

Bright Spots: Farrington-Kaiser-Kalani Complex Area and Farrington High School Boldly Building Excellence Through Relationships

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FKK Complex Area: Building Future-Focused Communities

- ❖ Comprised of 25 public and two charter schools
- ❖ Enrollment of 15,600 students
 - 9% students with special needs
 - 13% who are second language learners
 - 44% students who qualify for free and reduced eligibility

Pillars for FKK Complex Area

- Moral imperative of instructional leadership at the core of who we are, what we do and how we support;
- Adaptive Schools tenets to build collaboration and manage change; and
- Growth mindset around beliefs, values, expectations and actions



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Boldly Building Excellence Through Relationships



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Who Are We?

- **2400 students from diverse backgrounds**
- **61% Filipino, 10.2% Micronesian, 9.9% Samoan, 8.8% Part-Hawaiian**
- **60% Free and Reduced Lunch**
- **10% Special Education**
- **11% English Language Learners**
 - Over 20 different languages spoken

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Principal's Vision for Farrington: A Model School



- A learning culture of high achievement based on rigor, relevance and relationships;
- **Rich in best practices for increasing student growth and performance;**
- A school that continuously monitors progress and improves support systems; and
- **All students are college and career ready.**

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High Expectations & Growth Mindset

1. All students can learn at high levels. Survey to all teachers:

2011 - 74%

2013 - 79%

2016 - 86%

2. Student learning depends on positive relationships.
3. We have the greatest influence on student success.
4. Data driven decisions are essential for student learning.
5. Teacher collaboration leads to increased student achievement.

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Professional Development led by our Teacher Leadership Cadre

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- ✓ **Selected 2017 Model School for Growth and positive shifts. Presenting at 2017 Model Schools Conference in Nashville, Tennessee from June 25-28, 2017.**
- ✓ **Presented at the 2015 Model Schools Conference in Orlando**
- ✓ **Featured at 2016 *Making Shift Happen* Conference in Amsterdam, the Netherlands**
- ✓ **Wall to Wall Academies in SY 2018-2019**

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APPENDIX

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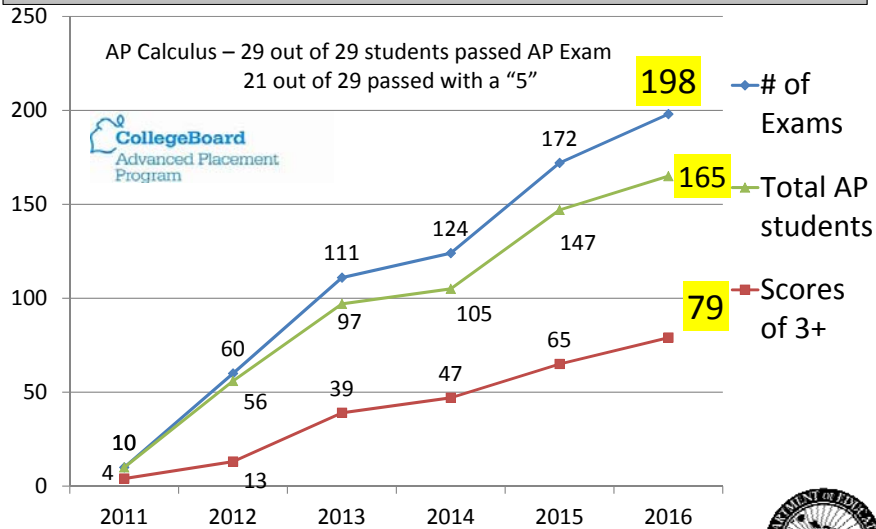
- ✓ **Open enrollment for AP – Zero classes in 2010**
 - **AP Classes – Statistics, Calculus, Biology, US History, Human Geography, English Lit, English Language**
- ✓ **Early College Program – Grades 9-12**
- ✓ **Implementation of AVID strategies school wide**
- ✓ **School within in a school concept – Academies**
- ✓ **Average vs EXCELLENCE**

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Advanced Placement Data



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Early College Numbers at Farrington

Semester	Enrolled	Passed w/C or higher	% passed w/C or higher
Fall 2014	45	37	82.2%
Sp 2015	54	51	94.4%
Fall 2015	79	57	72.2%
Sp 2016	77	74	96%

Courses offered: Soc 100, Psy 100, Speech 151,
Eng 100, Math 103, Haw'n Studies 107

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Dual Credit by Graduating Class

<i>(Hawaii P-20 Report, 2015)</i>	2013	2014	2015
Took at least 1 credit course from UH while in high school)	17 (3%)	49 (10%)	75 (15%)
Earned \geq to 6 credits (% of participants)	53%	33%	45%



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