

SAC Committee

October 4, 2023

Testimony: Susan Pcola-Davis

## I. Discussion Items

C. Presentation on Board of Education Update on Strategic Plan, Desired Outcome

1.1.3. “All students are proficient in mathematics by the end of eighth grade, and those who are not proficient receive necessary and timely support to become proficient.

Comments:

Students cannot be proficient in math if they can't read.

Stop compartmentalizing these two subjects.

Anyone stepping out and visiting a variety of classrooms?

Comments on slide presentation:

1. Slide – PG 5
  - a. Progression of Mathematical Big Ideas
    - i. Source is dated 2015. That is 8 years ago. Maybe something has changed in that period.
2. Slide – PG 6
  - a. Performance Measures: Grade 8 Math (SBA)
    - i. The bar graphs are an illusion.
    - ii. % of student's proficient is the sum of Exceeds and Meets (NOTE: proficient column 2021-2022 should be 31% not 32%)
    - iii. The illusion is that this is a steady state of progress stagnating.
3. Slide – PG 9
  - a. Performance Measures: Grade 8 Math (Universal Screeners (2022-2023))
    - i. No indication of improvement – stagnant.

4. Slide – PG 17

a. Areas for Focus and Improvement

i. WHAT ARE YOU GOING TO DO DIFFERENTLY FOR OUR STUDENTS?

ii. This all appears to be Professional Development.

iii. What are you going to do NOW?

Mathematics in Transition January 2023

- Convening a series of meetings in August – September 2022.
- What did you implement?
- Actions to be addressed RIGHT AWAY
  - What did you address?
  - What is right away?

Final thought: Students in Intermediate school will never get the chance to experience anything in this paper because the ship will not be able to see the urgency, much like the Titanic.