

## Bright Spots:

### Nānākuli Complex's Western Association of Schools and Colleges Complex Alignment Accreditation

#### A Focus on Learning

Ann Mahi, Complex Area Superintendent, Nānākuli-Wai'anāe Complex Area

Darin Piliāloha, Principal, Nānākuli High & Intermediate

Lisa Higa, Principal, Nānākuli Elementary

Debra Knight, Principal, Nānāikapono Elementary

Board of Education | General Business Meeting | May 23, 2017

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## We are Nānākuli: ONE COMMUNITY STRONG



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## Purpose of a PK-12 Complex Accreditation



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## PK-12 Complex Alignment Structure

- Alignment Framework
  - Complex structure for meetings
- Facilitator and data analyst
  - Support complex articulation and collaboration
- Identification of common goals for PK-12
  - A B C
- Additional Complex PK-12 Alignment report to complement each school's WASC self study report

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## Next Steps



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## A: Attendance

# Nānākuli K-12 Alignment

Only together with our community, schools, families, faculty, and students will we reduce chronic absenteeism.

"...missing 18 or more days of school each year...puts them at significant risk of falling behind academically and failing to graduate from high school." <sup>1</sup>

### CHRONIC ABSENTEEISM

	2014/15	2015/16
Nanakuli EI	24%	30%
Nanaikapono EI	33%	34%
NHIS *	n/a	28%

\* Middle school only.

385 out of 1041 students are chronically absent (as of 3/7/17)

What we're doing:  
\*Door-to-door visits  
\*Student counseling  
\*Strengthening school processes

"...strong relationship between sixth-grade attendance and the percentage of students graduating on time..." <sup>2</sup>

285 out of 814 students are chronically absent (as of 3/7/17)

What we're doing:  
\*Door-to-door visits  
\*Teacher mentoring  
\*Informing parents

145 out of 468 students are chronically absent (as of 3/7/17)

What we're doing:  
\*Door-to-door visits  
\*Calling parents  
\*Teacher mentoring

"...only 17 percent of the students who were chronically absent in both kindergarten and 1st grade were reading proficiently by 3rd grade." <sup>3</sup>

One community  
working together.

1. <http://www2.ed.gov/about/initiatives/ed/chronicabsenteeism/index.html>

2. [http://new.every1graduates.org/wp-content/uploads/2012/05/FINALChronicAbsenteeismReport\\_May16.pdf](http://new.every1graduates.org/wp-content/uploads/2012/05/FINALChronicAbsenteeismReport_May16.pdf)

3. <http://www.attendanceworks.org/wordpress/wp-content/uploads/2010/04/ASR-Mini-Report-Attendance-Readiness-and-Third-Grade-Outcomes-7-8-11.pdf>



# B: Behavior

## Nānākuli K-12 Alignment

Together Stronger



Aloha  
Goodness in our hearts  
and in our actions.



Ohana  
You are in our family.  
Keep us in your heart.  
You are never alone.



Pono  
Righteous balance with  
ourselves and others.

## Here Are Some of The Things We're Doing...

Grow children  
beyond academics

New Health Services

Staff Development

Increase Staff Empathy

Focus on everyone's  
social-emotional health

Student Programs:

Roots of Empathy

Restorative Justice

Student Safety

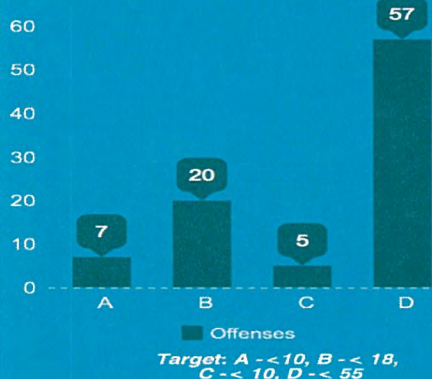
Multi-Tiered Student  
Supports

..And much more!!

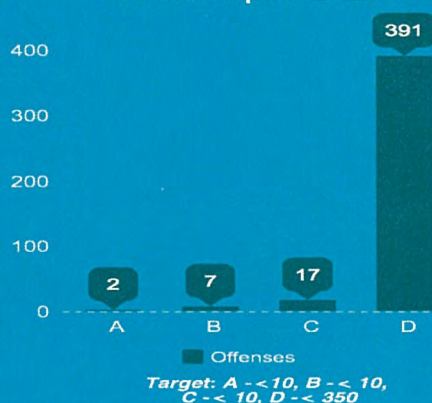
## Chapter 19 A, B, C & D Offenses

Source for offense data: iResult (as of 3/7/17).

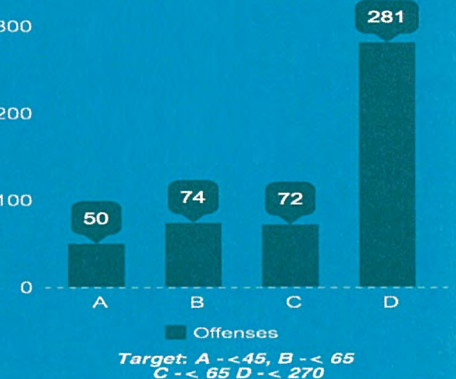
Nānākuli EI



Nānāikapono EI



Nānākuli HIS





C: College, Career, and Civic Responsibility

Nānākuli  
K-12

Alignment



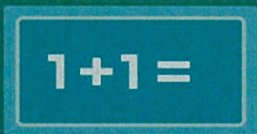
The world is your classroom.



Home



Family



School



Phones

And More!

LEARNING IN SCHOOL IS BEST WHEN...

ATTENDANCE

You come to school as much as possible so you don't miss out on valuable lessons!

STUDENTS

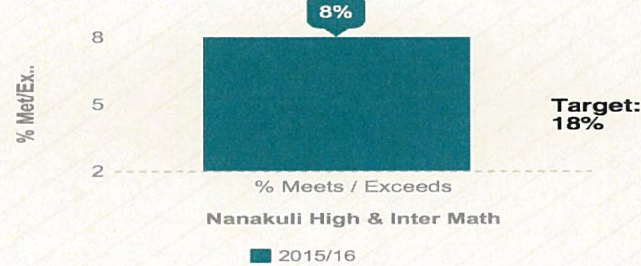
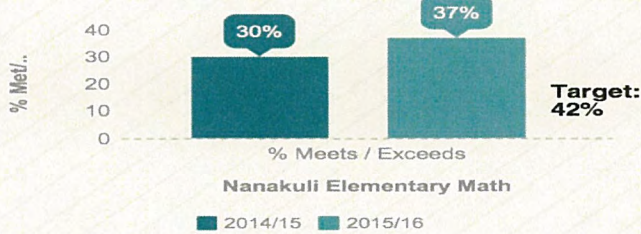
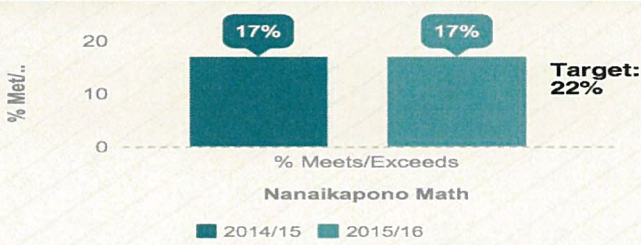
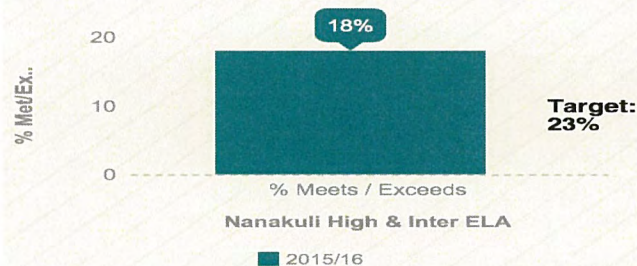
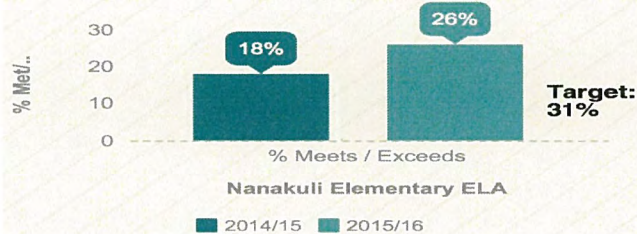
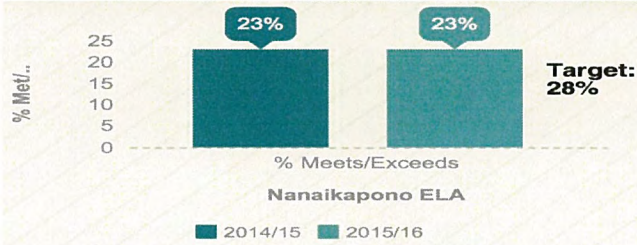
BEHAVIOR

You show care and aloha to yourself and others.

COLLEGE READINESS

You do your best on every assignment and test, and you help others to learn.

Learning happens everywhere, but it begins with you.



Note: Results from Smarter Balanced Assessments.



# Nānākuli-Wai'anae Complex Area

E PO'OKELA ~ STRIVING TOGETHER TOWARDS EXCELLENCE

## Nānākuli-Wai'anae Recognitions

### Mākaha Elementary Principal Named Hawaii's 2017 National Distinguished Principal

The Hawaii Elementary and Middle Schools Administrators Association named Mr. Nelson Shigeta, Mākaha Elementary Principal, the 2017 Hawaii National Distinguished Principal. Shigeta is a veteran educator who has spent many years on the Leeward Coast. He values technology and has identified ways to incorporate 21<sup>st</sup> Century Learning strategies to improve reading proficiency. As a result, students have spent more than 5,000 hours reading a total of 19,000 books, and reading proficiency has improved in numerous areas.

"I'm humbled to be recognized, especially after hearing the stories of the other nominees," shared Shigeta. "Leadership is a team effort and one of the things I'm most proud of at Mākaha Elementary School is my staff who work hard every day to meet the needs of our students. This award means so much to me because it recognizes their commitment too."

Photo (top): Nelson Shigeta, Mākaha Elementary Principal  
Photo (bottom): Shigeta and members of the Mākaha Elementary staff



### Wai'anae High Senior Designs Biliteracy Logo

Wai'anae High Senior, Javen Towne was named the winner of the Hawaii State Department of Education's (HIDOE) Seal of Biliteracy logo design contest. The contest was open to public school juniors and seniors enrolled in a Graphic Arts, Digital Media, or Visual Arts course. The Seal of Biliteracy is to be awarded upon graduation to students who demonstrate a high proficiency in either of the State's two official languages, English and Hawaiian, and at least one additional language, including American Sign Language.

"Winning this contest is really cool because whenever someone wins the Biliteracy award, it'll be my logo and design on it," said Towne. "It's cool to know that students statewide will be getting this award and everyone will see it."

Photo (top): Javen Towne and Ikaika Sugui, Wai'anae High Graphic Design Teacher  
Photo (bottom): Towne's winning design



### Nānākuli Elementary Principal Recognized for School Leadership

Mrs. Lisa Ann Higa, Nānākuli Elementary was one of fourteen administrators nominated for Island Insurance Foundation's 2017 Masayuki Tokioka Excellence in School Leadership Award.

Photo (left to right): Tyler Tokioka, Island Insurance Companies; Lisa Ann Higa, Nānākuli Elementary Principal; Keith Hayashi, Deputy Superintendent



### Wai'anae High Students Win Silver at 2017 Pele Awards

Five Wai'anae High students, who are also University of Hawai'i-West Oahu early college students, won the Student Silver Award for Animation & Special Effects at the 2017 Pele Awards for their video *What Goes in the Ocean*. The students were under the direction of Michael O'Connor, head of Wai'anae High's prestigious Searider Productions and a UH-West Oahu Creative Media Lecturer.

Photo: Wai'anae High students at the Pele Awards Ceremony



### Nānākuli Elementary Teacher Awarded Hawaii Milken Award

Peter Kai Mana Nakoa, a Hawaiian Language Immersion Program (HLIP) teacher at Nānākuli Elementary was awarded the Milken Teacher of Promise Award in March 2017.



Photo (from left to right): Cary Miyashiro, HawaiiUSA FCU; Ann Mahi, Nānākuli-Wai'anae Complex Area Superintendent; Peter Nakoa, HLIP teacher- Nānākuli Elementary; Lisa Ann Higa, Nānākuli Elementary Principal; Francine Fernandez, HawaiiUSA FCU

SPRING 2017

The moku of Wai'anae is one of six large land divisions on the island of O'ahu. It is commonly referred to as the leeward coast and to others it is known as the "West Side"! Wai'anae is further divided into eight smaller 'ahupua'a; Nānākuli, Wai'anae, Mākaha, Kea'au, 'Ōhikilolo, Makua, Kahanahāiki, and Keawa'ula.

It is known to be the drier side of the island and there are traditional stories of the humble people here having meager resources because of the lack of rain. However, its reputation for hostility toward outsiders is not based in reality. There is a humble pride in families here as well as true "aloha 'aina" or love of the land, that in some cases, also house the bones of generations their ancestors.

Aloha

No ʻŌ

Wai'anae

Wai'anae is much loved



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### What Do We Believe?

Nānākuli-Wai'anae Complex Area Schools—Our Beliefs about Education for our Children, Families, and Community:

1. We believe in creating possibilities, maximizing potential and finding passion in all to achieve.
2. We believe that every child wants to be successful and that HOPE is based upon success...small successes build into larger ones.
3. We believe our students deserve educational opportunities that empower them to be citizens of the world.
4. We believe that we will make a difference in every child's life and therefore impact our entire community.
5. We believe that together we can create "the CHANGE" to ensure that all of our children realize their dreams for the future.

### Nānākuli Complex Breaking Ground as the First in Hawaii to Undergo a K-12 WASC Accreditation

The three Nānākuli complex schools, Nānākuli Elementary, Nānāikapono Elementary, and Nānākuli High and Intermediate School broke new ground in the 2016-17 school year. While all schools participate in the Western Association of Schools and Colleges (WASC) accreditation process and focus on just their own school, the Nānākuli complex schools were the first to engage in a K-12 alignment accreditation process. All three

### Nānākuli-Wai'anae Complex Area & Kamehameha Schools Partner for Student Success

The Nānākuli-Wai'anae Complex Area and Kamehameha Schools have joined together to form a partnership focused around student success through Alignment Hawaii 96792 (AHI 96792). Their mission is to align community resources in support of public school strategies to raise student achievement and improve student health and wellbeing.

Some of the Nānākuli-Wai'anae Complex Area staff are members of the AHI 96792 A-Teams (College Access--Ho'omau Ka 'Ike, Health & Wellness, and Early Learning) and the Operating Board. These partnerships are assisting in the development of various programs in the complex area.



schools conducted a full self-study and school visits. The school teams were praised for their efforts and high levels of collaboration. Suggestions for areas of growth were also provided to the schools so they can continue on their K-12 pathway to become safe, welcoming places of learning and success. Wai'anae complex schools will be next to go through the complex alignment accreditation process in Spring 2018.

Nānākuli-Wai'anae Complex Area website: <http://www.nwcomplex.org/>



# What are we doing in Nānākuli-Wai'anae?

## A Day of Professional Learning and Collaboration

On October 31, 2016, the Nānākuli-Wai'anae Complex Area held its 4<sup>th</sup> annual Teaching and Learning Summit. This year marked the beginning of a public, private, and higher education partnership between the public and charter schools in the Nānākuli-Wai'anae Complex Area, Island Pacific Academy (IPA), and the University of Phoenix in Kapolei.

Over 700 teachers, administrators, and educational assistants were able to build their own professional development menu of learning for the day, choosing from a variety of over 60 sessions. Some of the

topics included teaching physics by building and testing model cars, NGSS and STEM implementation, visual arts integration, Hawaiian ways of knowing and communicating for student success, formative assessment, coding, digital tools that help diverse learners, and trauma-informed classrooms.

Feedback from participants stated the summit was practical, engaging, and meaningful.

Photo (top to bottom): Teachers in a session; Toy take-apart session; Activity of using circuits to light a lightbulb; Participants of the Halloween costume contest



## Wai'anae to Whitworth 'Auwai Scholarships



The Wai'anae to Whitworth 'Auwai is an agreement between Kamehameha Schools (KS) and Whitworth University that will benefit eight class of 2017 graduating seniors from both Nānākuli and Wai'anae High Schools.

Students are receiving a FREE personalized private university education with fringe benefits such as books two round-trip flights home for the next four years. We hope this will be an annual opportunity for each graduating class. Mahalo to KS and Whitworth University in creating this unique gift for youth on our Wai'anae Coast!

Photo (top to bottom): Wai'anae to Whitworth 'Auwai participating students with staff from Wai'anae High School, Kamehameha Schools, and Whitworth University; Students missing from group picture



## Focus on Social Emotional Learning

Throughout the 2016-17 school year, the Nānākuli-Wai'anae Complex Area continued to implement Social Emotional Learning (SEL) curriculum to ensure schools are educating the whole child by creating a Multi-Tier System of Supports (MTSS) team at each school. MTSS teams were provided opportunities to collaborate to assist with not only complex K-12 alignment, but also with alignment between the two complex areas.

Photos: MTSS teams participating in various Professional Learning Community (PLC) sessions throughout the 2016-17 school year



## UH School of Social Work Internship Program for School Year 2017-18

During the 2017-18 school year, the Nānākuli-Wai'anae Complex Area will be piloting an internship program with University of Hawaii (UH) School of Social Work. The plan is to start with three graduate interns in the Wai'anae complex and one in the Nānākuli complex, with potential to increase the number of participants each year. The interns will be working 16 hours per week, as part of their Masters of Social Work degree.



“Our decisions are data-driven and student-centered.”

## 21<sup>st</sup> Century Community Learning Centers (CCLC) Grant Programs

The Nānākuli-Wai'anae Complex Area has been awarded the CCLC Grant. This grant allows each school to have a program that provides students with academic enrichment opportunities along with activities designed to complement the students' regular academic program. Examples of the programs at the Nānākuli-Wai'anae schools are aquaponics, gardening, ukulele, hula, Veggie U, After-School All-Stars, robotics, digital media, STEM/STEAM, student leadership, and ELL (with parent involvement).

Through these CCLC programs, students have been able to expand their knowledge and experiences beyond a textbook. They have also shared their knowledge through various events throughout the school year.

Photos: Various CCLC Grant programs offered at Nānākuli-Wai'anae schools and students demonstrating what they've learned



## Learning All Year Long

The end of the school year does not mean learning has come to an end. During Summer 2017, teachers from Leihoku Elementary, Ma'ili Elementary, Wai'anae Intermediate, Wai'anae High School, Nānākuli Elementary, Nānākuli High and Intermediate School, and complex area staff will be learning to program and code Altino coding programmable cars. This will be enhancing their C language skills.



Photo: Altino coding programmable cars to be used during the summer

## Wai'anae Intermediate Addresses Chronic Absenteeism

During the January 25, 2017 State of the Judiciary Address, Chief Justice Mark Recktenwald recognized the efforts of Wai'anae Intermediate School (WIS) in addressing their chronic absenteeism. WIS partnered with the Hawaii Juvenile Justice System and Family Court to provide a range of supports to decrease truancy.

Video link:  
<https://goo.gl/Y7GCGT>

Photo: Chief Justice Mark Recktenwald at State of the Judiciary Address



## Leihoku Wins at State Wonder League Robotics Competition

Leihoku Elementary's robotics team, Leihoku 4, placed first in the age 9-12 division of the Wonder League Robotics Competition. Students learned and practiced coding utilizing Wonder Workshop's Dash and Dot along with a specialized app. This is a method students found to be a fun way of learning programming.



Photo: Sample of Wonder Workshop's Dash, Dot, and app

## All Nānākuli Complex Schools ASCA RAMP Certified

Nānākuli Elementary and Nānākuli High and Intermediate have been recognized by the American School Counselor Association (ASCA) as recipients of the Recognized ASCA Model Program (RAMP) distinction. To earn this recognition, a school's counseling department must implement and demonstrate the ASCA model of creating a school-wide system of support for all students.

Implementation of the ASCA model has been a complex area initiative for a few years and each school has been diligent about using the framework to improve their counseling departments. Nānākuli Elementary and Nānākuli High and Intermediate join Nānāikapono Elementary and Wai'anae Intermediate, who were awarded in 2015.

Both schools will be recognized at the National ASCA Conference held in July 2017 in Denver, Colorado.

