

HAWAII BOARD OF EDUCATION COMMUNITY MEETING

March 5, 2020

Small Group Exercise

Each small group will be led by one or two Board of Education (“Board”) Members. The purpose of this meeting is for Board Members to gather public and community questions regarding the Hawaii State Department of Education Strategic Plan (“2030 Promise Plan”) and for Board Members to understand concerns. Each small group will need to come up with a list of concerns and come to a consensus on the three most important questions or concerns. Board Members leading the small groups will report back to the larger group at the end of the meeting on the top three questions or concerns of their small group. Note that the purpose of this meeting is not to answer questions, but to collect and understand them. Board Chairperson Catherine Payne will consider these questions and concerns when drafting a future Board agenda with the 2030 Promise Plan, which will focus on answers to questions and concerns.

Small Groups

Group 1 - Implementation: This group will focus on questions and concerns about how the 2030 Promise Plan be implemented and used to guide day-to-day operations as well as long-term planning at the school, complex area, and state office levels.

Group 2 - Academic Performance: This group will focus on questions and concerns regarding indicators, baselines, and checkpoints of Academic Achievement, Achievement Gap, 3rd Grade Literacy (Grades 3, 4, and 8), 9th Grade On-Track, and High School Graduation. This includes questions and concerns about what happens if indicator goals and targets are not met and what kinds of supports for students and schools are envisioned.

Group 3 - College, Career, and Community Readiness: This group will focus on questions and concerns regarding indicators, baselines, and checkpoints of College-Going Rate, Career Pathway Access, College Access, and Community Readiness. This includes questions and concerns about what happens if indicator goals and targets are not met and what kinds of supports for students and schools are envisioned.

Group 4 - Learning Environment: This group will focus on questions and concerns regarding indicators, baselines, and checkpoints of Chronic Absenteeism, School Climate, Inclusion Rate, Teacher Positions Filled, Teacher Retention, R&M Backlog, Family Engagement, and Community Engagement. This includes questions and concerns about what happens if indicator goals and targets are not met and what kinds of supports for students and schools are envisioned.