

Governor's ESSA Team

# ESSA Team Update for Hawaii State Board of Education

Presented by Stephen Terstegge, Governor's ESSA Team December 20, 2016





- December 6: Draft of Hawaii Blueprint for Public Education shared with Board of Education and public
- Public input being collected online at http://governor.hawaii.gov/essa-team/
- December 15: ESSA Team meeting to review input, work on blueprint, assess needs, and update process



## **Online Input Received**

(from December 6, 2016 to December 15, 2016)

| Who is<br>providing<br>Input                                       | Location  | Attended<br>Education<br>Summit   | Attended Town<br>Hall Meetings<br>and Forums                             | <i>"I support the vision and design principles of the blueprint."</i>                                     |
|--|---|---|--|---|
| Teacher32%Parent21%Principal16%DOEState andDistrict14%Community12% | Oahu 70%<br>Big Island 20%<br>Kauai 7%<br>Maui-Lanai-<br>Molokai 4% | 56% indicated<br>that they<br>attended the<br>Hawaii<br>Education<br>Summit | 77% indicated<br>that they<br>attended town<br>hall meetings &<br>forums | 68% indicated<br>that they<br>support the<br>vision and<br>design<br>principles of the<br>draft blueprint |



#### Examples of Comments Received

"Purposes of the Blueprint are to be bold, visionary and aspirational. The plan seems focused on near-term timelines (2017-18, 2020, 2025), some of which are overlapping with the strategic plan that the BOE just adopted. How are these going to work together? Everyone is very confused. Is this an alternate plan? It was a more compelling document when it was future-focused and bolder."

Parent, Oahu

"How can the state plan not be aligned to federal legislation (ESSA)? "System-wide performance can be measured by valid and reliable testing practices that involve sampling rather than requiring the testing of every student. Additionally, it should be determined whether testing needs to occur in grades 3-8 as is currently done." DOE State Staff, Oahu

"I would not consider this vision for improving public education as bold and aspirational. Let's do a root cause analysis into why our schools are failing. I am willing to bet it comes down to having great teachers delivering great instruction." DOE State /District Admin, Big Island

"The design of the new plan focuses on a few outcomes that sound good and ideal, yet lack a clear path for implementation." Educator, Lanai

"The draft should have focused on how to attain Governor Ige's campaign promise of school empowerment. School empowerment requires a restructuring of Hawaii's public school system because the manner in which an organization is structured affects its capacity to learn and respond to a changing environment. The current structure of the school system is styled in the manner of the bureaucratic structure developed in the mid-1800's to operate factories. It works well in conditions that change slowly because it learns slowly. Schools, of course, operate in an environment of constant change. They need modern structures that learn quickly in dynamic environments. Although the "Blueprint for Education" contains worthy educational objectives, it maintains an obsolete organizational structure for the public schools that cannot possibly achieve them."

Community Representative, Oahu

"I believe the blueprint has addressed many areas of concern I have as a principal. I find it inspiring that much of what my school is currently doing is already focusing on parts of the blueprint, including student and community voice." School Principal, Big Island

"Well done would be an understatement. As a long-time, "die hard" DOE educator, I have never felt so hopeful, excited, and proud. I read and kept reading non-stop with wonder to the end, half expecting to be disappointed. My eyes filled with tears of quiet joy. This blueprint truly captures the voices, values, and hopes of the people of Hawaii; vividly describes our education history, present, and future; succinctly describes specific actions and timelines; and provides a substantive commitment. There is coherence--the dots have been connected. Thank you for listening and working so hard so our students, schools, and State will benefit. Like my dad, who was a carpenter, I hope to contribute, along with others, to following this blueprint and building one of the best educational systems in the country. Thank you!"

DOE State /District Admin, Oahu



### ESSA Team Continues to Assess Needs

- Education Blueprint team will collect more input and complete final draft
- DOE Strategic Plan team will review alignment between final blueprint and strategic plan
- State ESSA Plan team will review alignment between final blueprint and State ESSA Plan
- Other team will review alignment between final blueprint and new direction of US DOE. Team will collect and compile community input to advise Governor on State ESSA Plan.



# \* ESSA Team Will Continue to Meet to Complete Work

Tentative plans include:

- ESSA Team will hold focus group meetings in December and January
- ESSA Team will complete final draft of education blueprint in January and present to BOE
- ESSA Team will hold community meetings in January, February, and March to share final blueprint and alignment with DOE Strategic Plan and State ESSA Plan
- ESSA Team will advise Governor on State ESSA Plan (to be sent to federal Educ Dept) in March and April 2017