Stacey A. Aldrich | State Librarian
Board of Education | General Meeting
September 21, 2023

PROCESS

| Hired Consultants | Conducted surveys | Review of Survey Data | Review of library landscape now and in future | Refresh of mission & vision | Identification of Areas of Focus | Additional feedback from sample of staff | Completion and Implementation |

18,699 patrons
306 staff

Patron Survey Results

- When asked to rate the importance of each library service/program, the existing services/programs with the highest mean ratings were ones that supported learning and reading skills – boxed in red below. The tables (below and on the following slides) show the mean scores in descending order, from most important to least important.

- Note that none of the services tested were rated as "Not Important at All."

	MEAN Rating Total Library Patrons	Base
A place to find books and information	3.87	17,035
Access to books and other resources that support learning	3.77	15,705
A place for children to develop their reading skills	3.76	16,909
Early literacy programs for children	3.72	16,847
A place for students to improve their reading skills	3.69	16,868
Literacy programs for families	3.54	16,226
A place for adults to improve their reading skills	3.45	16,836
Literacy programs for adults	3.45	16,792
Access to devices (e.g., computers, laptops, etc.) to connect to the internet	3.41	16,306
Free Wi-Fi access to connect to my device	3.41	16,321
Free online resources for learning new skills for work and for fun	3.40	16,292
Access to free online courses to improve workforce skills to get a better job	3.39	15,624
Free online resources to improve use of technology	3.38	16,302

Q6. Thinking about you and your community's library needs in the next five years, please rate the importance of each feature that you see on the screen, using a 4-point scale with 1 Important at All" and 4 being "Extremely Important."

- New services that were rated with relatively lower mean ratings were:
  - A place to try new technology (e.g., virtual reality) (2.96);
  - Resources to support building a small business (2.96);
  - Access to coaches for people who want to run a small business (2.77);
  - In-library kitchens for community use for learning and connecting through food (2.48) and;
  - In-library industrial kitchens available for check-out for small businesses to make products (2.39).

	MEAN Rating Total Library Patrons	Base
A community space for collaboration	3.05	16,753
A place to check out technology and take home to use	3.05	16,255
A place to try new technology (e.g., virtual reality)	2.96	16,245
Resources to support building a small business	2.96	15,547
Access to library meeting rooms	2.83	16,709
Access to coaches for people who want to run a small business	2.77	15,563
E-sports programs that help people gain new skills for the future	2.64	16,185
Access to small spaces for 1:1 meetings	2.62	16,693
In library kitchens for community use for learning and connecting through food	2.48	15,560
In library industrial kitchens available for check-out for small-businesses to make products	2.39	15,547
A community space for watching movies	2.30	16,676

Q6. Thinking about you and your community's library needs in the next five years, please rate the importance of each feature that you see on the screen, using a 4-point scale with 1 Important at All" and 4 being "Extremely Important."

Staff Survey Results

Library of the Future

In the next 10 years, HSPLS employees imagine offering the following services/programs/features:
- More technology/Computers/Virtual reality (38%);
- More digital resources/books (25%);
- Expanded services (24%);
- More meeting spaces to bring people together (20%) and;
- More programs/Classes/Learning (19%).

Q11. What do you imagine the library of the future will look like in 10 years? What might be some of the future kinds of collections, services, and programs?	%
More technology/Computers/Virtual reality	38
More holdings/more digital resources/books	25
More services will be provided/Expanded services	24
More meeting space/Bringing people together	20
Programs/Classes/Learning	19
No fines/No charges/Everything will be free	4
Can't think about the future/Dealing with present challenges	3
Other	22
BASE:	**241**

FOUNDATIONS

MISSION

The Hawai'i State Public Library System inspires curiosity and creates opportunities for all to read, learn, and connect.
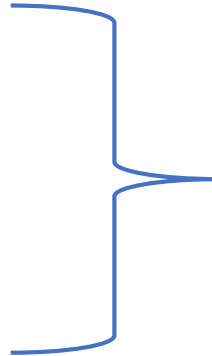
VISION

Nourished minds.
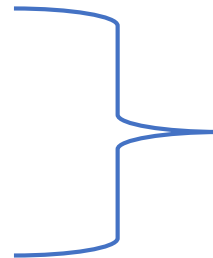Thriving Hawai'i communities.
Enriched generations.

SERVICE PHILOSOPHY

The Hawai'i State Public Library System provides service with aloha. We value and welcome all. We are courteous, helpful, knowledgeable, and dedicated to serving our communities.

REFRESHED

NO CHANGE

STRATEGIC FRAMEWORK

The Strategic Framework provides a simple map for how we think about our organization in relation to the work we do to serve our communities. Our libraries are about people, places, collections and programs/services.

Where HSPLS Supports the
State of Hawaii Public Education 2023-2029 Strategic Plan

PRIORITY I: HIGH-QUALITY LEARNING FOR ALL

Goal 1.1: All students experience rigorous, high-quality learning that results in equitable outcomes for all learners.

Desired Outcomes

1.1.1. All entering kindergarten students are assessed for social, emotional, and academic readiness and provided necessary and timely support to develop foundational skills for learning.

1.1.2. All students read proficiently by the end of third grade, and those who do not read proficiently receive necessary and timely support to become proficient.

1.1.3. All students are proficient in mathematics by the end of eighth grade, and those who are not proficient receive necessary and timely support to become proficient.

1.1.4. All student groups perform equally well academically and show continued academic growth, irrespective of background and circumstances.

1.1.5. All students transition successfully at critical points, from elementary to middle school and from middle to high school.

AREAS OF FOCUS

The Areas of Focus will help us to fine tune our yearly goals, prioritize our work, and allocate our resources to better meet the needs of our communities.

STRENGTHENING LITERACY

IGNITING OUR DIGITAL FUTURE

CREATING OPPORTUNITIES FOR LIFE ENRICHMENT

DEEPENING COMMUNITY RELATIONSHIPS

STRENGTHENING LITERACY

The Hawai'i State Public Library System will do the following to strengthen literacy in Hawai'i:

- Provide emergent literacy opportunities for keiki and their families to support school readiness.
- Support students with resources and opportunities to improve their reading and writing skills.
- Partner with literacy organizations and supporters to provide tutoring, resources, and flexible spaces for individuals to improve their reading and writing skills.
- Continue to build collections that inspire people to read and write.

IGNITING OUR DIGITAL FUTURE

The Hawaiʻi State Public Library System will do the following to ignite our digital future in Hawaiʻi:

- Provide access to technology and broadband connectivity that supports information, communication, education, work and creative pursuits.
- Continue to provide digital collections that are accessible for everyone.
- Create opportunities for the community to learn digital literacy skills in a variety of formats to meet different learning styles.
- Ensure that staff have the knowledge and skills to support access and skill building opportunities for the public.
- Provide opportunities for the community to experience new and innovative technologies.

CREATING OPPORTUNITIES FOR LIFE ENRICHMENT

The Hawaiʻi State Public Library System will do the following to create opportunities for life enrichment in Hawaiʻi:
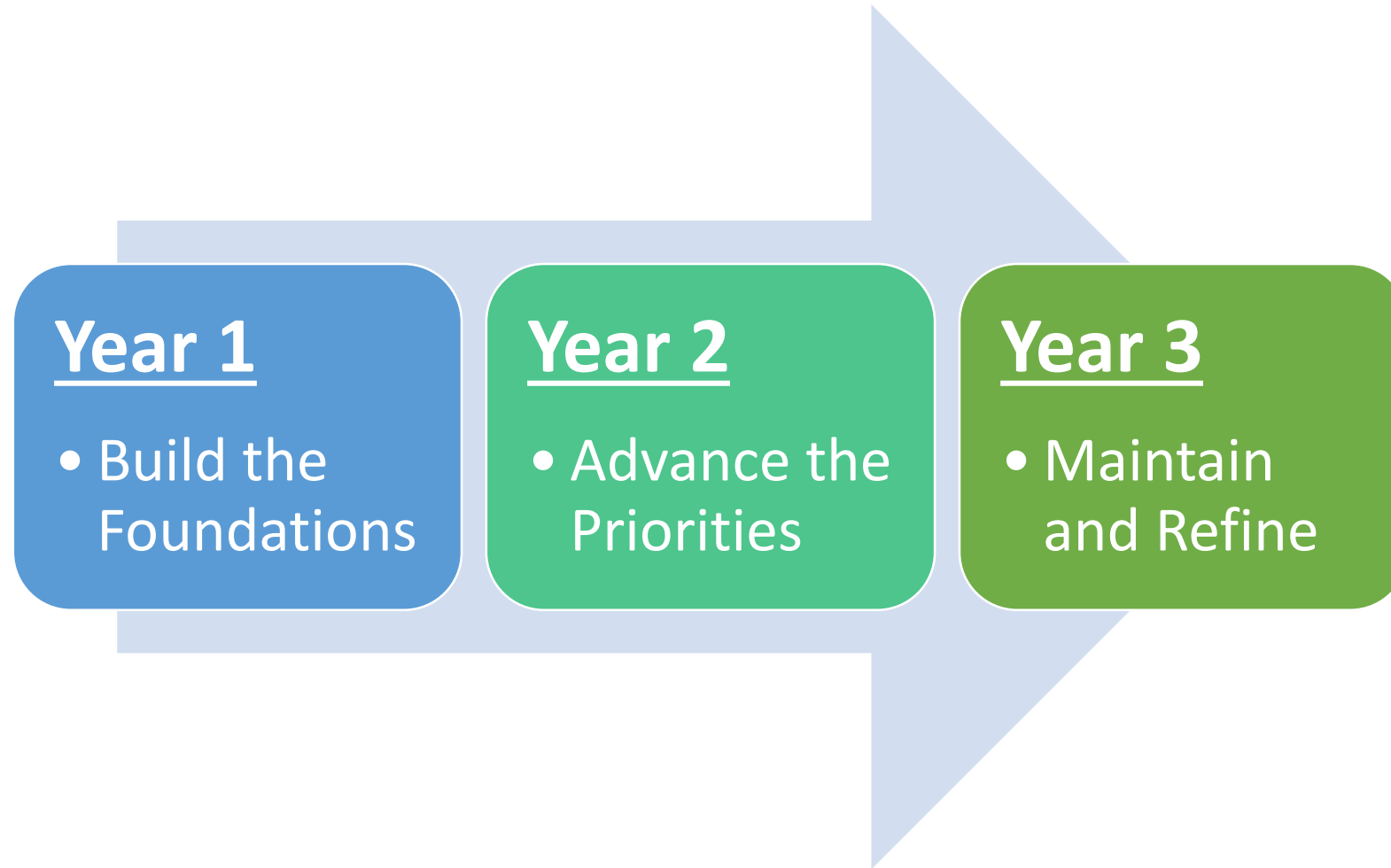
- Provide resources that support cultural education and enrichment such as language learning inʻŌlelo Hawaiʻi and other languages.
- Support access to health care via telehealth opportunities.
- Provide community spaces with collections and services to assist job searches, career advancement, entrepreneurship, and the development of workforce skills.
- Provide in-person classes and other programs on a wide variety of topics to support learning and enrich lives.
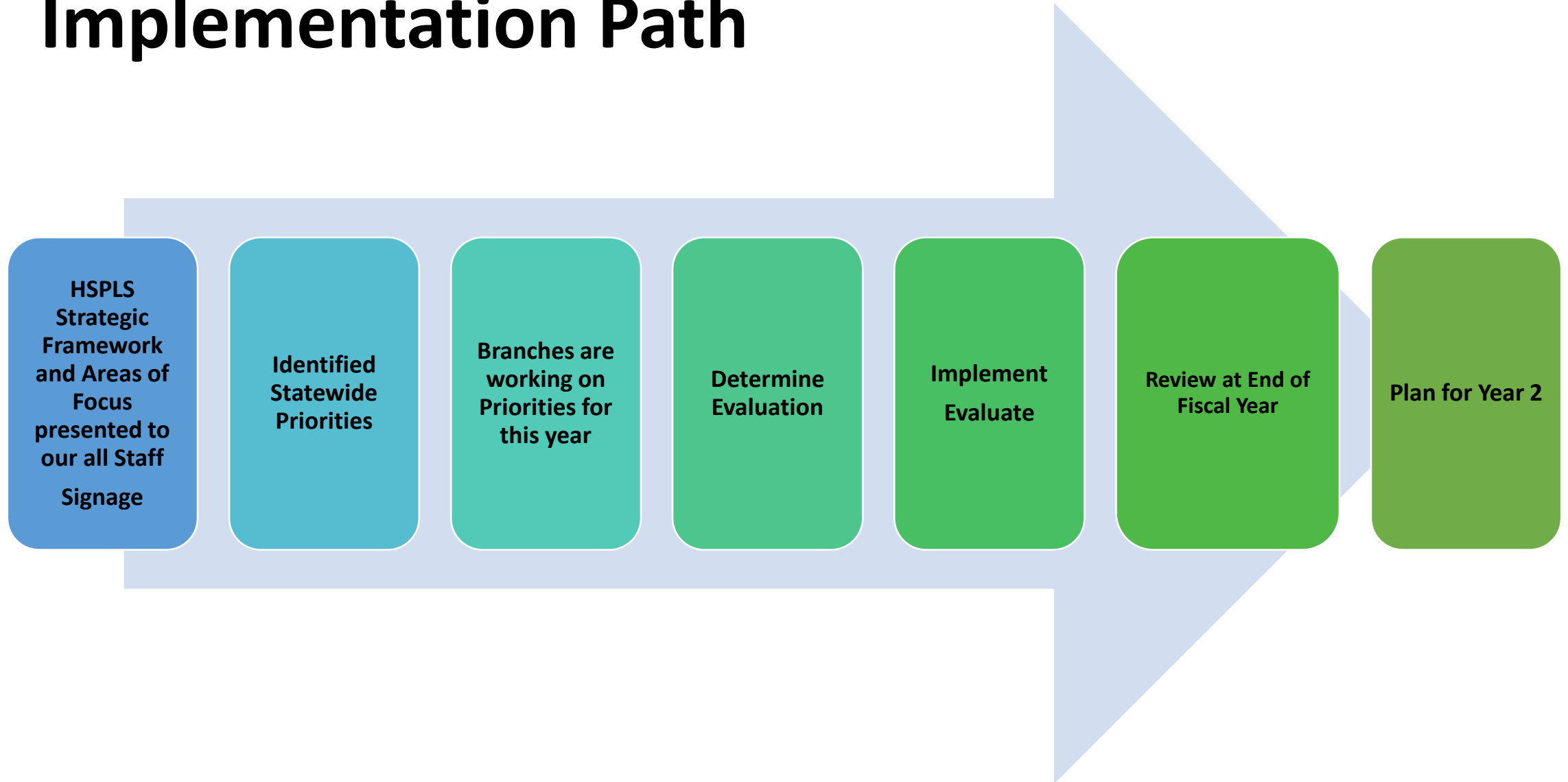
DEEPENING COMMUNITY RELATIONSHIPS

The Hawai'i State Public Library System will do the following to deepen community relationships in Hawai'i:

- Develop new communication channels to reach more people with library offerings that meet their needs.
- Work with partners to connect users to the information and resources they need to be successful.
- Forge new and strengthen existing partnerships with community groups to enhance programs and services.
- Connect communities to other governmental and organizational services and programs.

IMPLEMENTATION TIMELINE

Year 1
- Build the Foundations

Year 2
- Advance the Priorities

Year 3
- Maintain and Refine

Implementation Path

| HSPLS Strategic Framework and Areas of Focus presented to our all Staff

Signage | Identified Statewide Priorities | Branches are working on Priorities for this year | Determine Evaluation | Implement Evaluate | Review at End of Fiscal Year | Plan for Year 2 |

MAHALO!