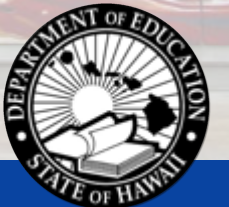


The Promise & Power of Public Education

SUPERINTENDENT CHRISTINA M. KISHIMOTO



Lōkahi

The spirit with which
we are all committed to
doing our work on
behalf of Hawai‘i’s
children and youth,
together



HIDOE at a Glance

292 SCHOOLS

- 256 DOE and 36 Charter
- 183 schools on Oahu (63%), 56 on Hawaii Island (19%), 26 on Maui (9%), 20 on Kauai & Niihau (7%), 6 on Molokai (2%), 1 on Lanai
- 174 elementary, 41 middle, 34 high, 43 combo
- 55 military-impacted schools
- 24 DOE schools that offer Pre-K
- 20.7 million square feet of facilities



180,000 STUDENTS

about 170,000 DOE and 10,000 Charter

22,000 EMPLOYEES

with another 20,000 substitutes and casual employees



HIDOE AT A GLANCE

179,255 students

92,063 economic disadvantage, 51.4%

21,181 special education/needs, 11.8%

12,979 English Learners, 7.2%

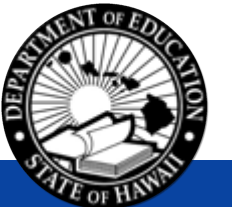
12,344 military families*, 6.9%



MOST COMMON LANGUAGES

Ilokano, Chuukese, Marshallese, Tagalog, Spanish, Japanese, Mandarin, Samoan

SOURCE: Official Enrollment Count, 10/1/17; *Statewide Student Enrollment System, 1/2/18

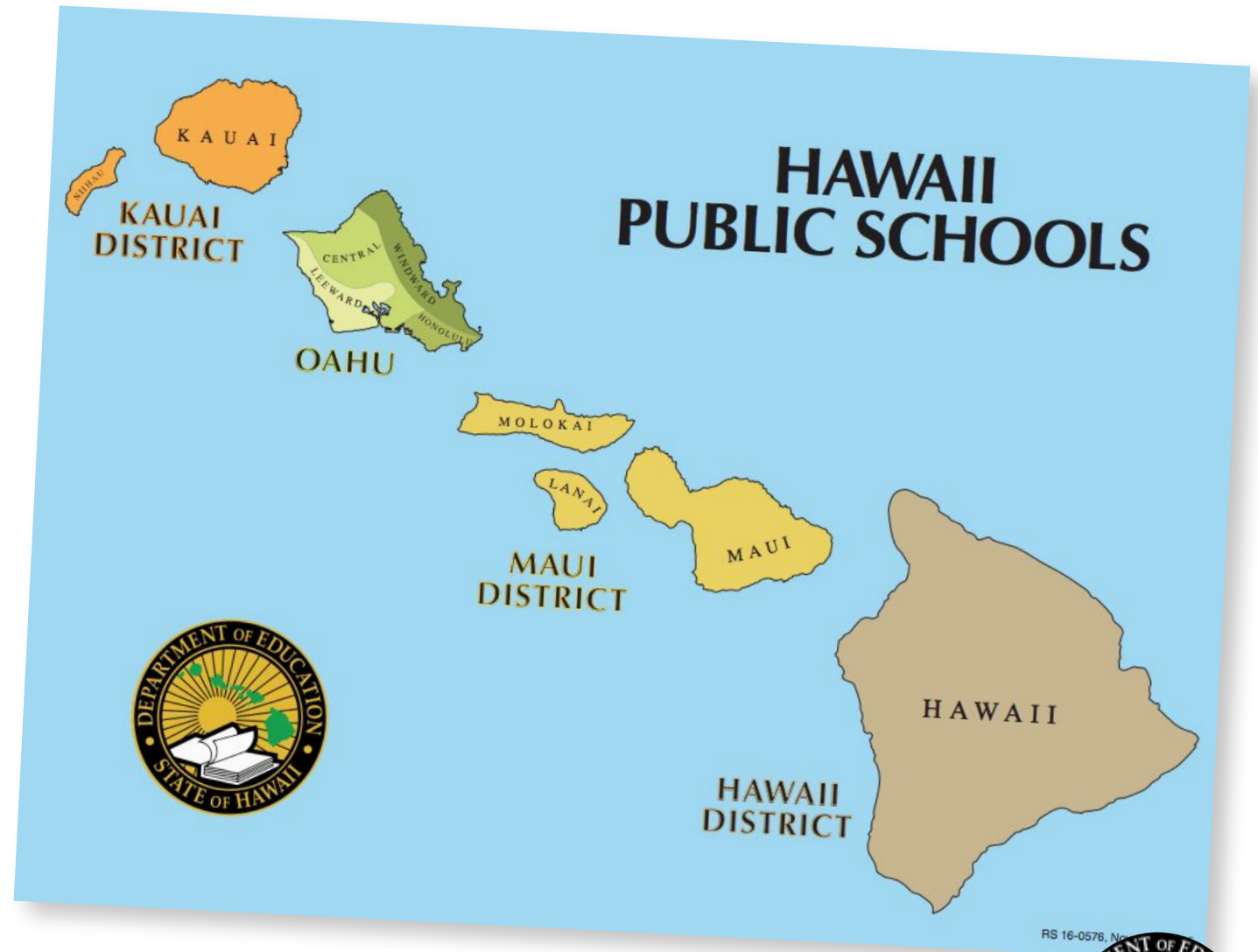


SEA

A **State Educational Agency** is primarily responsible for the State supervision of public elementary and secondary schools

LEA

A **Local Educational Agency** is a public authority for either administrative control, direction and/or service for public elementary schools or secondary schools in a school district



State, federal funding



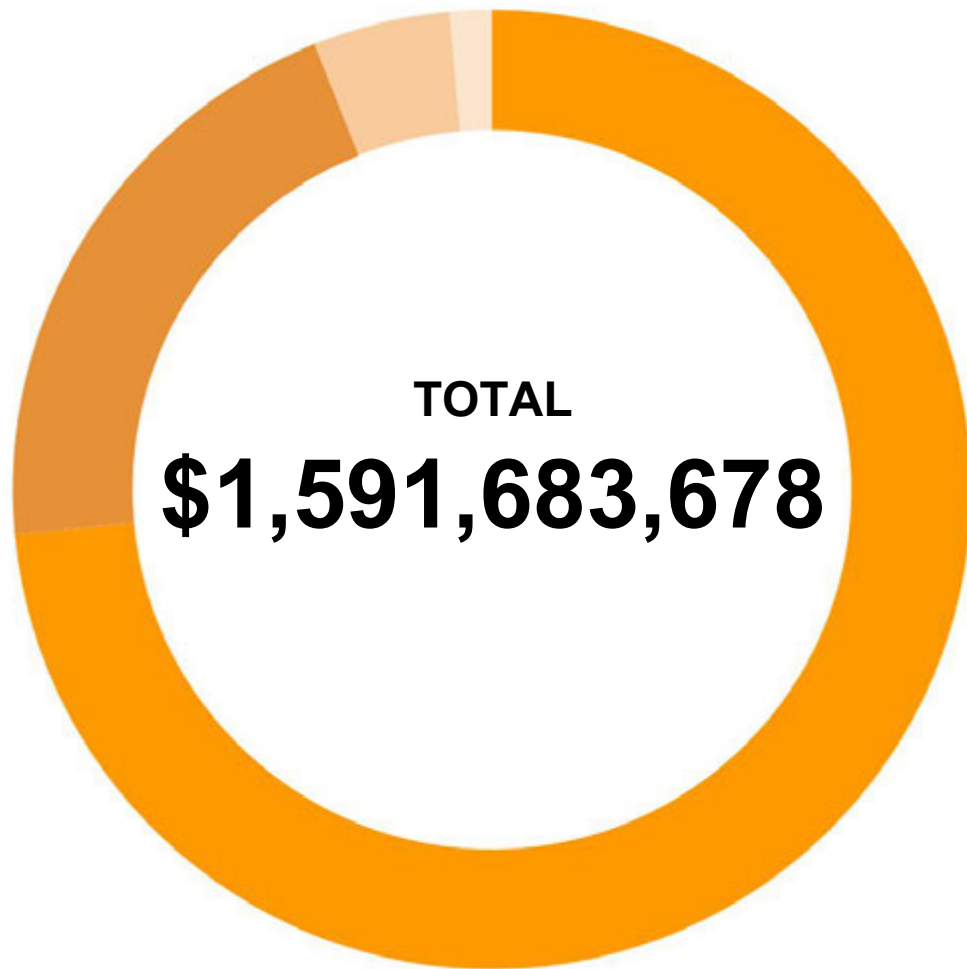
STATE FUNDS	\$1,629,121,724	81.5%
EDN 100: School Based Budgeting	\$948.3 million	58.2%
EDN 150: Special Education	\$367.7 million	22.6%
EDN 200: Instructional Support	\$56.1 million	3.4%
EDN 300: State Administration	\$51.7 million	3.2%
EDN 400: School Support	\$197.6 million	12.1%
EDN 500: School Community Svcs	\$4 million	< 1%
EDN 700: Early Learning	\$3.8 million	< 1%
FEDERAL FUNDS*	\$270,081,479	13.5%
SPECIAL FUNDS*	\$84,300,419	4%
TRUST FUNDS*	\$15,900,000	1%

* ceilings (authorization to spend)



FY17

Operating expenditures, all means



School Level	\$1,170,121,108	74%
State Level for Schools	\$325,488,091	20%
State Level	\$73,675,495	5%
Complex Level	\$22,398,984	1%



The Promise of Public Education

STRATEGIC PLAN: A Commitment to Equity & Excellence

Hawai'i's public schools will achieve equity and excellence, so that all students can successfully discover and embark upon their chosen path in life.

THEORY OF ACTION: School Design

Build a portfolio of diverse school models in Hawai'i aligned with local school community context, values, and economic growth opportunities based on leadership empowerment, student voice, and teacher collaboration.



Governance alignment

2018-19 Board Priorities

- A. Equity & Access
- B. Safe Learning Environments That Support Students' Well-Being
- C. Student-Centered School Design
- D. Staff Professional Development, Recruitment & Retention
- E. Communication & Engagement



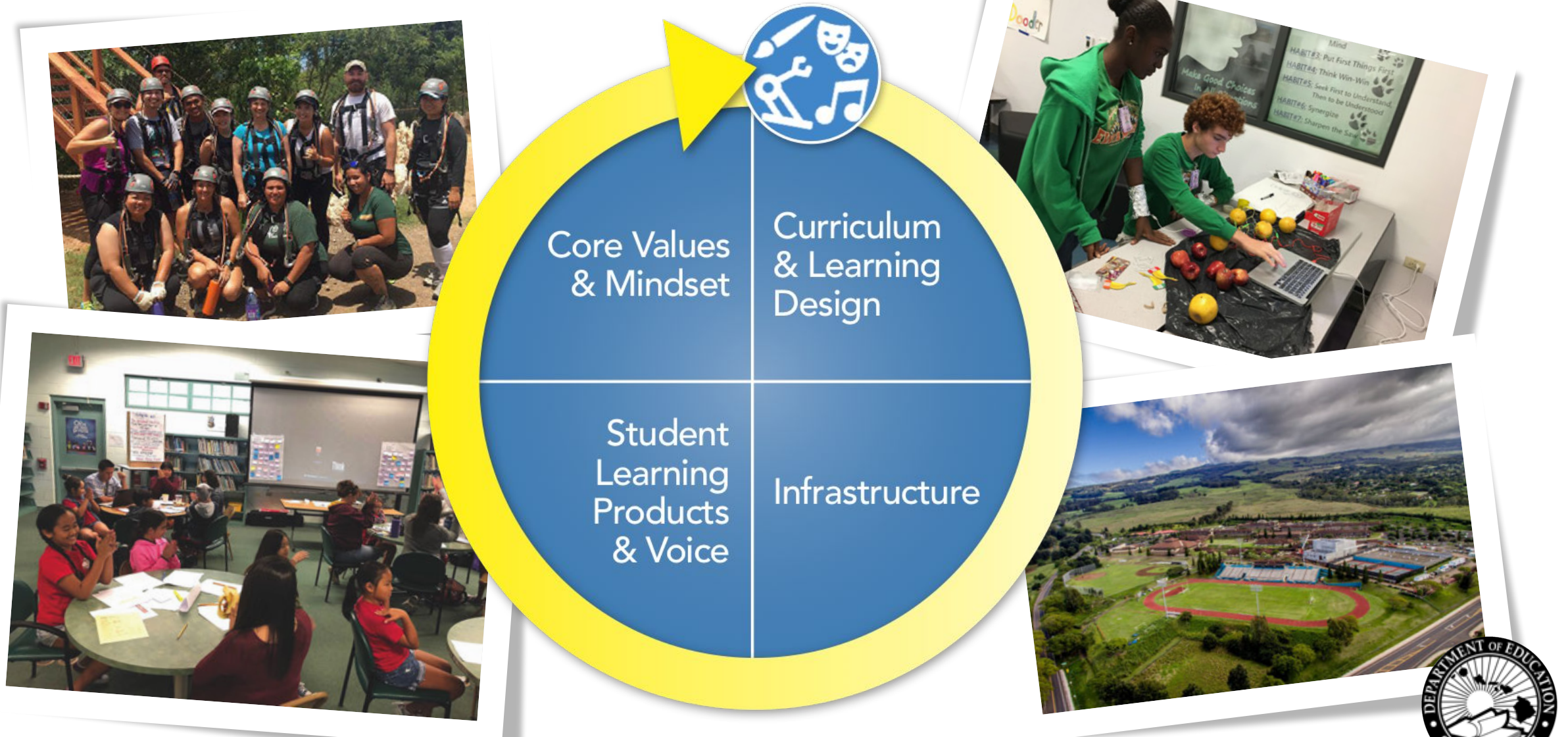
Why School Design?



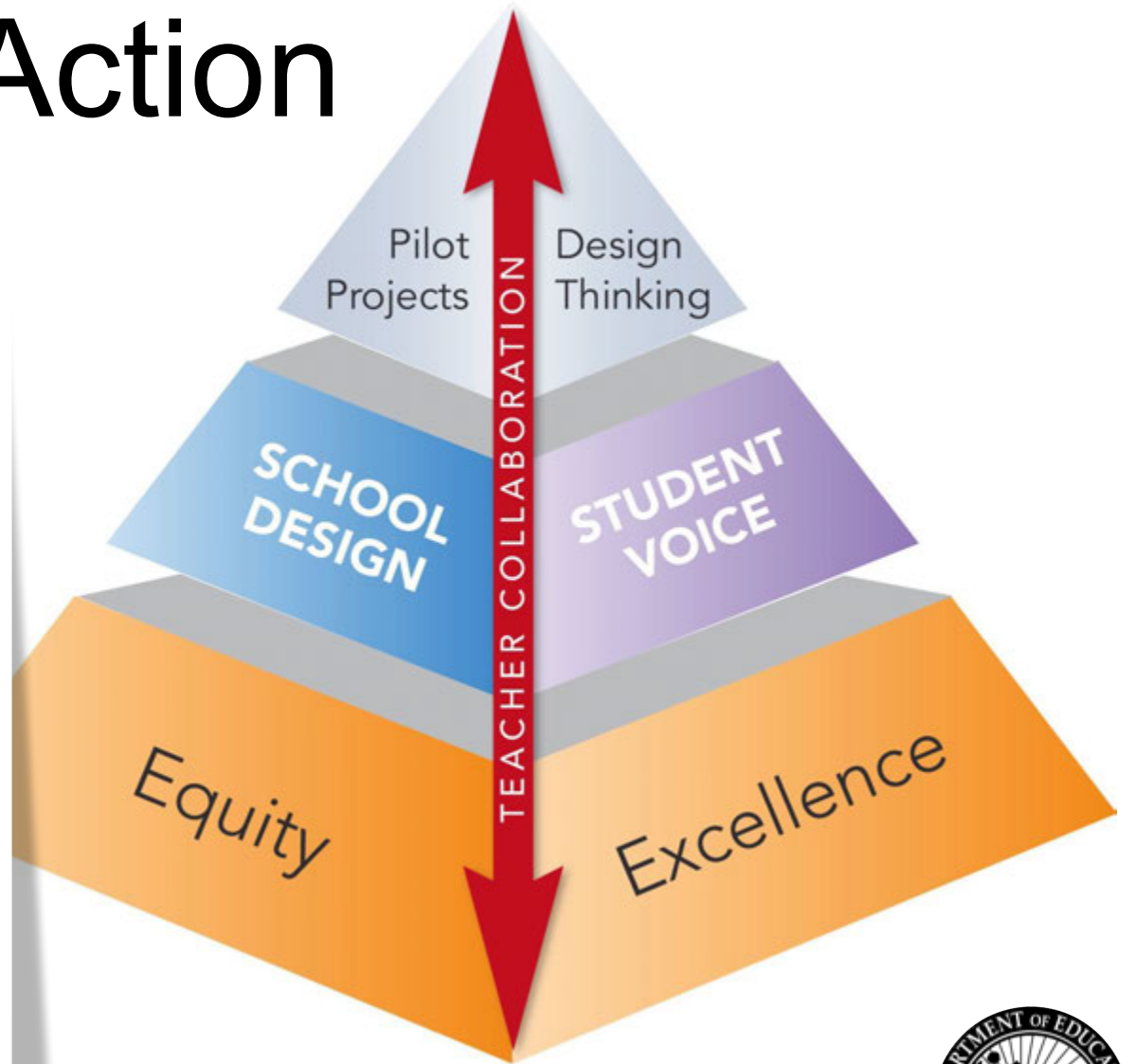
The **purposeful** design of schools to ensure that every student is **highly engaged** in a **rigorous, creative and innovative** academic curriculum, their learning environment, and in **powerful applied learning practices** aligned to college and careers.



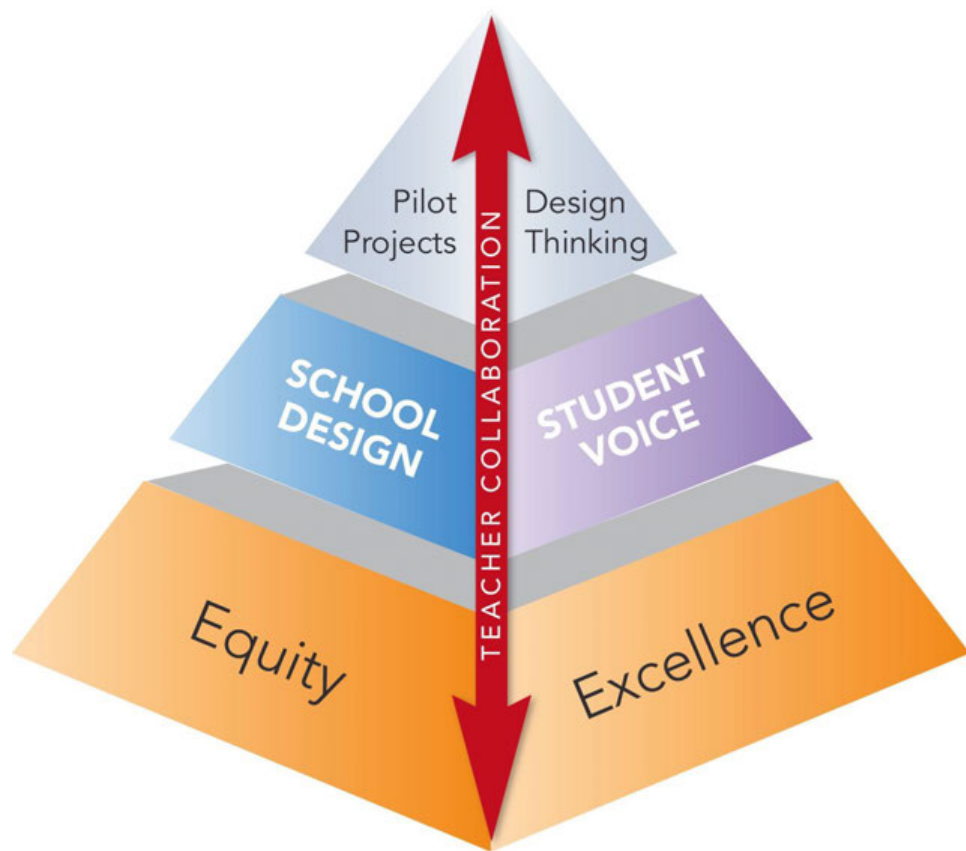
School Design Matrix



School Design in Action



Tri-Level Empowerment



SCHOOL

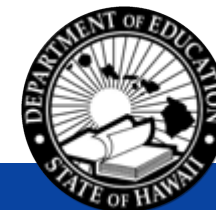
IF Farrington High wants to design itself as a project-based learning community...

COMPLEX AREA

THEN Farrington-Kaiser-Kalani Complex Area would support the school through regionalized professional development...

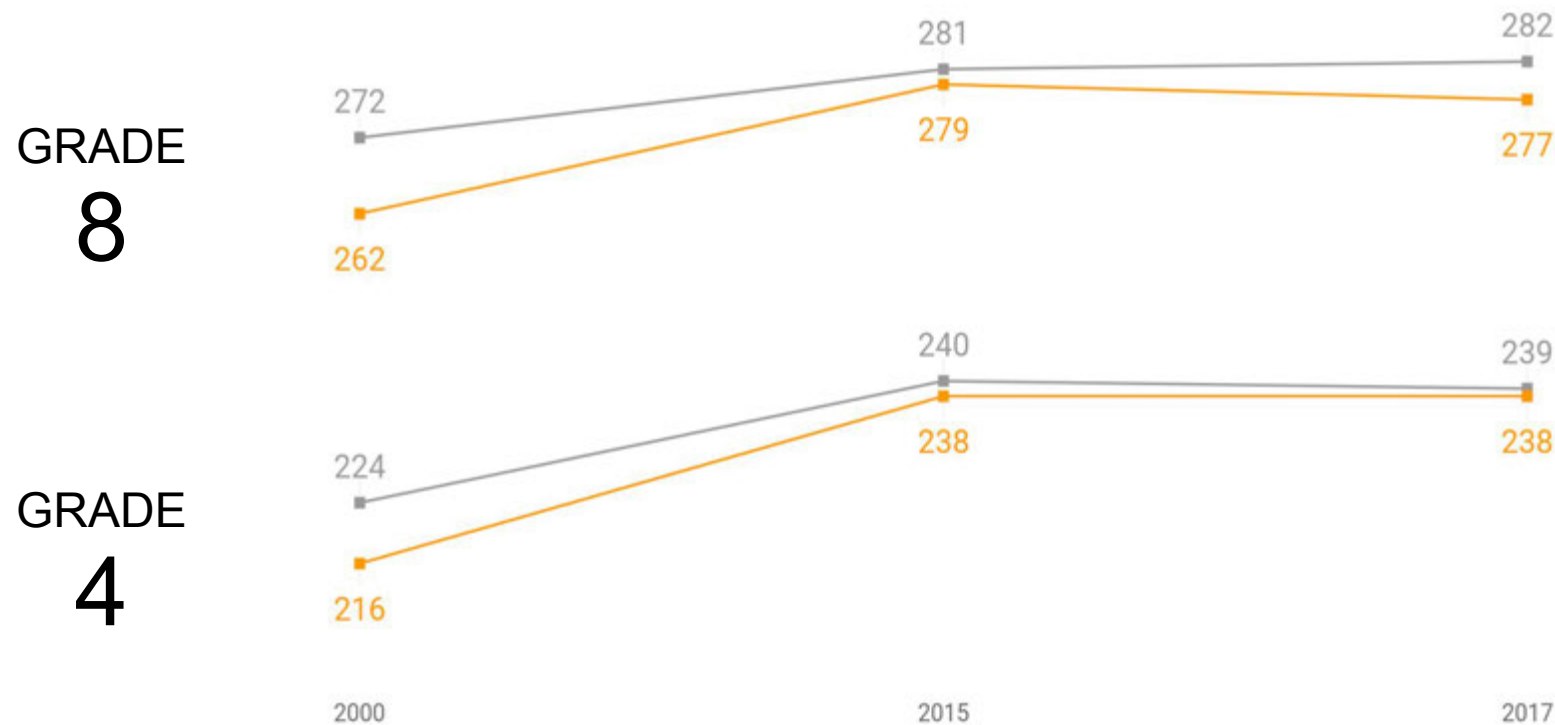
STATE

THEN the Office of Curriculum and Instructional Design will support Farrington High with alignment of their school design to rigorous state content standards...



DATA

NAEP Math since 2000



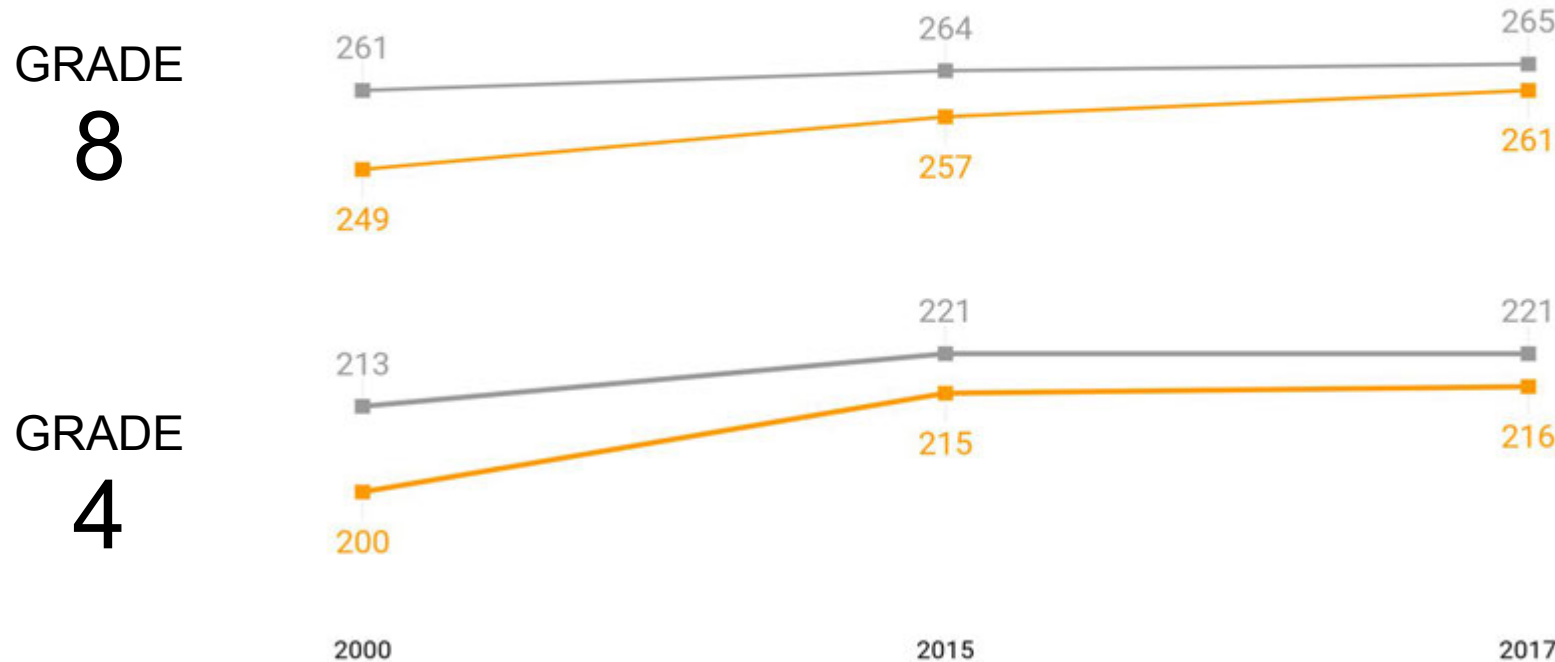
Hawaii is closing the gap with the **nation** and is one of the most improved states on the National Assessment of Educational Progress — ***Math gap reduced by 67% since 2000***

18 PT GAP — — — — — **6 PT GAP**



DATA

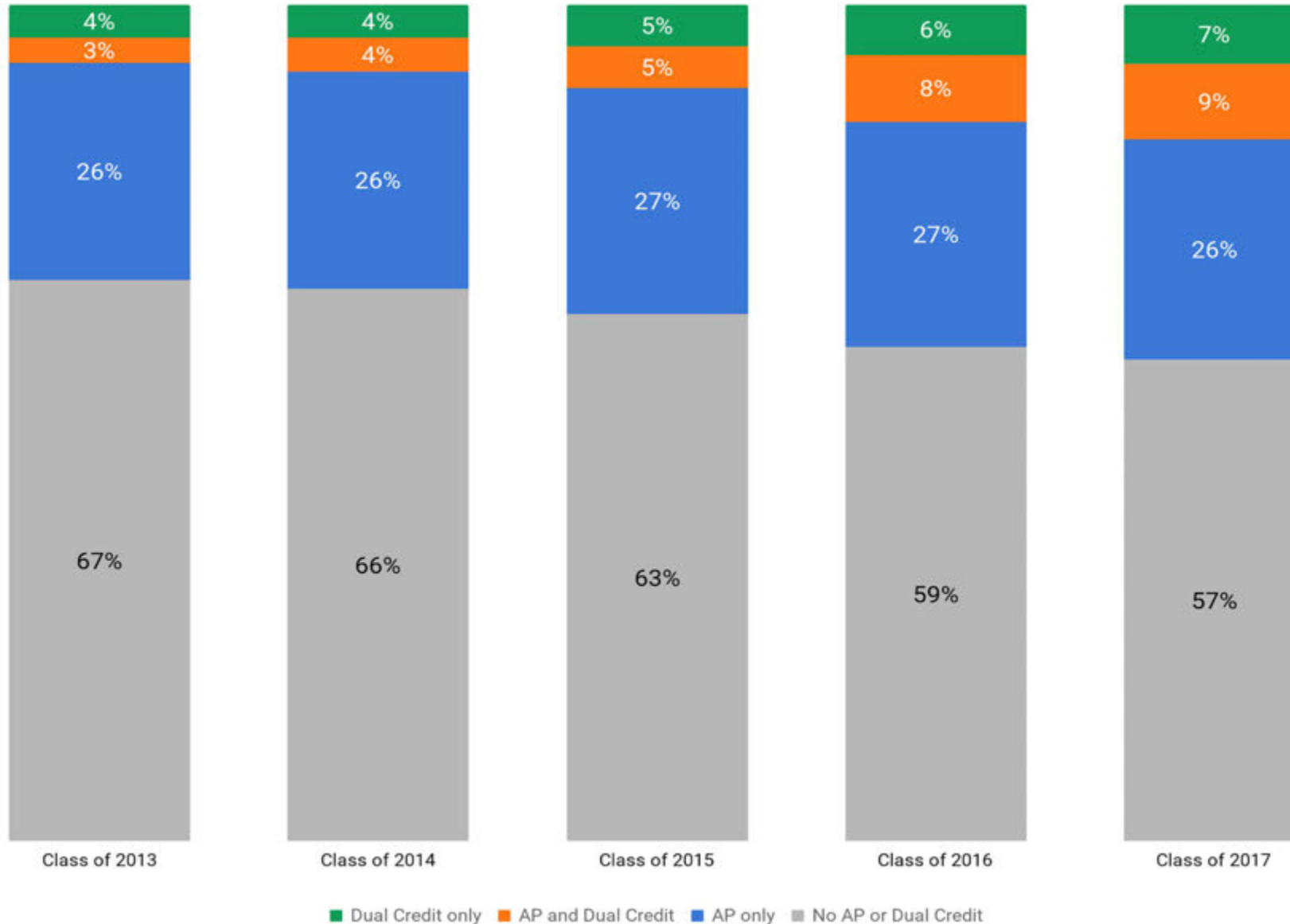
NAEP Reading since 2000



Hawaii is closing the gap with the **nation** and is one of the most improved states on the National Assessment of Educational Progress — ***Reading gap reduced 64% since 2000***

25 PT GAP — — — — — **9 PT GAP**





DATA

AP & Dual Credit

In five years:

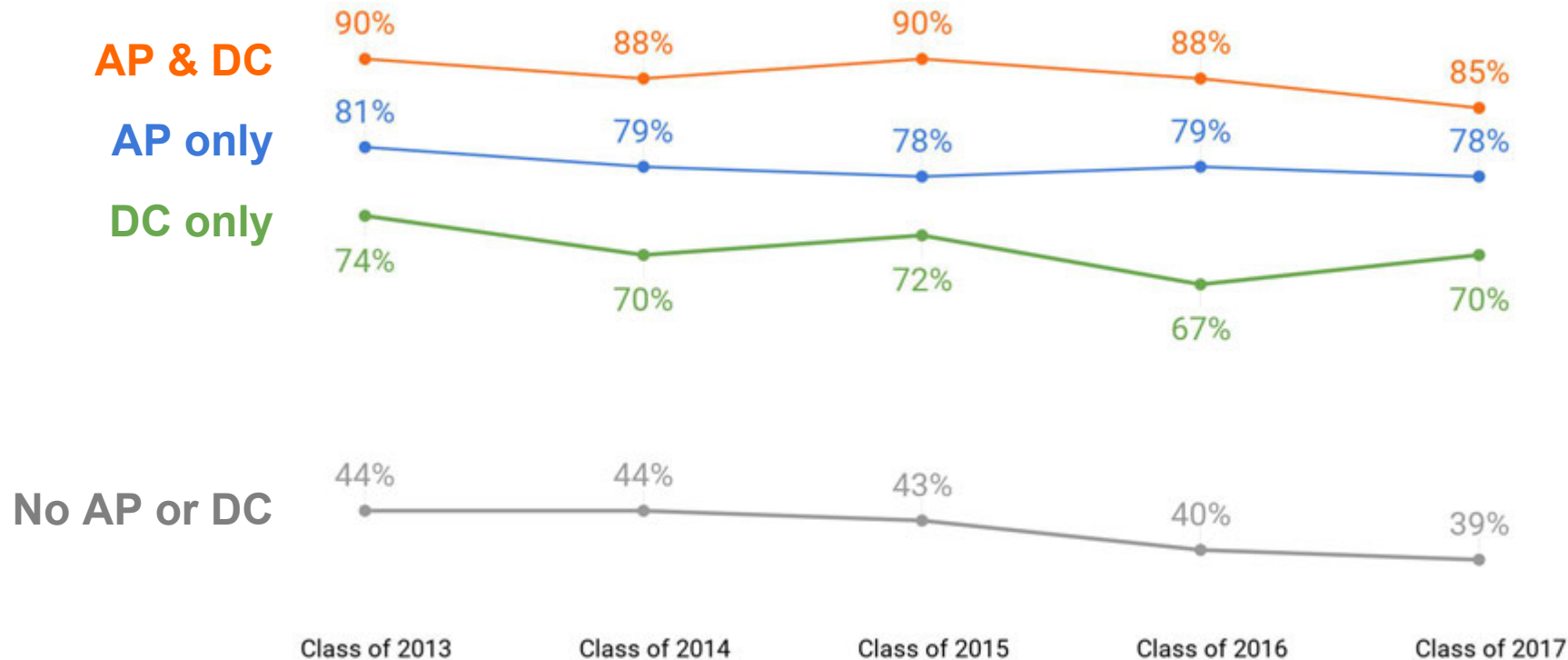
- the percentage of graduates **not taking AP or Dual Credit** has dropped 10 points
- graduates taking **AP & Dual Credit** has tripled

Source: P-20 College and Career Readiness Indicators Class of 2017



DATA

Impact on fall college enrollment



Graduates who take AP and Dual Credit have the **highest college enrollment.**

Source: P-20 College and Career Readiness Indicators Class of 2017



LEADERSHIP

Seven Key State Offices



Heidi Armstrong

STUDENT SUPPORT

Dann Carlson

FACILITIES

Brook Conner

INFORMATION TECHNOLOGY

Cynthia Covell

TALENT MANAGEMENT

Amy Kunz

FISCAL SERVICES

Rodney Luke

STRATEGY, INNOVATION & PERFORMANCE

Donna Lum Kagawa

CURRICULUM & INSTRUCTIONAL DESIGN



Office of the Deputy Superintendent

- System Responsiveness & Accountability
- Organizational Culture
- Federal Compliance
- CAS & Principal Leadership



PHYLLIS UNEBASAMI
DEPUTY SUPERINTENDENT



HIDOE SCHOOL SAFETY & CULTURE ANALYSIS

A comprehensive school-level review to identify challenges and effectively target supports to bolster school-community health and success.

CULTURE & HEALTH

Culture

Bullying prevention, inclusion programs

Mental/Emotional Health

RTI-B, DOH partnerships, trauma-informed schools training

Physical Health

Student Health Services, UH and DOH partnerships

Communication & Engagement

Outreach on Civil Rights Policy and Complaint Procedure, safety & health campaigns (firearms, e-cigs, etc.)



SECURITY & RISK

Vulnerability Assessment

Biological/Chemical, Community, Natural Environment, Building/Campus Structures, Technological, Crime/Violence

School Emergency Plans

Training for School Security Personnel, Administrators

Active Shooter Training

Safety Inspections

Chapter 19 training on protected classes **CIVIL RIGHTS** Civil Rights Policy & Complaint Procedure

Hawaiian Education

- Expand and improve supports for Hawaiian Immersion Schools: increase in enrollment, community-based programs, and curricular resources
- HĀ assessment
- Improved outcomes for Native Hawaiian learners



LEADERSHIP

Complex Areas



Bill Arakaki KAUAI

Lindsay Ball HANA-LAHAINALUNA-LANAI-MOLOKAI

Bob Davis LEILEHUA-MILILANI-WAIALUA

Linell Dilwith KAIMUKI-MCKINLEY-ROOSEVELT

Kathleen Dimino BALDWIN-KEKAULIKE-MAUI

John Erickson AIEA-MOANALUA-RADFORD

Chad Keone Farias KAU-KEAAU-PAHOA/HW

Lanelle Hibbs KAILUA-KALAHEO

Matt Ho CASTLE-KAHUKU

Keith Hui PEARL CITY-WAIPAHU

Ann Mahi NANAKULI-WAIANAE

Rochelle Mahoe FARRINGTON-KAISER-KALANI

Ruth Silberstein CAS COACH/MENTOR

Art Souza HONOKAA-KEALAKEHE-KOHALA-KONAWAENA

Sean Tajima CAMPBELL-KAPOLEI

Stronger supports

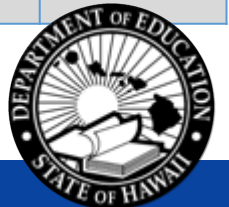
- Revision of Complex Area Superintendent Position Description, Onboarding and Orientation of New CAS, and Aspirant CAS Program
- Revisions of CESSA: principal profile and performance evaluation
- Refine Principal Onboarding and Induction
- Pilot for Certification of School Administrators: reducing chronic vacancies in the HW and KKP schools



Action Items: School Design



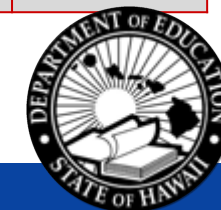
	COMPLETED	ONGOING	INITIATED
Define school empowerment & accountability structure; embed into leadership training.		X	
Map school design models by complex area; identify model schools; overlay economic development opportunities.		X	
Define career pathways; advance C2C partnership; expand Early Childhood Education/Advanced Placement/Career & Technical Education; leverage community engagement.		X	
Define/expand language acquisition approach: English Learners (EL), biliteracy, dual language, Hawaiian language.		X	
Create 5-year technology plan to support school models and system efficiencies.	X		
Evaluate and define special education program approach and EL program approach.	X		
Define/deliver quality college and career pathway counseling/transition advisory supports.		X	
Identify, support and restructure low performing schools using shared empowerment (CSI & TSI).		X	
Create Pre-K expansion plan; focus on low socioeconomic areas; identify multiple models for early readiness.		X	
Develop 3-year leadership development plan; focus on school models, student voice, community engagement, innovation.	X		



Action Items: Teacher Collaboration



	COMPLETED	ONGOING	INITIATED
Document how schools are currently creating time to collaborate on curriculum development.			X
Create a teacher externship program aligned with C2C; learn about workplace and industry changes.		X	
Identify best practices for teaching ELs; provide training; set statewide expectations.			X
Identify quality models of co-teaching and inclusion practices from our own Hawai'i schools.		X	
Prioritize professional growth to opportunities for learning about highly effective/engaging school models.			X
Identify/share the school models that diversify teacher leadership roles at the school level.			X
Develop/expand communities of practice around critical, timely issues with teachers, leaders, staff, communities.			X
Develop a technology approach to advance collaboration practices around data, best practices, and planning.			X
Create public/private partnership for teacher housing in high-need areas for teacher retention.			X
Support teacher-community collaboration practices; identify best practices in community engagement.		X	





Action Items: Student Voice

	COMPLETED	ONGOING	INITIATED
Create opportunities for students to engage in design thinking collaboratives.		X	
Hold an annual student-led design thinking modeling exhibition.		X	
Engage student councils in identifying ways to integrate Nā Hopena A'o into student-led actions.		X	
Include student presentations at annual Leadership Symposium to help focus on student impact.		X	
Include student input on statewide Social-Emotional-Learning (SEL) framework.			X
Increase student choice in the classroom and school — courses, assignments, projects, space utilization.		X	
Engage students in peer feedback processes for student learning.		X	
Increase applied learning opportunities in the school and community; encourage creativity and innovation.			X
Fund opportunities for students to tell our great public education story by highlighting their authentic work.			X
Structure opportunities for students to bring community languages and culture into school.		X	

