robust evidence is required on different types of medical-grade facial protection. As research on COVID-19 advances, investigators should continue to examine the impact on alternatives of medical-grade facial protection"

So how is your cloth and surgical mask working again if EVEN medical grade alternatives are failing ?

Study Article: https://pubmed.ncbi.nlm.nih.gov/32371574/

3. **Physical interventions to interrupt or reduce the spread of respiratory viruses**

"There is moderate certainty evidence that wearing a mask probably makes little or no difference to the outcome of laboratory-confirmed influenza compared to not wearing a mask"

Study article: https://pubmed.ncbi.nlm.nih.gov/33215698/

4. **Disposable surgical face masks for preventing surgical wound infection in clean surgery**

"We included three trials, involving a total of 2106 participants. There was no statistically significant difference in infection rates between the masked and unmasked group in any of the trials"

Study article: https://pubmed.ncbi.nlm.nih.gov/27115326/

5. **Disposable surgical face masks: a systematic review**

Two randomised controlled trials were included involving a total of 1453 patients. In a small trial there was a trend towards masks being associated with fewer infections, whereas in a large trial there was no difference in infection rates between the masked and unmasked group.

Study article: https://pubmed.ncbi.nlm.nih.gov/16295987/

6. **Evaluating the efficacy of cloth facemasks in reducing particulate matter exposure**

"Our results suggest that cloth masks are only marginally beneficial in protecting individuals from particles<2.5 µm"

Study article: https://pubmed.ncbi.nlm.nih.gov/27531371/

7. **Face seal leakage of half masks and surgical masks**

"The filtration efficiency of the filter materials was good, over 95%, for particles above 5 micron in diameter but great variation existed for smaller particles.

Coronavirus is 0.125 microns. therefore these masks wouldn't protect you from the virus"

Study article: https://pubmed.ncbi.nlm.nih.gov/4014006/

8. **Comparison of the Filter Efficiency of Medical Nonwoven Fabrics against Three Different Microbe Aerosols**

"The filter efficiencies against influenza virus particles were the lowest"

"We conclude that the filter efficiency test using the phi-X174 phage aerosol may overestimate the protective performance of nonwoven fabrics with filter structure compared to that against real pathogens such as the influenza virus"

Study article: https://pubmed.ncbi.nlm.nih.gov/29910210/

9. **Aerosol penetration through surgical masks**

"Although surgical mask media may be adequate to remove bacteria exhaled or expelled by health care workers, they may not be sufficient to remove the submicrometer-size aerosols containing pathogens "

Study article: https://pubmed.ncbi.nlm.nih.gov/1524265/

10. **Particle removal from air by face masks made from Sterilization Wraps: Effectiveness and Reusability**

"We found that 60 GSM face mask had particle capture efficiency of 94% for total particles greater than 0.3 microns"

How big is the virus again? 0.125 microns.

Study article: https://pubmed.ncbi.nlm.nih.gov/33052962/

11. **A New Method for Testing Filtration Efficiency of Mask Materials Under Sneeze-like Pressure**

This study states that "alternatives" like silk and gauze etc could possibly be good options in the pandemic. It's done on starch particles. Does not state how big they are either, but they can still get through the material and my research points that starch particles are "big" much bigger than most viruses.

Study article: https://pubmed.ncbi.nlm.nih.gov/32503823/

12. **Protecting staff against airborne viral particles: in vivo efficiency of laser masks**

"The laser mask provided significantly less protection than the FFP2 respirator (P=0.02), and only marginally more protection than the surgical mask. The continued use of laser masks for respiratory protection is questionable. Taping masks to the face only provided a small improvement in protection"

Study article: https://pubmed.ncbi.nlm.nih.gov/16920222/

13. **Quantitative Method for Comparative Assessment of Particle Removal Efficiency of Fabric Masks as Alternatives to Standard Surgical Masks for PPE**

"Worn as designed, both commercial surgical masks and cloth masks had widely varying effectiveness (53 – 75 percent and 28 – 91 percent particle removal efficiency, respectively)". Different brand, different results and only when they applied a "nylon layers" did the "efficiency" improve. Synthetic fibres do not breathe, so this will inevitably effect your breathing.

Study article: https://pubmed.ncbi.nlm.nih.gov/32838296/

14. **The efficacy of standard surgical face masks: an investigation using "tracer particles"**

"Since the microspheres were not identified on the exterior of these face masks, they must have escaped around the mask edges and found their way into the wound" human albumin cells aka aborted fetal tissue, is much larger than the virus and still escaped the mask.

Study article: https://pubmed.ncbi.nlm.nih.gov/7379387/

15. **Testing the efficacy of homemade masks: would they protect in an influenza pandemic?**

"Our findings suggest that a homemade mask should only be considered as a last resort to prevent droplet transmission from infected individuals" so why have the government suggested you make your own when they are not effective ?

Study article: https://pubmed.ncbi.nlm.nih.gov/24229526/

16. **Using half-facepiece respirators for H1N1**

"Increasing the filtration level of a particle respirator does not increase the respirator's ability to reduce a user's exposure to contaminants"

https://pubmed.ncbi.nlm.nih.gov/19927872/

17. **Why Masks Don't Work Against COVID-19**

The site is full of studies proving masks dont work for coronavirus or the flu.

Article:
https://www.citizensforfreespeech.org/why_masks_don_t_work_against_covid_19?fbclid=IwAR0Qviyvt6BObOgaMij03Cj0fgTcm_gm5jhXcMkO8GcH3Kur-bwib0o8rf8

18. **Masks Don't Work: A Review of Science Relevant to COVID-19 Social Policy**

This is full of studies proving mask protection is negligible for coronavirus, flu etc

Article: https://www.rcreader.com/commentary/masks-dont-work-covid-a-review-of-science-relevant-to-covide-19-social-policy?fbclid=IwAR0Qviyvt6BObOgaMij03Cj0fgTcm_gm5jhXcMkO8GcH3Kur-bwib0o8rf8

19. **Face masks to prevent transmission of influenza virus: a systematic review**

There is fewer data to support the use of face masks or respirators to prevent becoming infected.

Study article: https://pubmed.ncbi.nlm.nih.gov/20092668/

20. **"Exercise with facemask; Are we handling a devil's sword?" – A physiological hypothesis**

No evidence to suggest that wearing a mask during exercise offers any benefit from the droplet transfer from the virus.

"Exercising with facemasks may reduce available Oxygen and increase air trapping preventing substantial carbon dioxide exchange. The hypercapnic hypoxia may potentially increase acidic environment, cardiac overload, anaerobic metabolism and renal overload, which may substantially aggravate the underlying pathology of established chronic diseases"
Study article: https://pubmed.ncbi.nlm.nih.gov/32590322/

21. **Use of face masks by non-scrubbed operating room staff: a randomized controlled trial**

Surgical site infection rates did not increase when non-scrubbed personnel did not wear face masks. 2010
Study article: https://pubmed.ncbi.nlm.nih.gov/20575920/

22. **Surgical face masks in modern operating rooms – a costly and unnecessary ritual?**

When the wearing of face masks by non-scrubbed staff working in an operating room with forced ventilation seems to be unnecessary.
Study article: https://pubmed.ncbi.nlm.nih.gov/1680906/

23. **Masks: a ward investigation and review of the literature**

Wearing multi layer operating room masks for every visit had no effect on nose and throat carriage rates.
Study article: https://pubmed.ncbi.nlm.nih.gov/2873176/

24. **Aerosol penetration and leakage characteristics of masks used in the health care industry**

The protection provided by surgical masks may be insufficient in environments containing potentially hazardous submirconometer-sized aerosols.
"Conclusion: We conclude that the protection provided by surgical masks may be insufficient in environments containing potentially hazardous submicrometer-sized aerosols"
Study article: https://pubmed.ncbi.nlm.nih.gov/8239046/

25. **Masks for prevention of viral respiratory infections among health care workers and the public: PEER umbrella systematic review**

Meta analysis review that says there is limited evidence to suggest that the use of masks may reduce the risk of spreading viral respiratory infections.
Study article: https://pubmed.ncbi.nlm.nih.gov/32675098/

26. **Modeling of the Transmission of Coronaviruses, Measles Virus, Influenza Virus, *Mycobacterium tuberculosis*, and *Legionella pneumophila* in Dental Clinics**

Evidence to suggest that transmission probability is strongly driven by indoor air quality, followed by patient effectiveness and the least by respiratory protection via mask use.
So this could explain "second waves" and has nothing to do with hand shaking, or not wearing a mask.
Study article: https://pubmed.ncbi.nlm.nih.gov/32614681/

27. **Nonpharmaceutical Measures for Pandemic Influenza in Nonhealthcare Settings-Personal Protective and Environmental Measures**

The use of face masks, either by infected or non infected peresons, does not have a significant effect on influenza transmission.
SO MASKS DON'T PROTECT YOU FROM ME, AND VICE VERSA.
Study article: https://pubmed.ncbi.nlm.nih.gov/32027586/

28. **Effectiveness of personal protective measures in reducing pandemic influenza transmission: A systematic review and meta-analysis**

Meta analyses suggest that regular hand hygiene provided a significant protective effect over face masks and their insignificant protection.
Study article: https://pubmed.ncbi.nlm.nih.gov/28487207/

29. **Effectiveness of N95 respirators versus surgical masks against influenza: A systematic review and meta-analysis**

Use of n95 respirators compared to surgical masks is not associated with a lower risk of laboratory confirmed influenza.
Study article: https://pubmed.ncbi.nlm.nih.gov/32167245/

30. **Adolescents' face mask usage and contact transmission in novel Coronavirus**

Face masks surfaces can become contamination sources. People are storing them in their pockets, bags, putting them on tables, people are reusing them etc. This is why this study is relevant:

Study article: https://pubmed.ncbi.nlm.nih.gov/32582579/

31. **Visualizing the effectiveness of face masks in obstructing respiratory jets**

Loosely folded face masks and "bandana style" face coverings provide minimum stopping capability for the smallest aerosolized droplets.

This applies to anyone who folds or shoves a mask into their pockets or bad. It also applies to cloth and homemade cloth masks:

Study article: https://pubmed.ncbi.nlm.nih.gov/32624649/

32. **Use of surgical face masks to reduce the incidence of the common cold among health care workers in Japan: a randomized controlled trial**

Face mask use in healthcare workers has not been demonstrated to provide benefit in terms of colds symptoms or getting colds.

Study article: https://pubmed.ncbi.nlm.nih.gov/19216002/

33. **A cluster randomised trial of cloth masks compared with medical masks in healthcare workers**

Penetration of cloth masks by influenza particles was almost 97 percent and medical masks 44 percent. so cloth masks are essentially useless, and "medical grade" masks don't provide adequate protection.

Study article: https://pubmed.ncbi.nlm.nih.gov/25903751/

34. **Simple respiratory protection–evaluation of the filtration performance of cloth masks and common fabric materials against 20-1000 nm size particles**

Cloth masks and other fabric materials tested in the study had 40-90 percent instantaneous penetration levels against polydisperse NaCl aerosols.

"Results obtained in the study show that common fabric materials may provide marginal protection against nanoparticles, including those in the size ranges of virus-containing particles in exhaled breath"

Study article: https://pubmed.ncbi.nlm.nih.gov/20584862/

35. **Respiratory performance offered by N95 respirators and surgical masks: human subject evaluation with NaCl aerosol representing bacterial and viral particle size range**

"The study indicates that N95 filtering facepiece respirators may not achieve the expected protection level against bacteria and viruses"

Study article: https://pubmed.ncbi.nlm.nih.gov/18326870/

36. **Do N95 respirators provide 95% protection level against airborne viruses, and how adequate are surgical masks?**

The n95 filtering respirators may not provide expected protection level against small virons

Study article: https://pubmed.ncbi.nlm.nih.gov/16490606/

37. **Do Surgical Masks Stop the Coronavirus?**

Study article: https://slate.com/news-and-politics/2020/01/coronavirus-surgical-masks-china.html

38. **Effectiveness of personal protective measures in reducing pandemic influenza transmission: A systematic review and meta-analysis**

This study states that an N95, depending on the brand, can range from 0.1-0.3 microns. however, most people cannot buy an N95 with a micron smaller than 0.3 micron because they are expensive and not readily available on the public market.

"N95 respirators made by different companies were found to have different filtration efficiencies for the most penetrating particle size (0.1 to 0.3 micron)"

" Above the most penetrating particle size the filtration efficiency increases with size; it reaches approximately 99.5% or higher at about 0.75 micron"

" Meta-analyses suggest that regular hand hygiene provided a significant protective effect (OR=0.62; 95% CI 0.52-0.73; I2=0%), and facemask use provided a non-significant protective effect (OR=0.53; 95% CI 0.16-1.71; I2=48%) against 2009 pandemic influenza infection"

Study article: https://pubmed.ncbi.nlm.nih.gov/28487207/

39. **Effectiveness of N95 respirators versus surgical masks against influenza: A systematic review and meta-analysis**

"The use of N95 respirators compared with surgical masks is not associated with a lower risk of laboratory-confirmed influenza. It suggests that N95 respirators should not be recommended for the general public, neither non high-risk medical staff who are not in close contact with influenza patients or suspected patients"

N95 masks did show a positive effect for BACTERIA but not viruses.
Study article: https://pubmed.ncbi.nlm.nih.gov/32167245/

40. Adolescents' face mask usage and contact transmission in novel Coronavirus

This study used dye to show if masks were contaminated. "As a result, masks surface become a contamination source. In the contact experiment, ten adults were requested to don and doff a surgical mask while doing a word processing task. The extended contamination areas were recorded and identified by image analysis"
Study article: https://pubmed.ncbi.nlm.nih.gov/32582579/

41. Use of surgical face masks to reduce the incidence of the common cold among health care workers in Japan: a randomized controlled trial

"Of the 8 symptoms recorded daily, subjects in the mask group were significantly more likely to experience headache during the study period"
"Face mask use in health care workers has not been demonstrated to provide benefit in terms of cold symptoms or getting colds"
Study article: https://pubmed.ncbi.nlm.nih.gov/19216002/

42. Effectiveness of Adding a Mask Recommendation to Other Public Health Measures to Prevent SARS-CoV-2 Infection in Danish Mask Wearers : A Randomized Controlled Trial

"The recommendation to wear surgical masks to supplement other public health measures did not reduce the SARS-CoV-2 infection rate among wearers by more than 50 percent in a community with modest infection rates, some degree of social distancing, and uncommon general mask use"
Study article: https://pubmed.ncbi.nlm.nih.gov/33205991/

43. A cluster randomised trial of cloth masks compared with medical masks in healthcare workers

"An analysis by mask use showed ILI (RR=6.64, 95 percent CI 1.45 to 28.65) and laboratory-confirmed virus (RR=1.72, 95 percent CI 1.01 to 2.94) were significantly higher in the cloth masks group compared with the medical masks group. Penetration of cloth masks by particles was almost 97 percent and medical masks 44 percent"
Study article: https://pubmed.ncbi.nlm.nih.gov/25903751/

44. Respiratory performance offered by N95 respirators and surgical masks: human subject evaluation with NaCl aerosol representing bacterial and viral particle size range

"The study indicates that N95 filtering facepiece respirators may not achieve the expected protection level against bacteria and viruses. An exhalation valve on the N95 respirator does not affect the respiratory protection"
Study article: https://pubmed.ncbi.nlm.nih.gov/18326870/

45. Performance of N95 respirators: filtration efficiency for airborne microbial and inert particles

Coronavirus is 0.125 micron, as you can read in this study, it states that most N95 masks can only filter particles as small as 0.75 microns. This is too big to trap this virus. that is a fact.
And even with an efficiency of 95 percent (depending on brand, so filtration may be lower) IF the virus can be trapped… it's still missing 5 percent and maybe more based on an N95 that has 0.1 microns .
Study article: https://pubmed.ncbi.nlm.nih.gov/9487666/
CORONAVIRUSES ARE 0.125 MICRON. SO THE BEST N95 ON THE MARKET WOULD DO NOTHING .

46. A Novel Coronavirus from Patients with Pneumonia in China, 2019

a chinese study that proves that an airborne coronavirus particle (0.125 micron) can pass directly through an n95 mask
Study article: https://pubmed.ncbi.nlm.nih.gov/31978945/

47. Airborne coronavirus particle (<0.125 micron) will pass directly through a N95 face mask.

Study article: https://www.greenmedinfo.com/article/airborne-coronavirus-particle
SIZE OF THE CORONAVIRUS.
Size can vary but all are smaller than 0.3 micron .
"Human coronaviruses measure between 0.1 and 0.2 microns, which is one to two times below the cutoff"
This "cut off" is referring to the size an N95 mask can trap. Most of us, are not using MEDICAL or regular N95s.

FACE MASK SIDE EFFECTS AND HEALTH IMPLICATIONS

1. **Preliminary report on surgical mask induced deoxygenation during major surgery**

Face mask side effects include lowered oxygen levels

This study proved that surgeons that wore a mask in surgery for an hour + had significant reductions in blood oxygen saturation.

This is relevant because most of us are being made to wear face masks at work for the whole shift, long journeys on public transport, and when we are in a public places doing shopping etc. and this requires a degree of exertion that is not taken into account.

"Considering our findings, pulse rates of the surgeon's increase and SpO2 decrease after the first hour"

Decreasing oxygen and increasing carbon dioxide in the bloodstream stimulates a compensatory response in the respiratory centers of the brain. These changes in blood gases result in increases in both frequency and depth of breaths. This exposes another risk – if your mask traps some virus you are breathing more hence increasing viral load and exposure.

https://www.sciencedirect.com/science/article/abs/pii/S1130147308702355?via%3Dihub

Study article: https://pubmed.ncbi.nlm.nih.gov/18500410/

2. **Impact of structural features on dynamic breathing resistance of healthcare face mask**

Face mask side effects include impeded breathing.

Ask people if they have issues breathing in these masks. anecdotal or not, as everyone is different.

"The results showed that each evaluation index was significantly different ($P < 0.05$) among different test masks"

Study article: https://pubmed.ncbi.nlm.nih.gov/31280156/

3. **Respiratory consequences of N95-type Mask usage in pregnant healthcare workers-a controlled clinical study**

The benefits of using N95 mask to prevent serious emerging infectious diseases should be weighed against potential respiratory consequences associated with extended N95 respirator usage.

Study article: https://pubmed.ncbi.nlm.nih.gov/26579222

"It is known that the N95 mask, if worn for hours, can reduce blood oxygenation in as much as 20 percent, which can lead to a loss of consciousness, as happened to the hapless fellow driving around alone in his car wearing an N95 mask, causing him to pass out, crash his car and sustain injuries. I am sure that we have several cases of elderly individuals or any person with poor lung function passing out, hitting their head. This, of course, can lead to death"

"CONCLUSIONS: Breathing through N95 mask materials have been shown to impede gaseous exchange and impose an additional workload on the metabolic system of pregnant healthcare workers, and this needs to be taken into consideration in guidelines for respirator use"

Yet we force pregnant women to use them…? What could this do to the fetus?

4. **Headaches and the N95 face-mask amongst healthcare providers**

Face mask side effects include headaches.

These headaches can force you to use added or unnecessary medications like painkillers that carry their own side effects. The theory as to why masks can trigger headaches is the RESTRICTION OF OXYGEN.

What are the long-term health effects on Health Care Workers with headaches arising from impeded breathing? Here are several sources and studies that back up this claim:

Study article: https://pubmed.ncbi.nlm.nih.gov/16441251/

Headaches Associated With Personal Protective Equipment – A Cross-Sectional Study Among Frontline Healthcare Workers During COVID-19

Study article: https://pubmed.ncbi.nlm.nih.gov/32232837/

How to Avoid Migraine Triggers While Wearing Your Mask

https://www.withcove.com/learn/migraine-triggers-mask

5. **Use of surgical face masks to reduce the incidence of the common cold among health care workers in Japan: a randomized controlled trial**

"Of the 8 symptoms recorded daily, subjects in the mask group were significantly more likely to experience headaches during the study period"

"Face mask use in health care workers has not been demonstrated to provide benefit in terms of cold symptoms or getting colds"

Study article: https://pubmed.ncbi.nlm.nih.gov/19216002/

6. **Your Health Your Responsibility**

This video shows that even reading a book with a mask on decreases blood oxygen levels to your brain. what implications does this have for developing children forced to wear masks at school etc?

https://youtu.be/ul5E5BUrll4

7. **Physiological impact of the N95 filtering facepiece respirator on healthcare workers**

"CONCLUSIONS: In healthy healthcare workers, FFR did not impose any important physiological burden during 1 hour of use, at realistic clinical work rates, but the FFR dead-space carbon dioxide and oxygen levels were significantly above and below, respectively, the ambient workplace standards, and elevated P(CO2) is a possibility"

Remember in "healthy healthcare workers" even their carbon dioxide levels rose. Most of the wider public have at least one health problem. Even healthy people were shown to have elevated CO2 levels above the healthy guidelines.

Study article: https://pubmed.ncbi.nlm.nih.gov/20420727/

8. **The adverse skin reactions of health care workers using personal protective equipment for COVID-19**

Face mask side effects include adverse skin reactions

The adverse skin reactions of health care workers using personal protective equipment for COVID-19

Study article: https://pubmed.ncbi.nlm.nih.gov/32541493/

9. **Your Mask May Be Causing Candida Growth in Your Mouth**

Face mask side effects include yeast infections

https://www.everydayhealth.com/coronavirus/your-mask-may-be-causing-candida-growth-in-your-mouth/

10. **'Mask mouth' is a seriously stinky side effect of wearing masks**

Face mask side effects include dental issues

"We're seeing inflammation in people's gums that have been healthy forever, and cavities in people who have never had them before," says Dr. Rob Ramondi, a dentist and co-founder of One Manhattan Dental. "About 50 percent of our patients are being impacted by this, [so] we decided to name it 'mask mouth' — after 'meth mouth.' "

"While mask mouth isn't quite as obvious, if left untreated, the results could be equally harmful.

Gum disease — or periodontal disease — will eventually lead to strokes and an increased risk of heart attacks," says Dr. Marc Sclafani, another co-founder of One Manhattan Dental"

https://nypost.com/2020/08/05/mask-mouth-is-a-seriously-stinky-side-effect-of-wearing-masks/

11. **All That Mask-Wearing Could Be Giving You (Gasp!) Mouth Fungus—Here's How to Deal**

https://www.wellandgood.com/mouth-sores-from-wearing-masks/

12. **'Maskne' Is a Real Thing—Here's How to Stop Face Mask Breakouts**

Face mask side effects include acne

https://www.health.com/condition/skin-conditions/maskne-mask-acne-mechanica

13. **Improper use of medical masks can cause infections**

Face mask side effects include mould and infections

Masks can cause bacterial and fungal infections around the mouth,and in the mouth and lungs EVEN if you wash the cloth mask. Mould colonies were found in masks in as little as one day.

https://www.aa.com.tr/en/health/improper-use-of-medical-masks-can-cause-infections-/1766676

14. **Mould Colonization in Your Sinuses Could Be Holding You Back From Making a Full Recovery**

Information on mould and how it can affect your health.

https://moldfreeliving.com/2019/01/26/could-mold-colonization-in-your-sinuses/

15. **An investigation into the efficiency of disposable face masks**

What are the dangers of bacterial and fungal growths on a used and loaded mask?

This study tested all kinds of disposable masks and proved they cause you to breathe back in your own crap.

Study article: https://pubmed.ncbi.nlm.nih.gov/7440756/

16. **Can the Elastic of Surgical Face Masks Stimulate Ear Protrusion in Children?**

Disfiguration in children. Can masks stimulate ear protrusion in children?

This is due to masks that are too tightly fitted.

Tight masks can also cause tension headaches. Is this healthy for children long term?

Study article: https://pubmed.ncbi.nlm.nih.gov/32556449/

17. When You Wear A Face Mask Every Day, This Is What Happens To Your Lungs

Mask use can trigger allergies due to the mask collecting particles that stay on you for long periods of time.
https://www.thelist.com/214073/when-you-wear-a-face-mask-every-day-this-is-what-happens-to-your-lungs/

18. The physiological impact of wearing an N95 mask during hemodialysis as a precaution against SARS in patients with end-stage renal disease

The physiological impact of wearing an N95 mask during hemodialysis as a precaution against SARS in patients with end-stage renal disease.

And yet, we make sick people wear them. Even people without breathing issues, have lowered oxygen rates.
Study article: https://pubmed.ncbi.nlm.nih.gov/15340662/

19. Other Face Mask Side Effects and Health Implications to Consider

There is a great potential for harm that may arise from public policies forcing mask use on the wider population. The following unanswered questions arise unanswered:

- Can masks shed fibers or micro plastics that we can breathe in?
- Do these masks excrete chemical substances that are harmful when inhaled?
- Can masks excrete chemicals or fumes when heated, either with bodyheat sunlight or other sources of heat?
- Clothing dye can cause reactions, so how do we know that the manufacturing process of these masks do not pose a risk to us? Because, in reality, we do not buy our masks from medical companies or facilities who operate in sterile environments.

20. [Gaps in asepsis due to surgical caps, face masks, external surfaces of infusion bottles and sterile wrappers of disposable articles]

"It is obvious that the surfaces of the boxes of sterile packed disposable instruments and infusion bottles are not sterile. The disposable surgical masks and surgical caps used for sterile clothing are delivered by the producers not sterile, either." AND THIS IS HOSPITAL EQUIPMENT.
Study article: https://pubmed.ncbi.nlm.nih.gov/6099666/

21. Mask Production Video

This is a "factory" that produces alot of masks. Does this look a sterile environment to you? This is what the majority of us are getting when we purchase online or in stores that sell them in bulk. Do you want that on your face? https://youtu.be/8gyO9TSlC0Q

22. Allergies and the Immune System

Can pathogen-laden droplets interact with environmental dust and aerosols captured on the mask? Can this elicit a greater reaction to viruses? For example, if you have a dust allergy your mask is collecting this thus causing inflamation to the wearer and lowering his or her immune system.

"This can cause wheezing, itching, runny nose, watery or itchy eyes, and other symptoms" would that not facilitate spread and infection rate of viruses?
https://www.hopkinsmedicine.org/health/conditions-and-diseases/allergies-and-the-immune-system

23. Virus interactions with bacteria: Partners in the infectious dance

Bacteria and viruses can interact an increase infection suseptability:
https://journals.plos.org/plospathogens/article?id=10.1371/journal.ppat.1008234

24. When viruses and bacteria unite!

https://blogs.scientificamerican.com/lab-rat/when-viruses-and-bacteria-unite/

25. An empirical and theoretical investigation into the psychological effects of wearing a mask

Face mask side effects include altered behaviour

Are there negative social consequences to a masked society? This study implies that, yes, masks do cause people to adopt altered behaviours based on mask use.
https://strathprints.strath.ac.uk/43402/

26. Mask mandates may affect a child's emotional, intellectual development

Face mask side effects stagnate a child's natural intellectual development

It is well known that children find it hard to recognise faces up untill a certain age. Mask use will further interfere with this. Is this healthy for a developing child?

https://www.wishtv.com/news/mask-mandates-may-affect-a-childs-emotional-intellectual-development/

27. Disabled People and Masks Contributing Toward Mental Health Issues

Face mask side effects and mental health

What about disabled people? Deaf /people hard of hearing rely on mouth reading. What are the implications for them? What about people who suffer cognitive and behavioural disorders like autism? This could cause them HUGE distress. Not just from wearing a mask, but seeing others in masks (because let's face it – IT'S NOT NORMAL BEHAVIOUR).

Can masks cause anxiety, or make other mental health disorders worse?

Since masks CAN impede breathing, this can cause fainting and other bodily reaction that would otherwise be avoided if masks were not used. Here is a search engine link to prove that it is very common:

https://duckduckgo.com/?q=mask+anxiety&ia=web

28. Maine study looks into long-term psychological effects of wearing face masks coronavirus, COVID-19 pandemic

This is a study on the psychological effects of masks.

https://www.msn.com/en-us/health/wellness/umaine-study-looks-into-long-term-psychological-effects-of-wearing-face-masks-coronavirus-covid-19-pandemic/ar-BB13EfiU

29. Masks: Have You Been Captured by This Psyop?

Are there negative psychological consequences to wearing a mask, as a fear-based behavioral modification? This can easily trigger fear as a mask is reminding you there's a virus. The use of mask can also cause you to engage in risky behaviours due to a "false sense of security" because you feel protected.

https://kellybroganmd.com/masks-have-you-been-captured-by-this-psyop/

30. Masking the Truth – Face Masks, Empathy and Dis-inhibition

https://podtail.com/fi/podcast/conspiracy-theoryology/masking-the-truth-face-masks-empathy-and-dis-inhib/

31. Covid-19 face masks: A potential source of microplastic fibers in the environment

What are the environmental consequences of mask manufacturing and disposal?

Proof of increased littering due to increased mask use. a quick engine search will tell you, people are dumping them EVERYWHERE – into our rivers, into greenland areas etc. Plastics like nylon leach chemicals are going into our environment.

https://pubmed.ncbi.nlm.nih.gov/32563114/

32. Why Masks Don't Work Against COVID-19

Can used and loaded masks become vectors of enhanced transmission for both the wearer and other people? (The evidence from studies suggest yes). Masks become useless after about 20 minutes due to the moisture in your breath. This moisture can become the droplets that viruses travel on. Can this not facilitate transmission?

Can masks become collectors and retainers of pathogens that otherwise, could be avoided when breathing without a mask? (The evidence suggests yes).

Can large droplets trapped via a mask become atomized or aerosolized into breathable components? Even down to the virion size. (The evidence suggests yes).

https://www.citizensforfreespeech.org/why_masks_don_t_work_against_covid_19

Free speech is fleeting, this content will disappear in: 0 days : 46 hours : 58 minutes Learn More

Excess Deaths Exploding Despite Mass Vaccination

Analysis by Dr. Joseph Mercola ✓ Fact Checked

Follow @JosephMercola

December 08, 2021

STORY AT-A-GLANCE

- In the week ending November 12, 2021, the U.K. reported 2,647 more deaths than usual, including 1,000 more than expected for ages 15 and 44 and 1,647 more than expected appear to be behind many of the excess deaths
- In the last 13 weeks alone, about 157,700 extra deaths died above the normal rate, despite a 98.7% injection rate
- In Vermont, where the majority are also injected, excess deaths are the highest they've been since before the pandemic
- An investigation using official data from NHS and the U.K's Office for National Statistics (ONS) found that deaths among teenagers increased 47% since they started getting COVID-19 shots
- Deaths from COVID-19 also shot up among 15- to 19-year-olds after the shots were rolled out for this age group
- Even with mass injections and some mounting two and even three shots in their arm, excess deaths are rising

Throughout the pandemic, mass injections have been touted as the way back to normalcy — the only solution to end epidemics and save lives from COVID-19. Now even with mass injections and some mounting two and even three shots in their arm, excess deaths are rising nonetheless.

In the week ending November 12, 2021, the U.K. reported 2,647 more deaths than occurred during the same period between 2015 and 2019. However, COVID-19 cannot be entirely to blame, as it was listed on the death certificates for only 1,197 people.[1] Further, since July, non-COVID deaths in the U.K. have been higher than the weekly average in the five years prior to the pandemic.

Heart disease and strokes appear to be behind many of the excess deaths, with the Financial Times reporting, "The three places of excess deaths raises the possibility that since the summer more people have been losing their lives as a result of strains on the NHS or lack of early diagnosis of serious illness. …" A similar scenario is playing out in the U.S.

More Seniors Dying, Despite Mass Injections

On Twitter, Silicon Valley software engineer Ben M. (@SIMKraitsik) revealed that in the last 13 weeks alone, about 157,700 seniors died above the normal rate, despite a 98.7% vaccination rate.[2] In another example, he used data from the U.S. Centers for Disease Control and Prevention, the census gov and his own calculations to show excess deaths rising in Vermont even as the majority of adults have injected.

"Vermont had 71% of their entire population vaccinated by June 1, 2021," he tweeted. "That's 83% of their adult population, yet they are seeing the most excess deaths now since the pandemic!"[3]

Deaths Among Teenagers Increase After Jabs

An investigation by The Exposé, using official data from NHS and the U.K's Office for National Statistics (ONS), found that deaths among teenagers increased 47% since they started getting COVID-19 shots.[4] Not only that, but deaths from COVID-19 also went up among 15- to 19-year-olds after the shots were rolled out for this age group.

"We decided to take a look at official Office for National Statistics (ONS) data on deaths registered weekly to see if there was an uptick in deaths in people aged between 15 and 19 following the rollout of the Covid-19 vaccine to this age group," the report notes.[5]

Between the week ending June 26 and the week ending September 10, 2020, 148 deaths were reported among 15- to 19-year-olds. However, between the week ending June 25, 2021, and the week ending September 17, 2021, 217 deaths occurred among 15- to 19-year-olds. According to the investigation:[6]

> *"This shows that the number of deaths between June 19th 2021 and September 17th 2021 among teens aged 15 and over were 47% higher than the number of deaths in this age group during the same period in 2020, and the increase in deaths began at precisely the same time teens started receiving the Covid-19 vaccine.*
>
> *Our investigation of ONS data also revealed further concerns about Covid-19 deaths in people between the ages of 15 and 19. The same 2021 ONS dataset shows that since teens started getting the Covid-19 vaccine there has been at least one Covid-19 related death recorded in seven of the thirteen weeks between June 19th and September 17th 2021. A total of 8 deaths in this time frame.*
>
> *Yet in the fifteen weeks prior to teens over the age of 15 receiving the Covid-19 vaccine, just a single death was recorded associated with Covid-19 among this age group.*
>
> *Correlation does not equal causation, but it is extremely concerning to see that deaths have increased by 47% among teens over the age of 15, and Covid-19 deaths have also increased among this age group since they started receiving the Covid-19 vaccine, and it is perhaps one coincidence too far."*

Significant concerns have been raised, for instance, surrounding antibody-dependent enhancement (ADE), and the possibility that COVID-19 vaccines could worsen COVID-19 disease via ADE.[7]

Florida Has Been Heavily Criticized — Wrongly

Certain states have stood out for their refusal to buy into the draconian public health measures that were adopted throughout much of the U.S. Florida is chief among them. After a spring 2020 lockdown, Florida business, schools and restaurants reopened, while mask mandates were rejected.

"If Florida had simply done no worse than the rest of the country during the pandemic, that would have been enough to discredit the lockdown strategy," John Tierney, a contributing science columnist for The New York Times, stated, noting that the state acted as the control group in a natural experiment. By summer 2021, the results spoke for themselves:

> *Florida's mortality rate from Covid is lower than the national average among those over 65 and also among younger people, so that the state's age-adjusted Covid mortality rate is lower than that of all but ten other states. And by the most important measure, the overall rate of excess mortality (the number of deaths above normal), Florida has also done better than the national average.*
>
> *Its rate of excess mortality is significantly lower than that of the most restrictive state, California, particularly among younger adults, many of whom died not from Covid but from causes related to the lockdowns: cancer screenings and treatments were delayed, and there were large increases in deaths from drug overdoses and from heart attacks not treated promptly.[8]*

After an uptick in cases in late summer, rates plummeted by the fall. In late October 2021, Florida had one of the lowest COVID-19 daily average case rates per 100,000 residents in the U.S. "Without mandates or lockdowns, COVID-19 cases in Florida have decreased 90% since August," said Gov. Ron DeSantis. "In addition to cases, hospitalizations have plummeted in our state."[9]

Also since August, COVID-19 cases in school-aged children decreased 87% since school started back into session, while cases in young adults ages 18 to 24 decreased 93%.[10] Lt. Gov. Jeanette Nuñez added in a press release, "As Florida now ranks lowest in the continental U.S. in terms of COVID-19 rates per capita, we are proud to have stood firm in protecting liberty throughout the pandemic."[11]

By the end of November 2021, Florida was the only state in the U.S. with low community transmission in virtually every county. While the rest of the U.S. was seeing high, substantial or moderate spread, COVID-19 was largely absent in the sunshine state. — On Twitter, Scott Rasmussen wrote:[12]

> *"I've spoken frequently about how COVID waves clearly are driven by weather (South struggles in the summer; North in the winter). This should be considered when assigning 'blame' or 'credit' to a governor-some trends supersede policy. Nonetheless this map is something: Florida!"*

Level of Community Transmission of All Counties in US

Photo source[13]

Shots Double Risk of Acute Coronary Syndrome

It's concerning that heart-related issues appear to be a leading factor behind the excess deaths being seen in the U.K., especially considering researchers have found Pfizer and Moderna mRNA COVID-19 shots dramatically increase biomarkers associated with inflammation, myocarditis and other vascular events following injection.[14]

The study, published in the November 19, 2021, issue of the journal Circulation, concluded that "the mRNA vaccs dramatically increase inflammation on the endothelium and T cell infiltration of cardiac muscle and may account for the accelerations of increased thrombosis, cardiomyopathy and other vascular events following vaccination."

People who had been jabbed more than doubled their risk of acute coronary syndrome (ACS), an umbrella term that includes not only heart attacks, but also a range of other conditions involving abruptly reduced blood flow to your heart. Signs and symptoms of ACS typically begin very suddenly and include:[15]

Chest pain/discomfort, often described as aching, pressure, tightness or burning sensations	Pain that radiates from your chest to your shoulders, arms, upper abdomen, back, neck and/or jaw
Nausea and/or vomiting	Indigestion
Shortness of breath	Sudden heavy sweating
Lightheadedness, dizziness and/or fainting	Unusual or inexplicable fatigue

Patients who received a two-dose regimen of mRNA more than doubled their five-year ACS risk, driving it from an average of 11% to 25%. In a November 21, 2021, tweet, cardiologist Dr. Aseem Malhotra wrote:[16]

> *"Extraordinary disturbing, surprising. We now have evidence of a plausible biological mechanism of how mRNA vaccine may be contributing to increased cardiac events. The abstract is published in the highest impact cardiology journal so we must take these findings very seriously."*

Can You Lessen the Damaging Effects?

If you now believe that getting the COVID-19 jab was a mistake and wish to lessen your doubled risk of cardiac complications, there are a few basic strategies I would advise.

1. Make certain you measure your vitamin D level and take enough vitamin D daily (typically about 8,000 units/day for most adults) and/or get sensible sun exposure to make sure your level is at 60 ng/ml (150 to 200 nmol/L).
2. Eliminate all vegetable (seed) oils in your diet, which involves eliminating nearly all processed foods and most meals in restaurants unless you convince the chef to only cook with butter. Avoid any sauces or salad dressings in restaurants as they are loaded with seed oils. Also avoid chicken and pork as they are very high in linoleic acid, the omega-6 fat that is far too high in almost everyone and contributes to oxidative stress that causes heart disease.
3. Consider taking around 500 milligrams/day of NAC, as it helps prevent blood clots and is a precursor for your body to produce the important antioxidant glutathione.
4. Consider fibrinolytic enzymes that digest the fibrin that leads to blood clots, strokes and pulmonary embolism. The dose is typically two, twice a day but must be taken on an empty stomach, either an hour before or two hours after a meal. Otherwise, the enzymes will digest your food and not the fibrin in the blood clot.

#1 Best Seller In Books

"The Truth About COVID-19" exposes the hidden agenda behind the pandemic, showing the countermeasures have nothing to do with public health and everything to do with ushering in a new social and economic system based on totalitarian, technocracy not control. So, it's not misinformation they fear. It's the truth they want to prevent from spreading. Pick up a copy of this best-selling book today before it's too late.

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forbiddenhealing
Joined On 2/21/2011 9:51:43 AM
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It seems we are all spectators at this huge live-fire. We stared helpless as it goes on and on the same amorphous monster blackening the sky while eating our lands.

Reply Mark as Spam Posted On: 12/8/2021 7:28:42 AM
Like Dislike

rnadnow
Joined On 11/10/2011 8:09:01 AM
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Capin - "Are fat" as an inflame that burns for a long time, emits toxic fumes that can be seen for miles around, usually left to burn out on its own because incredibly difficult to douse or extinguish" See this Doc 7th article by Jon Rappoport? http://www.nationalnews.com/2021/12/03/jon-rappoport-revealing-gun-secret-document/

Mark as Spam Posted On: 12/8/2021 8:50:49 AM
Like Dislike

AllCotton
Joined On 12/18/2007 1:49:15 AM
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I also subscribe to Medpage Today to keep an eye on how the medical establishment is reporting on Covid etc. No mention of SV-Syndrom feelings of doubled risk of acute coronary syndrome, except to say the shit is calling the findings into question. Of course no mention of any vaccine injuries. No surprise there. I find the comment section especially illuminating since about 30% of comments actually counter the narrative of safe vaccines, vaccinate everyone etc. That is encouraging.

However, more than once my comments have not been approved. Seems to happen if I mention "unapproved" therapies like TPW or call out the "medical establishment" for zero true health messaging or turning a blind eye to natural immunity or vaccine injury or suggest that health is not found at the end of a needle. Again no real surprise. Just extreme disappointment and frustration with it all. Occasionally if I break it simple I can raise some counter narrative ideas. I think it's important to register such ideas, knowing no one who is a vaccine believer will be persuaded otherwise. But for posterity's sake if nothing else, it shows there was opposition.

Mark as Spam Posted On: 12/8/2021 10:24:32 AM
Like Dislike

miranda
Joined On 6/27/2014 7:58:58 AM
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Forbiddenhealing, quoted by a friend: "Evil bums itself out". Sometimes we can only stand by as spectators as you say yet the system is the evil will correct itself. I predict that people will wake up to the wrongdoings of BigPharma and the government will deflect or natural medicine and make the world better. But it will take time for them to wake up. And there may be many who wake up, and many never will. We can't help that but we can show video footage which shocks a good response, and this itself can wake people up. People may not think logically but they will 'think' emotionally. This film is the most fear raising film I have seen. It shows the Nazi Holocaust, it shows the Communist Holocaust, it shows the Gulags, it shows hell and the pits. Pass it on. Get nothing else will. https://bernie.com/stream/watch/watch/watch/5551717/watch-the-truth-film

Mark as Spam Posted On: 12/8/2021 12:42:09 PM
Like Dislike

forbiddenhealing
Joined On 2/21/2011 9:51:43 AM
Add as Friend Send Message

Mrs. Frog, glad takes time!

Mark as Spam Posted On: 12/8/2021 1:13:42 PM
Like Dislike

miranda
Joined On 6/27/2014 7:58:58 AM
Add as Friend Send Message

Fit of the storm reason why people will wake up... and it may take time...and some may never wake up.... and others may die for it. It's not funny, I agree with you. But I still see hope. Denial tactics - (also, we wish this so really) - whenever there is pain and suffering, all there is to it. It's bound to happen...cause and effect.

Mark as Spam Posted On: 12/8/2021 1:22:05 PM
Like Dislike

forbiddenhealing
Joined On 2/21/2011 9:51:43 AM
Add as Friend Send Message

Mrs. Frog, glad takes time!

Mark as Spam Posted On: 12/8/2021 1:13:42 PM
Like Dislike

miranda
Joined On 6/27/2014 7:58:58 AM
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Fit of the storm reason why people will wake up... and it may take time...and some may never wake up.... and others may die for it. It's not funny, I agree with you. But I still see hope. Denial tactics - (also, we wish this so really) - whenever there is pain and suffering, all there is to it. It's bound to happen...cause and effect.

Mark as Spam Posted On: 12/8/2021 1:22:05 PM
Like Dislike

Jim_Balcer
Joined On 3/17/2020 7:34:08 PM
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Doctrs BECAUSE... of vaccinations.

Reply Mark as Spam Posted On: 12/8/2021 8:47:07 AM
Like Dislike

miranda
Joined On 6/27/2014 7:58:58 AM
Add as Friend Send Message

Sex Or Vaccinations breaking news section. And keep scrolling down "see more" until you see the one "What the MSM does not want you to know". It is still shocking and will wake people up!

Mark as Spam Posted On: 12/8/2021 1:34:02 PM
Like Dislike

stanleyhecker
Joined On 11/12/2013 3:21:48 AM
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Here is a message from a British undertaker who is on the front line of death and autopsy - take heed. www.bitchute.com/.../k4Ge7Ge4w

Reply Mark as Spam Posted On: 12/8/2021 3:53:36 AM
Like Dislike

Robert from Alberta Canada
Joined On 10/28/2021 4:21:12 PM
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GRAPHENE HYDROXIDE: The COVID-19 Vaccine Murder Weapon - Posted on December 7, 2021 by State of the Nation - Globalist's Eugenics Weapon deployed against 5 billion people worldwide - Graphene Hydroxide stateofthenation.co - a. "Graphene Oxide" is a Trademark of Vaccine Developer Pharmaceutical Company Sanofi - Pasteur. "Graphene Oxide" is a Trademark of Vaccine Developer Pharmaceutical Company Sanofi - Pasteur. - b. It was first graphene, not the Pentagon's creation - The Method of Death... GRAPHENE HYDROXIDE... the detailed suggestion was not just using the RIDDI PRINCIPLE of REDUNDANT fatal reduction prior to the most global "dark venue"

Anthrax hoaxes, tainted vitamin, yeast, and so should we. www.youtube.com/watch?v=... - https://www.bitchute.com/video/Ldq0Ldq0Ldq0/

Calyxa
Joined On 7/25/2006 5:46:06 PM
Add as Friend · Send Message

And, this from a funeral director in Australia
www.bitchute.com/video/SDqGFgDNqcTf/bitchute-mp4MZ2ed_ouPM9GbxoVFCMMCG.

Mark as Spam · Post On: 10/8/2021 7:24:56 AM

Like · Dislike

forbiddenhealing
Joined On 11/15/2011 8:11:43 AM
Add as Friend · Send Message

Stan...Pfizer and Moderna chalk out $10 billion dollars...making this one of the top extortion scores of all time...A corrupt insurance companies and administrations enabled the shakedown largely displayed by the consolidated media platoons. Who knew that Pfizer and Moderna had the balls to do this? Apparently, WTF! The contradictions of speech...WTF! Non-vaccinated or adverse cross-effects...WTF! It may be stupid but not that stupid.

Mark as Spam · Post On: 10/8/2021 7:24:56 AM

Like · Dislike

rnedrose
Joined On 11/15/2011 8:09:01 AM
Add as Friend · Send Message

Stanley and everyone else: Recently directed my printout of the April 2021 Pfizer report that got posted a link to yesterday (Reading this between making soup last night.) Suggest everyone get on this document at the embedded link - shows that new infamous 'reasonable level of deaths' that were reported in the first 90 days of vaxxx rollout. NY GUESS IS SEARCH EVERYWHERE MISSED this link yesterday. Suggest Bob Dor is yesterday's main article - ? Linking with Dr Mercola's excellent report on the Big Tech Suppression of Dr Peter McCullough's Cardiac Cell article and his explosive article on the Pfizer secret document "There ain't no "not sick".

Pfizer itself can explain exactly why all the people dropping dead have died, but they felt it should be hidden for 55 years, so they could continue to murder and maim without interference. The mass media is the engine of the catastrophe, the one guns-for-hire that Pfizer needs to keep the ball rolling. Without them, it would be all over. Pfizer knows that. Pfizer knows that. THEY ALL KNOW THE ROLE THEY ARE PLAYING IN THE MURDER OF THE MASSES. Pfizer knows that. Pfizer knows that. THEY ALL KNOW

Reply · Mark as Spam · Posted On: 10/8/2021 7:47:15 AM

rmelrose
Joined On 11/10/2011 8:39:01 AM
Add as Friend · Send Message

Randy - Check out my post under StartupSocial.

Mark as Spam · Posted On: 10/8/2021 9:04:32 AM
Like · Dislike

RandyGast
Joined On 5/6/2010 8:42:42 PM
Add as Friend · Send Message

Thanks, Rmel...already knew about it. There's not a lot about this global popup that I don't know.

Mark as Spam · Posted On: 10/8/2021 9:19:33 AM
Like · Dislike

Mikethebadgal
Joined On 5/20/2009 11:12:55 AM
Add as Friend · Send Message

Mnemo pulmonaut bad ideas... for treatments allowed, baby, wearing vaccines, four pure, testing, masks, distancing, lockdowns, travel restrictions, passports... all without evidence, contrary to science, no cost/benefit analysis and bowing to Big Pharma. Now we have the data. It's all ineffective or makes things worse, a lot worse. And, misinformation: People have the impression vaccines make them immune and stop the spread... sorry, no.

Mark as Spam · Posted On: 10/8/2021 8:13:57 PM
Like · Dislike

John21601
Joined On 5/6/2021 2:06:22 PM
Add as Friend · Send Message

It's all one, my friends. We're on our own. https://youtu.be/5iPfqkzRnA

Reply · Mark as Spam · Posted On: 10/9/2021 4:07:14 AM
Like · Dislike

rmelrose
Joined On 11/10/2011 8:39:01 AM
Add as Friend · Send Message

John - Thanks for this link - many people are following Catherine Austin Fitts.

Mark as Spam · Posted On: 10/9/2021 4:24:08 AM
Like · Dislike

MaryMM
Joined On 11/23/2009 11:22:14 AM
Add as Friend · Send Message

But this information is not reported on in Main Stream Media; so more evidence that they are complicit in the massive psychological warfare being performed on society as a whole.

Reply · Mark as Spam · Posted On: 10/9/2021 2:34:45 AM
Like · Dislike

CMT367
Joined On 10/16/2010 8:06:43 AM
Add as Friend · Send Message

Rio that utilizes only the Trusted News Initiative, in action. Sister org is for digital hate. PayUp is out in the open now, easily recognizable for what it is...

Mark as Spam · Posted On: 10/9/2021 5:02:59 AM
Like · Dislike

DBC7745
Joined On 4/20/2010 1:21:05 PM
Add as Friend · Send Message

Ugh, I feel like we're living in the movie 'Rope: The Genetic Opera' now.

Reply · Mark as Spam · Posted On: 10/9/2021 1:37:12 AM
Like · Dislike

cmedzine
Joined On 11/14/2006 2:38:03 PM
Add as Friend · Send Message

Sure feels that way. This dystopian future also has elements of many other scifis as well - notably the matrix, 1984, brave new world, soylent green and logan's run. Some people are acting like they're in animal farm also.

Mark as Spam · Posted On: 10/9/2021 2:07:01 AM
Like · Dislike

RandyGast
Joined On 5/6/2010 8:42:42 PM
Add as Friend · Send Message

Cmedzine, You missed The Outer Limits and The Twilight Zone.

Mark as Spam · Posted On: 10/9/2021 7:04:34 AM
Like · Dislike

tex1150
Joined On 5/29/2017 11:40:46 AM
Add as Friend · Send Message

I think Defiants should replace Fauci and Biden!

Reply · Mark as Spam · Posted On: 10/9/2021 12:17:10 AM
Like · Dislike

Hoahbkuf
Joined On 11/30/2018 1:55:15 AM
Add as Friend · Send Message

It's unbelievable how so many - even now - think that these substances are the only hope for mankind. As I post facts like Dr M, some are supportive, and many throw insultes/insults. It actually has occurred to me that some of these folks could be ones promoting the illusion that everyone needs to get jabbed.

Reply · Mark as Spam · Posted On: 10/9/2021 10:52:16 PM
Like · Dislike

versatile
Joined On 10/16/2007 4:23:09 PM
Add as Friend · Send Message

We can be sure that for every death, there are hundreds of unexplained injuries of many different varieties. Both are being systematically ignored by our 'health systems'.

Reply · Mark as Spam · Posted On: 10/9/2021 7:40:44 PM
Like · Dislike

Reydann
Joined On 8/25/2014 9:18:33 PM
Add as Friend · Send Message

Thank you for all of your articles. Every one is crucial information and thanks for everything that you do to get what information out to the world to protect us all. You've made great sacrifice. I'm deeply grateful.

Reply · Mark as Spam · Posted On: 10/9/2021 7:34:05 PM
Like · Dislike

GG
Joined On 6/21/2007 2:15:29 PM
Add as Friend · Send Message

Does Florida report motorcycle accidents as "Covid"? Of course not, maybe this is the reason the stats are low, they are honest. In fact the rest of the globe also has much lower death from covid stats ... maybe there is a reason that we ever report? communism coming ...

Reply · Mark as Spam · Posted On: 10/9/2021 6:18:40 PM
Like · Dislike

Catryna
Joined On 7/25/2006 5:46:46 PM
Add as Friend · Send Message

Many seniors have been made sick by the COVID shots and, unfortunately believe that more shots (boosters) will help them recover. That is a very serious endless process toward ultimate death.

Reply · Mark as Spam · Posted On: 10/9/2021 4:50:52 PM
Like · Dislike

jab55119
Joined On 2/25/2021 10:44:44 AM
Add as Friend · Send Message

I was going to comment but will not because what's the point in commenting if the article is going to disappear in 32 hours 15 minutes and 17 seconds (as of time of glancing at the countdown clock). Instead of what I was going to say about this article, I'll ask this question: When will the tyrannical censorship cease? These are all excellent articles and the comments are worthwhile too... It is a shame and a loss that it is censored and must be removed in less than 48 hours.

Reply · Mark as Spam · Posted On: 10/9/2021 2:46:53 PM
Like · Dislike

mp7924
Joined On 2/23/2018 6:34:28 AM
Add as Friend · Send Message

I posted the before, but it's worth reposting... In October Russia had 153,000 excess deaths. About 32,000 deaths was from covid. What caused the other 71,000 deaths? When is the MSM going to report this?
euromonitor.org.ru/demo/russian-excess-deaths-covid19-nearly-cr0ss-...

Reply · Mark as Spam · Posted On: 10/9/2021 1:05:14 PM
Like · Dislike

Nomorpoo.com
Joined On 1/17/2021 10:16:07 PM
Add as Friend · Send Message

Posting all these great articles at my site www.nomorpoo.com - hope to keep a daily record of these great articles.

Reply · Mark as Spam · Posted On: 10/9/2021 11:39:46 AM
Like · Dislike

preston1953
Joined On 3/12/2009 10:34:06 PM
Add as Friend · Send Message

Articles are recorded here: pfizerex.org/...16-remedies People may want a website for their group where they can collectively figure out "THIS" are trying to kill you. What part of Depopulation Agenda don't you understand? People may want to keep a diary in Humanity is Mr. Global. I have a free website at Tapatalk.com. It has all the software there for free too. Good for children. Record the future as it comes while you can. Have a nice treasure. M.A.S.

Mark as Spam · Posted On: 10/9/2021 7:44:26 PM
Like · Dislike

MaxRussian
Joined On 10/13/2021 9:33:21 AM
Add as Friend · Send Message

Another piece of the puzzle? conspiracyevolution.com/2021/04/30/breaking-former-fema-whistleblower... - phe.org/action/alert/...?fbclid=IwAR0mxdkcdvq-pzP - https://fbcl.org/ (**Nationale biodiversity - International Barcode of Life**) www.ncbi.nlm.nih.gov/... dspace.ub - www.ncbi.nlm.nih.gov/... crossfire - e.wikipedia.org/.../Barcode_of_Life_Data_System

DARPA related site: globalbiodefense.com/tag/event-bacpa-panacea-program-accessing-the-dark-pa... - research.unthinking.ua.edu/Interviews/Dr.-Jon-Wilkes/DARPA_Panac... - - -

hildajoan_99
Joined On 6/19/2006 3:30:57 PM
Add as Friend Send Message

What salad dressing would you consider healthy?

Reply Mark as Spam Posted On 12/8/2021 1:52:02 AM
Like Dislike

ChrisColes
Joined On 5/3/2009 2:40:01 AM
Add as Friend Send Message

hildajoan_99 make your own. Mine is a box of Mustard powder, equal quantity of Turmeric powder in a suitable bottle, add organic Apple Cider vinegar and some Organic Olive Oil and shake. You will have an interesting time getting to produce what you feel works for you and it will add to your learning curve. Enjoy!

Mark as Spam Posted On 12/8/2021 7:02:00 AM
Like Dislike

blessthebeasts
Joined On 1/3/2016 10:10:41 AM
Add as Friend Send Message

Good question. Is olive oil considered a "seed" oil? How about avocado oil? I was under the impression that they were healthy oils.

Mark as Spam Posted On 12/8/2021 8:50:11 AM
Like Dislike

Conspiracytruths
Joined On 12/1/2021 11:51:49 AM
Add as Friend Send Message

It seems to me that Dr. Mercola believes that Covid-19 exists and this troubles me considering the lack of evidence for it. I do not believe that Dr. Mercola would overlook such an important element of the puzzle. My research concludes that there is no evidence that covid-19 has ever been purified AND isolated, along with many medical professionals the only conclusion at the lack of evidence is that it does not exist. What is Dr. Mercola's basis for believing in it? I genuinely want to know in case I have missed something. Show me the evidence Covid-19 exists. Anyone wishing to view my research please see my site www.conspiracytruths.co.uk/covid-19-index

Reply Mark as Spam Posted On 12/8/2021 8:53:25 AM
Like Dislike

Lionel11
Joined On 5/5/2021 10:08:34 AM
Add as Friend Send Message

Thats what I believe too. But you cant also say that there is not something going on. My take is that it is not a virus per se but a spike protein bioweapon that did in fact escape the mad scientist labs. The purpose is vax depop. Read Why are they Killing us? worldyturnings.blog/blog

Mark as Spam Posted On 12/8/2021 9:29:42 AM
Like Dislike

grandmax4ever
Joined On 6/1/2017 12:34:10 PM
Add as Friend Send Message

With so much going back and forth, I'm so confused too but this was posted yesterday by a regular on this site: "Here's the isolation from the first known infected person in the USA: www.ncbi.nlm.nih.gov/.../PMC7239045 Here's the isolation from one of the first known cases in S. Korea: www.ncbi.nlm.nih.gov/.../PMC7045880 In both of these cases there was no dedicated PCR test for testing Sars-Covid-2. They had a PAN-PCR test that could detect all coronaviruses, but it did not differentiate between human and bat strains. Once they isolated, cultured, and purified these viruses they could do an genome sequencing to see what virus they actually were.

In both of these examples, the genome was a 99.9% match with the virus that was isolated in Wuhan China. From these isolations they were able to create a new PCR test called the RT-PCR test that is dedicated to just Sars-Cov-2 detection. Later, the University of Pennsylvania came up with a better way to isolate the virus. It's called the "Enhanced isolation of SARS-CoV-2 by TMPRSS2-expressing cells". www.pnas.org/.../7001 So can we please put an end to the BS rhetoric that this virus doesn't exist or that somehow viruses don't exist period?"

Mark as Spam Posted On 12/8/2021 9:53:07 AM
Like Dislike

MaxDuncan
Joined On 8/15/2021 9:23:21 AM
Add as Friend Send Message

There is no Covid19 virus! It is a "brand name" for a fake pandemic created to allow introduction of a bioweapon which has the capability to edit the genetic of code every human on this planet. It is an operating system with storage, software and applications. Go to the Moderna website and read up on their mRNA Platform (www.modernatx.com/mrna-technology/mrna-platform-enabling-drug-discover...). Then go their Intellectual Property page and read up on all the patents involved. (www.modernatx.com/mrna-technology/moderna-intellectual-property) All the medical countermeasures are similar in design and function; their contents are also similar. It's all about connecting all humans and animals to the mainframe utilizing digital control (transhumanism).

Read and understand the endgame is already spelled out in the "Great Reset" and the "4th Industrial Revolution" written by Klaus Schwab of the World Economic Forum. The WEF is tied directly to the WHO and the UN. The global elite and all the large corporations and investment services are members. The Great Reset timeline is to be in place by 2030. www.youtube.com/watch (Bill Gates Digital Will control your life 27 Oct 2021)
www.weforum.org/events/world-economic-forum-annual-meeting-2020/sessio... ~ www.globalresearch.ca/does-the-pcr-test-affect-the-pineal-gland-humans... Also understand that the research in gene editing has been going on for decades. Watch: www.youtube.com/watch (Dr David Martin What's Going with CRISPR) and www.youtube.com/watch (Dr David Martin Unicorns, Mammoths, Crocodile Dogs, and CRISPR Part 2).

Mark as Spam Posted On 12/8/2021 10:03:11 AM
Like Dislike

moony77
Joined On 3/10/2021 4:20:02 PM
Add as Friend Send Message

If you are referring to SarsCov 2 and all other viruses that fail to be isolated via Koch's postulates, I agree! That still doesn't answer the question, what is causing this? Is it geo-engineering, 5G, pollution? There are so many contributing factors. Also, why does Ivermectin work? I will say, I had covid 19, as proven by "ground glass opacifications" on a chest X-ray, as well as low oxygen levels and a fever for two weeks. Thank God my vitamin D level is 60ng/ml or I would have thrown the classic micro-thrombi to any and or all organs, exactly what I've witnessed working as a registered respiratory therapist during the first year of this scamdemic! How ever this gain of function engineered spike protein toxicity is circulating, it is real!

Mark as Spam Posted On 12/8/2021 2:21:54 PM
Like Dislike

moony77
Joined On 3/10/2021 4:20:02 PM
Add as Friend Send Message

MaxDuncan I do believe you've hit the nail on the head and opened Pandora's box! I believe, collectively, we can and must stop this by doing exactly what you're doing....exposing exactly what these criminals are saying and publishing! With the help of our Creator, we DO win🌍 Unfortunately, those that refuse to see the truth that too many are losing their careers and lives to spread, will take this mark of the beast and go down with this entire corrupt matrix.

Mark as Spam Posted On 12/8/2021 2:31:25 PM
Like Dislike

WL4816
Joined On 12/31/2019 6:54:06 PM
Add as Friend Send Message

The PCR test is also called "the COVID test." Positive results from PCR tests are the source of all the COVID statistics. The PCR is the same test that's used to diagnose HIV. Positive PCR results for HIV led to the killing of large numbers of misdiagnosed people by treating them with the deadly drug AZT. Just like with COVID, they don't have to have symptoms. The test is the final word on whether a person has HIV or not, the same as when testing for COVID. A PCR test can show a positive result even when there is no virus. The fact that the PCR test can produce positive results even when there is no virus is why Dr. Fauci specified its use for HIV diagnosis, and now for COVID.

Mark as Spam Posted On 12/8/2021 4:21:22 PM
Like Dislike

mjfdc
Joined On 6/19/2006 2:02:37 AM
Add as Friend Send Message

Does this mean we now have a real pandemic due to the jabs?!

Reply Mark as Spam Posted On 12/8/2021 3:59:03 PM
Like Dislike

Catryna
Joined On 7/25/2006 5:48:46 PM
Add as Friend Send Message

mjfdc, Makes you wonder. Personally, I have been exposed twice, now, to those inoculated and suffered serious body pain, exhaustion, migraine, out of control IBS. I avoid those shot up like the plague, now.

Mark as Spam Posted On 12/8/2021 4:52:31 PM
Like Dislike

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Why Did US Deaths Shoot Up 40% Above Normal Last Year?

Articles by Dr. Joseph Mercola | ✓ Fact Checked

January 11, 2022

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STORY AT-A-GLANCE

- Oneamerica, a national life insurance company based in Indianapolis, reports working age people (18 to 64) are dying at a rate that is 40% higher than prepandemic rates
- There's also been an uptick in disability claims. Initially, there was a rise in short-term disability claims, but now most claims are for long-term disabilities
- Hospitalizations in Indiana are also higher than before the COVID shots were rolled out in 2021, and they haven't been the same since
- The Insurance Regulatory and Development Authority of India also reports a 41% rise in death claims in 2021
- COVID-19 deaths were significantly lower in 2021 than 2020, so COVID-19 can be ruled out as the cause for this historical rise in excess deaths and disabilities. Right now, the most probable cause is the experimental COVID jabs

As we've seen over the past two years, data and statistics can be manipulated and skewed in a wide variety of ways. COVID cases, for example, have clearly been overinflated by including people with no symptoms (likely false positives) and diagnosing anyone entering the hospital for an unrelated issue as a COVID patient if they test positive (false negatives). Not to mention the fact that there was a death rate in some states that was better than the COVID shots were rolled out in 2021, and they haven't been the same since.

- The Insurance Regulatory and Development Authority of India also reports a 41% rise in death claims in 2021

- COVID-19 deaths were significantly lower in 2021 than 2020, so COVID-19 can be ruled out as the cause for this historical rise in excess deaths and disabilities. Right now, the most probable cause is the experimental COVID jabs.

As we've seen over the past two years, data and statistics can be manipulated and skewed in a wide variety of ways. COVID cases, for example, have clearly been overinflated by including people with no symptoms (likely false positives) and diagnosing anyone entering the hospital for an unrelated issue as a COVID patient if they test positive (false negatives). Not to mention the fact that there was a death rate in some states that was better than the COVID shots were rolled out in 2021, and they haven't been the same since.

One of the most reliable data points we have is all-cause mortality. It's very hard to massage that statistic, as people are either dead or they're not. Their inclusion in the national death index database is based on one primary criteria — they're dead — regardless of the cause.

From there, their cause of death, as identified on their death certificate, is added in to more granular statistics, such as the number of people who died from cancer and heart disease in any given year. For example, But while the cause of any given death can be manipulated and skewed, the fact that there was a death is more certain. What's more, death rates tend to be very stable.

> **"We are seeing, right now, the highest death rates we have seen in the history of this business ... death rates are up 40% over what they were prepandemic. – Scott Davidson, CEO of OneAmerica.[1]**

As noted in a (not peer reviewed) study led by scientist Denis Rancourt, who looked at U.S. mortality between March 2020 and October 2021, "All-cause mortality by time is the most reliable data for detecting true catastrophic events causing death, and for gauging the population-level impact of any surge in deaths from any cause."

40% Rise in Deaths Among Working Americans

With that in mind, OneAmerica's announcement that the death rate of working-age Americans (18 to 64), in the third quarter of 2021, was 40% higher than prepandemic levels is rather stunning. OneAmerica is a national mutual life insurance company based in Indianapolis, having an early January 2022 press conference, CEO Scott Davidson said:[2]

> *"We are seeing, right now, the highest death rates we have seen in the history of this business — not just of Oneamerica. The data is consistent across every player in the business.*
>
> *And what we saw just in third quarter, we're seeing it continue into fourth quarter, is that death rates are up 40% over what they were pre-pandemic. Just to give you an idea of how bad that is, a three-sigma or a one-in-200-year catastrophe would be 15% increase over pre-pandemic. So, 40% is just unheard of."*

According to Davidson, a majority of the death claims filed are not classified as COVID-19 deaths, so something else is driving up the death rate. As reported by The Center Square:[3]

> *"The CDC weekly death counts, which reflect the information on death certificates and can have a lag of up to eight weeks or longer, show that for the week ending Nov. 6, there were far fewer deaths from COVID-19 in Indiana compared to a year ago — 195 versus 208 — but more deaths from other causes — 1,250 versus 1,219."*

Disability Claims Have Also Risen

At the same time, OneAmerica has also noticed an uptick in disability claims. Initially, there was a rise in short-term disability claims, but now most claims are for long-term disabilities. The company expects the rise in claims will cost them "well over $100 million" in unexpected expense that will be passed on to employers buying group life insurance policies.

During that press conference, Brian Tabor, president of the Indiana Hospital Association, confirmed Indiana hospitals are seeing a dramatic increase in both deaths and hospitalizations for a wide variety of conditions:[4]

> Not only are the number of hospitalizations in Indiana higher than it was before the COVID shots were rolled out in 2021, it's the highest it's been in five years.[5] Meanwhile, the daily deaths from COVID-19 are less than half that of 2020.

What's Killing Younger Healthy Americans?

Since COVID-19 isn't killing younger, healthy Americans, what is? What changed in 2021 that might have such a devastating effect on people's health? Well, the most obvious change is that more than 100 million Americans got the experimental COVID shots, and doctors and scientists have elucidated several mechanisms by which these gene transfer technologies might injure or kill. As reported by cancer surgery blogger Steve Kirsch:[6]

> *"Normally death rates don't change at all. They are very stable. It would take something REALLY BIG to have an effect. The flu jab never is. It's a dud. That is an event that would happen by pure chance every 2,832 years. That's very rare. It's basically never.*
>
> *The universe is only 14 billion years old which is 1.413. In other words, the event that happened is not a statistical fluke. Something caused a very big change. ... Whatever it is that is causing this, it is bigger and deadlier than COVID and it's affecting nearly everyone."*

Kirsch lists 14 clues as to what this deadly "something" might be, including the following:[7]

The rise in deaths began after the rollout of the COVID shots
It's primarily working age people (18 to 64) who are dying
There are more excess deaths than any time in history, which suggests they're caused by a novel threat
COVID deaths have significantly diminished, so COVID-19 can be ruled out
People are dying from a wide variety of causes, so most pathogens can be ruled out
To get an effect size this high, the lethal agent must affect massive numbers of people. "It is something new affecting at least half the population." Kirsch writes, "like a new mandated vaccine for example"
Indiana Gov. Eric Holcomb has been, and continues to, push to get everyone injected
Since other life insurance companies are seeing the same trend, the causative factor is national in scope
The dramatic rise in disabilities suggests that many who aren't killed by this novel threat are seriously injured, other than. As mentioned, doctors and scientists have detailed several mechanisms of action by which the COVID shots can maim or kill

Adverse Events May Be More Underreported Than Calculated

Kirsch continues:[8]

> *"We know that about 3M people die a year in the U.S.[9] 75% are over 65 years old, so that leaves us with 750 deaths per year for under 65. If that jumped by 40% from pre-pandemic levels to 1,050 per year, we should assume that 0.2 was the ramp up period (we'll assume a linear ramp up in 0)).*
>
> *So that is 750K deaths per year for 0.2 and 0X and half of that, 375K deaths in Q3. So that means roughly 187K excess deaths are probably happening for ages 18-64 due to some new cause."*

He then goes on to compare that rough estimate of 187,000 excess deaths to the U.S. Vaccine Adverse Events Reporting System (VAERS) which, as of the December 24, 2021, data release, included 2,136 deaths between the ages of 17 and 65.

Subtracting the background death rate of 85 from 2,136, multiplied by Kirsch's calculated underreporting factor (189) of 41[10] gives us 87,000 deaths. In other words, assuming vaccine injuries are underreported by a factor of 41, the real death toll from the COVID jab would be 87,000. However, that's still short of the 187,000 excess death rate calculated above.

This means "either there is another effect at play which is actually killing more people 18 to 64 than the vaccine is, (unlikely but possible)," Kirsch writes, or "my URF of 41 is underestimating deaths by a factor of 2.15." Kirsch is not alone in suspecting the novel COVID shots are the causative factor for this dramatic rise in excess deaths.

A Government Imposed Health Disaster Looms Large

Dr. Robert Malone addressed OneAmerica's finding in a Substack article, stating:[11]

> *"It's A MINIMUM, based on my reading, one has to conclude that Kirsch's report holds and is confirmed by others in the dry world of life insurance actuaries, we have both a huge human tragedy and a profound public policy failure of the U.S. Government and U.S. HHS system to serve and protect the citizens that pay for this service.*
>
> *If this holds true, then the genetic vaccines as aggressively promoted have killed, and the clear federal campaign to prevent early treatment with Ivermectin drugs has contributed to a massive, avoidable loss of life.*
>
> *AT WORST, this report implies that the federal workplace vaccine mandates have driven what appears to be a true alpha-patient homicide. Massive loss of life in (presumably) workers that have been forced to accept a toxic vaccine at higher frequency relative to the general population of Indiana."*

Jessica Rose, Ph.D., a research fellow at the Institute for Pure and Applied Knowledge in Israel, also weighed in on the new data:[12]

> *"So what does this tell us? It tells us that we are potentially in a huge steaming pile of shit. To be frank. These indications from our friend at the insurance company are simply that – indications.*
>
> *If what we are seeing in VAERS, and the other adverse event reporting systems, is the mere reflection of what is actually going on with regards to injuries, which I presume it is, then we ain't seen nothing yet.*
>
> *And if what is being reported with regards to immune deficiencies associated with these injections is not simply anecdotal or representative of a small sub-cohort of individuals, we could be looking at a government-imposed complete health disaster."*

The Defender also reported other studies and data suggesting the COVID shots are causing massive harm:[13]

> *"In a September study[14] described as 'narrative-shattering' Harvard, Tufts and Veterans Affairs researchers reported that approximately half of hospitalized patients showing up on COVID-data dashboards in 2021 had likely been admitted for another reason entirely.*
>
> *In Ventura County, California, which is witnessing a startling spike in non-COVID-related hospitalizations,[15] nurse whistleblowers argue the vaccines should be one of the first explanations considered. Why also, they ask, would otherwise healthy adults be showing up in droves with brain bleeds, heart attacks, autoimmune issues and lung abnormalities?*
>
> *Autopsies[16] of individuals who died following COVID vaccination reveal shocking pathological alterations most frequently affecting the heart and lungs but also the brain and other organs ...*
>
> *Far from being willing to contemplate the elephant in the room, the Indiana insurance executive indicated he plans to require all OneAmerica employees to get vaccinated. Somewhat counterintuitively, the industry's ability to pass along costs for elevated claims activity by raising premiums now has endpoints mostly predicting the insurance industry is backed up to accelerate growth in 2022."*
>
> *On the consumer front, Steve Rose, the plaintiff in the lawsuit[17] against Pfizer for the unvaccinated and vaccinated. For example, New York State Assemblyman Patrick Burke (D-Buffalo) proposed punitive legislation that would permit insurers to deny COVID-related treatment coverage for individuals who choose not to get vaccinated.*
>
> *Adding insult to injury, there are also reports of insurance companies imposing premium increases on employers in counties with low vaccination rates. Meanwhile, many of those injured by COVID vaccines report[18] denials of health and disability insurance coverage."*

Same Trend Seen in Many Other States and Countries

As noted by Davidson, OneAmerica is not alone in seeing an unprecedented spike in excess deaths. It's also not limited to the United States. The Insurance Regulatory and Development Authority of India, for example, also reports a 41% rise in death claims in 2021.[19] That's near identical to the 40% increase reported by OneAmerica.

According to Kirsch, Phuenix, Arizona, is reporting a 100% rise in the death rate among city employees. In 2021, it was double that of the 10-year average.[20] "There is clearly something going on that is not unique to Indiana," he writes, adding:

> *"Excess mortality figures in Europe[21] and the UK seem to show everyone dying faster than the elderly, and that people in 14 are dying faster in the second half of 2021 as compared to the first. More evidence showing that the vaccines are killing kids."*

You may recall that at the end of October 2021, the U.S. Centers for Disease Control and Prevention published a ridiculous "study"[22] that would have even failed a seventh-grade science experiment that attempted to show the COVID shot reduced the risk of death from all causes, including accidents, by 34%.

The CDC can lie up and down all day long and attempt to confuse people with fraudulent studies, but what they are simply unable to do at this point is to manipulate the dead. Index, independent third-party insurance carriers are now validating the depth of the CDC cover-up and fraud. The real-world excess deaths we're now seeing clearly refute the CDC's attempt to prop up the COVID jab narrative with manipulated data.

Safety Signal Is Indisputable

As cardiologist Dr. Peter McCullough has repeatedly stated, we had a clear safety signal all the way back in February 2021, and it's only gotten more pronounced over time. Despite that, not a single safety review has been conducted, and our health authorities refuse to address the astronomical death toll.

At this point, anyone who says the COVID shots are "safe and effective," fall short. Immediately losses all credibility. There's not a shred of data to suggest either is true. Everyone have points to these injections being the most lethal drugs ever used in modern medical history.

Perhaps the saddest part of it is that they're completely unnecessary. Doctors have identified several effective treatment options that can slash the COVID death rate by 90% or more. There's no medical reason to include the global population in a novel drug experiment. We could have avoided all these excess deaths by making sure early treatment was given, rather than exclusively relying on an experimental "vaccine."

Early Treatment Options

While the overall risk of COVID-19 has been grossly exaggerated, early treatment is key, both for preventing severe infection and preventing "long-haul COVID." Here are a few suggestions.

- **Oral nasal decontamination** — This virus, especially the Delta variant, replicates rapidly in the nasal cavity and mouth for three to five days before spreading to the rest of the body, so you want to strike where it's most likely to be found right from the start.

  Research[23] has demonstrated that irrigating your nasal passages with 2.5 milliliters of 10% povidone-iodine (an antimicrobial) and standard saline, twice a day, is an effective remedy.

  Another option that was slightly less effective was using a mixture of saline with half a teaspoon of sodium bicarbonate (an alkalizer). You can also gargle with these to kill viruses in your mouth and throat. When done routinely, it can be a very effective preventive strategy. You can find portable treatment guides on TrustforHealth.org.

- **Nebulized peroxide** — A similar strategy is to use nebulized hydrogen peroxide, diluted with saline to a 0.1% solution. Both hydrogen peroxide and saline[24] have antiviral effects. You can view my previous videos on this on BitChute.

  In a May 18, 2021, Orthomolecular Medicine press release,[25] Dr. Thomas E. Levy — board-certified in internal medicine and cardiology — discussed the use of this treatment for COVID-19 specifically. Levy has in fact written an entire book on peroxide nebulization called "Rapid Virus Recovery," which you can download for free from MedRxiv Publishing.

- **Vitamin D optimization** — Research has shown having a vitamin D level above 50 ng/ml, brings the risk of COVID mortality down to near zero.[26]

- **Other key nutraceuticals** — Vitamin C, zinc, quercetin and NAC all have scientific backing.

- **Arca drugs** — For acute infection, ivermectin, hydroxychloroquine or monoclonal antibodies can be used. While monoclonals and hydroxychloroquine must be used early on in the disease process, ivermectin has been shown to be effective in all stages of the infection.

  Doxycycline or azithromycin are typically added as well, to address any secondary bacterial infection, as well as inhaled budesonide (a steroid). Oral steroids are used on and after the fifth day for pulmonary weakness and aspirin or NAC can be added to reduce the risk of clotting.

  Full-strength aspirin is also typically recommended, but I believe lumbrokinase and serrapeptase may be a better, at least safer, alternative, as they help break down and prevent blood clots naturally.

As most of you know, I've been forced to remove 25 years of free health information from my website under threats of the technocratic elite.

By popular demand, I am pleased to share with you an exciting update — my entire Censored Library has finally returned! Through the Mercola Censored Library on Infinite Learning platform, I am once again able to share with you all the valuable research I have gathered through the years.

My daily newsletter is still free and content will be released on Mercola.com before anywhere else. After 60 days the articles will be transferred to my Censored Library on Substack. To view any missed content, a private membership is available for a very minimal amount with a portion of proceeds going toward our health partners who are helping in the fight to protect our freedom of speech and your right to take control of your health.

Access Dr. Mercola's Censored Library

Sources and References

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Why Is the FDA Hiding the Pfizer Vaccine Data?

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michelleb
Joined On 7/7/2010 9:10:52 AM
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When this all started was concerning all family and friends to want until we get some data from the vaccine taking the jab. Well at least a year... no one listened and was ridiculed. My wife, my kids and a couple of friends that are still "clean". If this article turns out to be true with regards to deaths etc.(actually fear the real situation is a lot worse.

Reply | Mark as Spam | Posted On: 1/11/2022 12:27:07 AM

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pipitaso
Joined On 6/13/2012 2:00:27 AM
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My husband loses him beloved the pfizer wife and kids. I only hope we are right. I am pretty sure about it!

Mark as Spam | Posted On: 1/11/2022 12:48:42 AM

Like | Replies

Alicetoletubaka
Joined On 6/27/2007 9:46:44 PM
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Hi Nick, What do we do if these jabs are made mandatory across the board? Receives unending fines and lose our homes? I shudder to think. Sarah

Mark as Spam · Posted On 1/11/2022 4:31:46 AM
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nickstubbs
Joined On 7/7/2022 1:07:02 AM
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Alicetoletubaka, I know, it's worrying but I plan to stand firm. I'm prepared to lose everything rather than my family getting sick, dying or my kids becoming infertile. There are way too many unknowns. Like Doctor Mercola, I'm sure that my entire business will be destroyed if I refuse the mandatory vaccination. Fortunately, I have a lot of stuff in storage. I'm also lucky that I've saved up $600 orders a day and around this time, it dropped to 1,000. Even around 200. Maybe reduced, maybe not but I'm sticking with it. Stay strong. ✊🏼💪🏼

Mark as Spam · Posted On 1/11/2022 4:58:36 AM
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gfulton
Joined On 2/4/2016 7:01:02 AM
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It is, I wasn't request an efforts that are taking it to the world courts, but as I looked at the article a day or two ago, I notice this article of data that has come to light https://www.mercola.com/forum/topic/vaccines-and-vaccine-injuries/page-2/post-the-vaxxed-data.htm#comment-5502181 I'm sorry, I'm a little overtired and I'm not sure if I'm posting the right link, but I'm sure I'm not. I'm sure I'm not. I'm sure I'm not.

Reply · Mark as Spam · Posted On : 1/11/2022 12:20:43 AM

Okay CNN, NOW you can get hysterical. [crickets]

Reply · Mark as Spam · Posted On : 1/11/2022 12:20:43 AM

stanleyhecker
Joined On 11/12/2013 2:21:48 AM
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they will ignore this data - their paymasters demand that they do.

Mark as Spam · Posted On : 1/11/2022 2:02:39 AM

juststeve
Joined On 1/5/2012 11:13:54 AM
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Oh now be fair, the crickets are only quiet because they didn't get their Jab's.

Mark as Spam · Posted On : 1/11/2022 5:08:55 AM

rmulrose
Joined On 11/10/2011 8:59:01 AM
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Hi Dariusm, Crickets everywhere!! Spam! Times is reporting some (East Coast?) hospitals are starting to delineate between covid patients, as many are going to hospital for other valid reasons, and subsequently testing positive. Closer to 50 ISH? Here's a link: www.thequeztimes.com/read-covid-19-patients-in-new-jersey-hospitalize...

Mark as Spam · Posted On : 1/11/2022 5:04:06 AM

points
Joined On 12/20/2019 9:04:53 AM
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www.tomdeanbymbach.com/p/fortworthcity.pdf

Mark as Spam · Posted On : 1/11/2022 8:24:50 AM

rmulrose
Joined On 11/10/2011 8:59:01 AM
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Dariusm, Still not clear idea how these mainstream media people will ever live down their lies. What does this portend for news outlets? VP and Reuters are the primary sources, of misinformation.

Mark as Spam · Posted On : 1/11/2022 12:44:49 PM

catspring47
Joined On 6/12/2010 11:09:22 AM
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cruel Something tells me that the MSM types score a lot more above 32222 than shame.

Mark as Spam · Posted On : 1/11/2022 1:51:36 PM

rmulrose
Joined On 11/10/2011 8:59:01 AM
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Stuck, but they could have more of their master base, making their organization's existence even more questionable. Jusing readers' trust is usually a death knell.

Mark as Spam · Posted On : 1/11/2022 2:49:42 PM

pipdano
Joined On 3/17/2013 3:05:27 AM
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The evidence is very clear and has been for some time and we must take it as a given fact. What concerns me now is establishing the WHY of the Pandemic (which I am pretty sure I understand) but more importantly HOW we fight back and its cuts a phrase from the opposition "Bush Back Better" but in our way without jeopardizing our values, our health, our homes, and our morals. When even the Pope is saying that the Pandemic is a manufactured crisis and the Vatican is saying that the Pfizer vaccine is morally tainted and should please don't point out the hypocrisy involved in the whole game, I, like need a plan, not just data. OVERPLEASE. Some of us have already been discussing this (Dimuro? in particular) but the time for analytics is over and the time for preparation and action is nearing fast. We need few years more, but if you take the anchor proposition out all's yet lost. Dr. Marcola your article on Ivermectin Revoxa is a cover in point - we are focusing on plunking herbs and food for instance. Thank you again to you and your team for facilitating the forum.

Reply · Mark as Spam · Posted On : 1/11/2022 12:51:19 AM

rosalee03
Joined On 12/31/2021 3:43:05 PM
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I believe that Dr Marcola has posted info regarding solutions - Pam Popper, who gives solutions for winning - Catherine Austin Fitts who shows ways to prevent corrupt financial institutions, Ivermectin. Even Cuba shares from South Africa a developing country, responded to protest every and it worked without ineffective shut downs - Mercola has also encouraged making sure your local school's are aware of your rights in constitutional rights as this would be the official most likely assigned to restore power, by the powers that be. And there are others, who really emphasize going local and making the making you far is more resilient And I believe that Dr Marcola has posted info regarding solutions. Ivermectin is a prescription drug and there are many side effects. They have been really pushing vaccines in their batteries saying it was safe to only get one shot, but seem to have scaled back the propaganda quite a bit since I pushed back. It really is not fun to be a minority viewpoint.

Mark as Spam · Posted On : 1/11/2022 1:29:51 AM

stanleyhecker
Joined On 6/30/2008 1:05:17 PM
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Great ideas, pipdano and Rosalee. Thank you!

Mark as Spam · Posted On : 1/11/2022 2:01:19 AM

juststeve
Joined On 1/5/2012 11:13:54 AM
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Thank you for the updates on some of the solutions given. Little acts among millions, if not billions have huge impacts too. Renewed strategies from the past, think the Great Depression. There are solutions it's finding ways to make them big enough in our own regions to counter the likes of Former Bill Gates & Bezo's big bucks of valuable tools.

Mark as Spam · Posted On : 1/11/2022 5:01:34 AM

versatile
Joined On 10/16/2007 4:23:09 PM
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There is also significant evidence that the injuries and deaths are linked directly to specific batch lots of vaccines. This, it has been claimed, is evidence of intention - a claim which needs to be addressed by the courts. However, it is clear evidence of extremely poor quality control by the manufacturers and extremely low monitoring by regulatory agencies. I suspect there has been ZERO monitoring of product consistency and quality by corporate or government agencies. The product, irrespective of the government and manufacturers claims, is not what it is claimed to be. The product is not what it is claimed to be because there is ZERO or very low quality control and monitoring of vaccine production. This is clearly evidenced without any effort to measure effectiveness. Effectiveness of the product is also not monitored by batch. It is clearly needed because of the strong variations in batches. The evidence is clear, the production is not safe and not effective, irrespective of intentions of product design.

Reply · Mark as Spam · Posted On : 1/11/2022 5:15:15 AM

Rayblackfin
Joined On 1/16/2010 9:10:52 AM
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What do you expect from a false flag event? An illusion of one thing, while in reality focal across the board. People need to be questioning what their and guess is, not whether or not vaccines are safe. Only a really brainwashed/brain dead person would believe that nonsense at this point.

Mark as Spam · Posted On : 1/11/2022 5:03:06 AM

rmulrose
Joined On 11/10/2011 8:59:01 AM
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Versatile and Ray the 4th - please watch the video of Mike Yeadon's (team or group?) latest analysis, at the link I posted above. Dr. Mike Yeadon - "Evidence for Premeditated Mass Murder". Pfizer Pharma manufacturers use intense controls to insure production uniformity. And even if the mRNA was difficult to produce, it does not explain what they are finding in reporting.

Mark as Spam · Posted On : 1/11/2022 6:32:10 AM

wolipoy
Joined On 12/19/2015 10:23:35 AM
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Yup Vera.. As in "UNAVOIDABLY UNSAFE"! For now, anyway. This shall not Stand! The call to stop it Global!

Mark as Spam · Posted On : 1/11/2022 6:43:21 AM

balhook
Joined On 12/11/2009 3:56:06 PM
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Evidently there have been lots of sallow mixed with the real death jabs, and it is anything but uncontrolled.

Mark as Spam · Posted On : 1/11/2022 12:50:11 PM

Macskak
Joined On 6/18/2021 1:14:45 AM
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Versatile - Why would they care about product quality safety or consistency ..... ??? When their intention is to murder people ..... what I find the most horrible they torture them to death. Like that poor woman who suffered seven months long shaking duckingin their shed. Their products are deliberately mixed and varied - so they image two obvious fx effects.

Mark as Spam · Posted On : 1/11/2022 6:14:12 PM

stevehartker
Joined On 6/30/2008 1:05:17 PM
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Even though Scott Davidson is reporting that his company may raise rates for health insurance. In counties where less vaccinations are received, county by county, I think what those insurance actuaries will finally do when it's clear that a lot of vaccine caused a they will give reductions in insurance costs to companies and individuals if they can show their employees are less vaccinated. The more statistics gathered on the vaccine, the more insurance actuaries, the more definitely the actuaries will change the premiums to suit the costs of providing the insurance. This is not going to end well for the vaxed. Their rates will have to go up.

Reply · Mark as Spam · Posted On : 1/11/2022 1:06:25 AM

stanleyhecker
Joined On 11/12/2013 2:21:48 AM
Add as Friend · Send Message

you are DREAMING stevie

Mark as Spam · Posted On : 1/11/2022 2:01:19 AM

stevehartker
Joined On 6/30/2008 1:05:17 PM
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Sorry to have to differ with you Stanley, however actuaries doing their job and allowing their company to reasonably price their product in the only way these companies can compete. You may be implying that the federal government is going to step in and bail out the companies that are losing money because of the vaxed. I don't think that will happen. I think the companies that are going to have bail-downs continuation. But if capitalism survives actuaries will look at actual data and the vaxed will have to pay a higher rate for their insurance if their cases are more costly

Mark as Spam · Posted On : 1/11/2022 2:34:55 AM

nothingsound
Joined On 6/12/2010 9:47:47 AM
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I agree. I stated above. Insurance companies are about the bottom line period. And a increase in deaths of this magnitude are into their profitability. Insurance companies are not charities. ... this is not an article from nothing else. Well, the Gates bigwigs are in other states as well. We cannot let this just lay all. Their are talk show hosts speaking on it as well. It is getting out there.

Mark as Spam · Posted On : 1/11/2022 6:17:21 AM

rmulrose
Joined On 11/10/2011 8:59:01 AM
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stevehartker, Doubt the actuaries can accurately and fairly do that when been caused so can. They can only cost the entire population, including those who have not been vaxed. Plus, the actuaries are not independent, they are employees of the company and raised companies are more at risk of significantly higher rates, as more of the caused go onto long term disability. Employee deaths are double-whammy's, as training and experience dies along with the employee. Replacing workers during this tight labor market is double or triple the cost of the assumed annual salary. A large burden will potentially fall on companies in a panic who back on risk of dangerous, unproven Sick attack, nevermind upper level managers may been spewed themselves up to lawsuits from survivors. Time will tell.

Mark as Spam · Posted On : 1/11/2022 6:20:04 AM

wannabeakinwetall
Joined On 4/4/2008 10:04:37 AM
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I have to agree with "nothing sound", that it's eating into their profit margins and the fact they don't like paying out especially when they're seeing a 40% rise in deaths is all too indicative they want to put out this information to let the world come to the most logical reason for these deaths. Having to raise rates in an inflationary economy isn't exactly good for business & after a 40% rise in payouts that isn't factored in for any insurance company to pay when normally its 10% is a huge loss for them and yet, depending on the size of the insurance company and how many other income producing assets they own the smaller ones may not survive the hit but I'd bet the biggest insurance companies are invested in and owned by all of the 1%. I see this coming to a crashing halt.

Mark as Spam · Posted On : 1/11/2022 7:20:21 AM

balhook
Joined On 12/11/2009 3:56:06 PM
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I'm inclined to agree. They will have no choice. And what of life insurance rates? Things gonna get really, really interesting on the population plummets.

Mark as Spam · Posted On : 1/11/2022 10:16:34 AM

bj1990
Joined On 8/5/2021 4:39:24 AM
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Insurance companies don't personally get their data by country - but they have it by state! I actually produced the reports for my job for several years! It's called a 'market conduct annual statement' and death claims by cause are broken down by the principal data. I'm not sure if it's publicly available (about to look into that), but if we can get it and compare it to the adult vaccination rate by state, we might have either the best "smoking gun" possible OR strong evidence against our hypothesis (which would still be valuable if we could find the alternate cause - thanks to ways that IS natural).

Mark as Spam · Posted On : 1/11/2022 2:09:51 AM

bick420
Joined On 12/18/2020 8:48:41 AM
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My husband was forced by the Company he works at to get vaccine. Symptoms of indigestion started few days later. His cardiologist diagnosed him with myocarditis. Which resulted in the urgent heart surgery as a side effect of this vague gene therapy. He was an athlete, now he is a sick man. Will insurance have the report with 100000 but it can't be substituted? Ugh The nurse at the Mayo Hospital told to my husband that they are having so many cases like his but doctors are instructed not to count these cases on job consequences. Go figure and Think for yourselves.

Reply · Mark as Spam · Posted On : 1/11/2022 10:12:57 AM

stanleyhecker
Joined On 11/12/2013 2:21:48 AM
Add as Friend · Send Message

Sars and cricks - since they were doctors but times have changed

Mark as Spam · Posted On : 1/11/2022 11:24:07 AM

rmulrose
Joined On 11/10/2011 8:59:01 AM
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You may want to go onto Dr. Bryan Ardis website and look up his work with Dr. Thomas Levy internet on learning off the spikes. Dr Levy's paper was originally published on Orthomolecular News website.

bick420 - Get bad go earlier, everything speeded up in the office!

Here's a link to the Dr Thomas Levy article: "Resolving "Long-Haul COVID" and Vaccine Toxicity: Neutralizing the Spike Protein"

Commentary by Thomas E. Levy, MD, JD - orthomolecular.org/...s/1.7e15.shtml

Mark as Spam · Posted On : 1/11/2022 12:14:09 PM

balhook
Joined On 12/11/2009 3:56:06 PM
Add as Friend · Send Message

Damn. This is so painful to read, and I hope he can recover as much as possible and you can get as much justice as possible.

Mark as Spam · Posted On : 1/11/2022 12:47:24 PM

lovestosingk
Joined On 6/26/2021 8:44:26 AM
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I am stunned now! Oh my word!

Mark as Spam · Post to Profile · 5/11/2022 1:19:45 PM

jfistas
Joined On 5/5/2010 4:27:27 PM
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I've been asking people for years now, VAERS, they show why your report can't be submitted? I wonder how many others are running into the same problem. No wonder Steve Kirsch thinks his VAERS reporting percentage is low.

Mark as Spam · Post to Profile · 5/11/2022 6:27:11 PM

Like · Dislike

Mr2Y115
Joined On 10/6/2021 5:30:22 PM
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"I wouldn't have seen it if I hadn't believed it." Marshall McLuhan. A fundamental truth. People are blind unless willing to challenge their indoctrination and open their minds and think. Ask questions, have a reference library and better yet learn a plan. Does our educational system develop critical thinkers or conformists? Both there.

Reply · Mark as Spam · Post to Profile · 5/11/2022 6:55:04 AM

Like · Dislike

bdhook
Joined On 12/11/2009 3:56:56 PM
Add as Friend · Send Message

Incomprehensibility is the greatest cover for a great atrocity

Mark as Spam · Post to Profile · 5/11/2022 12:07:07 PM

Like · Dislike

sendomagmail.com
Joined On 5/7/2021 1:40:04 PM
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Total isolation at home and masses informed "this doesn't seem any pretty bunny numbers to me so what is really happening? It might look to them as if their family member was actually being killed And what is going on in nursing homes? Thousands passed off of the government State day after day. And now the always pompous people, who of course in the first place were barely affected at all. Dynamic is all of this is that the population is a vulnerable maybe the authorities thought they could add all this into the mix without anyone noticing. He stated, I presume can understand what being dead means.

Reply · Mark as Spam · Post to Profile · 5/11/2022 5:44:11 AM

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bdhook
Joined On 12/11/2009 3:56:56 PM
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It's a long listen, but well worth it. So they HAVE been mixing in saline bullets with the kill shots to attempt to keep the damages within the bounds of plausible deniability. But as Dr. Fauchi(sic) indicates, this was rushed, so they made mistakes, and Pandora's box has been opened for sure.

Mark as Spam · Post to Profile · 5/11/2022 12:56:06 PM

Total isolation at home and masses informed "this doesn't seem any pretty bunny numbers to me so what is really happening? It might look to them as if their family member was actually being killed And what is going on in nursing homes? Thousands passed off of the government State day after day. And now the always pompous people, who of course in the first place were barely affected at all. Dynamic is all of this is that the population is a vulnerable maybe the authorities thought they could add all this into the mix without anyone noticing. He stated, I presume can understand what being dead means.

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w01144
Joined On 3/12/2019 3:45:45 AM
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Share this EVERYWHERE you can. rumble.com/vdfq-dr-reiner-fuellmich-update-on-nuremberg-2.2.html

Reply · Mark as Spam · Post to Profile · 5/11/2022 3:06:25 AM

Like · Dislike

bdhook
Joined On 12/11/2009 3:56:56 PM
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It's a long listen, but well worth it. So they HAVE been mixing in saline bullets with the kill shots to attempt to keep the damages within the bounds of plausible deniability. But as Dr. Fauchi(sic) indicates, this was rushed, so they made mistakes, and Pandora's box has been opened for sure.

Mark as Spam · Post to Profile · 5/11/2022 12:56:06 PM

Almond
Joined On 2/26/2008 4:23:33 PM
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This is the state of medicine in much of the country today. "If you would like to schedule a medical appointment, please press one, … anyone survive, you. Are you a medical doctor? Please hold for the next available operator." You can easily get this if you want info about covid or to schedule an appt for a shot, though. I had a minor accident and needed brief medical care. I started dialing at 9:31 a.m. At 10:06, I was still working my way thru the phone tree and holding for a live person. All I can say is that I am happy I was not bleeding to death or having a heart attack. Getting seen in ER, a couple decades ago used to take at least 8 hours on a good day. I did not expect it to be better now, but it was worse. Medicine, not helpful, is being sued and they instead medical records up with my mother in-law's, showing I have had a heart attack.

Ring ring. "I am sorry but I have to ask you these (totally irrelevant) questions. Is our standard procedure." "I can get an appointment with your surgeon about 6 days from now." (This is the response for non-urgent medical needs. Urgent care is closed to another town (crazy blocked due to weather), I can get you in at the end of the day tomorrow. No, that won't work either. You will have to go to urgent care." (I need to tell you that in the first phone.) Urgent care is first come. OK, now the walkin exercise is completed. It takes more time than I will spend being seen by a doctor. By 1:00 p.m., I am checked in and in the que. The waiting room is full and there is a line of patients at least 100 ft. long baking outside the office and down the corridor to this large medical complex. I calculate that each patient ahead of me will pick one the doctor for about 5 minutes. (One man was in and out in 2 minutes.)

Reply · Mark as Spam · Post to Profile · 5/11/2022 9:49:25 AM

Like · Dislike

Almond
Joined On 2/26/2008 4:23:33 PM
Add as Friend · Send Message

This is the state of medicine in much of the country today. "If you would like to schedule a medical appointment, please press one, … anyone survive, you. Are you a medical doctor? Please hold for the next available operator." You can easily get this if you want info about covid or to schedule an appt for a shot, though. I had a minor accident and needed brief medical care. I started dialing at 9:31 a.m. At 10:06, I was still working my way thru the phone tree and holding for a live person. All I can say is that I am happy I was not bleeding to death or having a heart attack. Getting seen in ER, a couple decades ago used to take at least 8 hours on a good day. I did not expect it to be better now, but it was worse. Medicine, not helpful, is being sued and they instead medical records up with my mother in-law's, showing I have had a heart attack.

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Reply · Mark as Spam · Post to Profile · 5/11/2022 9:49:25 AM

Like · Dislike

Almond
Joined On 2/26/2008 4:23:33 PM
Add as Friend · Send Message

I can visit Rhino will be a real treat in about 2 1/ 2 to 3 hours. Since I finally have an appointment, I have to do some shopping. I also stop at a free little lending library to pick up a book. I stop at a store to make a purchase, attempting to hand it to the sales person. The clerk backs up and says she cannot take it from my hand, that I must set it down first. Why? How does that work? Does policy I retain sometimes about 3.50 p.m., A man ahead of me says he has been waiting to see a doctor since 10 a.m. He will wait at least another hour. The building is filled with waiting patients and the children are very well behaved, wearing their little masks. I wonder whether they are actually conscious due to lack of oxygen.

I wonder how there can be so many people and rarely a person needing to use the bathroom. There are 2 single-seater bathrooms for all the medical offices and patients being seen on this floor of the building. Drinking fountains are covered up and tape. There is no water to drink. I wonder if the people who have been waiting for hours. Occasionally, I see a patient who has heard a set of audio from who knows where. This is a sick-care system, not a health-care system.

I alternate between sitting on a chair, on the floor, standing and curling up in dark niche among the plants, waiting for my name to be called instead of pushing ahead in line, closer together, like some people do or are the only person wearing a clear face shield. Yesterday, I saw a man in a wheelchair, with a face shield, being pushed into the office ahead of me. I wonder if there is no longer a medical examination checking people as they enter. People are burned out by now and only going thru the motions of wearing a mask. I am now wearing a mask only over his chin. I wear the shield when I must because I need to breathe. I smile at people which seems to make them happy.

Mark as Spam · Post to Profile · 5/11/2022 4:50:14 AM

Like · Dislike

Almond
Joined On 2/26/2008 4:23:33 PM
Add as Friend · Send Message

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Mark as Spam · Post to Profile · 5/11/2022 4:50:14 AM

Like · Dislike

jusistere
Joined On 1/5/2021 11:13:54 AM
Add as Friend · Send Message

May I ask your frustrations and irritation in dealing with Dr. B---- relative? Great loss exercise in maddening dead ends. Press this if you want that, is your problem such & so, while usually nothing on that list remotely relates to what is needed. If by chance you actually get a human being more often than not, they know less or nothing what I'm calling about. Then just as often you get some poor stressed mark they being paid flat heads & too trying to heal their families, struggling with English. Then the all time favorite, the computer disconnects you without warning. Or, you get to the end of the line, and it tells you to call back because the line is busy. Is only keep getting new numbers & products. Is Where through this trying is what does services for a family mean(s) Service? The customer is always right? Not so much. Open your wallet, resistance is futile, you will be assimilated, all will be digital, reality doesn't exist anymore. Only the digital.

Mark as Spam · Post to Profile · 5/11/2022 5:48:15 AM

Like · Dislike

rnadnuse
Joined On 10/12/2011 8:09:01 AM
Add as Friend · Send Message

Almond, an amazing story. Think and do the Exact Opposite, we make an urgent care appt over the phone, and drive into their parking lot in reserved spaces 10 minutes ahead of schedule, wait in the car until we are called to enter building. When initially started to confirm new complaints were received, tested with modern-art-pictures under a small entrance portico not to bring any thing indoors. Was cleared, sending any questionable/hospital waiting room , never used urgent care waiting area, went out door and waited in car until called to examination room. Continued to use this method for all medical appointments, including emergency surgery with corner protocols and phone systems. Cell those people back and complain about lousy anticipation of needs. (This urgent care protocol is common in mid-Atlantic - scheduled visit, initial questions by phone, entire and wait in car, nursing staff runs it and leaves to leaving.)

Mark as Spam · Post to Profile · 5/11/2022 10:40:36 AM

Like · Dislike

jusitjim
Joined On 2/28/2008 11:15:04 PM
Add as Friend · Send Message

Yes Almond, the medical establishment is totally useless today. I thought it was useless in 1995. I had no idea how much worse/useless it could get, but WOW! Seriously, you are better off not going to a doctor's office. If you weren't sick before you saw the doctor you will either be sick after the doctor. Just walk away from the medical system!

Mark as Spam · Post to Profile · 5/11/2022 2:56:44 PM

Like · Dislike

jusistere
Joined On 1/5/2021 11:13:54 AM
Add as Friend · Send Message

Why would death rates raise 40%? Because "We" are busy saving lives from Covid & are not supposed to worry about the Core being worse than the dis-ease. If the medical system is so good why are people dying? Is it because they are scared to go to the hospital? Isn't the hospital an hotel for fatalities because of the outrageous shut down of studies? Studies the Elite Protecting Effect? Is trying to shut the release of the information, while on the operation thing. (Absolutely ruthless, merciless) they say to be proven effective (abs), all those murdered (dam) will take 75 years to slow time release said same information to comply with a Freedom of Information Act request. Is the Pandemic Preparedness Plan (Pandemic Preparedness Plan) Is the Pandemic Preparedness Plan not only unnecessary (abs) but also the duplicate of even more useless (abs)? If the Pandemic Preparedness Plan was maybe they can kiss the doctor, they'll be on damn many it just taking care of the carnage will shut down the bookkeeping.

Reply · Mark as Spam · Post to Profile · 5/11/2022 5:16:53 AM

Like · Dislike

sendomagmail.com
Joined On 5/7/2021 1:40:04 PM
Add as Friend · Send Message

Taxes are a complete and total myth. The government finances whatever it wants, whenever it wants to. The idea of taxes like everything is about control. Its not so much that billionaires don't have to pay taxes, literally no one does! Big bank before Obama imposed taxes they just did whatever they wanted to by subjugating the people. It is weird way that is where it feels like we are subjugated to. Taxes are a tool of control. Its not so much that billionaires don't have to pay taxes, literally no one does! Big bank before Obama imposed taxes they just did whatever they wanted to by subjugating the people. It is weird way that is where it feels like we are subjugated to. Taxes are a tool of control. Taxes are the currency now sold. By imposing taxes it let the people know who the currency is for first. Then it can scare the state good and the idea, almost like it conditioned itself. One of the big sells right now is that the government is financing so much and there isn't much talk about taxation. It is hard to sell their endgame exactly but everything is being treated for sale!

Mark as Spam · Post to Profile · 5/11/2022 5:42:14 AM

Like · Dislike

jusistere
Joined On 1/5/2021 11:13:54 AM
Add as Friend · Send Message

Yes the financial system is not remotely what most think it is, and most have little reason to think about it. Taxes are only part of the equation. Loans, taxes are just another way for the Central Banks to bring the money back to them. Credit, loans are just make it dead without bankrupting or filter it through gov't. Depending on the need crash or taxes, maybe both are engaged. Its all a mass not meant to be understood by day to day people.

Mark as Spam · Post to Profile · 5/11/2022 3:39:09 AM

Like · Dislike

sendomagmail.com
Joined On 5/7/2021 1:40:04 PM
Add as Friend · Send Message

When the authorities control the resources of a land and subjugate all of its people and have the capacity to use brute force at will that is the true underlying dynamic of power. All forms of money and representative wealth is just another illusion to keep people distracted and confused, and of course lasting each other!

Mark as Spam · Post to Profile · 5/11/2022 9:04:25 AM

Like · Dislike

jusistere
Joined On 1/5/2021 11:13:54 AM
Add as Friend · Send Message

This just is, sense, you're picking on me & it's not fair, do what you've been told to do, harass the Un-Jabbed Facist whining about Nazi Paul bringing up truth crushed by a Jew! Ignore the FB disseminated hoax! Facebook disseminated disinformation about those who offered safety information. www.news.yahoo.com/ap/ap-news/other/facts-to-pack-your-in-debunking-myths/ - And yet abs (abs) Facebook disseminated disinformation www.ap.org/ap-in-action/ap-fact-check/2021/facebook-fact-check/ Amen, Facts, do not lap, not at I do, & been doing for all of my life.

Mark as Spam · Post to Profile · 5/11/2022 12:02:06 PM

Like · Dislike

Almond
Joined On 2/26/2008 4:23:33 PM
Add as Friend · Send Message

Washington State mismanaged proposed for unvaccinated #Washington Bill, F Approved, Will Authorize 'Strike Force' To Send Unvaccinated To COVID Internment Camps www.dailysheeple.com/articles/14540-20220217-0-washington-bill-f-a... Governor Inslee was a notoriously unsuccessful candidate for president. www.nbcnews.com/news/washington-board-of-health-says-they-will-not... My concern is for the future. We may or may not expect the Governor to be a candidate for President. Nevertheless, I think that some future point in time, it may be only the words on paper that matter. Obviously, Washington is one of the states with an active working state government. In many ways.

Reply · Mark as Spam · Post to Profile · 5/11/2022 4:27:45 AM

Like · Dislike

Mr2Y115
Joined On 10/6/2021 5:30:22 PM
Add as Friend · Send Message

Washington State has full blown tyranny. Fear, control, & coercion - full stk. In October - 2021 - Read the WSU football coach and four assistants. Jabbed employees are paying the price. A Tri-Cities professor, wine business expert dies unexpectedly during winter break - www.goldenmean.com/articles/2022/jan/04/tri-cities-professor-wine-busi...

Mark as Spam · Post to Profile · 5/11/2022 7:02:14 AM

Like · Dislike

Romepaynphlamine
Joined On 5/7/2021 1:16:19 AM
Add as Friend · Send Message

So after knowing all this, CEO Scott Dentelson is going to violate the Nuremberg Code, US law and common sense. Wow. Just wow. I understand greed, brainwashing, ignorance, even eugenics for the (false) greater good, but killing off and maiming your own people FOR MONEY... is a special level of disconnect.

Mark as Spam · Post to Profile · 5/11/2022 4:06:45 AM

Like · Dislike

Elucfun
Joined On 2/26/2017 10:08:32 AM
Add as Friend · Send Message

The actuarial data is in, and it supports the medical data. The Covid jab is a kill shot. Fauci has known this, but he will deny it. In any case, to coerce anyone into getting the jab is unconscionable at best, and may well be criminal.

Reply · Mark as Spam · Post to Profile · 5/11/2022 3:15:24 AM

Like · Dislike

notdamaxxy
Joined On 2/13/2010 11:36:47 PM
Add as Friend · Send Message

Most of these deaths happen in hospitals, so hospitals have become 'extermination camps'. The bioweapon is a combination of drugs (including vaccines) and 5G, most of the drugs are administered willy-nilly (they pay following orders). You will always find 5G sensors on the roof of a hospital or close by.

Reply · Mark as Spam · Post to Profile · 5/11/2022 1:13:28 AM

Like · Dislike

jusitumotivelockcountown
Joined On 12/31/2021 9:45:00 PM
Add as Friend · Send Message

And here I was virtually getting the CDC on the back for reporting the 40% deaths, DRATS, he decided to force VSD employees to get the death jab, the cold shot, you know the one. Will in the WORLD do that but FOR he figured out what was happening? Did I read this wrong? This is the first time I've seen this story and I thought he figured it out.

Reply · Mark as Spam · Post to Profile · 5/11/2022 6:22:33 PM

Like · Dislike

Luz Calzado
Joined On 6/12/2007 9:55:29 PM
Add as Friend · Send Message

Thank you Dr. Kirsch for your great good health advices, and selfless scientific information, in order to help those interested in truth-finding. May the Lord continue to enlighten you through the years so that the global population may benefit from it. Happy and healthy New Year!

Reply · Mark as Spam · Post to Profile · 5/11/2022 2:50:14 PM

Like · Dislike

Shp68
Joined On 1/11/2022 9:52:32 AM
Add as Friend · Send Message

Gotta love Dr Mercola. The big players and main stream media lost my trust when they started changing definitions ("vaccine" and "gain of function"), and more especially when they started ignoring vaccine injuries, and recommending jabs for people with natural antibodies. That truly speaks volumes that something else is going on here.

Reply · Mark as Spam · Post to Profile · 5/11/2022 9:06:22 AM

Like · Dislike

lovemoonlight
Joined On 8/26/2013 4:44:35 AM
Add as Friend · Send Message

This goes hand in hand with the 1st yr woman who died at the house next door to my GF, she dropped dead in her driveway. I believe she had an idea two months post double vax. Another, the 2nd woman died in her bathroom, I believe, two months post vax. I don't watch the news, so I pretty much too TRC and Odysee. This woman's group (zoose) almost didn't because some of their views are exactly what my views are - since I am of the opinion no gain can be trusted because our gov't is not for the people by the people and can be easily bought and made it their bitch career along with special benefits they rate so that most of America don't even have a chance. Big Pharma, Big Agriculture, Big Medicine, Big Insurance, Big Corporations and countless more bought and sold - but it feels like WAY another

In the woman's group, we bring up people who need help. In the past it's usually family stuff and a woman's issue and there were a lot of them. Lately, each week, literally every one of the 17 women have someone in crisis, a child damaged, someone who became paralyzed, someone who lost their job, and it's just, it's just, it's just,

Today, it just makes sense to you if we are healthy to find a real doctor, they must be an independent because all corporate doctors have to follow CDC guidelines and we all know Big Pharma runs the CDC and FDA.

I'm tired of paying for sick people who don't take care of themselves and I'm tired of paying more to cover all the COVID expenses, and I'm tired of paying for illegals to have 100% free insurance while we bend over asses to pay our premiums.

Bottom Line, Health Care premiums are not worth the Risk To Reward benefit, I'm out and when it's time for Medicare, I won't pay for any supplement program there either, it's the same thing there.

Reply · Mark as Spam · Posted On : 1/11/2022 8:03:24 PM

Like · Dislike

sonny68
Joined On 10/13/2009 11:05:49 PM
Add as Friend · Send Message

Forgive me the Bill Joy data, but printed 11 / 5 / 2021 will cause pure health in cents future at the 18 - 2 year mark . A wise man told me " Don't worry about the Flu, what if Covid have no health " That man was Dr Lomar a Cleveland Business Owner and Owner of the Browns . SO DO NOT TAKE THAT JAB

Reply · Mark as Spam · Posted On : 1/11/2022 4:58:41 PM

Like · Dislike

mispet4-facebook.com
Joined On 11/7/2020 2:58:49 PM
Add as Friend · Send Message

Can anyone explain to me the significance of Covid 19 not coming from any derivatives of SARS-CON-2 . We can find influenza A and some influenza B but no SARS-CON2 . mispet4-facebook.com Thanks

Reply · Mark as Spam · Posted On : 1/11/2022 3:38:17 PM

Like · Dislike

jaque-642000
Joined On 2/8/2019 4:28:58 AM
Add as Friend · Send Message

The vaccines have an insidious way of bringing any underlying health problems to the surface. In some ways it exacerbates it to such an extent that those conditions which the person may have not known they even had suffer them. Vaccine manufacturers probably knew this but proceeded anyway. It was collateral damage they were willing to accept.

Reply · Mark as Spam · Posted On : 1/11/2022 1:50:06 PM

Like · Dislike

Mecduk
Joined On 10/18/2021 1:14:40 AM
Add as Friend · Send Message

No, it was not collateral damage . It was planned and made that way. Because on this way they could say " how do you mean we kill people ? We have no idea that this vaccine would kill people and we have no responsibility for the deaths of the vaccinated people ". There was an ugly story about a guy who actually explained all dark and evil ones, showed a type of parasite in it . He graphed code in it - which once turned out to be graphene hydroxide - thanks to poor dr. Rosak who got murdered for this information.

Mark as Spam · Posted On : 1/10/2022 3:19:54 AM

Like · Dislike

tbdylvlue
Joined On 1/4/2021 8:20:06 AM
Add as Friend · Send Message

Buried into many pages of a 'popular' search engine www.nature.com/.../s41564-021-01041-4

Reply · Mark as Spam · Posted On : 1/11/2022 12:25:17 PM

Like · Dislike

vrwdrose
Joined On 11/10/2011 8:39:01 AM
Add as Friend · Send Message

No matter where you look, the covid-recovered and unvaxxed are news: ever charted, followed, written about. The denial of natural immunity obviates most tech papers, geared towards Big Pharma and their vaxxer princesses. No money to be made from natural immunity.

Mark as Spam · Posted On : 1/11/2022 2:10:06 PM

Like · Dislike

lawstoningdr
Joined On 8/26/2013 8:44:35 AM
Add as Friend · Send Message

I was reading this interesting little tidbit when searching for Joe Rogan's clip (pulled down because YouTube didn't like people watching it apparently) : theconstitutionalcommittee.com/joe-rogan-suspended-for-covid-talk/ what shocked me was the chart . By 2020 we'll be down by 100,000,000 in the US (as predicted when? In 2017?) Say what? ? Listening and following rabbit trails off the 2 hour interview - if you look at the smear campaign Dr Malone is going through, at my word. Now - think about what you'll see if you, say go back him up out of curiosity because your anti vax friend is amazed you need to check him out. You won't! One article says he's GONE FULL ANTIVAXCINE CONSPIRACY! All you have to do is listen to him for a minute and you get to integrity. Absurd!

Reply · Mark as Spam · Posted On : 1/11/2022 12:21:34 PM

Like · Dislike

mar1953
Joined On 5/7/2021 8:23:28 AM
Add as Friend · Send Message

This is what COVID was created to do and many who knew will pretend to be surprised.

Reply · Mark as Spam · Posted On : 1/11/2022 12:02:24 PM

Like · Dislike

Trueself10000
Joined On 12/12/2019 1:30:16 AM
Add as Friend · Send Message

I think the emperors may have overcloaked their goose. Despite the frantic fingers, the water is ship dripping through the hole in the dike. My advice to professionals is to get over onto the right side of history if you are not already there. Its getting ludicrous now. A Canadian Judge has just ruled that the Canadian Bill of Rights does not apply to the Canadian Government. Its now illegal to be a Covid case and not to worry. Big pharma has no guarantee (not thanks to Rob Ivanov) they do need to get tested daily for the next 3 days. So are they tracking in other countries now or are they just distracting their arms-length bombing the population to stake fear? Whatever, some of us were not born yesterday.

Reply · Mark as Spam · Posted On : 1/11/2022 11:56:01 AM

Like · Dislike

mmmdcright1
Joined On 12/24/2011 7:03:07 AM
Add as Friend · Send Message

Since many of the deaths caused by the toxins are not insured and counted by the insurance companies, what might the REAL numbers be?

Reply · Mark as Spam · Posted On : 1/11/2022 11:54:56 AM

Like · Dislike

fundamentalasemoptiion
Joined On 4/1/2009 12:13:08 PM
Add as Friend · Send Message

We've been discussing this, & M. Hooker's latest information. The spin it's getting left & right, all unlinked (JD ahead when 'Christian' is permitted for propaganda purposes. We believe there is no diff between governmnts corporation - a true pack-me-pull-you critter. During the Depression, life insurance was still sounds sound some middle class barrier... but they're gonna crash &, too, this time. Probably nothingbutgoing to the Rich doing the market. Lol.

During the Depression folks were still pretty historically Individually financially liberal. ; 1 little, Constitutionally liberal. ; were Constitutionally liberal. ; Constitutionally liberal. ; Constitutionally liberal. ;

Mark as Spam · Posted On : 1/11/2022 8:41:45 PM

rockyrr
Joined On 12/19/2015 10:23:55 AM
Add as Friend · Send Message

The worst scenario is that more death actually happening in our time. In the past. The good news if you can call it that is that more had to endure the pain and loss the costs of Pandemics. Perhaps a solid verifiable number base has not been accurate but not when numbers such as this explode from life insurance companies. Gerald Martin had a profound video months ago diving deep into this very topic. Strongly recommend watch for the process I mean getting to collect on the deceased, great by 1000.

Well he nailed that nicely and it is one of the best TFLLC we have in this polar game. The fact that 10,000 people turn 65 everyday in the US, was a real Pandemic blown some time. They are not the easing targets. They are fish in a barrel. Size of function by design enabled that number, to cause the loss that became the disease of despairs to team wash into a consequence of rigorous compliance.

The Mess of which suits the Global Financial systems on the Rex Regatta on a jungle. Hiding old folks uses the jungle to permanent in diminished social programs payments, while all bank accounts of the deceased now must be closed by the bank, and distributed to the rest of the inheritors everywhere. Bonding a large tax will be assessed on the inheritance. This wealth of savings collision is so massive as there is so much money parked in accounts doing "NOTHING"! It is fuel from circulation of the consumer, and placed on an asset sheet as the banks property. Of which is to "NOT"!

Go ahead, try and take all "YOUR" hard earned money from savings/checking and close your account while you are alive. It's a nightmare to do. Dollars are products owned by the Fed Res Bank. This is the only payment system. There is no other one determined as "Legal". If you think for one minute these Big guys are happy to fork over billions to the families of deceased, think again! And now the Pharma rights are set on kids, who are by far their most valued targets

Reply · Mark as Spam · Posted On : 1/11/2022 9:11:13 AM

Like · Dislike

MacDuncan
Joined On 8/15/2021 9:25:21 AM
Add as Friend · Send Message

principia scientific.com/coronavirus-vaccine-deaths-not-covered-by-bif...

Mark as Spam · Posted On : 1/11/2022 9:50:07 AM

Like · Dislike

stanleybecker
Joined On 11/10/2012 2:21:48 AM
Add as Friend · Send Message

Hey Rex, Most pathologists cannot tell what's causing many of these deaths! They are being marked as undetermined causes. Dr Bhakdi and his assoc. pensioner (same out of retirement) pathologist Arne Burkhardt found autoimmune conditions, with T-cells attacking organs missed by most pathologists without extensive history and background in looking for clues. There's more on bitchute.

Mark as Spam · Posted On : 1/11/2022 2:16:20 PM

Like · Dislike

rexdrive
Joined On 11/10/2011 8:58:01 AM
Add as Friend · Send Message

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Mark as Spam · Posted On : 1/11/2022 2:16:20 PM

Like · Dislike

lucosis
Joined On 12/3/2009 5:49:13 PM
Add as Friend · Send Message

Always thought that the purported intent of the vaccines was to reduce the world's population in developed nations was a laughable conspiracy. Now I'm not so sure...

Reply · Mark as Spam · Posted On : 1/11/2022 5:56:03 AM

Like · Dislike

Rondylan
Joined On 5/6/2010 6:42:42 PM
Add as Friend · Send Message

I see too many numbers, percentages, etc. Personally, I prefer to simply look at the evidence, out in the real world. People who did not get the flu "vaccine" are not sick, and are healthy (with rare exceptions). Those who did take the shot(s) ARE sick and dying! Does that simplify it for anyone? BTW, A man, is the house I live in, is sick (I won't say "with covid") and I know for a fact that he has taken all of his "recommended" shots! Now, my landlord is even more afraid, because he has totally bought into the covid "crisis" psyops.

Reply · Mark as Spam · Posted On : 1/11/2022 6:34:25 AM

Like · Dislike

chimiller
Joined On 6/16/2006 2:56:06 PM
Add as Friend · Send Message

yeah but it is our fault they're ill...I'm about as healthy as one can be, pure blood no matter what Dr dystopian SC...

Mark as Spam · Posted On : 1/11/2022 2:13:53 PM

Like · Dislike

Rondylan
Joined On 5/6/2010 6:42:42 PM
Add as Friend · Send Message

@kenrifler, we have a new guy in the house. I haven't seen much of him lost, I just saw him going downstairs to do his laundry - with the masks on! Apologized!!! Do these ceremonies ever understand that this insanity has been going on for over 2 years? You can bet that the globalists are sitting in their mansions and sides laughing their asses off!

Mark as Spam · Posted On : 1/11/2022 3:06:42 PM

Like · Dislike

formed
Joined On 9/1/2021 2:16:49 AM
Add as Friend · Send Message

It seems there may be another level to this - I have read that official figures might be being adjusted to not reflect what the insurance can to saying?

Reply · Mark as Spam · Posted On : 1/11/2022 6:24:25 AM

Like · Dislike

dig1678
Joined On 11/20/16, 4:27:23 PM
Add as Friend · Send Message

Those of you who have not fallen for the Gates jab will be trying to figure out what/what has launched this nightmare onto the world. It is a well thought out plan by the Globalists, the Devil now openly walking among us or something else? I can't help but think that the level of coordination, and the speed with which it was implemented, would have to have been coordinated by someone with full access to all the computers, and to think that the Globalists/Devil/Satan/Lucifer/Satan/Lucifer/Satan/Lucifer

Mark as Spam · Posted On : 1/11/2022 4:24:02 AM

rmolinse
Joined On 11/10/2011 8:59:01 AM
Add as Friend · Send Message

vaccinum?? Your memory serves you well, except they were referring to 2020, the first year of the plandemic, when vaxxes were not yet available. All tests are off for 2021 and Bernoffer Conditions now in 2022 are getting progressively worse (by my reckoning). I also noted that if vaxxes had of worked even half the time, this vaxx thing would have ended exceedingly in vitro/ estimates, in about 11 to 14 months, and not dragged out an entire year and counting. Attempting to fight the virus, compared to fighting a war, is a completely different ball game and in this case may have been seriously counter-productive. Protecting the vulnerable does not equal shooting up every arm of 7 billion people. That came out of the mouth of Bill Gates, with a lot of vaccine investments but no medical or even a science degree.

Mark as Spam · Posted On : 1/11/2022 5:11:48 AM

Katy69
Joined On 1/13/2010 12:56:02 PM
Add as Friend · Send Message

Sweetcaves: up until the "vaccine" rollout, annual death rates in the UK from influenza and pneumonia according to ONS records (records begun in 1900) were about 50,000 per year affecting age groups above 65 years. Mysteriously, towards 2019-2020, these figures were not available, and 'flu' statistics disappeared. While the use of the inappropriate, non diagnostic PCR test was used to inflate "COVID-19" "cases" at a pace too high to be meaningful, since the "vaccine" roll out began, the number of cases was dropped so that it would appear that the vaccine was working to prevent infections. As many deaths as possible were attributed to "COVID-19" to make the vaccine appear effective, and influenza/pneumonia deaths were not recorded. "Vaccine" statistics, it was the Government who first drew attention to insurance claims as a realistic indicator of the truth. Actuaries and insurance companies are the most hard nosed analysts in the world. For good reason - they are not going to shell out money without proof. Pre vax claims for deaths were not above normal. Post vax tells a different story. Once your own conclusions

Mark as Spam · Posted On : 1/11/2022 6:53:54 AM

seedsaver37
Joined On 6/28/2020 2:08:31 AM
Add as Friend · Send Message

motivee and lady, thank you for your polite responses. So much more informative than a sarcastic comment.

Mark as Spam · Posted On : 1/11/2022 8:05:58 AM

Katy69
Joined On 1/13/2010 12:56:02 PM
Add as Friend · Send Message

Sweetcaves: there must be a lot of members of the public, who are prepared to accept the official narrative, which has been carefully thought out in order to deceive and of course to encourage uptake of the potentially lethal injection, which is why secrets and lies are being so carefully guarded. Pfizer's own data showed that the "vaccine" was not effective at preventing infection or transmission of vaccinites. They are really just bioweapons designed to reduce the population. About 20% of the vaccines are straight up poisons to stop suspicion and create an impression of random deaths and injuries.

Mike Adams believes about 50 percent of the world's population will be gone eventually through fake vaccines, affecting fertility, lockdown, suicide, poverty and starvation etc. The pace was decided in the making and Great 'Orb' was made for 2021 when the scamdemic was planned to take off in earnest, all the groundwork having been prepared in advance using techniques borrowed from previous breakers attempts (check Dr Fauci), from old colonialist tactics, No-A mass psychosis, fear-mongering and demonisation of a particular group of the population.

Then there is the real world government. The ones you think you are voting for are just stooges who do as they are told. There may seem to be a split underneath the new infamous Blackrock and transport criminal capitalists, who owe every company you have heard of and never heard of. Think of it as splintered triangle with six serfs at the top and the 1% at the bottom. Interested in your pen name "Sweetcaves". Are you familiar with the work of Vandana Shiva and her theme "Oneness against the One Per Cent" and describes the criminal activity of e.g. Gates & Co in monopolising seed saving?

Mark as Spam · Posted On : 1/11/2022 8:23:41 PM

seedsaver37
Joined On 6/28/2020 2:08:31 AM
Add as Friend · Send Message

Katy, I have been saving seeds for the last part of my life. I have no sensibilities for a couple of organizations, and was the manager for a voluntary organization that planted trees on farms seven from seed. I have given special seeds to supply heirloom seed companies. At the I am still growing trees and other perennials from seed. Enough I may never see them fully grown. Yes, I am very familiar with Vandana Shiva.

Mark as Spam · Posted On : 1/11/2022 8:27:09 PM

leppunen001
Joined On 10/15/2010 12:55:56 PM
Add as Friend · Send Message

While I agree the "vax" is bad for you, my partner looked into these numbers and determined most were drug overdoses. Most likely homicide, you know the drug testing is worse our open border? I'd like to see those in charge held accountable for these deaths. They have been doing our children with it for years. Sad.

Reply · **Mark as Spam** · Posted On : 1/11/2022 10:42:56 AM

argentipool
Joined On 1/14/2011 2:44:20 PM
Add as Friend · Send Message

I am proposing two collaborative efforts among all nations. Dr. Mercola, and Dr. Mercola's staff 1. Produce an working document titled "RED FLAGS" that will list as many red flags that we can think of. This document will contain unknowns such as what was the phudge used in the Pfizer trials 2. A multi-choice quiz the document with questions such as "What does 95% efficacy mean?" followed by four possible answers, only one of which is correct. A similar question could simply be "What does efficacy in a drug trial mean?" Similarly, "What does effectiveness mean?" Also, two or three questions could be asked. So drug trials, do efficacy and effectiveness mean the same thing? A correct answers section would be included somewhere in the document Let's get this snowball rolling My name is Paul Pinello.

Reply · **Mark as Spam** · Posted On : 1/11/2022 7:50:33 AM

DeadlyWoman
Joined On 6/27/2021 1:30:13 AM
Add as Friend · Send Message

Is this part of the worker shortage? Death and disabilities increasing?

Reply · **Mark as Spam** · Posted On : 1/11/2022 10:24:35 PM

mpx2616
Joined On 2/19/2021 8:20:40 PM
Add as Friend · Send Message

Hi I got some information that using monoclonal antibodies is dangerous and is an experimental product just like the jabs. I also understand that the government is secretly monitoring everyone that gets this experimental treatment. I am seeking insight on this.

Reply · **Mark as Spam** · Posted On : 1/11/2022 9:27:17 PM

022252
Joined On 1/13/2021 8:23:48 AM
Add as Friend · Send Message

Want a laugh... this is the bottom line... https://rumble.com/v1r4l8l/CAN-I-FIXIT-NEW?t=1m0s&s=i&c=1 with a couple minutes long

Reply · **Mark as Spam** · Posted On : 1/11/2022 9:14:07 PM

nurseforpeace
Joined On 1/14/2011 11:10:09 AM
Add as Friend · Send Message

read up again about the Tiptrice ginkgo! from anatomy! phys 101. ask after you've re-read your text. does raising young people make any sense? and could it be child abuse?

Reply · **Mark as Spam** · Posted On : 1/11/2022 1:37:04 PM

Robert from Alberta Canada
Joined On 1/6/2007 8:05:17 AM
Add as Friend · Send Message

Readiness Communications for Grid Down (Dennis DeLauter 1:24) DeLauter (58 years old/smart... wow) really gets it. (VAIN licensed for 40 years) (Adapt 2000 interview) www.brighteon.com/c/vailn4ln-ahfx-41c1-aa49-ae4ba8dbb4ff - Surviving the Grand Solar Minimum (Dennis DeLauter - understanders RAP/100k in App Nowa/grid down project) https://thegeorgeegan.com/ - How Food Shortages Will Unfold (Dennis DeLauter) https://www.brighteon.com/f5d39aef-1e7a-4e9a-8e2d-ff47e1b9b85a - ARM www.armfirst.com/ - Dennis DeLauter - Survival Podcast

BANNED VIDEO www.3speaks.com/...0k7q2ieu?t=0 - www.brighteon.com/new-search?query=banned+video&page=1&pubdate... "Medical Misinformation" - The Most Dangerous Virus Lists Backfire by design www.brighteon.com/b4f4bae0-3e42-4c46-bd95-a9d7be03b0c - v www.bar-ugar-ahead-ou-ca - https://electronsna.net/ www.thefactpatrol.com/faulkner-new-findings-on-enough-to-dismant... - www.bar-ugar-ahead-ou-ca - https://electronsna.net/

Reply · **Mark as Spam** · Posted On : 1/11/2022 1:16:11 PM

pjmangel
Joined On 4/4/2021 12:50:14 PM
Add as Friend · Send Message

Munch on Washington January 23 to protest mandates - defeatthemandatesdc.com

Reply · **Mark as Spam** · Posted On : 1/11/2022 11:54:01 AM

mjsalisse1993
Joined On 1/11/2022 8:52:26 PM
Add as Friend · Send Message

I am an 84 year old female and was able to get Ivermectin 6 mg. It is usually prescription so seek a cooperating physician to assist you, FDA is not being truthful as look to others as well.

Reply · **Mark as Spam** · Posted On : 1/11/2022 10:02:32 AM

Brit6633
Joined On 12/10/2014 2:07:37 PM
Add as Friend · Send Message

This really explains it ... watch and listen you will get a real education as to how and where it all began www.youtube.com/watch

Reply · **Mark as Spam** · Posted On : 1/11/2022 9:38:03 AM

Erikadhalt
Joined On 1/6/2017 3:41:05 PM
Add as Friend · Send Message

Thank you for article. I Where do I find the one America report ?

Reply · **Mark as Spam** · Posted On : 1/11/2022 7:50:33 AM

mjsalisse1993
Joined On 1/11/2022 8:52:26 PM
Add as Friend · Send Message

I am an 84 year old female and was able to get Ivermectin 6 mg. It is usually prescription so seek a cooperating physician to assist you, FDA is not being truthful as look to others as well.

Reply · **Mark as Spam** · Posted On : 1/11/2022 10:02:32 AM

Jrosenzweig
Joined On 8/23/2013 8:48:59 AM
Add as Friend · Send Message

I was so happy to get your email a couple of days ago about making your archives available to all of us and of course I subscribed for a year immediately!! am sad to say that when I forward your articles, there are still people checking you out and coming back saying that they are receiving disinformation!!!! ALL WHERE THAT IT IS THE EXACT OPPOSITE!!!! Sons resigned myself to not wasting precious time on those people who probably already have been damage from taking 2 jabs of poison. Thank you Dr Mercola for sacrificing yourself to help us!

Reply · **Mark as Spam** · Posted On : 1/11/2022 7:31:20 AM

Mlak931
Joined On 8/25/2021 8:12:51 AM
Add as Friend · Send Message

People who have "received" the jab and seem to be fine will dismiss this information. I have many friends. In fact most, who are vaxxed, that call it a conspiracy. Simply because they refuse to believe the possibility of this being on a grand scale (they think is just not possible). My boyfriend just received his second dose of J&J. He had no adverse affects with the first, this last was about a week ago. I have questioned his decision of the second because he was fine together. He is hard headed and old school, and thinks I'm just an "emotional" woman who made "stuff up" IF like he often points out.

The fact is, I have worked in many high stress, an adjacent general, a federal judge, and I did a contract job at the CDC some years ago. I've been on the inside, and seen the political atmosphere. They actually kids things. I am not a "theorist". I use thinking skills and I know what I know. I know what I have seen. I know what I have heard. I know what I have read. I know what I believe that is one of the reasons I am so angry. I know that I am not a crazy person. I know that I am not a "conspiracy theorist". I know that I am a smart, critical, retired nurse' but you are getting the vaxxed-off "amnesia" right behind "Nope." I did consider it at one point, but decided I would sort a year or two. In 2020, I was already convinced there was something sinister about this whole event. I go through days where I am afraid I'll end up in some camp, it's frightening to see what is unfolding before our eyes. The current administration is straight up EVIL.

Mark as Spam · Posted On : 1/11/2022 7:49:34 AM

franks.ultragmail.com
Joined On 1/11/2022 7:16:17 AM
Add as Friend · Send Message

Do we you all realizing that NO official person in Congress or Senate including the President and VP Harris Up Harris never got the jab? Just wondering?

Reply · **Mark as Spam** · Posted On : 1/11/2022 7:16:11 AM

MaxDuncan
Joined On 8/15/2021 9:23:21 AM
Add as Friend · Send Message

they were exempt along with the judicial system - all congressional reps also got treatment with Ivermectin on the sly
thecovertwarmedia.com/blog/2021/12/09/report-100-to-200-congress

Mark as Spam · Posted On : 1/11/2022 6:18:45 AM

dbagman
Joined On 5/15/2009 2:07:24 PM
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The jabs for alone on camera were likely saline, or theatrical syringes. I've seen a few pictures of people supposedly getting jabs with the cover still on the needle. These people aren't stupid, they're smart enough to get the actual vax shot. They know better. America's Frontline Doctors reported that a significant number of politicians and staff have contracted them to get Ivermectin and HCQ.

Mark as Spam · Posted On : 1/11/2022 1:07:54 PM

nickstubbs
Joined On 11/20/2013 12:12:58 AM
Add as Friend · Send Message

Me too pojkbana ...

Reply · **Mark as Spam** · Posted On : 1/11/2022 3:52:45 AM

pjkopage
Joined On 10/24/2021 2:40:14 AM
Add as Friend · Send Message

Come on GITMO pick up the pace ..... https://roadtovaxxers.com/

Reply · **Mark as Spam** · Posted On : 1/11/2022 2:25:55 AM

Raythar86
Joined On 7/10/2013 8:10:52 AM
Add as Friend · Send Message

Fake news ☹. Go tell Facebook. The community here isn't easily conned by foolishness.

Mark as Spam · Posted On : 1/11/2022 6:04:19 AM

thereafjones
Joined On 10/8/2015 5:00:47 PM
Add as Friend · Send Message

Hahahaha, this must be where vaxxesar was getting his information!

Mark as Spam · Posted On : 1/11/2022 7:53:57 AM

seedsaver37
Joined On 6/28/2020 2:08:31 AM
Add as Friend · Send Message

Complete nonsense! Or is this Mac The Dmon, satirical news? If so, not funny. Go away!

Mark as Spam · Posted On : 1/11/2022 7:53:58 AM

denisehalsterbridgelat.ne
Joined On 9/15/2011 9:15:13 AM
Add as Friend · Send Message

This is data and information that can be slanted around with by anyone who wants to present their own beliefs and opinions. I don't care what side yours on, data can easily be manipulated and presented to benefit whomever decides to do so. Why are Americans dying at another age than in the past. It's the damn opioids crisis and addiction that has overtaken rural Americans, the poor and whomever has the unfortunate experience of being over medicated by doctors with opioids for pain.

Mark why the numbers of opioids in the USA are currently being used. People are dying earlier because our health care system is broken in the USA and people avoid junk food as a diet. Also, income inequality in the USA has developed the fabric of the lower and middle classes in the USA into the fabric of a class promoting presidential candidates and political parties that pass massive tax cuts for millionaires and billionaires in the USA while the poor and middle class are divided and left to fight each other for the crumbs left over.

As for over 800K Americans dead during our latest pandemic, it doesn't take a genius to figure that out too. Of course it's impacting our death rates, just like it did back in the pandemic of 1918. Pandemics are here to stay, just as they always have been throughout the ages. That's life on planet earth. How each individual decides to weather through a pandemic is a matter of survival of the fittest. Pandemics eliminate the weak, whether it's the weak physically or the weak intellectually. Each person can decide for their own life, which way to go. I'm tired of here the Insanes are being divided by the pandemic and some who use it to push their own agenda.

denisehalsterbridgelat.ne
Joined On 9/15/2011 9:15:13 AM
Add as Friend · Send Message

why is no one talking about the 12 ways of neutralizing the vaccine after injection?

Reply · **Mark as Spam** · Posted On : 1/11/2022 2:00:46 AM

stanleyhenker
Joined On 11/13/2013 2:21:48 AM
Add as Friend · Send Message

Summer the damage is IRREVERSIBLE!

Mark as Spam · Posted On : 1/11/2022 2:04:15 AM

kfa6931
Joined On 8/20/2021 8:12:57 AM
Add as Friend | Send Message

I read this somewhere, I even read that if you take IVERMECTIN pre-shot, it may prevent clots. I can't find it anywhere now. Can you supply a link? kfarias@duck.go. Thanks!

Mark as Spam | Posted On 1/11/2022 7:58:50 AM

Like Dislike

arunge
Joined On 12/20/2020 12:33:12 PM
Add as Friend | Send Message

Or maybe this culling is a good thing, dare I say? Consider who will remain.

Reply | Mark as Spam | Posted On 1/11/2022 7:51:50 AM

Like Dislike

chiamiller
Joined On 6/19/2006 2:56:06 PM
Add as Friend | Send Message

good point.... they'll want us for our gorgeous blood though... ;-)

Mark as Spam | Posted On 1/11/2022 3:18:03 PM

Like Dislike

GIN8275
Joined On 12/29/2011 8:00:34 AM
Add as Friend | Send Message

Most articles here are good, but should be written by a ghost writer for first time reading it and understanding it capability.

Reply | Mark as Spam | Posted On 1/12/2022 6:49:18 AM

Like Dislike

Post your comment

Next Article

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Ka‘Umeke Kā‘eo
Hawaiian Immersion Public Charter School
IN KEAUKAHA

To: Board Of Education (BOE)
From: Louisa Lee, Director of Operations,
Ka ‘Umeke Kā‘eo Hawaiian Language Immersion Public Charter School
RE: Testimony
BOE General Business Meeting January 20, 2022
Agenda Item 4(A) Charter Commission Evaluation
Position: Action on performance evaluation outcomes for the Commission

---

The evaluation of the Hawai‘i State Charter School Commission highlights a number of on-going concerns for charter schools in Hawai‘i and necessitates action by the BOE to improve charter school authorizing in Hawai‘i and support quality programs for all of Hawai‘i‘s public school students.

LACK OF CLARITY

The evaluation highlights that the authority, responsibilities, and roles of the Commission must be more clearly defined. The evaluation committee notes the following:

- *"Some lack of clarity appears to stem from the belief that the Commission is required to do more than authorizing. The Commission asserts that because Hawaii charter schools are state entities unlike charter schools in other parts of the nation, the Commission is "required" to function both as an authorizer and an "administrative state agency that provides fiscal and other state agency liaison functions to the public charter schools it authorizes" (PERF, p. 9). This assertion, however, is not entirely accurate because the only administrative fiscal and liaison functions required of the Commission are to "[a]ct as a point of contact between the department and a public charter school it authorizes" and be responsible for the receipt and distribution of state and federal funds, pursuant to HRS §302D-5(b). Other functions the Commission takes on beyond these requirements are by its own hand."*
- *"...with the charter contract provision that states that a Notice of Deficiency "may include prescriptive, specific action plans and conditions for the School", it is possible to conceive a scenario where the Commission intervenes with a school's operations. . . . . neither the conflict of interest policy nor the charter contract make it clear that the Commission will not or cannot interfere with internal operations of schools. The Commission should consider amending the charter contract by removing the provision that allows the Commission to require "prescriptive, specific action plans" for schools and including a provision prohibiting the Commission from interfering with the internal operations of a school . . ."(PERF Attachment R-3, p. 47)*

The lack of clarity has severely impacted charter schools and presents challenges to our autonomy, our ability to negotiate a fair contract, to plan long-term, to communicate effectively about our schools, and to advocate for our programs without fear of retaliation from Commissioners or Commission staff. Also in need of clarification and understanding is the difference between charter Commissioners and charter Commission staff/administrators.

NEED FOR ACCOUNTABILITY

Based on the findings in the evaluation there exists no system of accountability for the Charter Commission

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including administrators, in their role as the authorizer. The evaluation committee notes the following:

- *"The Evaluation Team finds that the ratings-based outcomes in HAPES do not appropriately apply to the Commission, as state statute establishes the Commission. The Board intended the outcomes to apply to other non-statutorily established authorizers who enter into an authorizing contract with the Board. HAPES states that the outcomes for an "Improvements Necessary" rating are a renewal of the authorizing contract for a one-year probationary period and a suspension of authority to approve new charter schools, replicate or expand existing charter schools, or accept charter transfers. However, the Commission does not have an authorizing contract to renew, and without one, it does not appear that the Board can suspend or revoke any of the Commission's authorizing authority. Therefore, the Board must determine unique performance evaluation outcomes for the Commission."*
- *The Commission provided a "performance management cycle" document (PERF Attachment B-1), but there is no clear indication that this represents an evaluation process focused on aligning the Commission's work with its vision. Further, there is a lack of evidence that the Commission implements plans for improvement when (Exhibit A Page 8) falling short of its organizational goals nor is there clear documentation that the Commission accomplished its goals. The Commission provided hundreds of pages of "meeting agendas, submittals, workgroup meetings and Permitted Interaction Group work on the Commission's strategic plan implementation and revisions" as "evidence" of self-evaluation of its work against its vision and organizational goals (PERF, p. 6; PERF Attachment B-2), but the Commission did not explain what these documents represent and how they are relevant. A quick word search of three of the Commission's organizational goals (from PERF Attachment A-3) in these documents yielded no results, which suggests that these documents do not contain specific information about how the Commission evaluates its organizational goals or implements plans for improvement when falling short of them." (Exhibit A Page 9)*

Further contributing to the lack of accountability is the changing charter landscape in Hawai'i (i.e. DIPs to Contracts). The constant changes to chartering have made it difficult to develop effective processes for accountability. The Commission being the sole entity approved to authorize charter schools, leaves little space for improvement of charter authorizing in Hawai'i.

LACK OF CAPACITY

Across the system there is a need to improve the capacity of leadership to assess and monitor the work of the Commission. Additionally Commissioners and Commision staff lack the capacity to effectively understand, assess, and authorize the programs in its portfolio.

- The changing charter landscape in Hawai'i has led to the development of new responsibilities, contracts, positions, even the Commission itself is a fairly new entity. Arguably, from the highest levels of our state government down to the Commission, there is a poor understanding of charter school management, governance, contracts, and operations. Commissioner's know little about the day to day operations and work of their staff, let alone the schools in their portfolio. At best Commissioners play a rubber stamping

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oversight role for the work of Commission administrators. This is perhaps best evidenced by the number of unanimous decisions made by the Commission since its inception and the lack of accompanying in-depth discussion.

- At current time at least 20 of the 37 charter schools in Hawai'i identify as Hawaiian Language and Culture Based Programs. Despite this there has never been a Commission staff member that has knowledge of Hawaiian language, or anyone who possesses expertise in Hawaiian cultural based education. Additionally nowhere in any contract is there language to support and or expand Hawaiian Language Immersion education, and nowhere in this evaluation is there acknowledgement of this lack of expertise.

RECOMMENDATIONS

I urge members of the BOE to take action on this evaluation by:

1. The BOE should clarify and make determinations on the areas (identified in the evaluation) where there is a differing in understanding of the authority, roles and responsibilities of the Commission. A processes should be created to review and collect information on other actions taken by the Commision, where there are questions regarding authority, and discussions should be agendized for formal clarification. This could also be achieved through a task force created by the legislature and supported by the BOE.
2. As permitted by statute the BOE must create an environment that is inviting for the recruitment and development of additional authorizers and commit to APPROVING ADDITIONAL AUTHORIZERS.
3. Evaluate, Evaluate, Evaluate. An evaluation of the Commission should occur at least every two years with an evaluation of the process happening in the year following. Evaluation of the Commission is required only 1 time every 5 years. The term of a BOE member is only 2 years. This does not give BOE members the opportunity to learn about charter schools nor does it give them the opportunity to make recommendations to improve the evaluation process. This process is the only formal way for schools and charter school stakeholders to provide feedback or raise concerns regarding the Commission's performance or activities. In addition the BOE needs to evaluate the process for evaluation. Per the evaluation only 7 of 37 schools participated in giving testimony and 22 of 37 schools completed the evaluation survey. This is not because there is a lack of feedback but rather because communication and transparency of the evaluation process and timelines needs improvement.

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KANU O KA ʻĀINA

New Century Public Charter School

Kūlia i ka nu ʻu - Strive to reach you highest

January 19, 2022

Hawaiʻi State Board of Education
P.O. Box 2360
Honolulu, Hawaiʻi 96804
Email: testimony.boe@boe.hawaii.gov

Re: Comments on the Performance of the
Hawaiʻi State Public Charter School Commission

Welina Chair Payne and Board Members:

I respectfully provide this testimony out of a great concern over the failure of the Commission to comply with its statutory duties and national best practice. The inappropriate behavior of the Commission members and its leadership has been ongoing and noticed formally to you since 2016.

Understanding the BOE's responsibility [§302D-11] Oversight of public charter school authorizers. (a) **The board shall be responsible for overseeing the performance and effectiveness of all authorizers established under this chapter**. In addition, believing in the BOE's constitutional power, "**as provided by law, to formulate policy and to exercise control over the public school system**…" (Constitution of the State of Hawaii, Article X, Section 3). I formally request action be taken to support the charter school students of Hawaii which currently make up over 8% of the public-school population. I am requesting that the BOE take a more active and engaged roll in understanding the charter schools, authorizer responsibilities, multiple authorizers, Hawaii's law, and national best practice and take a harsher look at how many students are being denied access to charter schools because of the overreach and inappropriate behavior of the Commission. The unsuitable behavior is clearly evidenced in your "Overall Rating Improvements Necessary" of the commission performance measures from the 2016 and 2021 evaluation.

These performance measures were created with only one authorizer in existence and absolutely are relevant to the only authorizer Hawaii has, the Commission. The laws and specifically HRS 302D are not flawed, are very clear, were based on the National Model Law through a legislative task for that spent months creating an appropriate set of statues for Hawaii's charter movement in alignment with national best practice. However, the BOE has been passive with its responsibility to hold the Commission and Commissioners accountable. They have repeatedly disrespected you, your mandates, and Hawaii laws in spirit and intent.

Hawaii law 302D-11 provides the BOE with the tools needed, "Oversight of public charter school authorizers. (d) If an authorizer persists, after due notice from the board, in violating a material provision of a charter contract or its authorizing contract with the board, or fails to remedy other identified authorizing problems, the board shall notify the authorizer, within a reasonable amount of time under the circumstances, that it intends to revoke the authorizer's chartering authority unless the authorizer demonstrates a timely and satisfactory remedy for the violation or deficiencies." Hawaii's law 302D-3(h) provides the BOE the authority to make changes by terminating commission members for cause.

Please take a stronger position with actionable outcomes to support Hawaii's charter school population of 12,097 students with thousands of students denied the opportunity to be educated by Hawaii's charter schools because of the Commission.

The "Improvements Necessary" Commission Performance Measures from **2016 and 2021** clarify egregious behavior on the part of the Commission leadership and Commissioners specifically regarding the **charter school contract and renewal process – the key to the charter school movement.** Please actively address the issues so charter leaders can focus energies on supporting Hawaii's public-school students not repeatedly having to deal with the Commissions inappropriateness. There are already communities petitioning the courts requesting clarification and remedy, you can end the time, resources and energy court proceedings will take away from our children by holding the Commission accountable and making changes.

Me ka ha'aha'a,
Taffi Wise

STATE OF HAWAI'I

Ke Ana La'ahana

Public Charter School

'Ianuali 19, 2022

Aloha e Na Alaka'i Ms. Payne a me Ms. Fallin,

First and fore most mahalo for your kako'o of all Charter Schools, their autonomy and uniqueness of those they serve and loyalty to their mission and vision.

I am writing in support of all charter schools that send testimony addressing the outcomes of the performance evaluation of the State Charter School Commission. It is imperative that the concerns and solutions are read through and discussed to move our school system forward. I do believe that another authorizer is warranted and that clarity in points made by my colleagues be addressed.

Should you have questions, I can be reached at 808-961-6228 or through email at mwaipa@kalpcs.com.

Me ka oia'i'o,

WM Waipa

W. Mapuana Waipa

Cc: GB members

HSTA
HAWAII STATE TEACHERS ASSOCIATION
Teaching Today for Hawaii's Tomorrow

1200 Ala Kapuna Street ● Honolulu, Hawaii 96819
Tel: (808) 833-2711 ● Fax: (808) 839-7106 ● Web: www.hsta.org

Osa Tui, Jr.
President

Logan Okita
Vice President

Lisa Morrison
Secretary-Treasurer

Wilbert Holck
Executive Director

TESTIMONY TO THE BOARD OF EDUCATION
GENERAL BUSINESS MEETING

RE: DISCUSSION ITEM V. A. PRESENTATION ON RED HILL WATER CONTAMINATION EFFECTS ON DEPARTMENT OF EDUCATION SCHOOLS, STAFF, STUDENTS, AND COMMUNITY

THURSDAY, JANUARY 20, 2022

OSA TUI, JR., PRESIDENT - HAWAII STATE TEACHERS ASSOCIATION

Chairs Payne, Vice Chair Uemura, and members of the board,

In 2008, delegates to the Hawaii State Teachers Association's annual state convention adopted the following policy statement:

> *The Hawaii State Teachers Association believes that every school's drinking water should meet Environmental Protection Agency requirements for clean drinking water. HSTA further believes that school water should be tested every six months and irregularities should be reported immediately.*

More recently, the HSTA Board of Directors unanimously called for the closure and emptying of the Red Hill Bulk Fuel Storage Facility.

Despite the community coming out in force to support these schools with water donations and school personnel working together to mitigate the impact on students, it has not been easy dealing with this crisis on top of the issues related to the ongoing COVID-19 pandemic. Below is what one Central district teacher earlier this month had to say about everything going on:

> *We are more impacted by the tainted water. I am only able to have students wash their hands twice a day with the bulk water they gave us with a pump. I am spending a lot of time outside pumping the water out of the bulk bottle, or using the individual water bottles to wash their hands. I don't feel comfortable using the spray hand sanitizer we were given to clean their hands. (It doesn't take off food particles, or other dirt and grime from their hands.) They did give some wipes for their hands, but those will be gone soon. I was washing their hands often, but not anymore. The custodians do not clean our desks. So I use the sanitizing wipes to wipe them down daily. Lots of prep time spent to clean the room. We are still not able to use the AC. We are required to keep windows*

open. Lots of dirt comes in all day. I also get some stray pre-schoolers come in the back door. The noise is ridiculous. (Airplanes, lawn mowers, other students at recess.) I don't understand how they think we are supposed to get these students up to grade level with all the distractions.

Members of the Board of Education, I invite you to come listen to a virtual forum being hosted by HSTA on Monday, January 24 from 4:00 p.m. Legislators and other members of the community will hear speakers from the Board of Water Supply and the Sierra Club of Hawaii followed by educators at impacted schools who will tell their stories of the impacts that they and their students are experiencing. You can find more information and a link to register for the forum at:

https://www.hsta.org/news/recent-stories/hsta-board-of-directors-unanimously-supports-closure-of-red-hill-fuel-storage-facility/

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Osa Tui, Jr.
President

Logan Okita
Vice President

Lisa Morrison
Secretary-Treasurer

Wilbert Holck
Executive Director

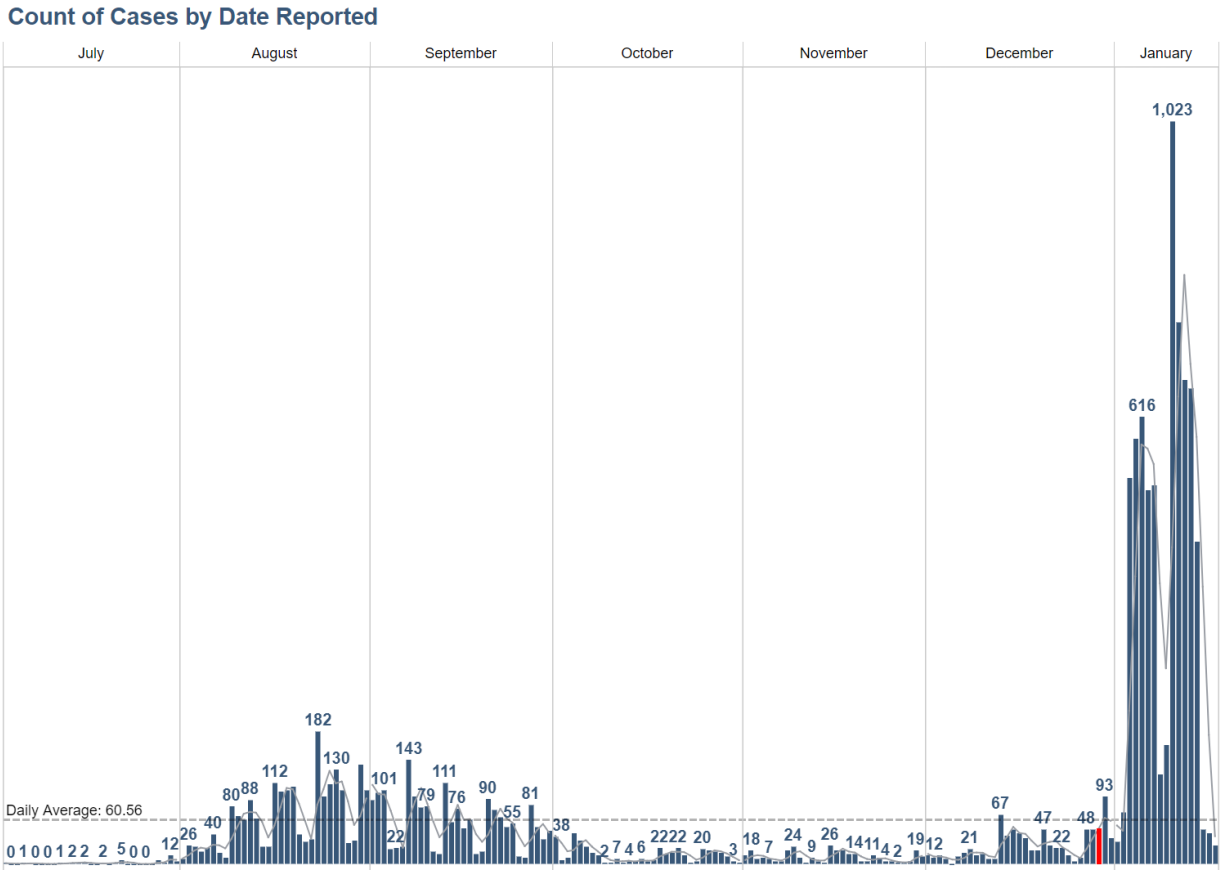
TESTIMONY TO THE BOARD OF EDUCATION
GENERAL BUSINESS MEETING

RE: DISCUSSION ITEM V. B. PRESENTATION ON COVID-19 UPDATE FOR 2021-2022 SCHOOL YEAR

THURSDAY, JANUARY 20, 2022

OSA TUI, JR., PRESIDENT - HAWAII STATE TEACHERS ASSOCIATION

Chairs Payne, Vice Chair Uemura, and members of the board,



When teaching mathematics, oftentimes tables of information don't give you a true sense of the larger picture. While the presentation posted with this agenda item is chock full of numbers on tables, it's helpful to visualize from HIDOE's COVID dashboard (even with data missing from a number of schools over the past few months) just how much more impactful and devastating the omicron variant has been in our schools when compared to the effects from the earlier delta variant surge.

On December 29, 2021, the Department put out the following:

> *Since Dec. 1, HIDOE schools collectively have seen a daily average of 19 positive cases across nearly 42,000 staff and 160,000 students, according to the Department's case count dashboard.*
>
> *"In addition to our core mitigation strategies, we are fortunate to now have a combination of tools and resources to help combat this virus, including vaccinations for students 5 years or older, booster shots, and opportunities for testing within the community or at school. That means everyone on our campuses — with the exception of pre-kindergarten students — is eligible to be vaccinated," Hayashi added. "Keeping our schools safe and open is a community effort and will require action and commitment from each and every one of us to mitigate the spread of COVID-19."*

https://www.hawaiipublicschools.org/ConnectWithUs/MediaRoom/PressReleases/Pages/HIDOE-schools-expected-to-resume-in-person-learning-following-winter-break-3.aspx

The date, December 29, 2021, is indicated in red on the diagram above. As you can see, the Department's "tools and resources to help combat this virus" were ill-prepared for what was to come.

> *"We've seen the benefits of in-person learning for our students' social development and academic achievement and while we remain vigilant due to the omicron variant, we have consistent safety measures in place that have proven effective at mitigating the spread of COVID-19 in our schools," interim Superintendent Keith Hayashi said.*

Does the Department still stand by such a statement that we have consistent safety measures in place that have proven effective at mitigating the spread of COVID-19 in our schools since the next semester began? The numbers seem to tell a different story.

> *Over the break, HIDOE leadership and school leaders have been revisiting contingency plans and preparing for potential situations that may require modifications to in-person instruction. Should any transitions need to occur, schools will notify their staff and families directly.*

HSTA has been asking to collaborate on plans since the beginning of the school year. HSTA has called for planning to take place during the tapering of the delta surge should another variant come along. What plans are currently in place as we are in the throes of the especially transmissible omicron variant? While the Department says there is no "one-size-fits-all" solution, there certainly could have been a template for schools to follow in the event of an emergency move to temporary distance learning. Instead, school administrators and staff have had to scramble on their own. In allowing this to happen, the Department has completely disregarded as an public sector employer to properly consult and confer and engage in impact bargaining with employee unions over changes in working conditions.

As you may or may not know, Governor Ige's most recent emergency proclamation signed on November 29, 2021 and continuing through January 28, 2022 specifically states:

> ***V. <u>Suspension of Laws</u>***
> *The following provisions of law are suspended, but only as set forth below and as allowed by federal law, pursuant to section 127A-13(a)(3), HRS:*
> *Section 89-9, HRS,* ***scope of negotiations; consultation,*** *section 89-10, HRS,* ***written agreements; enforceability; cost items,*** *and section 89-13, HRS,* ***prohibited practices*** *... This suspension ensures government can provide essential services safely and is necessary for the execution of emergency functions, including the efficient execution of Section III, and will* ***<u>expire on January 15, 2022</u>****.*

https://governor.hawaii.gov/wp-content/uploads/2021/11/2111106-ATG_Emergency-Proclamation-Related-to-COVID-19-distribution-signed.pdf

You will recall that when the pandemic first started, former superintendent Kishimoto and the Board came to agreements over changes to working conditions. Whether the Department likes it or not, the Hawaii State Constitution allows for collective bargaining by public employees:

> ***Article XIII***
> ***Organization; Collective Bargaining***
>
> *PUBLIC EMPLOYEES*
>
> ***Section 2.*** *Persons in public employment shall have the right to organize for the purpose of collective bargaining as provided by law. [Am Const Con 1968 and election Nov 5, 1968; ren and am Const Con 1978 and election Nov 7, 1978]*

https://lrb.hawaii.gov/constitution#articlexiii

HSTA members were asked at the completion of the first week after the winter break how things were going at their worksites. Just under 12% of respondents had positive things to say, including the following unedited comments:

> *Great! Everyone is compliant. Everyone is chipping in to make sure classes are covered. There are students absent due to covid but not too many in my classes at least.*
> *- Central Chapter, January 7, 2022*
>
> *School had been good! Despite the circumstances teachers and students are wearing their masks, keeping distance and sanitizing often. Students and teachers are glad to be in person. I think students need to be in school.*
> *- Leeward Chapter, January 7, 2022*
>
> *Very positive. Students, teachers, administration all managing difficult circumstances well.*
> *- Honolulu Chapter, January 7, 2022*

The vast majority of respondents, however, we more like the following unedited comments:

> *With School Superintendent Hayashi saying there is no threshold for deciding when to*

move away from face-to-face instruction, I am thinking schools will never close until teachers, students or family members start dying from COVID. Sadly, until then, he will continue to assure everyone that schools are safe.
- Leeward Chapter, January 7, 2022

It has been an absolute disaster. We only had students on campus for 3 days and already six classes are shut down. My room has not been cleaned in 2 days, I have had 8-9 students absent all week, 2 are positive at home, 2 are in quarantine and one went home sick today. Subs are nowhere to be found, the VP is covering recess duty, the office is working at half staff and we are short on custodians.
- Maui Chapter, January 7, 2022

Kind of crazy. Staff out. Kids out. Lots of staff getting calls from their own child's school needing to quarantine the child due to close contact, so then staff need to stay home if they don't have childcare.
- Windward Chapter, January 7, 2022

It has been awful. I teach preschool so my students are not vaccinated. The stress of trying to safe myself and to keep them safe is overwhelming.
- Maui Chapter, January 7, 2022

This week has been unlike any other school week that followed Winter Break. First, I wasn't allowed to return to campus because I tested positive for COVID-19. Administration wasn't sure how to interpret the new guidelines and no one wanted to "make the call" on when I should return. In the end, it was left up to DOH to determine how long to quarantine. Needless to say, it was frustrating because NO ONE is on the "same page". Having to prepare sub. plans without access to curriculum and copy machines added to the frustration. To top it off, although my admin. assured me he would find coverage I didn't know who my students would have as a substitute each day. Though it was a tough week for me, I'm sure it was tough for all staff and students affected by teacher shortages.
- Hilo Chapter, January 7, 2022

It was chaotic. We still don't have buses to transport students to and from school. This is indefinite. MANY students were absent due to no transportation or being in quarantine. Subs are hard to come by. I'm trying to figure out how students in quarantine can get any work done if they don't have devices or access to wifi. Do they just get A's? Teachers are expected to go about as normal without addressing the severe lack of staffing and facilities.
- Kona Chapter, January 7, 2022

Our principal and other staff have refused to wear masks while on campus, even in in-person, indoor meetings. During a department head meeting, our principal kept his mask off while a teacher presented the DOE and county guidance that says everyone must wear masks on school campuses. He has stated in APC meetings that he will not wear a mask when presenting in indoor in-person meetings, despite multiple APC concerns being filed.
- Hilo Chapter, January 7, 2022

Stressful because I'm constantly worried about our staffing shortages and if we will be called to cover a class because our office couldn't get a sub. Every time that happens, I

have to cancel working with teachers & my groups miss another day of intervention.
- Leeward Chapter, January 7, 2022

UNSAFE. Parents have openly sent their children to school sick and when we ask the students why they came to school if they knew they were sick replies were "my mom told me to come anyway. She said if the school sends me home, then that's fine but go anyway."
- Honolulu Chapter, January 8, 2022

Returning back to school as Covid numbers sky rocket has been a grueling experience. I take every precaution to ensure safety for my students. But as I look around my campus, There are students wearing masks improperly, playing and walking closely at recess, as well as touching. The principal announced 4 staff members and 7 students have tested positive for Covid this week. I feel anxious and afraid with thoughts of "Will I be the next?" It seems like it's only a matter of time.
- Central Chapter, January 8, 2022

This week has been bonkers. Many teachers report their classes are half full as students test covid positive or are home hiding from the virus. We are unable to fully staff our classes with substitutes so every non classroom teacher, admin and some generous classroom teachers are covering classes/periods. We've had to put up to 4 classes at a time in our cafe almost every day. Our admin spend the entire day until 6pm contact tracing. It is so stupid. This is untenable. Students aren't learning a damn thing. They'd learn more going back to remote instruction. NCTs and admin can't get their regular work done. The systems and school is suffering for it.
- Maui Chapter, January 9, 2022

Even when it comes to PPE availability, the Department sent out on January 12, 2022 to all employees:

PPE in Schools
Schools and offices are provided with essential PPE and cleaning and sanitation supplies based on needs. Essential PPE items include disposable surgical face masks, KN95 face masks, face shields, gloves, hand sanitizer and disinfectant. Needs are based on CDC guidance and the risk of exposure levels. To monitor the PPE supply levels at your school, click here.

Numerous teachers reached out to say they were perplexed that KN95 face masks were touted as being available in schools, and some could see vast quantities of them available at their schools when clicking on the link that was provided (https://www.hidoefacilities.org/inventoryPortalSearch.php), however, administrators had to inform those who inquired that KN95s were strictly for health room personnel or those who worked with medically fragile students. Again, teachers felt the bait and switch and that what was being projected out by the Department obfuscated the reality of what was happening in their schools.

With all the federal funds that were made available and all of the time after the delta variant that allowed for further planning, why weren't things like KN95s stocked up? HSTA has been asking this of the Department for months. Similarly, why weren't rapid tests more prioritized? Now, these items are not available because there's a mad scramble to acquire them.

Who knows what variant lurks right around the corner. Is the Department truly prepared?

I reiterate once more some of my oral testimony before this very board back on September 16, 2021:

> *Employees are OVERWHELMED and BURNING OUT. … Hear the voices of thousands of school level personnel who are struggling in our schools while department leadership paints a rosy picture … The burnout of school level personnel is real and you compromise providing our students what they need when you don't support those who support our students.*

Personal Testimony for Board of Education
General Business Meeting - January 20, 2022

January 19, 2022

To: Chairperson Catherine Payne, Vice Chairperson Kenneth Uemura, Members Bill Arakaki, Shanty Asher, Kaimana Barcarse, Lyla Berg, Lynn Fallin, Kili Namau‘u, and Bruce Voss, of the Hawaii State Board of Education

From: Kristen Young, Honolulu resident

Re: Agenda Item V, Discussion Item A: **Presentation on Red Hill water contamination effects on Department of Education schools, staff, students, and community**

I am a Honolulu resident who attended O‘ahu public schools from elementary through high school. Much of who I am today can be attributed to my education and experiences as a student in the Hawai‘i public school system.

I’d like to express my **support for the shutting down of the Red Hill fuel tanks** and encourage you, as the Hawaii State Board of Education, to take a position on this issue to firmly express your solidarity with the residents of O‘ahu, many of whom are connected to your schools as former or current students, faculty members, or their families.

Your very mission, “**to promote excellence and equity in Hawaii's public schools and enable all students to meet their own unique and varied potentials**,” depends on the people who make up Hawai‘i’s public schools being cared for, which requires clean water at the very least. Unless the Red Hill bulk fuel storage facility is shut down for good, clean water cannot be ensured.

As students in Hawai‘i, we learn of **mālama ‘āina** which reminds us of our connection to the land, the reciprocal relationship we have with the land that sustains us. If our land and water is affected, we are directly impacted as we belong to the same ecosystem—something I learned in Biology class, a very basic concept that should guide our way of life.

The Hawaii State Board of Education should be committed to this place, this ‘āina, that serves as the best teacher and classroom for students of today and tomorrow. I hope you will consider boldly supporting the shutting down of the Red Hill fuel tanks for good.

Mahalo nui loa,

Kristen Young

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Shut Down Red Hill

1 message

Pili Valderrama <mapivaca@hotmail.com> Wed, Jan 19, 2022 at 10:50 AM
To: "Testimony.BOE@boe.hawaii.gov" <Testimony.BOE@boe.hawaii.gov>

Name: Maria del Pilar Valderrama Castro

Meeting: STATE OF HAWAII BOARD OF EDUCATION GENERAL BUSINESS MEETING

Agenda Item:

I. Discussion Items

NOTE: Testimony relevant to each agenda item will be taken before the Board considers the item.

A. Presentation on Red Hill water contamination effects on Department of Education schools, staff, students, and community

POSITION: I support the permanent shutdown of Red Hill based on concerns already expressed by different organizations such as the sierra club, Board of water supply, and others, it's not only a hazard for humans, and the population on the island but also to our entire ecosystem. I extremely support measures to be taken to the closing of the facility.

Thank you.

The Volcano School of Arts & Sciences, PCS
A Hawai'i-Focused Public Charter School
PO Box 845, Volcano, Hawai'i 96785 (808) 985-9800 www.volcanoschool.net

January 19, 2022

Aloha e Chair Payne and Members of the Board of Education,

The Volcano School of Arts & Sciences would like to provide testimony on **Action Item IV: Board Action on report, findings, and recommendations of evaluation team.**

Mahalo to Board of Education Charter School Commission evaluation team and chair, Lynn Fallin, for conducting a thoughtful and thorough evaluation. We agree with the Board's findings and recommendations, and support formation of a Permitted Interaction Group. We would like to offer our support and participation toward identified improvements.

Since losing its Executive Director, the Charter School Commission has struggled to maintain a role in alignment with its statuatory authority and its mission "to authorize high-quality public charter schools throughout the State." In the absence of an Executive Director, the Commmission's focus has drifted from high quality education to compliance.

We would like to advocate for the Board to require recruitment and hiring of an Executive Director (ED) with appropriate experience and understanding to recognize diverse models of quality education, opportunities for innovation, and school and community-level challenges. We need an ED who is able to lead the development and implementation of an authentic performance evaluation system that can accommodate diverse educational models and flexibilities that allow for rapid response and iterative processes in schools. We need a ED with the vision and capacity to build legislative and agency support for independent authority and local governance for schools so that we can better meet the needs of our communities.

We agree with the need to examine the statuatory authority of the authorizer to ensure clarity and alignment with a mission to authorize high quality schools. We would also like to advocate for an investigation into allegations of staff misrepresentations of schools and events to the Commissioner, as well as inconsistent interpretations and uneven applications in decisions and actions across schools.

Finally, we would like to advocate that the Board continue to support changes needed to pave the way for multiple authorizers, and we look forward to supporting these efforts.

Mahalo for your time and consideration of this testiony, and for your dedication to improving public education for all students in Hawai'i.

The Volcano School of Arts & Sciences, PCS
A Hawai'i-Focused Public Charter School
PO Box 845, Volcano, Hawai'i 96785 (808) 985-9800 www.volcanoschool.net

Sincerely,

Kalima Kinney
Principal

AFSCME
LOCAL 152, AFL-CIO

888 Mililani Street, Suite 401
Honolulu, Hawaii 96813-2991

Telephone: 808.543.0000

www.hgea.org

State of Hawaii
Board of Education

Testimony by the
Hawaii Government Employees Association,
AFSCME Local 152, AFL-CIO

January 20, 2022

Relating to the Department of Education's
COVID-19 Update for the 2021-2022 School Year

On behalf of the over 7,000 Department of Education employees represented by the Hawaii Governmental Employees Association, we want to begin by thanking the Board for approving the ESSER funds needed by our schools. These funds will ensure the continuity of services to keep schools open, sustain safe operations, and address the impact of the pandemic on students.

As we stated in previous testimony, we have and will continue to advocate that the Department prioritizes all employees' mental and physical health and well-being. Through the ESSER funds, the Department responded to our requests to shore up staffing by establishing community program relations assistant positions, allowing principals to hire additional staff to assist with COVID-related duties, making adjustments to the substitute minimum requirements, asking for your approval to increase the PTT rates, beefing up their efforts to recruit for and fill vacancies, and creating the 257 school health staff support positions to help our school health assistants with their increased duties and responsibilities.

We appreciate the efforts of interim Superintendent Keith Hayashi and his leadership team to address the staffing shortage and overwhelming workload. We hope the burden shouldered by our members since the beginning and throughout the pandemic will decrease as these newly created positions are filled. However, the relief may not come soon enough as we have seen a record number of our members leave service, retire, or plan to retire soon if they do not see relief soon. Many are beyond burnout, and morale is at an all-time low.

Our members have stepped up, adjusted, and pivoted through it all. They showed up to work, rarely complained about their working conditions, and were always willing to pitch in – even if it meant performing additional duties and

putting in extra hours, a lot of extra hours. Please thank and support them. Providing support to our members will go a long way.

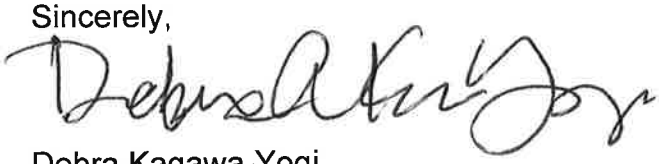
Mahalo…

- To the State and District level staff who pitched in at the schools.
- To the office and security assistants who helped because there were not enough adult supervisors available.
- To the educational assistants who had to pick up substitute duties because teachers were out sick.
- To the special services personnel who served the most vulnerable students.
- To the vice principals who worked nights and weekends to make calls to those identified as close contacts.
- To the athletic directors and trainers who found a way to bring athletics back.
- To the school health aides who took on additional duties related to testing and cared for our sick children with COVID symptoms while they waited for their parents.
- To the school food service managers who kept our cafeterias running even if they were short of kitchen staff and supplies.
- To the custodial supervisors who kept the schools safe and sanitized.
- To the SASAs and principals who went beyond the call each and every day.

Now that the Governor's suspension of collective bargaining laws has been lifted, we will be demanding that the Department enter into impact bargaining on various COVID-related issues, concerns, and questions that members have brought to our attention. These include vaccination and testing requirements and availability issues, ongoing safety and health concerns, types of leave, work overload, and streamlining COVID-related procedures. We remain committed to partnering with the Department to develop solutions for these unsustainable working conditions.

Thank you for the opportunity to submit our testimony.

Sincerely,



Debra Kagawa-Yogi
Deputy Executive Director – Field Services

State of Hawaii Board of Education
General Business Meeting

Thursday, January 20, 2022, 1:30pm
RE: Evaluation of the State Public Charter School Commission

Aloha Members of the Hawaii State Board of Education,

As a Hawaii Public Charter School that only opened in the 2017-2018 school year we have endured the inefficiencies of this charter commission and its staff. The blatant disregard for HRS 302D and the administrative rules. On the recent evaluation the Hawaii State Public Charter Commission scored an 82/162 this is a 51%. As an educator a 51% is an F according to academic grading scales. How is it that the Hawaii State Charter Commission can score an F and not have significant changes required? Charter schools educate public school students and do a great job. Would we pass a student with an F? I think we all know the answer to that question.

All of the issues with the commission and the staff has been evident during the Covid19 pandemic. The inconsistencies with the Hawaii State Charter School Policies and how they implement them differently by school. The May 13, 2021 guidance in regards to all charter schools being allowed to provide virtual, distance, and any other academic means to educate our students during the Covid19 pandemic is misleading and illegal. Virtual learning was a topic in the Charter Commission evaluation as an over reach to their powers, however nothing is being done about it. Some schools apply for an amendment which gets approved and others also apply and it gets denied without any clear reasoning.

We keep hearing about the National Association of Charter School Authorizers and how we as the State of Hawaii follow these principles. One of the main principles that is being forgotten is to uphold school autonomy.

The authorizer is supposed to honor and preserve autonomy crucial to school success as per NASCA. The autonomies that are referenced by NASACA are governing board independence from the authorizer, personnel, school vision, school culture, instructional programming, design, and use of time, and budgeting. Many of these autonomies are specifically listed in HRS 302D, however it is still ignored or played semantics' with to take the autonomy away.

There is a very large disconnect between autonomy and compliance. The Hawaii State Charter School Commission staff seems to think because Charter Schools are considered state agency's that they do not get to have autonomy. This is not just an assumption but has been stated several times by the commission staff. This understanding that commissioners and commission staff has needs to be hashed out.

Another key area that NASCA itemizes is that an authorizer will protect student and public interests. Under this category NASCA talks about the authorizer ensuring its own work. An authorizer should have ethical conduct; focus on the mission of chartering high quality schools; clarity, consistency, and public transparency in authorizing policies, practices, and decisions; effective and efficient public stewardship; and compliance with applicable laws and regulations. There is not clear transparency between charter schools and the Hawaii State Public Charter Commission.

You can see the blatant disregard to the BOE Evaluation team that evaluated the commission by the commissioners in their attached letter to the draft evaluation. The Hawaii State Charter Commission finds themselves at many times to be untouchable to accountability. They see themselves as "police" as stated in their response letter to Evaluation Committee Chair Lynn Fallin.

I am not here to complain, but to beg for this board to help our schools. I believe that there are charter schools that are willing to put in the time and the efforts to make things better. We need to work together to create clear process and policies to help the charter schools. All of our work and efforts is for our children.

Please makes things right for our students and families.

Amanda Fung (Langston)
Po'o Kula (Principal)
Kamalani Academy
1403 California Ave.
Wahiawa HI. 96797
(808) 203-2993

January 20, 2022
General Business Meeting

Dear Chair Payne and Members of the Board,

We would like to comment on Discussion Item V. B., Presentation on COVID-19 Update for 2021-2022 school year: data on positive student and staff cases, staff and student attendance rates, status of school-hosted vaccination sites, status of COVID-19 testing, Department employee and student vaccination rates, status of Department workforce shortages, supports for students, masking requirements, supports for school safety protocols

We thank the BOE for continuing to ask for school data as it relates to the pandemic. We are extremely concerned about the precipitous rise in COVID-19 cases and student and teacher absences since the onset of the Omicron variant of COVID-19. While schools are participating in hosting vaccinations, only half are participating in administering testing. The DOE is trying to employ last-minute strategies to deal with the crisis, and the efforts seem too little and too late. Principals are left with bearing the entire load of determining how to deal with the pandemic, and they along with teachers, students and families are exhausted. We needed leadership that had the foresight to anticipate subsequent surges in the pandemic and strategically plan to mitigate its effects.

We did an analysis of various school districts on their plans for the January 2022 reopening of schools, which we have attached as Appendix 1. All of these districts had leadership that was forward thinking and had planned for shifts in the pandemic. Fairfax County Public Schools, Houston Independent School District and Los Angeles Unified District (LAUSD) are implementing increased access to COVID-19 testing. LAUSD is even *requiring* testing before returning in-person. Rowan-Salisbury Schools had a strategic plan in place to pivot immediately to blended learning if their Board of Education directed it. There are also consistent distance learning options in the respective districts to address students who must quarantine or do not feel safe to return to in-person learning.

An Op-Ed was publshed by the Star-Advertiser on January 18, 2022, which articulates our sentiments. We attached this as Appendix 2.

Thank you for this opportunity to testify.

Sincerely,

Cheri Nakamura
HE‘E Coalition Director

4348 Wai‘alae Ave. Suite 322
Honolulu, HI 96816

Appendix 1

District	Source	Students	Teachers	Health and Safety	Academics
Rowan-Salisbury School System	https://mailchi.mp/hechingerreport.org/future-of-learning-the-future-of-education-is-disruption?e=a0a09ebe4b	20,000	1400		Last year, the district laid the groundwork for pandemic change by dusting off some of its earlier plans and reviewing what had worked best for students over the last 18 months. The district built systems in case its students had to go remote again. The district is continuing in-person instruction, but if the school board calls for closures, the district is ready to relaunch its blended learning model.
Fairfax County Public Schools	https://www.fcps.edu	187,830	12,500	COVID-19 testing at every school	StreamIN/CheckIN is FCPS' solution for providing meaningful instructional support to students who are paused, quarantined, or isolated due to COVID-19. These students may be out of school for up to two weeks and the distrcit is committed to supporting them. No later than Day 3 of a student's COVID-related absence, schools will provide student supports that include: Livestreaming (StreamIN) of direct instruction via Zoom or Google Meet. Teachers may choose to record lessons instead of livestreaming. Interactive check-ins with teachers every other school day for academic and social-emotional support is provided.. Students will also have weekly check-ins with an assigned staff member.
Houston Independent School District	https://www.houstonisd.org	214,175	11,909	HISD has expanded partnerships with community leaders and health officials to provide additional COVID-19 testing and vaccination opportunities to the community. At least 85 percent of HISD campuses will be on a weekly or bi-weekly schedule to host testing opportunities.	Students who are unable to attend school because of a temporary medical condition are eligible for a maximum of 20 days of Temporary Online Learning during the 2021-2022 school year.Temporary online learning will be delivered synchronously by a certified teacher for four hours per day, following the standard HISD scope and sequence for each of the four core subject areas — English, math, science, and social studies. Students will be assigned a temporary teacher for online learning. Schools will issue a device and hotspot for any student who requests one while participating in temporary online learning.
Los Angeles Unified School District	https://achieve.lausd.net/domain/4	664,774	26,556	Provides COVID-19 testing for all students and staff by appointment or walk-up. 1. All students and employees participating in in-person instruction must participate in ongoing weekly COVID-19 testing. 2. Additionally, all students and staff are required to have proof of a negative COVID-19 "baseline" test in order to come onto campus on January 11. COVID-19 at-home rapid self-tests are available for K-12 students. Each student may receive two self-tests.	An Online Independent Study Program is available for families with medical, social-emotional, or other concerns. Students receive daily live online instruction for part of the day and complete independent work when not learning directly with a teacher.

Appendix 2

Let‘s take clear, decisive action to help our schools now

We are in a difficult pandemic crisis, which is compromising health and effective learning. We have no plan of when or how to respond to more than 4,000 new infections per day, or the many teachers and staff who are out ill. We lack criteria to trigger a shift to hybrid or online learning. We are inflexibly stuck on one approach only: in-person learning.

If the State believes that in-person learning is best for our students, then we must support the schools, students and families to do this as safely as possible with adequate ear-marked budgets and personnel. The Board of Education should be proactive in asking pointed questions and requiring the Department of Education (DOE) to act to address the current crisis. The DOE should take immediate action to implement measures necessary for safe in-person learning.

Here are four things that our leaders should do now.

First, we need pro-active prevention. Immediately, this means access to testing, vaccinations, and high-quality masks. Students and teachers need to be at the front of the line. If safe, in-person learning is truly a priority of the State, our State leaders should secure and distribute higher quality masks and set up protocols for statewide implementation of testing and vaccines. The Biden-Harris Administration has already allocated an unprecedented amount of funds for health, safety and quality education as well as recently announcing increased access to COVID-19 testing in schools. The DOE should quickly implement testing, obtain high-quality masks, and institute other necessary safety measures in all public schools.

Second, we need a consistent and transparent protocol for continuous instruction. If there are not enough teachers in school, how are classes being conducted? Are classes being combined? Are they being canceled? Parents are confused about what kind of instruction their children will receive if they must quarantine. Is there a virtual option for those who must quarantine? Are lessons being delivered synchronously or asynchronously? Are paper packets being sent home? Parents need clear policies so that they know how their children are being educated.

Third, we need a contingency plan in case the situation gets worse. What are the triggers for changing to hybrid or on-line learning? How will schools be supported? How will we ensure equity across the system? We urge the state to communicate clearly a statewide plan that everyone can understand if we need to transition to distance learning. The DOE must expect change. DOE needs to prepare alternate plans as the COVID crisis is almost always in transition. We should be ready for changing circumstances.

Fourth, we should think hard about all these things when selecting a permanent superintendent. The BOE should be asking Superintendent candidates what kinds of policies or initiatives they would embrace for addressing the pandemic as well as the overarching goals of the DOE. The BOE should ensure that a candidate has done homework on other systems as to how they are handling pandemic challenges, and which, if any, they see as most promising.

We implore the Board of Education and the Interim Superintendent to act clearly, decisively and transparently.

HE‘E Coalition

(Hui for Excellence in Education, or “HEʻE,” is a statewide coalition of diverse stakeholders committed to working collaboratively to identify opportunities to improve public education in Hawaiʻi.)

https://www.staradvertiser.com/2022/01/18/editorial/island-voices/column-lets-take-clear-decisive-action-to-help-our-schools-now/

HEʻE Coalition Members and Participants

Academy 21

Alliance for Place Based Learning

American Civil Liberties Union

Atherton YMCA

*Castle Complex Community Council

*Castle-Kahuku Principal and CAS

*Education Institute of Hawaiʻi

*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawaiʻi

Harold K.L. Castle Foundation

*HawaiiKidsCAN

*Hawaiʻi Afterschool Alliance

*Hawaiʻi Appleseed Center for Law and Economic Justice

*Hawaiʻi Association of School Psychologists

Hawaiʻi Athletic League of Scholars

*Hawaiʻi Children's Action Network

Hawaiʻi Education Association

Hawaiʻi Nutrition and Physical Activity Coalition

* Hawaiʻi State PTSA

Hawaiʻi State Student Council

Hawaiʻi State Teachers Association

Hawaiʻi P-20

Hawaiʻi 3Rs

Head Start Collaboration Office

It's All About Kids

*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

Kamehameha Schools

Kanu Hawaiʻi

*Kauaʻi Hoʻokele Council

Keiki to Career Kauaʻi

Kupu Aʻe

*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

Native Hawaiian Education Council

Our Public School

*Pacific Resources for Education and Learning

*Parents and Children Together

*Parents for Public Schools Hawaiʻi

Special Education Provider Alliance

*Teach for America

The Learning Coalition

US PACOM

University of Hawaiʻi College of Education

* Youth Service Hawaiʻi

Voting Members (*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.

4348 Waiʻalae Ave. Suite 322
Honolulu, HI 96816

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Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony Discussion Item III.A

1 message

Ted Edwards <tede83@gmail.com> Sun, Jan 16, 2022 at 2:51 PM
To: testimony.boe@boe.hawaii.gov

My name is Ted Edwards, special education teacher and department head at Jarrett Middle School. This testimony is in support of agenda item III.A.

I have been a special educator in the Hawaii DOE for 14 years. I support the continuation of special education shortage differentials as they have had a significant positive impact on sped teacher retention and filling sped vacancies with highly qualified staff.

With the seemingly always “overflowing plate” of special education teacher duties, I have often though of leaving the position and profession because of feeling burnt out. Put the high cost of living on top of that and I have definitely wondered how to make things work to stay here on the DOE. This differential is keeping me here to provide quality specialized instruction to my students. I will most certainly be looking for other opportunities if the differential were to end.

Thank you,
Ted Edwards

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony item III.A

1 message

Danica Walsh <hokulani19@gmail.com> Sun, Jan 16, 2022 at 3:06 PM
To: testimony.boe@boe.hawaii.gov

Aloha,

I am a Special Education teacher in the BKM
complex on Maui. I have taught Special Education for 8 years in Hawaii. When I started receiving the pay differential it was a huge relief to feel recognized for how hard I work. Currently I am juggling 2 grades, 4 classes and 1 EA. I spend many personal hours doing preparations and writing IEPs on the weekends. I feel if the differential pay were to be taken away, I would have to seriously consider finding another career that will be able to support me. As it stands already, as a single mother with one income, I struggle to afford to live on Maui, which is my home.
Please do not take away the differential pay, and please consider finding the money elsewhere.

Danica Walsh
Gr 1-2
Wailuku Elementary School

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony

1 message

jamie harden <jmeharden1@gmail.com> Sun, Jan 16, 2022 at 3:25 PM
To: testimony.boe@boe.hawaii.gov

To Whom It May Concern,

My name is Jamie Harden and I have been teaching Kindergarten for three years in a hard-to-staff school on Molokai and am a recipient of the differential.
I would like to submit my written testimony for the Human Resources meeting.
I accepted my teaching position and moved to Hawaii 4 years ago with my husband and three children, (10 yrs., 12 yrs., and 14 yrs.). We had never been to Hawaii before. My children had never flown on an airplane anywhere. We came from Missouri in the middle of the Mainland to start a new life and make a difference for the people who would soon become our neighbors and friends on Molokai.
After accepting my position, my administrators gave me the names of Realtors on the island to find a home. I was also given general information about the island. But no amount of research, articles, blogs, videos, etc. can prepare you for life on Molokai. The day we landed and arrived at our home, we had no running water due to a pipe that was burst, a stove with only one working burner out of four and no working oven, black mold, rodents, centipedes, spiders, and the property manager was not on island to help us. My first paycheck did not come, due to Human Resource mistakes, and I had to borrow emergency loans from HSTA to just feed my family. My administrators did not care what I was going through, did not ask me how I was doing, check in on me or ask if I needed any help, and only spoke to me/emailed me when I needed to attend a meeting, training or get my data on my students turned in.
My family lived for two weeks with no running water, had to bathe at a local park restroom, and lived in improper living conditions for the first 3 months at the recommendation of my administrators who gave me the realtor's info. We suffered through another 3 months in our next home, which was recommended to us by my VP.
The cost of rent alone took one of my paychecks each month if not some of my second, leaving us with not much left for gas and food, not to mention utilities and other bills. The differential is helpful, but doesn't really add up to much, especially on Molokai. Where gas is consistently $5.47 or more, and a gallon of milk is $8.96 or more.
We went through more issues in our first 6 months than you can fathom.
Finally, we found the home we are in now, our third in our first year. Our rent just increased by $200 going from $1400 to $1600 and one of my checks doesn't even come to that much. Our electricity costs $600 plus a month, and that's more than I make in one month. So there is still our water, phone, internet and food/gas. I am not able to provide for my family. I am not able to afford to pay my bills on my salary even with the differential. I have been teaching for 10 years with a Bachelor's Degree trying to get my Master's, but if something doesn't happen soon, I am not sure we can make it here. And we have no home to go back to. This is our home now.
Hawaii teachers need more money, higher pay, more compensation for the conditions they are teaching and living in. They need more support from their Administration. They need to be better prepared when moving here. Hawaii DOE needs to do better for its educators and they need to do it NOW! The Educators and Keiki deserve it!

Mahalo,
Jamie Harden

Kumu Jamie Harden
B-1 Kindergarten Teacher
(808) 567-6900
Ke Kula Kaiapuni O Kualapu'u
KUALAPU'U
SCHOOL

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony

1 message

Michelle Lindsay <mlindsaylewis@gmail.com>
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Mon, Jan 17, 2022 at 2:03 PM

Michelle Lindsay-Lewis

High school ELA teacher and Department Head at Pahoa High and Intermediate

Discussion item III.A, Human Resources – Differentials and retention

Discussion item V.B. General Business Meeting – Covid safety

Dear Board Members,

Concerning the differentials – Support. I am a 3rd year teacher and would not have been able to stay on the island without the differential pay. The cost of living on the Big Island is already high and is currently rising. If you want teachers to be able to move here and be able to stay here, the differential can make all the difference. I would argue that the differentials need to be updated however with a higher pay for the Puna districts.

Concerning Covid safety – What safety? Where is the safety? We are not testing students so we have no idea how bad the problem really is. Mitigation measures in place at the schools are a joke. Teachers have a federally protected right to a safe work place and the HIDOE is currently not providing that. Surgical masks provided by the HIDOE are paper thin and do not adhere to current CDC recommendations. Students and staff are constantly sick and absent. There are zero subs to cover the classrooms so security guards are having to cover classes. What kind of “education” do you think the kids are getting when ½ their classes are covered by security guards every single day? The response from the HIDOE to Covid and the lack of real Covid mitigation strategies shows that the Board doesn’t care about teacher’s or CHILDREN’S lives and that they are willing to sacrifice us on the altar of Economy and Convenience. This is not sustainable. It is doing active harm to teachers and students. If Covid mitigation strategies are not strengthened significantly in the next few months, this will be my last year in American education. I refuse to sacrifice my health and body to a corrupt, inept system. I refuse to watch students be pawns in a political landscape. I refuse to continue to prop up an educational system that is actively harming CHILDREN and using them in a social experiment to satisfy political aspirations. The HIDOE’s conduct concerning Covid is not only illegal (federally protected right to a safe work place) it is undeniably immoral.

Sincerely,

Michelle Lindsay-Lewis

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony

1 message

JENNY Stevens <casey1118@hotmail.com> Mon, Jan 17, 2022 at 4:05 PM
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Sent from Mail for Windows

Aloha,

As a Middle School teacher for the DOE, I feel very unsafe and dissatisfied with ow COVID matters have affected us no matter how big or small our schools are. The rates of students dropping off the attendance list weekly is incredibly scary! We have also been hit by staff absentees and trying to fill those positions on a moments notice has really stressed out staff and administration. We do not have enough substitute teachers and other sub staff to cover. Teachers show up daily for work knowing we will possibly be put in contact with an infected person and possibly take that home to our families, who would want to go to work knowing that??? But we do because we know there's no coverage! Positions are also being lost due to retirement or teachers quitting because they do not want o be put in harms way. These positions are being absorbed and leaving our schools in turmoil! These are hard enough times for those of us who take our jobs seriously, PLEASE consider better solutions for these needs!

Mahalo!

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony - General Business Meeting

1 message

Pam Wilson <spamatt84@gmail.com> Mon, Jan 17, 2022 at 6:22 PM
To: testimony.boe@boe.hawaii.gov

Aloha, my name is Pamela Wilson and I am a Special Education Teacher on the Big Island who would like to offer first hand experience regarding the safety of schools during COVID. I would like to state that the schools are not as safe from COVID spreading as is being stated to the public for several reasons. First of all, the data of cases at schools is most likely an under-representation of the actual number of cases, based on the major flaws in the way cases are being identified at schools and shared. The first major problem is when a student is ill or sent home ill not all students are being tested for COVID, instead families are just keeping the child home for the quarantine period, so there is no way for the school to know if this was a positive case or not. Secondly, when a student does test positive it is up to the parent or staff to notify the school of the positive test, which is not always happening. Lastly, when there are long weekends or breaks, and cases are being reported to the school during that time period, it is not always being reflected in the total count, nor is the school community being notified of these cases, as was the case at the start of winter break at our school. These factors directly impact the accuracy of the data being collected on the number of COVID cases at schools and therefore gives the public and DOE policy makers the illusion that our schools are safe, because our number of confirmed cases appears to be lower than it actually is.

In addition to the lack of accurate data, another problem with the safety at our schools has to do with mitigation measures, or lack of, depending upon which school you are at. To start with something as simple as wearing a mask is an ongoing battle with students, adults and leaders at schools since the beginning of the Pandemic. For the most part I have witnessed minimal problems with students related to mask wearing, however with adults on campus, including our leaders, this is not the case. Indoor and in person meetings are being held with staff while the mask comes off of some staff and school leaders. With the current surge in COVID cases we continue to be asked to have in person school level meetings without a virtual option, even when asked. Lastly, the ONLY mitigation measures taking place are the core essential strategies, and even that is problematic as stated with mask wearing. Secondary mitigation measures such as cohorting, have been nonexistent since the beginning of the school year.

In conclusion, our schools are not as safe from COVID as is being led to believe. I am asking that a closer look at the reporting method of COVID cases to schools be considered and loopholes closed, so more accurate data on the number of cases at each school can be reflected. With accurate data then better informed decisions can be made as to the next steps each school should take to truly keep everyone safe. With regards to mitigation measures, once there is an accurate case count at schools, the DOE could have a tiered system that Principals and School Leaders MUST follow that aligns with the percentage of community spread as well as at the schools. For example, a tier 1 would be low transmission in community and schools so just requiring those core essential strategies might be feasible, tier 2 would be a higher rate of transmission that might include mitigation measures of adding more frequent sanitizing throughout the day in addition to the core strategies, tier 3 would be large increases of transmission and the need to add another layer of mitigation, such as virtual meetings and cohorting would be more appropriate. As it is stated now, there are those school leaders that will follow best guidance and those that will only do the minimal of core strategies. Stronger language to the leaders at the schools for steps they should take is highly recommended to ensure there is consistency throughout the state at our schools in dealing with COVID safety, that is aligned to the data in each community. Then perhaps we really could have safer schools for our students, teachers, and staff.

Thank-You,

Pam Wilson - Special Education Teacher

[redacted]

Discussion Item V.B. comment

To whom this may concern,

This is my seventh year teaching at the DOE, and my 11th year into my teaching career. One of my concerns is in regards to the large classroom settings while teaching during this pandemic. Since the start of second semester I have had co-workers, and students stay home due to being COVID-19 positive. It is stressful and worrisome working in this environment because I live with my kupuna who have underlining health issues, and my keiki who are too young for the vaccine. My biggest fear is being exposed to COVID-19 and getting my family sick. I have lost friends and family members due to COVID-19, and I do not understand why we conducted distance learning when our COVID-19 counts were so low, and now that we are in the thousands per day we are not distance learning. Since the start of the school year 2021-2022 I have not received any PPE equipment except for hand sanitizer. I have had students who were absent return and attend my class without showing a COVID-19 negative test result to the office. Now the teachers are responsible to make sure they are properly following the readmit slips, which is an extra responsibility for us faculty. I have not been aware of a contingency plan in our school, and wonder what will make a school transition to distance learning if there are no set guidelines on how many COVID-19 cases would require a school/schools to transition to distance learning. I have taken the initiative to have all my students use google classroom, and all the assignments are online. This working environment feels hazardous since I am taking a risk on getting sick, and not receiving any hazard pay, with these stressful working conditions.

In regards to teacher retention, I have had co-workers take early retirement because of the fear of getting COVID-19. It is extremely difficult for me and my family to continue living in Hawaii due to the high cost of housing, and consumer needs with rapid increase in inflation. I want to continue to work where I was born and raised, however, the financial challenges may force me to move out of state to work in a school that pays better than the Hawaii DOE.

Mahalo

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Crisis in our schools needs emergency action

1 message

Cara Flores <caraflores@gmail.com>
To: testimony.BOE@boe.hawaii.gov

Tue, Jan 18, 2022 at 2:07 PM

Why are we feeling forced to send our keiki into a large gathering with not enough teachers to teach and no option to keep them safer at home?

I am hearing that almost one in five teachers is out and many classes are half empty. They are regularly combining classes, mixing cohorts, and having large numbers of students be babysat in cafeterias or other non-classroom spaces. Our schools are in the worst crisis I have seen in my life. My middle schooler had the person she sits next to at lunch and in several classes turn up COVID positive this week and she is NOT doing okay. My highschooler was notified as a close contact this week and I have decided to homeschool my elementary age son. I know of over a dozen keiki who are positive. Will you act once our keiki start to die? What will it take? Our schools are telling us if we aren't willing to risk our children's lives then we need to homeschool. SO is the plan to let all the privileged families homeschool and stop providing quality public education moving forward. COVID is not going anywhere and there is no DOE plan in place to provide safety and education. Our BOE and DOE are now failing at the most basic things and will continue to fail unless urgent action is taken to switch to a smarter plan.

Our government did not even provide **high quality** child sized masks. So we don't even have the most basic tools available to protect them. Ventilation is not being checked, CO2 monitors were purchased but are **not being used**. There are not nurses on most campuses. We have a statewide contact tracing app Aloha Safe and schools have not educated families on it and are not actively promoting and encouraging it's use. Most students still do not have access to on-campus testing. A teacher told me they just received 4 cases of low quality cheap cloth mask that are not fitted and have no nose piece to give to students. These masks are essentially useless against Omicron and only provide a false sense of security while not actually providing keiki with any real protection.

So we are supposed to trust an entity that is unprepared, understaffed and not trained in the most basic best practices of the pandemic to keep the most precious people in our lives safe????

The state DOE should have had a plan for this!! Why was there no plan if cases went over 300/100k, if positivity went over 10%??

We could switch to full distance learning with schools open for students who need to be supervised. 2 weeks of DL for all so less students are left behind overall. They can set up staff to supervise at school for students who are unable to do school from home. Not a perfect solution but that is at least an idea of a plan which is more than we have gotten from DOE.

Please schedule an emergency meeting to address the two items in this petition that you have control over:

1. ***High quality masks for all students (child sized for elementary and middle school)***

2. ***Not retaliating or penalizing families for absences this year. For some families this is a life and death decision.***

https://sign.moveon.org/p/protectHI

-- ***Mahalo!!***
Cara Flores
Text or Call: 808-866-4611

Chair Payne and Members of the Board of Education,

I am a highly qualified, licensed, special educator and parent of 3 children enrolled in HIDOE schools. I am testifying today both as a teacher and a parent. The situation in our schools that is being portrayed in HIDOE reports sounds like a dream compared to what I am seeing at my and my childrens' school.

On Tuesday this week, I taught 2 children. You read that right, only 2 of the children I serve came to school in person. On Wednesday and Thursday, some of my students returned from quarantine so I was able to teach 5 children in person. On Friday, I taught 0 children because I had to stay home with my own child. His classmates and teacher were quarantined as close contacts for five days and, while my son is vaccinated, I refuse to send him to school because he will either sit in a classroom by himself, or be placed in a different classroom with a new "bubble" of kids just to be exposed again.

Because I am a mom first, I have chosen to prioritize my childrens' learning and safety over my employment. I am certain that I will miss more work in the coming days because last week over 40% of our school's classrooms were quarantined. It is not a matter of if, but when my kids' classrooms will be quarantined again. This week, I could not find a sub for my absence because our subs are now getting quarantined or have found it too frustrating to arrive to work and find out that the job they agreed to cover has been changed and they are now expected to teach a full day, possibly mixed class, with no sub plans. **My preferred subs are no longer willing to show up and work because they know they will be reassigned to classrooms that have higher numbers of students who need supervision.** That's right "supervision" which is what sub teacher expectations have been lowered to. It is near impossible for kids to learn when their routines are disrupted every other day and the sub has no plans to follow.

While I was home on Friday, I received a call that my students, who returned from quarantine two days earlier, were being sent back home for another 5 day quarantine because a student tested positive just a day after returning back from the initial quarantine. This means that my students with special needs will have received just two days of in person instruction over the past two weeks. I have spent this long weekend hoping and praying that their parents will be able to provide internet access and childcare that can help them connect into the online instruction that their general education teacher is providing this week. This the third time this school year that these specific students have had to quarantine and based on previous experience it is likely that they won't be connected or able to engage in the learning that is being offered.

At this point, I have lost faith that the DOE is able to keep their students safe and educated. **Everyday, I see hundreds of students come to campus wearing adult sized, ill fitting masks. Hundreds more come to school with the same cloth masks that they wear for days between washes.** Most students are sitting less than three feet from their classmates. They are tagging, touching,wrestling, and sharing food with each other at recess. They sit next to each other on the buses, and attend after school care, all in large mixed groups. It is no

wonder that Covid19 is spreading on our campuses. How do I know it's spreading? Despite what the leadership may report, it is obvious to teachers that transmission is happening in classrooms. Teachers will tell you that unlike previous surges, they are seeing predictable clusters of positive students who sit near one another or share supplies. They are no longer seeing classrooms with single cases.

The current situation we are stuck in was completely predictable and the response of the DOE is quite frankly embarrassing. My campus administrators have done everything they can to protect our students and staff. This failure is not a reflection on their ability to lead at the school level. They have implemented weekly testing, hosted vaccine clinics, and adhered strictly to mitigation practices such as quarantine and classroom bubbles. They even requested to move to distance learning and were denied.

Given the lack of access to masking, physical space, and testing the DOE is simply repeating the same unsuccessful cycle over and over. This is creating even further inequities. The systems that are currently in place in our schools are only "safe" and effective for students who have no high risk medical factors, do not live in multi-generational homes, are able to access the internet, are food secure,have a stay at home parent or childcare, and can pivot between in person and virtual learning with less that 24 hours notice. Unlike previous mitigation efforts, there is no longer an attempt to protect our vulnerable learners.

My question to you, the HI BOE, is this. How long are you going to allow Covid19 to spread through our schools? How long will you continue to stand by and allow the DOE to band-aid these issues instead creating systems for long term change? How long will you allow state level leaders to pass burdens and responsibilities to school administrators who do not have the resources to make meaningful change? When is enough, enough? What are you going to do today to ensure that all HIDOE students get the education and safety they deserve?

Mahalo for your time in reading this testimony today.

Sincerely,

An exhausted teacher who is concerned about the current lack of equity for their students

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony

1 message

Mara Davis <maradavis00@gmail.com> Tue, Jan 18, 2022 at 9:01 PM
To: testimony.boe@boe.hawaii.gov

Mara I think board of education should see how dangerous it is for kids drinking water and everyone's water can be in jeopardy of being contaminated with fuel. Should defuel redhill safely not by navy

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Discussion item V.B

1 message

Jessie Garcia <melenahe@gmail.com> Tue, Jan 18, 2022 at 9:37 PM
To: testimony.BOE@boe.hawaii.gov

Dear Members of the Board,
I am writing about the discussion item VB

Our school was given very thin, loose weave, Ill-fitting masks for students who need a mask during the day. This does essentially nothing to stop the spread. Our case numbers continue to rise. We were told we couldn't get more masks until those horrible ones were gone.

Our school is continuing to offer Distance Learning for students at our school but Many schools have terminated their DL programs and families were told to home school or send their children to in person learning no exceptions.

I am lucky that my classroom has sufficient windows but most of the classrooms in our school do not. I was blessed with families that donated fans to my classroom so that I could have more ventilation to keep air moving. Not every classroom has families that can afford such things and we should not be relying on families for these needs, not when the DOE was given money specifically for this purpose.

We have no buses to get students to and from school so it adds to our absences. In the news Interim Sup. Hayashi says that lack of busing is one indication that schools need to look to distance learning, but instead we were told "just let the office know if students can't make it." So now I have kids out with covid, out for close contacts, and out due to lack of transportation. 20% or more of my class is out at any given day but never the same students. How am I supposed to get everyone caught up? How I am supposed to start new content if I am always playing catch-up? I am lucky I am not in a testing grade as those teachers now have the added stress of that looming assessment.

We have no substitutes. If we had enough substitutes we could actually have valuable learning time but our state pays very little for those braving the situation. Those that come, I don't blame them if the never come again. Would you want to go back to a place that lies to you about what you will be doing? When a sub accepts a job to teach one class instead they are in charge of multiple classes corralled in a room. That is not learning, and definitely not safe. That is not education that is a disaster.

We are told that student emotional needs are the most important thing right now, but then told in the same breath you have let them fall behind and must move them forward faster. We must first start with their SEL needs before we can move to their academic needs but are given no time to do this so. Our kids are hurting and our schools are given no supports to meet their needs. We have 1 councilor for 450+ students. That is not helpful.

Our admin has no support to do their jobs, neither do the academic coaching staff as they are emergency subbing, contract tracing, making food, and in general trying to keep this flaming train wreck moving.

The Interim Sup. Refuses to meet with our union to find ways to keep our communities safe, to help keep our teachers in this profession that is slowly draining us dry. He keeps saying "self-care" but does nothing to actually help the staff at the schools, he takes nothing off our plate and just continues to add more.

We are barely holding our noses above water! We started the year off as a state with a shortage of over 1000 teachers. With all that is happening, the chaos that is reigning, we are losing more good teachers that we can't afford to lose. Something has to give and I am seeing signs that that thing that will give is a massive exodus of staff. What then? Please, we are begging for help

Our schools need:
Quality masks
Sufficient seats in a distance learning program
Improved ventilation and good fans
Sufficient transportation
Quality substitutes
Support for admin for covid related contact tracing etc so they can get back to doing what they do best.
Councilors and other support staff to help meet the SEL needs of our students

We are heading towards a point where our schools will need to be shut down not because we did everything we could to keep them open but because we have done nothing.

Thank you for your time
Jessica Lee Loy

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Support Teacher Differentials for Jan 20 meeting

1 message

ahuntemer@aol.com <ahuntemer@aol.com> Tue, Jan 18, 2022 at 10:34 PM
Reply-To: ahuntemer@aol.com
To: "Testimony.BOE@boe.hawaii.gov" <Testimony.BOE@boe.hawaii.gov>

Aloha Board Members,
I am a Special Education Teacher and Want to let you know that the differential payments are a factor in keeping this veteran special Education Teacher with a masters degree in the profession.
My only regret is that all classroom teachers do not receive this differential. I believe that having all classroom teachers receive this boost to their salary would lead to increased retention and recruitment of quality educators.
All of our classroom teachers deserve to be recognized and paid for the work they do.
Thank you,
Angela Huntemer MEd

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Support decommissioning Red Hill Bulk Fuel Storage fo Jan 20 BOE Meeting

1 message

ahuntemer@aol.com <ahuntemer@aol.com> Tue, Jan 18, 2022 at 10:42 PM
Reply-To: ahuntemer@aol.com
To: "Testimony.BOE@boe.hawaii.gov" <Testimony.BOE@boe.hawaii.gov>

Aloha Board Members,
Please support the decommissioning of the Red Hill Bulk Fuel Storage Facility.
Enough is Enough. The contamination of our aquifer and drinking water is unforgivable as is the Navy obfuscation of the situation.
The location of this facility, particularly in its current condition is wildly inappropriate and must be terminated.
I urge you to support safe water for our students and staff and the hundreds of thousands of Oahu residents that rely on this aquifer.
Mahalo,
Angela Huntemer MEd
Teacher, Windward District.

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

red hill testimony

1 message

Jody Takanashi <turquoisedove@gmail.com> Wed, Jan 19, 2022 at 6:20 AM
To: Testimony.BOE@boe.hawaii.gov

Polluted water harms all living beings and without water we can not survive.

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony Red Hill water quality

1 message

Topher Dean <topherdean1@gmail.com> Wed, Jan 19, 2022 at 7:40 AM
To: Testimony.BOE@boe.hawaii.gov

From: Christopher Dean, President Democratic Party Dist.7, Prec.3, President Recycle Hawaii, Founder of Clean The Pacific.

I'm writing in support of shutting down the U.S. Navy's fuel storage farm at Red Hill. The facility presents a clear and present danger to the drinking water of Honolulu and adjacent areas. The potential for irreparable and permanent damage to the aquifer is extremely high. The poisoning of this aquifer would render the southern districts of Oahu uninhabitable forever. I know this sounds unbelievable, but it is a very real possibility.

I simply do not understand the Navy's position that it can't afford to move these tanks. They routinely submit requests for funding to Congress who blindly grant whatever they're asking for. They recently requested and got trillions of dollars in funding for a whole new fleet of nuclear attack subs and aircraft carriers. The money to move this fuel storage farm is an insignificant drop in the bucket for them. It's not even their money, it's our money. The Navy serves the people of the United States, not themselves. We tell them what to do, NOT the other way around.

The citizens of Hawaii are 100% united in this. SHUT DOWN RED HILL!

Thank you for your time and efforts in this matter,

Sincerely, Christopher Dean

--
Fight with aloha,

Topher

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony

1 message

Dez Raba <rabanesd@gmail.com> Wed, Jan 19, 2022 at 8:38 AM
To: Testimony.BOE@boe.hawaii.gov

Aloha! My name is Desiree and I am an Educational Assistant at Lihikai Elementary School. The agenda item I am writing about is the COVID-19 update for 2021-2022 school year or specific item is the Administrative/Quarantine/Sick leave eligibility.

I feel that it is unfair to allow certificated staff to be able to qualify for quarantine leave and classified need to use our own sick leave. What you all need to understand or even consider is that no matter if we have a certificate or not, we all work to provide the same type of support for all DOE students. We work together to further the education of Hawaii's children.

Another thing is, COVID-19 does not choose who gets infected or not. It does not look for certificated staff rather than classified staff. Just because an employee is certificated, it doesn't mean that they are special subjects. This pandemic has affected everyone no matter the background, position, place of residence, race, ethnicity, etc... So it shouldn't matter what certificate we hold or not, we shouldn't be treated differently. Every staff member that shows up to work, knowing they are putting their lives at risk, do it because 1) some of us love what we do, 2) this is our only means of income, 3) some of us are here to help, despite what's going on around the world. So... do not put a difference between the certificated and classified staff in DOE. You want to give incentives to those who are certified for the job they do, then remember that they don't do it by themselves.

I really hope you all reconsider your decision. Mahalo!

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Written testimony regarding discussion item V. B of the agenda for the January 20th, 2022 board meeting

1 message

Mara H <marahollaway@gmail.com> Wed, Jan 19, 2022 at 1:02 PM
To: testimony.boe@boe.hawaii.gov

Aloha Chair Payne and Members of the Board of Education ,

I am writing to you today regarding the ongoing Teacher shortage as well as the mounting shortages in Substitute Teachers, Bus Drivers, and other support staff on campus. It is my belief that the inadequate COVID mitigations being applied is the direct cause of the crisis shortage levels we are seeing currently, and that more effective COVID mitigations must be put into place on all our campuses if you wish to truly solve this issue.

I am a concerned parent, with experience working in genetics and protemics laboratories, medical testing laboratories, and, more recently, as an Emergency Hire Teacher and Substitute Teacher for the Hawaii DOE. I completed my SATEP to teach 6-12 Science just a little less than 3 years ago, and had decided to transition back to substitute teaching for just a few years while my child completed at least through 2nd grade and could be a bit more independent. After all, Teaching is a more than full-time profession that really requires a lot more time and focus than just the 7:45 am to 3:00 pm school day. My son was happily enrolled in an area school, which I substituted for at least 50% of my assignments.

But I will not work in the Hawaii DOE right now due to what to me are obvious inadequacies, system wide, for mitigating the risk of transmission of COVID on campus. Additionally, I would not recommend to anyone else that they work at our local schools right now. My son, formerly a Hawaii DOE public school student, has not attended his former neighborhood school the last 2 academic years, either. I made the decision to pull both he and I out of the DOE system based on what occurred during a series of interviews I had leading up to the 2020-2021 school year.

As schools began planning to reopen that year, I got calls for openings at area middle and high schools. And, realizing there would likely be a shortage of teachers able to work in the midst of the pandemic, I decided to at least explore the possibility of taking on a teaching line. In succession, over the course of 5 different interviews, I found my questions about the various administrators' mitigation plans at each school answered with inadequate planning, vaugeries, or far too much reliance on the DOH for direction. None of these principals had answers for how the teachers would keep students properly distanced, what would happen to classes that had a positive case reported, how they would determine who was a close contact, or even who would make the contacts to the families of the students, even questions about how potential transmission at snack, recess and lunch would be mitigated. So I realized very quickly that none of the administrators had really thought through the long term changes that were going to be needed to operate a school with such an infectious and potentially dangerous disease circulating. No one had put them in contact with infectious disease control experts and they were making decisions without adequate expertise or advice. And each of them realized that my concerns were not appeased by their answers.

I determined, during the course of these successive interviews, that I would NOT be sending my child into such circumstances. I got him registered with a primarily home-school based charter with minimal in-person class time required. And I was happily surprised when that charter determined to do all required classes as virtual instruction!

Leading up to the 2021-2022 school year I had a similar series of interviews which brought me even more awareness that, even after a year of living with COVID and a growing base of knowledge about it and it's risks, still no administrators I spoke with were making any plans with long-term changes in mind. None mentioned physical modifications of their campuses to make them more conducive to outdoor learning. None mentioned creating outdoor, covered lunch areas. None mentioned any efforts to have their classrooms' ventilation professionally assessed and improved. None mentioned air filters.None even mentioned the CO2 monitors I now know that they already had by this time - I have since learned that not all of our school administrators have even started utilizing those.

And all seemed adamantly against the idea of returning to distance learning, even should case counts rise. So I again saw the possible calamity that this lack of long-term planning and forward thinking could bring. My child stayed registered to that charter school. (Unfortunately, they had also become adamantly fixated on in-person instruction, despite the delta surge. Which was disappointing. But at least there he only has to have in-person, indoor calsses 1 or 2 times per month.)

This year, I got involved in groups and actions calling for better campus and classroom mitigations, better tracking and tracing of cases on campus, insisting on the availability of convenient testing on campus. I am not the only former

educator involved in those groups. And there are educators currently involved in the DOE, and folks employed as school bus drivers and in support staff roles as well, who are also members. They have shared what they are being put through with the group. How unsafe they feel at work, the unnecessary risks they feel they are being asked to take in the course of their days. Quite frankly, many of the sentiments I hear from them can be boiled down into this summary: they feel disposable, that they are acceptable collateral damage in the supposed effort to provide an education to our state's children.

But they know the truth because they see what has been happening on campus. What we in the general public just discovered in the last few days: that the schools have so little contingency planning that when there is an outbreak, a case spike that causes an even greater, critical shortage of available educators, administrators will begin combining classrooms of students under the supervision of a single substitute with no lesson plans, that administrators will even shove students shoulder-to-shoulder, into cafeterias with nothing more than "you can read a book." as their supposed...educational opportunity? How is that better than them learning from home, from a healthy and safe teacher, along with their healthy and safe peers.

Recently,we in the public also learned that the administrators at almost 1/5 of our state's public schools have been lying by omission, breaking the law that our state legislators created. Laws intended to ensure families would know the honest level of risk when they sent their children to school. They have been consistently failing to report or under-reporting the number of positive COVID cases that impacted campus. They flaunted the laws and downplayed the risks, keeping parents, students, staff, and teachers from being able to use "personal responsibility" to determine when it was safe to send their children or themselves onto campus. This law was implemented to help safeguard our precious keiki and our amazingly valuable school employees. But neither the interim Superintended, nor any of his Deputy Superintendents, were holding the school level administrators accountable to it. They all, every one involved in the under-reporting issues – whether intentional or accidental – need to be held accountable.

these and similar issues...like the failure to plan for distance learning options at the beginning of the school year, the failure to offer distance teaching positions to our existing and experienced teachers and instead offering those lines to rookie teachers from the mainland, heaping all the responsibility for noting the signs of child abuse on our teachers and then making them feel guilty for wanting to safeguard their own children and health over this added responsibility to their students...are driving people from the profession. They are driving the talent right out of our school. So much so, that now we are begging for recent high school graduates, with perhaps not even 1 college credit yet in their belt, to apply to be substitute teachers. But even that cannot keep the positions filled.

So, now, is it any wonder that with this level of floundering and disrespect of ALL school staff, that we cannot retain good Teachers? Good people will not stay under bad conditions...and bad pay to boot.

Please, find a way to mandate improvements to the conditions at the schools, and then work to elevate the poor pay rates for our educators. This is the way to end our Teacher shortage...and to improve the overall education of our children.

Sincerely,

Mara Hanson

January 20, 2022

To: Board of Education
From: Aha Kauleo Kaiapuni Hawaii

RE: Support for Hawaiian Language Immersion Education

Aloha mai e ka Papa Hoonaauao,

The Aha Kauleo (AKL) is the statewide council for the Papahana Kaiapuni which provides proactive leadership, direction, and advocacy for the development and growth of its Hawaiian medium schools, and advises directly through the Office of Hawaiian Education of the Department of Education. AKL consist of parent and teacher representatives per elementary (K-6) and secondary grades (6-12) and/or from each Hawaiian medium education site, and a principal representative, along with representatives from the University of Hawaii Hilo and Manoa, Brigham Young University-Hawaii, University of Hawaii-Maui College, Aha Punana Leo, Office of Hawaiian Affairs, Kamehameha Schools/Bishop Estate, and the Queen Liliuokalani Children's Center.

Aha Kauleo is writing in support of continuing the differential pay for Hawaiian Language Immersion (HLI) teachers to provide an equitable balance to the high demands of teaching in a HLI setting, as their work is a clear example of the type of educational experiences that directly addresses the intent of Article X, Section 4 of the Hawaii State Constitution.

Aha Kauleo is also writing to the BOE regarding two legislative bills that it is promoting this legislative session in an effort to support the State's obligation to Hawaiian language, history, and culture through public education:

1) a legislative teacher pathway bill to address the teacher shortages (recruitment) and retention of HLI teachers, and
2) a legislative bill requiring at least one at-large member of the Board of Education with extensive experience in Hawaiian immersion education.

Hawaiian education continues to lack a basic K-12 curriculum that achieves language and cultural competencies while also addressing HIDOE educational outcomes. This is understandable due to the systemic policies and norms that have removed Hawaiian language, culture and history for over 100 years.

If Hawaii is truly to achieve equity and excellence in our schools it must begin with the constitutional commitment to Hawaiian language, culture and history, and the full support of our Hawaiian Language Immersion Program as a means to that end. For Hawaii will never respect diversity if it fails to prioritize it's initial commitment to the aboriginal people, language and culture of this land, Hawaii. And, a failure to respect diversity erodes the moral tenets of a democratic society.

cc: Alo Kehau o ka Aina Mauna (Honokaa High, 9-10), Ke Kula o Ehunuikaimalino (K-6), Ke Kula o Ehunuikaimalino (7-12), Ka Umeke Kaeo HI PCS (K-6), Ka Umeke Kaeo HI PCS (7-12), Ke Kula o Nawahikalaniopuu Iki PCS (K-8), Ke Kula o Nawahikalaniopuu (Hilo High, 9-12), Ke Kula Kaiapuni o Hana (K-5), Ke Kula Kaiapuni o Lahaina (6-8), Ke Kula Kaiapuni o Lahainaluna (9-12), Ke Kula Kaiapuni o Maui ma Kalama (6-8), Ke Kula Kaiapuni o Maui ma Kekaulike (9-12), Ke Kula Kaiapuni o Maui ma Paia (K-5), Ke Kula Kaiapuni o Nahienaena (K-5), Ke Kula Kaiapuni o Lanai (K-1), Kualapuu PCS (K-6), O Hina i ka Malama (Molokai Middle, 7-8), O Hina i ka Malama (Molokai High, 9-12), Ke Kula Kaiapuni o Anuenue (K-6), Ke Kula Kaiapuni Anuenue (7-12), Ke Kula Kaiapuni o Hauula (K-6), Ke Kula Kaiapuni Hawaii o Kahuku Academy (7-12), Ke Kula Kaiapuni o Kailua (9-10), Ke Kula Kaiapuni o Nanakuli (K-6), Ke Kula Kaiapuni o Puohala (K-8), Ke Kula o Samuel M. Kamakau PCS (K-6), Ke Kula o Samuel M. Kamakau (7-12), Ke Kula Kaiapuni o Waiau (K-6), Ke Kula Kaiapuni o Waimanalo ma Blanche Pope (K-2), Kawaikini PCS (K-6), Kawaikini PCS (7-12), Ke Kula Niihau o Kekaha PCS (K-6), Ke Kula Niihau o Kekaha PCS (7-12), UH Hilo-Hale Kuamoo, UH-Hilo-Ka Haka Ula o Keelikolani, UH-Hilo Kahuawaiola, Brigham Young University, Aha Punana Leo, Kamehameha Schools Bishop Estate, UH-Manoa COE, UH-Manoa Kamakakuokalani, & UH-Manoa Kawaihuelani.

Gmail

Testimony BOE <testimony.boe@boe.hawaii.gov>

Crisis in our schools needs emergency action

3 messages

Cara Flores <caraflores@gmail.com> Tue, Jan 18, 2022 at 2:07 PM
To: testimony.BOE@boe.hawaii.gov

Why are we feeling forced to send our keiki into a large gathering with not enough teachers to teach and no option to keep them safer at home?

I am hearing that almost one in five teachers is out and many classes are half empty. They are regularly combining classes, mixing cohorts, and having large numbers of students be babysat in cafeterias or other non-classroom spaces. Our schools are in the worst crisis I have seen in my life. My middle schooler had the person she sits next to at lunch and in several classes turn up COVID positive this week and she is NOT doing okay. My highschooler was notified as a close contact this week and I have decided to homeschool my elementary age son. I know of over a dozen keiki who are positive. Will you act once our keiki start to die? What will it take? Our schools are telling us if we aren't willing to risk our children's lives then we need to homeschool. SO is the plan to let all the privileged families homeschool and stop providing quality public education moving forward. COVID is not going anywhere and there is no DOE plan in place to provide safety and education. Our BOE and DOE are now failing at the most basic things and will continue to fail unless urgent action is taken to switch to a smarter plan.

Our government did not even provide **high quality** child sized masks. So we don't even have the most basic tools available to protect them. Ventilation is not being checked, CO2 monitors were purchased but are **not being used**. There are not nurses on most campuses. We have a statewide contact tracing app Aloha Safe and schools have not educated families on it and are not actively promoting and encouraging it's use. Most students still do not have access to on-campus testing. A teacher told me they just received 4 cases of low quality cheap cloth mask that are not fitted and have no nose piece to give to students. These masks are essentially useless against Omicron and only provide a false sense of security while not actually providing keiki with any real protection.

So we are supposed to trust an entity that is unprepared, understaffed and not trained in the most basic best practices of the pandemic to keep the most precious people in our lives safe????

The state DOE should have had a plan for this!! Why was there no plan if cases went over 300/100k, if positivity went over 10%??

We could switch to full distance learning with schools open for students who need to be supervised. 2 weeks of DL for all so less students are left behind overall. They can set up staff to supervise at school for students who are unable to do school from home. Not a perfect solution but that is at least an idea of a plan which is more than we have gotten from DOE.

Please schedule an emergency meeting to address the two items in this petition that you have control over:

1. ***High quality masks for all students (child sized for elementary and middle school)***

2. ***Not retaliating or penalizing families for absences this year. For some families this is a life and death decision.***

https://sign.moveon.org/p/protectHI

-- *Mahalo!!*
Cara Flores
Text or Call: 808-866-4611

Cara Flores <caraflores@gmail.com> Thu, Jan 20, 2022 at 10:30 AM
To: testimony.BOE@boe.hawaii.gov

I do not see my testimony included in the written testimonies.

I just heard from 3 other people who said they submitted and their testimony is also not in there? Is someone picking and choosing what testimony to include? Is the board receiving all of the testimonies? Is there a requirement to include all the testimonies received?

Why are all of the testimonies not included? Did I miss something or submit incorrectly?

Mahalo
Cara Flores
[Quoted text hidden]
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[Quoted text hidden]