

# UPDATE ON THE REVIEW AND EXTENSION OF THE **2011-2018 Joint Department of Education and Board of Education Strategic Plan**

Board of Education General Business Meeting | August 16, 2016



HAWAII STATE DEPARTMENT OF EDUCATION

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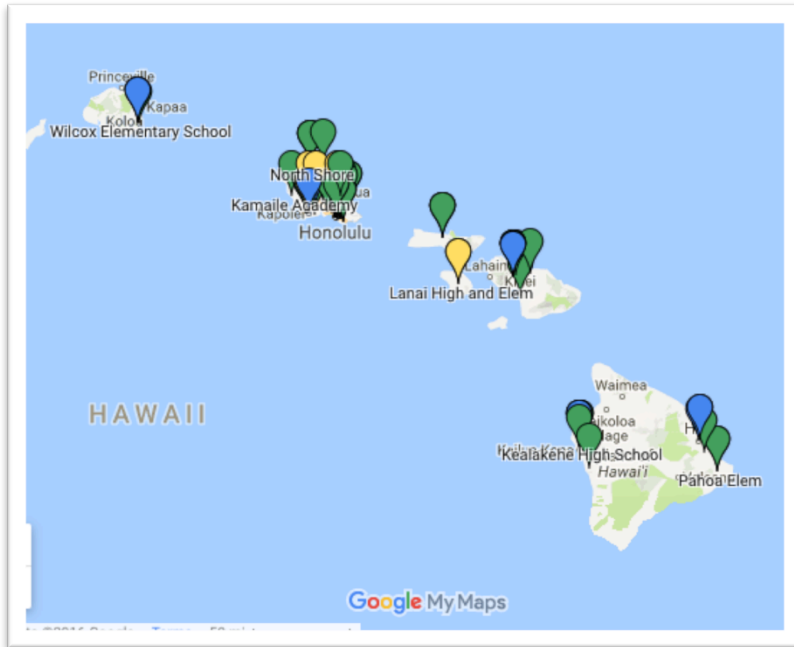


# Strategic Plan Review and Extension Update

- Final report on Spring 2016 community engagement on student success
- Timeline
- Update on BOE community meetings



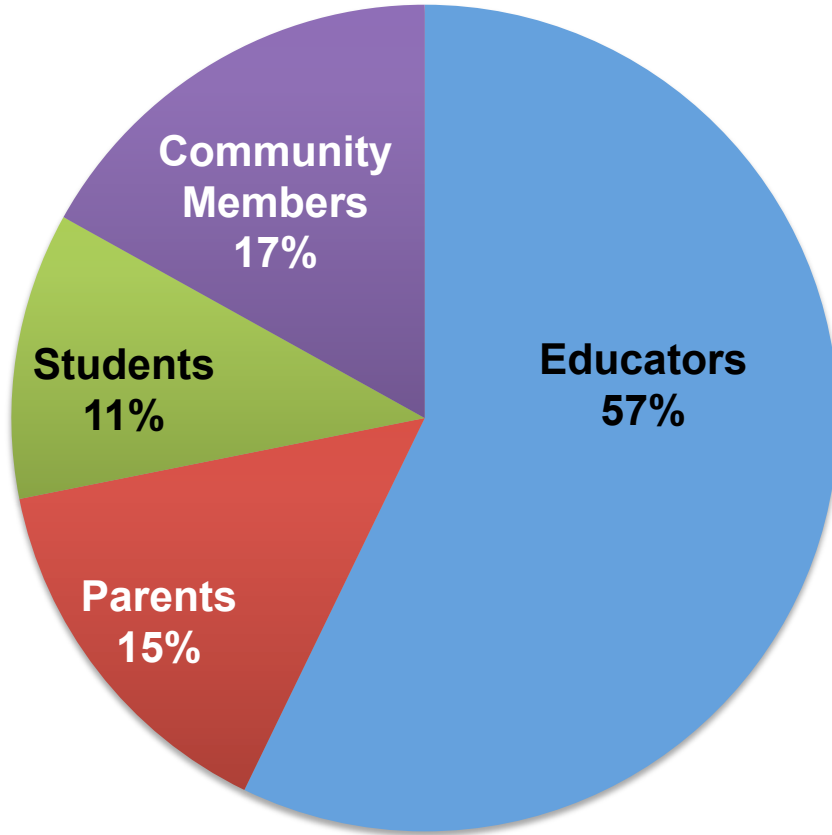
# Phase 1 Community Engagement Report



- Based on Spring 2016 “listening” and community engagement about student success:
  - **108 focus groups**
  - **1,429 online surveys**
- In partnership with Hope Street Group State Teacher Fellows Program, Magnolia Consulting completed the independent analysis of feedback
- Analysis complete. Report to be posted on-line and distributed to Phase 1 participants who provided email addresses.



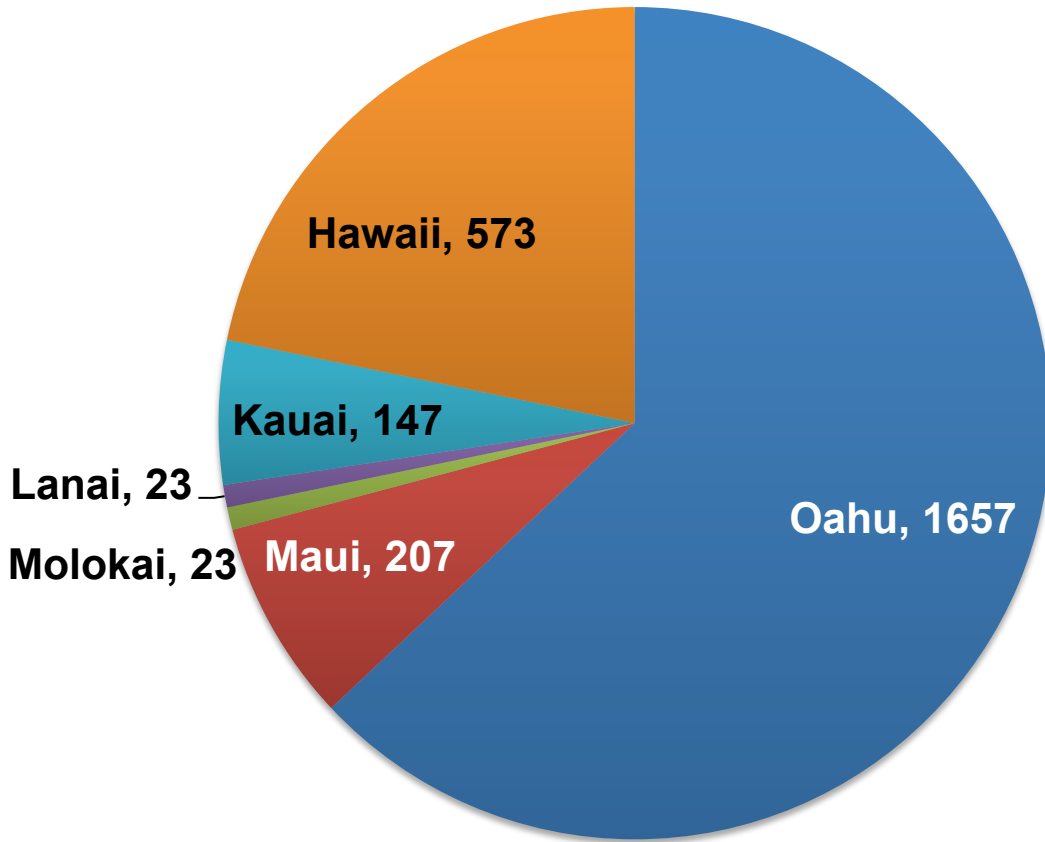
# Phase 1 Community Engagement Participation



<i><b>Focus Group Participants</b></i>	<i><b>1,201</b></i>
<i><b>Online Survey Participants</b></i>	<i><b>1,429</b></i>
<b>Total Participants</b>	<b>2,630</b>



# Phase 1 Community Engagement Participation



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# Phase 1 Community Engagement Findings



- Independent analysis validated emerging themes previously identified by focus group facilitators
- No significant differences in responses among stakeholder groups
- Report outlines additional common themes for defining “student success” for consideration in strategic plan process



# Phase 1 Community Engagement Findings

## ***For consideration of a community-informed vision of student success:***

- Students give **back to the community, environment, and world.**
- Students **discover and pursue their passions**, so they can reach their full potential.
- Students are **engaged in learning** for the short and long term, connecting their passions to their K-12 education and to well-informed goals for life after high school.
- Students **show evidence of academic achievement, and possess critical-thinking and soft skills.**
- Students are **generally healthy and happy**, and **exhibit strength and confidence** in their everyday lives.
- Students leave HIDOE schools with a **strong sense of cultural understanding and appreciation for Hawaii.**

# Strategic Plan Timeline

AUG

**Summary of spring community engagement (8/16)**

SEP

**Vet, validate, shape:**

BOE community meetings

Complex area principal and Leadership meetings

Targeted stakeholder meetings

Board member interviews

**Target: Positive impact for  
students via full  
implementation in 2017-18  
school year**



Design Thinking with Adult Friends for Youth, Oceanit, and Hawaii Business 20 for the Next 20, 8/6/2016



# Strategic Plan Timeline

OCT

Board committee discussions

NOV

Prioritize indicators

*Draft for BOE discussion (10/18) and public comment (through 10/28)*

*Summary of public comments (11/15)*

*Meeting of Governor with BOE members and Governor's ESSA Team members*

Align other implementation documents including: ESSA, biennium budget request, academic plans, priority strategies and initiatives

*Identification and development of initiatives, delivery plans, and resource allocation plans*

DEC

Present final draft to BOE (12/6)

**Target: Positive impact for students via full implementation in 2017-18 school year**

# BOE Community Meetings and Governor's ESSA Team Town Hall\*

## Hawaii Island

- Aug 3 – Waimea (BOE)
- Aug 17 – Kealahou HS\*
- Aug 24 – Waikele HS\*
- TBD – Hilo (BOE)

## Kauai

- *Aug 22 – Waimea HS\**
- Aug 24 – Chiefess Kamakahāhele MS\*
- Sept 14 – Chiefess Kamakahāhele MS (BOE)

## Maui

- Aug 8 – Baldwin HS (BOE)
- Sept 7 – Maui HS\*

## Molokai

- Aug 27 – Molokai HS\*
- TBD – (BOE)

## Oahu

- Aug 10 – Kalani HS\*
- Aug 22 – Kailua HS (BOE)
- Aug 31 – Manoa Public Library (BOE)
- Sept 7 – Castle HS\*
- Sept 14 – Moanalua HS\*
- Sept 15 – Waianae Public Library (BOE)

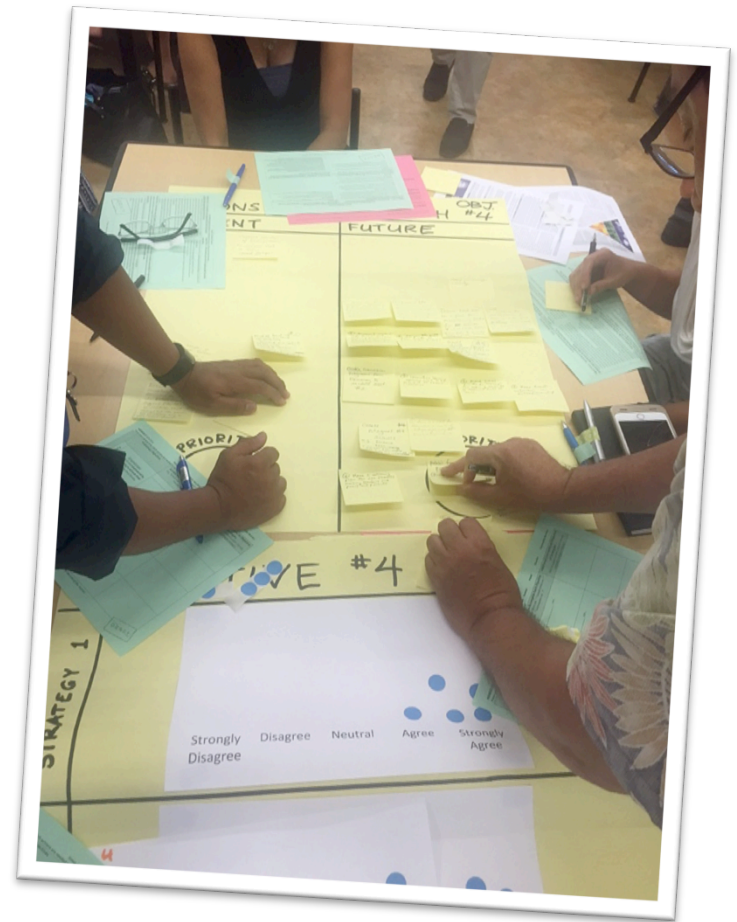
## Lanai

- *Sept 8 – Lanai High & ES\**



# Community Meetings

- Meeting Purposes:
  - Share overview of Strategic Plan process and timelines, community outreach themes, and draft
  - Engage community's knowledge and aspirations on draft strategies and to identify needed actions
- Group Exercise:
  - ✓ Feedback on whether strategies are “right ones” for student success
  - ✓ Actions needed – current or in future – to achieve objectives



# Goal 1: Student Success

*All students demonstrate they are on a path toward success in college, career and citizenship*



## OBJECTIVES

1. All students are **empowered by their learning to achieve their aspirations** for their future.
2. All students experience a **rigorous, well-rounded education**.
3. All students are **safe, healthy, and supported** in school, so that they can engage fully in educational experiences that challenge and prepare them for success in college, career and community.
4. All students **transition successfully** throughout their educational experiences – as they enter new schools and as they progress toward achieving the readiness in college, career and citizenship.





# Discussion Document – BOE Community Meeting on Maui, 8/8/2016

## Goal 1: Student Success

*All students demonstrate they are on a path toward success in college, career and citizenship*

**OBJECTIVE 1: All students are empowered by their learning to achieve their aspirations for their future.**

1. Students engage in learning that is relevant, that connects academic content and skills across the disciplines with real-life experiences and applications through learning opportunities, that are engaging and address complex questions, problems or challenges, and that nurture innovation and creative problem solving to address challenges of our island state and the world.
2. Students engage in quality career exploration, planning and development so that they graduate high school with knowledge, skills, and dispositions necessary to be successful in pursuing career options to achieve their aspirations and to contribute to the community.
3. Students explore, plan and prepare so that they graduate high school with knowledge and skills necessary to be successful in pursuing postsecondary education and training options to achieve their aspirations and with a postsecondary education or training option secured.

**OBJECTIVE 2: All students experience a rigorous well-rounded education.**

1. Students are exposed to challenging standards-based curriculum in all content areas.
2. Students' learning is personalized, supported by effective differentiated instruction, informed by data, and advances the General Learner Outcomes.
3. Students attend school regularly to engage in high quality education.

**OBJECTIVE 3: All students are safe, healthy, and empowered in school so that they can engage fully in educational experiences that challenge and prepare them for success in college, career and community.**

1. Student learning environments are caring, safe and conducive to learning.
2. Students' physical, mental and social emotional health is addressed through the school and partnerships with families, community organizations and government agencies that support students' well-being.

**OBJECTIVE 4: All students transition successfully throughout their educational experiences – as they enter new schools and as they progress through the grade levels.**

1. Students transition smoothly to kindergarten.
2. Students' transition to adolescence is supported by developmentally appropriate experiences and school practices so that students are engaged in school and progressing academically.
3. High school students have quality educational opportunities to earn a high school diploma in the comprehensive high school, but students who are not thriving in the comprehensive high school also have innovative learning options to earn a high school diploma.
4. Students who are transferring into and among HIDOE schools receive support that assists them in transitioning successfully.

**DRAFT**

*Please return to a facilitator at the end of the session.*

From your perspective, which actions are needed to accomplish each objective?

Preliminary Objectives		Actions We Can Take to Accomplish Each Objective (e.g. "Schools can..." "State Offices can..." "Complex Areas can..." "Families can..." "Communities can..." )	Additional Comments on Objective or Strategies (Will this support student success? Are any statewide strategies missing?)
DRAFT	<u>Objective 1</u>  <u>Empowerment</u> All students are <b>empowered by their learning to achieve their aspirations</b> for their future.	_____ can...	
	<u>Objective 2</u>  <u>Well-Rounded</u> All students experience a <b>rigorous well-rounded</b> education.	_____ can...	
	<u>Objective 3</u>  <u>Whole Child</u> All students are <b>safe, healthy, and empowered</b> in school so that they can engage fully in educational experiences that challenge and prepare them for success in college, career and community.	_____ can...	
	<u>Objective 4</u>  <u>Successful Transitions</u> All students <b>transition successfully</b> throughout their educational experiences – as they enter new schools and as they progress through the grade levels.	_____ can...	

Please return to a facilitator at the end of the session.

DRAFT



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