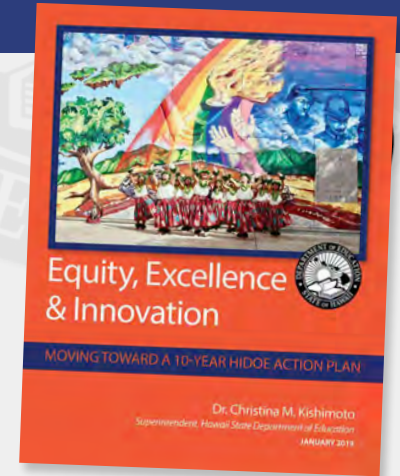


The Power & Promise of Public Education

Focus on Careers Coalition

Hawaii State Board of Education General Business Meeting
MAY 16, 2019

Dr. Christina M. Kishimoto
SUPERINTENDENT



Promise Themes

SCHOOL DESIGN — A PORTAL TO EMPOWER COMMUNITIES TO CONTRIBUTE TO HAWAI'I'S FUTURE

Hawai'i	<p>Students will be educated within a public school system that is grounded in HĀ, powers a multilingual society, and honors Hawai'i's local and global contribution.</p> <p>Nā Hopena A'ō; languages; culture; context; place-based; safety & total well-being</p>
Equity	<p>Students will experience strong relationships and supports that mitigate disempowering differences to enable them to thrive academically, socially, and civically.</p> <p>Access; personalization; community; closing achievement gaps; quality</p>
School Design	<p>Students will be immersed in excellent learning environments that are thoughtfully designed around a community's power to contribute to a thriving, sustainable Hawai'i.</p> <p>Core values; curriculum; infrastructure; magnets; college & career; partners</p>
Empowerment	<p>Students will develop their authentic voice as contributors to equity, excellence and innovation, by providing input on what they learn, how they learn, and where they learn.</p> <p>Engagement; civic & policy voice; tri-level leadership; discovery; choice</p>
Innovation	<p>Students will engage in rigorous, technology-rich, problem-solving learning that enables them to solve authentic community challenges and develop pathways to goals.</p> <p>Applied learning; design thinking; project-based learning; creativity</p>

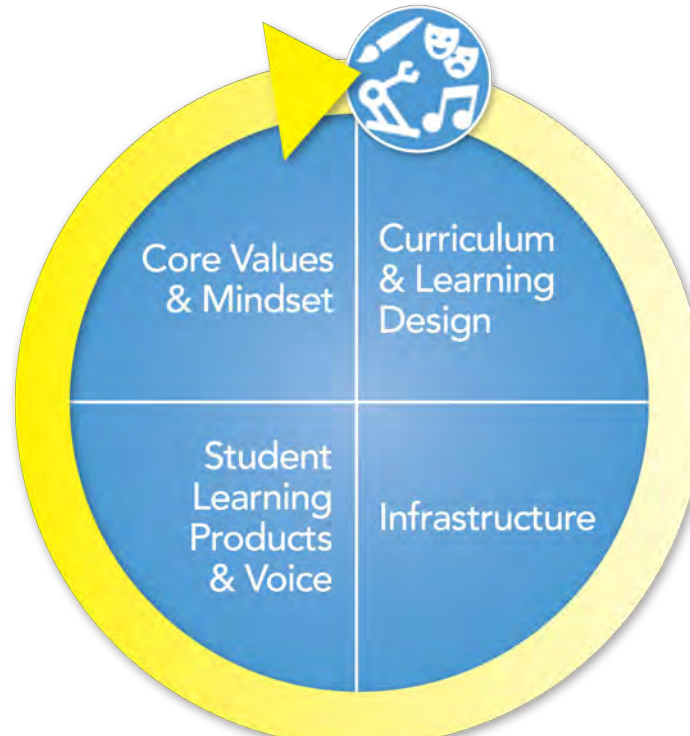


School Design Promise

EXCELLENT LEARNING ENVIRONMENTS THAT ARE THOUGHTFULLY DESIGNED AROUND A COMMUNITY'S POWER TO CONTRIBUTE TO A THRIVING, SUSTAINABLE HAWAII

- Mission, Vision and Values
- Growth Mindset
- Community-Informed Learning
- Equity and Access
- Leadership Vision

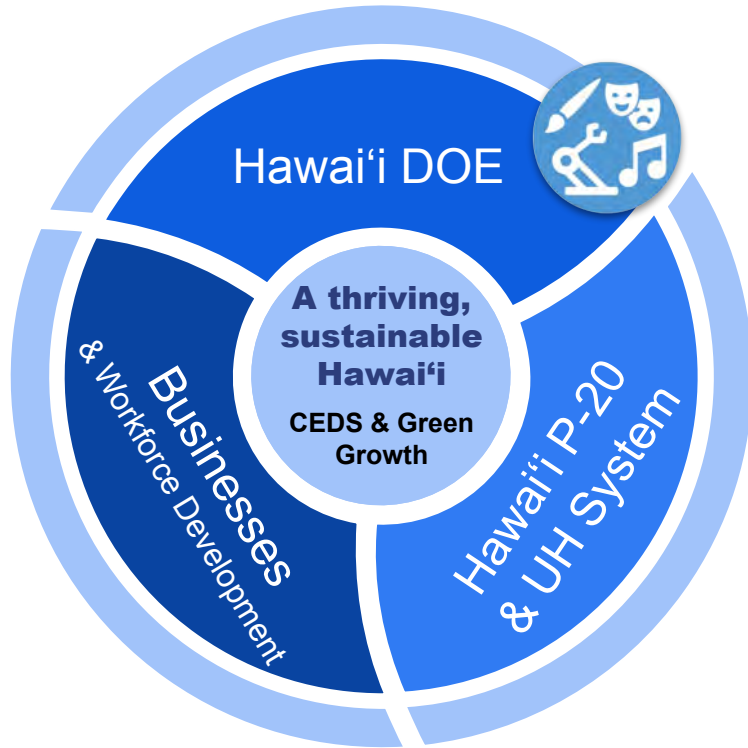
- Personalized Learning
- Student Agency
- Academic Showcases
- Inquiry and Problem Solving
- College and Career Pathways



- Standards-Based & Industry-Vetted Curriculum
- Innovation Through Partnerships
- Choice, Voice & Collaboration
- Access Through Design
- Learning Materials
- Technology to Design, Iterate & Collaborate
- Multitiered Systems of Support
- Capacity Building
- Use of Time
- Learning Spaces

School Design outcomes

GREATER OPPORTUNITIES FOR INDUSTRY, BUSINESS AND COMMUNITY GROUPS TO ENGAGE SCHOOLS



Regional Workforce Collaboratives ...

- Grades 6-16, Businesses, Economic Development Teams

... that expand curriculum capacity ...

- applied learning, early college & early exposure models, internships, service learning, out-of-school-time programming

... and teacher professional development ...

- externships in career pathways including CTE

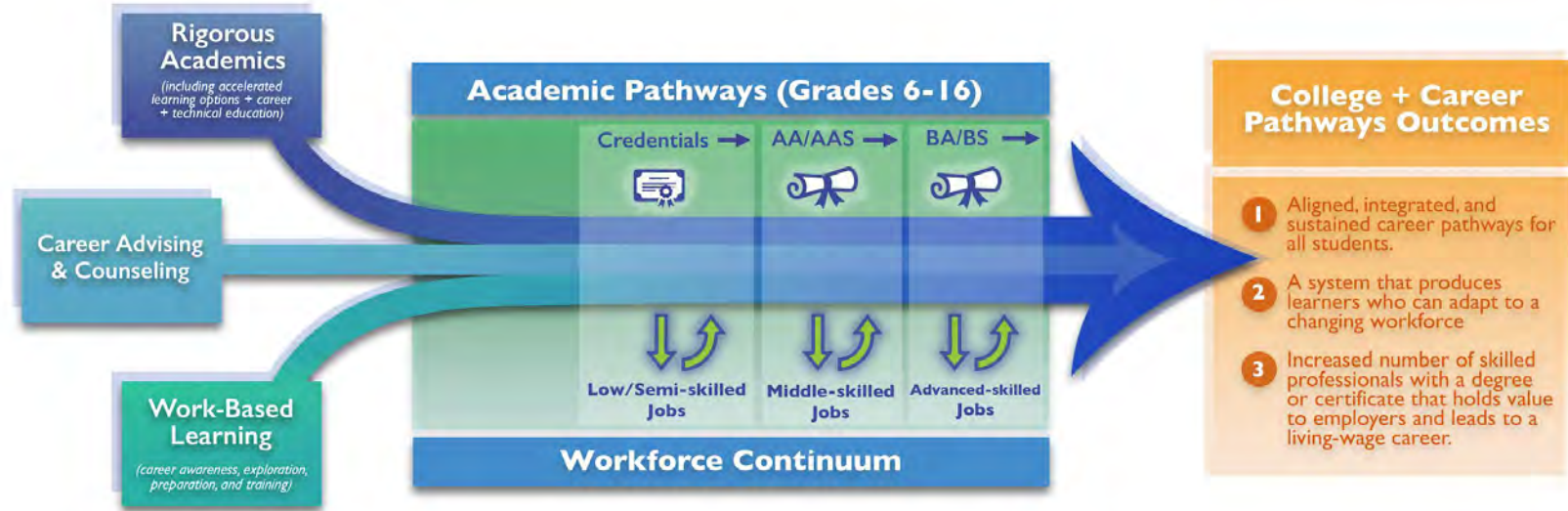
... leading to a thriving Hawai'i workforce

Hawai'i Comprehensive Economic Development Strategy (CEDS) Sectors:

- Hospitality and Tourism
- National Security
- Health Care
- Research, Innovation, and Technology
- Agriculture and Food Production
- Energy
- Manufacturing
- Creative Industries

Hawai'i P-20 Pathways

ACADEMIC PATHWAYS AND WORKFORCE CONTINUUM SUPPORTED BY MAJOR PROGRAMS



	FOCUS	2017-18 FUNDING	2018-19 FUNDING
ESSA	Grades K to 12	\$77.5 million	\$77 million
PERKINS	Grades 9 to 16	\$2.5 million	2.5 million
WIOA	Grade 9 to retirement	\$2.1 million*	\$2.2 million*

* Shared among HIDOE Community Schools for Adults and Hawaii state office



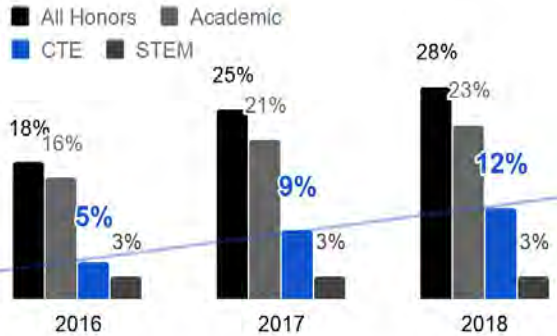
Readiness: Academic data

ALL ARROWS POINTING IN THE RIGHT DIRECTION, FOCUS MUST SHIFT TO COLLECTIVE GOALS

CTE Program Completers



HIDOE Honors Diplomas

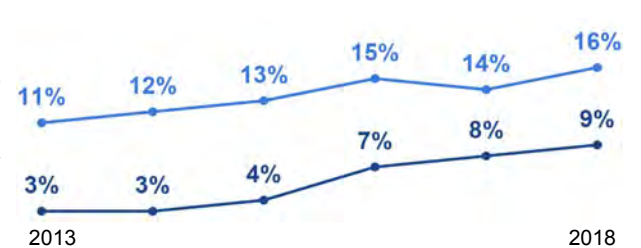
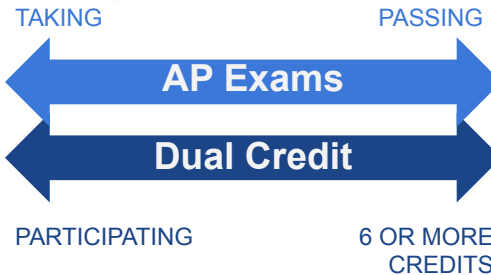
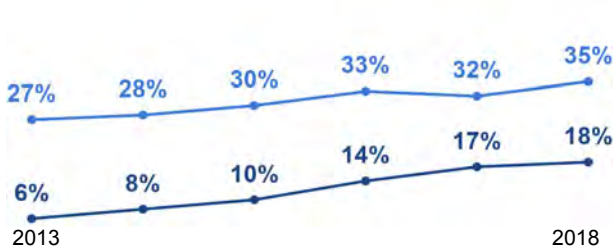


On-Time Graduation

CLASS OF 2015 **82%**
 CLASS OF 2018 **84%**



Seals of Biliteracy

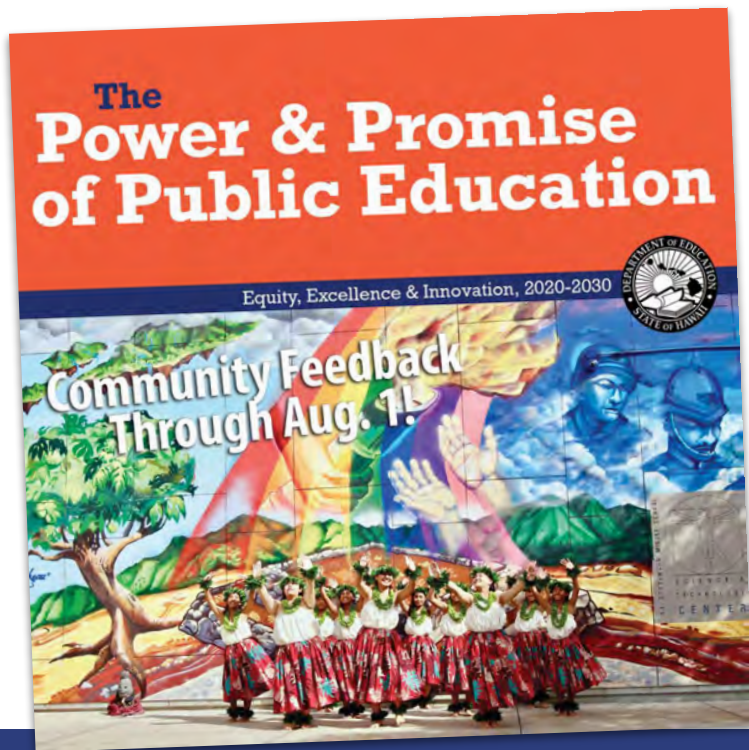


SOURCE: Hawaii P-20 College and Career Readiness Indicators report, April 2019



Community feedback toolkit

STAKEHOLDER CONVERSATION AROUND DELIVERING FIVE STUDENT PROMISES BY 2030



Step **1**

Prepare for your session.

Registration information, facilitator guides, overview video, vision statement.

Step **2**

Promote your session.

Sample email, social media posts, flyers.

Step **3**

Host your session.

Sign-up sheets, FAQs, five-promise posters, small group facilitation guide.

Step **4**

Submit your feedback.

Each group has unique digital feedback form to input ideas.



Process & Timeline

LEAD: OFFICE OF STRATEGY, INNOVATION & PERFORMANCE (OSIP)



Vision Statement published in January.

Consolidation of plans that govern goals, performance and accountability.

Leadership discussions around forward focus and promises, changes to Academic Plan starting SY 2020-21.

Phase I Feedback collected through Aug. 1.

Initial draft of 2020-2030 plan using Phase I feedback.

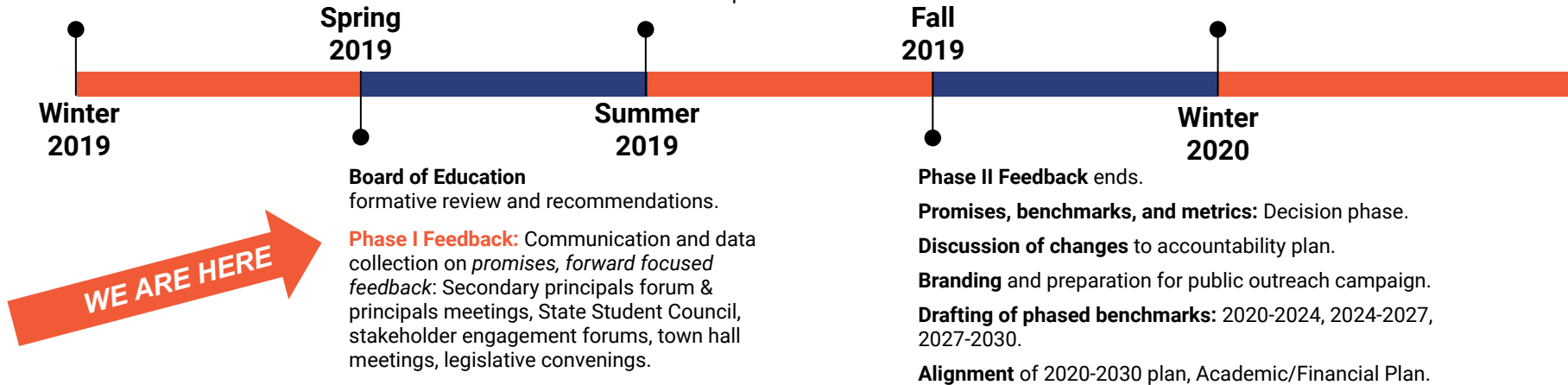
Phase II Feedback on draft plan focusing on theories of action, “stake in the ground.”

Benchmarks, major strategic actions, ESSA alignment: Discussion phase.

Finalize training protocols for 2020-2030 plan, AcFin Plan; develop state office action plans.

Accountability system: engage leadership, OSIP to align.

Board approves promises, benchmarks and metrics.



Next Steps

Learning Design website

Launch of new tool to support educators in designing innovative learning environments around four core values:

- Equity and excellence
- Connections to culture and place
- Focus on the whole child
- College, career, and community readiness

