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KATHRYN S. MATAYOSHI SUPERINTENDENT

STATE OF HAWAI'I

DEPARTMENT OF EDUCATION

P.O. BOX 2360 HONOLULU, HAWAI'I 96804

OFFICE OF THE SUPERINTENDENT

September 20, 2016

TO:

The Honorable Grant Chun

Chairperson, Finance and Infrastructure Committee

FROM:

Mathrya's Matayoshi Superintendent

SUBJECT: Presentation on Status of Goal 3, Successful Systems of Support in

Relation to the Review and Extension of the 2011-2018 Joint Department of Education and Board of Education Strategic Plan

1. DESCRIPTION

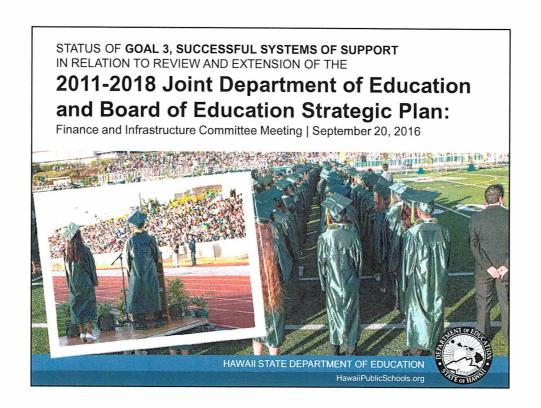
Presentation on status of Goal 3, Successful Systems of Support in relation to the review and extension of the 2011-2018 joint Department of Education and Board of Education Strategic Plan.

2. **PRESENTATION**

See attached.

KSM:ASK:las Attachment

Office of Fiscal Services C:





Shifts since 2012 update

- Goals 2 and 3 should support Department's educational mission embodied in Goal 1
- 2. Effective operations depend on all levels of system--state offices, complex areas and schools working together.
- Student success is supported by important and appropriate division of roles and responsibilities among schools, complexes and state offices that:
 - provides flexibility in schools' planning and implementation based on schools' and communities' needs, strengths, assets, desires, and opportunities;
 - fosters innovation;
 - benefits our schools by taking advantage of economies of scale and shared risks; and
 - honors state procurement, ethics requirements, employees' collective bargaining agreements, and other obligations by ensuring compliance with laws, regulations, and policies.
- 4. Strategic plan **scorecard reflects statewide progress** for the entire system (including all schools).

Goals 2 and 3 Development

- Gap analysis based on current data
- Assessment of progress on 2012 plan
- Community engagement feedback
- Feedback from teachers, leaders, students (meetings, surveys)
- · Student feedback and data
- Research on effective practices
- Supports to achieve Goal 1 objectives and strategies
- · Governor's ESSA task force



Goal 1: Student Success

All students demonstrate they are on a path toward success in college, career and citizenship



OBJECTIVES

- 1. All students are **empowered in their learning to achieve their aspirations** for their future.
- 2. All students are **safe**, **healthy**, **and supported** in school, so that they can engage fully in high quality educational opportunities.
- 3. All students experience a rigorous, well-rounded education.
- 4. All students **transition successfully** throughout their educational experiences.



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Goal 3: Successful Systems of Support Key Considerations

- Opportunities for student success must be central to decision making.
- Schools' ability to make choices to benefit students via weighted student formula is restricted by available funding.
- Additional resource and innovations are needed to meet students' needs and invest in Goal 1 student success objectives
- School- and community-based decision making and flexibility are most effective when also appropriately supported with information and system supports.
- Community and family partnerships are significant resources for students and schools.
- Good stewardship of resources requires efficiency and transparency.

Disagree 9%

Neutral 17%
Agree 74%

Indice of 74%

74% of school leaders report that they have "the right balance of direction and flexibility needed to be successful in (their) role."

July 2016 Educational Leadership Institute Survey

Goal 3: Successful Systems of Support

The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.



OBJECTIVES

- 1. **Resources:** Secure adequate resources to truly support school and community-based plans for student success.
- **2. Efficient and Transparent Supports:** Increase efficiency and transparency of instructional and operational supports.
- **3. Innovation:** Foster innovation and scaling of successful instructional and operational practices.

Achieving each objective depends on complementary actions at the state, complex and school levels.



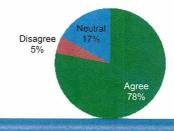
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Goal 3: Successful Systems of Support

Objective 1: Resources

Secure adequate resources to truly support school and community-based plans for student success

- 1. Work with stakeholders to **secure and maximize state resources** for public education.
- 2. Engage and partner with families and communities to access resources, expertise and assets in support of strategies for student success.



78% of school leaders report progress in their school or complex area's collaboration with community partners.
July 2016 Educational Leadership Institute Survey

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Goal 3: Successful Systems of Support

Objective 2: Efficient and Transparent Supports
Increase efficiency and transparency of instructional and operational supports.

- Enhance support for development, implementation, and reporting of school academic and financial plans.
- 2. Provide **timely and user friendly data** to support strategic decision-making and accountability for student success.
- 3. Implement department-wide priority projects for Heat Abatement, Student Information Systems, and Environmental and Resource Sustainability.
- 4. Strengthen culture of continuous improvement, providing **efficient transactions** and **operations**





Goal 3: Successful Systems of Support

DRAFT

Objective 3: Innovation

Foster innovation and scaling of successful instructional and operational practices

 Identify and scale local public education "Bright Spots" (successful practices) that best support strategic plan objectives.

Disagree 2%

Agree 79%

79% of school leaders report that they have "begun to identify and scale Bright Spots." July 2016 Educational Leadership Institute Survey

1. Foster culture of innovation to support student success and to improve operations.

57% of school leaders report that DOE has made progress in promoting innovation.

July 2016 Educational Leadership Institute Survey

