

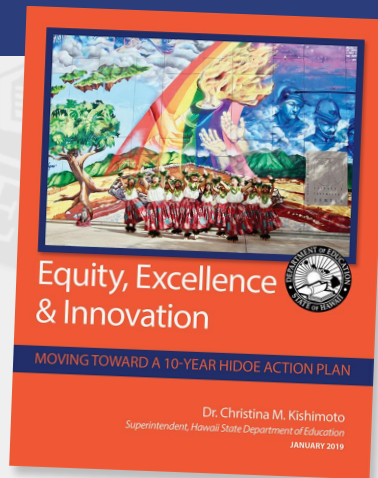
UPDATE ON THE DEVELOPMENT OF A 10-YEAR BOARD OF EDUCATION AND DEPARTMENT OF EDUCATION STRATEGIC PLAN

The Power & Promise of Public Education

Focus on 2019 Summer Schedule of Community Meetings

Hawaii State Board of Education General Business Meeting
MAY 2, 2019

Dr. Christina M. Kishimoto
SUPERINTENDENT



Promise Themes

STAKEHOLDER CONVERSATION: WHAT WILL IT TAKE TO REACH THESE BY 2030?

Hawai'i	<p>Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai'i's local and global contribution.</p> <p>Nā Hopena A'o; languages; culture; context; place-based; safety & total well-being</p>
Equity	<p>Students will experience strong relationships and supports that mitigate disempowering differences to enable them to thrive academically, socially, and civically.</p> <p>Access; personalization; community; closing achievement gaps; quality</p>
School Design	<p>Students will be immersed in excellent learning environments that are thoughtfully designed around a community's power to contribute to a thriving, sustainable Hawai'i.</p> <p>Core values; curriculum; infrastructure; magnets; college & career; partners</p>
Empowerment	<p>Students will develop their authentic voice as contributors to equity, excellence and innovation, by providing input on what they learn, how they learn, and where they learn.</p> <p>Engagement; civic & policy voice; tri-level leadership; discovery; choice</p>
Innovation	<p>Students will engage in rigorous, technology-rich, problem-solving learning that enables them to solve authentic community challenges and develop pathways to goals.</p> <p>Applied learning; design thinking; project-based learning; creativity</p>



Forward Focus

PHASE I FEEDBACK FROM STAKEHOLDER GROUPS THROUGH AUG. 1, 2019

2030 Promises

Hawai'i Equity School Design Empowerment Innovation

Where are we now?

Overview of current progress and challenges (data), new and promising programmatic approaches.

Where are we
going?

Introducing the promises about what students will be able to experience in Hawai'i's PK-12 public education experience by 2030.

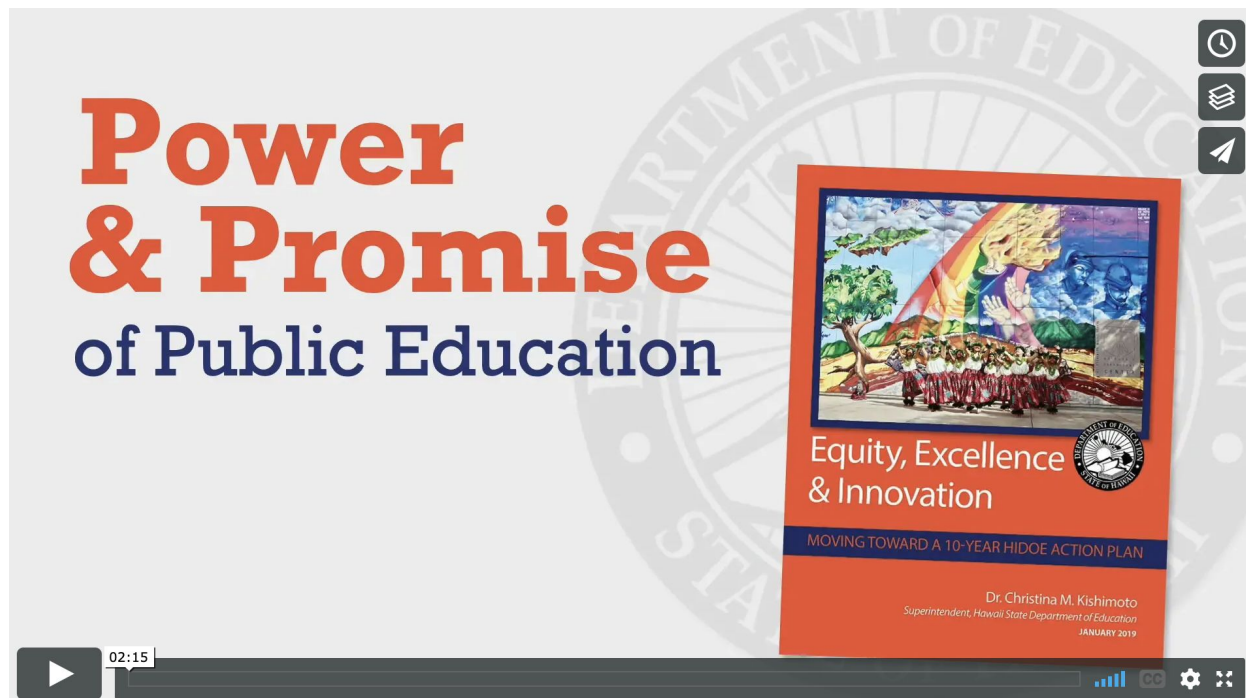
What will it take
to get us there?

Conversation and gathering feedback around what's needed to achieve these experiences in every public school in Hawai'i.



Forward Focus

OVERVIEW VIDEO: <https://vimeo.com/331352326>



Forward Focus

PHASE I FEEDBACK FROM STAKEHOLDER GROUPS THROUGH AUG. 1, 2019

Community Toolkit

Access at **HawaiiPublicSchools.org**. Components:

1. Prepare for your feedback session
2. Promote your feedback session
3. Host your feedback session
4. Submit your results

HIDOE Sessions

Secondary Principals Forum, HIDOE State Offices, Leadership Team, State Student Council, HE'E Coalition, Hawai'i Community Foundation, Office of Hawaiian Education & Native Hawaiian Education organizations, Hawai'i P-20 and others.

Complex Area Superintendents to convene their principals.



Secondary Principals Forum, April 2019

Process & Timeline

LEAD: OFFICE OF STRATEGY, INNOVATION & PERFORMANCE (OSIP)



Vision Statement published in January.

Consolidation of plans that govern goals, performance and accountability.

Leadership discussions around forward focus and promises, changes to Academic Plan starting SY 2020-21.

Phase I Feedback collected through Aug. 1.

Initial draft of 2020-2030 plan using Phase I feedback.

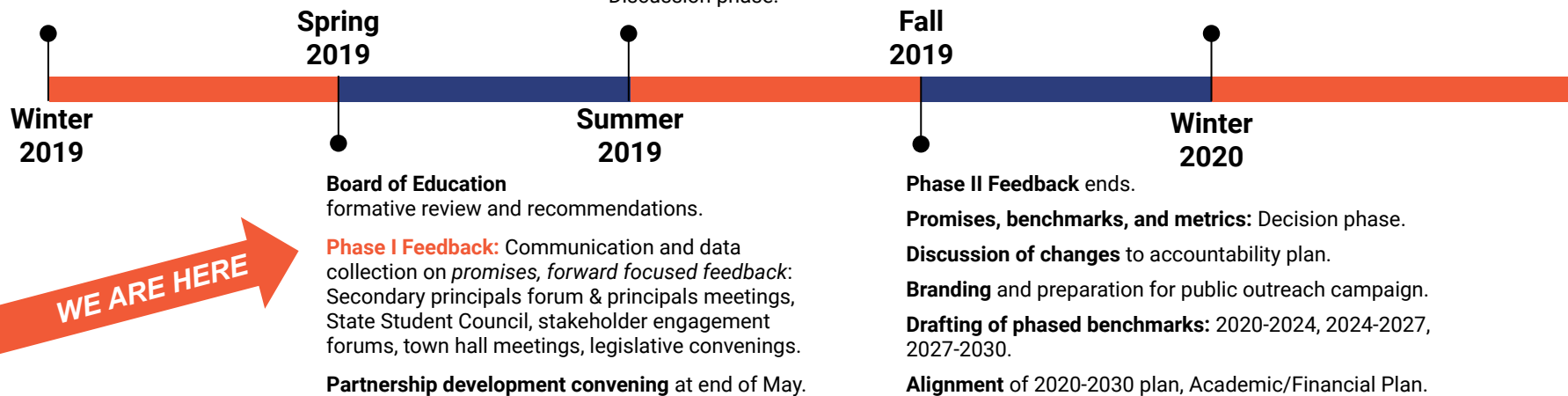
Phase II Feedback on draft plan focusing on theories of action, “stake in the ground.”

Benchmarks, major strategic actions, ESSA alignment: Discussion phase.

Finalize training protocols for 2020-2030 plan, AcFin Plan; develop state office action plans.

Accountability system: engage leadership, OSIP to align.

Board approves promises, benchmarks and metrics.



Next Steps

Community feedback

Internal and external communications to promote the online toolkit so our stakeholders can run their own feedback sessions through Aug. 1.

‘Ōlelo Community Media

Partnering to do programming on each of the promise statements spotlighting schools and programs that are on the cutting edge of this work.

