



Testimony

2 messages

Wes Lum <wesleylum@hotmail.com>

Fri, Jul 8, 2022 at 4:25 PM

To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

General Business Meeting

Aloha Board,

I'm writing in response to the previous meeting minutes (May 5, May 19, etc.) specifically in support of continued covid prevention measures, including masking. Whatever your decisions on policies for the upcoming school year, please put the safety of the kids, staff, and community before everything else.

My kids did well with masks, and there was a noticeable reduction of sickness in our home since the pandemic began (once in 2021!). I do believe that the multipronged approach worked, including distancing and masks. As we return to the "new normal," whatever that may be, I think the steps put into place help reduce illness overall. Also, I believe that there needs to be a standard policy for how to handle and prevent sick kids from coming to school.

I ask the board to:

1. Keep some policies in place, such as distancing and masking.
2. Allow kids to mask and do not allow staff/children to harass / bully others based on their decisions.
3. Set a standard policy for:
 - a. covid testing and what families/schools should do (testing at home, at school, rapid vs lab required),
 - b. how to proceed when someone is sick with covid, have a sick family member, etc.
 - c. wellness checks,
 - d. preventing sick kids from coming to school / sending them home if sick.

Finally, please establish a system to handle hybrid model so that kids can seamlessly learn from class or at home in the event of needing to miss classes (for sickness, a future pandemic (hope not!), vacation, etc.). Our school system should be ready to handle any disruptions in the future.

Thank you,
Wesley Lum

Testimony BOE <testimony.boe@boe.hawaii.gov>

Tue, Jul 12, 2022 at 8:12 AM

To: Wes Lum <wesleylum@hotmail.com>

Thank you for contacting the Board of Education. This email address is specifically designed to receive public testimony for upcoming Board of Education meeting agenda items. Attached please find the links to the most recent agendas for the Board's Meetings scheduled for Thursday, July 14, 2022. Please identify what agenda item your testimony is related to or it will not be listed as public testimony.

[July 14, 2022 General Business Meeting \(hawaii.gov\)](#)

**Mahalo,
Board of Education Staff**

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david.miyashiro@hawaiikidscan.org
hawaiikidscan.org

David Miyashiro
Executive Director

July 14, 2022

Hawaii State Board of Education
General Business Meeting
Bruce Voss, Chairperson
Kaimana Barcarse, Vice Chairperson

Aloha Chair Voss, Vice Chair Barcarse, and Members of the Board,

Founded in 2017, HawaiiKidsCAN is a local nonprofit organization committed to ensuring that Hawaii has an excellent and equitable education system that reflects the true voices of our communities and, in turn, has a transformational impact on our children and our state. We strongly believe that all students should have access to excellent educational opportunities, regardless of family income levels and circumstances.

HawaiiKidsCAN would like to offer comments for Action Item A) Board Action on Superintendent Employment Contract.

As an education advocacy non-profit organization, HawaiiKidsCAN is grateful to have been a close partner with the Hawaii Department of Education (DOE) during the tenure of Superintendent Christina Kishimoto on a number of critical initiatives, such as promoting computer science education, multilingualism, and career readiness.

We are excited that Superintendent Keith Hayashi has been approved as our next system leader. We are also looking forward to working with the new Hawaii Board of Education (BOE), and we thank new and returning members for their service.

As articulated in his position description, Superintendent Hayashi has many important responsibilities to fulfill. With the new school year rapidly approaching, we believe Superintendent Hayashi must have a detailed 100 day plan that moves the needle around key priorities, including the following elements detailed below. Doing so will help ensure he successfully meets the goals set forth in his contract.

1) Learning loss

For many parents, the number one concern is learning loss. The disruption of schools over the past few years has clearly had damaging effects, with one in five students at risk of chronic absenteeism or off track to graduate at various points. Millions of dollars have been provided to the DOE in federal funds, but Superintendent Hayashi must ensure that this funding maximizes a positive impact on students. Rather than putting more on the plates of current teachers, these funds could help mobilize our best nonprofits and the broader community in support of our schools, including turning student teachers, current college students, and retired educators into a powerful organic tutoring machine that works outside the constraints of the normal school day and week to help kids get back on track. Superintendent Hayashi must ensure that all students have the opportunity to access these services, and that these programs actually deliver results.

2) Clarity and transparency

A significant challenge over the last few years has been clarity and transparency of plans and information. We've heard directly from parents who have been disheartened by the public education system during the pandemic. An important step is to rebuild the trust of parents and families, and we encourage Superintendent Hayashi to make it as easy as possible for policymakers, community members, and advocates to gauge how learning loss, absenteeism, and mental health challenges are being addressed. This includes a detailed breakdown and analysis of the complex area plans that were submitted for the utilization of federal funds. What seems to be moving the needle for students? We encourage the revisiting and analysis of the Return to Learn BOE metrics so that this dashboard can be continued and updated.

3) High quality strategic plan

Lastly, Superintendent Kishimoto had crafted a 2030 Promise Plan that was designed to guide schools through the next decade. This plan was designed before the pandemic and was not formally approved by the BOE, so Superintendent Hayashi will need to put forward a strong plan that incorporates how education has evolved as a result of the pandemic. This means greater creativity and flexibility, including ways to keep the best parts of distance learning. For example, the major investment in distance learning means that students should be able to freely access and personalize the courses they want from across the entire system, not just what is being offered on-campus, including quality work-based learning and career readiness opportunities.

A high quality strategic plan should include buy-in from legislators, BOE members, unions, students, families, educators, and advocates. If done successfully, the plan can be a rallying point around a positive vision of education, serving as a clear guide for where to focus resources and capacity.

Mahalo for your consideration,

David Miyashiro
Founding Executive Director
HawaiiKidsCAN



Testimony regarding July 13, 2022 BOE General Business Meeting at 1:30 p.m., Item V.F.

2 messages

Lynn Otaguro <lmotaguro@yahoo.com>

Wed, Jul 13, 2022 at 9:53 AM

To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

July 13, 2022

Board of Education
State of Hawaii

Regarding July 13, 2022 BOE General Business Meeting at 1:30 p.m., Item V.F. Board Action on appointment of committee chairpersons, committee vice chairpersons, and members of the Student Achievement Committee, Finance and Infrastructure Committee and Human Resources Committee

Honorable Chair Voss and members of the Board:

I am writing in support of the motion to appoint chairpersons, vice chairpersons, and members to the Student Achievement Committee, Finance and Infrastructure Committee, and Human Resources Committee. I appreciate the care and attention that the members have shown to issues in those committees in the past.

With regard to the Finance and Infrastructure Committee, I also ask that the committee provide oversight and support for the Department of Education in its efforts to upgrade ventilation in school facilities and to prevent transmission of COVID-19 and other airborne diseases.

With our schools' aging infrastructure, it makes sense to have a long term plan for addressing air filtration and ventilation as the DOE builds new facilities and installs air conditioning in and renovates existing facilities. In the short term, as well, please encourage the implementation of the recommendations made in the Hale Hawaii letter sent to you previously.

https://drive.google.com/file/d/1LA7cD_fCucpl-cjBMNDzhbyXx3gnDyzW/view?fbclid=IwAR2F8Q8gFqfun7DEfUlruv_DuJyTq7ctb14fPmf6pJTm3tpOOyhwVr76a8

As we have seen in the past year, high levels of COVID-19 transmission hurts student attendance, staffing, and our schools' ability to function and provide meaningful instruction. By limiting transmission, improved ventilation and the use of masks provide the stability needed for our schools to operate effectively. As important features of any layered health and safety protocols, they also provide greater assurance of health and safety for students and staff.

Thank you for your work on behalf of our schools and communities.

Sincerely,
Lynn Otaguro

Lynn Otaguro <lmotaguro@yahoo.com>
To: "testimony.boe@boe.hawaii.gov" <testimony.boe@boe.hawaii.gov>

Wed, Jul 13, 2022 at 9:55 AM

My apologies! The meeting date should be July 14, 2022

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Testimony for 7/14/22 BOE Gen.Bus.Mtg. Agenda Item V.H.

1 message

Hale Hawaii <hale808hawaii@gmail.com>

Wed, Jul 13, 2022 at 11:49 AM

To: testimony.boe@boe.hawaii.gov

Cc: Libby Char <libby.char@doh.hawaii.gov>, sarah.kemble@doh.hawaii.gov, keith.hayashi@k12.hi.us, Heidi.Armstrong@k12.hi.us

Aloha, Board Members.

This testimony is submitted in support of **Agenda Item V.H.**, regarding the "designation of Board members to an investigative committee ... concerning Board policy positions, Board legislative proposals, and legislative reports for 2023 Legislative Session" We support the creation of this committee, but we are writing to request that the Board select, as members of this committee, *only* those Board members who are *committed* to working with the Legislature to obtain appropriations, and any other necessary legislation, to facilitate the **improvement of ventilation and air filtering** in all public schools statewide, as an immediate priority for the coming year.

As you are aware, HALE Hawai'i has been collecting signatures on a letter requesting the Board to adopt policies directed toward achieving this goal. We understand that the Board considers this issue an operational rather than policy matter, and therefore declined to place it on today's agenda. We respectfully disagree, as we believe it is well within the scope of the Board's kuleana to enact a policy directing DOE staff to make improving ventilation and air filtering a top priority, and to work with the Department of Health for expert guidance on how to monitor and improve classroom air quality.

In any event, we are now submitting our letter as official testimony, and a new, separate document compiling the 86 signatures we had received by this morning. As shown by a graph near the end of the signature document, the letter was signed by 49 parents/guardians/relatives of Hawaii public school students; 26 teachers/substitute teachers in Hawaii public schools; 13 public school administrators, staff, students, or graduates, and 7 medical professionals.

Our letter was written, and most of our signatures were gathered, before the recent announcement that masks will be optional when schools reopen for the fall. That announcement makes it all the more imperative that steps be taken **immediately** to ensure that our keiki have the maximum protection from covid transmission in schools that is possible without requiring masks.

Mahalo,
Sarah Hofstadter for HALE Hawai'i
www.HALEHawaii.cc
Facebook.com/HALEHawaii808/

2 attachments

 **BOE_Letter.pdf**
103K

 **BOE Letter Signatures.pdf**
257K



June 27, 2022

Open Letter to the Hawai'i Board of Education

Aloha, Board of Education Members.

We are writing to urge you to take steps *now* to protect the health of our state's public school students, teachers, and staff when school reopens after the summer break. We want to make sure you are aware that there are policies you can enact, and actions you can take, that will help reduce the amount of COVID transmission in our schools and help keep them open for in-person learning, *without* causing controversy, alienating parents, or requiring extensive involvement on the part of teachers and administrators.

We fully support the school mask mandate. Your steadfastness in continuing to follow the advice of the Department of Health has helped to keep our school communities safe. For the coming school year, we urge you to purchase and facilitate the distribution to every school of an ample supply of high-quality masks (i.e., N95, KN95, and KF94), in both adult and child sizes. These should be made available at no charge to students, teachers, and staff. But our main point here is that *masking is not the only tool you have at your disposal* to reduce the level of covid transmission in schools.

As you know, *proper ventilation and air filtering* can significantly reduce the indoor transmission of all airborne diseases, including covid. (See, for example: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.html>; <https://www.epa.gov/coronavirus/ventilation-and-coronavirus-covid-19>; <https://www.who.int/news-room/questions-and-answers/item/coronavirus-disease-covid-19-ventilation-and-air-conditioning>.) In recognition of this fact, during the 2021-2022 school year, the Department of Education's Facility Management staff began purchasing carbon dioxide monitors, air filters and other equipment designed to monitor and improve ventilation in our classrooms. Based on numerous first-hand reports from teachers, parents, and students, however, it appears that these tools are not being used to their full potential. In addition, some schools have local policies in place that actively discourage the use of existing means of increasing classroom ventilation, such as opening windows and doors.

At the Finance and Infrastructure Committee meeting on June 2, and later at the General Board Meeting, Randy Tanaka updated the Committee on the "Improving Hawaii School Facilities" site. This site includes the "Facilities Needs Report." Disturbingly, classroom ventilation needs are not addressed on this site. At a minimum, the site should be modified to permit school principals and Complex Superintendents to submit ventilation as a "facilities need"! But families should not have to depend on their school administrators to call attention to ventilation issues. Rather, this Board should require ventilation reviews of all school facilities, and direct Facility Management to make it a priority to remedy ventilation issues as soon as possible.

We believe you have it within your power to enact and enforce statewide policies requiring all schools to make maximum use of all available means to keep our classrooms as well ventilated as possible, and filter their air to the greatest possible extent. These measures include the following:

- You can require that all teachers, school administrators, and custodial staff undergo training, prior to or within a month after the start of school, so that they fully understand

the importance of classroom ventilation, and are well versed in how to implement proper ventilation practices.

- You can issue statewide policies requiring that classroom doors and windows be kept open to the maximum extent possible without interfering with instruction or compromising school security, and overriding all local school rules that might discourage those measures.
- You can use available federal funding to purchase and deploy additional carbon dioxide monitors, air filters (providing MERV-13 or greater filtration), and ventilation equipment, as well as to pay for staff training.
- You can require administrators to survey their facilities as soon as possible to determine what repairs and maintenance are needed in order to ensure that all ventilation mechanisms, including classroom windows, are in fully operable condition, and you can require that school facilities personnel prioritize those items.
- You can require that within the first month of the coming school year, each classroom in every school be properly tested while in use with a carbon dioxide monitor, so that needs for additional ventilation or air filtering can be assessed and prioritized.
- You can adopt policies encouraging schools to require or allow students to eat outdoors on school grounds, rather than in classrooms or cafeterias, wherever that is feasible.

Thank you for your careful consideration of these suggestions. **We hereby request that they be placed on the agenda for consideration at your July 14 meeting.** In the meantime, we will be collecting additional signatures on this letter to demonstrate community support, which we will submit for consideration at the July 14 meeting..

Respectfully yours,

The HALE Hawai'i Steering Team: Sarah Hofstadter, Joy Kaaz, Kai Duponte

Additional signatories (in their personal capacities only):

Burke Burnett

Susan Pcola-Davis

HALE Hawai'i is a statewide, grassroots progressive community activist group. Our website is <https://halehawaii.cc/>; our Facebook page is <https://www.facebook.com/HALEHawaii808>.

	A	B	C	D	E
1	First Name	Last Name	Zip Code	Email	Role(s)
2	Cara	Flores	96732	caraflores@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School, Community COVID19 Prevention Advocate
3	Anastasiya	Burnett	96816		Parent/Guardian/Relative of Hawai'i Public School Student
4	Jeane	Ruston	98101	Jeaneoc@mac.com	Parent/Guardian/Relative of Hawai'i Public School Student, Community COVID19 Prevention Advocate
5	Anastasiya	Kamaletdinova	96816		Student in or Graduate of Hawai'i Public School
6	Kai	Duponte	96768	Kaiduponte@yahoo.com	Student in or Graduate of Hawai'i Public School, Community COVID19 Prevention Advocate
7	Robert	Kaaz	96753		Maui County resident
8	Mara	Hanson	96707	marahollaway@gmail.com	Student in or Graduate of Hawai'i Public School, Community COVID19 Prevention Advocate, Former Teacher and Substitute, Parent of a former student of a HI DOE school
9	J	Lee	96826		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School, Student in or Graduate of Hawai'i Public School
10	J	Leung	96701		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School, Student in or Graduate of Hawai'i Public School
11	Jayne	Bush	96768		Retired teacher
12	J	B	96797		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School
13	Tina	Stewart	96821	teejayzee@aol.com	Parent/Guardian/Relative of Hawai'i Public School Student
14	Lulu	Wu	96826		Parent/Guardian/Relative of Hawai'i Public School Student
15	JULIE	LEWIS	96768	mauijewel@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student
16	Anmarie	Mabbutt	96768		Community COVID19 Prevention Advocate, Concerned Resident
17	Elizabeth	Shaw	96753		Community COVID19 Prevention Advocate, Retired
18	H	R	96744		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School
19	T.S.	Smith	96822		Parent/Guardian/Relative of Hawai'i Public School Student
20	Elizabeth	Baclayon	96754		Teacher/Substitute Teacher in Hawai'i Public School
21	Tere	Patterson	96771	terpatterson@yahoo.com	Community COVID19 Prevention Advocate
22	J	Tateyama	96782		Teacher/Substitute Teacher in Hawai'i Public School
23	Saundra	Moriyasu	96732		Community COVID19 Prevention Advocate
24	Lee	Altenberg, Ph.D.	96828	Lee.Aaltenberg@dynamics.org	Community COVID19 Prevention Advocate
25	Lenny	Farm	96707	lennydfarm@gmail.com	Administrator/Staff Member in Hawai'i Public School
26	L	Panaligan	96732	Laurice22say@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student
27	Lani	Alo-Chu	96792		Teacher/Substitute Teacher in Hawai'i Public School

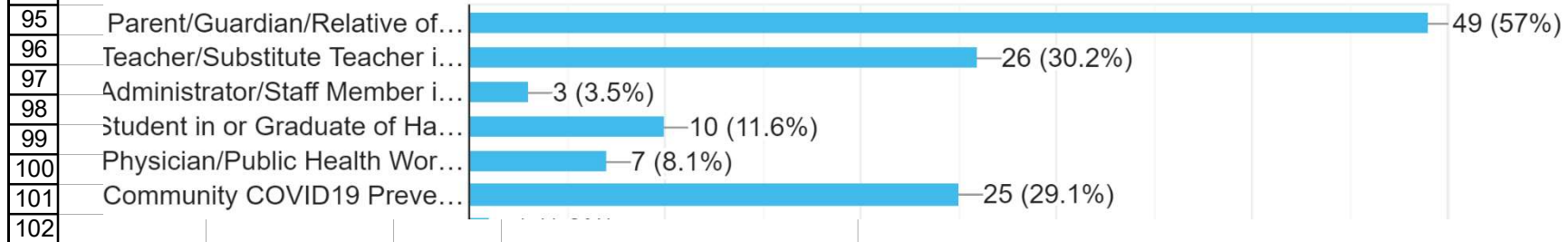
	A	B	C	D	E
1	First Name	Last Name	Zip Code	Email	Role(s)
28	Amber	Coontz	96761		Teacher/Substitute Teacher in Hawai'i Public School
29	Tina	Fukumoto	96825	Hawaiianbutterfly88@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student
30	S.	Pcola-Davis	96797	susanp60@yahoo.com	Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School, Community COVID19 Prevention Advocate
31	Dayna	Moore	96793	Beinthesolution@outlook.com	Parent/Guardian/Relative of Hawai'i Public School Student, Community COVID19 Prevention Advocate, Nurse
32	George	White	96813	georgeorrwhite@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School, Community COVID19 Prevention Advocate
33	Jeane	Ruston	96713	Jeaneoc@me.com	Parent/Guardian/Relative of Hawai'i Public School Student, Community COVID19 Prevention Advocate, Relative of public school teachers, administrators and students
34	Lynn	Otaguro	96821	lmotaguro@yahoo.com	Parent/Guardian/Relative of Hawai'i Public School Student, retired teacher and relative and friend of teachers
35	B	Cha	96789		Teacher/Substitute Teacher in Hawai'i Public School, Student in or Graduate of Hawai'i Public School, Community COVID19 Prevention Advocate
36	Jonathan	Dworkin	96776		Physician/Public Health Worker/Health Care Worker
37	D	Del Rocco	96822		Parent/Guardian/Relative of Hawai'i Public School Student, private school teacher
38	Mireille	Ellsworth	96785		Teacher/Substitute Teacher in Hawai'i Public School, Physician/Public Health Worker/Health Care Worker, Community COVID19 Prevention Advocate
39	Chad K	Taniguchi	96734	chadktaniguchi@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student, Student in or Graduate of Hawai'i Public School, Community COVID19 Prevention Advocate
40	K	Akiona	96720	drdangakiona@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student, Physician/Public Health Worker/Health Care Worker, Community COVID19 Prevention Advocate
41	J	Pang	96825		Teacher/Substitute Teacher in Hawai'i Public School
42	S.	Pcola-Davis	96797		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School, Community COVID19 Prevention Advocate
43	A.	Zolotow	96793		Teacher/Substitute Teacher in Hawai'i Public School
44	Helena	Costa	96720		Teacher/Substitute Teacher in Hawai'i Public School
45	P	I	96720		Parent/Guardian/Relative of Hawai'i Public School Student, Administrator/Staff Member in Hawai'i Public School

	A	B	C	D	E
1	First Name	Last Name	Zip Code	Email	Role(s)
46	Marie	Streep-Jackson	96818	Mariejrnh@yahoo.com	Physician/Public Health Worker/Health Care Worker, Community COVID19 Prevention Advocate
47	J.	Zolotow	96793		Parent/Guardian/Relative of Hawai'i Public School Student
48	Valerie	Kulesa	96790		Community COVID19 Prevention Advocate
49	H	Kreul	96734	Hkreul@gmail.com	Community COVID19 Prevention Advocate
50	Jayne	Bush	96768	mauimusic36@yahoo.com	Retired Public School Teacher
51	Debbie	Wyand	96761	Dwyand@hawaii.are.com	Concerned Maui resident
52	Martin	Wyand	96761		Voting constituent of Maui who is fighting for children
53	V	Humphreys	96797		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School
54	Shelly	Buck	96761		Concerned voter
55	T.	Smith	96822		Parent/Guardian/Relative of Hawai'i Public School Student
56	Anonymous	Anonymous	96761		Concerned you are damaging the lives of children.
57	R	Olsen	96734		Parent/Guardian/Relative of Hawai'i Public School Student, Physician/Public Health Worker/Health Care Worker
58	Jolyn	Lee	96744		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School
59	Lulu	Wu	96826		Parent/Guardian/Relative of Hawai'i Public School Student
60	Salena	Lee	96789		Parent/Guardian/Relative of Hawai'i Public School Student, Community COVID19 Prevention Advocate
61	Chris	Cosio	96817		Parent/Guardian/Relative of Hawai'i Public School Student
62	Shannon	Martinez	96816		Parent/Guardian/Relative of Hawai'i Public School Student
63	E	Chung	96789		Parent/Guardian/Relative of Hawai'i Public School Student
64	C	Gonsales	96744		Parent/Guardian/Relative of Hawai'i Public School Student
65	P	Chu	96826		Parent/Guardian/Relative of Hawai'i Public School Student
66	C	Yanagi	96816		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School
67	L.	Kim	96707		Parent/Guardian/Relative of Hawai'i Public School Student
68	Diane	Favreau-Chung	96789		Parent/Guardian/Relative of Hawai'i Public School Student
69	Anonymous	Anonymous	96753		Parent/Guardian/Relative of Hawai'i Public School Student
70	K	Delima	96825		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School, Student in or Graduate of Hawai'i Public School
71	M	Delima	96825		Parent/Guardian/Relative of Hawai'i Public School Student, Student in or Graduate of Hawai'i Public School
72	JULIE	LEWIS	96768	mauijewel@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student
73	Jacie	Miyashiro	96701		Teacher/Substitute Teacher in Hawai'i Public School, Student in or Graduate of Hawai'i Public School

	A	B	C	D	E
1	First Name	Last Name	Zip Code	Email	Role(s)
74	Christine	Russo	96706	stine808@yahoo.com	Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School
75	Jen	Magoon	96738		Community COVID19 Prevention Advocate
76	JM	Mira	96818		Parent/Guardian/Relative of Hawai'i Public School Student
77	T	E	96756		Parent/Guardian/Relative of Hawai'i Public School Student, Administrator/Staff Member in Hawai'i Public School
78	Mel	Rapozo	96746	melrapozo@gmail.com	Community COVID19 Prevention Advocate
79	p E	Farwell	96817	pathnl@yahoo.com	Physician/Public Health Worker/Health Care Worker
80	M	H	96813		Teacher/Substitute Teacher in Hawai'i Public School
81	Laurie	Medeiros	96756		Parent/Guardian/Relative of Hawai'i Public School Student
82	Rayna	Pia-Sakahara	96766		Physician/Public Health Worker/Health Care Worker
83	Tere	Patterson	96761	terpatterson@yahoo.com	Community member and grandmother of 4
84	Charles	Kulesa	96790	Likelike@hawaii.Rr.com	Community COVID19 Prevention Advocate
85	Tina	Stewart	96821	teejayzee@aol.com	Parent/Guardian/Relative of Hawai'i Public School Student
86	nancy	haag	96753	nancyhaag@gmail.com	Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School
87	Joanne	Powell	96789		Parent/Guardian/Relative of Hawai'i Public School Student, Teacher/Substitute Teacher in Hawai'i Public School
88					
89					
90					

Please check all that apply to you:

86 responses



Cell: A56

Comment: "No mask mandate for kids"

Cell: B56

Comment: "Stop the madness"

Cell: A69

Comment: "Let the children Breathe freely"

Cell: B69

Comment: "No more illegal mandates"

Board of Education
July 14, 2022
General Business Meeting
Written Testimony
Susan A. Pcola-Davis

Thank you, Bruce Voss for accepting the Chair position for this Board.

V. Action Items

A. [Board Action on Superintendent Employment Contract](#)

Please provide the Performance Evaluation document as soon as possible. Or place as an agenda item in the near future. Suggest Dates of mid year and end of year evaluations be posted.

D. [Board Action on amendment of the Bylaws of the Hawai'i State Board of Education](#)

Regarding Public Testimony on any committee agenda or general business meeting, please consider an allotted time of no less than 4 minutes. Public testimony is an important part of participation in government. The results of 1-2 minute testimonies becomes a tension for those testifying. It also doesn't allow for clarity.

Also consider acknowledging and even answering some of the questions that do come before the Board in written or oral testimony. The by-laws permit active communication and two-way communication. Perhaps this Board/Committees will consider a change, see what happens.

E. [Board Action on appointment of Board Vice Chairperson](#)

Thank you for accepting Mr. Barcarse.

F. [Board Action on appointment of committee chairpersons, committee vice chairpersons, and members of the Student Achievement Committee, Finance and Infrastructure Committee, and Human Resources Committee](#)

Thank your all for accepting. Please review your charters, there may need to be some updates. Committees are held to their charters.

H. [Board Action on designation of Board members to an investigative committee \(a permitted interaction group pursuant to Hawaii Revised Statutes Section 92-2.5\(b\)\(1\)\) concerning Board policy positions, Board legislative proposals, and legislative reports for 2023 Legislative Session and designation of Board members to an ad hoc committee \(a permitted interaction group pursuant to Hawaii Revised Statutes Section 92-2.5\(b\)\(2\)\) concerning 2023 Legislative Session](#)

STRONGLY SUPPORT the approaches established to prepare for the next Legislative Session. Last year's prep was not congruent. Lack of communication from the Department to the Board on the intentions during session, showed a lack of teamwork. The public wants to see active communication and open discussion between the Department and the Board when it comes to Legislation rather than hearing it after

development. To prepare for a successful session, the Department and the Board need to be proactive, TOGETHER.