



TESTIMONY

1 message

J. Hoecker <jessicahoecker@gmail.com>
To: Testimony.BOE@boe.hawaii.gov

Thu, Apr 21, 2022 at 10:00 AM

- Jessica Hoecker - DOE parent
- General Business Meeting (full Board) / ESSER Funding
- IV. B. Joint Student Achievement Committee and Finance and Infrastructure Committee Report on: (1) Update on Department of Education's educational plan and fiscal plan to use federal funds in the second round of the Educational Stabilization Fund's Elementary and Secondary School Emergency Relief ("ESSER II") and in the third round of ESSER funds authorized under the American Rescue Plan Act of 2021 ("ESSER ARP") approved by the Board on December 16, 2021; (2) Committee Action on amendment to Department of Education's fiscal plan to use federal funds in ESSER II and ESSER ARP approved by the Board on December 16, 2021
- OPPOSE THE ACCEPTANCE OR USE OF THIS FUNDING

Good afternoon. I'd like to speak to the issue of the ESSER funding and your ethical obligations as they relate to it. The BOE and DOE have not made clear to the community exactly what obligations our schools have committee to with the acceptance of this funding.

Along with many other parents in our community I have requested this information from my principal who has been unable to provide a clear answer.

That said if the BOE/DOE has agreed to follow certain covid protocols – like masking our children or requiring quarantine for unvax only – in exchange for this funding then you are in blatant violation of your oaths to this office thus making each and every one of you subject to criminal or civil action by the Dept of Justice.

Parents in our community should have been notified as well as included in the decision to apply for these funds prior to your acceptance of them.

Per The Foundation For Ethical Behavior:

To ensure public confidence in the integrity of the Federal Government, [Executive Order 12674](#) (as amended) forms the framework for the ethical behavior required and expected of all Federal employees. As a condition of public service, you are expected to adhere to these fundamental principles of ethical behavior:

- Public service is a public trust, requiring you to place loyalty to the Constitution, the laws, and ethical principles above private gain.
- You shall not hold financial interests that conflict with the conscientious performance of duty.
- You shall not engage in financial transactions using non-public Government information or allow improper use of such information to further any private interest.
- You shall not, except pursuant to such reasonable exceptions as are provided by regulation, solicit or accept any gift or other item of monetary value from any person or entity seeking official action from, doing business with, or conducting activities regulated by your agency, or whose interests may be substantially affected by the performance or nonperformance of your duties.
- You shall make no unauthorized commitments or promises of any kind purporting to bind the Government.
-
- You shall put forth an honest effort in the performance of your duties.
- You shall not engage in outside employment or activities, including seeking or negotiating for employment, that conflict with your official Government duties and responsibilities.
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- You shall disclose waste, fraud, abuse, and corruption to appropriate authorities.
-
- You shall satisfy in good faith your obligations as citizens, including all just financial obligations, especially those such as Federal, state, or local taxes that are imposed by law.
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- You shall adhere to all laws and regulations that provide equal opportunities for all Americans regardless of race, religion, color, sex (including pregnancy, gender identity, and sexual orientation), parental status, national origin, age, disability, family medical history or genetic information, political affiliation, and military service.
- You shall not use your public office for private gain.
- You shall act impartially and not give preferential treatment to any private organization or individual.
- You shall protect and conserve Federal Property and shall not use it for other than authorized activity.
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- You shall endeavor to avoid any actions creating the appearance that you are violating the law, the *Standards of Ethical Conduct for Employees of the Executive Branch* ([5 C.F.R. §.part 2635](#)), [DOI Supplemental ethics regulations](#), or Executive Order 12674.



Testimony (BOE IV & VI)

1 message

mnoelanileong@aol.com <mnoelanileong@aol.com>
Reply-To: mnoelanileong@aol.com
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Thu, Apr 21, 2022 at 9:31 AM

name Christy.

Position Mom

Meeting : BOE IV & VI

Agenda : BOE iv &vi, Mask Mandates, any mandates.

Position: OPPOSE

To BOE,

1.) Our kids have been in masks for three years, 8 hours a day and longer, in masks while playing sports, PE in school. This has been constant for three years. "TOO LONG!"

2.) KIDS ARE BREATHING IN FOR THREE YEARS, "CARBON DIOXIDE." Too Long!

3.) KIDS ARE LOOSING EDUCATIONAL AND ACADEMIC LEARNING BECAUSE OF THE USE OF MASKS!

* KIDS CAN NOT SEE THEIR TEACHER'S MOUTHS, PRONOUNCIATIONS' OF WORDS. EMOTIONS FROM TEACHER'S AND FROM THEIR FRIEND'S. KIDS ARE DEPRESSED HAVING TO USE THIS MASK, DAMAGING THE STUDENT'S AND KIDS PSYCHE. ALSO TO INCLUDE, BREATHING PROBLEMS, ACNE BREAKOUTS AND DISGUSTING BACTERIA BUILD UP AND DIRTY MASKS.

4.) THERE IS NO PROOF THAT MASK'S WORK. EFFICIENCY IS NULL. *See info below.

KIDS ARE 99.9% able to recover, on their own! NO VX, NO Shot,

A response to people who use the classic fallacious argument, "Well, if masks don't work, then why do surgeons wear them?"

I'm a surgeon who has performed more than 10,000 surgical procedures wearing a surgical mask. However, that fact alone doesn't really qualify me as an expert on the matter. More importantly, I am a former editor of a medical journal.

I know how to read the medical literature, distinguish good science from bad, and fact from fiction. Believe me, the medical literature is filled with

bad fiction masquerading as medical science. It is very easy to be deceived by bad science.

Since the beginning of the pandemic, I've read hundreds of studies on the science of medical masks. Based on extensive review and analysis, there is no question in my mind that healthy people should not be wearing surgical or cloth masks. Nor should we be recommending universal masking of all members of the population. That recommendation is not supported by the highest level of scientific evidence.

First, let's be clear. The premise that surgeons wearing masks serves as evidence that "masks must work to prevent viral transmission" is a logical fallacy that I would classify as an argument of false equivalence, or comparing "apples to oranges."

Although surgeons do wear masks to prevent their respiratory droplets from contaminating the surgical field and the exposed internal tissues of our surgical patients, that is about as far as the analogy extends. Obviously, surgeons cannot "socially distance" from their surgical patients (unless we use robotic surgical devices, in which case, I would definitely not wear a mask).

The CoVID-19 pandemic is about viral transmission. Surgical and cloth masks do nothing to prevent viral transmission. We should all realize by now that face masks have never been shown to prevent or protect against viral transmission. Which is exactly why they have never been recommended for use during the seasonal flu outbreak, epidemics, or previous pandemics.

The failure of the scientific literature to support medical masks for influenza and all other viruses is also why Fauci, the U.S. Surgeon General, the CDC, WHO, and pretty much every infectious disease expert stated that wearing masks won't prevent transmission of SARS CoV-2. Although the public health "authorities" flipped, flopped, and later changed their recommendations, the science did not change, nor did new science appear that supported the wearing of masks in public. In fact, the most recent systemic analysis once again [confirms](#) that masks are ineffective in preventing the transmission of viruses like CoVID-19.

If a surgeon were sick, especially with a viral infection, they would not perform surgery as they know the virus would NOT be stopped by their

surgical mask.

Another area of “false equivalence” has to do with the environment in which the masks are worn. The environments in which surgeons wear masks minimize the adverse effects surgical masks have on their wearers.

Unlike the public wearing masks in the community, surgeons work in sterile surgical suites equipped with heavy duty air exchange systems that maintain positive pressures, exchange and filter the room air at a very high level, and increase the oxygen content of the room air. These conditions limit the negative effects of masks on the surgeon and operating room staff. And yet despite these extreme climate control conditions, clinical studies demonstrate the negative effects (lowering arterial oxygen and carbon dioxide re-breathing) of surgical masks on surgeon physiology and performance.

Surgeons and operating room personnel are well trained, experienced, and meticulous about maintaining sterility. We only wear fresh sterile masks. We don the mask in a sterile fashion. We wear the mask for short periods of time and change it out at the first signs of the excessive moisture build-up that we know degrades mask effectiveness and increases their negative effects. Surgeons NEVER re-use surgical masks, nor do we ever wear cloth masks.

The public is being told to wear masks for which they have not been trained in the proper techniques. As a result, they are mishandling, frequently touching, and constantly reusing masks in a way that increase contamination and are more likely than not to increase transmission of disease.

Just go watch people at the grocery store or Walmart and tell me what you think about the effectiveness of masks in the community.

If you can't help but believe and trust the weak retrospective observational studies and confused public health “authorities” lying to you about the benefits and completely ignoring the risks of medical masks, then you should at least reject the illogical anti-science recommendation to block only 2 of the 3 ports of entry for viral diseases. Masks only cover the mouth and nose. They do not protect the eyes.

*Kids are least affected by c19, and survival Rate is high. With or without vaccine.

Age	Median IFR	Survival rate estimate	Mortality rate estimate
0-19	0.0027%	99.9973%	0.0027%
20-29	0.0140%	99.9860%	0.0140%
30-39	0.0310%	99.9690%	0.0310%
40-49	0.0820%	99.9880%	0.0120%
50-59	0.2700%	99.7300%	0.2700%
60-69	0.5900%	99.4100%	0.5900%

Age stratified infection fatality rates for COVID-19 Ioannidis and Axfors July 2021

Dr. Ioannidis decided to look at age-related survival rates, and he came up with **survival numbers** ([source \(paywall\)](#)) that, if more widely known, would bring this mad panic to an end. He is using the latest statistical data, which by this replaces the conclusions based on older data.

Young people, up to the age of 19, have 0.0027% chance to die from COVID-19. For people between the age of 20-29, they have 0.0140% chance to die, etc. The highest risk group on earth are those between 60-69, with a risk of 0.5900% to die. These are statistical numbers per age group, and they don't differentiate between healthy or not healthy people. It's a simple counting the numbers from available statistics.

If you compare the side effects from vaccines, the **CDC states** that 0.6% of all cases resulted in death. That's about the same as those people in the age group 60-69! So why should you take a risk to accept a vaccine, which does not do anything about the mortality rate!

No masks, no mandates, nor CRT, nor CSE.



Testimony

1 message

Tawnya mathers <tawnyasue@hotmail.com>

Wed, Apr 20, 2022 at 9:39 PM

To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Tawnya Mathers

Concerned mother of 3

Foster Parent

Non Profit Director

Kihei, HI

General Business Meeting Comment

I had to drop off my 5, 8 and 13 year old children off at school wearing a mask again today knowing now all of the dangers associated with it, yet the rest of the state and country gets the liberty of making their own choice about the use of a mask. There is no law that requires our children to be wearing masks. I ask you to listen to the people that voted you to the school board and encourage the DOE to end mask enforcement in public schools immediately.

Please see the links below illustrating, with empirical evidence, that masks are not only ineffective (as stated by Fauci in the attached video), but they are also incredibly dangerous to children's physical and mental health. I implore you to look at this evidence and remove the masks for our children as almost all other state public schools have done throughout America.

I must reiterate that there is NO LAW that requires the masking of our children. There is not even a mask mandate. There is only a "guidance" from the Hawaii Department of Health which I have linked herein. Not only is it only guidance but you also have the option of "individual case investigation, contact identification and quarantine of in school exposures rather than further subjecting children to the unjust negative psychological impacts a mask can do. This seems very doable with the extremely low rate of cases our state is currently seeing especially in children.

I hope you understand that we are fighting literally for the lives of our children and we can't stay quiet. Please put them first - that is our duty - all of us.

My daughters have extreme anxiety about having to wear a mask all day to the point of losing sleep and refusing to go to school some days.

I even have a signed doctor's exemption from a pediatric heart surgeon for my children to not have to wear masks but their school is making the list of guidelines and segregation from their peers so intense that the psychological impact would be far worse. Our kids are suffering needlessly and egregiously, and you have the authority to stop it. As a parent, I am begging you to do so.

Your job is to listen to the parents and to do what is best for the children of Hawaii and right now they are suffering. I would really appreciate your response as soon as possible.

Thank you for your time,

Tawnya Mathers

Concerned Parent with students at Kihei Charter and Kamalii Elementary

<https://health.hawaii.gov/coronavirusdisease2019/files/2021/08/COVID-19-Guidance-for-Schools.pdf>

<https://palexander.substack.com/p/masks-for-children-the-evidence-indicates>

<https://palexander.substack.com/p/over-150-studies-and-pieces-of-evidence>

<https://palexander.substack.com/p/421-studies-and-pieces-of-high-quality>

<https://youtu.be/Ji5nYvLziYo>

TESTIMONY BEFORE THE STATE OF HAWAII BOARD OF EDUCATION

WEDNESDAY, APRIL 20, 2022

TESTIMONY IN SUPPORT OF MR. KEITH HAYASHI AS THE PERMANENT
SUPERINTENDENT OF HAWAII DEPARTMENT OF EDUCATION

LEANNE AIRA VILLANUEVA, WAIPAHU HIGH SCHOOL ALUMNA CLASS OF 2018

Aloha members of the Hawai'i State Board of Education,

My name is [Leanne Aira Villanueva](#) and I am a proud alumna of Waipahu High School (class of 2018). I am writing to you in support of Interim Superintendent Keith Hayashi who was one of the most transformative leaders that I have come to know. Mr. Hayashi was one of the first administrators within the State of Hawai'i, Department of Education to embrace the Early College High School concept that has now been adopted by 36 public high schools across the state.

With the support from the McInerny Foundation, Mr. Hayashi implemented the state's first Early College High School program at Waipahu High school (WHS), which now has issued over 7,728 individual grades for Early College classes since its inception in the summer 2012. In May 2018, I was one of the first [12 Early College "Olympians"](#) who earned their Associate Degree two weeks before receiving our high school diploma.

As an emigrant and Title I youth, my participation in the Waipahu High School Early College program accelerated my intellectual growth and allowed me to graduate with a two-year college degree before finishing high school, which also made me the first in my family to attend and complete college. Early College has given me the ease to transition from high school to college and further bolstered my confidence and ability to continue higher education through grit and hard work. I consider myself very fortunate to have received numerous scholarship opportunities, among them are the Chancellor's Scholarship at the University of Hawai'i - West Oahu which covered my full tuition and allowed me to continue my college journey. Presently, with his continuous support, I am very fortunate to have the opportunity to presently continue my education by pursuing my master's degree in Higher and Postsecondary Education at Columbia University, Teachers College, an institution that is consistently ranked among the nation's best and is committed to a multidisciplinary approach that prepares graduates with the skills, knowledge and ability to address the social inequalities and to help alleviate poverty.

As a Title I school, Waipahu High School has a huge population of low-income students with parents who may not have gone to college or who may not have access to information about college opportunities. Notwithstanding, the inception of the Early College Program has not only changed my life but has also transformed the Waipahu community where 1 out of 4 students at the high school are tackling college courses.

During my senior year at Waipahu High School, I was elected as the president of our Phi Theta Kappa (PTK) “club” and, with Mr. Hayashi’s approval, helped draft a petition to the PTK Board of Directors requesting that we be officially granted a PTK Charter. By the Fall 2018 semester, Waipahu High School’s PTK became the first PTK Chapter to be granted a Charter on a high school campus in the United States. In May 2021, [Taylor Fukunaga](#), a current WHS senior, blazed a new trail as the first high school student to be elected as one of PTK’s International Officers, Division IV Vice President, in which she has presented about 263 college chapters in 12 western states plus Guam, Palau, American Samoa and the Marshall Islands. In a recent PTK Catalyst Convention, Keziah Ancheta, a current WHS Junior, set another milestone by being elected as one of two International Presidents for 2022-2023. Keziah will be the first high school student to serve as an International President where she will be serving 1,233 PTK Chapters and over 350,000 inducted PTK members across the United States and throughout the PTK world.

In June 2021, the [Early College Explorers \(ECE\)](#) initiative was developed with a goal to increase the participation of the Pacific Islander Group students, one of the underrepresented groups within the McNerny Early College Program. The first target group comprised Marshallese, Chuukese, Samoans, and Tongan. In July 2021, 13 Pacific Islander students celebrated their accomplishments in finishing their first college class (i.e., Student Development 100). The course was designed to educate the students on how they can successfully tackle college-level rigor as well as develop a better understanding of requisite academic skills and knowledge that are essential for success in college and career goals.

Beyond my personal triumph over adversity, there are many other high school students who have also participated in the Early College Program and who exemplify growth mindset, persistence, and grit as role models in our community. Children of immigrants, children of the working class, children of lower socioeconomic backgrounds are now able to attend college through the Early College Program. Other WHS Early Colleges alumni who have also had the chance to continue their academic journey in other prestigious schools: including Andrea Jurado (Columbia University), Ian Acosta (Brown University), and Harvey Piccar (Yale University) - to name a few.

I highly regard Mr. Hayashi as a very charismatic and visionary leader. He truly personifies the qualities of a servant leader who will work hard to provide academic opportunities for students. To him, student success is paramount. With Mr. Hayashi as our permanent superintendent, the Early College program, as well as other vertically articulated programs, will afford underserved students throughout the state for equal opportunity to access higher education and high-skilled careers in the 21st century.

As a young filipina, I emigrated to Hawai’i in 2010 and I had no initial college aspirations and confidence in myself. Mr. Hayashi is one of the most important leaders who has helped me transform my life. He has also inspired me to realize my passion for serving other students and pursuing my long-range professional goals of studying higher and postsecondary education that will one day enable me to better contribute more effectively as an administrator of dual credit programs in Hawai’i and in the Philippines.

As I continue my journey in another state, I still embrace the Waipahu High School's Motto of My VOICE, My CHOICE, and My FUTURE. Among the many Early College students, I am forever grateful for the many opportunities Mr. Hayashi has given me, and the support he has continuously provided even within his current position as Interim Superintendent.

I will always be a proud Marauder and I will always gladly go back to WHS and serve the students.

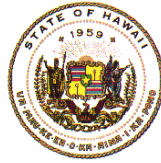
In summary, I wholeheartedly give my highest recommendation to Interim Superintendent Keith Hayashi.

Mahalo Nui Loa,

A handwritten signature in black ink that reads "Leanne Aira Villanueva". The signature is written in a cursive, flowing style.

Leanne Aira Villanueva, MA Candidate
Columbia University, Teachers College
Waipahu High School % 2018
Early College Olympian

DAVID Y. IGE
GOVERNOR



KEITH T. HAYASHI
INTERIM SUPERINTENDENT

DAVID TANUVASA
PRINCIPAL

STATE OF HAWAII
DEPARTMENT OF EDUCATION
AIEA HIGH SCHOOL
98-1276 ULUNE STREET
AIEA, HAWAII 96701
<http://www.aieahs.org>

DEAN KANESHIRO
VICE PRINCIPAL

RONNELL NIPP
VICE PRINCIPAL

BRYCE KANESHIRO
ATHLETIC DIRECTOR

April 21, 2022

State of Hawaii Board of Education,

On behalf of the Principals and Vice-Principals from the Central District, we support Keith Hayashi, Interim State Superintendent, as our next State Superintendent of the Hawaii Department of Education. As our Interim Superintendent, Mr. Hayashi has demonstrated the commitment, resilience, and professionalism to lead our public education to meet the needs and challenges of the 21st century. Most important, his commitment to relationships and listening to the diverse voices ensure that the State of Hawaii will be working together to maximize what is best for our students and for Hawaii.

An important quality needed for our public educational system is continuity of solid leadership. Mr. Hayashi does not take commitment and relationships lightly. He served in various capacities in the Leeward District/Pearl City-Waipahu Complex Area as a Teacher, District Resource Teacher, Vice-Principal, Principal and Complex Area Superintendent. This commitment and development of relationships enabled him to make a difference at the school and with other schools. The Complex Area schools are on an educational K-12 journey that meets the needs of all students, making it possible for families and students to dream of a better life. His leadership has been recognized locally and nationally. Additionally and noteworthy, Mr. Hayashi remains committed to address all the challenges, changes, and different voices as we continue to deal with COVID.

Mr. Hayashi is a systems thinker, both at school level, district/complex area and State. He has deep understandings and experiences to make collaborative decisions that will impact the educational system. His comprehensive vision is to have schools become part of the larger community, providing opportunities and partnerships to work with and to determine what is best for our students and their future.

Mr. Hayashi has worked at all levels of the public school system. Therefore, his experiences and understandings are not devoid of what it means operationally for schools when decisions are made and the importance of working together and the importance of timely communication. His educational background and his work as a literacy resource teacher are also critical to the understanding of curriculum and assessment decisions to ensure the academic success of Hawaii's students and our schools.

To have a Superintendent who understands the school level and the needs of our students and families and who has a proven record is what is needed for Hawaii and our children's success. We know we have that special leader in Mr. Keith Hayashi who will work with us and with others to move us forward together, respecting our different voices and needs. We ask that you select Mr. Keith Hayashi if you want a committed, resilient, professional leader that will strengthen our one State system.

Respectfully,

Central District Hawaii Public School Principals and Vice-Principals

Aiea Complex:

David Tanuvasa, Principal - Aiea High
Alisa Bender, Principal - Aiea Intermediate
Blaine Takeguchi, Principal - Pearl Ridge Elementary
Chad Matsuda, Principal - Webling Elementary
Ryan Ishimoto, TA Principal - Aiea Elementary
Glen Iwamoto, Principal - Waimalu Elementary
Sandra Watanabe, Principal - Alvah Scott Elementary
Dean Kaneshiro, Vice Principal, Aiea High
Ronnell Nipp, Vice Principal - Aiea High
Sherri-Lee Tallman, Vice Principal - Pearl Ridge Elementary
Bryce Kaneshiro, Athletic Director - Aiea High

Moanalua Complex:

Komarey Moss, Principal - Red Hill Elementary
Wayne Guevara, Principal - Moanalua Middle
Michael John Jose, Principal - Ft. Shafter Elementary
Duwayne Abe, Principal - Salt Lake Elementary
Randall Gallon, Vice Principal - Salt Lake Elementary

Radford Complex:

James Sunday, Principal - Radford High
Celest Dandurand, Principal - Pearl Harbor Kai Elementary
DeAnne Shibaoka, Vice Principal - Pearl Harbor Kai Elementary
Shannon Tamashiro, Principal - Pearl Harbor Elementary
Corey Allen, Principal - Nimitz Elementary
Kasey Lahousse, Vice Principal - Nimitz Elementary
Patrick Wetzel, Principal - Hickam Elementary
Stephanie Shigemasa, TA Principal - Makalapa Elementary
Brandon Au, TA Vice Principal - Makalapa Elementary

Leilehua Complex:

Jason Nakamoto, Principal - Leilehua High
Shelley Ferrara, Vice Principal - Leilehua High
Shane Nakamura, TA Vice Principal - Leilehua High
Shawn Nakata, Vice Principal - Leilehua High
Deyon Nagato, Vice Principal - Leilehua High
Nolan Tokuda, Athletic Director - Leilehua High
Sam Bennett, Principal - Kaala Elementary
Mark Gervacio, Vice Principal - Kaala Elementary

Mililani Complex:

Fred Murphy, Principal - Mililani High
Kevin Matsuba, Vice Principal - Mililani High
Joy Matsukawa, Vice Principal - Mililani High
Robin Miller, Vice Principal - Mililani High
Andrea Moore, Vice Principal - Mililani High
Renisha Kierstedt, TA Vice Principal - Mililani High
Seannalyn Mahilum, TA Vice Principal - Mililani High
Troy Tamura, Principal - Mililani Waena Elementary

Waiialua Complex:

Christine Alexander, Principal - Waiialua Intermediate & High
Varissa Pata, Principal - Waiialua Elementary
Dani Tokuda, TA Vice Principal - Waiialua Elementary