

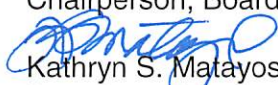


STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

May 23, 2017

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Board Action on Student Achievement Committee recommendation concerning Department of Education's multi-year school calendar (2019-20 and 2020-21 school years)**

1. RECOMMENDATION

The Hawai'i Department of Education (Department) recommends that the Hawai'i State Board of Education (Board) adopt the school calendars for two future school years (SY), 2019-20 and 2020-21. The versions approved by the Student Achievement Committee (SAC) at its May 2, 2017 meeting have subsequently been revised to reflect minor typographical and formatting changes. The attached calendars incorporate the recent changes.

2. RECOMMENDED EFFECTIVE DATE

Effective for SY 2019-20 (Attachment A) and SY 2020-21 (Attachment B). These calendars would be approved but subject to future legislative action and funding, Board action, and collective bargaining agreements.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION

- a. The following changes were made to the SY 2019-20 and SY 2021-22 calendars:

SY 2019-20 calendar

- 1) 1st semester changed to reflect 90 student days (instead of 89)

- 2) *Dec. 20: 12 mo. teacher work day* text on right side of calendar removed
- 3) 2nd semester changed to reflect 92 student days (instead of 93)
- 4) Calendar count on left side of calendar adjusted
- 5) December recess as noted on bottom of calendar changed to reflect Dec. 23 (instead of Dec. 20)
- 6) Removed the apostrophe from Veterans Day
- 7) Added a period after *Jr* to Martin Luther King Jr. Day
- 8) Various non-substantive formatting

SY 2020-21 calendar

- 1) October recess as noted on bottom of calendar changed to reflect Oct. 5-9 (instead of Oct. 12-16)
 - 2) Removed the apostrophe from Veterans Day
 - 3) Added a period after *Jr* to Martin Luther King Jr. Day
 - 4) Various non-substantive formatting
- b. Previous action of the Board on the same or similar matter:
- None.
- c. Other policies affected:
- None.
- d. Arguments in support of the recommendation:
- The recommended calendars were revised to correct minor typographical and formatting issues. The content remains consistent with the calendars approved by the SAC on May 2, 2017.
- e. Arguments against the recommendation:
- None.
- f. Other agencies or departments of the State of Hawai'i involved in the action:
- None.
- g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation:
- None.
- h. Educational implications:
- None.

i. Personnel implications:

None.

j. Facilities implications:

None.

k. Financial implications:

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

KSM:la

Attachments: Attachment A: Department Recommended Calendar for School Year 2019-20

Attachment B: Department Recommended Calendar for School Year 2020-21

Attachment C: Student Achievement Committee memo dated May 2, 2017

c: Office of Strategy, Innovation and Performance

State of Hawaii – Department of Education

2019-2020 PROPOSED OFFICIAL SCHOOL CALENDAR DRAFT version (revised 5/17/17)

Teachers' Work Year - 1st Semester: July 30, 2019 - January 6, 2020; 2nd Semester: January 7, 2020 - May 29, 2020

Students' Work Year - 1st Semester: August 5, 2019 - December 20, 2019; 2nd Semester: January 7, 2020 - May 28, 2020

Student Teacher		Su	M	T	W	Th	F	Sa	
Week	Days								
0	0								July 2019
1	0								21 22 23 24 25 26 27
2	5								28 29 30 31 1 2 3
3	9								August 4 5 6 7 8 9 10
4	14								11 12 13 14 15 16 17
5	19								18 19 20 21 22 23 24
6	23								25 26 27 28 29 30 31
7	28								September 1 2 3 4 5 6 7
8	33								8 9 10 11 12 13 14
9	38								15 16 17 18 19 20 21
10	43								22 23 24 25 26 27 28
11									October 29 30 1 2 3 4 5
12	48								6 7 8 9 10 11 12
13	53								13 14 15 16 17 18 19
14	58								20 21 22 23 24 25 26
15	63								27 28 29 30 31 1 2
16	67								November 3 4 5 6 7 8 9
17	72								10 11 12 13 14 15 16
18	75								17 18 19 20 21 22 23
19	80								24 25 26 27 28 29 30
20	85								December 1 2 3 4 5 6 7
21	90								8 9 10 11 12 13 14
22									15 16 17 18 19 20 21
23									22 23 24 25 26 27 28
24	94								29 30 31 1 2 3 4
25	99								January 2020 5 6 7 8 9 10 11
26	103								12 13 14 15 16 17 18
27	108								19 20 21 22 23 24 25
28	113								26 27 28 29 30 31 1
29	117								February 2 3 4 5 6 7 8
30	121								9 10 11 12 13 14 15
31	126								16 17 18 19 20 21 22
32	131								23 24 25 26 27 28 29
33	136								March 1 2 3 4 5 6 7
34									8 9 10 11 12 13 14
35	140								15 16 17 18 19 20 21
36	145								22 23 24 25 26 27 28
37	149								29 30 31 1 2 3 4
38	154								April 5 6 7 8 9 10 11
39	159								12 13 14 15 16 17 18
40	164								19 20 21 22 23 24 25
41	169								26 27 28 29 30 1 2
42	174								May 3 4 5 6 7 8 9
43	179								10 11 12 13 14 15 16
44	182								17 18 19 20 21 22 23
45	187								24 25 26 27 28 29 30
46	192								June 31 1 2 3 4 5 6
180	190								

1st SEMESTER - 90 Student Days (Ends Dec. 20)

July 30: Teachers' First Day

July 30-August 2: Teacher Work Days (no students)

August 5: Students' First Day

August 16: Statehood Day

September 2: Labor Day

October 7-11: Fall Break***

November 11: Veterans Day

November 28: Thanksgiving

November 29: School Holiday

December 23-January 3: Winter Break***

December 25: Christmas

January 1: New Year's Day

2nd SEMESTER - 92 Student Days (Ends May 28)

January 6: Teacher Workday (no students*)

January 20: Dr. Martin Luther King Jr. Day

Institute Day (one day with no

students during the week.

Date for each island TBD.)

February 17: Presidents' Day

March 16-20: Spring Break***

March 26: Kuhio Day

April 10: Good Friday

May 25: Memorial Day

May 28: Last Day for Students

and Second Semester Ends**

May 29: Last Day for Teachers

Q1
43 days

Ends
Oct. 4

Q2
47 days

Ends
Dec. 20

Q3
46 days

Ends
Mar. 13

Q4
46 days

Ends
May 28

Approved May 23, 2017, contingent on legislation, funding and collective bargaining agreements

OFFICIAL STATE HOLIDAYS: 2019-20 SCHOOL YEAR

*2 Instructional days shall be converted to a non-student day for school planning and collaboration.

**The employer may assign up to 6 additional hours, in half hour blocks (an "equivalent day") for training and meetings beyond the teacher's regular work day.

Statehood Day: August 16, 2019
Labor Day: September 2, 2019
Veterans Day: November 11, 2019
Thanksgiving Day: November 28, 2019
Christmas Day: December 25, 2019

New Year's Day: January 1, 2020
Dr. Martin Luther King Jr. Day: January 20, 2020
Presidents' Day: February 17, 2020
Prince Jonah Kuhio Kalaniana'ole Day: March 26, 2020
Good Friday: April 10, 2020
Memorial Day: May 25, 2020

*Teacher work day between semesters: January 6 **Commencement exercises: No sooner than May 22, 2020

***For 10-month teachers - Intersession: Oct. 7-11; Recesses: Dec. 23-Jan. 3 & March 16-20
Educational Officer & Teacher Institute Days: TBD (one day per island)



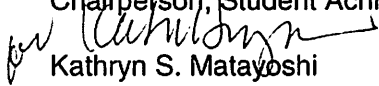
Attachment C

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

May 2, 2017

TO: The Honorable Margaret Cox
Chairperson, Student Achievement Committee

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: Committee Action on Department of Education's Multi-Year School
Calendar (2019-20 and 2020-21 School Years)

1. RECOMMENDATION

The Hawai'i Department of Education (Department) recommends that the Hawai'i State Board of Education (Board) Student Achievement Committee (SAC) take action to approve the Department-proposed school calendars for two future school years: 2019-20 and 2020-21.

2. RECOMMENDED EFFECTIVE DATE

Effective for School Years 2019-20 (Attachment A) and 2020-21 (Attachment B). These calendars would be approved but subject to future legislative action and funding, Board action, and collective bargaining agreements.

3. RECOMMENDED COMPLIANCE DATE

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation:

The school calendar has a wide-range impact on the community, our employees, and our students. Adopting a school calendar with ample time before the start of future school years allows for better planning for school improvement (e.g., coordinating teacher planning and collaboration, securing professional development resources), employees, families, partners that provide supplemental services (e.g., afterschool and intersession programs, wraparound services), and facilities improvement projects. Having official school calendars established for multiple years assists schools, families, employees and community organizations to plan for upcoming years. The impact of Board approval of school calendars for 2019-20 and 2020-21 would result in three years of approved school calendars when the new school year begins shortly.

The Department recommends calendars for 2019-20 and 2020-21 which continue design principles which are the basis of the current school calendar:

- **Provides 180 days of instruction**, as required by state law (section 302A-251, Hawai'i Revised Statutes), with approximately 90 days of instruction in each semester since most secondary schools offer semester courses providing .5 credit per semester or are "block scheduled" with 1 credit per semester and to facilitate teachers' pacing of course content, usually organized by quarter.
- **Completes first semester by Winter Break:**
 - Ending the semester before the holidays maximizes learning time to complete the semester's final student assessments (i.e., exams, other demonstrations of learning) and grading. Completing the semester after the new year requires review and re-teaching in preparation for semester-end assessments and grades (due to "learning loss" during breaks);
 - Ensuring that students are graded by the teacher who has taught and assessed their progress for most of the semester. Approximately 100 teachers retire at the end of each calendar year, and ending the semester in January would mean that the students of those teachers would have a new teacher complete their semester and assess their learning based on 1-3 weeks in January; and
 - Providing high school seniors with transcripts that include first semester grades in a timely manner for college admissions and scholarships.
- **Minimizes potential budget impacts of changes in the calendar.**

Therefore, the Department is recommending a multi-year calendar (Attachment A and Attachment B) that:

- Begins school shortly after August 1 for students;
- Maintains a five-day Fall Break after the first quarter;
- Provides a two-week Winter Break;
- Provides a one-week Spring Break;
- Ends the school year in late May; and
- Maximizes five-day weeks for students:
 - Analysis of previous years' student attendance data indicate that more students attend school in five-day weeks.
 - Analysis of previous years' teacher attendance data indicates more teacher absences on days leading into or returning from holidays, intercessions and long weekends.
 - Five-day weeks provide the most continuity and least amount of disruption for secondary schools with rotating or block schedules.

b. Previous action of the Board on the same or similar matter:

Most recently, the Board approved the school year calendars for 2016-17, 2017-18 and 2018-19 on October 20, 2015.

c. Other policies affected:

None.

d. Arguments in support of the recommendation:

The recommended calendars meet the design principles described above (Section 4a).

Additionally, the calendars also:

- Align with the University of Hawai'i academic calendar. This facilitates opportunities for teachers and administrators to pursue additional training, particularly during the summer. It also enables more high school students to take college courses through the Early College, Running Start and Jump Start programs since the UH semester would be embedded within the high school semester; and
- Are consistent with current collective bargaining agreements.

Board approval of the recommendation would allow for better planning for school improvement, facilities improvements, and preparation of calendars for multi-track schools (which must be voted on by teachers in the school each year).

e. Arguments against the recommendation:

In 2015, there were concerns about starting the school year after Labor Day to return to a "traditional" school calendar and to avoid hot classrooms during August. A later start has significant logistical and potential cost considerations given that the school calendar has expanded over the last 20 years to add five instructional days for students, an additional four professional/collaboration days for teachers, and a five-day Fall Break. A post-Labor Day start would extend the first semester to the end of January and the school year to the end of June. Also, the Governor's initiative to cool 1,000 classrooms and other HIDOE heat abatement projects addresses some of the concerns regarding hot classrooms. Finally, a beginning of September to the end of June calendar still encompasses "hot" months: most hot days (September) and most humid days (October).

f. Other agencies or departments of the State of Hawai'i involved in the action:

Department of Accounting and General Services (DAGS) is responsible for construction, repair and maintenance for Neighbor Island schools. Approved multi-year calendars would allow for better planning of projects.

g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation:

The Hawaii State Teachers Association (HSTA) and Hawaii Government Employees Association (HGEA) were sent a prior draft of the calendars for feedback. HSTA provided feedback and recommended some small changes to start and end dates of each semester. HIDOE revised the calendar for school year 2019-20 (Attachment A) to accommodate some of the changes but is not recommending all of HSTA's recommended changes because of the negative impact on payroll and the accumulation of service on other bargaining units.

h. Educational implications:

Educational implications have driven the design of the recommended calendars. The proposed calendar supports student attendance by maximizing five-day weeks; ends the first semester by Winter Break to minimize learning loss and ensure that students are assessed by the teacher who has provided the instruction and monitored progress for most of the semester; enables more opportunities for students to earn college credits; and provides teachers more opportunities for training and professional development at the University of Hawai'i over the summer. A multi-year calendar allows for better planning for school improvement.

i. Personnel implications:

The recommended calendar does not have impact personnel differently than in the past.

j. Facilities implications:

None.

k. Financial implications:

The recommended calendar does not change any cost implications of the calendar compared to prior years.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

KSM:la

Attachments: Attachment A: Department Recommended Calendar for School Year 2019-20
Attachment B: Department Recommended Calendar for School Year 2020-21

c: Office of Strategy, Innovation and Performance